

VISVESVARAYA TECHNOLOGICAL UNIVERSITY

“JnanaSangama”, Belgaum -590014, Karnataka.



LAB REPORT

on

COMPILER

DESIGN

Submitted by

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Under the Guidance of

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in partial fulfilment for the award of the degree of

BACHELOR OF ENGINEERING

in

COMPUTER SCIENCE AND ENGINEERING



B.M.S. COLLEGE OF ENGINEERING

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Department of Computer Science and Engineering**



CERTIFICATE

This is to certify that the Lab work entitled “**Compiler Design**” was carried out by **Nisarga Gondi (1BM21CS069)**, who is a bonafide student of **B. M. S. College of Engineering**. It is in partial fulfillment for the award of **Bachelor of Engineering in Computer Science and Engineering** of the Visvesvaraya Technological University, Belgaum during the year 2023-24.

The Lab report has been approved as it satisfies the academic requirements in respect of **Compiler Design- (22CS5PCCPD)** work prescribed for the said degree.

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DECLARATION

I, Nisarga Gondi (1BM21CS069), student of 5th Semester, B.E, Department of Computer Science and Engineering, B. M. S. College of Engineering, Bangalore, here by declare that, this lab report entitled " **Compiler Design**" has been carried out by me under the guidance of Prof. Prameetha Pai, Assistant Professor, Department of CSE, B. M. S. College of Engineering, Bangalore during the academic semester November-2023-February-2024.

I also declare that to the best of my knowledge and belief, the development reported here is not from part of any other report by any other students.

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Lab 1

1.1 Write a program in LEX to recognize different tokens: Keywords, Identifiers, Constants, Operators and Punctuation symbols.

Code:

```
%{
#include<stdio.h>

%}

%%

printf(for|void|main|while|do|switch|case|int|char|float|double|if|else {printf("%s-keyword\n",yytext);
, {printf("%s-separator\n",yytext);}
; {printf("%s-delimiter\n",yytext);}

[a-zA-Z_][a-zA-Z0-9_]* {printf("%s-Identifier\n",yytext);}

">"|"<"|">="|"<="|"==" {printf("%s- Relational operator\n",yytext);}

"=" {printf("%s-assignment operator\n",yytext);}

[0-9]+ {printf("%s-digit\n",yytext);}

%%

void main()
{
printf("Give an input:\n");
yylex();
}

int yywrap()
{
return 1;
}
```

Output

```
Give an input:
int sum,x=2,y=3,z;
int-keyword
sum-Identifier
,-separator
x-Identifier
=-assignment operator
2-digit
,-separator
y-Identifier
=-assignment operator
3-digit
,-separator
z-Identifier
;-delimiter
```

1.2 Write a program in LEX to count the number of characters and digits in a string. Code

```
%{
#include<stdio.h>

int d=0,c=0;

%}

%%

[a-zA-Z] {c++;}
[0-9] {d++;}

. ;

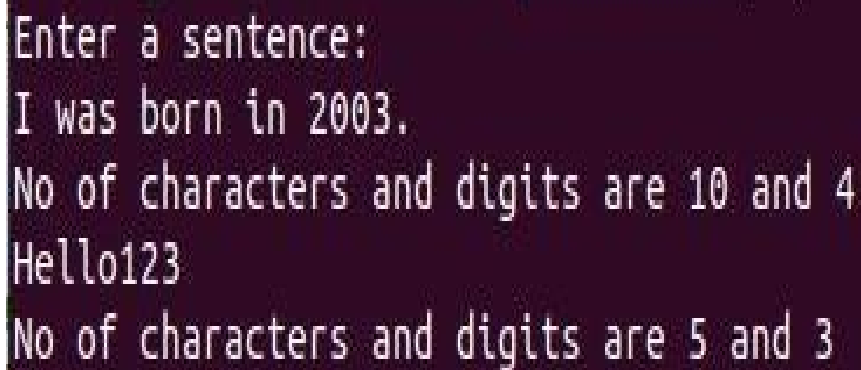
\n {printf("No of characters and digits are %d and %d\n",c,d),c=0,d=0;}

%%

void main()
{
printf("Enter a sentence:\n");
yylex();
}

int yywrap()
{
return 1;
}
```

Output

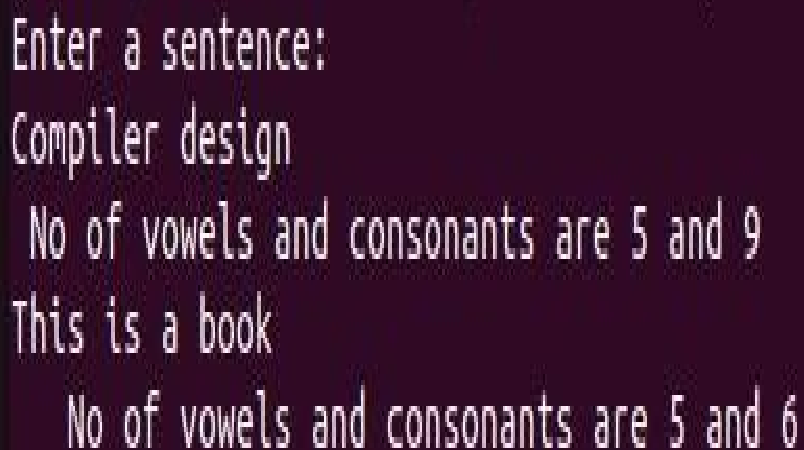
A screenshot of a terminal window with a dark background and light-colored text. It shows the output of the LEX program for three different inputs. The first input is "I was born in 2003.", which results in 10 characters and 4 digits. The second input is "Hello123", which results in 5 characters and 3 digits. The prompt "Enter a sentence:" is visible at the start of each line.

```
Enter a sentence:
I was born in 2003.
No of characters and digits are 10 and 4
Hello123
No of characters and digits are 5 and 3
```

