

# BLOSSOMS - 2

## Class - 2

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## Foreword

English is widely used International Language. It is regarded as the second language to be taught in our schools. In order to acquire sound command knowledge of this language, all the linguistic skills should be mastered with proper attention, enthusiasm and continuous practice. ‘Practice makes things perfect.’ The Government has taken up curricular reforms with a view to strengthening the learning skills of children. Meticulous steps have been taken in designing Workbooks to reinforce what the children learnt from the textbook.

Worksheets incorporated in this Workbook are learner-centered, created with the intention of developing independent learning abilities in the children. There is an explicit unit - wise link between the textbook and the Workbook. This Workbook also provides an opportunity to the teacher to easily handle the learners of multi grade classes. Resource management could be sufficiently and efficiently done in the Multi Grade and Multi Level class rooms. All the worksheets promote imaginative and critical thinking abilities among the children and reinforce the learning objectives. Empty double ruled pages are given to avoid additional notebooks thus decreasing the weight of the school bag. Holistically this Workbook aims to strengthen the ability of the learners to use the language.

We are grateful to our Honourable Chief Minister Sri Y.S Jagan Mohan Reddy for being our source of inspiration to carry out this extensive reform in the education department. We extend our heartfelt gratitude to Dr. Audimulapu Suresh, Honourable Minister of Education for striving towards qualitative education. Our special thanks to Sri Budithi Rajsekhar, IAS, Principal Secretary, School Education, Sri. Vadrevu Chinaveerabhadrudu, IAS, Commissioner, School Education, Ms. Vetriselvi. K, IAS, Special Officer for their constant motivation and guidance.

We convey our thanks to the expert team. We also thank our Workbook writers, editors and layout designers for their contribution in the development of this Workbook. We invite constructive feedback from the teachers and parents for further refinement of the Workbook.

**Dr. B. Pratap Reddy**  
*Director*  
*SCERT – Andhra Pradesh*

## Dear Teachers!

- This Workbook has been specially designed for the students of class 2.
- Role of the teacher is expected to be that of a facilitator, working to help students in learning the English language.
- Activities are aimed at acquiring the basic language skills and academic standards. This is to help learners learn the language by providing ample practice.
- Every worksheet is connected to every component of the lesson in such a way that the learners make use of their knowledge that they learnt in the textbook to do the tasks in the workbook.
- The activities given in the Workbook are suggestive. They may be modified as per the needs of the learners.
- This Workbook is helpful for Multi-Grade teaching. It is a powerful tool to counter the time management problems of a Multi-Grade teacher.
- It is expected that the conversation will take place in English especially while conducting the activities given in the Workbook. However, mother tongue may be used wherever necessary.
- It is helpful for the teacher to identify the areas where the learners need additional support and thus you can work for remedial coaching. It is mandatory to check the worksheet activities and do the signature.
- After evaluating each worksheet, tick the smiley to encourage the students.
- The objective of this Workbook is to make the students to work individually.
- Worksheets can be helpful for the students for self-learning and it is a great tool for you to assess the students for Formative Assessment in CCE.
- Assessments have been given at the end of every unit to assess the progress made by the students.

**Happy teaching!**

## Dear Parents!

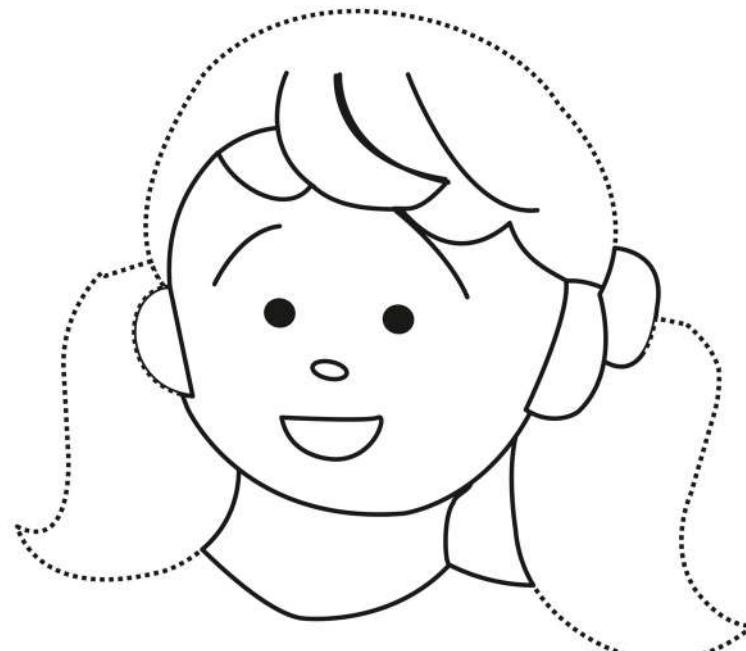
- The activities of the worksheet will be answered in the classroom by the students. Encourage your children to do the activities at home whenever necessary.
- It is a self-learning book which could assess student's learning levels and also helpful to you to know your children's progress.
- Workbooks are decreasing your children's bag weight and there is no need of buying additional notebooks.
- Workbook is to make the Teaching-Learning Process fruitful, if you are also committed to encourage your children in a suggested way.
- Based on the remark of the teacher at the end of the page, the performance of the student may be understood.
- Join your hands in promoting your children's self-learning. **Happy supporting!**

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# Let's draw and colour

A) Join the dots and colour the picture.



B) Trace the Letters.

A a		A A A a a a
B b		B B B b b b
C c		C C C C c c c
D d		D D D d d d
E e		E E E E e e e
F f		F F F F f f f



Poor



Fair



Average



Good



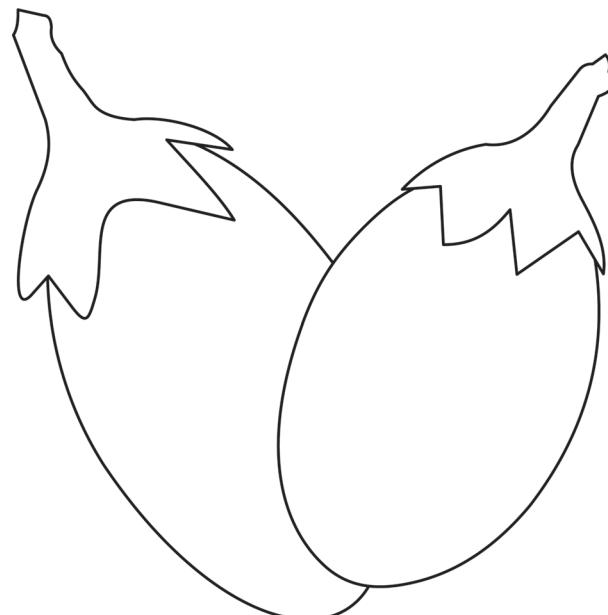
Excellent

Teacher's Signature



# Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

**G g**

G G G g g g

**H h**

H H H h h h

**I i**

I I I i i i

**J j**

J J J J j j

**K k**

K K K k k k

**L l**

L L L l l l



Teacher's Signature



Poor



Fair



Average



Good



Excellent

# Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

**M m**

M M M m m m

**N n**

N N N n n n

**O o**

O O O O O O

**P p**

P P P p p p

**Q q**

Q Q Q q q q

**R r**

R R R R r r r



Poor



Fair



Average



Good



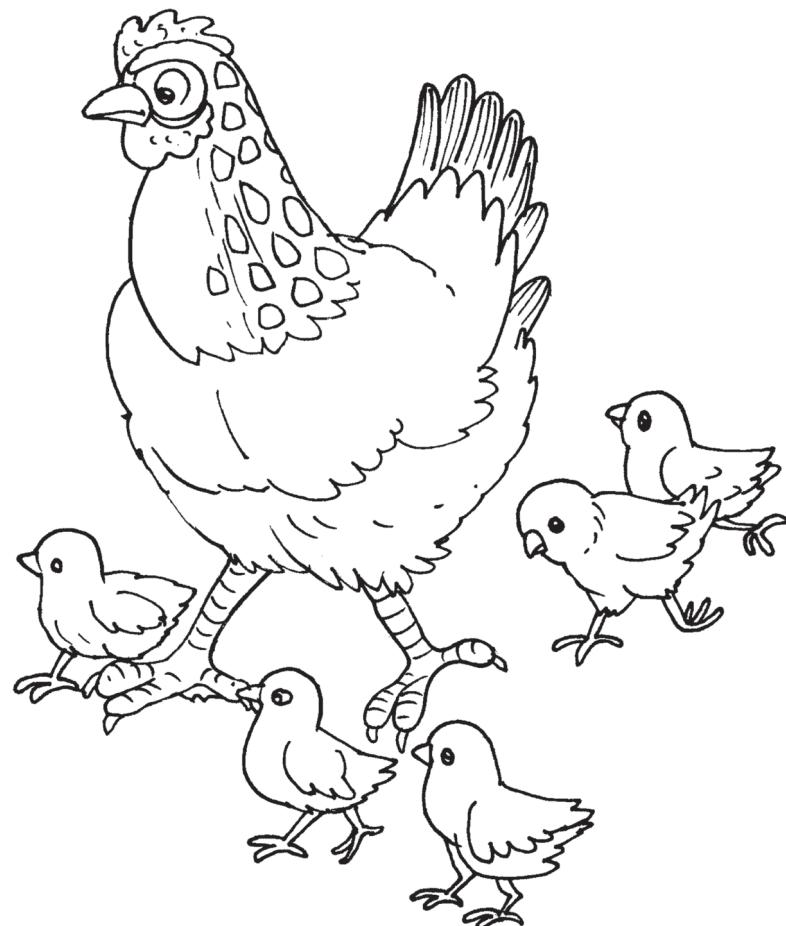
Excellent

Teacher's Signature



# Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

S s 	S S S S S S S
T t 	T T T T + + +
U u 	○ ○ ○ ○ ○ ○ ○



Teacher's Signature



Poor



Fair



Average



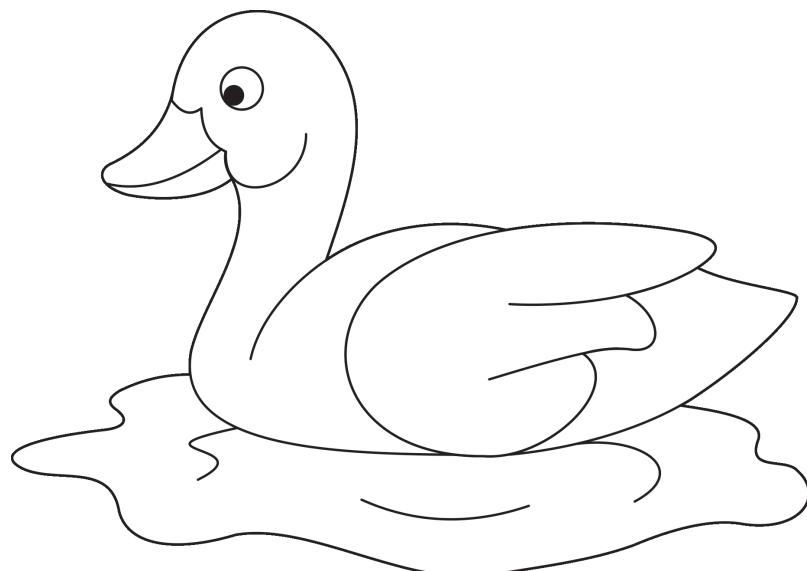
Good



Excellent

# Let's draw and colour

A) Colour the picture.



B) Trace the Letters.

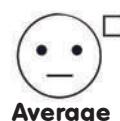
V v  V V V V V V V
W w  W W W W W W W
X x  X X X X X X X
Y y  Y Y Y Y Y Y Y
Z z  Z Z Z Z Z Z Z



Poor



Fair



Average



Good



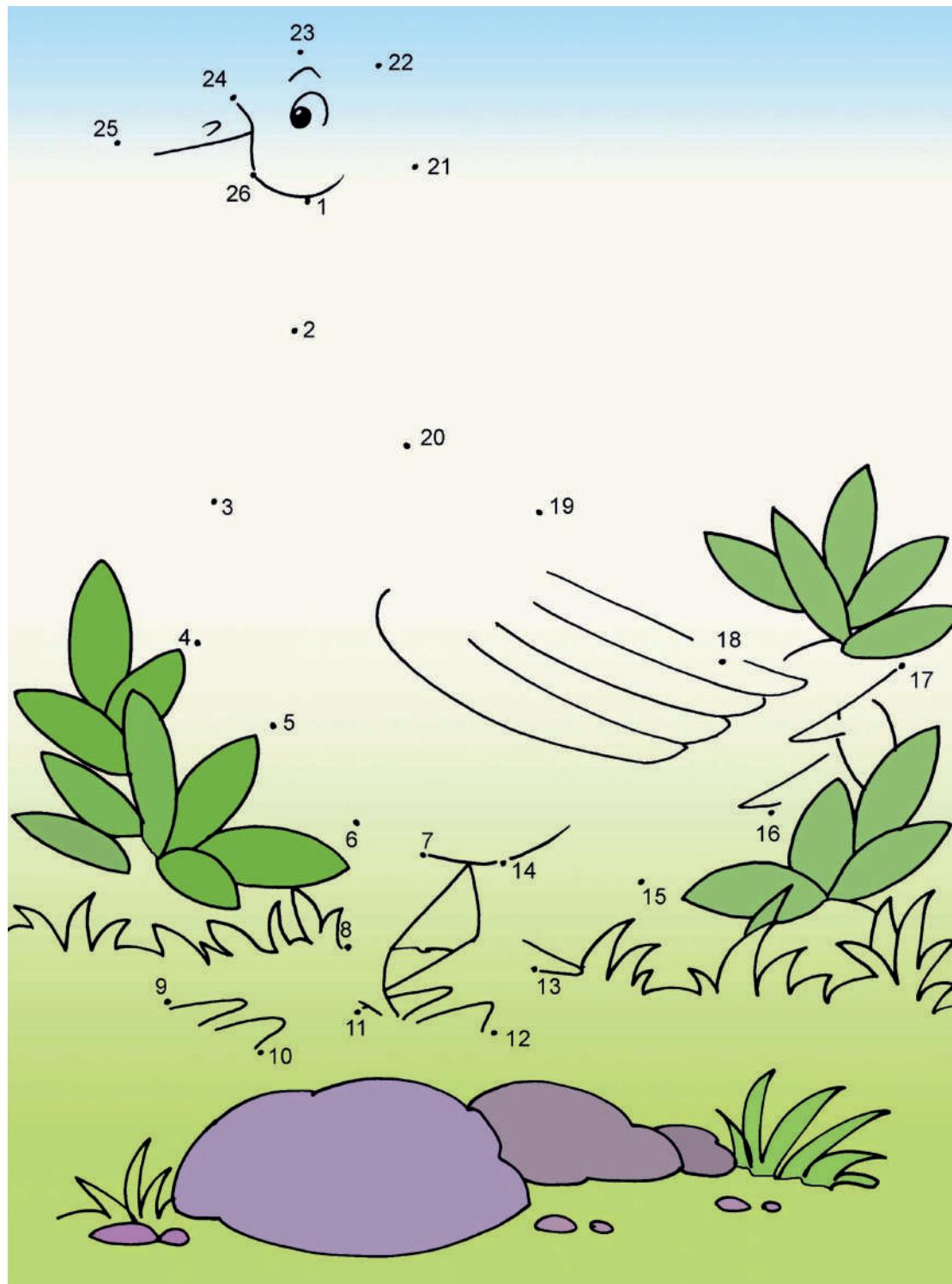
Excellent

Teacher's Signature



# Let's draw and colour

A) Join the numbers and colour the picture.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

# Let's write

## A) Trace the letters.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Hh Uu Vv Ww

Xx Yy Zz



Poor



Fair



Average



Good



Excellent

Teacher's Signature

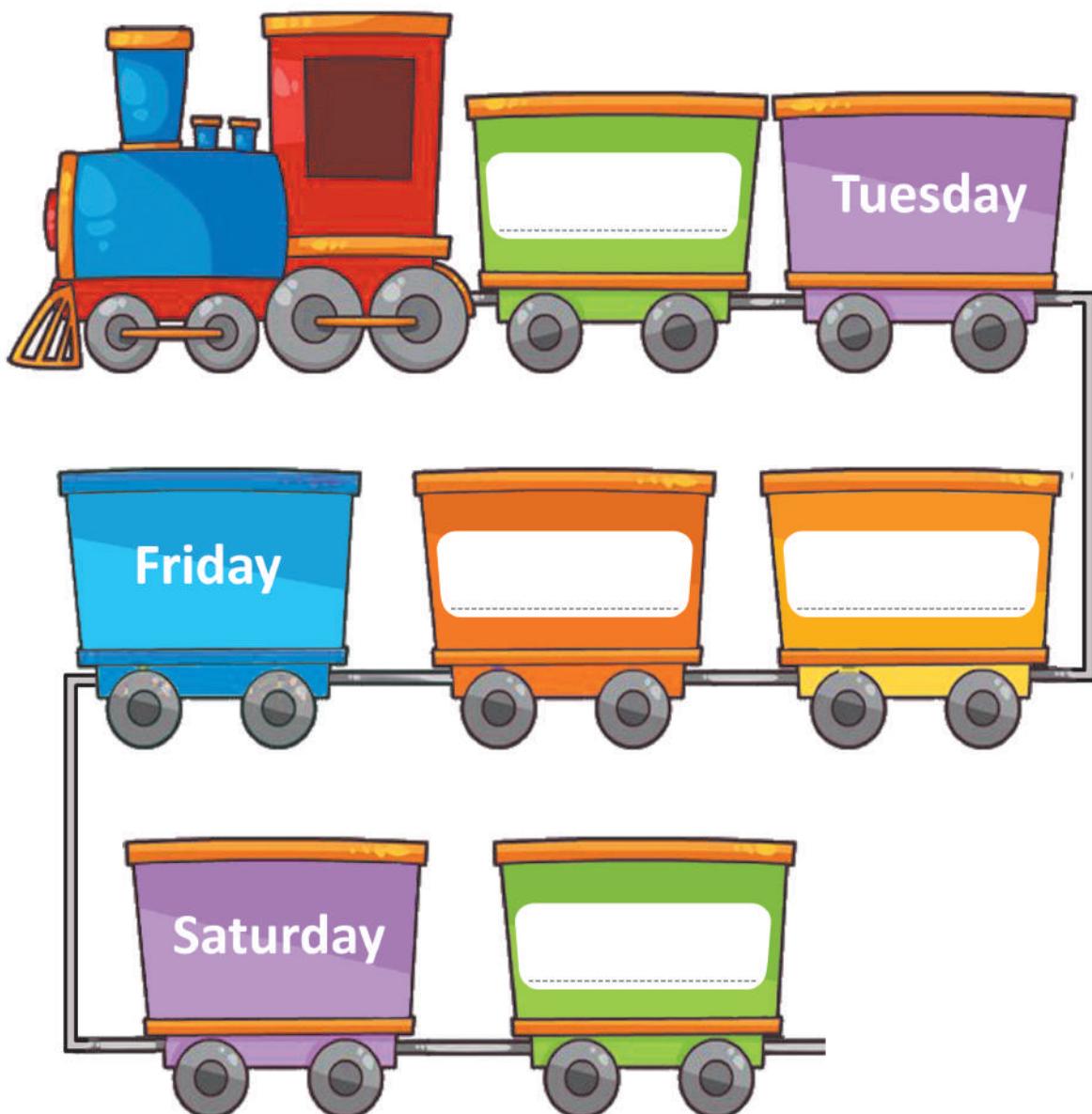


# Let's write

A) Join the numbers and colour the picture.

