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Course: SOEN 6841 Software Project Management

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Week 1: January 18 - January 24

Date: 23 January 2024

Key Concepts Learned:

1. What is project management?

- a. It is defined as an activity started to reach a specific goal in a certain time using the available resources.
- b. A project consumes: Resources, Budget and Time
- 2. What is software project management?
 - a. It can be defined as applying project management and software engineering methods to develop or maintain a software product to reach its end goal in minimum time and budget and with all the available resources.
 - b. The process involves Project Initiation, Project Planning, Project Monitoring and Project closure.
- 3. Importance and problems in project management
 - a. Software projects are growing rapidly and are contributing to the economy and helping people improve their lives.
 - b. There are still many challenges faced when building software, for example, lack of proper skills, immature tools, etc.
 - c. Despite many problems, it is being done and can be done by using proper software project management techniques.
- 4. Processes in software projects
 - a. Processes in software are defined as the way of doing things.
- 5. Factors influencing a software project
 - a. Customer Management, Team Management, Software development model, Supplier Management, Technology Management
- 6. Requirements to be a Successful Software Project Manager
 - a. Understands the project in and out
 - b. Understands team management
 - c. Understands tools and technology
- 7. Software project initiation
 - a. Software project initiation involves project charter, project scope, project objectives, initial time and effort estimation
- 8. Project Charter, Project Scope and Objective
 - a. It is a crucial document that defines the project's purpose, scope, objectives, stakeholders, and overall goals.

- b. Project scope refers to the detailed definition of the deliverables, features, functions, and characteristics of a project.
- c. Project objectives are the set of goals to be met when the project is completed. If they are not met, the project will be considered a failure.

Application in Real Projects:

- 1. This week mainly consisted of the basics of project management and how it is crucial to use project management, It sets the foundation for effective planning and execution.
- 2. I will try and implement these project management practices in the next software side project I start.

Peer Interactions:

- 1. Discussed the case study from chapter one in the class.
- 2. Had a healthy discussion on why project management is required in the field of software.

Challenges Faced:

1. Being a software developer, learning these concepts is a bit challenging because it involves a whole lot of things to take care of while starting a project.

Personal development activities:

1. Started exploring more about software project management and how it makes the whole development journey easy for both developers and customers.

Goals for the Next Week:

- 1. Start with the project initiation and market analysis of the course project.
- 2. Go through chapters 3 and 4.

Week 2: January 28 - February 3

Date: 3rd February 2024

Key Concepts Learned:

1. Effort Estimation for a Project:

- a. It is the process of predicting the amount of human effort required to complete a project.
- b. Estimation techniques: Experience-based and algorithmic cost modelling.

2. Experienced-based techniques:

- a. Estimation by analogy: Estimate new projects by comparing them to similar past projects
- b. Estimation by expert judgment: Experienced individuals or teams provide their opinions based on their knowledge of similar projects.

3. Algorithmic cost modelling:

a. Cost is estimated as a mathematical function of product, project and process attributes whose values are estimated by project managers

4. COCOMO Model:

- a. Stands for Constructive Cost Model.
- b. It incorporates a range of sub-models that produce increasingly detailed software estimates.

5. Risks management:

- a. It is an uncertain event or condition that, if it occurs, could have a large impact on one or more project objectives.
- b. Major types of risks: Technology risks, Budget risks, Quality, risks, Time risks and Resource risks.

6. Steps involved in risk assessment:

- a. Risk Identification: Collecting all risk items.
- b. Risk Analysis: Analysing all the collected risks based on likelihood of occurrence, impact on the cost and efforts, etc.
- c. Risk Prioritization

7. Strategies for risk control:

- a. Acceptance: It involves acknowledging the existence of a risk without actively attempting to change or mitigate it.
- b. Avoidance: It aims to eliminate the risk by changing project plans or avoiding certain activities that pose the risk.
- c. Risk transfer: It involves shifting the responsibility for the risk and its potential impact to another party.
- d. Mitigation: It involves taking proactive measures to reduce the probability or impact of a risk.

Reflections on Case Study/course work:

- 1. This week mainly consisted of learning about estimating efforts and costs. Also, I learned about risk assessment and what are the different strategies available to deal with it.
- 2. Assessing the efforts and risks for the course project.

Collaborative Learning:

- 1. Discussed project objectives with the team members.
- 2. Discussed different features to add to our project's product.

Challenges Faced:

1. Finding the unique selling points for our intelligent tutoring system.

Further Research/Readings:

- 1. I read about various existing intelligent tutoring systems and understood their unique selling points.
- 2. Go through Chapter 5.

