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I confirm that I understand my coursework needs to be submitted online via Google Classroom under the relevant module page before the deadline in order for my assignment to be accepted and marked. I am fully aware that late submissions will be treated as non-submission and a mark of zero will be awarded

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1. Introduction

ABC College has several different departments. Some departments are involved in student exam activities such as assignment and results, while others are involved in student fee management. For the online management of ABC college departments, a web-based application is proposed, and all records must be stored in a database. The goal of this project is to create a web-based application for ABC college. The application is expected to help the college continue to keep moving forward by allowing the college to track their students and management in real time.

Various technologies were used to create the software, including SQL Developer, SQL Data Modeler, and Visual Studio (ASP.NET with C#). SQL Developer is a free graphical user interface that allows you to perform various database tasks quickly and efficiently. SQL developer is used in the course to create tables, insert sample data into the database, and test run various queries. SQL Data Modeler is a free graphical tool for performing data modeling tasks (Hotka, 2006). It can be used to create, browse, and edit models such as logical, relational, physical, and so on. SQL Data Modeler is used in the course to create ERD and generate the DDL script for the database. The application's C# code (ASP.NET) is written in Visual Studio.

Coursework documentation includes the initial and final ER Diagram, Normalization, data dictionary of tables, DDL and DML Scripts. The project also includes the conversion of a database to a web-based application, as well as all necessary testing and an application user manual.

2. ERD Before Normalization

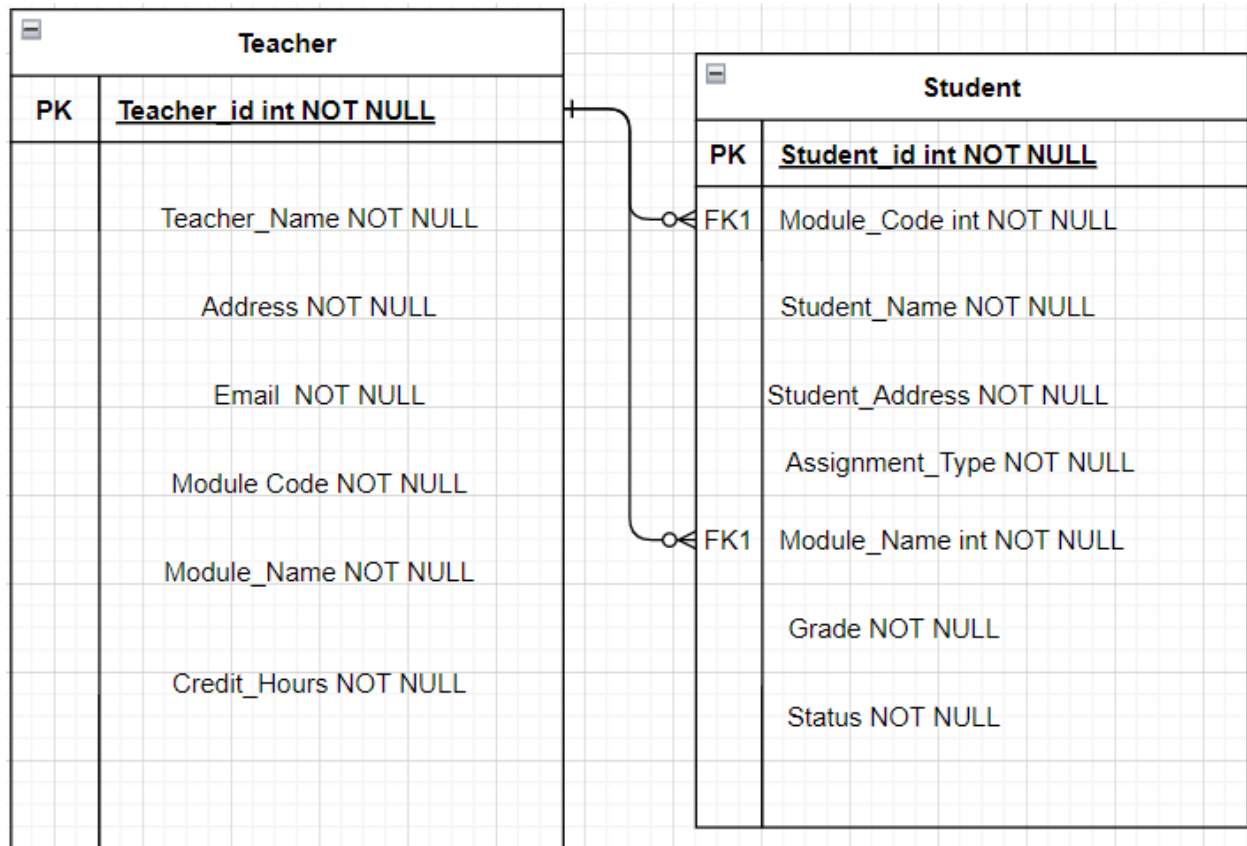


Table 1: ERD Before Normalization

3. Normalization

Normalization is a database design technique that reduce data redundancy and remove undesirable characteristics such as Insertion, Update, and Deletion Anomalies. Normalization rules divide larger tables into smaller tables and use relationships to connect them. The goal of SQL normalization is to remove redundant (repetitive) data and ensure that data is stored logically (Powell, 2006).

Underlined attributes are primary keys, while * (Asterisk symbol) attributes are foreign keys. Attributes with an underline and an asterisk are both primary and foreign keys.

3.1. Figure 1

UNF

The UNF includes all of the attributes, which are identified by the primary key (S.N./Teacher_ID). The repeating attributes are enclosed in curly braces ('{}'). Repeating attributes such as Teacher ID, Name, and so on are enclosed in curly braces ('{}') and the UNF of the first table is given below:

Teacher (Teacher_ID, Teacher_Name, {Address}, Email, {Module_Code, Module_Name, Credit_Hours})

1NF

In the First Normal Form, the repeating columns are divided into several entities. Each entity has one or more unique identifiers, also known as primary keys. The entity-entity relationship is formed by referencing the entity with a foreign key.

Teacher (Teacher_ID, Teacher_Name, Email)

Teacher_Address (Teacher_ID*, Address)

Module_Teacher (Teacher_ID*, Module_Code, Module_Name, Credit_Hours)

2NF

The 2NF tables are obtained by removing the partial dependencies. When a portion of the composite primary key provides non-key attributes, partial dependency exists. The Partial Dependency is fixed by creating a new table with the part of the primary key and making reference non-key attributes.

Since $\text{Module_Code} \rightarrow \text{Module_Name, Credit_Hours}$ [Partial Dependency]

Since $\text{Address_ID} \rightarrow \text{Address}$ [Partial Dependency]

The above dependency is separated by a new table in 2NF:

Teacher (Teacher_ID, Teacher_Name, Email)

Teacher_Address (Teacher_ID*, Address)

Module_Teacher (Teacher_ID*, Module_Code*)

Module (Module_Code, Module_Name, Credit_Hours)

3NF

There is no transitive dependency because there is no indirect relationship between the non-key attributes, and the tables created in 2NF are the final tables in 3NF.

Teacher (Teacher_ID, Teacher_Name, Email)

Teacher_Address (Teacher_ID*, Address)

Module_Teacher (Teacher_ID*, Module_Code*)

Module (Module_Code, Module_Name, Credit_Hours)

3.2. Figure 2

UNF

The UNF includes all of the attributes, which are identified by the primary key (Student_ID). The repeating attributes are enclosed in curly braces ('{}'). Repeating attributes such as Module_Code, Module_Name, and so on are enclosed in curly braces ('{}') and the UNF of the first table is given below:

Student (Student_ID, Student Name, Student Address, {Module_Code, Module_Name, {Assignment_Type, Grade, Status}})

1NF

In the First Normal Form, the repeating columns are divided into several entities. Each entity has one or more unique identifiers, also known as primary keys. The entity-entity relationship is formed by referencing the entity with a foreign key.

Student (Student_ID, Student_Name, Student_Address)

Module (Module_Code, Module_Name)

Assignment (Assignment_ID, ModuleCode*, Student_ID*, Assignment_Type, Grade, Status)

2NF

The 2NF tables are obtained by removing the partial dependencies. When a portion of the composite primary key provides non-key attributes, partial dependency exists. The Partial Dependency is fixed by creating a new table with the part of the primary key and making reference non-key attributes.

Student (Student_ID, Student_Name, Student_Address)

Student_Assignment (Student_ID*, Assignment_ID*)

Module (Module_Code, Module_Name)

Assignment (Assignment_ID, ModuleCode*, Assignment_Type, Grade, Status)

3NF

We get the 3NF tables by removing the Transitive Dependency. When one non-key attribute provides the value of another non-key attribute, this is referred to as transitive dependence. There is an indirect relationship between two non-essential characteristics. Transitive Dependency is only possible if a table contains more than one non-key attribute.

Student (Student_ID, Student_Name, Student_Address)

In Module, Assignment_ID \rightarrow Assignment_Type [No Column]

Assignment_ID \rightarrow Grade \rightarrow Status

Assignment (Assignment_ID, ModuleCode*, Assignment_Type, Grade*)

Grade (Grade, Status)

Assumption and Integration

Assumption

As shown told in the case study, ABC College has a variety of departments. Some departments conduct and manage student examinations, assignments, and results, while others manage student fees records. Only students who have paid the college fee and have an attendance rate of 80% or higher will be eligible to give module assignments/examinations. Throughout the journey, a student studies various types of modules. A college allocates one teacher to one or many modules. After graduation, a student can work as a teacher at a college. Based on the study of this case the follow tables can be assumed.

Department (Department_ID, Department_Name)

Module_Student (Module_Code*, Student_ID*, Attendance)

Payment (Payment_ID, Payment, Payment_Date)

Student_Payment (Payment_id*, Student_id*)

Address (Address_ID, Address_Name)

Student_Details (Assignment_ID, Module_Code, Student_ID, Grade)

Integration

Integrating all tables together:

Teacher (Teacher_ID, Teacher_Name, Email)

Teacher_Address (Teacher_ID*, Address)

Module_Teacher (Teacher_ID*, Module_Code*)

Module (Module_Code, Module_Name, Credit_Hours)

Student (Student_ID, Student_Name, Student_Address)

Assignment (Assignment_ID, ModuleCode*, Assignment_Type, Grade*)

Grade (Grade, Status)

Department (Department_ID, Department_Name)

Module_Student (Module_Code*, Student_ID*, Attendance)

Payment (Payment_ID, Payment, Payment_Date)

Student_Payment (Payment_id*, Student_id*)

Address (Address_ID, Address_Name)

Student_Details (Assignment_ID, Module_Code, Student_ID, Grade)

4. ER Diagram

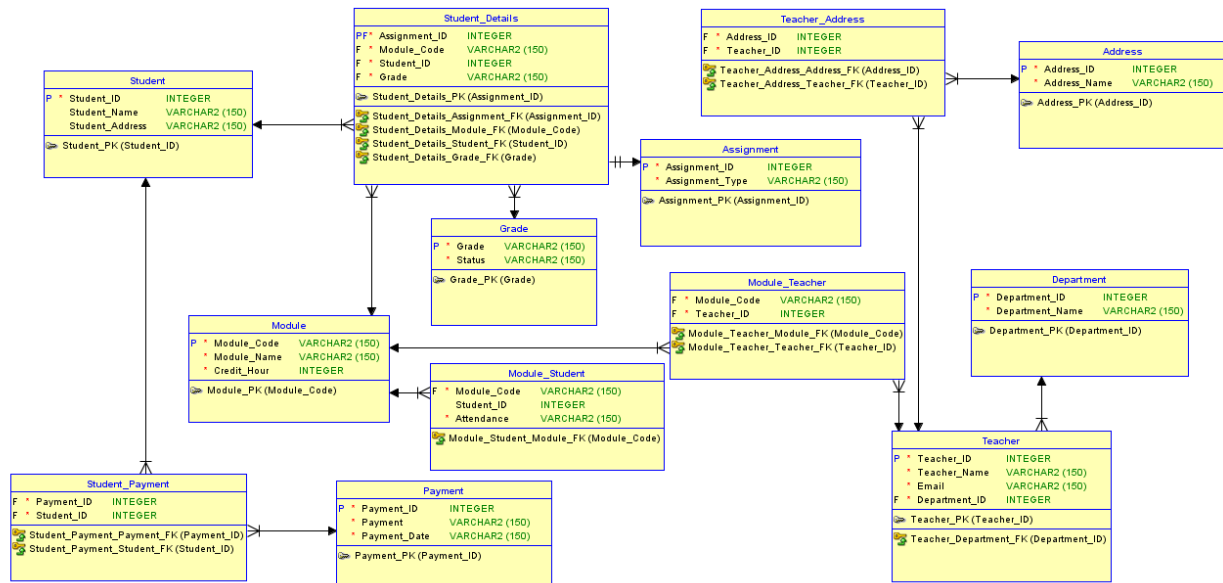


Figure 1: Entity Relationship Diagram

5. Data Dictionary

Department Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Department_ID	INTEGER	4 bytes	PRIMARY KEY	Unique key to identify Department
2.	Department_Name	VARCHAR	150	NOT NULL	Name of Department