Monday — Tuesday — Wednesday — Thursday

Sunday — Saturday — Friday



Teacher's Signature



8



Poor



Fair



Average



Good



Excellent

1.A

# Welcome to School

Match the pictures with their names.



pencil



window



chair



table



blackboard

Read the words below. Write the names of the things in the box under the correct headings.

bench

pencil

blackboard

scale

duster

slate

pen

books

chair

table



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Things found in a classroom	Things found in the bag
1. bench	1. pencil

Here are some lower case letters. Write the relevant capital letter in the blank.

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y
z				



#### Activity 4:



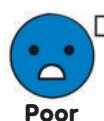
Identify and write the VOWELS in the given words.

1. welcome      \_\_\_\_\_  
 2. friend      \_\_\_\_\_  
 3. teacher      \_\_\_\_\_

4. hello      \_\_\_\_\_  
 5. morning      \_\_\_\_\_



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



## Activity 5:

Identify and write the CONSONANTS in the given words.

1. school      \_ \_ \_ \_
2. owl      \_ \_
3. pencil      \_ \_ \_ \_
4. learn      \_ \_ \_
5. play      \_ \_ \_



## Activity 6:

Fill in the blanks with an appropriate article (a / an).

- |                |                |              |
|----------------|----------------|--------------|
| 1. _____ book  | 2. _____ house | 3. _____ egg |
| 4. _____ apple | 5. _____ tree  | 6. _____ dog |



## Activity 7:

Names always start with capital letter. Rewrite the names by changing the first letter into capital letter.

anitha



radha



ramesh



uday



ravi



suresh



kiran



tara



Poor



Fair



Average



Good



Excellent

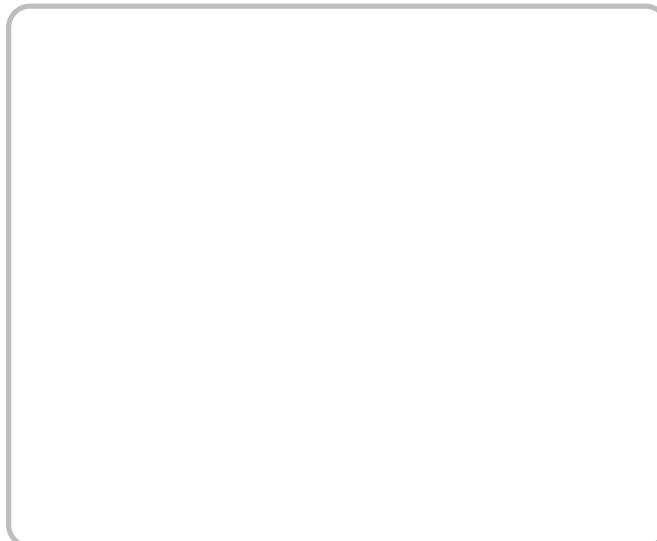
*Teacher's Signature*



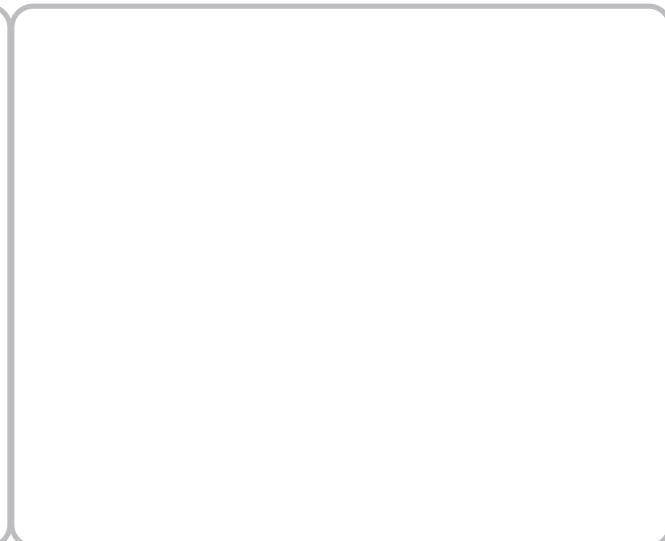


## Activity 8:

Draw yours and your friend's picture. And fill the details.



You



Your friend

Name: .....

School: .....

Village/town: .....

Name: .....

School: .....

Village/town: .....



## Activity 9:

Answer the following questions.

1. What is this?  
A. This is a bag.
2. What is this?  
A. This is a \_\_\_\_\_.



*Teacher's Signature*



Poor



Fair



Average



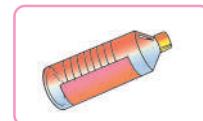
Good



Excellent

3. What is this?

A. This \_\_\_\_\_.



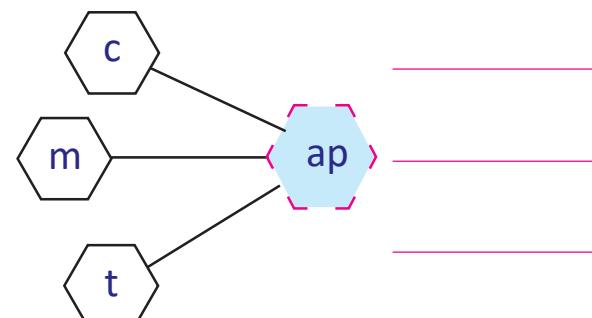
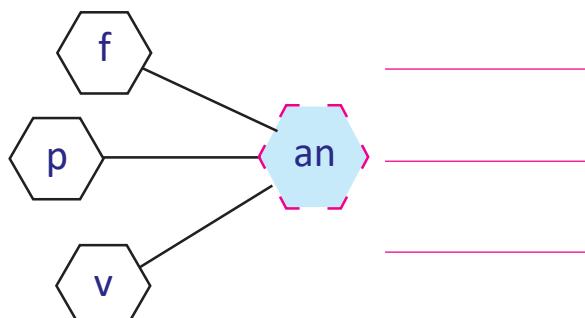
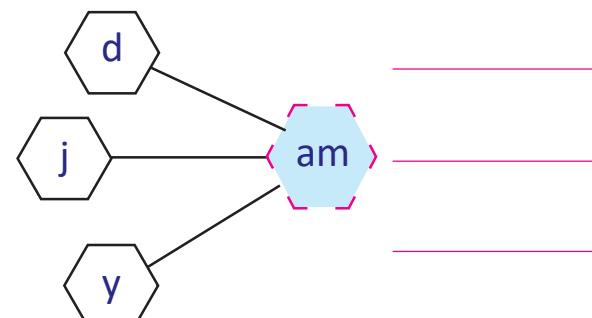
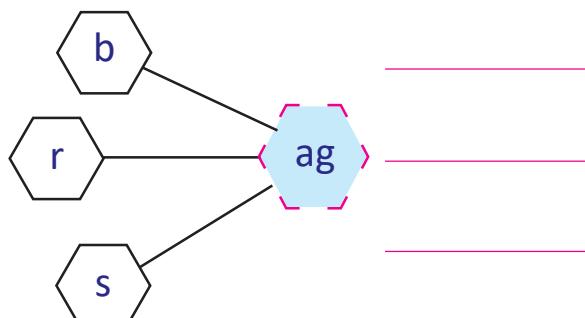
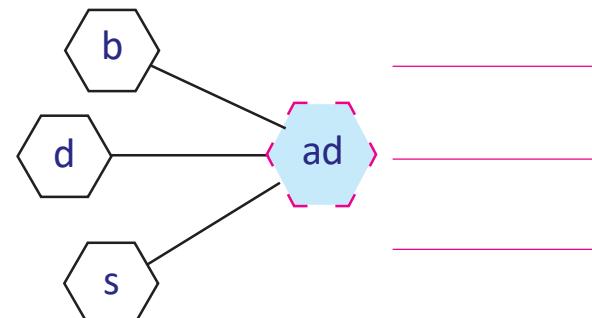
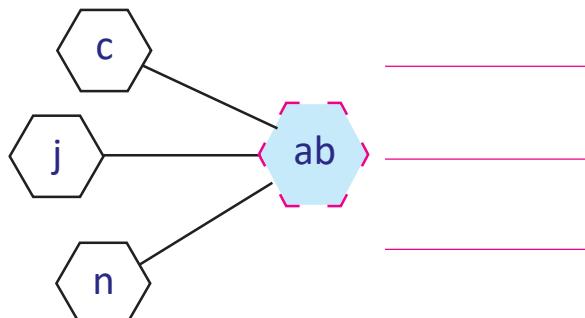
4. What is this?

A. \_\_\_\_\_



### Activity 10:

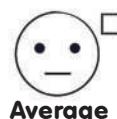
Combine the letters to form new words.



Poor



Fair



Average



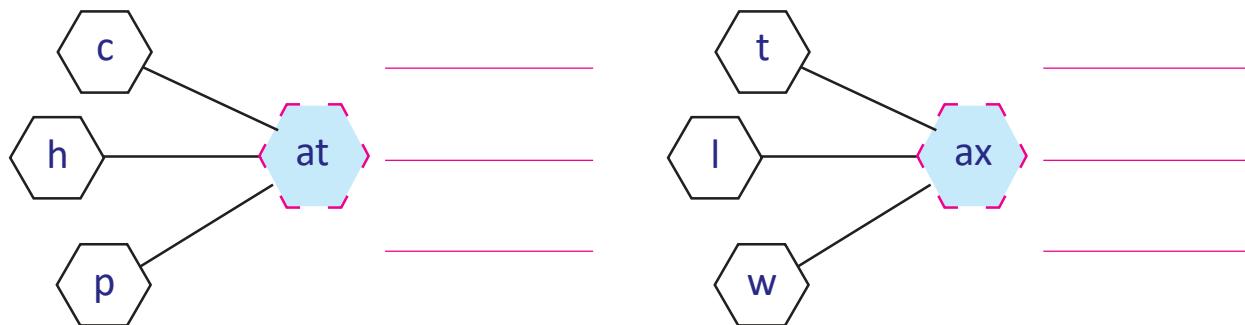
Good



Excellent

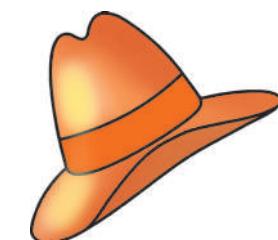
Teacher's Signature





**Activity 11:** Write the names of the pictures from the help box.

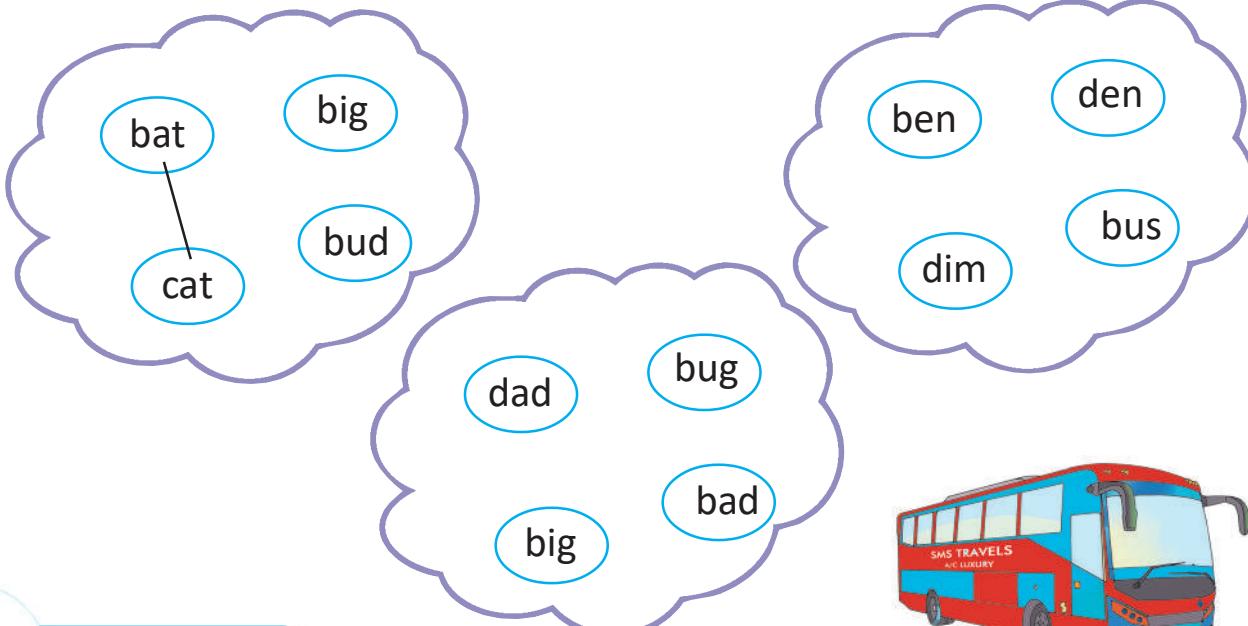
cat	pan
fan	bag
tap	car
van	hat





## Activity 12:

Find and join the words that ends with the same sound.



## Activity 13:

Copy the following.

This is our school.

This is our school.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



This is our classroom.

This is our classroom.

This is our library.

This is our library.

This is our playground.

This is our playground.



Teacher's Signature



Poor



Fair



Average



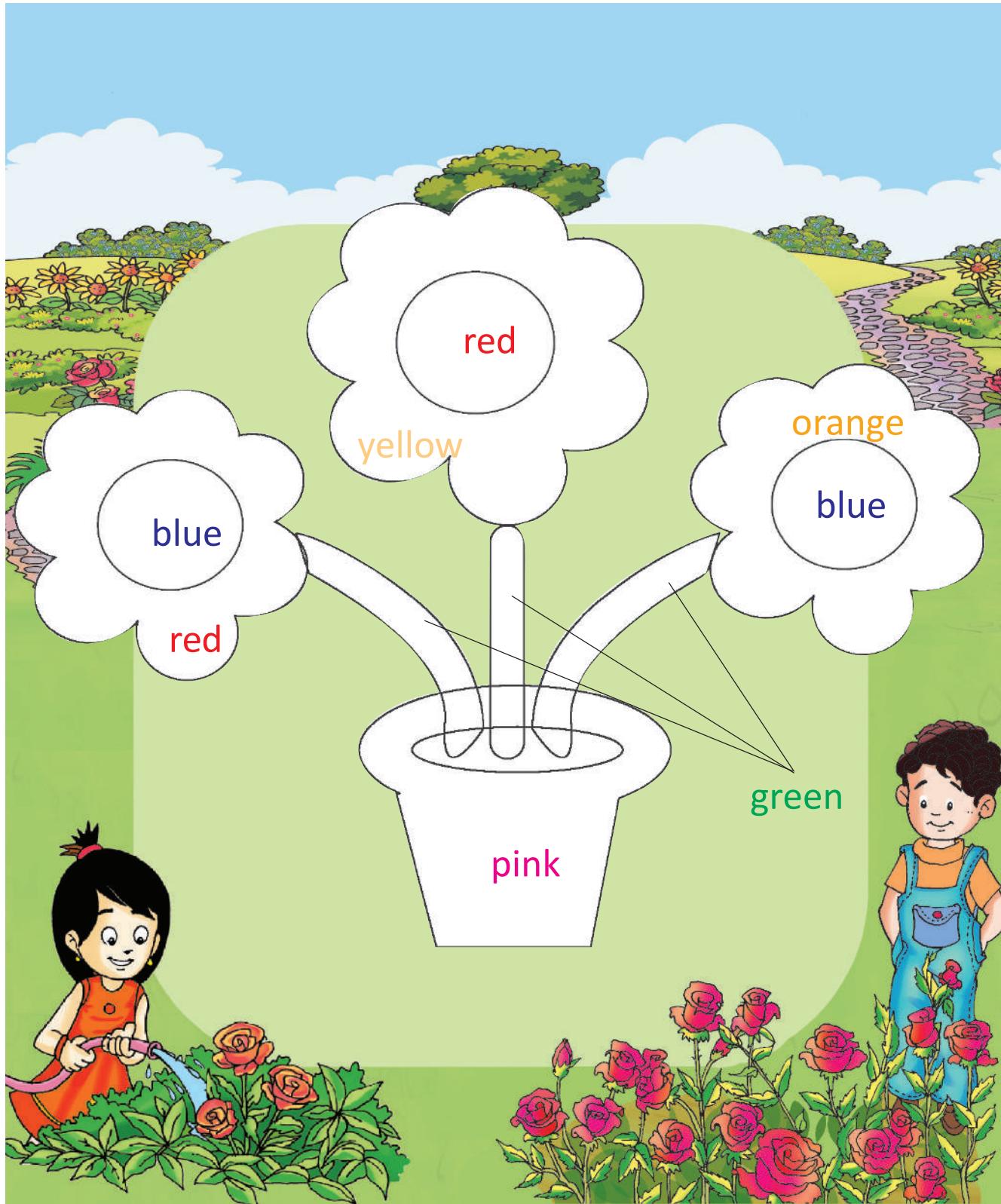
Good



Excellent



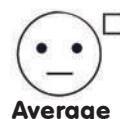
## Activity 14: Colour it.



Poor



Fair



Average



Good



Excellent

Teacher's Signature

17

# 1.B

# Let's Play



## Activity 1:



Observe the pictures. Put tick (✓) mark to the odd one.

1.



2.



3.



## Activity 2:

Write the missing letters.

1. s p \_ \_ t s

3. f \_ \_ t b a l \_

2. g \_ m \_ s

4. t e \_ \_ i s

5. fr \_ \_ n d s



18

Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 3:

Identify and write the VOWELS in the given words.

- |             |           |              |           |
|-------------|-----------|--------------|-----------|
| 1. games    | — — — — — | 4. favourite | — — — — — |
| 2. children | — — — — — | 5. outside   | — — — — — |
| 3. tennis   | — — — — — |              |           |



### Activity 4:

Identify and write the CONSONANTS in the given words.



- |             |         |          |       |
|-------------|---------|----------|-------|
| 1. hockey   | — — — — | 4. enjoy | — — — |
| 2. join     | — —     | 5. skip  | — — — |
| 3. everyday | — — — — |          |       |



### Activity 5:

Fill in the blanks with an appropriate article (a / an).



- |                 |                   |               |
|-----------------|-------------------|---------------|
| 1. _____ temple | 2. _____ umbrella | 3. _____ coin |
| 4. _____ axe    | 5. _____ tiger    | 6. _____ owl  |



### Activity 6:

Fill in the blanks with rhyming words (see Activity-3 in the textbook).