Adjustments to Goals:

1. Start with the market analysis of the course project.

Week 3: February 4 - February 10

Date: 10th February 2024

Key Concepts Learned:

 Configuration Management: A configuration management system (CMS) is a set of tools, processes, and policies used to manage and control changes to software, hardware, documentation, and other configuration items throughout their lifecycle. The primary goal of a CMS is to ensure consistency, reliability, and traceability of configurations across different environments and versions.

2. Benefits of CMS:

- a. Reduces confusion and establishes order.
- b. Organizes the activities necessary to maintain product integrity.
- c. Ensures correct product configurations.
- d. Limits legal liability by providing a record of actions.
- e. Reduces life-cycle costs.
- f. Enables consistent conformance with requirements.
- g. Provides a stable working environment.
- h. Enhances compliance with standards.
- i. Enhances status accounting.
- 3. The parts of a configuration management system typically include:
 - a. Version Control System (VCS): This is the core component that manages changes to source code, documents, and other files. It allows multiple developers to collaborate on the same project while keeping track of changes and versions.
 - b. Build Management: This involves automating the process of compiling source code, running tests, and packaging the software into deployable artifacts. Build management ensures that software can be consistently built and deployed across different environments.
 - c. Release Management: This part of the CMS is responsible for planning, scheduling, and coordinating the release of software to different environments, such as development, testing, staging, and production.
 - d. Configuration Item Identification: This involves identifying and labeling all configuration items within the system, including software components, hardware devices, and documentation.
 - e. Change Control: This process manages requests for changes to configuration items, evaluates their impact, and ensures that changes are implemented in a controlled manner.

4. Four Key Functions of CM:

a. Version Control: One of the primary functions of a CMS is to manage version control. This involves tracking changes made to source code, documents, and other artifacts over time. Version control allows developers to keep track of different versions of files, revert to previous versions if necessary, and collaborate effectively on shared projects without the risk of overwriting each other's work. By maintaining a history of changes, version control also enables traceability, which is crucial for understanding the evolution of the codebase and identifying the source of bugs or issues.

- b. Configuration Identification: Another important function of a CMS is configuration identification. This involves identifying and labeling configuration items within the system, including software components, hardware devices, documentation, and other related assets. By establishing a clear and consistent naming convention for configuration items, a CMS helps ensure that all stakeholders have a common understanding of the components and their relationships within the system. Configuration identification is essential for managing dependencies, tracking changes, and maintaining consistency across different environments.
- c. Change Management: CMS facilitates change management by providing mechanisms for managing requests for changes to configuration items. This includes documenting change requests, evaluating their impact, obtaining approvals from relevant stakeholders, and implementing changes in a controlled manner. By enforcing change control procedures, a CMS helps prevent unauthorized or unplanned changes, reduces the risk of introducing errors or inconsistencies, and ensures that changes are implemented in accordance with established policies and procedures.
- d. Configuration Status Accounting: The fourth key function of a CMS is configuration status accounting. This involves maintaining accurate and up-to-date records of the status and configuration of all items within the system. Configuration status accounting tracks the current version, location, and status of each configuration item, as well as any related documentation, changes, or approvals. By providing visibility into the status of configuration items, a CMS enables stakeholders to assess the impact of changes, track progress against project milestones, and make informed decisions about the release and deployment of software products.

Reflections on Case Study/course work:

1. Learned about configuration management systems and how they play an important role in project management.

Collaborative Learning:

- 1. Discussed the findings for the market analysis with the project team.
- 2. Listed out the existing intelligent tutoring systems and unique selling points for our product.

Challenges Faced:

1. Finding out existing intelligent tutoring systems.

Further Research/Readings:

1. Reading chapter 6.

Adjustments to Goals:

1. Completing the problem identification and market analysis documents.

Week 4: February 11 - February 17

Date: 17th February 2024

Key Concepts Learned:

 Project Planning: A software project plan is a comprehensive document outlining various aspects of a software development project. It serves as a roadmap for the entire project team, detailing tasks, schedules, resources, milestones, and deliverables to ensure the successful completion of the project within the defined constraints of time, budget, and scope.

2. Parts of a Software Project Plan:

- a. Introduction: Overview of the project, objectives, and scope.
- b. Project Organization: Roles and responsibilities of team members, organizational structure.
- c. Project Schedule: Timeline with milestones, task dependencies, and critical path.
- d. Resource Management: Allocation of human, financial, and technical resources.
- e. Risk Management: Identification, assessment, and mitigation strategies for project risks.
- f. Quality Management: Processes and metrics for ensuring software quality.
- g. Communication Plan: Strategies for internal and external communication.
- h. Change Management: Procedures for handling changes to project scope, schedule, or resources.
- i. Monitoring and Control: Methods for tracking progress and managing deviations from the plan.
- j. Closure: Procedures for project handover, documentation, and post-implementation review.