1.3 Write a program in LEX to count the number of vowels and consonants in a string. Code

```
%{  
#include<stdio.h>  
int v=0,c=0;  
%}  
%%  
  
[AEIOUaeiou]  
{v++;} [A-Za-z]  
{c++;}  
  
\n {printf("No of vowels and consonants are %d and %d\n",v,c),v=0,c=0;}  
%%  
  
void main()  
{  
printf("Enter a sentence:\n");  
yylex();  
}  
int yywrap()  
{  
return 1;  
}
```

Output



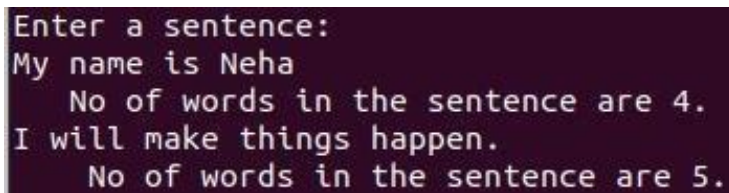
```
Enter a sentence:  
Compiler design  
No of vowels and consonants are 5 and 9  
This is a book  
No of vowels and consonants are 5 and 6
```


Lab 2

2.1 Write a program in lex to count the number of words in a sentence. Code

```
%{  
#include<stdio.h>  
  
int words;  
  
%}  
%%  
[^\t\n ]+ {words++;}  
\n {printf("No of words in the sentence are %d.\n",words),words=0;}  
%%  
  
void main()  
{  
printf("Enter a sentence:\n");  
yylex();  
}  
  
int yywrap()  
{  
return 1;  
}
```

Output




```
Enter a sentence:  
My name is Neha  
No of words in the sentence are 4.  
I will make things happen.  
No of words in the sentence are 5.
```

2.2 Write a program in lex to demonstrate regular definition.

Code

```
%{  
#include<stdio.h>  
%}  
alpha [a-zA-Z0-9]  
%%  
[a-zA-Z]+ {printf("Characters\n");}  
[0-9]+ {printf("Digits");}  
{alpha}+ {printf("Invalid input!\n");}  
%%  
void main()  
{  
printf("Enter a string:\n");  
yylex();  
}  
int yywrap()  
{  
return 1;  
}
```

Output



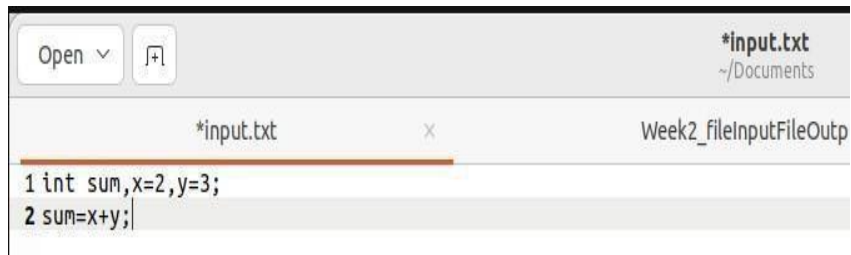
```
Enter a string:  
HelloWorld  
Characters  
  
1234  
Digits  
Hello123  
Invalid input!
```

2.3 Write a program in lex to identify tokens in a program by taking input from a file and printing the output on the terminal.

Code

```
%{  
#include<stdio.h>  
%}  
%%  
  
char|int|float {printf("%s is a keyword.\n",yytext);}   
[a-zA-Z][a-zA-Z0-9]* {printf("%s is an identifier.\n",yytext);}   
, {printf("%s is a separator.\n",yytext);}   
; {printf("%s is a delimiter.\n",yytext);}   
"=" {printf("%s is an assignment operator.\n",yytext);}   
"+"|"-"|"*"|"/" {printf("%s is a binary   
operator.\n",yytext);}   
[0-9]+ {printf("%s is/are digit(s).\n",yytext);}   
  
\n ;  
%%  
  
void main()  
{  
yyin=fopen("input.txt","r");  
yylex();  
fclose(yyin);  
}  
  
int yywrap()  
{  
return 1;  
}
```

Output



```
int is a keyword.
sum is an identifier.
, is a separator.
x is an identifier.
= is an assignment operator.
2 is/are digit(s).
, is a separator.
y is an identifier.
= is an assignment operator.
3 is/are digit(s).
; is a delimiter.
sum is an identifier.
= is an assignment operator.
x is an identifier.
+ is a binary operator.
y is an identifier.
; is a delimiter.
```

2.4 Write a program in lex to identify tokens in a program by taking input from a file and printing the output in another file.