Table 2: Data Dictionary for Department Table

Grade Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Grade	VARCHAR	150	PRIMARY KEY	Unique key to identify Grade
2.	Stats	VARCHAR	150	NOT NULL	Stats of Grade

Table 3: Data Dictionary for Grade Table

Assignment Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Assignment_ID	Int	4 bytes	PRIMARY KEY	Unique key to identify Assignment
2.	Assignment_Type	VARCHAR	150	NOT NULL	Types of assignment

Table 4: Data Dictionary for Assignment Table

Student Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Student_ID	INTEGER	4 bytes	PRIMARY KEY	Unique key to identify Student
2.	Student_Name	VARCHAR	150	NOT NULL	Name of Student
3.	Student_Address	VARCHAR	150	NOT NULL	Address of Student

Table 5: Data Dictionary for Student Table

Address Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Address_ID	Int	4 bytes	PRIMARY KEY	Unique key to identify Address
2.	Address_Name	VARCHAR	150	NOT NULL	Name of address

*Table 6:Data Dictionary for Address Table***Payment Table**

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Payment_ID	INTEGER	4 bytes	PRIMARY KEY	Unique key to identify Payment
2.	Payment	VARCHAR	150	NOT NULL	Amount of payment
3.	Payment_Date	VARCHAR	150	NOT NULL	Date of payment

*Table 7:Data Dictionary for Payment Table***Module Table**

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Module_Code	VARCHAR	150	PRIMARY KEY	Unique key to identify Module
2.	Module_Name	VARCHAR	150	NOT NULL	Name of Module
3.	Credit_Hours	VARCHAR	150	NOT NULL	Time of Modules in hour

Table 8:Data Dictionary for Module Table

Student_Details Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Assignment_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Assignment
2.	Module_Code	VARCHAR	150	FOREIGN KEY	Unique key to identify Module
3.	Student_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Student
4.	Grade	VARCHAR	150	FOREIGN KEY	Unique key to identify Grade

*Table 9:Data Dictionary for Student_Details Table***Teacher Table**

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Teacher_ID	INTEGER	4 bytes	PRIMARY KEY	Unique key to identify Teacher
2.	Teacher_Name	VARCHAR	150	NOT NULL	Name of teacher
3.	Email	VARCHAR	150	NOT NULL	Email of teacher
4.	Department_ID	INTEFGER	4 bytes	FOREIGN KEY	Unique key to identify Department

*Table 10:Data Dictionary for Teacher Table***Module_Teacher Table**

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Module_Code	VARCHAR	150	FOREIGN KEY	Unique key to identify Module
2.	Teacher_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Teacher

Table 11:Data Dictionary for Module_Teacher Table

Teacher_Address Table

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Address_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Address
2.	Teacher_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Teacher

*Table 12: Data Dictionary for Teacher_Address Table***Student_Payment Table**

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Payment_ID	INTEGER	150	FOREIGN KEY	Unique key to identify Payment
2.	Student_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Student

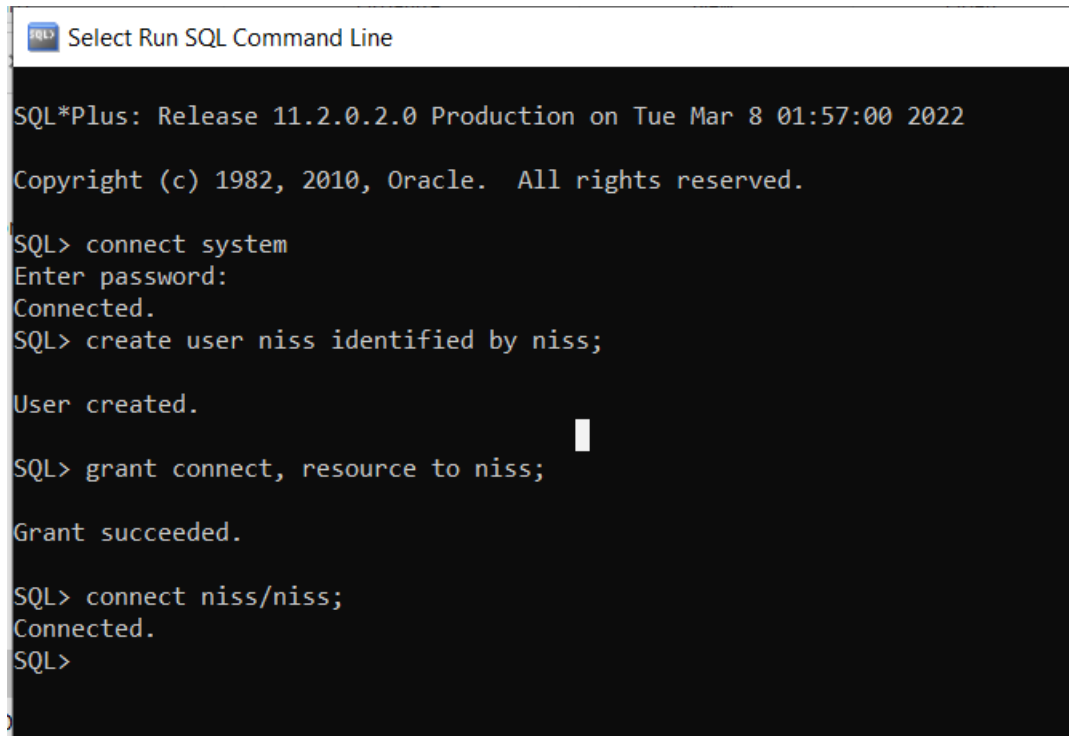
*Table 13: Data Dictionary for Student_Payment Table***Module_Student Table**

S.N.	Field Name	Data Type	Size	Constraints	Description
1.	Module_Code	VARCHAR	150	FOREIGN KEY	Unique key to identify Module
2.	Student_ID	INTEGER	4 bytes	FOREIGN KEY	Unique key to identify Student
3.	Attendance	VARCHAR	150	NOT NULL	Attendance of Student

Table 14: Data Dictionary for Module_Student Table

6. Generation of Database

6.1. Creating and connecting user



```
SQL> Select Run SQL Command Line

SQL*Plus: Release 11.2.0.2.0 Production on Tue Mar 8 01:57:00 2022

Copyright (c) 1982, 2010, Oracle. All rights reserved.

SQL> connect system
Enter password:
Connected.
SQL> create user niss identified by niss;

User created.

SQL> grant connect, resource to niss;

Grant succeeded.

SQL> connect niss/niss;
Connected.
SQL>
```

Figure 2: Creating and connecting user

6.2. Connecting with database

New / Select Database Connection ✕

Connection Name	Connection Details
IIC	p1@//localhost:1...
p7	p7@//localhost:1...

Name: ✕ Color

Database Type:

User Info Proxy User

Authentication Type:

Username: Role:

Password: ☐ Save Password

Connection Type:

Details Advanced

Hostname:

Port:

☒ SID

☐ Service name

Status : Success

Figure 3: Connecting with user and database

6.3. Creating student table

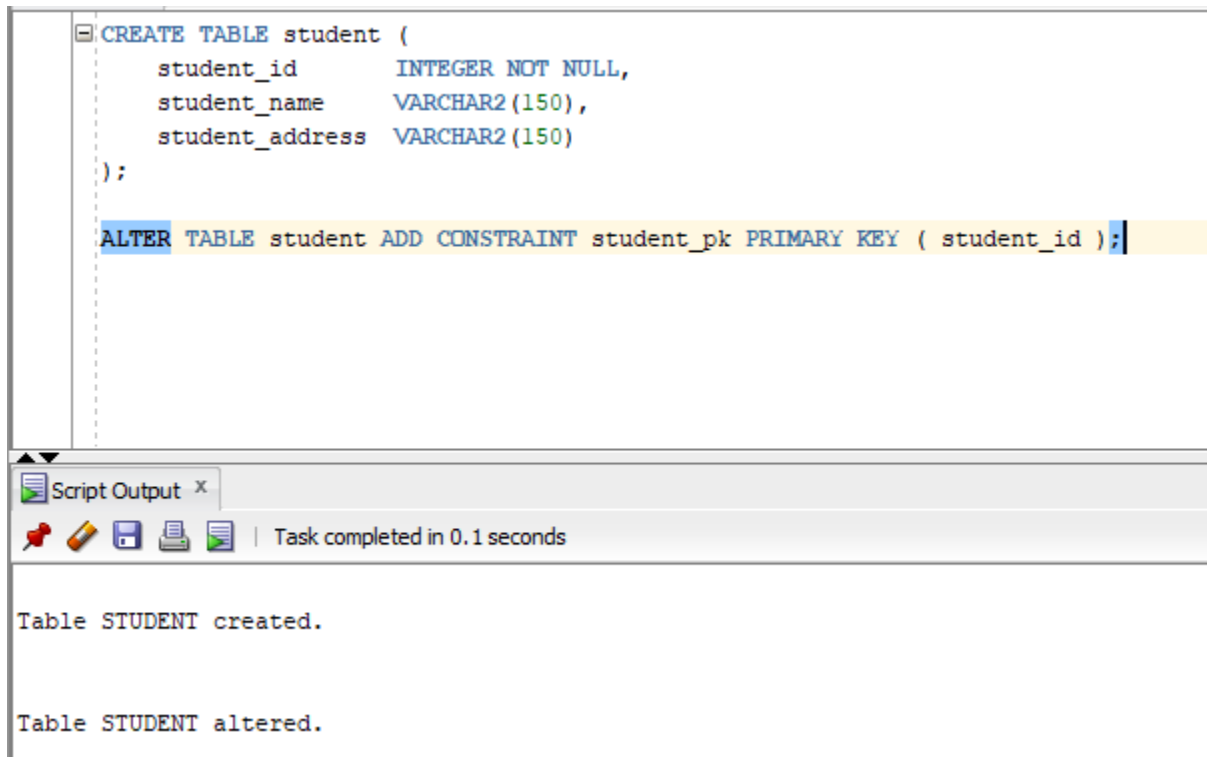


Figure 4: Creating Student Table

6.4. Creating grade table

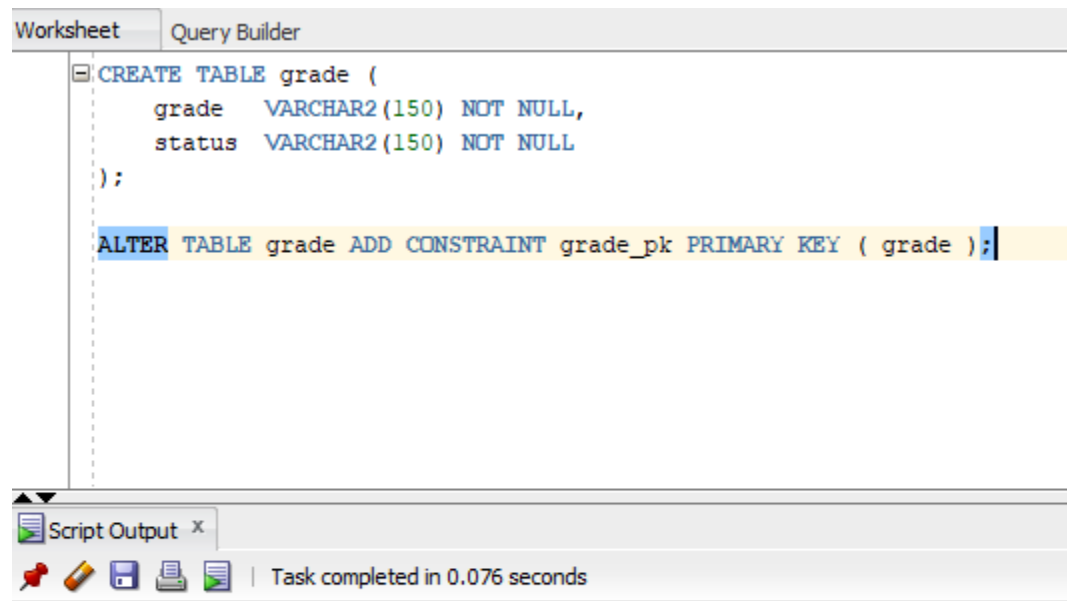


Figure 5: Creating Grade Table

6.5. Creating assignment table

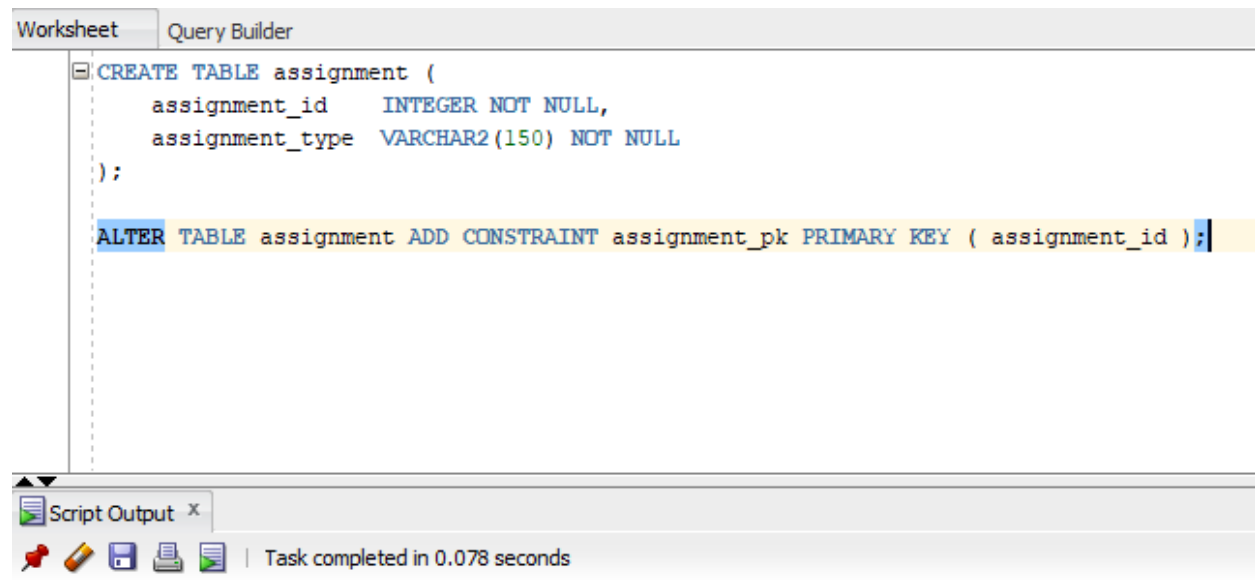


Figure 6: Creating Assignment Table

6.6. Creating department table

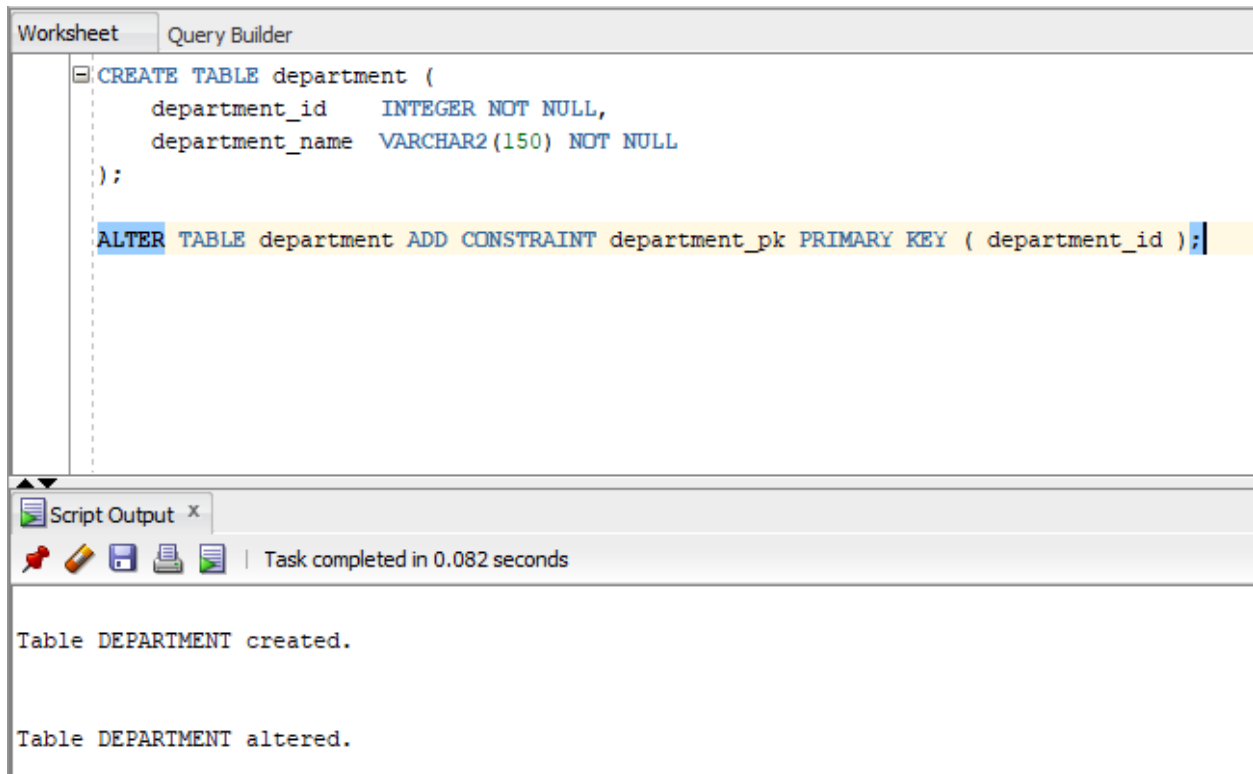


Figure 7: Creating Department Table

6.7. Creating address table

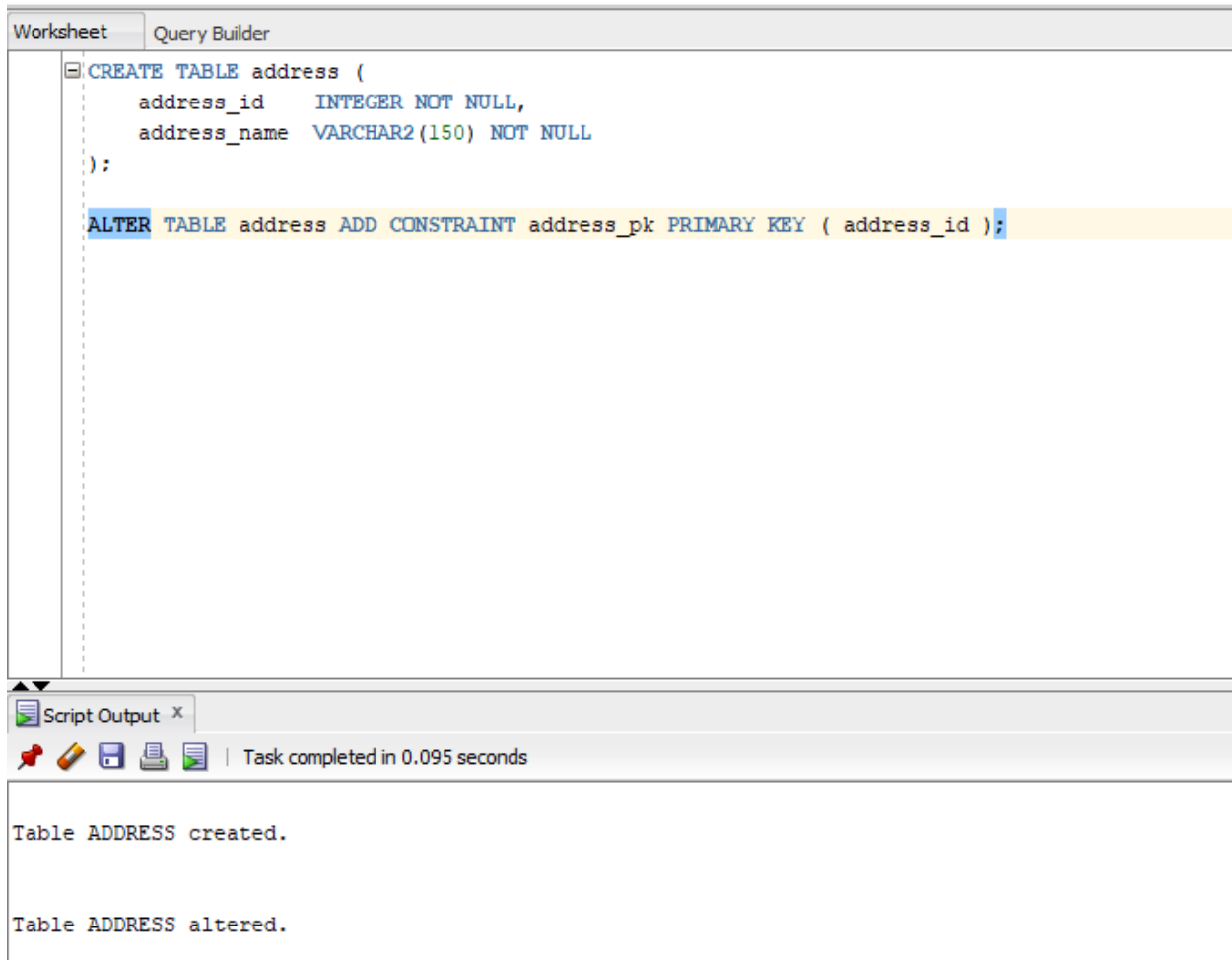


Figure 8: Creating Address Table

6.8. Creating payment table

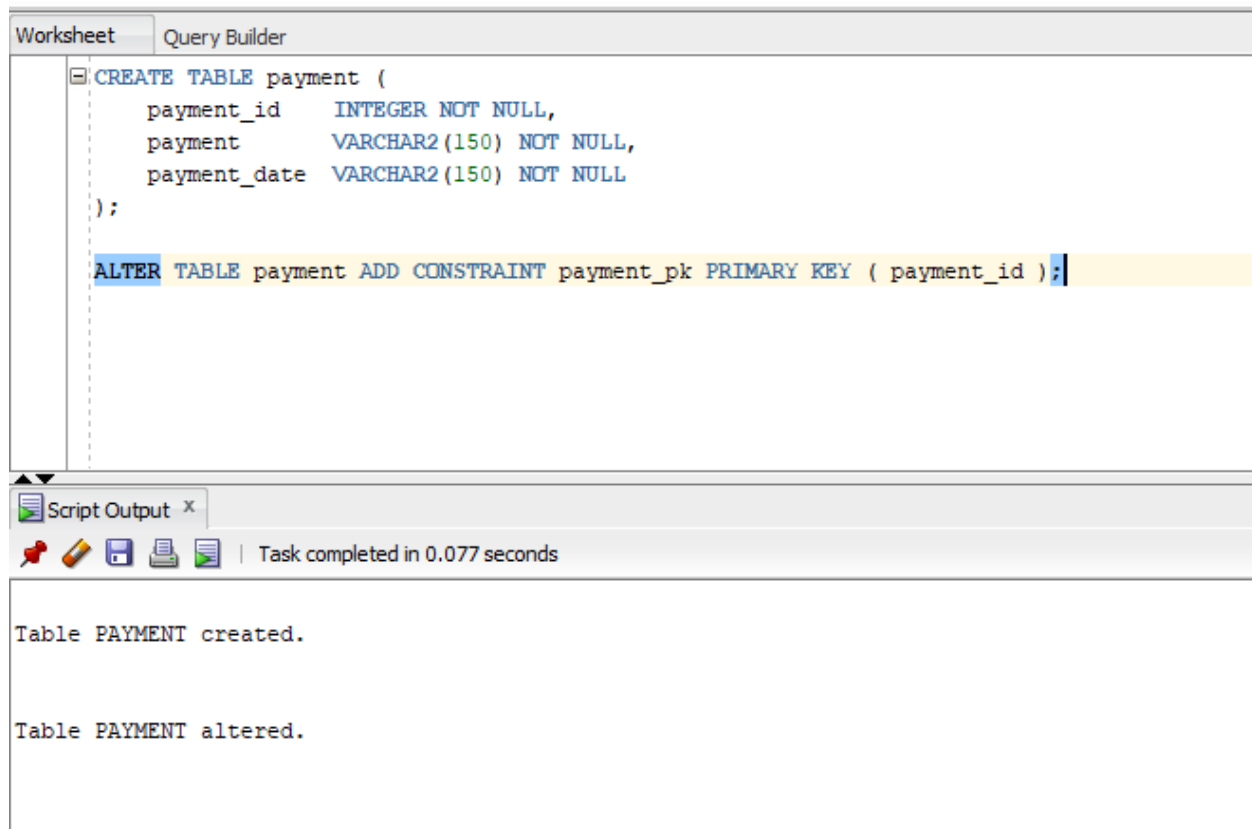


Figure 9: Creating Payment Table

6.9. Creating module table