1. hop \_\_\_\_\_
2. jump \_\_\_\_\_
3. run \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



Observe the picture and fill the blanks. Use the help box.

tennis      friends      playground      class

Ali and Geetha are \_\_\_\_\_. They are  
studying second \_\_\_\_\_. They are in  
the \_\_\_\_\_. They are playing  
\_\_\_\_\_.



Find the following words in the grid given below.

FOOTBALL    BASKETBALL    CRICKET    GAMES    SPORTS    KABADDI    TENNIS

F	O	O	T	B	A	L	L	C	B
S	A	C	L	O	R	M	K	R	A
T	R	D	S	U	N	V	A	I	S
E	K	P	L	A	Y	E	B	C	K
N	E	H	I	Y	Z	T	A	K	E
N	U	G	F	D	E	N	D	E	T
I	K	A	R	A	T	E	D	T	B
S	E	M	C	B	D	J	I	Y	A
R	T	Y	U	I	O	E	O	S	L
A	G	A	M	E	S	G	N	Y	L



Teacher's Signature





### Activity 9:

Join the games with their playthings. Draw a line.

cricket



football



carom



chess



tennis

hockey



### Activity 10:

Write plural forms for the following:

- |                   |                    |
|-------------------|--------------------|
| 1. game - _____   | 4. team - _____    |
| 2. sport - _____  | 5. teacher - _____ |
| 3. friend - _____ |                    |



### Activity 11:



Fill in the blanks with 'can / can't'

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. I ____ play cricket.     | 4. I ____ comb my hair.     |
| 2. I ____ cook.             | 5. I ____ wash the clothes. |
| 3. I ____ water the plants. |                             |



Poor



Fair



Average



Good



Excellent

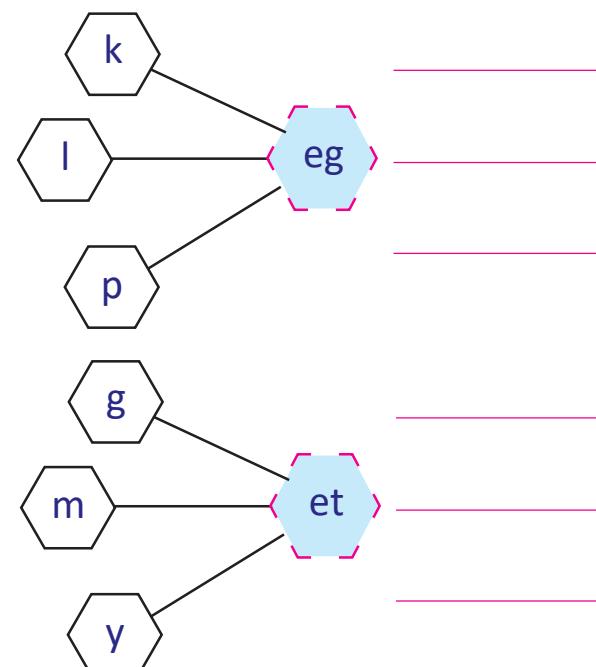
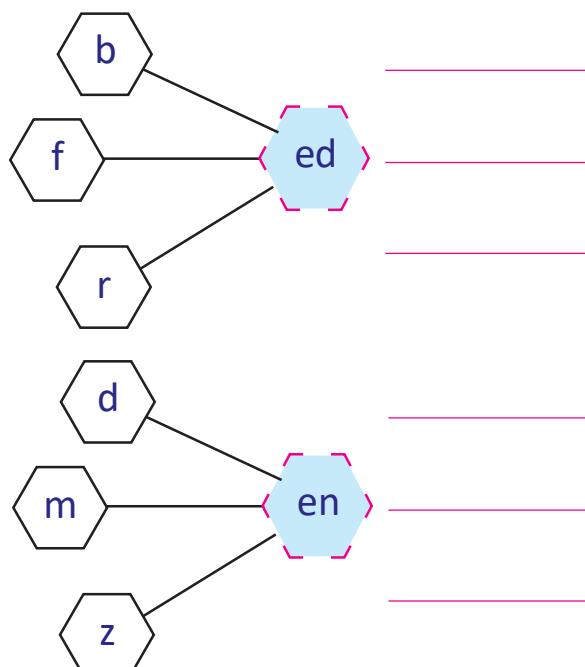
*Teacher's Signature*





### Activity 12:

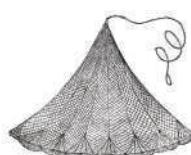
Combine the letters to form new words.



### Activity 13:

 Write the names of the pictures from the help box.

bell      pen      net      bed      leg      ten      egg      well



10



Teacher's Signature





Activity 14: Copy the following.

I spin like a top.

I spin like a top.

I dance like a peacock.

I dance like a peacock.

I jump like a frog.

I jump like a frog.

I sing like a cuckoo.

I sing like a cuckoo.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





*Teacher's Signature*



Poor



Fair



Average



Good



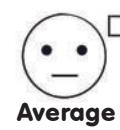
Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



I) Match the pictures with their names.



pencil



football



chair



carom



blackboard

hockey

II) Identify and write the VOWELS in the given words.

1. outside \_\_\_\_\_
2. morning \_\_\_\_\_
3. children \_\_\_\_\_
4. teacher \_\_\_\_\_
5. hello \_\_\_\_\_



Teacher's Signature



III) Fill in the blanks with an appropriate article (a/an).

1. \_\_\_\_\_ book      2. \_\_\_\_\_ umbrella      3. \_\_\_\_\_ egg  
4. \_\_\_\_\_ axe      5. \_\_\_\_\_ tree

IV) Answer the following questions.

1. What is this?  
A. This is a \_\_\_\_\_.



2. What is this?  
A. This is a \_\_\_\_\_.

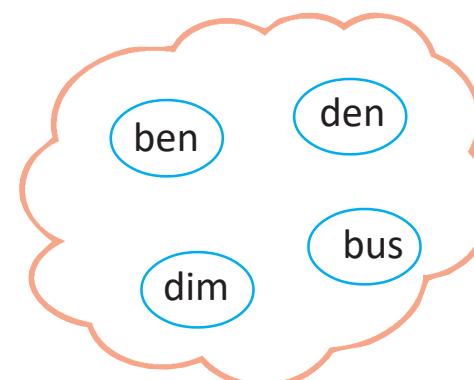
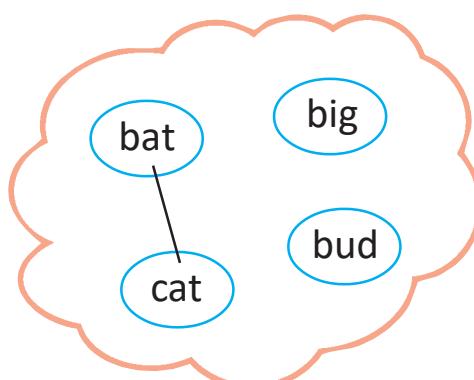


V) Fill in the blanks with 'can / can't'

1. I \_\_\_\_\_ play cricket.  
2. I \_\_\_\_\_ comb my hair.  
3. I \_\_\_\_\_ wash the clothes.



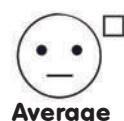
VI) Find and join the words that ends with same sound.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



## 2.A

# May I Help You



### Activity 1:

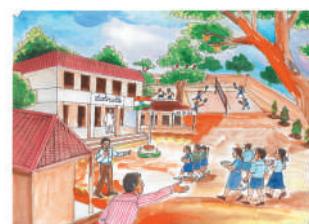
Write the missing letters of the words with the help of pictures.



b \_ s

o \_ d m \_ n

c \_ r



r \_ a \_

s \_ h \_ \_ l



### Activity 2:

Write sentences with 'It' by using the words in the box. One is done for you.

a tree      a pig

a chair

a bottle      a star

a tap

shop

a fan

a clock

an orange

1. It is a tree.

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 3:

Tick (✓) the correct one appropriate to the picture.



he / she

he / she

it / they

it / they



### Activity 4:

Write suitable words in the blanks. (He / She / They)

1. \_\_\_\_\_ are playing cricket.



2. \_\_\_\_\_ is reading.



3. \_\_\_\_\_ are going to school.



4. \_\_\_\_\_ is singing.



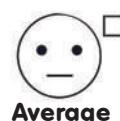
5. \_\_\_\_\_ are eating.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 5:

Rewrite the sentences by changing the naming words with 'He / She / It /They'.

1. Sita is a girl.

A. She is a girl.

2. Ravi is a boy.

A. \_\_\_\_\_.

3. Raju and Ramu are friends.

A. \_\_\_\_\_.

4. A chair has four legs.

A. \_\_\_\_\_.

5. Latha is a teacher.

A. \_\_\_\_\_.



## Activity 6:

Rewrite the following sentences by using capitals and “.” wherever necessary.

1. raheem is running

\_\_\_\_\_

2. sheela is skipping

\_\_\_\_\_

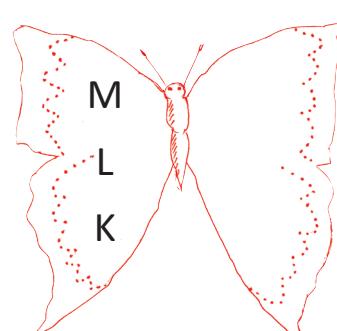
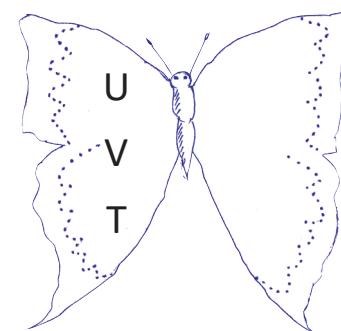
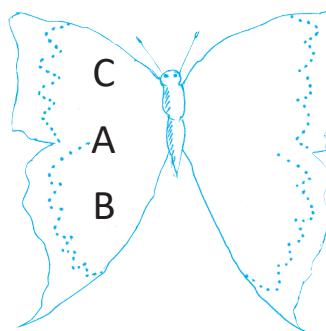
3. they are playing cricket

\_\_\_\_\_



## Activity 7:

Arrange the following letters in alphabetical order.



*Teacher's Signature*



Poor



Fair



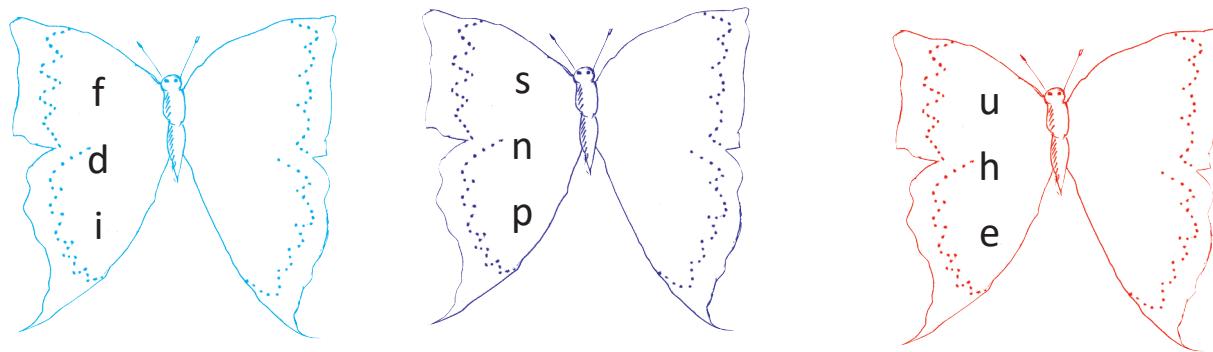
Average



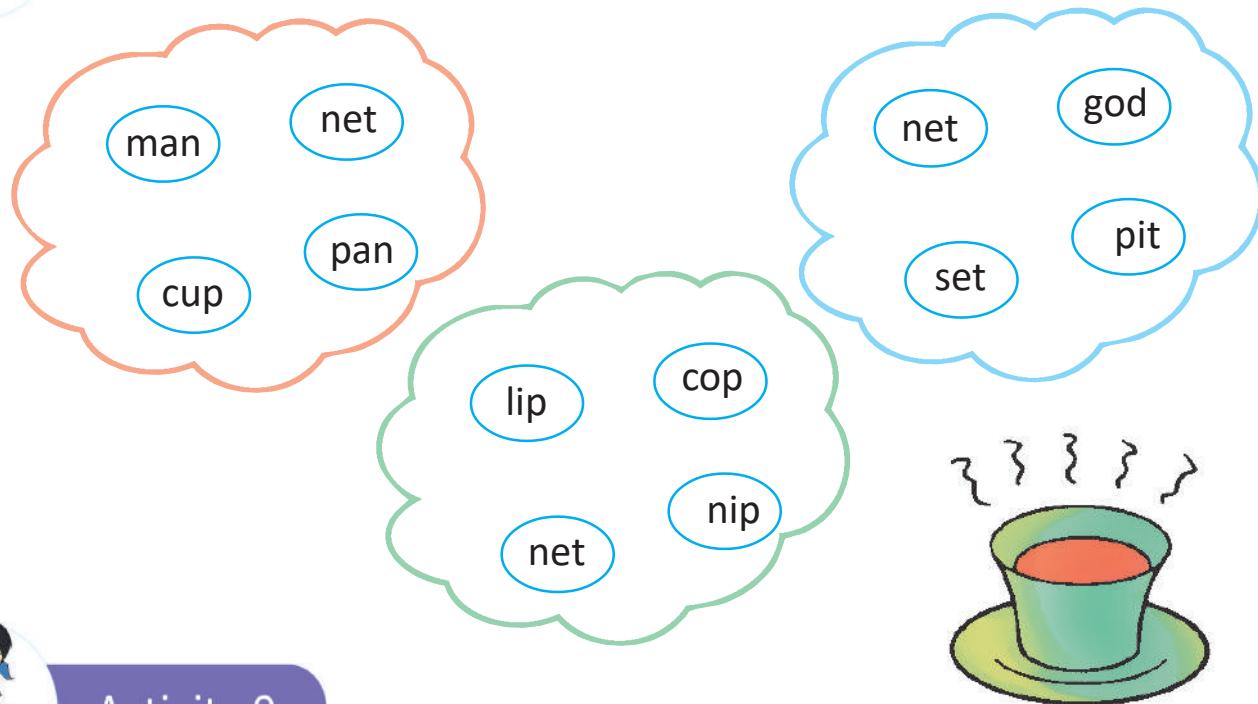
Good



Excellent



**Activity 8:** Find and join the words that ends with same sound.



**Activity 9:**

Write the names of the pictures from the help box.

zip    sit    pin    hill    lip    dig    six    nib



6



Poor



Fair



Average



Good



Excellent

Teacher's Signature



31



### Activity 10: Combine the letters to form new words.

b

n

r

ib

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d

h

m

id

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

f

j

w

ig

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d

h

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

k

t

b

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

l

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

p

h

k

it

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

f

m

s

ix

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Poor



Fair



Average



Good



Excellent



### Activity 11: Copy the following.

Who met Madhav on the way to school?

Madhav met an old man on the way to school.

.....

.....

How was the road?

The road was busy with vehicles.

.....

.....

What did Madhav asked the old man?

Madhav asked the old man, "May I help you?".

.....

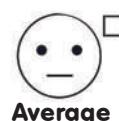
.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



How did Madhav help the old man?

Madhav helped the old man to

cross the road, on the zebra lines.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 12:

## Code Words

Use the code to frame the words and write the words in the space.

★ s

♥ t

● e

> i

✓ h

■ y

1. ★ ✓ ●

2. > ♥

3. ♥ ✓ ● ■

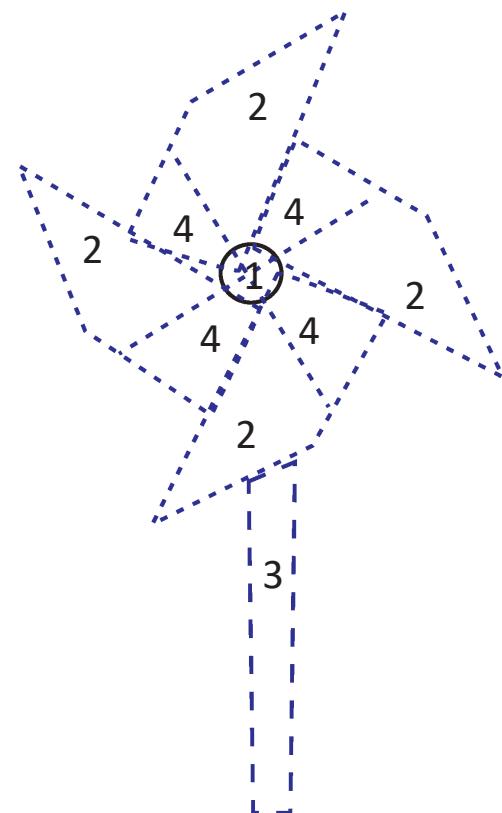
4. ✓ ●



### Activity 13: Colour it.



1. blue
2. red
3. brown
4. green



Poor



Fair



Average



Good



Excellent

Teacher's Signature



## 2.B

# My House



Write the missing letters to complete the words.

1. t \_ wn
2. b \_ \_ utiful
3. dr \_ v \_ r
4. g \_ rd \_ n
5. f \_ m \_ ly



### Activity 2:

Fill in the blanks with the words from the box.

driver    vegetables    beautiful    town    garden

1. Priya lives in a small \_\_\_\_\_.
2. Her father is a \_\_\_\_\_.
3. Her mother sells \_\_\_\_\_.
4. They have a \_\_\_\_\_ house.
5. It has a small \_\_\_\_\_.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 3:

Match the words with suitable pictures.

1. window



2. table



3. fan



4. bed



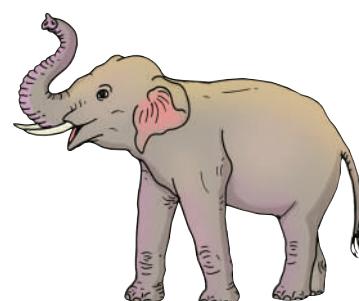
5. kitchen



### Activity 4:

Fill in the blanks by adding “ 's ” to the words given in brackets. One is done for you.

1. This is Abhi's (Abhi) house.



2. This is \_\_\_\_\_ (Rani) book.

3. That is \_\_\_\_\_ (Anu) cat.

4. The \_\_\_\_\_ (elephant) ears are big.

5. This is \_\_\_\_\_ (Sonu) pencil.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





### Activity 5:

Write plural forms for the following:

1. brother \_\_\_\_\_
2. door \_\_\_\_\_
3. fan \_\_\_\_\_
4. chair \_\_\_\_\_
5. bed \_\_\_\_\_



### Activity 6:

Write singular forms for the following:

1. sisters \_\_\_\_\_
2. windows \_\_\_\_\_
3. roofs \_\_\_\_\_
4. gardens \_\_\_\_\_
5. fruits \_\_\_\_\_



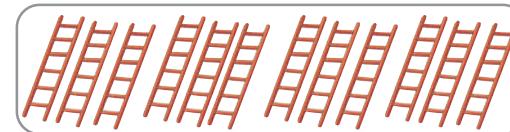
### Activity 7:

Count and match the following.