Code

```

%{
#include<stdio.h>

%}

%%

char|int|float {fprintf(yyout,"%s is a keyword.\n",yytext);}
[a-zA-Z][a-zA-Z0-9]* {fprintf(yyout,"%s is an identifier.\n",yytext);}
, {fprintf(yyout,"%s is a separator.\n",yytext);}
; {fprintf(yyout,"%s is a delimiter.\n",yytext);}
"=" {fprintf(yyout,"%s is an assignment operator.\n",yytext);}
"+"|"-"|"*"|"/" {fprintf(yyout,"%s is a binary operator.\n",yytext);}
[0-9]+ {fprintf(yyout,"%s is/are digit(s).\n",yytext);}

\n ;

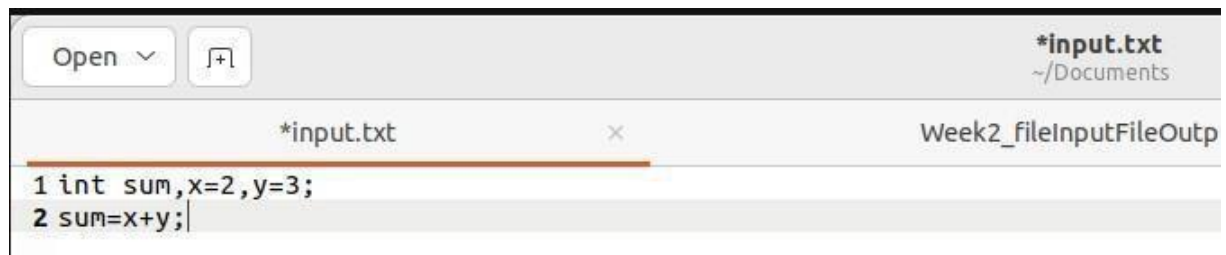
%%

void main()
{
yyin=fopen("input.txt","r");
yyout=fopen("output.txt","w");
yylex();
printf("Printed in output.txt\n");
fclose(yyin);
fclose(yyout);
}

int yywrap()
{
return 1;
}

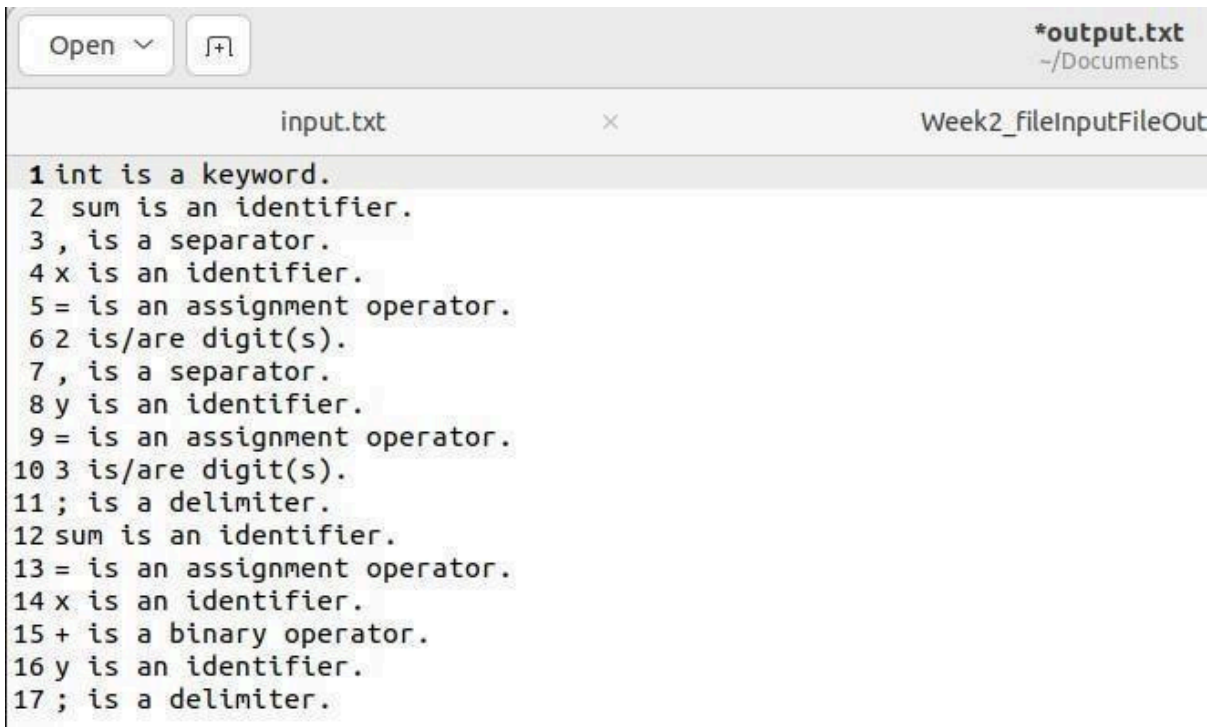
```

Output



The screenshot shows a text editor window with a title bar containing 'Open', a file icon, and the filename '*input.txt' with the path '~/Documents'. The editor has a tab labeled '*input.txt' and a window title 'Week2_fileInputFileOutp'. The content of the file is as follows:

```
1 int sum,x=2,y=3;
2 sum=x+y;
```



The screenshot shows a text editor window with a title bar containing 'Open', a file icon, and the filename '*output.txt' with the path '~/Documents'. The editor has a tab labeled 'input.txt' and a window title 'Week2_fileInputFileOutp'. The content of the file is as follows:

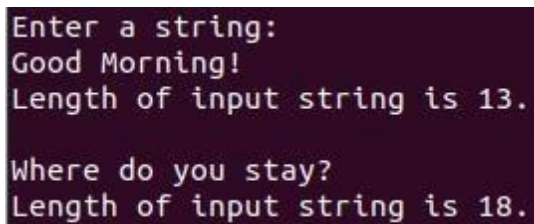
```
1 int is a keyword.
2 sum is an identifier.
3 , is a separator.
4 x is an identifier.
5 = is an assignment operator.
6 2 is/are digit(s).
7 , is a separator.
8 y is an identifier.
9 = is an assignment operator.
10 3 is/are digit(s).
11 ; is a delimiter.
12 sum is an identifier.
13 = is an assignment operator.
14 x is an identifier.
15 + is a binary operator.
16 y is an identifier.
17 ; is a delimiter.
```