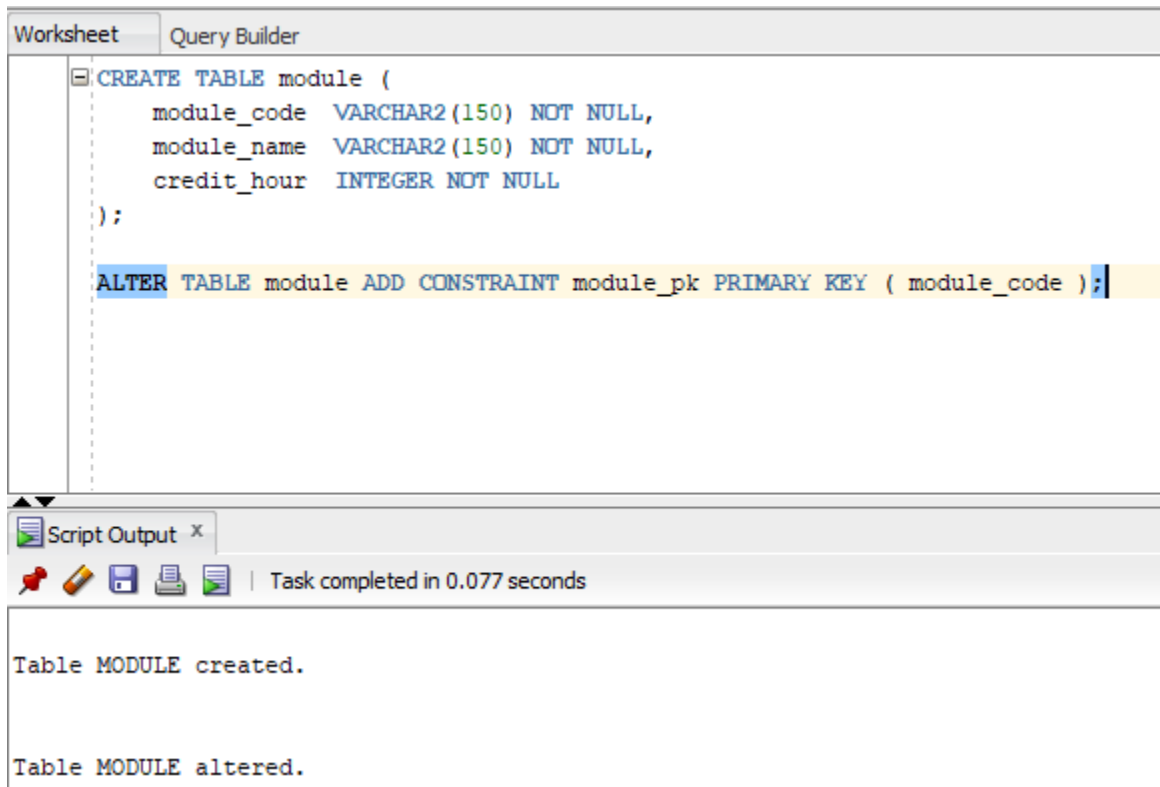


Figure 10: Creating Module Table

6.10. Creating student_details table

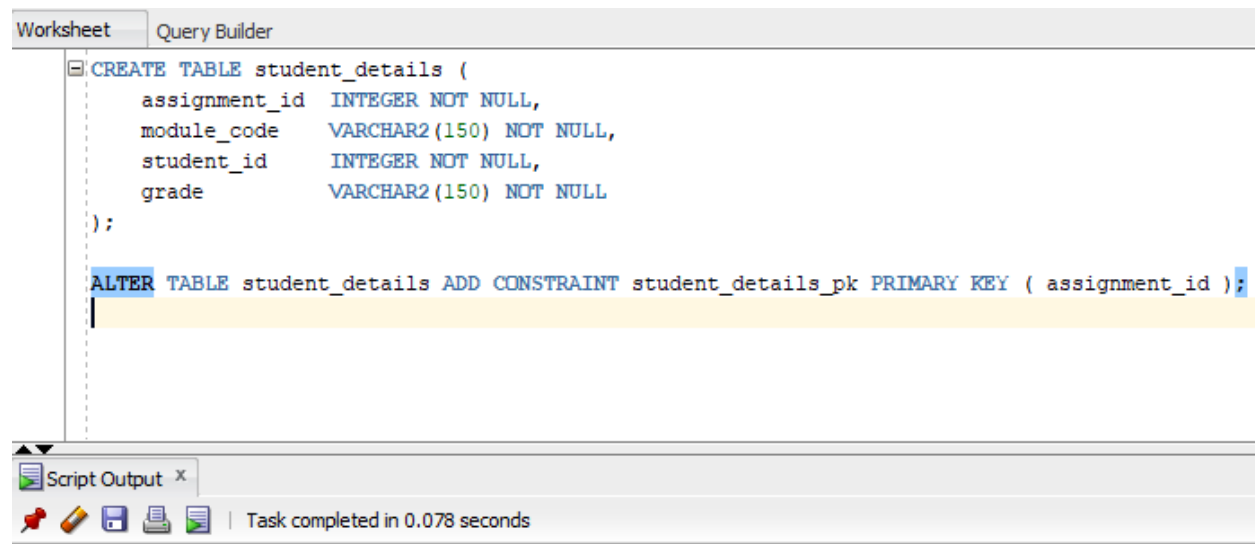


Table STUDENT_DETAILS created.

Table STUDENT_DETAILS altered.

Figure 11: Creating Student_Details Table

6.11. Creating module_student table

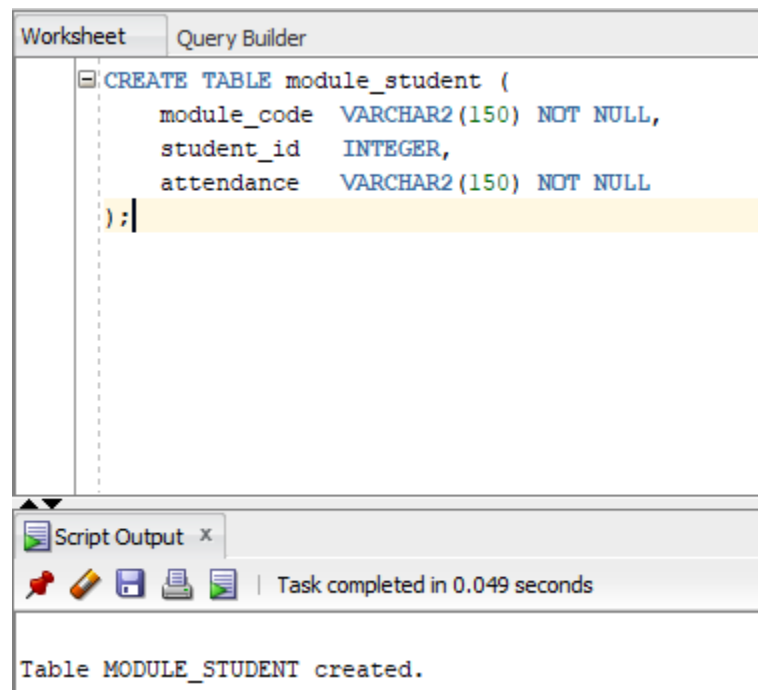


Figure 12: Creating Module Student Table

6.12. Creating teacher table

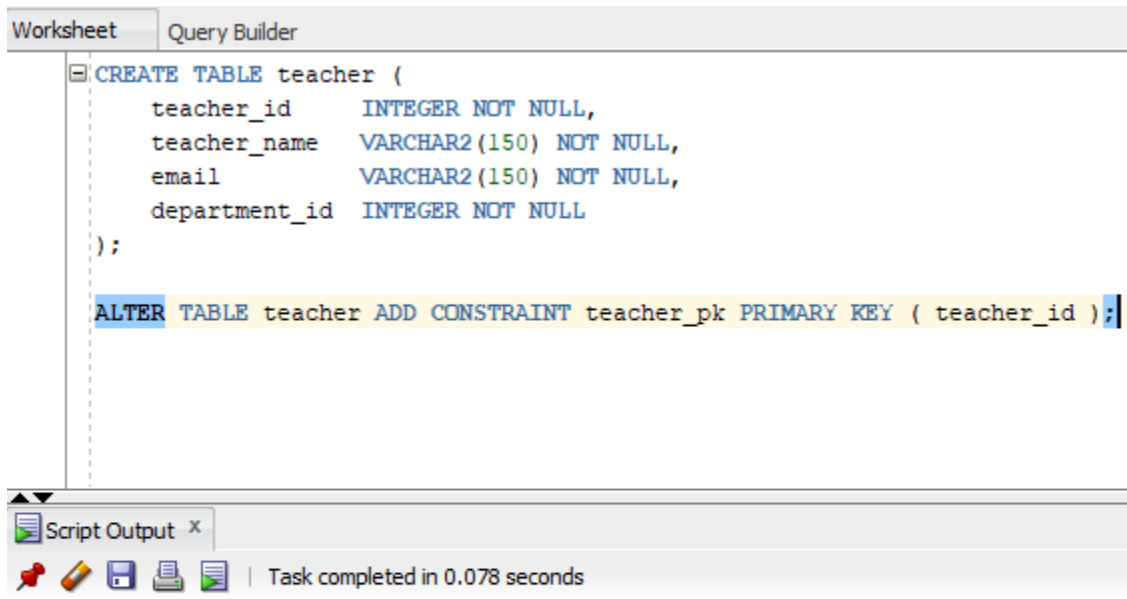


Figure 13: Creating Teacher Table

6.13. Creating module_teacher table

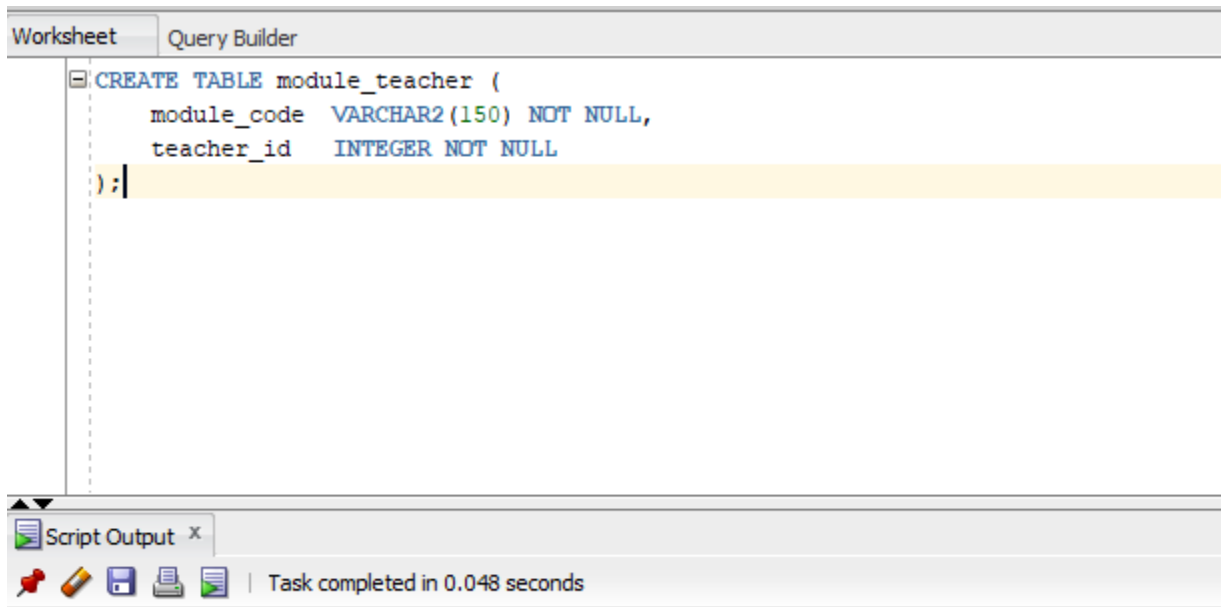


Table MODULE_TEACHER created.

Figure 14: Creating Module_Teacher Table

6.14. Creating teacher_address table

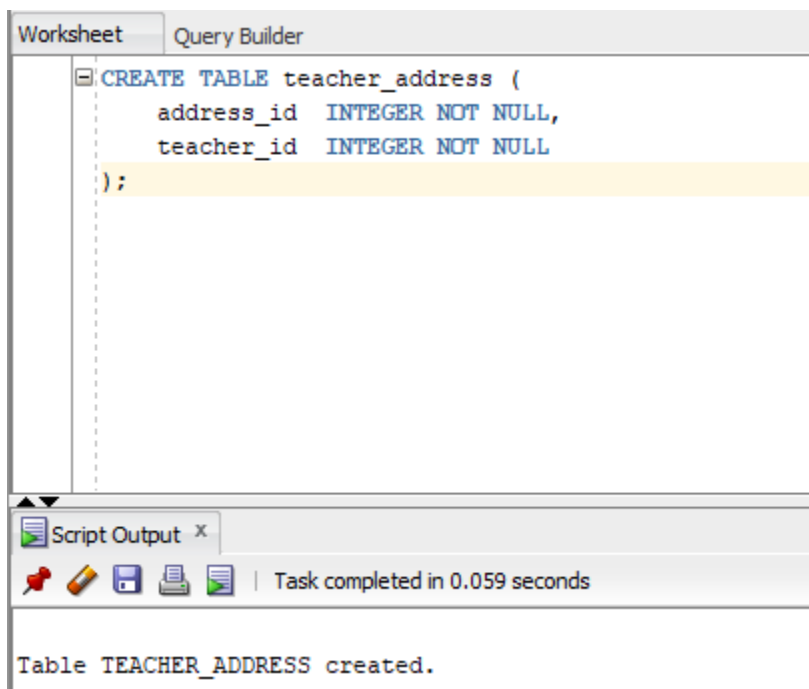


Table TEACHER_ADDRESS created.