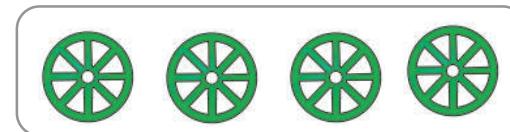
Four wheels



Eighteen rings



Nine bells



Twelve ladders



Six cups



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



### Activity 8:

Observe the numbers given in the box. Circle their names. One is done for you.

7, 19, 10, 2, 4, 11, 17, 8, 13, 9, 12

One two three four five six **seven** eight nine  
ten eleven twelve thirteen fourteen fifteen  
sixteen seventeen eighteen nineteen twenty



### Activity 9:

Write the names of the numbers given below.

15 \_\_\_\_\_

10 \_\_\_\_\_

13 \_\_\_\_\_

17 \_\_\_\_\_

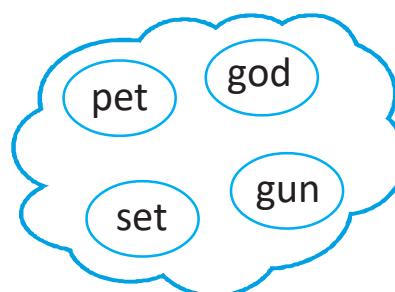
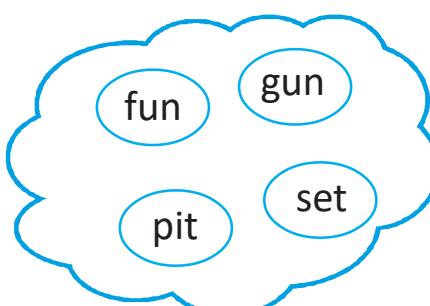
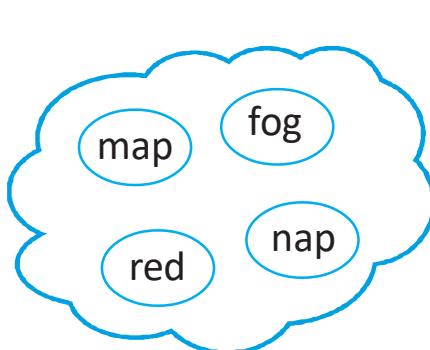
11 \_\_\_\_\_

20 \_\_\_\_\_



### Activity 10:

Observe the words. Join the words that ends with the same sound.



Poor



Fair



Average



Good



Excellent

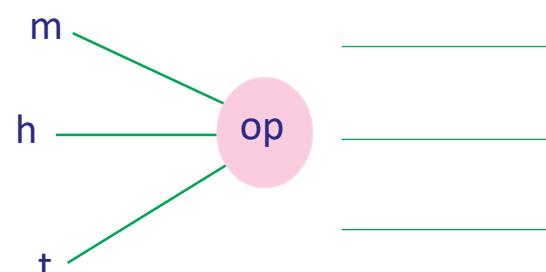
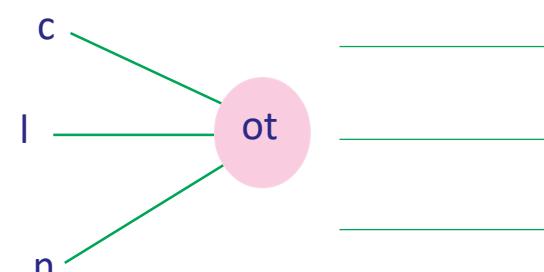
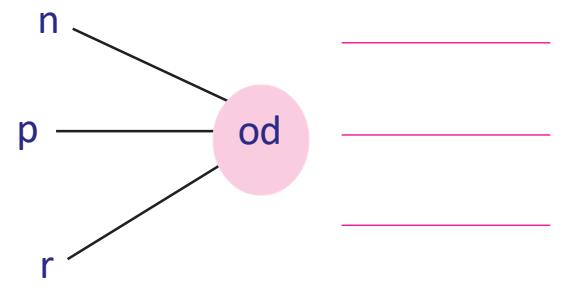
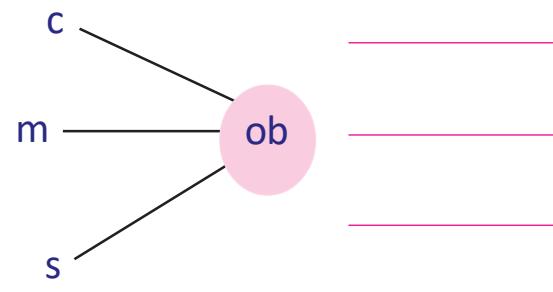
Teacher's Signature





## Activity 11:

Combine the letter to form new words.



## Activity 12:

Write the names of the pictures from the help box.

pot top log box doll dog fox hot



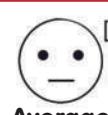
Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 13: Copy the following.

I am ..... (name) .....

I am ..... (name) .....

I am 6 years old.

I am 6 years old.

I am studying 2nd class.

I am studying 2nd class.

This is my family.

This is my family.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





*Teacher's Signature*



Poor



Fair



Average



Good



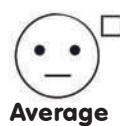
Excellent



Poor



Fair



## Average



**Good**



Excellent

*Teacher's Signature*



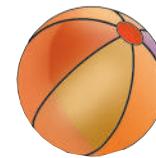
I) Tick the correct one appropriate to the picture.



he / she



he / she



it / they



it / they

II) Count and match the following.

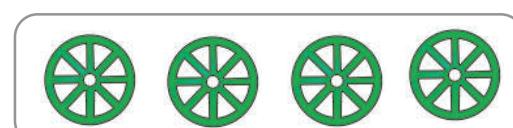
Four wheels



Eighteen rings



Twelve ladders



Six cups



III) Write plural forms for the following:

1. brother \_\_\_\_\_

4. chair \_\_\_\_\_

2. door \_\_\_\_\_

5. bed \_\_\_\_\_

3. fan \_\_\_\_\_



*Teacher's Signature*



Poor



Fair



Average



Good

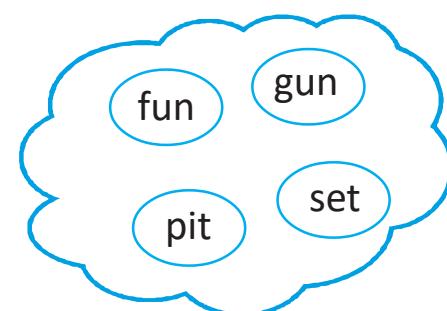
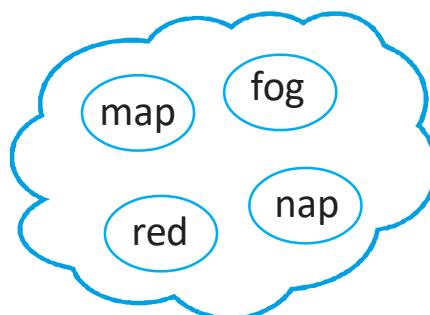


Excellent

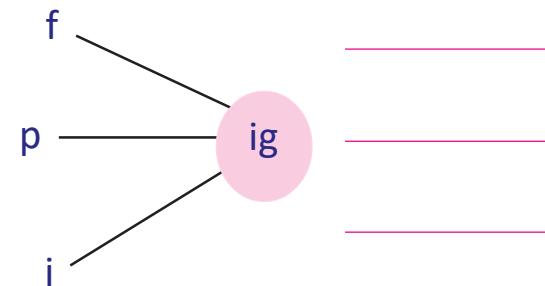
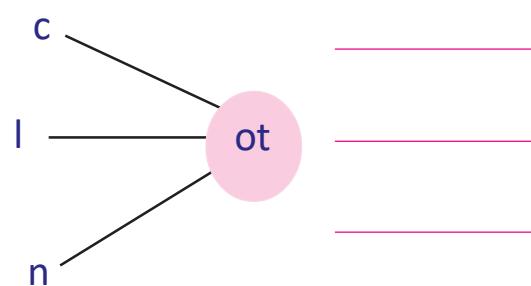
IV) Rewrite the following sentences by using capitals and “.” wherever necessary.

1. raheem is running \_\_\_\_\_
2. sheela is skipping \_\_\_\_\_
3. they are playing cricket \_\_\_\_\_
4. we are friends \_\_\_\_\_
5. i am sathwik \_\_\_\_\_

V) Observe the words. Join the words that ends with same sound.



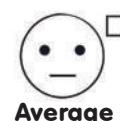
VI) Combine the letters to form new words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



### 3.A

# What Am I?



Circle the correct word for the given picture.

1.



banana

guava

apple

2.



mango

apple

grapes

3.



guava

mango

banana

4.



banana

carrot

brinjal

5.



tomato

guava

carrot

Write the missing letters.

1. ba \_\_\_ na

4. on \_\_\_ n

2. or \_\_\_ ge

5. c \_\_\_ r \_\_\_ ot

3. m \_\_\_ k



Teacher's Signature





### Activity 3:

Match the colours and words with suitable picture.

red  
yellow  
white  
green  
blue  
black  
purple  
brown



milk  
sky  
coal  
chocolate  
tomato  
brinjal  
banana  
grass



### Activity 4:

Match the pictures with the words.

1. Chikki



2. Bread



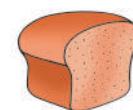
3. Laddu



4. Fish



5. milk



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 5:

Find the names of fruits and vegetables from the below puzzle. Colour red to fruits and green to vegetables.

t	B	R	I	N	J	A	L	M
O	M	A	N	G	O	M	A	P
M	K	P	N	R	U	A	S	O
A	L	P	C	A	R	R	O	T
T	M	L	S	P	N	O	R	A
O	T	E	K	E	I	A	M	T
L	R	A	J	S	H	A	Z	o



## Activity 6:

Read the names of the fruits and vegetables.  
Write the names in their related baskets.

carrot	apple	watermelon	guava
grapes	capsicum	papaya	tomato
banana	brinjal	pineapple	pomegranate
	potato	tomato	pear
	radish	mango	custard apple
		drumstick	



### VEGETABLES

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

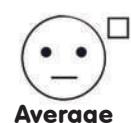


### FRUITS

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Teacher's Signature





## Activity 7:

Observe the table. Write some sentences. One is done for them.

This	is	a banana.
		a carrot.
That		an elephant.
		a hen.
That		a tree.
		an onion.

Eg: This is a banana 

---



---



---



---



---

That is a carrot. 

---



---



---



---



---



## Activity 8:

List out the food items that you like and don't like from the help box.

dosa, egg, chicken, biryani, upma, idli, chapathi, fish, milk, bread

S.No.	I like ...	I don't like ...
1.		
2.		
3.		
4.		



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 9:

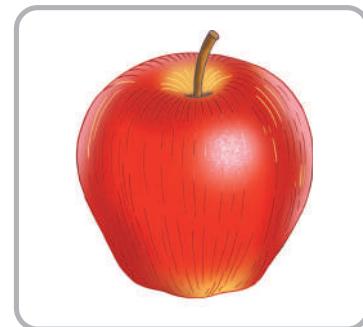
Sarala drew an apple and described like this.

It is an apple.

It is big.

It is round.

It is sweet.



Now draw your favourite fruit or vegetable. And describe it.

It is \_\_\_\_\_.

It is \_\_\_\_\_.

\_\_\_\_\_.



## Activity 10:

Combine the letters to form new words

c

\_\_\_\_\_

r

ub

\_\_\_\_\_

\_\_\_\_\_

t

ub

b

\_\_\_\_\_

c

\_\_\_\_\_

m

\_\_\_\_\_

b

\_\_\_\_\_

n

ug

\_\_\_\_\_

\_\_\_\_\_

j

ug

g

\_\_\_\_\_

m

\_\_\_\_\_

s

\_\_\_\_\_



Teacher's Signature



Poor



Fair



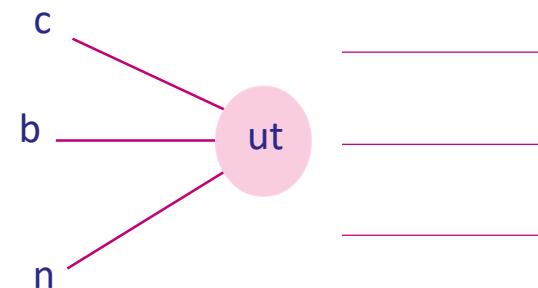
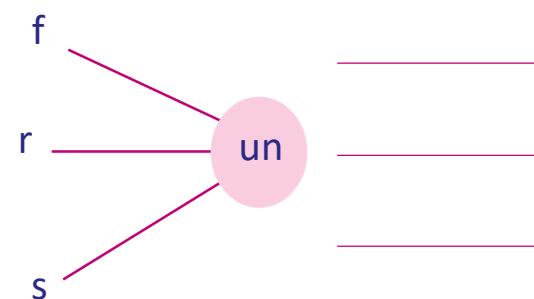
Average



Good



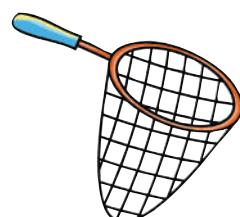
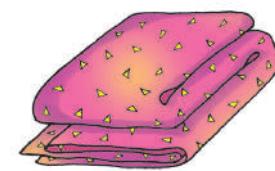
Excellent



### Activity 11:

Write the names of the pictures from the help box.

hug	hut
cub	bus
bus	rug
mug	run
net	



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



51



Activity 12: Copy the following.

This is my book.

This is my book.

This is my house.

This is my house.

This is my bag.

This is my bag.

This is my friend.

This is my friend.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

**3.B**

# I Am Perfect



## Activity 1:

Match the actions with relevant pictures.

1. brushing



2. combing



3. reading



4. bathing



5. eating



## Activity 2:

Rearrange the letters.

1. b u r h s

\_\_\_\_\_

2. c b o m

\_\_\_\_\_

3. r d a e

\_\_\_\_\_

4. w i e t r

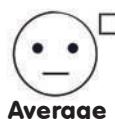
\_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature



53



### Activity 3: Fill in the blanks.

1. Ramu's father is a \_\_\_\_\_ (milkman / driver).
2. Ramu lives in a \_\_\_\_\_ (village / town).
3. Ramu wakes up \_\_\_\_\_ (late / early) in the morning.
4. He always \_\_\_\_\_ (helps / fights) his friends.



### Activity 4: Draw a line to the suitable verb.

I

am

we

they

she

Latha

is

you

he

monkeys

children

are

Raju



### Activity 5: Fill in the blanks.

1. Abhi \_\_\_\_\_ (is / are) writing.
2. Children \_\_\_\_\_ (is / are) playing football.
3. Mother \_\_\_\_\_ (is / are) cooking food.
4. I \_\_\_\_\_ (is / am / are) a boy.
5. Baby \_\_\_\_\_ (is / am / are) sleeping.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



## Activity 6:

Make sentences with the help of substitution table.



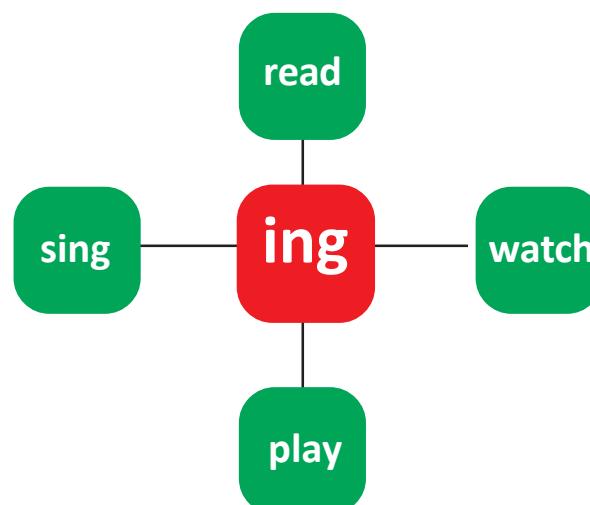
I	am	
He	is	
She		eating
It	are	
They		

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Activity 7:

Add “ing” and write in the blanks.



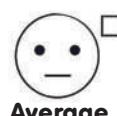
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature





### Activity 8:

Fill in the blanks according to the given picture. One is done for you.

He is bathing.



1. She \_\_\_\_\_ her hair.



2. He \_\_\_\_\_ his teeth.



3. He \_\_\_\_\_.



4. She \_\_\_\_\_ her hands.



5. She \_\_\_\_\_.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 9: Circle the odd one.

1. Link pink wing

2. Moon zoom king

3. King ring spoon



### Activity 10: Read the following sentences and draw.

1. I have a round face.

2. I have two small eyes.

3. I have a big nose.

4. I have a big mouth.

5. I have two ears.



Poor



Fair



Average



Good



Excellent

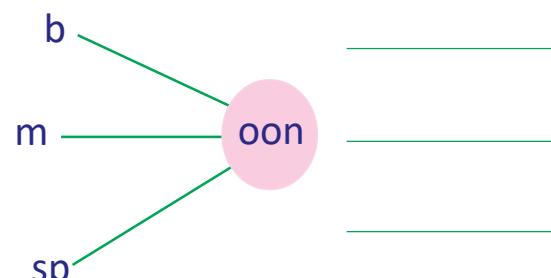
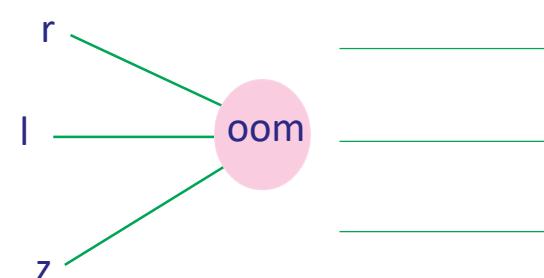
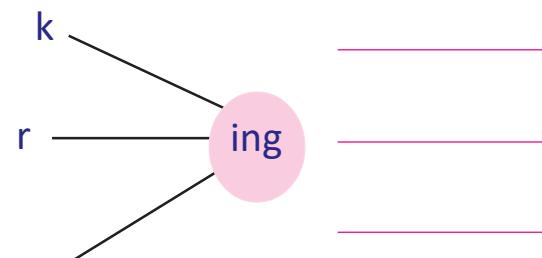
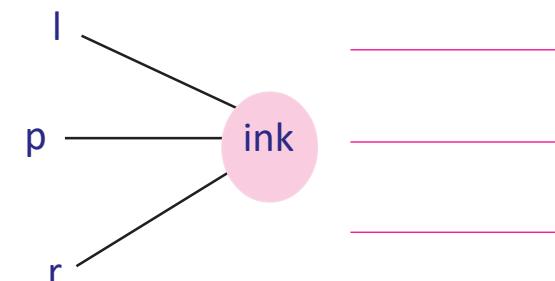
Teacher's Signature





### Activity 11:

Combine the letters to form new words.