2.5 Write a program in lex to find the length of the input string. Code

```
%{
#include<stdio.h>
%}
%%
```

```
[a-zA-Z0-9.,!? \t]+ {printf("Length of input string is %d.\n",yylen);}  
%%  
  
void main()  
{  
printf("Enter a string:\n");  
yylex();  
}  
  
int yywrap()  
{  
return 1;  
}
```

Output

A terminal window with a dark purple background and light green text. It shows the program's output for two inputs: "Good Morning!" and "Where do you stay?".

```
Enter a string:  
Good Morning!  
Length of input string is 13.  
  
Where do you stay?  
Length of input string is 18.
```

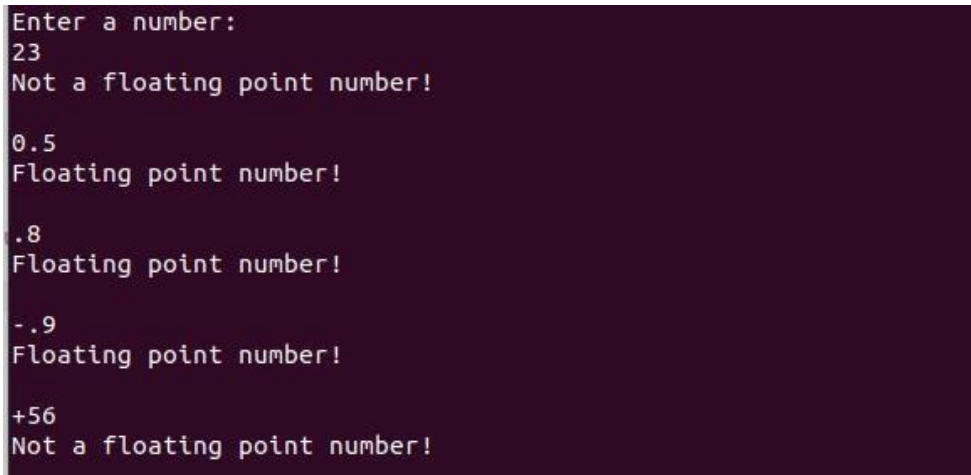
Lab 3

3.1 Write a program in LEX to recognize Floating Point

Numbers. Code

```
%{  
#include<stdio.h>  
%  
%%  
  
[+-]?[0-9]*[.][0-9]* {printf("Floating point number!\n");}  
[+-]?[0-9][0-9]* {printf("Not a floating point number!\n");}  
%%  
  
int yywrap()  
{  
return 1;  
}  
  
void main()  
{  
printf("Enter a number:\n");  
yylex();  
}
```

Output



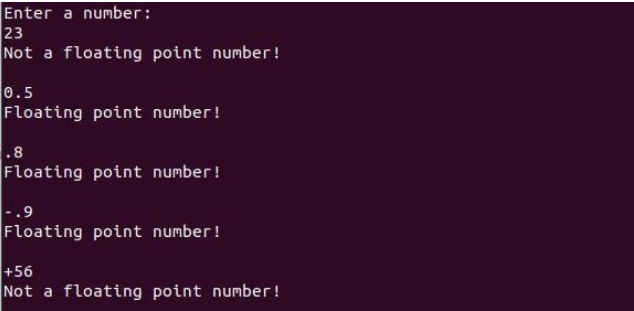
```
Enter a number:  
23  
Not a floating point number!  
  
0.5  
Floating point number!  
  
.8  
Floating point number!  
  
-.9  
Floating point number!  
  
+56  
Not a floating point number!
```

3.2 Read and input sentence, and check if it is compound or simple. If a sentence has the word- and , or ,but ,because ,if ,then ,nevertheless then it is compound else it is simple.

Code

```
%{  
#include<stdio.h>  
  
int flag=0;  
  
%}  
%%  
  
if|then|but|because|nevertheless|and|or {flag=1;}  
  
.  
;  
  
\n {return 0;}  
  
%%  
  
int yywrap()  
{  
return 1;  
}  
  
void main()  
{  
printf("Enter a sentence:\n");  
  
yylex();  
  
if(flag==1)  
printf("Compound sentence!\n");  
  
else  
printf("Simple sentence!\n");  
  
}
```

Output



```
Enter a number:  
23  
Not a floating point number!  
  
0.5  
Floating point number!  
  
.8  
Floating point number!  
  
-.9  
Floating point number!  
  
+56  
Not a floating point number!
```

3.3 Write a program to check if the input sentence ends with any of the following punctuation marks (? , fullstop , !)

Code

```
%{
#include<stdio.h>

int flag=0;

%}

%%

.*[?!|.]$ {flag=1;}

.* {flag=0;}

\n {return 0;}

%%

int yywrap()
{
return 1;
}

void main()
{
printf("Enter a sentence:\n");

yylex();

if(flag==1)


printf("Ends with a punctuation!\n");

else

printf("Does not end with punctuation!\n");

}
```

Output

A screenshot of a terminal window with a dark purple background. It shows the output of the program: "Enter a sentence:" followed by the user input "Is this yours?" and the program's response "Ends with a punctuation!".

```
Enter a sentence:
Is this yours?
Ends with a punctuation!
```

3.4 Write a program to read an input sentence and to check if the sentence begins with English articles (A, a,AN,An,THE and The).

