

The Game Experience Questionnaire

Citation for published version (APA):
IJsselsteijn, W. A., de Kort, Y. A. W., & Poels, K. (2013). The Game Experience Questionnaire. Technische Universiteit Eindhoven.

Document status and date:

Published: 01/01/2013

Document Version:

Publisher's PDF, also known as Version of Record (includes final page, issue and volume numbers)

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

Link to publication

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- · Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
 You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

www.tue.nl/taverne

Take down policy

If you believe that this document breaches copyright please contact us at:

openaccess@tue.nl

providing details and we will investigate your claim.

Download date: 21. avr.. 2021



technische universiteit eindhoven



GAME EXPERIENCE QUESTIONNAIRE

IJsselsteijn, W.A., de Kort, Y.A.W. & Poels, K.

Table of Contents

1.	Introduction	3	
2.	Game Experience Questionnaire – Core Module	4	
3.	In-game GEQ	6	
4.	GEQ - Social Presence Module	7	
5.	GEQ – post-game module	8	
6.	Scoring guidelines	9	
	Scoring guidelines GEQ Core Module		
	Scoring guidelines GEQ In-Game version		
	Scoring guidelines GEQ Social Presence Module		
	Scoring guidelines GEO Post-game Module	q	

1. Introduction

This document contains the English version of the Game Experience Questionnaire. The development and testing of the Game Experience Questionnaire is described in project Deliverable 3.3.

The Game Experience Questionnaire has a modular structure and consists of :

- 1. The core questionnaire
- 2. The Social Presence Module
- 3. The Post-game module.

In addition to these modules, a concise in-game version of the GEQ was developed.

All three modules are meant to be administered immediately after the game-session has finished, in the order given above. Part one and two probe the players' feelings and thoughts while playing the game; Part 3, the post-game module, assesses how players felt after they had stopped playing.

Part 1 is the core part of the GEQ. It assesses game experience as scores on seven components: Immersion, Flow, Competence, Positive and Negative Affect, Tension, and Challenge. For a robust measure, we need five items per component. As translation of questionnaire items, no matter how carefully performed, sometimes results in suboptimal scoring patterns, we have added a spare item to all components. After the first use of the translated GEQs, scale analyses will be performed to check whether any item should be discarded or replaced.

Part 2, the social presence module, investigates psychological and behavioural involvement of the player with other social entities, be they virtual (i.e., in-game characters), mediated (e.g., others playing online), or co-located. This module should only be administered when at least one of these types of co-players were involved in the game.

Part 3, the post-game module, assesses how players felt after they had stopped playing. This is a relevant module for assessing naturalistic gaming (i.e., when gamers have voluntarily decided to play), but may also be relevant in experimental research.

The In-game version of the GEQ is a concise version of the core questionnaire. It has an identical component structure and consists of items selected from this module. The in-game questionnaire is developed for assessing game experience at multiple intervals during a game session, or play-back session. This should facilitate the validation of continuous and real-time indicators some of the partners in the FUGA project are developing.

2. Game Experience Questionnaire - Core Module

Please indicate how you felt while playing the game for each of the items, on the following scale:

not at all	slightly	moderately	fairly	extremely
0	1	2	3	4
< >	< >	< >	< >	< >

- 1 I felt content
- 2 I felt skilful
- 3 I was interested in the game's story
- 4 I thought it was fun
- 5 I was fully occupied with the game
- 6 I felt happy
- 7 It gave me a bad mood
- 8 I thought about other things
- 9 I found it tiresome
- 10 I felt competent
- 11 I thought it was hard
- 12 It was aesthetically pleasing
- 13 I forgot everything around me
- 14 I felt good
- 15 I was good at it
- 16 I felt bored
- 17 I felt successful
- 18 I felt imaginative
- 19 I felt that I could explore things
- 20 I enjoyed it
- 21 I was fast at reaching the game's targets
- 22 I felt annoyed
- 23 I felt pressured
- 24 I felt irritable
- 25 I lost track of time
- 26 I felt challenged
- 27 I found it impressive
- 28 I was deeply concentrated in the game
- 29 I felt frustrated
- 30 It felt like a rich experience
- 31 I lost connection with the outside world
- 32 I felt time pressure