### Activity 12: Copy the following.

Ramu lives in a village.

Ramu lives in a village.

.....

.....

.....



Teacher's Signature



Poor



Fair



Average



Good



Excellent

He wakes up early in the morning.

He wakes up early in the morning.

He goes with his father to sell milk.

He goes with his father to sell milk.

He goes to school regularly.

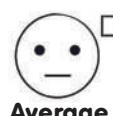
He goes to school regularly.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



59



*Teacher's Signature*



Poor



Fair



Average



Good



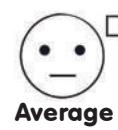
Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



I) Match the pictures and words.

1. Fish



2. reading



3. milk



4. eating



II) Find the names of fruits and vegetables from the below puzzle. Colour red to fruits and green to vegetables.

t	B	R	I	N	J	A	L	M
O	M	A	N	G	O	M	A	P
M	K	P	N	R	U	A	S	O
A	L	P	C	A	R	R	O	T
T	M	L	S	P	N	O	R	A
O	T	E	K	E	I	A	M	T
L	R	A	J	S	H	A	Z	o



Teacher's Signature



Poor



Fair



Average

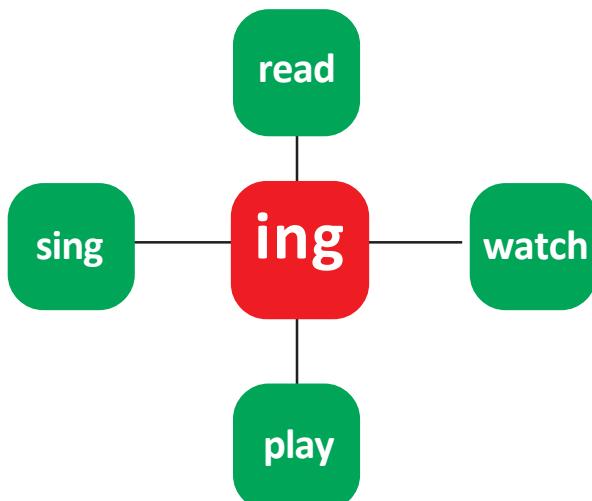


Good



Excellent

III) Add “ing” and write in the blanks.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



IV) Draw a line to the suitable verb.

I

am

monkeys

He

is

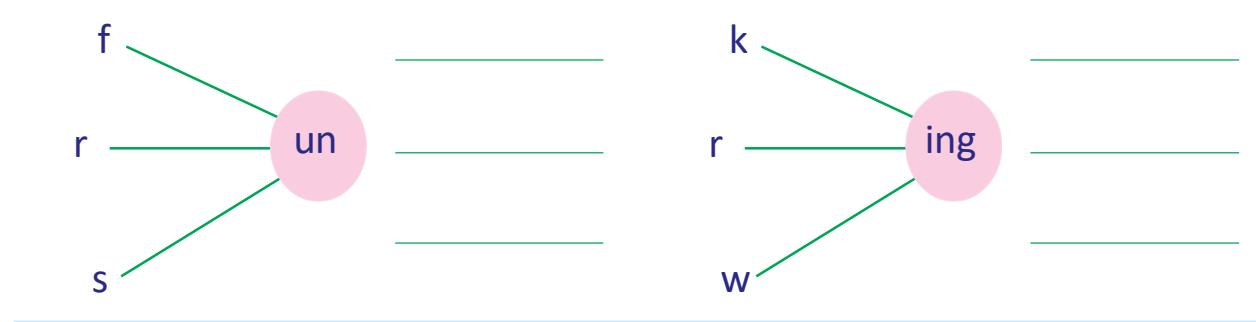
She

are

Raju

They

V) Combine the letters to form new words



VI) Fill in the blanks with This / That.

1. \_\_\_\_\_ is a book.



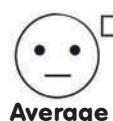
2. \_\_\_\_\_ is a chair.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



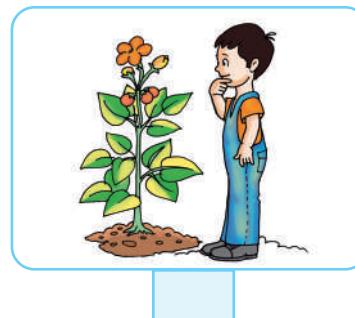
**4.A**

# Let's Plant



Activity 1:

Look at the pictures below and number them in the correct order.



Activity 2: Fill in the blanks with the words given in the help box.

bees, grandfather, soil, seed, flower

1. Rani took a seed from her \_\_\_\_\_
2. She wanted to sow the \_\_\_\_\_
3. She filled the pot with \_\_\_\_\_
4. She saw a plant with a \_\_\_\_\_
5. She saw butterflies and \_\_\_\_\_ on her plant.



*Teacher's Signature*



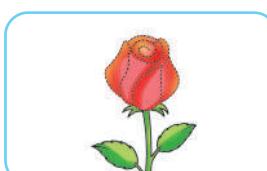


### Activity 3:

Match the following.



bud



fruit



flower



root



leaf



### Activity 4:

Write plurals for the given words.



1. tree \_\_\_\_\_
3. fruit \_\_\_\_\_
4. root \_\_\_\_\_
5. bee \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 5:

Fill the blanks with 'These / Those'

1. \_\_\_\_\_ are birds.



2. \_\_\_\_\_ are trees.



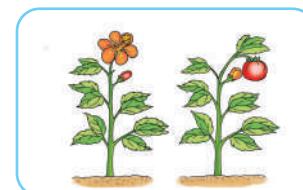
3. \_\_\_\_\_ are books.



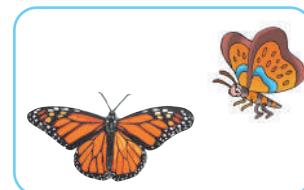
4. \_\_\_\_\_ are flowers.



5. \_\_\_\_\_ are plants.



6. \_\_\_\_\_ are butterflies.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



## Activity 6:

Match the following. One is done for you.

he

my

she

his

I

her

they

your

you

our

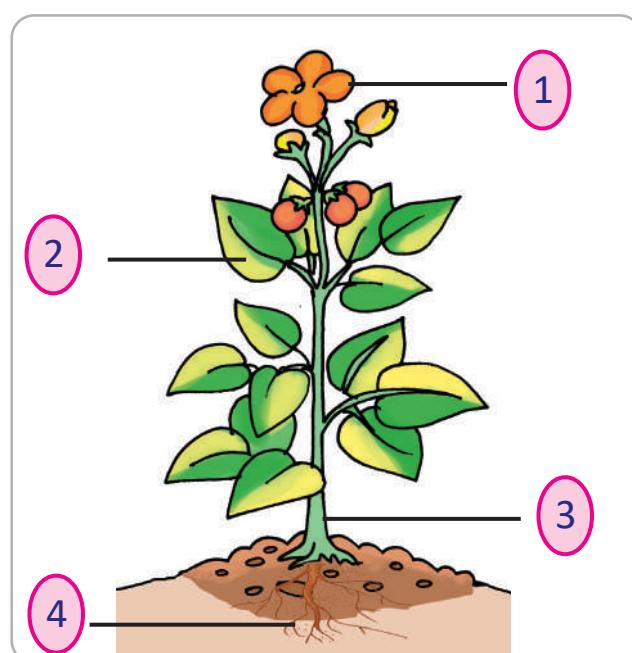
we

their



## Activity 7:

Colour the picture and write the names of the parts. Use help box.



root, stem, flower, leaf.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature





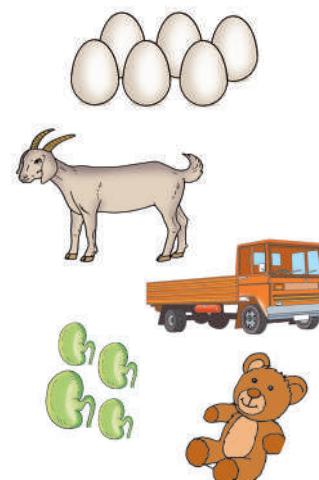
### Activity 8: Fill in the blanks with 'This / These'.

1. \_\_\_\_\_ is a cat.
2. \_\_\_\_\_ are fruits.
3. \_\_\_\_\_ are kites.
4. \_\_\_\_\_ is a balloon.
5. \_\_\_\_\_ are leaves.



### Activity 9: Fill in the blanks with 'That / Those'

1. \_\_\_\_\_ are eggs.
2. \_\_\_\_\_ is a goat.
3. \_\_\_\_\_ is a truck.
4. \_\_\_\_\_ are seeds.
5. \_\_\_\_\_ is a doll.



### Activity 10: Fill in the blanks with rhyming words.

1. tool \_\_\_\_\_
2. moon \_\_\_\_\_
3. food \_\_\_\_\_



Teacher's Signature





Activity 11: Copy the following.

Sow a seed in the soil.

Sow a seed in the soil.

Pour some water daily.

Pour some water daily.

After a few days a sprout will come.

After a few days a plant will come.

Water it , then it will grow into a plant.

Water everyday, then it will grow like a tree.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



**4.B**

# Colourful Garden


**Activity 1:**
**Missing letters:**

1. s \_\_\_ d
2. li \_\_\_ le
3. sh \_\_\_ er

4. flo \_\_\_ r
5. gr \_\_\_ w


**Activity 2:**
**Fill in the blanks with the words given below.**

( rose flowers      garden      beautiful )

1. Rani and Uma went to a \_\_\_\_\_
2. They saw many \_\_\_\_\_
3. The flowers are \_\_\_\_\_
4. Uma likes \_\_\_\_\_


**Activity 3:**
**Rearrange the words to make meaningful words.**

1. aimrgold \_\_\_\_\_
2. touls \_\_\_\_\_
3. nusloferw \_\_\_\_\_
4. ilyl \_\_\_\_\_
5. oers \_\_\_\_\_


*Teacher's Signature*


Poor



Fair



Average



Good



Excellent



#### Activity 4: Write plural words for the following words.

1. rose - roses
2. garden - \_\_\_\_\_
3. marigold - \_\_\_\_\_
4. sunflower - \_\_\_\_\_
5. bee - \_\_\_\_\_



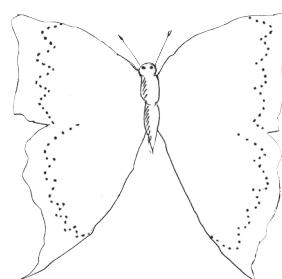
#### Activity 5: Fill in the blanks with in/out.

1. A girl is \_\_\_\_\_ the house.
2. There are many flowers \_\_\_\_\_ the garden.
3. The fish is \_\_\_\_\_ of the water.
4. The ball is \_\_\_\_\_ the box.

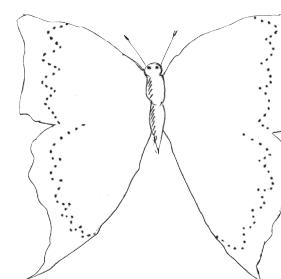


#### Activity 6:

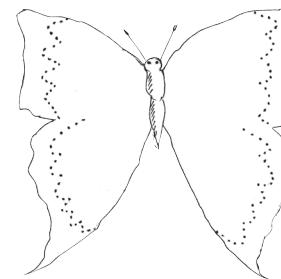
Fill in the blanks. Colour them.



r \_ d



b \_ \_ e



ye\_l\_w



Poor



Fair



Average



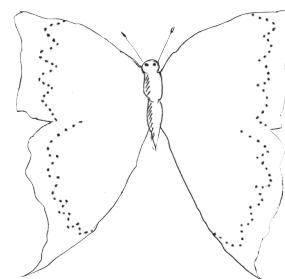
Good



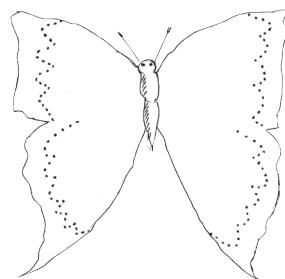
Excellent

Teacher's Signature

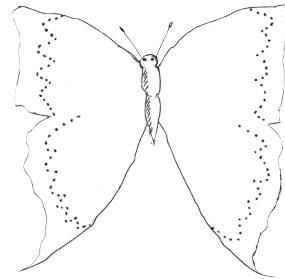




g \_ ee \_



b \_ a \_ k

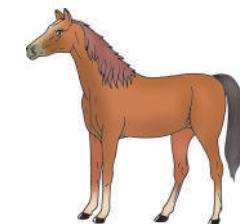


p \_ n \_



### Activity 7:

Match the pictures with relevant words and write phrases. One is done for you.



- blue
- black
- green
- red
- brown
- white



Eg: Blue sky



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

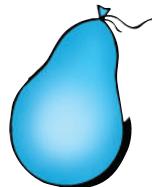


## Activity 8:

Fill in the blanks using this / these. And write the suitable colour.

1. This is a balloon.

It is \_\_\_\_\_.



2. \_\_\_\_\_ a mango.

It is \_\_\_\_\_.



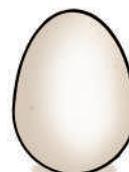
3. \_\_\_\_\_ are trees.

They are \_\_\_\_\_.



4. \_\_\_\_\_ an egg.

It is \_\_\_\_\_.



5. \_\_\_\_\_ are balls.

They are \_\_\_\_\_.



Poor



Fair



Average



Good



Excellent

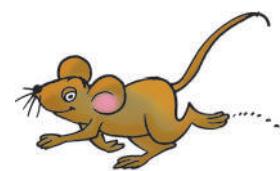
Teacher's Signature





### Activity 9:

Fill in the blanks with rhyming words.

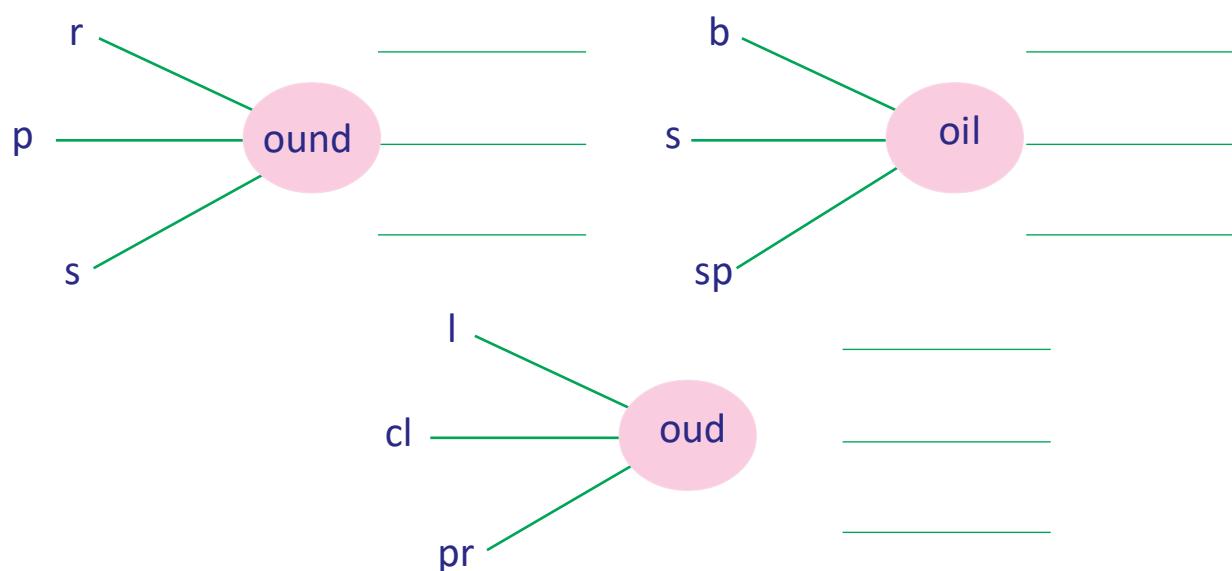


1. sow \_\_\_\_\_
2. pat \_\_\_\_\_
3. shower \_\_\_\_\_



### Activity 10:

Combine the letters to form new words.



### Activity 11:

Copy the following.

Plants need soil to grow.

Plants need soil to grow.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Plants need water to grow.

Plants need water to grow.

Plants need air to grow.

Plants need air to grow.

Plants need sunlight to grow.

Plants need sunlight to grow.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*





*Teacher's Signature*



Poor



Fair



Average



Good



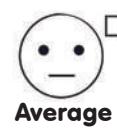
Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



I) Look at the pictures below and number them in the correct order.

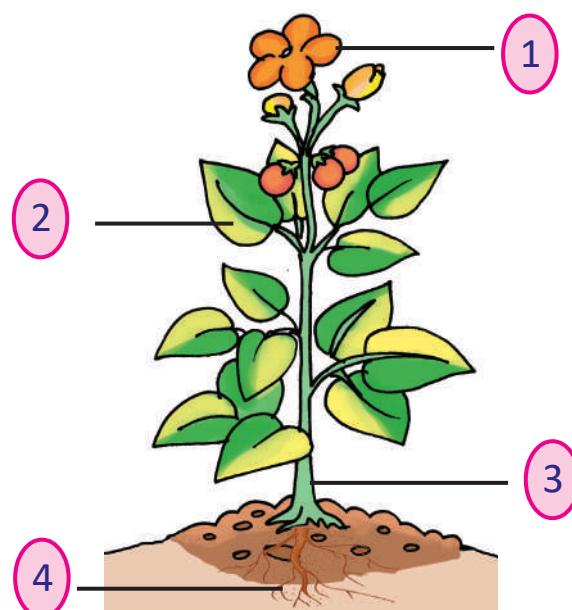


II) Write plural words for the following words.

1. rose - \_\_\_\_\_
2. garden - \_\_\_\_\_
3. marigold - \_\_\_\_\_
4. sunflower - \_\_\_\_\_
5. bee - \_\_\_\_\_



III) Write the names of the parts. Use help box.



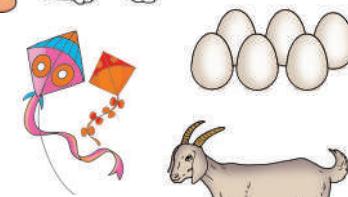
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

IV) Fill in the blanks with 'This / That / These / Those'

1. \_\_\_\_\_ is a cat.



2. \_\_\_\_\_ are eggs.



3. \_\_\_\_\_ are kites.



4. \_\_\_\_\_ is a goat.

V) Fill in the blanks with rhyming words.

1. moon \_\_\_\_\_



2. sow \_\_\_\_\_

3. shower \_\_\_\_\_

4. tool \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature



**5.A**

# Our Festivals



## Activity 1:

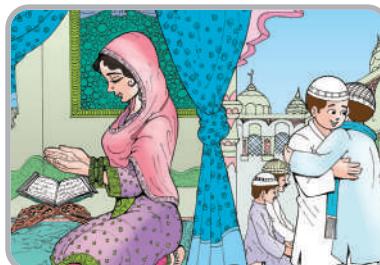


Write the names of the festivals for the pictures given.