Code

```
%{
#include<stdio.h>

int flag=0;

%}

%%

^(an|An|The|the|A|a)[ " ].* {flag=1;}

.* {flag=0;}

\n {return 0;}

%%

int yywrap()

{
return 1;
}

void main()

{
printf("Enter a sentence:\n");

yylex();

if(flag==1)

printf("Starts with an article!\n");

else

printf("Does not start with an article!\n");

}
```

Output

```
Enter a sentence:  
This is a good idea.  
Does not start with an article!
```

3.5 Lex program to count the number of comment lines (multi line comments or single line) in a program. Read the input from a file called input.txt and print the count in a file called output.txt.

Code

```
%{  
#include<stdio.h>  
  
int c=0;  
%}  
%%  
  
"\\\\"[^\\]*\\*+([\\/\\*][^\\]*\\*+)*\\/ {c++;}  
"\\/".* {c++;}  
  
. ECHO;  
%%  
  
int yywrap()  
{  
return 1;  
}  
  
void main()  
{  
yyin=fopen("input.txt","r");  
yyout=fopen("output.txt","w");  
yylex();  
printf("The number of comments are:%d\\n",c);  
fclose(yyin);  
fclose(yyout);  
}
```

Output

```
Enter a sentence:  
//This is a comment.  
No of comment lines are: 1  
/*This is multi*/ //This is single.  
No of comment lines are: 2  
There are no comments.  
There are no comments.No of comment lines are: 0  
^C
```

3.6 Write a program to read and check if the user entered number is signed or unsigned using appropriate meta character.


Code

```
%{
#include<stdio.h>
%}
%%
[0-9]+ {printf("Unsigned number!\n");}
%%

int yywrap()
{
return 1;
}

void main()
{
printf("Enter a number:\n");
yylex();
}
```

Output



```
Enter a number:
123
Unsigned number!

-123
Signed number!

+123
Signed number!

AC
```

Lab 4

4.1 Write a LEX program that copies a file, replacing each nonempty sequence of white spaces by a single blank.

Code

```
%{
#include<stdio.h>

%}
%%
[ \t]+ {fprintf(yyout, " ");}
.|\\n {fprintf(yyout, "%s", yytext);}
%%

void main()
{
yyin=fopen("text.txt", "r");
yyout=fopen("print.txt", "w");
yylex();
fclose(yyin);
fclose(yyout);
printf("Printed!\\n")
;
}

int yywrap()
{
return 1;
}
```

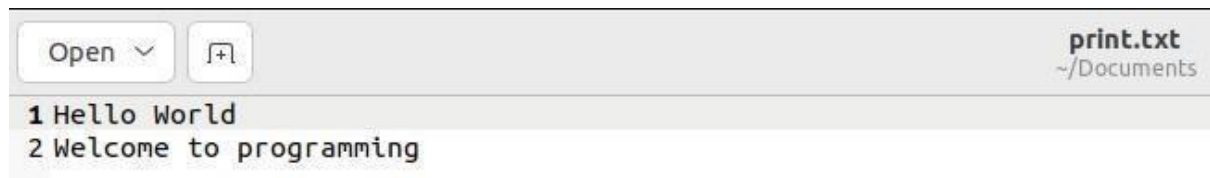
Output



The image shows two windows. The top window is a text editor titled '*text.txt' with a close button. It contains two lines of text: '1 Hello World' and '2 Welcome to programming'. The bottom window is a terminal with a dark background, showing the text 'Printed!' in white.

```
*text.txt
1 Hello World
2 Welcome to programming

Printed!
```

4.2 Write a LEX program to recognize the following tokens over the alphabets {0,1,...,9}

4.2.1 The set of all string ending in

00. Code

```
%{  
#include<stdio.h>  
  
int flag=0;  
%}  
%%
```

```

[0-9]+[00] {flag=1;}

. ;

\n {return 0;}

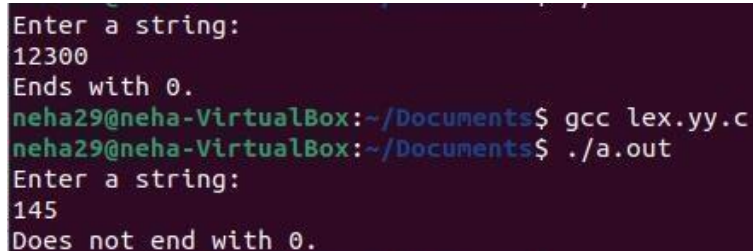
%%

void main()
{
printf("Enter a string:\n");
yylex();
if(flag==1)
printf("Ends with 0.\n");
else
printf("Does not end with 0.\n");
}

int yywrap()
{
return 1;
}

```

Output



```

Enter a string:
12300
Ends with 0.
neha29@neha-VirtualBox:~/Documents$ gcc lex.yy.c
neha29@neha-VirtualBox:~/Documents$ ./a.out
Enter a string:
145
Does not end with 0.

```

4.2.2 The set of all strings with three consecutive

222's. Code

```

%{
#include<stdio.h>

int flag=0;

%}

%%

[0-9]*[2][2][2][0-9]* {flag=1;}

```

```

.;
\n {return 0;}

%%

void main()
{
printf("Enter a string:\n");
yylex();
if(flag==1)
printf("Has 3 consecutive 2's.\n");
else
printf("Does not have 3 consecutive 2's.\n");
}

int yywrap()
{
return 1;
}

```

Output

```

Enter a string:
2322
Does not have 3 consecutive 2's.