Figure 15: Creating Teacher_Address Table

6.15. Creating student_payment table

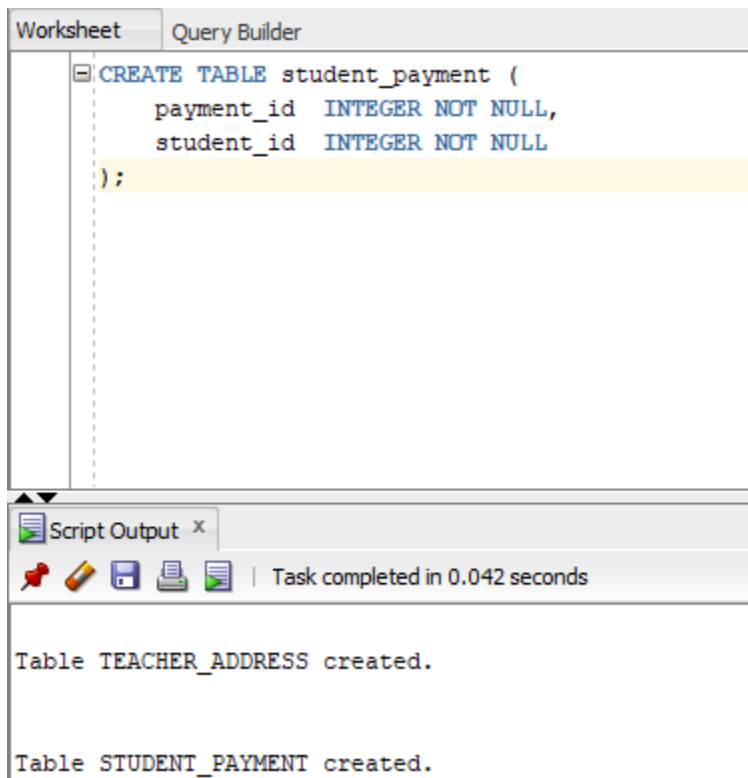


Figure 16: Creating Student_Payment Table

6.16. Altering all the tables that contain foreign keys

The screenshot shows a 'Query Builder' window with the following SQL commands:

```

REFERENCES student ( student_id );

ALTER TABLE teacher_address
ADD CONSTRAINT teacher_address_address_fk FOREIGN KEY ( address_id )
REFERENCES address ( address_id );

ALTER TABLE teacher_address
ADD CONSTRAINT teacher_address_teacher_fk FOREIGN KEY ( teacher_id )
REFERENCES teacher ( teacher_id );

ALTER TABLE teacher
ADD CONSTRAINT teacher_department_fk FOREIGN KEY ( department_id )
REFERENCES department ( department_id );

```

Below the query builder, a 'Script Output' window shows the execution results:

```

Table STUDENT_DETAILS altered.

Table STUDENT_DETAILS altered.

Table STUDENT_DETAILS altered.

Table STUDENT_PAYMENT altered.

Table STUDENT_PAYMENT altered.

```

Task completed in 0.198 seconds

Figure 17: Altering Tables that contain FOREIGN KEYS

6.17. Inserting the values in student table

The screenshot shows a database application window with the 'STUDENT' table selected. The table has three columns: STUDENT_ID, STUDENT_NAME, and STUDENT_ADDRESS. The data is as follows:

STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS
1	Nischal Rai	Dharan
2	Tonny Limbu	Itahari
3	Tsui Tamang	Birtnagar
4	Garnet Chettri	Damak
5	Rose Magar	Dulahari

Below the table, the 'Messages - Log' window shows the following SQL commands:

```

INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('1', 'Nischal Rai', 'Dharan')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('2', 'Tonny Limbu', 'Itahari')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('3', 'Tsui Tamang', 'Birtnagar')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('4', 'Garnet Chettri', 'Damak')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('5', 'Rose Magar', 'Dulahari')

```

Commit Successful

Figure 18: Inserting Values in Student Table

6.18. Inserting the values in grade table

The screenshot shows a database management tool interface. At the top, there are tabs for 'IIC.sql', 'Welcome Page', 'nisscw', 'nisscw~1', and 'GRADE'. Below the tabs is a menu bar with options: Columns, Data, Model, Constraints, Grants, Statistics, Triggers, Flashback, Dependencies, Details, Partitions, Indexes, and SQL. A toolbar with various icons is visible below the menu bar. The main area displays a table with two columns: 'GRADE' and 'STATUS'. The table contains five rows of data:

	GRADE	STATUS
1	A	pass
2	B	pass
3	B+	pass
4	F	fail
5	C	pass

Below the table, there is a 'Messages - Log' section showing the execution of SQL statements and their results:

```

INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('1', 'Nischal Rai', 'Dharan')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('2', 'Tonny Limbu', 'Itahari')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('3', 'Tsui Tamang', 'Birthnagar')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('4', 'Garnet Chettri', 'Damak')
INSERT INTO "NISS"."STUDENT" (STUDENT_ID, STUDENT_NAME, STUDENT_ADDRESS) VALUES ('5', 'Rose Magar', 'Dulahari')

Commit Successful

INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('A', 'pass')
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('B', 'pass')
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('B+', 'pass')
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('F', 'fail')

Commit Successful

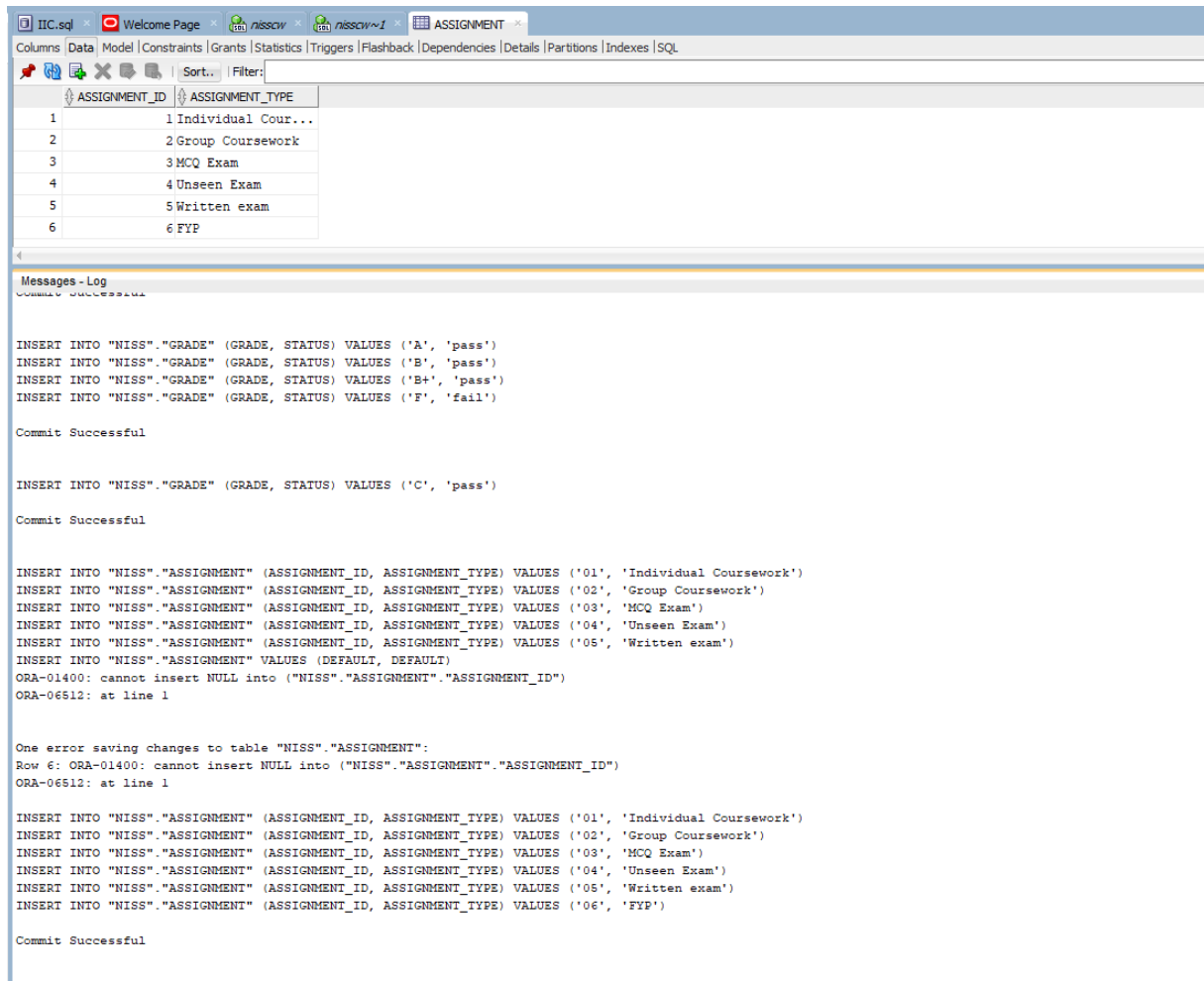
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('C', 'pass')

Commit Successful

```

Figure 19: Inserting Values in Grade Table

6.19. Inserting into values of assignment table



The screenshot shows a database management tool interface. At the top, there are tabs for 'IIC.sql', 'Welcome Page', 'nisscw', 'nisscw~1', and 'ASSIGNMENT'. Below the tabs, there are tabs for 'Columns', 'Data', 'Model', 'Constraints', 'Grants', 'Statistics', 'Triggers', 'Flashback', 'Dependencies', 'Details', 'Partitions', 'Indexes', and 'SQL'. The 'Data' tab is selected, showing a table with two columns: 'ASSIGNMENT_ID' and 'ASSIGNMENT_TYPE'. The table contains six rows of data:

ASSIGNMENT_ID	ASSIGNMENT_TYPE
1	1 Individual Cour...
2	2 Group Coursework
3	3 MCQ Exam
4	4 Unseen Exam
5	5 Written exam
6	6 FYP

Below the table, there is a 'Messages-Log' window showing the execution of SQL statements and the resulting messages. The messages include several 'INSERT INTO' statements for the 'GRADE' and 'ASSIGNMENT' tables, followed by 'Commit Successful' messages. There are also error messages: 'ORA-01400: cannot insert NULL into ("NISS"."ASSIGNMENT"."ASSIGNMENT_ID")' and 'ORA-06512: at line 1'.

```

INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('A', 'pass')
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('B', 'pass')
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('B+', 'pass')
INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('F', 'fail')

Commit Successful

INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('C', 'pass')

Commit Successful

INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('01', 'Individual Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('02', 'Group Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('03', 'MCQ Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('04', 'Unseen Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('05', 'Written exam')
INSERT INTO "NISS"."ASSIGNMENT" VALUES (DEFAULT, DEFAULT)
ORA-01400: cannot insert NULL into ("NISS"."ASSIGNMENT"."ASSIGNMENT_ID")
ORA-06512: at line 1

One error saving changes to table "NISS"."ASSIGNMENT":
Row 6: ORA-01400: cannot insert NULL into ("NISS"."ASSIGNMENT"."ASSIGNMENT_ID")
ORA-06512: at line 1

INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('01', 'Individual Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('02', 'Group Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('03', 'MCQ Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('04', 'Unseen Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('05', 'Written exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('06', 'FYP')

Commit Successful

```

Figure 20: Inserting Values in Assignment Table

6.20. Inserting values into department table

The screenshot shows a SQL IDE window with a table named 'DEPARTMENT' and a log of SQL commands and errors.