Deepavali   Christmas   Sankranthi   Vinayakachavithi   Id-ul-fitr



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_



4. \_\_\_\_\_ 5. \_\_\_\_\_



## Activity 2:



Missing letters:

1. h \_\_\_ se

3. d r e \_\_\_

2. f \_\_\_ s t \_\_\_ val

4. h a \_\_\_ y



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



### Activity 3:

Fill in the blanks with the help of the words given.

happy      house      grandparents      dress

1. Latha's mother is decorating the \_\_\_\_\_
2. Latha wears a new \_\_\_\_\_
3. They are going to \_\_\_\_\_ house.
4. I am \_\_\_\_\_ to go there.



### Activity 4:

Arrange the months in the correct order.

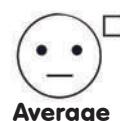
August	1	
December	2	
June	3	
September	4	
May	5	
November	6	
January	7	
July	8	
February	9	
October	10	
March	11	
April	12	



Poor



Fair



Average



Good



Excellent

Teacher's Signature





### Activity 5:

Write the names of the months after and before the given month.

1. \_\_\_\_\_ May \_\_\_\_\_
2. \_\_\_\_\_ September \_\_\_\_\_
3. \_\_\_\_\_ July \_\_\_\_\_
4. \_\_\_\_\_ November \_\_\_\_\_
5. \_\_\_\_\_ March \_\_\_\_\_



### Activity 6:

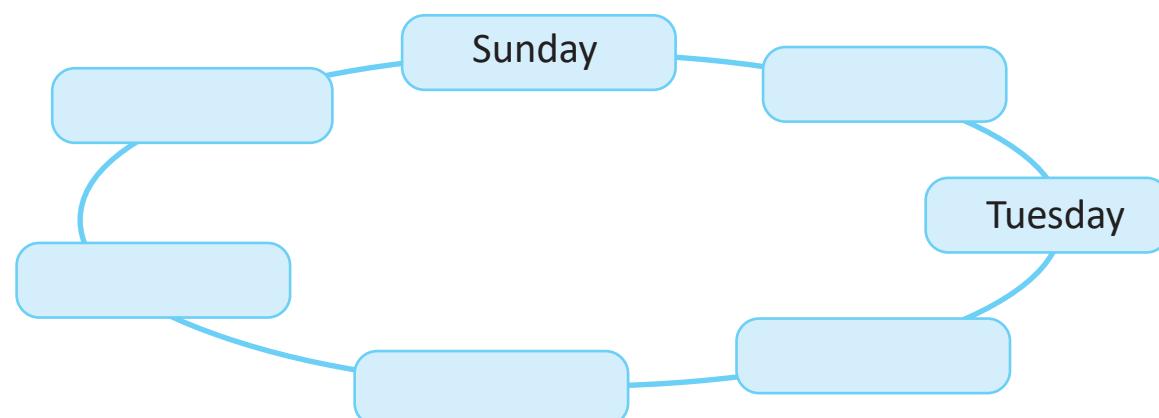
Match the following:

- |               |               |
|---------------|---------------|
| 1. Sankranthi | A. crackers   |
| 2. Eid        | B. Durgapooja |
| 3. Christmas  | C. namaz      |
| 4. Deepavali  | D. kites      |
| 5. Dasara     | E. December   |



### Activity 7:

Write the names of days of a week.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



## Activity 8:

Search the Festivals given in the box.

Janmastami  
Eid- ul – fitr

Sankranthi  
Diwali

Christmas  
Holi

Durga Pooja

J	A	N	M	A	S	T	A	M	I
Q	W	E	R	T	A	Y	U	I	E
A	S	D	D	F	N	G	H	J	I
K	L	Z	I	X	K	C	V	B	D
Z	N	M	W	Q	R	W	E	R	U
T	Y	U	A	I	A	O	P	A	L
S	D	F	L	G	N	H	J	K	F
C	H	R	I	S	T	M	A	S	I
G	H	J	K	L	H	O	L	I	T
Z	X	C	V	B	I	N	M	K	R
D	U	R	G	A	P	O	O	J	A



## Activity 9: Fill the given table.

YESTERDAY	TODAY	TOMORROW
	Tuesday	
	Sunday	
	Friday	
	Thursday	
	Monday	



Poor



Fair



Average



Good



Excellent

Teacher's Signature

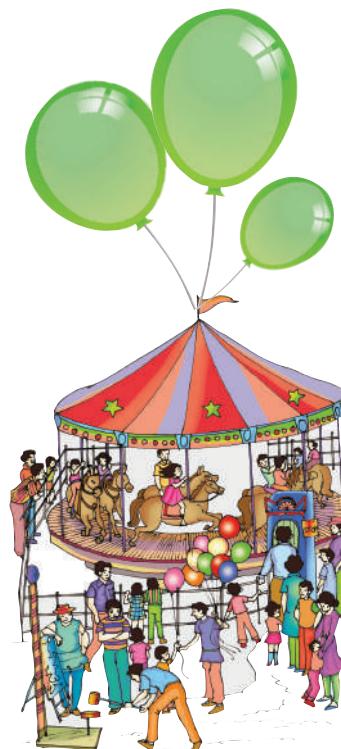




### Activity 10:

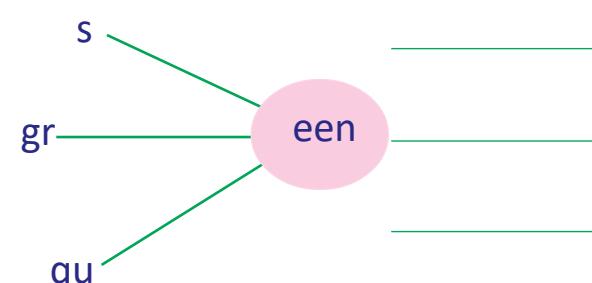
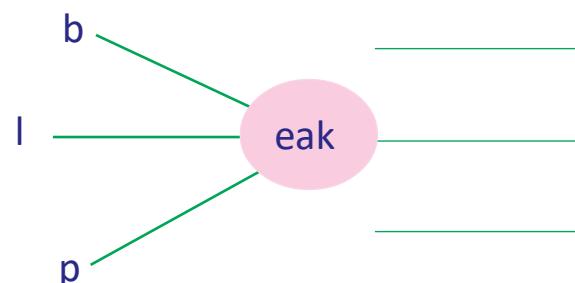
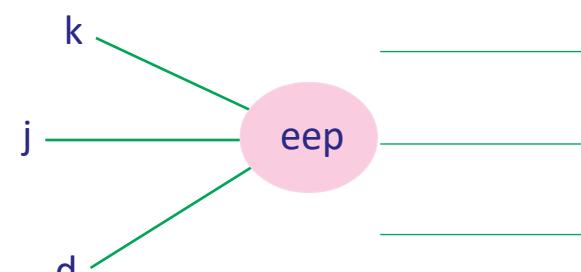
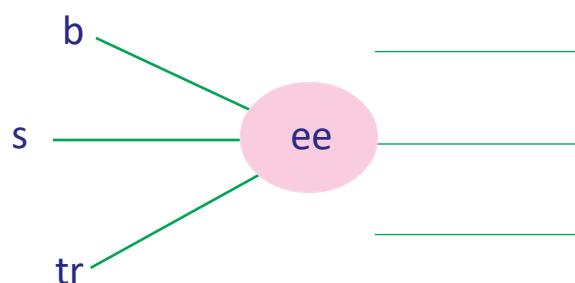
Circle the things which we see in 'Village Fair'.

bus balloons elephant shops  
toys books giant wheel fan  
ice-creams merry-go-round



### Activity 11:

Combine the letters to form new words.





Activity 11: Copy the following.

Today is Tuesday.

Today is Tuesday.

Yesterday was Monday.

Yesterday was Monday.

Tomorrow will be Wednesday.

Tomorrow will be Wednesday.

Sunday is a holiday.

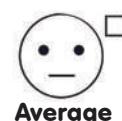
Sunday is a holiday.



Poor



Fair



Average



Good



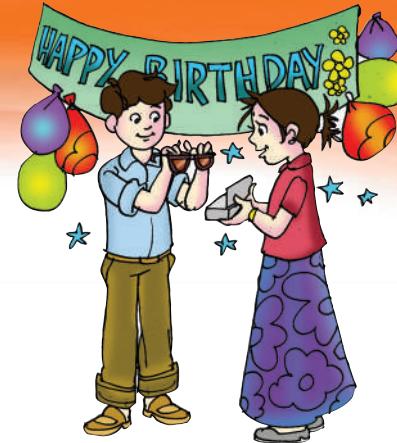
Excellent

Teacher's Signature



**5.B**

# Ravi's Birthday



**Activity 1:** Missing letters:

- |                    |                      |
|--------------------|----------------------|
| 1. s w ___ t s     | 4. g _ e _ t i n _ s |
| 2. b ___ t h d _ y | 5. s c _ o o _       |
| 3. b _ l _ o _ n _ | 6. b l e _ _ _       |



**Activity 2:** Fill in the blanks with the words given below.

sweets      greeting      birthday      blesses      balloons      dress

1. It was Ravi's \_\_\_\_\_.
2. He came to school in a new \_\_\_\_\_.
3. He brought \_\_\_\_\_ and fruits with him.
4. His friends bought some \_\_\_\_\_.
5. Ravi's class teacher \_\_\_\_\_ him.
6. Ravi's friends gave him a \_\_\_\_\_ card.

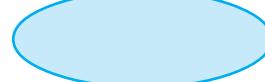


**Activity 3:**

Write the words related to birthday.

One is done for you.

**birthday**



**cake**

*Teacher's Signature*



Poor



Fair



Average



Good

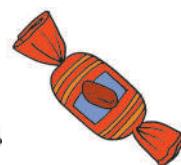


Excellent



### Activity 4:

Here are some pictures and related words. But the letters of the words are not in correct order. Rearrange them in correct order.



3

2

6

8



4

1

7

2

1. bllooan \_\_\_\_\_
2. calend \_\_\_\_\_
3. frtsui \_\_\_\_\_
4. igft \_\_\_\_\_
5. caek \_\_\_\_\_
6. cochotela \_\_\_\_\_
7. hta \_\_\_\_\_
8. eeswts \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature

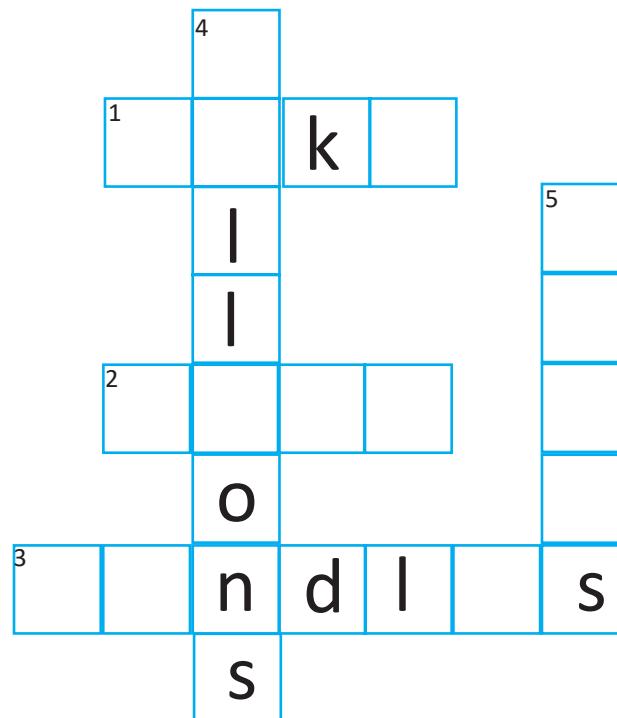




## Activity 5:

Fill in the blanks, and complete the crossword puzzle by using the hints.

1. I love to eat c \_\_\_\_.
2. My friends sing a birthday s \_\_\_\_.
3. There are seven c \_\_\_\_\_.
4. The b \_\_\_\_\_ are hanging at the door.
5. My friends bring many greeting c \_\_\_\_\_.



## Activity 6:

Combine the sentences using 'and'.

1. Devi likes ice-cream.  
Devi likes chocolates.



*Devi likes ice-cream and chocolates.*



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

2. Ravi plays cricket.  
Ravi plays football.
- 



3. I like my mother.  
I like my father.
- 



4. My dog is white.  
My dog is cute.
- 

---

5. Anu eats biscuits.  
Anu eats chocolates.
- 



### Activity 7:

Match the words and write them using 'and'. One is done for you.

pen

ball

cup

chair

bat

saucer

mother

pencil

table

father



Eg: pen and pencil



Poor



Fair



Average



Good



Excellent

Teacher's Signature



1. \_\_\_\_\_

2. \_\_\_\_\_

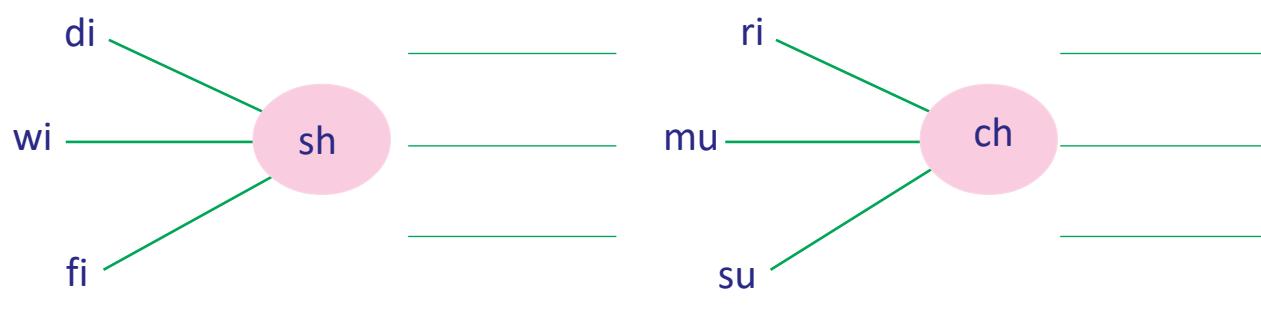
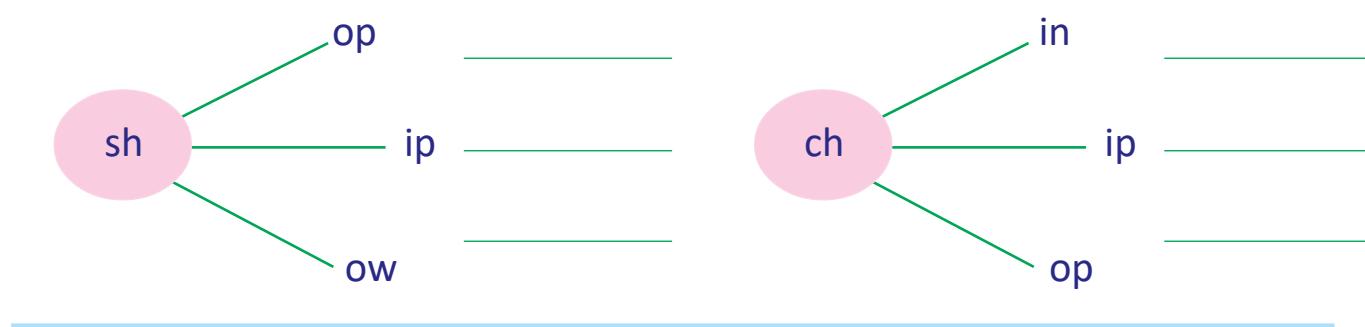
3. \_\_\_\_\_

4. \_\_\_\_\_



### Activity 8:

Combine the letters to form new words.



### Activity 9:

Copy the following.

Daisy speaks Telugu and English.

Praisy speaks Telugu and English.



Teacher's Signature



Poor



Fair



Average



Good



Excellent

Asma eats fruits and vegetables.

Asma eats fruits and vegetables.

Sathwik sings rhymes and songs.

Sathwik sings rhymes and songs.

Today is my birthday.

Today is my birthday.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*





*Teacher's Signature*



Poor



Fair



Average



Good



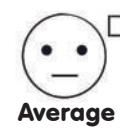
Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



I) Write the names of the festivals for the pictures given.

Deepavali

Christmas

Sankranthi

Id-ul-fitr



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_

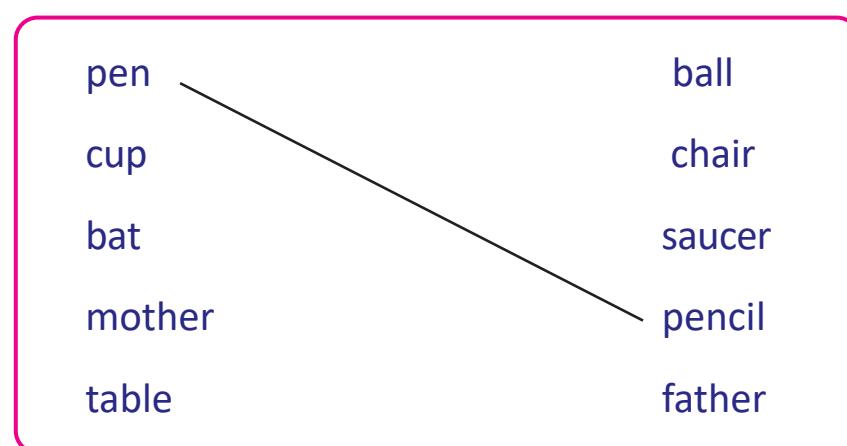
II) Write the words related to birthday.



III) Fill the given table.

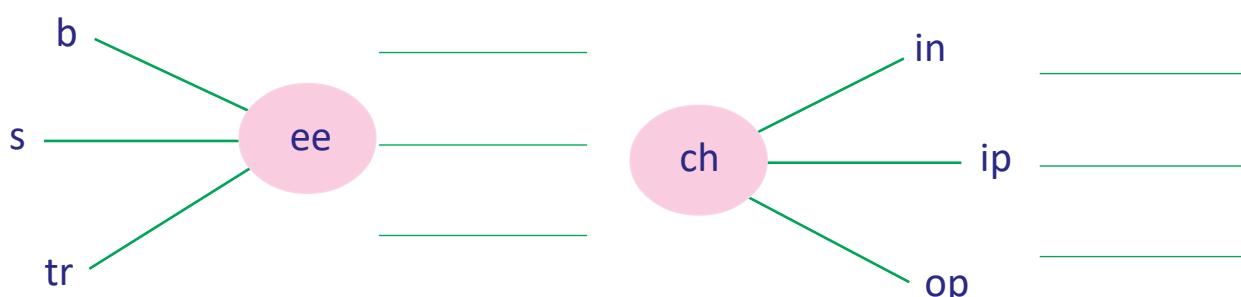
YESTERDAY	TODAY	TOMORROW
	Tuesday	
	Sunday	
	Friday	
	Thursday	
	Monday	

IV) Match the words and write them using 'and'. One is done for you.



1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

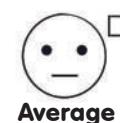
V) Combine the letters to form new words.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



**6.A**

# My Good Grandpa's Village



## Activity 1:

Read the statements. Tick (✓) the right option.