```

4.2.3 The set of all string such that every block of five consecutive symbols contains at least two 5's.

Code

```

%{
#include<stdio.h>
int i,count=0,flag;
%}

%%

.{1,5} {flag=0;

```

```

for(i=0;i<5;i++)
{
    int c=yytext[i]-'0';
    if(c==5)
    {
        count++;
        if(count==2)
        {
            flag=1;
            break;
        }
    }
}
count=0;
printf("yytext:%s,flag(1 if no of 5 is atleast 2):%d\n",yytext,flag);
if(flag!=1)
{
    printf("Not a valid string!\n");
    return 0;
}
}

```

```

\n {return 0;}

```

```

%%

```

```

void main()

```

```

{
    printf("Enter a string:\n");
    yylex();
    if(flag==1)
    printf("Valid string.\n");
}

```

```

int yywrap()

```

```

{
    return 1;
}

```

```
}
```

Output

```
Enter a string:
1525558566
yytext:15255,flag(1 if no of 5 is atleast 2):1
yytext:58566,flag(1 if no of 5 is atleast 2):1
Valid string.
```

4.2.4 The set of all strings beginning with a 1 which, interpreted as the binary representation of an integer, is congruent to zero modulo 5.

Code

```
%{
#include<stdio.h>
int c,i,flag=1,sum=0,power=1;
%}
%%
^1[01]* {for(i=yy leng-1;i>=0;i--)
```

```

    {
        c=yytext[i]-'0';
        sum+=c*power;
        power*=2;
    }

    printf("Decimal representation:%d\n",sum);
    if(sum%5!=0)
    {
        printf("Not congruent to modulo 5.\n");
        sum=0;
        power=1;
    }
    else
    {
        printf("Congruent to modulo 5.\n");
        sum=0;
        power=1;
    }
}

.* {printf("Not a binary number.\n");}

\n {return 0;}

%%

void main()
{
    printf("Enter a string:\n");
    yylex();
}

int yywrap()
{
    return 1;
}

```

Output

```

Enter a string:
1010
Decimal representation:10
Congruent to modulo 5.

```

4.2.5 The set of all strings such that the 10th symbol from the right end is

1. Code

```
%{  
#include<stdio.h>  
int flag=0;  
%}  
%%  
[0-9]*1[0-9][0-9][0-9][0-9][0-9][0-9][0-9][0-9] {flag=1;}  
.;
```

```

\n {return 0;}

%%

void main()

{

printf("Enter a string:\n");

yylex();

if(flag==1)

printf("10th symbol from right is 1.\n");

else

printf("10th symbol from right is not 1.\n");

}

int yywrap()

{

return 1;

}

```

Output

```

Enter a string:
11234345236
10th symbol from right is 1.

```

4.2.6 The set of all four digits numbers whose sum is

9. Code

```

%{

#include<stdio.h>

int

sum=0,i,flag=0;

%}

%%

[0-9][0-9][0-9][0-9] {for(i=0;i<yylen; i++)

{

```



```
\n {return 0;}
```

```
%%
```

```
void main()
```

```
{
```

```
sum+=yytext[i]-'0';
```

```
}
```

```
if(sum==9)
```

```
{
```

```
f
```

```
l
```

```
a
```

```
g
```

```
=
```

```
l
```

```
;
```

```
s
```

```
u
```

```
m
```

```
=
```

```
0
```

```
;
```

```
}
```

```
else
```

```
{
```

```
f
```

```
l
```

```
a
```

```
g
```

```
=
```

```
0
```

```
;
```

```
s
```

```
u
```

```
m
```

```
=
```

```
0
```


```
;
```

```
}
```

```
}
```

```
printf("Enter a string:\n");  
yylex();  
if(flag==1)  
printf("The sum of digits is 9.\n");  
else  
printf("The sum of digits is not 9.\n");  
}  
int yywrap()  
{  
return 1;  
}
```

Output

A terminal window with a dark background and light green text. It shows the program's output: a prompt to enter a string, the input '2340', and the resulting message that the sum of digits is 9.

```
Enter a string:  
2340  
The sum of digits is 9.
```

4.2.7 The set of all four digital numbers, whose individual digits are in ascending order from left to right.

Code

```
%{  
#include<stdio.h>  
int c,i,flag=1;  
%}  
%%  
[0-9][0-9][0-9][0-9] {for(i=0;i<yy leng-1;i++)
```

```

        {
            if(yytext[i]>=yytext[i+1])
            {
                f
                l
                a
                g
                =
                0
\n {return 0;}
%%
void main()
{
    b
    r
    e
    a
    k
    ;
}
}
}

printf("Enter a string:\n");
yylex();
if(flag==1)
printf("The digits are in ascending order.\n");
else
printf("The digits are not in ascending order.\n");
}
int yywrap()
{
return 1;
}

```

Output

```

Enter a string:
1235
The digits are in ascending order.

```

Lab 5

Write a C program to design lexical analysis to recognize any five keywords, identifiers, numbers, operators and punctuations.