33 I had to put a lot of effort into it

3. In-game GEQ

Please indicate how you felt while playing the game for each of the items, on the following scale:

n	ot at all 0	slightly 1	moderately 2	fairly 3	extremely 4	
	< >	< >	< >	< >	< >	
4	Lwas interacts	ad in the gen	mala atam	CEO Co	2	
1	I was intereste	ed in the gan	ne's story	GEQ Co	ne – 3	
2	I felt successful			GEQ Core – 17		
3	I felt bored			GEQ Core – 16		
4	I found it impressive			GEQ Core – 27		
5	I forgot everything around me			GEQ Core – 13		
6	I felt frustrated			GEQ Core – 29		
7	I found it tireso	ome		GEQ Co	ore - 9	
8	I felt irritable			GEQ Co	re – 24	
9	I felt skilful			GEQ Co	ore – 2	
10	I felt complete	ly absorbed		GEQ Co	ore - 5	
11	I felt content			GEQ Co	ore – 1	
12	I felt challenge	ed		GEQ Co	re – 26	
13	I had to put a	lot of effort in	nto it	GEQ Co	re – 33	
14	I felt good			GEQ Co	re – 14	

4. GEQ - Social Presence Module

Please indicate how you felt while playing the game for each of the items, on the following scale:

not at all	slightly	moderately	fairly	extremely
0	1	2	3	4
< >	< >	< >	< >	< >

- 1 I empathized with the other(s)
- 2 My actions depended on the other(s) actions
- 3 The other's actions were dependent on my actions
- 4 I felt connected to the other(s)
- 5 The other(s) paid close attention to me
- 6 I paid close attention to the other(s)
- 7 I felt jealous about the other(s)
- 8 I found it enjoyable to be with the other(s)
- 9 When I was happy, the other(s) was(were) happy
- 10 When the other(s) was(were) happy, I was happy
- 11 I influenced the mood of the other(s)
- 12 I was influenced by the other(s) moods
- 13 I admired the other(s)
- 14 What the other(s) did affected what I did
- 15 What I did affected what the other(s) did
- 16 I felt revengeful
- 17 I felt schadenfreude (malicious delight)

5. GEQ - post-game module

Please indicate how you felt after you finished playing the game for each of the items, on the following scale:

not at all	slightly	moderately	fairly	Extremely
0	1	2	3	4
< >	< >	< >	< >	< >

- 1 I felt revived
- 2 I felt bad
- 3 I found it hard to get back to reality
- 4 I felt guilty
- 5 It felt like a victory
- 6 I found it a waste of time
- 7 I felt energised
- 8 I felt satisfied
- 9 I felt disoriented
- 10 I felt exhausted
- 11 I felt that I could have done more useful things
- 12 I felt powerful
- 13 I felt weary
- 14 I felt regret
- 15 I felt ashamed
- 16 I felt proud
- 17 I had a sense that I had returned from a journey

6. Scoring guidelines

Scoring guidelines GEQ Core Module

The Core GEQ Module consists of seven components; the items for each are listed below.

Component scores are computed as the average value of its items.

Competence: Items 2, 10, 15, 17, and 21.

Sensory and Imaginative Immersion: Items 3, 12, 18, 19, 27, and 30.

Flow: Items 5, 13, 25, 28, and 31.

Tension/Annoyance: Items 22, 24, and 29.

Challenge: Items 11, 23, 26, 32, and 33. **Negative affect**: Items 7, 8, 9, and 16.

Positive affect: Items 1, 4, 6, 14, and 20.

Scoring guidelines GEQ In-Game version

The In-game Module consists of seven components, identical to the core Module. However, only two items are used for every component. The items for each are listed below.

Component scores are computed as the average value of its items.

Competence: Items 2 and 9.

Sensory and Imaginative Immersion: Items 1 and 4.

Flow: Items 5 and 10.

Tension: Items 6 and 8.

Challenge: Items 12 and 13.

Negative affect: Items 3 and 7.

Positive affect: Items 11 and 14.

Scoring guidelines GEQ Social Presence Module

The Social Presence Module consists of three components; the items for each are listed below.

Component scores are computed as the average value of its items.

Psychological Involvement – Empathy: Items 1, 4, 8, 9, 10, and 13.

Psychological Involvement - Negative Feelings: Items 7, 11, 12, 16, and 17.

Behavioural Involvement: Items 2, 3, 5, 6, 14, and 15.

Scoring guidelines GEQ Post-game Module

The post-game Module consists of four components; the items for each are listed below.

Component scores are computed as the average value of its items.

Positive Experience: Items 1, 5, 7, 8, 12, 16.

Negative experience: Items 2, 4, 6, 11, 14, 15.

Tiredness: Items 10, 13.

Returning to Reality: Items 3, 9, and 17.