3. Types of Software Project Plans:

- a. Strategic Project Plan: Aligns with organizational objectives and long-term goals.
- b. Tactical Project Plan: Focuses on day-to-day tasks and short-term objectives.
- c. Detailed Project Plan: Provides granular details on specific tasks, resources, and timelines.
- d. High-Level Project Plan: Offers a broad overview of project objectives and major milestones.

4. Inputs for Making a Software Project Plan:

- a. Project Requirements: Detailed description of the features, functionalities, and constraints of the software.
- b. Stakeholder Inputs: Feedback and expectations from key stakeholders, such as clients, users, and project sponsors.
- c. Resource Availability: Information about the human, financial, and technological resources available for the project.
- d. Organizational Policies and Standards: Guidelines and procedures set by the organization governing project management, development, and quality assurance.
- e. Industry Best Practices: Knowledge and insights from industry standards and best practices in software development and project management.

5. Project Pitch: In this pitch, we address the pressing need for personalized educational support with an Intelligent Tutoring System (ITS). Highlighting the challenges faced by learners and educators, we emphasize the urgency of our solution. Our ITS offers a transformative approach, providing personalized learning experiences, adaptive feedback mechanisms, and data-driven insights. Market analysis demonstrates a growing demand for educational technology solutions, and we stand out with our unique features. Our value proposition lies in improved learning outcomes, increased efficiency, and cost savings for stakeholders. With a clear business model focusing on revenue streams and scalability, we ensure long-term viability.

Reflections on Case Study/course work:

 The project proposal exercise provided a comprehensive understanding of designing an ITS to address educational challenges. It highlighted the importance of clearly defining objectives, scope, methodology, expected outcomes, and market considerations. Crafting a compelling pitch involved articulating the problem, proposing a solution, and outlining the value proposition and business model.

Collaborative Learning:

- 1. Preparing project proposal pitch with the team members.
- 2. Each member contributed unique insights, which enriched the proposal and improved its quality.

Challenges Faced:

1. Bringing together different viewpoints into a clear proposal was tough. It required us to communicate well and find compromises.

Further Research/Readings:

- 1. Go through chapters 1 to 6 again to prepare for the mid-term exam.
- 2. Additional research on emerging trends in educational technology could provide valuable insights for future projects.

Adjustments to Goals:

1. Prioritizing time for exam preparation while maintaining progress on the project.

Week 5,6,7: February 18 - March 9

Date: 9th March 2024

Key Concepts Learned:

 Project Monitoring: Project monitoring is the process of overseeing and tracking the progress, performance, and activities of a project to ensure that it is meeting its objectives within the defined constraints of time, cost, and quality. Monitoring involves gathering data, analyzing it, and taking corrective actions when necessary to keep the project on track.

- 2. Steps to design a Project Monitoring and Control System:
 - a. Establish Baselines: Baselines are the original, approved plans for the project, including the schedule, budget, scope, and quality requirements. These baselines serve as reference points for measuring project performance throughout its lifecycle. Establishing baselines involves defining clear and realistic project objectives, setting achievable targets, and obtaining approval from stakeholders.
 - b. Monitor & Measure Performance: Once baselines are established, the project team continuously monitors and measures actual performance against these baselines. This involves collecting relevant data and metrics related to project progress, resource utilization, cost expenditures, schedule adherence, and quality standards. Monitoring can be done through various techniques such as progress reports, status meetings, and project management tools.
 - c. Compare Performance to Baselines: After gathering performance data, it is compared to the established baselines to assess deviations or variances. Variances indicate differences between planned and actual performance in terms of schedule, cost, scope, or quality. By comparing performance to baselines, project managers can identify areas where the project is ahead, behind, or off track and analyze the root causes of variances.
 - d. Take Corrective Action: When significant variances are identified, corrective action is taken to address them and bring the project back on track. This may involve revising the project plan, reallocating resources, adjusting schedules, managing risks, or resolving issues impacting project performance. Corrective actions aim to minimize deviations from the baselines and ensure that the project stays aligned with its objectives, constraints, and stakeholder expectations.
- 3. There are several techniques for project control, including:
 - a. Earned Value Management (EVM): This technique integrates cost, schedule, and scope measures to assess project performance. It compares the planned value (budgeted cost of work scheduled) with the earned value (budgeted cost of work performed) to determine cost and schedule variances.
 - b. Project Management Software: Various project management software tools offer features for scheduling, resource allocation, task tracking, and collaboration. These tools streamline project monitoring and control by providing real-time updates and facilitating communication among team members.