Code

```
#include <stdio.h>
#include <string.h>
#include <ctype.h>
```

```
void lexicalAnalyzer(char input_code[]) {
```

```

char *keywords[] = {"if", "else", "while", "for", "return"};
char *operators[] = {"+", "-", "*", "/", "=", "==", "<", ">", "<=", ">="};
char *punctuations[] = {"", ";", "(", ")", "{", "}"};

```

```

char *token = strtok(input_code, "\t\n");

```

```

while (token != NULL) {
    if (isdigit(token[0])) {
        printf("Number: %s\n", token);
    } else if (isalpha(token[0]) || token[0] == '_' ) {
        int isKeyword = 0;
        for (int i = 0; i < sizeof(keywords) / sizeof(keywords[0]); i++) {
            if (strcmp(token, keywords[i]) == 0) {
                printf("Keyword: %s\n", token);
                isKeyword = 1;
                break;
            }
        }
        if (!isKeyword) {
            printf("Identifier: %s\n",
                token);
        }
    } else if (strchr("+-*/=<>(){}[]", token[0]) != NULL) {
        printf("Operator: %s\n", token);
    }
    else if(strchr(";", token[0]) != NULL)
    {
        printf("Punctuation:%s\n",token);
    }

    token = strtok(NULL, "\t\n");
}
}

```

```

int main() {

```

```

char input_code[] = "if ( x > 0 ) { return x ; } else { return -x ; }";
lexicalAnalyzer(input_code);

return 0;
}

```

Output

```

Keyword: if
Operator: (
Identifier: x
Operator: >
Number: 0
Operator: )
Operator: {
Keyword: return
Identifier: x
Punctuation;;
Operator: }
Keyword: else
Operator: {
Keyword: return
Operator: -x
Punctuation;;
Operator: }

```

Lab 6

Write a program to perform recursive descent parsing on the following grammar: $S \rightarrow cAd$

$A \rightarrow ab \mid a$

Code

```

#include <stdio.h>

#include<stdlib.h>

char input[100];

```

```

int ind = 0;
void match(char expected)
{
    if (input[ind] == expected)
    {
        ind++;
    }
}
void A();
void S()
{
    match('c');
    A();
    match('d');
}
void A()
{
    if (input[ind] == 'a')
    {
        printf("Hello\n");
        match('a');
        match('b');
    } /*else if (input[ind] == 'a')
    {
        printf("Hi!\n");
        match('a');
    } */
    else
    {
        printf("Parsing failed.\n", ind);
        exit(1);
    }
}
int main() {

```



```

printf("Enter the input string:\n");
scanf("%s", input);

S();

if (input[ind] == '$') {
    printf("Parsing
    successful.\n");
} else {
    printf("Parsing failed. Extra characters found.\n");
}

return 0;
}

```

Output

```

Enter a string:
cad$
Valid string!

```

Lab 7

7.1 Write a program in YACC to design a suitable grammar for evaluation of arithmetic expression having +, -, * and /.

Code

LEX

```

%{
#include<stdio.h>
#include<stdlib.h>

```

```

#include "y.tab.h"

extern int yylval;

%{
%%

[0-9]+ {yylval=atoi(yytext);return num;}

[\t ] ;

\n {return 0;}

. {return yytext[0];}

%%

int yywrap()

{

}

```

YACC

```

%{
#include<stdio.h>
#include<stdlib.h>

int yyerror(const char *s);
int yylex(void);

%{
%token num;

%left '+' '-'
%left '*' '/'
%left ')'
%left '('

%%

s:e {printf("Valid expression!\n");
    printf("Result:%d\n",$$);
    exit(0);
}

;

e:e+'e' {$$=$1+$3;}

|e-'e' {$$=$1-$3;}

|e'*e' {$$=$1*$3;}

```

```

|e/'e' {$$=$1/$3;}
|('e') {$$=$2;}
|num {$$=$1;}
;
%%

void main()
{
printf("Enter an arithmetic expression:\n");
yyparse();
}

int yyerror(const char *s)
{
printf("Invalid expression!\n");
return 0;
}

```

Output

7.2 Write a program in YACC to recognize strings of the form $\{(a^n)b, n \geq 5\}$. Code

```

Enter an arithmetic expression:
2+3*4
Valid expression!
Result:14

```

LEX

```

%{
#include<stdio.h>
#include<stdlib.h>
#include "y.tab.h"
extern int yylval;
%}

```

```
%%
[aA] {yyval=yytext[0];return
A;} [bB]
{yyval=yytext[0];return B;}
\n {return NL;}
. {return yytext[0];}
```

```
%%
int yywrap()
{
return 1;
}
```

YACC

```
%{
#include<stdio.h>
#include<stdlib.h>
int yyerror(char
*s); int yylex(void);
%}
%token A
%token B
%token NL
%%
smtr:A A A A S B NL {printf("Parsed using the rule (a^n)b, n>=5.\nValid String!\n");}
;
S:S A
|
;
%%
void main()
{
printf("Enter a string!\n");
yyparse();
}
int yyerror(char *s)
{
```

```
printf("Invalid String!\n");  
return 0;  
}
```

Output

```
Enter a string!  
aaaaaaaab  
Parsed using the rule (a^n)b, n>=5.  
Valid String!  
ab  
Invalid String!
```

7.3 Write a program in YACC to generate syntax tree for a given arithmetic expression. Code

LEX

```
%{  
#include<stdio.h>  
#include<stdlib.h>  
#include "y.tab.h"  
extern int yylval;  
%}
```

```
%%
[0-9]+ {yyval=atoi(yytext);return digit;}
[t] ;
[\n] return 0;
. return yytext[0];
```

```
%%
int yywrap()
{
return 1;
}
```