1. The village is near a blue \_\_\_\_\_. [    ]  
a) river      b) sea      c) hill
2. There are \_\_\_\_\_ trees in the village. [    ]  
a) mango      b) neem      c) coconut
3. The \_\_\_\_\_ are clean in the village. [    ]  
a) streets      b) houses      c) shops
4. The villagers are very \_\_\_\_\_. [    ]  
a) poor      b) friendly      c) selfish
5. Green \_\_\_\_\_ and pets are everywhere. [    ]  
a) river      b) garden      c) fields



## Activity 2: Match the pictures with the names.

1. A bank



2. A hospital



3. A bus stop



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

4. A post office



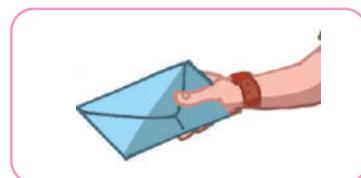
5. A school



Activity 3: Circle the name of the place related to the picture.



1. school / bank / hospitals



2. post office / bus stop / hospital



3. post office / bank / hospital



Activity 4: Observe the picture. Write the answers to the questions.

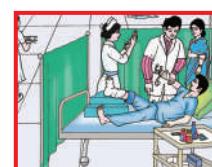
1. What is this?

A. \_\_\_\_\_



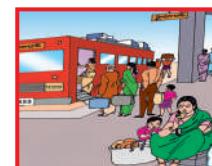
2. What is this?

A. \_\_\_\_\_



3. What is this?

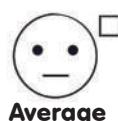
A. \_\_\_\_\_



Poor



Fair



Average



Good



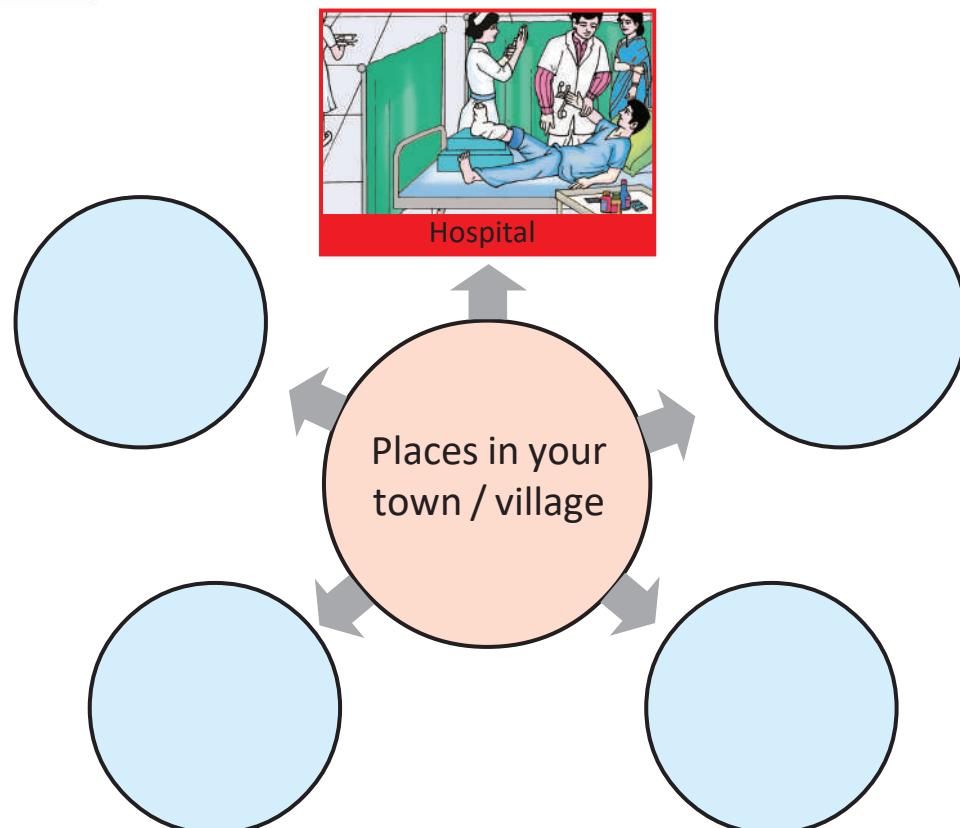
Excellent

Teacher's Signature



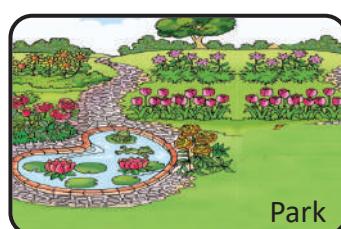


Activity 5: Complete the mind map. One is done for you.

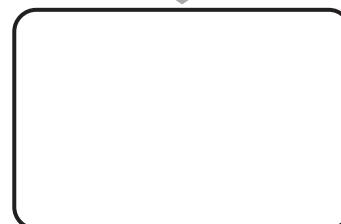
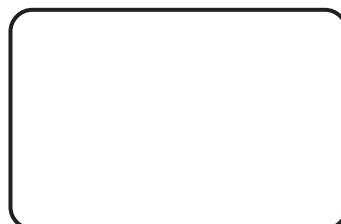
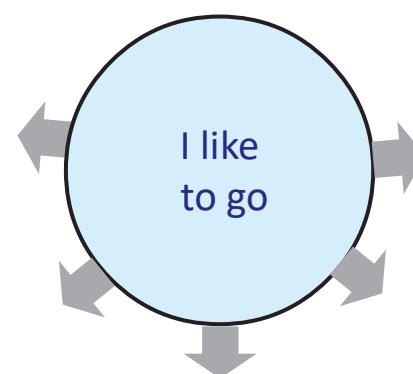


Activity 6: Use the help box and complete the mind map.

market, park, exhibition, kid's zone, school, sea side, museum



Park



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 7:

Write the opposite form of the words. Use the hints.

thin      tall      big      ugly      good

1. short      x \_\_\_\_\_
2. fat      x \_\_\_\_\_
3. beautiful      x \_\_\_\_\_
4. small      x \_\_\_\_\_
5. bad      x \_\_\_\_\_



### Activity 8:

Write the correct adjective in the blanks.

small      tall      fat

1. The building is very \_\_\_\_\_.



2. The boy is \_\_\_\_\_.



3. The ant is \_\_\_\_\_.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 9:

Rewrite the sentences by arranging the words in a proper order.

1. a / hospital / This / is

---

2. Post office / a / is / This

---

3. This / bank / a / is

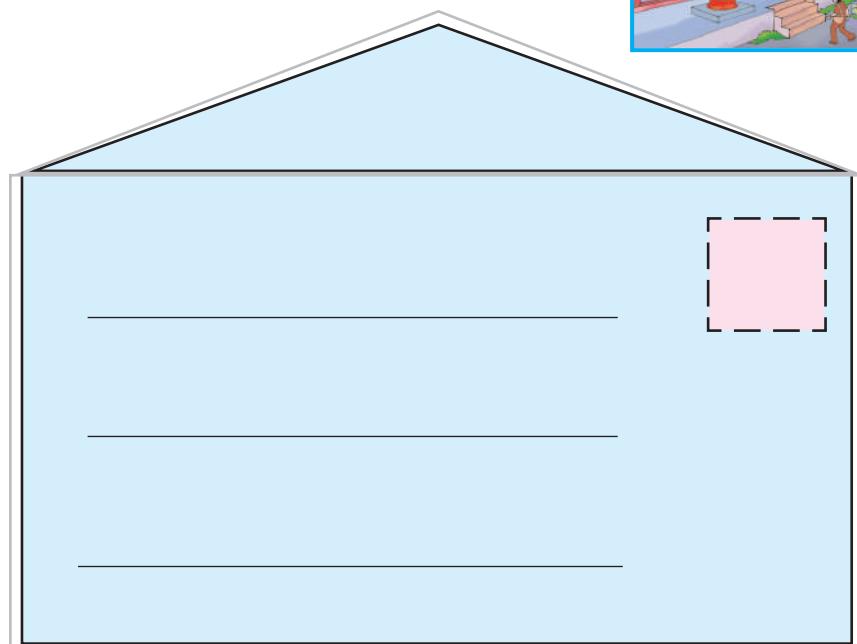
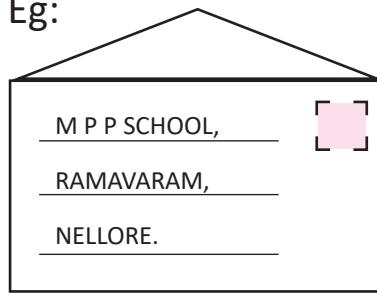
---



## Activity 10:

Write your school address on the envelope.

Eg:



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



Activity 11: Copy the following sentences.

I like to go to a park.

I like to go to a park.

.....

.....

My village is beautiful.

My village is beautiful.

.....

.....

My brother is tall.

My brother is tall.

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



## 6.B

# Our Helpers



### Activity 1:

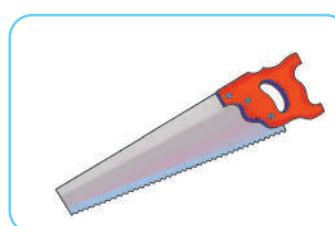
Match the persons with their tools.



1. potter



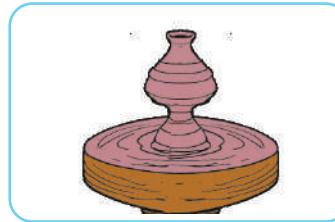
2. barber



3. carpenter



4. fisherman



5. tailor



Teacher's Signature



Poor



Fair



Average



Good



Excellent



## Activity 2:

Complete the mindmap with the names of the other community helpers.



## Activity 3: Circle the right word.

1. Potter \_\_\_\_\_ pots.  
A) Makes      B) catches
2. Fisherman \_\_\_\_\_ fish.  
A) Trims      B) catches
3. Washer man \_\_\_\_\_ clothes.  
A) Washes      B) makes.



Poor



Fair



Average



Good



Excellent

Teacher's Signature



103



4. Who do you see when you are sick?



5. Who delivers letters?



**Activity 5:** Circle the words in the table.

B	A	R	B	E	R	E	S	H	N
U	W	A	S	H	E	R	M	A	N
P	O	T	T	E	R	L	J	G	D
S	H	F	T	E	A	C	H	E	R
C	O	B	B	L	E	R	H	D	S
Y	B	C	T	A	I	L	O	R	M
V	D	O	C	T	O	R	G	D	S
C	A	R	P	E	N	T	E	R	G
R	P	O	S	T	M	A	N	R	D

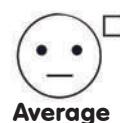
- |               |            |              |
|---------------|------------|--------------|
| 1. Potter     | 4. Teacher | 7. Postman   |
| 2. Washer man | 5. Doctor  | 8. Tailor    |
| 3. Barber     | 6. Cobbler | 9. Carpenter |



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*





## Activity 6:

Write the profession by reading the sentences.

Eg: He catches fish. He is a fisherman.



1. She washes clothes. \_\_\_\_\_

2. He trims hair. \_\_\_\_\_

3. He stitches clothes. \_\_\_\_\_

4. He makes pots. \_\_\_\_\_



## Activity 7:

Match the names with their works. Write in a sentence.

1. potter

stitches clothes.

2. barber

makes furniture

3. tailor

makes pots

4. fisherman

trims hair

5. carpenter

catches fish



Eg: Potter makes pots.

---

---

---

---

---



Teacher's Signature



Poor



Fair



Average



Good



Excellent



### Activity 8:

Read the words. Identify the rhyming pair. Write in the box.

boat      road      say      goat      day      load

1.		
2.		
3.		



### Activity 11: Copy the following.

He is a potter.

He is a potter.

He is a potter.

He is a potter.

She stitches clothes.

She stitches clothes.

She stitches clothes.

She stitches clothes.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





*Teacher's Signature*



Poor



Fair



Average



Good



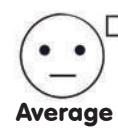
Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



Unit name: .....

## I) Match the pictures with the names.

1. A bank



2. A hospital



3. A post office



## II) Match the persons with their tools.

1. barber



2. fisherman



3. tailor



## III) Write the opposite form of the words. Use the hints.

thin      tall      big      ugly      good

1. fat      x \_\_\_\_\_
2. small      x \_\_\_\_\_



*Teacher's Signature*



Poor



Fair



Average



Good



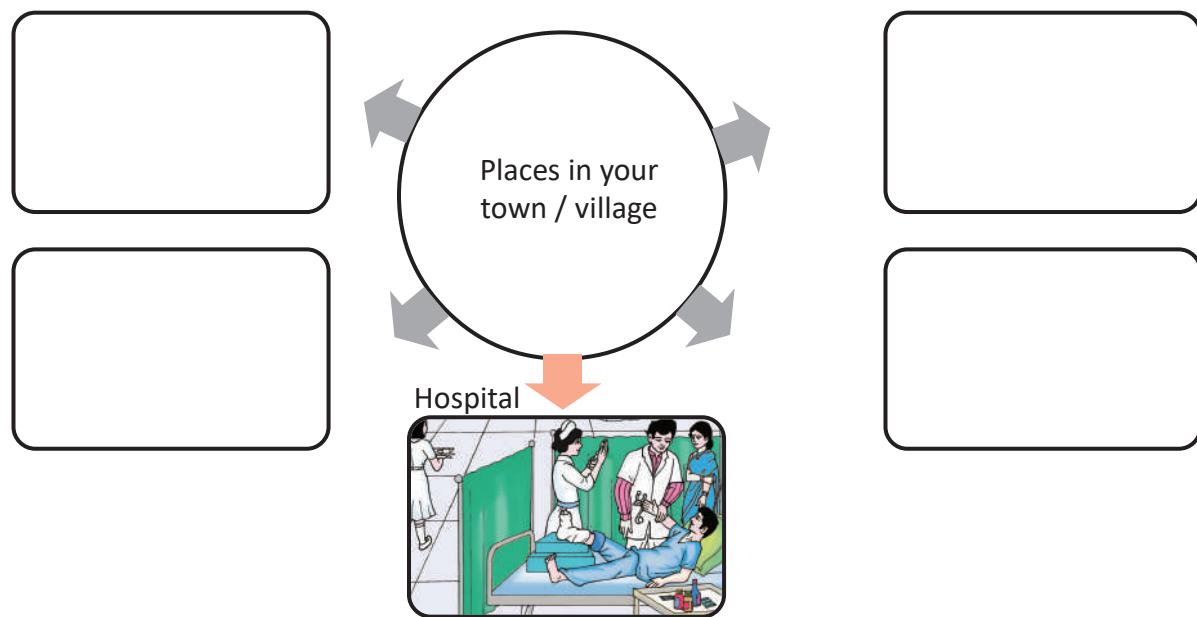
Excellent

**IV) Circle the right word.**

1. Potter \_\_\_\_\_ pots.  
A) Makes                      b) catches
2. Fisherman \_\_\_\_\_ fish.  
A) Trims                      b) catches



**V) Complete the mind map. One is done for you.**



Complete the mindmap with the names of the other community helpers.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



7.A

# A Visit to Fair



Activity 1:

Missing letters.



1. sta \_\_\_ s
2. sw \_\_\_ ts
3. cl \_\_\_ th \_\_\_ s
4. sh \_\_\_ ps
5. wh \_\_\_ l
6. s \_\_\_ ts
7. f \_\_\_ r
8. s \_\_\_ n s \_\_\_ t

Handwriting practice lines for the words listed above.



Activity 2:

Fill in the blanks.

far away      selling      shops      sunset      Rangapuram

1. There was a fair in \_\_\_\_\_
2. People came there from \_\_\_\_\_ places.
3. There were many \_\_\_\_\_ and stalls.
4. People were buying and \_\_\_\_\_ things.
5. They returned home after \_\_\_\_\_



Teacher's Signature



Poor



Fair



Average



Good



Excellent

ACTIVITY 3:



### Activity 3:

Match the below words to the balloons by drawing a line. One is done for you.

was                    was                    were                    were

were                 was                 was                 were

He	We	She	They	Stella
Raju	You	It	Latha and Ramesh	



### Activity 4: Fill in the blanks with was / were.

1. We were at the cinema yesterday evening.
2. He \_\_\_\_\_ sad yesterday.
3. They \_\_\_\_\_ at the gate ten minutes ago.
4. The weather \_\_\_\_\_ cold yesterday.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 5:

Write the things that you see in a fair. One is done for you.



List out the items that you like to buy in a fair.

Toys

1. Eg: sweets
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Things  
you see  
in fair



## Activity 6:

Write about things that you saw in a fair you have visited. Read Shain's experience.

Ex: Hi, I am Shain. I went to a fair yesterday. I saw many toys, stalls, and a big swing. I liked the big swing and enjoyed it.

Ex: Hi, I am \_\_\_\_\_. I went to a \_\_\_\_\_. I saw many \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. I liked the \_\_\_\_\_ and enjoyed it.



*Teacher's Signature*



Poor



Fair



Average



Good



Excellent



### Activity 7:

Match the below words to the balloons by drawing a line. One is done for you.

is      are      is      are      is

is      are      is      is      is

He      Geeta      She      Raju      You

They      It      Stella      Latha and Ramesh

The word 'It' is connected by a line to the third 'is' balloon.



### Activity 8: Write sentences with the help of given substitution table.



There	is	a	tree
	are		toys
		a	kite
		the	balloon
		book	



Poor



Fair



Average



Good



Excellent

Teacher's Signature



Eg: 1. There is a tree. There are trees.



### Activity 9:

Write 3 sentences using the table. One is done for you.



I			village	
We			city	
You	went to	a	town	Yesterday
They			school	last Sunday
She			hospital	
He			farm	

Eg: 1. I went to a town yesterday.



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Activity 10: Copy the sentence.

Yesterday I went to a fair.

Yesterday I went to a fair.

.....

.....

.....

.....

.....

.....

.....

.....

.....



Poor



Fair



Average



Good



Excellent

Teacher's Signature



117

7.B

# My Talking Car



Activity 1:

Match the vehicles names with their pictures.

1. bus



2. train



3. car



4. auto



5. ship



6. lorry



Teacher's Signature



Poor



Fair



Average



Good



Excellent



## Activity 2:

Draw number of wheels that the vehicle has.

1. A bus :

2. A car :

3. An auto :

4. An aeroplane :

5. A bullock cart :



## Activity 3:

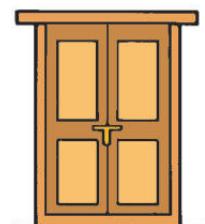
Read the rhyme. Fill in the following blanks.

1. Wheels go .....

2. Horn goes .....

3. Doors go .....

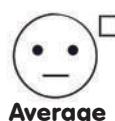
4. Driver says .....