- 4. In iterative projects, where development occurs in cycles or iterations, project monitoring requires a slightly different approach compared to traditional linear projects. Some techniques for monitoring iterative projects include:
 - a. Burn-Down Charts: Burn-down charts track the remaining work in an iteration or sprint against time. They help teams visualize progress and identify whether they are on track to complete the planned work within the iteration timeframe.
 - b. Daily Stand-up Meetings: In iterative projects, daily stand-up meetings, also known as daily scrums, are common. Team members briefly share updates on what they accomplished yesterday, what they plan to do today, and any obstacles they are facing. These meetings keep everyone aligned and help identify issues early.
 - c. Iteration Review Meetings: At the end of each iteration, a review meeting is held to demonstrate the work completed during the iteration to stakeholders. Feedback is gathered, and adjustments are made for the next iteration based on this feedback.
 - d. Retrospectives: Iterative projects often include retrospective meetings at the end of each iteration to reflect on what went well, what didn't, and what improvements can be made. These meetings promote continuous improvement throughout the project lifecycle.
- 5. Project Closure: Project closure is the final phase of the project lifecycle, where the project is formally completed, and all its activities, resources, and documentation are concluded. It involves wrapping up all project-related tasks, handing over deliverables to the client or end-users, and formalizing the project closure process.
- 6. Activities performed during project closure:
 - a. Final Deliverable Acceptance: The project team ensures that all deliverables meet the agreed-upon requirements and standards. The client or stakeholders formally accept the final deliverables.
 - b. Contract Closure: If the project was undertaken under a contract, contractual obligations are fulfilled, and all legal and financial matters are settled.
 - c. Resource Release: Resources such as equipment, facilities, and personnel are released from project responsibilities and reassigned to other projects or activities.
 - d. Documentation: Project documentation, including reports, plans, manuals, and records, is finalized, organized, and archived for future reference.
 - e. Financial Closure: Financial aspects of the project, including budget reconciliation, final payments, and accounting, are completed.
 - f. Lessons Learned: A lessons learned session or document is prepared to capture insights, successes, challenges, and areas for improvement identified throughout the project lifecycle.

- g. Celebration and Recognition: The project team celebrates the successful completion of the project and recognizes individual and team contributions.
- h. Stakeholder Communication: Stakeholders are informed of the project closure, and any remaining communication requirements are fulfilled.

Reflections on Case Study/course work:

- Understanding project monitoring and control has emphasized the crucial role of
 effective management in project success. Establishing clear baselines at the project
 outset sets a foundation for measuring performance and making informed decisions.
 Monitoring performance against these baselines allows for timely adjustments, ensuring
 alignment with project objectives.
- 2. Techniques like Earned Value Management offer valuable insights into project health, enabling proactive decision-making. Moreover, for iterative projects, monitoring techniques like burn-down charts and daily stand-up meetings facilitate agility and collaboration throughout development cycles.
- 3. Project closure, a critical final phase, ensures the completion of all tasks and documentation. Documenting lessons learned fosters organizational learning and continuous improvement.
- 4. The final phase of project closure offered valuable insights into the significance of formalizing project closure processes and capturing lessons learned. By ensuring the acceptance of deliverables, settling contractual obligations, releasing resources, and documenting project experiences, organizations can foster a culture of accountability, knowledge sharing, and continuous learning.

Collaborative Learning:

- 1. Distributing the work for Phase II- project deliverables.
- 2. Discussing how and what to write for feasibility study, solution proposal, project plan, risk assessment and budgeting documents.
- 3. Discussion for selecting a suitable topic for the poster.

Challenges Faced:

- 1. Learning how to make the feasibility study, solution proposal, project plan, risk assessment and budgeting documents:
 - a. Feasibility Study:
 - i. Analyzing project viability across technical, economic, and scheduling aspects.
 - ii. Balancing stakeholder requirements with project constraints.

- b. Solution Proposal:
 - i. Clearly presenting proposed approaches and benefits to stakeholders.
 - ii. Addressing objections and offering mitigation strategies.
- c. Project Plan:
 - i. Sequencing tasks and allocating resources efficiently.
 - ii. Establishing monitoring mechanisms and contingency plans.
- d. Risk Assessment:
 - i. Identifying and prioritizing potential risks.
 - ii. Developing effective risk response strategies.
- e. Budgeting Documents:
 - Accurately estimating and tracking project costs.
 - ii. Communicating financial information transparently to stakeholders.

Further Research/Readings:

- 1. Read more about project closure.
- 2. Read more about our poster topic, i.e., How does project management differ between hardware and software projects?

Adjustments to Goals:

- 1. Complete the Phase II- project deliverables and review all the reports.
- 2. Start with the poster preparation.