YACC

```
%{
#include <math.h>
#include<ctype.h>
#include<stdio.h>
#include<stdlib.h>
#include<string.h>
int yyerror(char
*s); int yylex(void);
struct tree_node
{
char val[10];
int lc;
int rc;
};
int ind;
struct tree_node syn_tree[100];
void my_print_tree(int cur_ind);
int mknode(int lc,int rc,char *val);
%}
%token digit
%%
S:E {my_print_tree($1);}
;
```

```

E:E+'T' {$$=mknode($1,$3,"+");}

|T {$$=$1;}

;

T:T'*F' {$$= mknode($1,$3,"*");}

|F {$$=$1;}

;

F:'(E)' {$$=$2;}

|digit {char buf[10];sprintf(buf,"%d", yylval);$$ = mknode(-1,-1,buf);}

;

%%

int main()

{

ind=0;

printf("Enter an expression:\n");

yyparse();

return 0;

}

int yyerror(char *s)

{

printf("NITW Error\n");

return 0;

}

int mknode(int lc,int rc,char val[10])

{

strcpy(syn_tree[ind].val,val);

syn_tree[ind].lc = lc;

syn_tree[ind].rc = rc;

ind++;

return

ind-1;

}

/*my_print_tree function to print the syntax tree in DLR fashion*/

void my_print_tree(int cur_ind)

{

if(cur_ind== -1) return;

```

```

if(syn_tree[cur_ind].lc==-1&&syn_tree[cur_ind].rc==-1)

printf("Digit Node -> Index : %d, Value : %s\n",cur_ind,syn_tree[cur_ind].val);

else

printf("Operator Node -> Index : %d, Value : %s, Left Child Index : %d,Right Child Index : %d\n",cur_ind,syn_tree[cur_ind].val, syn_tree[cur_ind].lc,syn_tree[cur_ind].rc);

my_print_tree(syn_tree[cur_ind].lc);

my_print_tree(syn_tree[cur_ind].rc);

}

```

Output

```

Enter an expression:
2*3+5*4
Operator Node -> Index : 6, Value : +, Left Child Index : 2,Right Child Index : 5
Operator Node -> Index : 2, Value : *, Left Child Index : 0,Right Child Index : 1
Digit Node -> Index : 0, Value : 2
Digit Node -> Index : 1, Value : 3
Operator Node -> Index : 5, Value : *, Left Child Index : 3,Right Child Index : 4
Digit Node -> Index : 3, Value : 5
Digit Node -> Index : 4, Value : 4

```

Lab 8

8.1 Write a program in YACC to convert infix to postfix

expression. Code

LEX

```

%{
#include<stdio.h>
#include<stdlib.h>
>      #include
"y.tab.h"

```



```

extern int yyval;

%}

%%

[0-9]+ {yyval=atoi(yytext);return num;}

[\t ] ;

\n {return 0;}

. {return yytext[0];}

%%

int yywrap()

{

}

```

YACC

```

%{
#include<stdio.h>
#include<stdlib.h>

int yyerror(const char *s);

int yylex(void);

%}

%token num

%left '+' '-'

%left '*' '/'

%left ')'

%left '('

%right '^'

%%

s:e {printf("\n");}

;

e:e+'t' {printf("+");}

|e-'t' {printf("-");}

|t

;

t:t*'h' {printf("*");}

|t/'h' {printf("/");}

|h

```

```


;
h:f^h {printf("^");}
|f
;
f:('e')
,
|num {printf("%d", $1);}
;
%%

void main()
{
printf("Enter an infix expression:\n");
yyparse();
}

int yyerror(const char *s)
{
printf("Invalid infix expression!\n");
return 0;
}

```

Output



```

Enter an infix expression:
2+3*8/4^3-3
238*43^/+3-

```

Lab 9

9.1 Write a program in YACC to generate three address code for a given expression. Code

LEX

```

%{
#include<stdio.h>

#include<stdlib.h>

>

```

```
#include"y.tab.h"
```

```

extern int yylval;
extern char iden[20];
%}
d [0-9]+
a [a-zA-Z]+
%%
{d} { yylval=atoi(yytext); return digit; }
{a} { strcpy(iden,yytext); yylval=1; return
id;} [ \t] {;}
\n return 0;
. return yytext[0];
%%
int yywrap()
{
return 1;
}

```

YACC

```

%{
#include <math.h>
#include<ctype.h>
#include<stdio.h>

int yyerror(char
*s); int yylex(void);
int var_cnt=0;
char iden[20];
%}
%token id
%token digit
%%
S:id '=' E {printf("%s=t%d\n",iden,var_cnt-1);}
E:E '+' T { $$=var_cnt; var_cnt++; printf("t%d = t%d + t%d;\n", $$, $1, $3 );}
|E '-' T { $$=var_cnt; var_cnt++; printf("t%d = t%d - t%d;\n", $$, $1, $3 );}
|T { $$=$1;}
;

```

```

T: T '*' F { $$=var_cnt; var_cnt++; printf("t%d = t%d * t%d;\n", $$, $1, $3 );}
| T '/' F { $$=var_cnt; var_cnt++; printf("t%d = t%d / t%d;\n", $$, $1, $3 );}
| F { $$=$1;}
;

F: P '^' F { $$=var_cnt; var_cnt++; printf("t%d = t%d ^ t%d;\n", $$, $1, $3 );}
| P { $$ = $1;}
;

P: '(' E ')' { $$=$2;}

| digit { $$=var_cnt; var_cnt++; printf("t%d = %d;\n", $$,$1);}
;

%%

int main()
{
var_cnt=0;
printf("Enter an expression:\n");
yyparse();
return 0;
}

int yyerror(char *s)
{
printf("Invalid expression!");
return 0;
}

```

Output

```

Enter an expression:
a=2*3/6-4
t0 = 2;
t1 = 3;
t2 = t0 * t1;
t3 = 6;
t4 = t2 / t3;
t5 = 4;
t6 = t4 - t5;
a=t6

```