Poor



Fair



Average



Good



Excellent

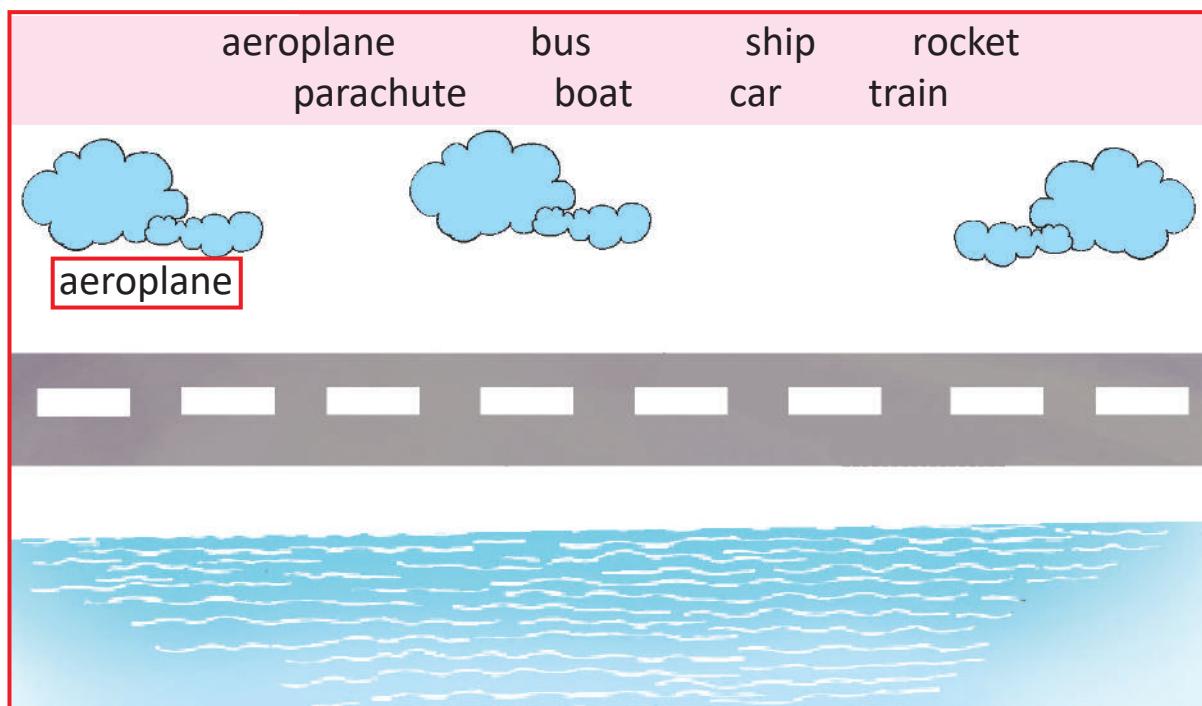
Teacher's Signature





#### Activity 4:

Write the vehicles names in their respective medium in the picture. One is done for you.



#### Activity 5: Match and draw a line.

has

have

have

has

have

have

has

have

She

They

A bus

He

Ramu and Karim

It

We

You



Teacher's Signature





### Activity 6: Fill in the blanks with have / has

1. They \_\_\_\_\_ two shops.
2. He \_\_\_\_\_ a bicycle.
3. Latha \_\_\_\_\_ a new dress.
4. Devi and Sridevi \_\_\_\_\_ flowers.
5. It \_\_\_\_\_ four wheels.
6. The house \_\_\_\_\_ a big garden



### Activity 7: Frame sentences using the table.



He		two cars.
She	has	many friends.
It	have	a nice dress.
They		a new bike.
		four wheels.
		big ears.



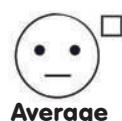
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Poor



Fair



Average



Good



Excellent

Teacher's Signature





## Activity 8:

Now describe the vehicle.

Eg:

It is a Bus.

It has six wheels.

It is green.



Now describe the train. Use the clues given below.

many      long      wheels      blue

---

---

---

---



Now describe the auto. Use the clues given below.

three      green      wheels      auto

---

---

---

---



*Teacher's Signature*



Poor



Fair



Average



Good

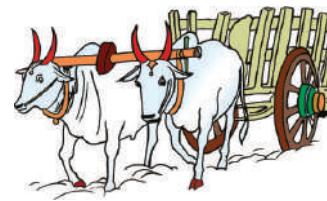


Excellent



### Activity 9:

Copy the following sentences.



She drives a car.

She drives a car.

We have a bullock cart.

We have a bullock cart.



Poor



Fair



Average



Good



Excellent

Teacher's Signature





*Teacher's Signature*



Poor



Fair



Average



Good



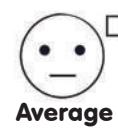
Excellent



Poor



Fair



Average



Good



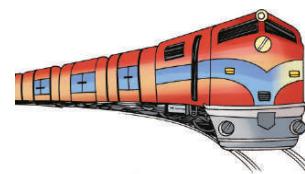
Excellent

*Teacher's Signature*



I) Match the vehicles name with its picture.

1. aeroplane



2. train



3. ship



II) Write the things that you see in a fair. One is done for you.

Toys

Things  
you see  
in fair



Teacher's Signature



Poor



Fair



Average



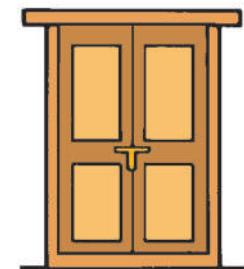
Good



Excellent

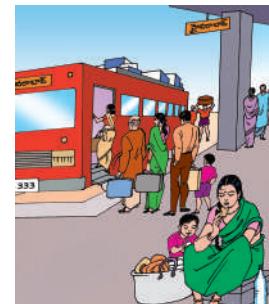
**III) Read the rhyme. Match the following.**

- |                |                    |
|----------------|--------------------|
| 1. Wheels go   | a) move on back    |
| 2. Horn goes   | b) open and shut   |
| 3. Doors go    | c) peep, peep      |
| 4. Driver says | d) round and round |



**IV) Fill in the blanks with was / were**

1. We were at the cinema yesterday evening.
2. He \_\_\_\_\_ sad yesterday.
3. They \_\_\_\_\_ at the gate ten minutes ago.
4. A bus \_\_\_\_\_ on the road.



**V) Fill in the blanks with have/has.**

1. They \_\_\_\_\_ two shops.
2. He \_\_\_\_\_ a bicycle.
3. Latha \_\_\_\_\_ a new dress.
4. Devi and Sridevi \_\_\_\_\_ flowers.



**VI) Describe an auto. Use the clues given below.**

three      green      wheels      auto

---

---

---



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*



# My Routine



Activity 1:

Match the following:

- |              |           |
|--------------|-----------|
| 1. morning   | dinner    |
| 2. afternoon | breakfast |
| 3. night     | lunch     |



Activity 2:

Write correct word under the picture.



*Teacher's Signature*



Poor



Fair



Average



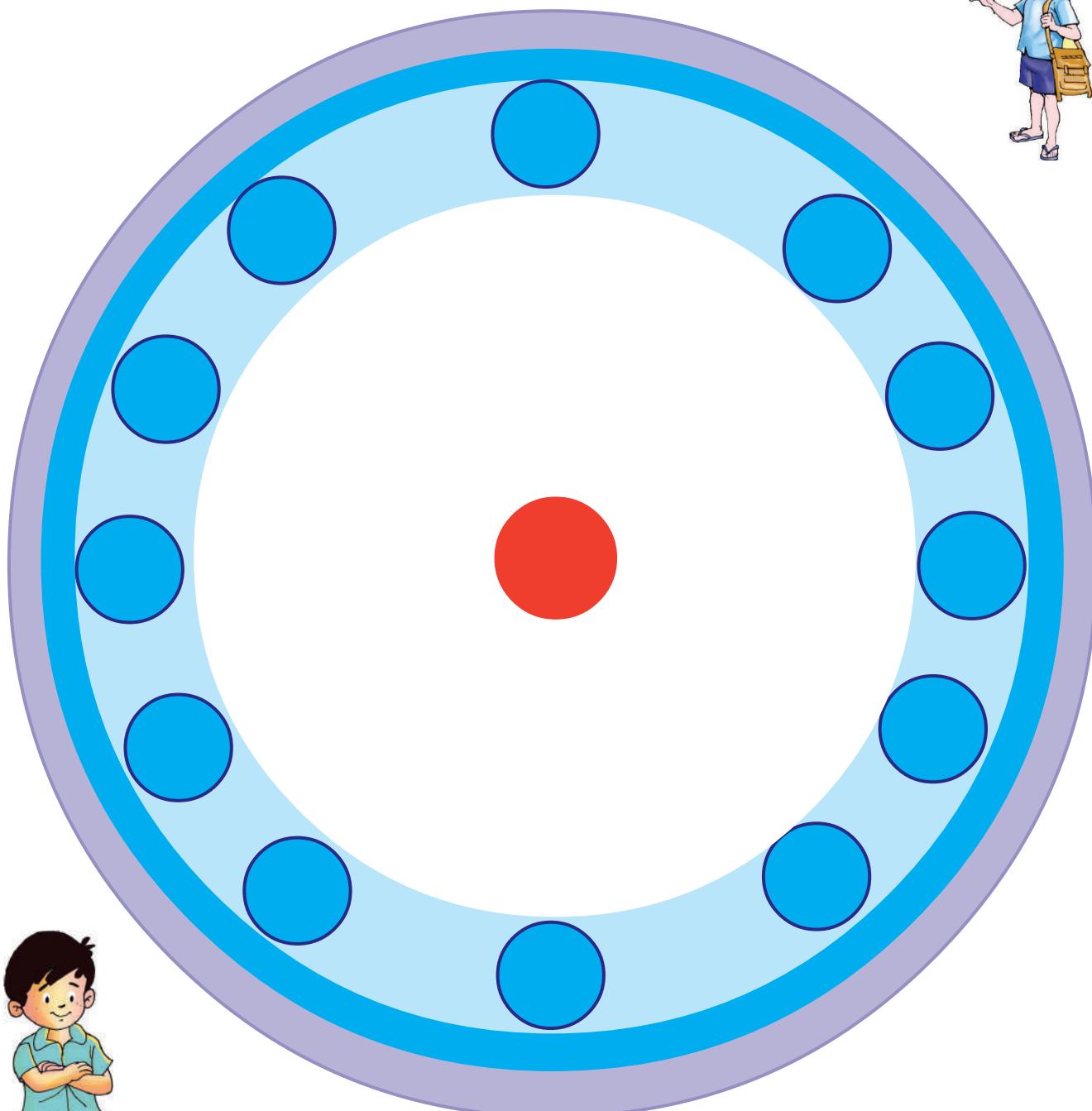
Good



Excellent



Activity 3: Write the numbers in the clock and draw hands.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*





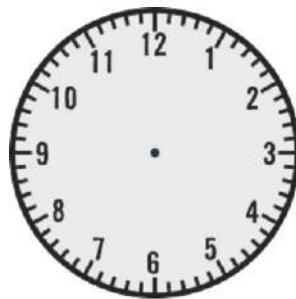
### Activity 4:

What time is it?

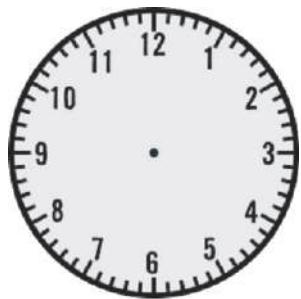


### Activity 5:

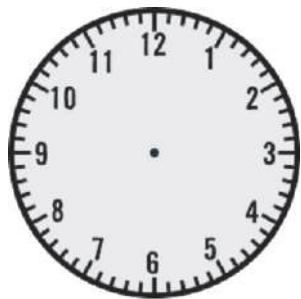
Draw hands appropriate to the time given below.



7 O' clock



5 O' clock



9 O' clock



Teacher's Signature



Poor



Fair



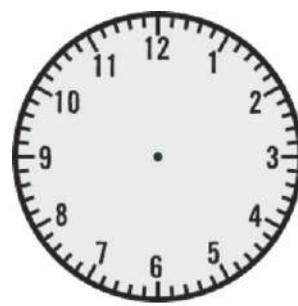
Average



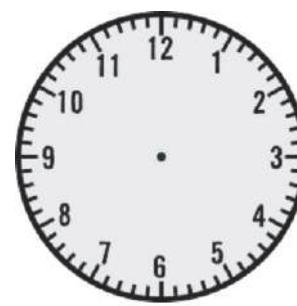
Good



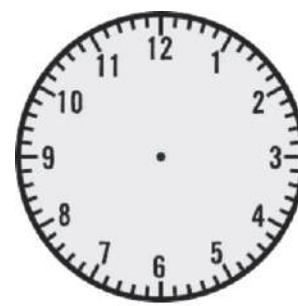
Excellent



3 O' clock



11 O' clock



6 O' clock



### Activity 6:

Write the answers to the questions.

Eg: What is the time now?



It is 9 O' clock.

1. What is the time now?

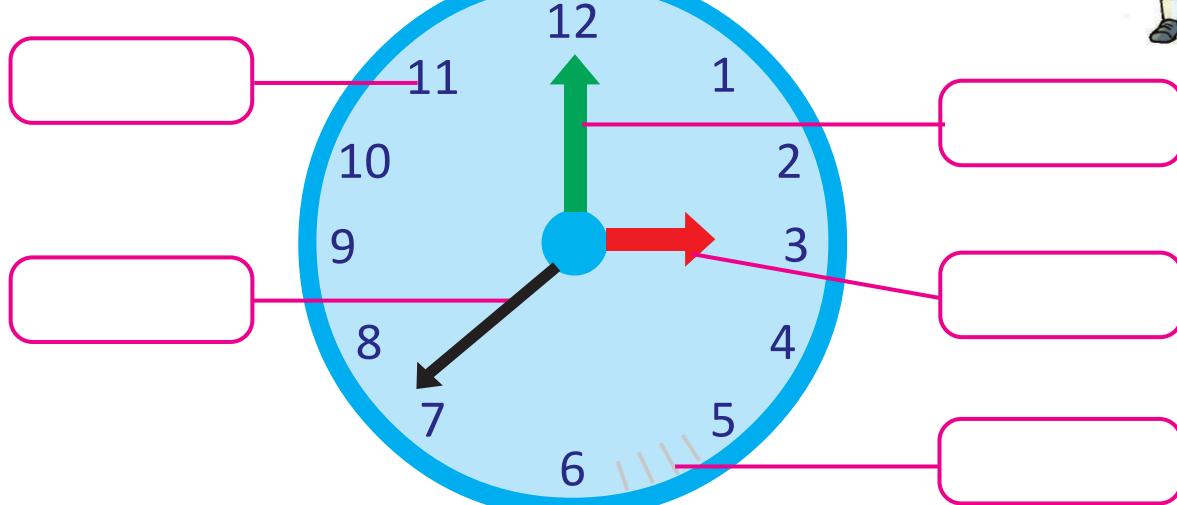


It is ..... O' clock.



### Activity 7:

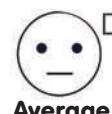
Write the parts of the clock.



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*





Activity 8: Copy the following sentences.

I wake up at 6 O'clock.

I wake up at 6 O'clock.

I go to school at 9 O'clock.

I go to school at 9 O'clock.

I play games at 5 O'clock.

I play games at 5 O'clock.

I go to bed at 9 O'clock.

I go to bed at 9 O'clock



Teacher's Signature



Poor



Fair



Average



Good



Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*





*Teacher's Signature*



Poor



Fair



Average



Good



Excellent

I) Match the following:

- |              |           |
|--------------|-----------|
| 1. morning   | dinner    |
| 2. afternoon | breakfast |
| 3. night     | lunch     |



II) What time is it?



Poor



Fair



Average



Good



Excellent

Teacher's Signature



III) Write the answer to the question.

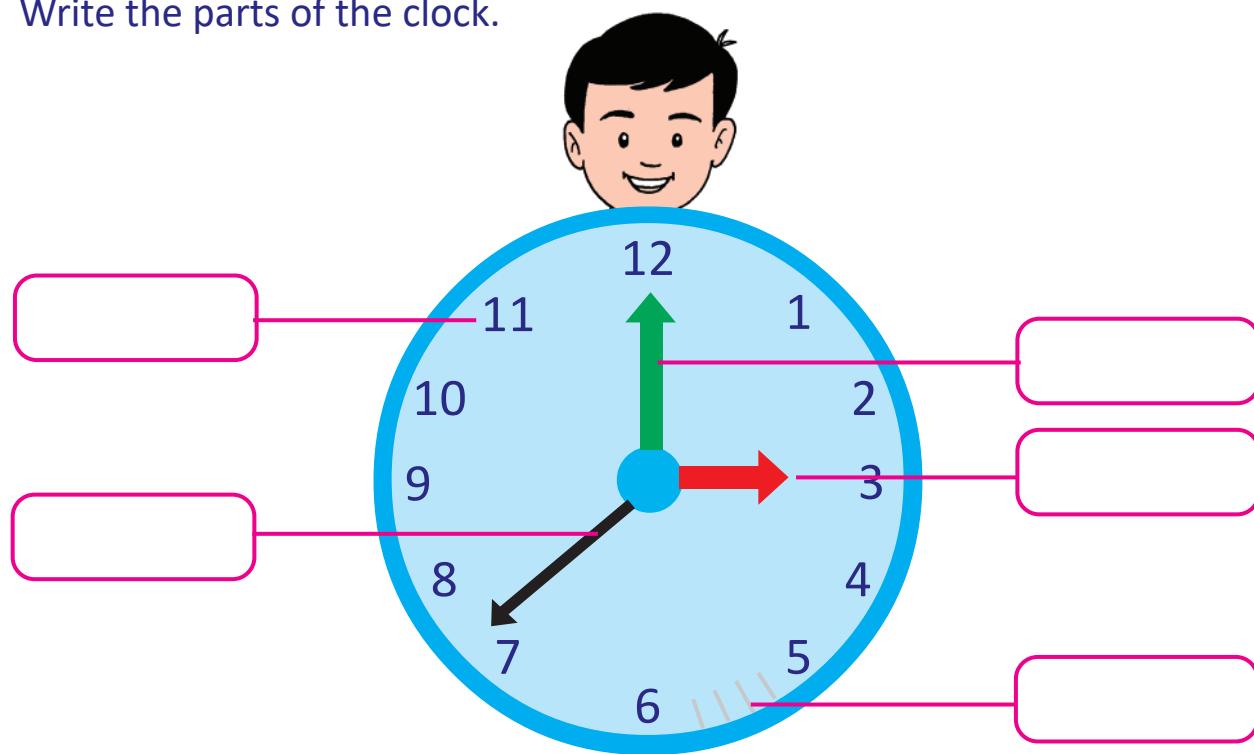


1) What is the time now?



2) What is the time now?

IV) Write the parts of the clock.



V) Fill the boxes with appropriate word.





Poor



Fair



## Average



Good



Excellent

*Teacher's Signature*





*Teacher's Signature*



Poor



Fair



Average



Good



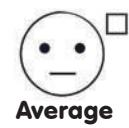
Excellent



Poor



Fair



Average



Good



Excellent

*Teacher's Signature*