DEPARTMENT_ID	DEPARTMENT_NAME
1	1 Academics
2	2 SSD
3	3 RTE
4	4 Finance

Messages - Log

```
Commit Successful

INSERT INTO "NISS"."GRADE" (GRADE, STATUS) VALUES ('C', 'pass')

Commit Successful

INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('01', 'Individual Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('02', 'Group Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('03', 'MCQ Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('04', 'Unseen Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('05', 'Written exam')
INSERT INTO "NISS"."ASSIGNMENT" VALUES (DEFAULT, DEFAULT)
ORA-01400: cannot insert NULL into ("NISS"."ASSIGNMENT"."ASSIGNMENT_ID")
ORA-06512: at line 1

One error saving changes to table "NISS"."ASSIGNMENT":
Row 6: ORA-01400: cannot insert NULL into ("NISS"."ASSIGNMENT"."ASSIGNMENT_ID")
ORA-06512: at line 1

INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('01', 'Individual Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('02', 'Group Coursework')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('03', 'MCQ Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('04', 'Unseen Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('05', 'Written exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('06', 'FYP')

Commit Successful

INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('001', 'Academics')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('002', 'SSD')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('003', 'RTE')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('004', 'Finance')

Commit Successful
```

Figure 21: Inserting Values in Department Table

6.21. Inserting values into address table

The screenshot shows a database management tool interface. The top tab is 'ADDRESS', which displays a table with two columns: ADDRESS_ID and ADDRESS_NAME. The table contains five rows of data:

ADDRESS_ID	ADDRESS_NAME
1	11 Dharan
2	12 Birathnagar
3	13 Dulhari
4	14 Itahari
5	15 Damak

Below the table, the 'Messages - Log' window displays the following SQL statements and their execution results:

```

INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('04', 'Unseen Exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('05', 'Written exam')
INSERT INTO "NISS"."ASSIGNMENT" (ASSIGNMENT_ID, ASSIGNMENT_TYPE) VALUES ('06', 'FYP')

Commit Successful

INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('001', 'Academics')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('002', 'SSD')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('003', 'RTE')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('004', 'Finance')

Commit Successful

INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('011', 'Dharan')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('012', 'Birathnagar')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('013', 'Dulhari')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('014', 'Itahari')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('015', 'Damak')

Commit Successful

```

Figure 22: Inserting values in Address Table

6.22. Inserting values into Payment

	PAYMENT_ID	PAYMENT	PAYMENT_DATE
1	21	20000	01/01/2022
2	22	30000	02/02/2022
3	23	40000	03.03/2022

```

Messages - Log
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('001', 'Academics')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('002', 'SSD')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('003', 'RTE')
INSERT INTO "NISS"."DEPARTMENT" (DEPARTMENT_ID, DEPARTMENT_NAME) VALUES ('004', 'Finance')

Commit Successful

INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('011', 'Dharan')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('012', 'Birathnagar')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('013', 'Dulhari')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('014', 'Itahari')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('015', 'Damak')

Commit Successful

INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('021', '20000', '01/01/2022')
INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('022', '30000', '02/02/2022')
INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('023', '40000', '03.03/2022')

Commit Successful

```

Figure 23: Inserting Values in Payment Table

6.23. Inserting values into module

The screenshot displays a database management interface with a table named 'MODULE' and a log of SQL operations.

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
1	CS01	Database	60
2	CS02	Java	65
3	CS03	WebPage de...	40
4	CS04	AI	60
5	CS05	Software E...	90

Messages - Log

```

INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('012', 'Birathnagar')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('013', 'Dulhari')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('014', 'Itahari')
INSERT INTO "NISS"."ADDRESS" (ADDRESS_ID, ADDRESS_NAME) VALUES ('015', 'Damak')

Commit Successful

INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('021', '20000', '01/01/2022')
INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('022', '30000', '02/02/2022')
INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('023', '40000', '03.03/2022')

Commit Successful

INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS01', 'Database', '60')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS02', 'Java', '65')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS03', 'WebPage designing', '40')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS04', 'AI', '60')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS05', 'Software Engineering', '90')

Commit Successful

```

Figure 24: Inserting Values in Module Table

6.24. Inserting values into student_details table

The screenshot shows a database management tool interface. The top part displays the 'STUDENT_DETAILS' table with the following data:

ASSIGNMENT_ID	MODULE_CODE	STUDENT_ID	GRADE
1	1 CS01	1	A
2	2 CS02	2	F
3	3 CS03	3	B
4	4 CS04	4	B+
5	5 CS05	5	F

The bottom part of the screenshot shows the 'Messages - Log' window with the following SQL statements and their execution results:

```

INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('022', '30000', '02/02/2022')
INSERT INTO "NISS"."PAYMENT" (PAYMENT_ID, PAYMENT, PAYMENT_DATE) VALUES ('023', '40000', '03.03/2022')

Commit Successful

INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS01', 'Database', '60')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS02', 'Java', '65')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS03', 'WebPage designing', '40')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS04', 'AI', '60')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS05', 'Software Engineering', '90')

Commit Successful

INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('01', 'CS01', '1', 'A')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('02', 'CS02', '2', 'F')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('03', 'CS03', '3', 'B')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('04', 'CS04', '4', 'B+')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('05', 'CS05', '5', 'F')

Commit Successful

```

Figure 25: Inserting Values in Student_Details Table

6.25. Inserting values into module_student table

The screenshot displays a database management tool interface. At the top, there are tabs for 'IIC.sql', 'Welcome Page', 'nisscw', 'nisscw~1', 'MODULE_STUDENT', and 'IIC'. Below the tabs, a menu bar includes 'Columns', 'Data', 'Model', 'Constraints', 'Grants', 'Statistics', 'Triggers', 'Flashback', 'Dependencies', 'Details', 'Partitions', 'Indexes', and 'SQL'. The 'Data' tab is selected, showing a table with three columns: 'MODULE_CODE', 'STUDENT_ID', and 'ATTENDANCE'. The table contains five rows of data:

	MODULE_CODE	STUDENT_ID	ATTENDANCE
1	CS01		80
2	CS02		90
3	CS03		82
4	CS04		85
5	CS05		92

Below the table, the 'Messages - Log' section shows the following SQL statements and their execution results:

```

INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS04', 'AI', '60')
INSERT INTO "NISS"."MODULE" (MODULE_CODE, MODULE_NAME, CREDIT_HOUR) VALUES ('CS05', 'Software Engineering', '90')

Commit Successful

INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('01', 'CS01', '1', 'A')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('02', 'CS02', '2', 'F')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('03', 'CS03', '3', 'B')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('04', 'CS04', '4', 'B+')
INSERT INTO "NISS"."STUDENT_DETAILS" (ASSIGNMENT_ID, MODULE_CODE, STUDENT_ID, GRADE) VALUES ('05', 'CS05', '5', 'F')

Commit Successful

INSERT INTO "NISS"."MODULE_STUDENT" (MODULE_CODE, STUDENT_ID, ATTENDANCE) VALUES ('CS01', '1', '80')
INSERT INTO "NISS"."MODULE_STUDENT" (MODULE_CODE, STUDENT_ID, ATTENDANCE) VALUES ('CS02', '2', '90')
INSERT INTO "NISS"."MODULE_STUDENT" (MODULE_CODE, STUDENT_ID, ATTENDANCE) VALUES ('CS03', '3', '82')
INSERT INTO "NISS"."MODULE_STUDENT" (MODULE_CODE, STUDENT_ID, ATTENDANCE) VALUES ('CS04', '4', '85')
INSERT INTO "NISS"."MODULE_STUDENT" (MODULE_CODE, STUDENT_ID, ATTENDANCE) VALUES ('CS05', '5', '92')

Commit Successful

```

Figure 26: Inserting Values in Module_Student Table

6.26. Inserting values into teacher table

The screenshot shows an Oracle SQL Developer window with the following components:

- TEACHER Table:** A table with columns TEACHER_ID, TEACHER_NAME, EMAIL, and DEPARTMENT_ID. It contains four rows of data:

TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
101	Harry Styles	harry@gmail...	1
102	Zayn Malik	zayn@gmail...	2
103	Niall Horde	niall@gmail...	3
104	Louis Tomlinson	louis@gmail...	4
- Messages - Log:** A log window showing the execution of SQL statements and resulting messages.


```

ORA-06512: at line 1

INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('101', 'Harry Styles', 'harry@gmail.com', '001')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('102', 'Liam Payne', 'liam@gmail.com', '002')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('103', 'Zayn Malik', 'zayn@gmail.com', '003')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('104', 'Luis Tomlision', 'luis@gmail.com', '004')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('105', 'Niall Horde', 'niall@gmail.com', '005')
ORA-02291: integrity constraint (NISS.TEACHER_DEPARTMENT_FK) violated - parent key not found
ORA-06512: at line 1

One error saving changes to table "NISS"."TEACHER":
Row 5: ORA-02291: integrity constraint (NISS.TEACHER_DEPARTMENT_FK) violated - parent key not found
ORA-06512: at line 1

Task Cancelled:
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('101', ' Harry Styles', 'harry@gmail.com', '001')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('102', 'Zayn Malik', 'zayn@gmail.com', '002')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('103', 'Niall Horde', 'niall@gmail.com', '003')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('104', 'Louis Tomlinson', 'louis@gmail.com', '004')

Commit Successful
      
```

Figure 27: Inserting Values in Teacher Table

6.27. Inserting values into module_teacher table

The screenshot shows a database management tool interface. At the top, there are tabs for Columns, Data, Model, Constraints, Grants, Statistics, Triggers, Flashback, Dependencies, Details, Partitions, Indexes, and SQL. Below the tabs is a toolbar with icons for various database operations. The main area displays a table with the following data:

	MODULE_CODE	TEACHER_ID
1	CS01	101
2	CS02	102
3	CS03	103
4	CS04	104
5	CS05	101

Below the table, there is a section titled "Messages - Log" which contains the following text:

```

One error saving changes to table "NISS"."TEACHER":
Row 5: ORA-02291: integrity constraint (NISS.TEACHER_DEPARTMENT_FK) violated - parent key not found
ORA-06512: at line 1

Task Cancelled:
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('101', ' Harry Styles', 'harry@gmail.com', '001')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('102', 'Zayn Malik', 'zayn@gmail.com', '002')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('103', 'Niall Horde', 'niall@gmail.com', '003')
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('104', 'Louis Tomlinson', 'louis@gmail.com', '004')

Commit Successful

INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS01', '101')
INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS02', '102')
INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS03', '103')
INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS04', '104')
INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS05', '101')

Commit Successful

```

Figure 28: Inserting Values in Module_Teacher Table

6.28. Inserting values into teacher_address table

Columns	Data	Model	Constraints	Grants	Statistics	Triggers	Flashback	Dependencies	Details	Partitions	Indexes	SQL
Sort: Filter:												
ADDRESS_ID	TEACHER_ID											
1	11	101										
2	12	102										
3	13	104										
4	14	103										

Messages - Log												
INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('102', 'Zayn Malik', 'zayn@gmail.com', '002') INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('103', 'Niall Horde', 'niall@gmail.com', '003') INSERT INTO "NISS"."TEACHER" (TEACHER_ID, TEACHER_NAME, EMAIL, DEPARTMENT_ID) VALUES ('104', 'Louis Tomlinson', 'louis@gmail.com', '004') Commit Successful INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS01', '101') INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS02', '102') INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS03', '103') INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS04', '104') INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS05', '101') Commit Successful INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('011', '101') INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('012', '102') INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('013', '104') INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('014', '103') Commit Successful												

Figure 29: Inserting Values in Teacher Address Table

6.29. Inserting values into student_payment table

The screenshot displays a database management tool interface. At the top, there are tabs for 'IIC.sql', 'Welcome Page', 'nisscw', 'nisscw~I', 'STUDENT_PAYMENT', and 'IIC'. Below the tabs, a menu bar includes 'Columns', 'Data', 'Model', 'Constraints', 'Grants', 'Statistics', 'Triggers', 'Flashback', 'Dependencies', 'Details', 'Partitions', 'Indexes', and 'SQL'. The 'Data' tab is selected, showing a table with two columns: 'PAYMENT_ID' and 'STUDENT_ID'. The table contains five rows of data:

PAYMENT_ID	STUDENT_ID
1	21
2	22
3	21
4	21
5	23

Below the table, the 'Messages - Log' section shows the following SQL statements and their execution results:

```

INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS03', '103')
INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS04', '104')
INSERT INTO "NISS"."MODULE_TEACHER" (MODULE_CODE, TEACHER_ID) VALUES ('CS05', '101')

Commit Successful

INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('011', '101')
INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('012', '102')
INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('013', '104')
INSERT INTO "NISS"."TEACHER_ADDRESS" (ADDRESS_ID, TEACHER_ID) VALUES ('014', '103')

Commit Successful

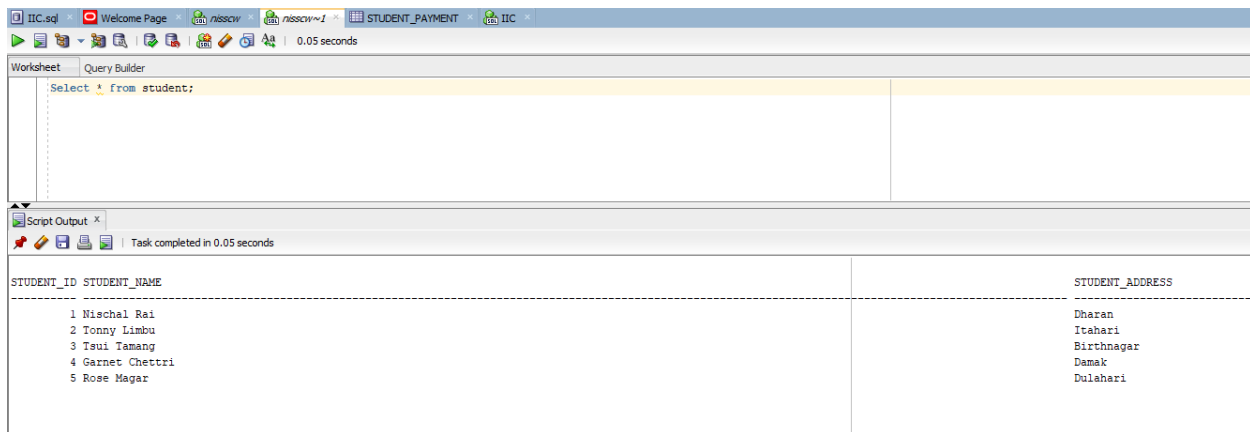
INSERT INTO "NISS"."STUDENT_PAYMENT" (PAYMENT_ID, STUDENT_ID) VALUES ('021', '1')
INSERT INTO "NISS"."STUDENT_PAYMENT" (PAYMENT_ID, STUDENT_ID) VALUES ('022', '2')
INSERT INTO "NISS"."STUDENT_PAYMENT" (PAYMENT_ID, STUDENT_ID) VALUES ('021', '3')
INSERT INTO "NISS"."STUDENT_PAYMENT" (PAYMENT_ID, STUDENT_ID) VALUES ('021', '4')
INSERT INTO "NISS"."STUDENT_PAYMENT" (PAYMENT_ID, STUDENT_ID) VALUES ('023', '5')

Commit Successful

```

Figure 30: Inserting Values in Student_Payment Table

6.30. Showing the values of student table

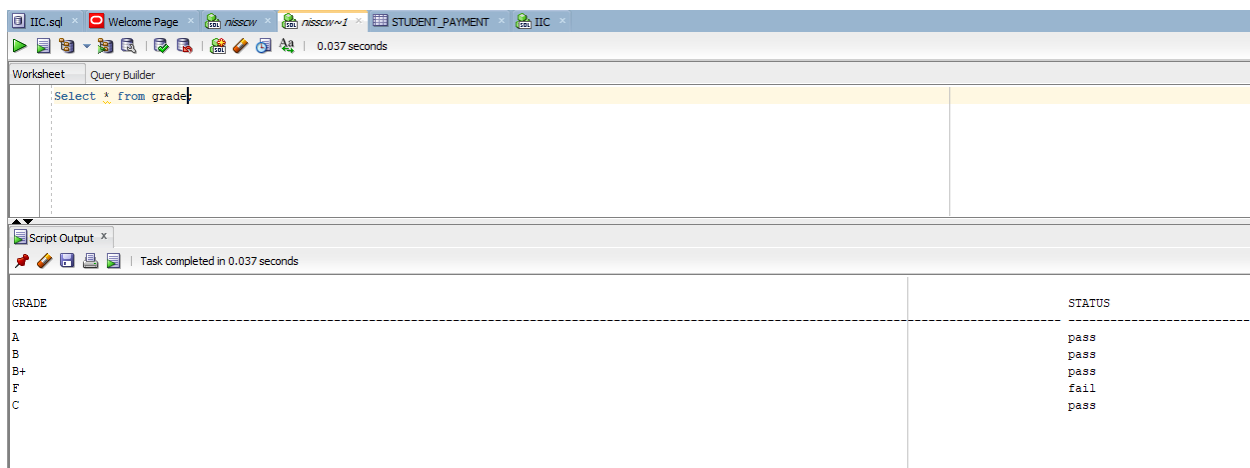


The screenshot shows a database query tool interface. The top bar includes tabs for 'IIC.sql', 'Welcome Page', 'nisscw', 'nisscw~1', 'STUDENT_PAYMENT', and 'IIC'. Below the tabs is a toolbar with icons for running queries, saving, and other functions. The main area is divided into 'Worksheet' and 'Query Builder' tabs. The 'Query Builder' tab shows a SQL query: `Select * from student;`. Below the query, the 'Script Output' tab shows the results of the query, which is a table with three columns: `STUDENT_ID`, `STUDENT_NAME`, and `STUDENT_ADDRESS`. The results are as follows:

STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS
1	Nischal Rai	Dharan
2	Tonny Limbu	Itahari
3	Tsui Tamang	Birtnagar
4	Garnet Chettri	Damak
5	Rose Magar	Dulahari

Figure 31: Showing the Values of Student_Address Table

6.31. Showing the values of grade table



The screenshot shows a database query tool interface. The top bar includes tabs for 'IIC.sql', 'Welcome Page', 'nisscw', 'nisscw~1', 'STUDENT_PAYMENT', and 'IIC'. Below the tabs is a toolbar with icons for running queries, saving, and other functions. The main area is divided into 'Worksheet' and 'Query Builder' tabs. The 'Query Builder' tab shows a SQL query: `Select * from grade;`. Below the query, the 'Script Output' tab shows the results of the query, which is a table with two columns: `GRADE` and `STATUS`. The results are as follows:

GRADE	STATUS
A	pass
B	pass
B+	pass
F	fail
C	pass

Figure 32: Showing the Values of Grade Table

6.32. Showing the values of assignment table

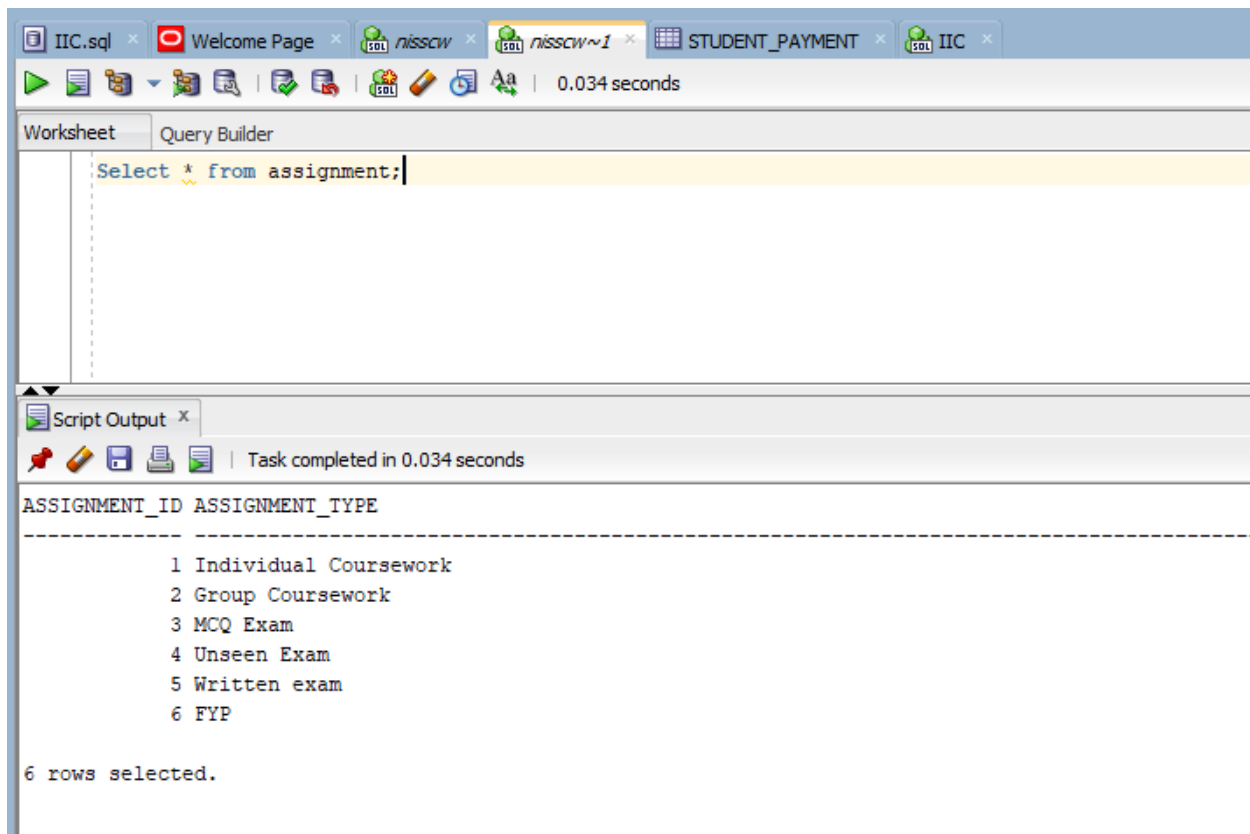


Figure 33: Showing the Values of Assignment Table

6.33. Showing the values of department table

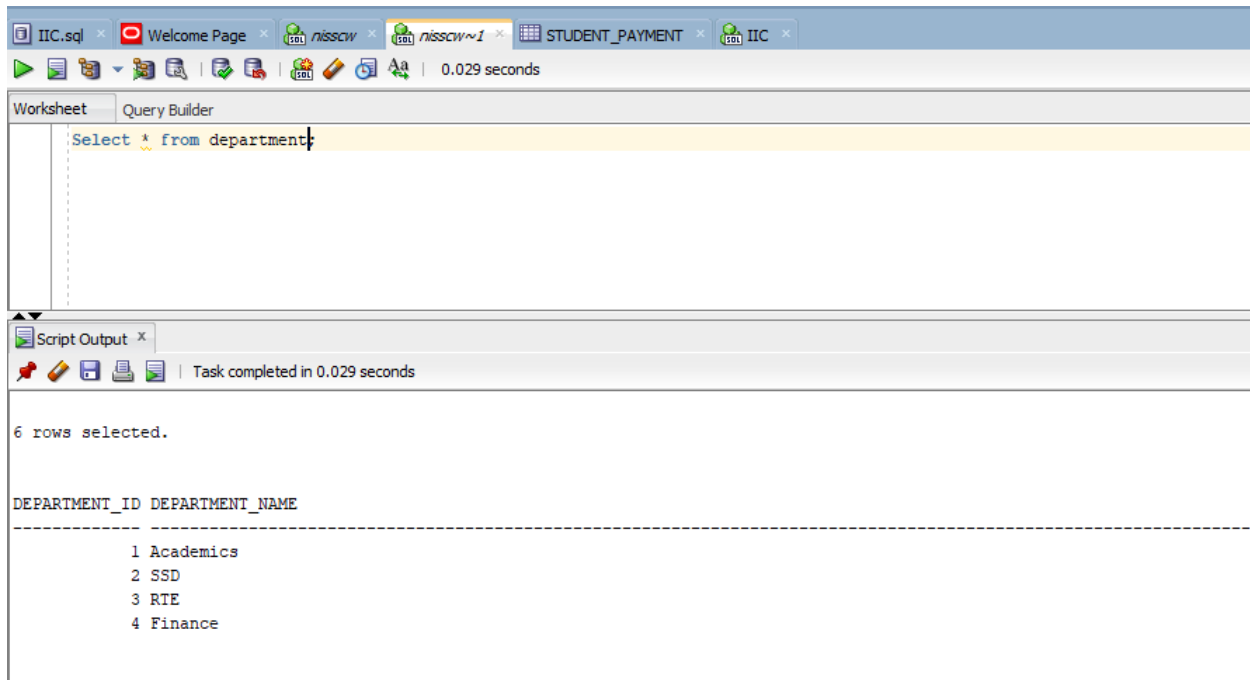


Figure 34: Showing the Values of Department Table

6.34. Showing the values of address table

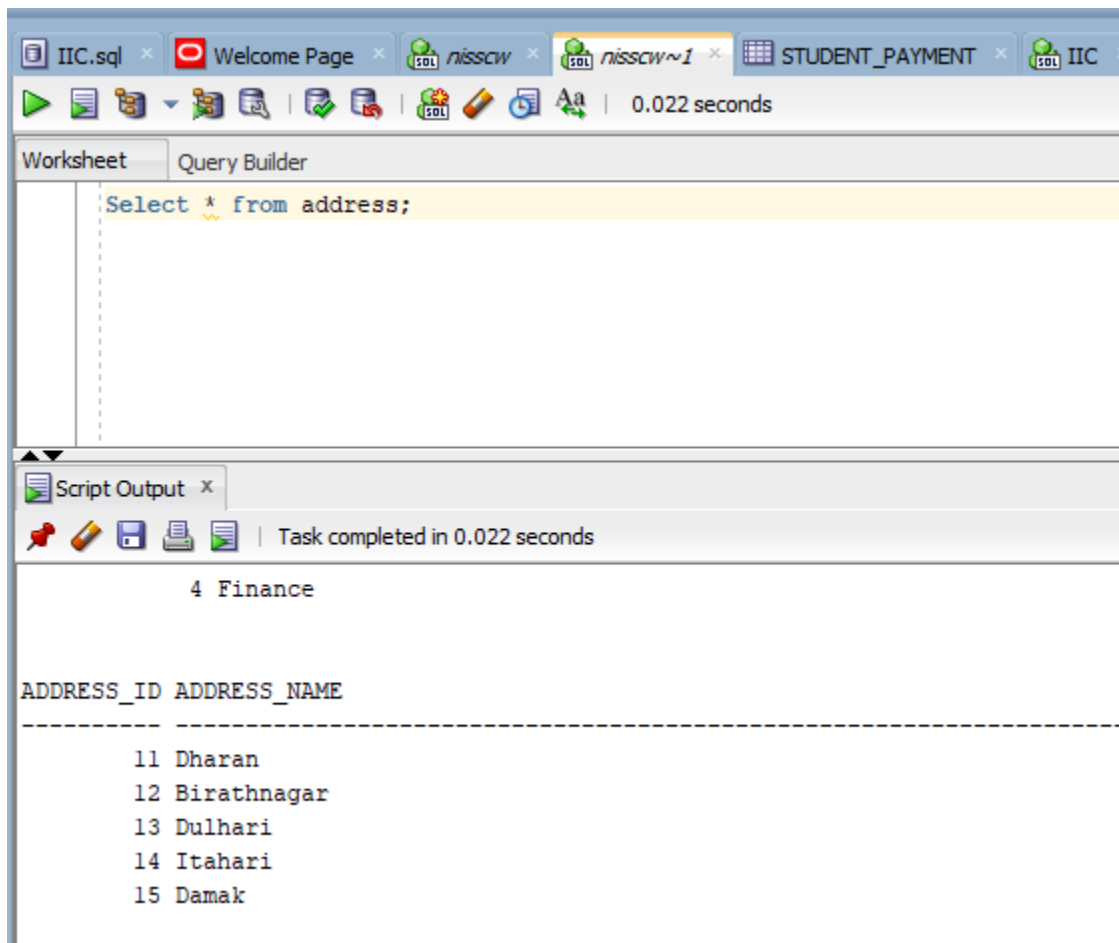


Figure 35: Showing the Values of Address Table

6.35. Showing the values of payment table

The screenshot shows the IIC SQL interface with a query window containing the command: `Select * from payment;`. The script output window displays the results of the query, showing three rows of data from the payment table.

PAYMENT_ID	PAYMENT	PAYMENT_DATE
21	20000	01/01/2022
22	30000	02/02/2022
23	40000	03.03/2022

Figure 36: Showing the Values of Payment Table

6.36. Showing the values of module table

The screenshot shows the IIC SQL interface with a query window containing the command: `Select * from module;`. The script output window displays the results of the query, showing five rows of data from the module table.

MODULE_CODE	MODULE_NAME
CS01	Database
CS02	Java
CS03	WebPage designing
CS04	AI
CS05	Software Engineering

Figure 37: Showing the Values of Modul Table

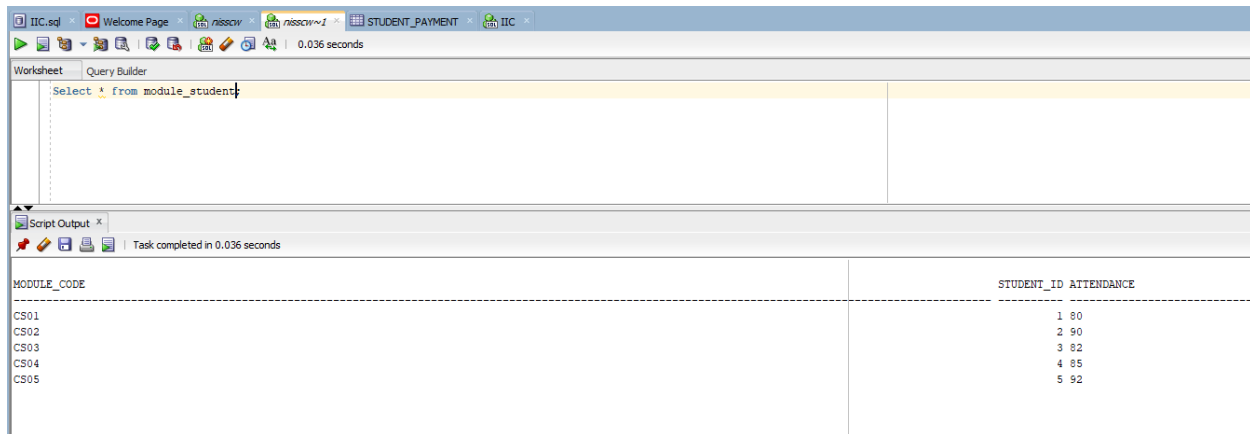
6.37. Showing the values of student_details table

The screenshot shows the IIC SQL interface with a query window containing the command: `Select * from student_details;`. The script output window displays the results of the query, showing five rows of data from the student_details table.

ASSIGNMENT_ID	MODULE_CODE	STUDENT_ID	GRADE
1	CS01	1	A
2	CS02	2	F
3	CS03	3	B
4	CS04	4	B+
5	CS05	5	F

Figure 38: Showing the Values of Student Table

6.38. Showing the values of module_student table



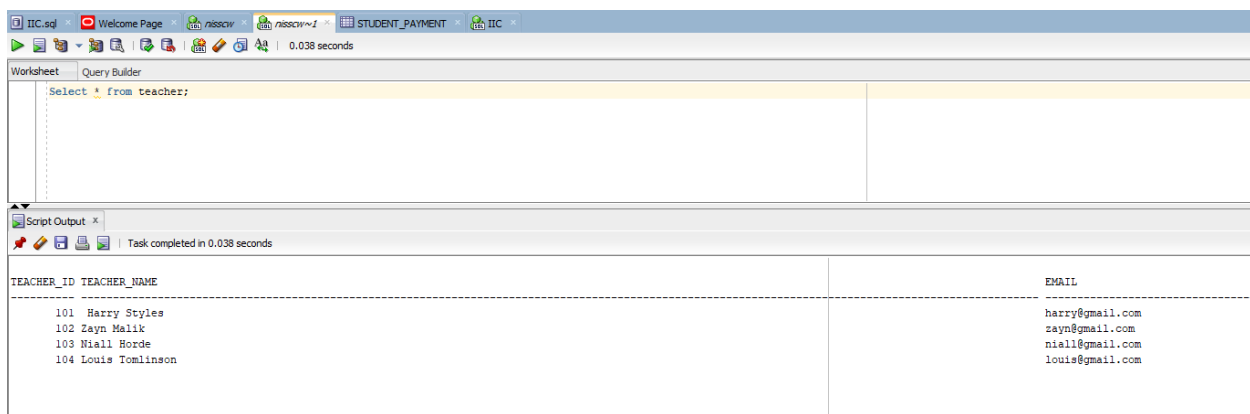
Script Output x

Task completed in 0.036 seconds

MODULE_CODE	STUDENT_ID	ATTENDANCE
CS01	1	80
CS02	2	90
CS03	3	82
CS04	4	85
CS05	5	92

Figure 39: Showing the Values of Module_Student Table

6.39. Showing the values of teacher table



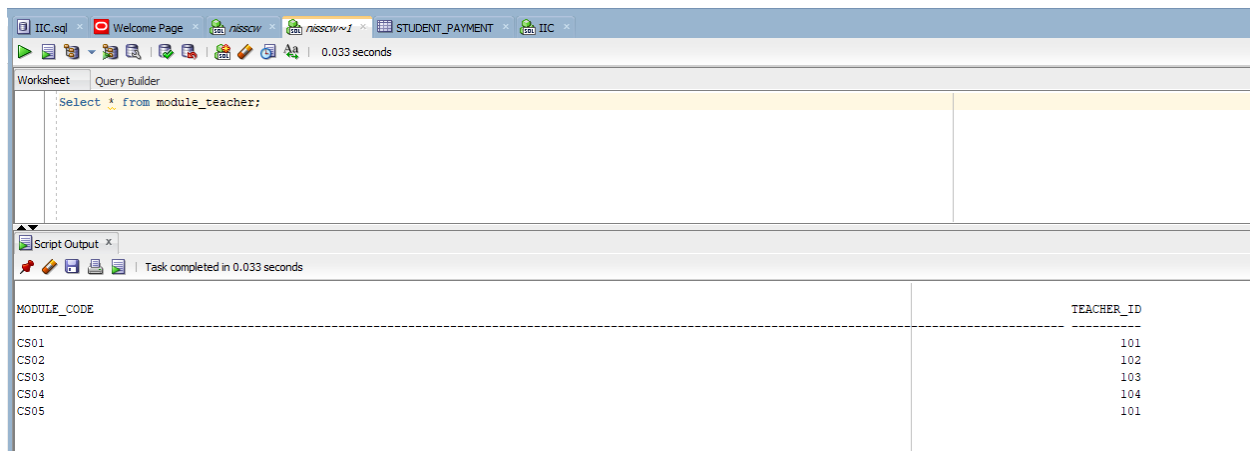
Script Output x

Task completed in 0.038 seconds

TEACHER_ID	TEACHER_NAME	EMAIL
101	Harry Styles	harry@gmail.com
102	Zayn Malik	zayn@gmail.com
103	Niall Horde	niall@gmail.com
104	Louis Tomlinson	louis@gmail.com

Figure 40: Showing the Values of Teacher Table

6.40. Showing the values of module_teacher table

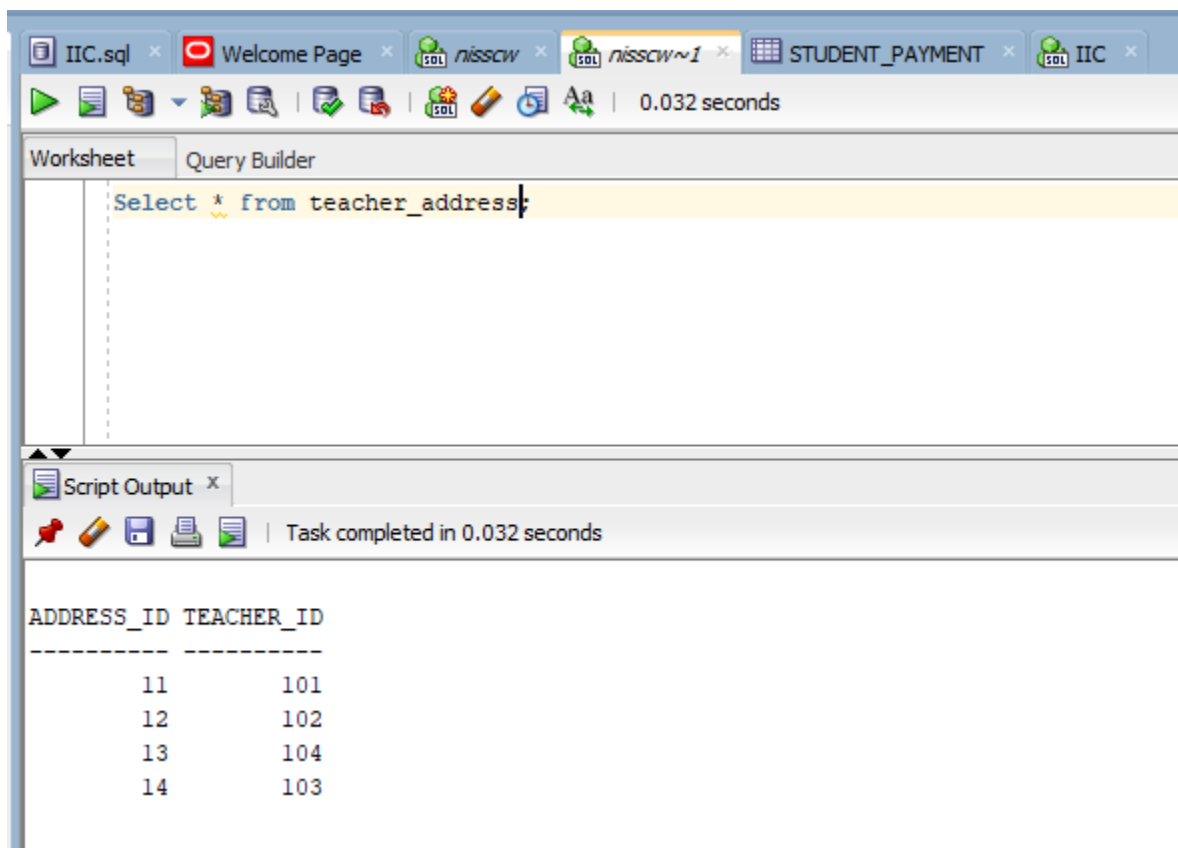


Script Output x | Task completed in 0.033 seconds

MODULE_CODE	TEACHER_ID
CS01	101
CS02	102
CS03	103
CS04	104
CS05	101

Figure 41: Showing the Values of Module_Teacher

6.41. Showing the values of teacher_address table

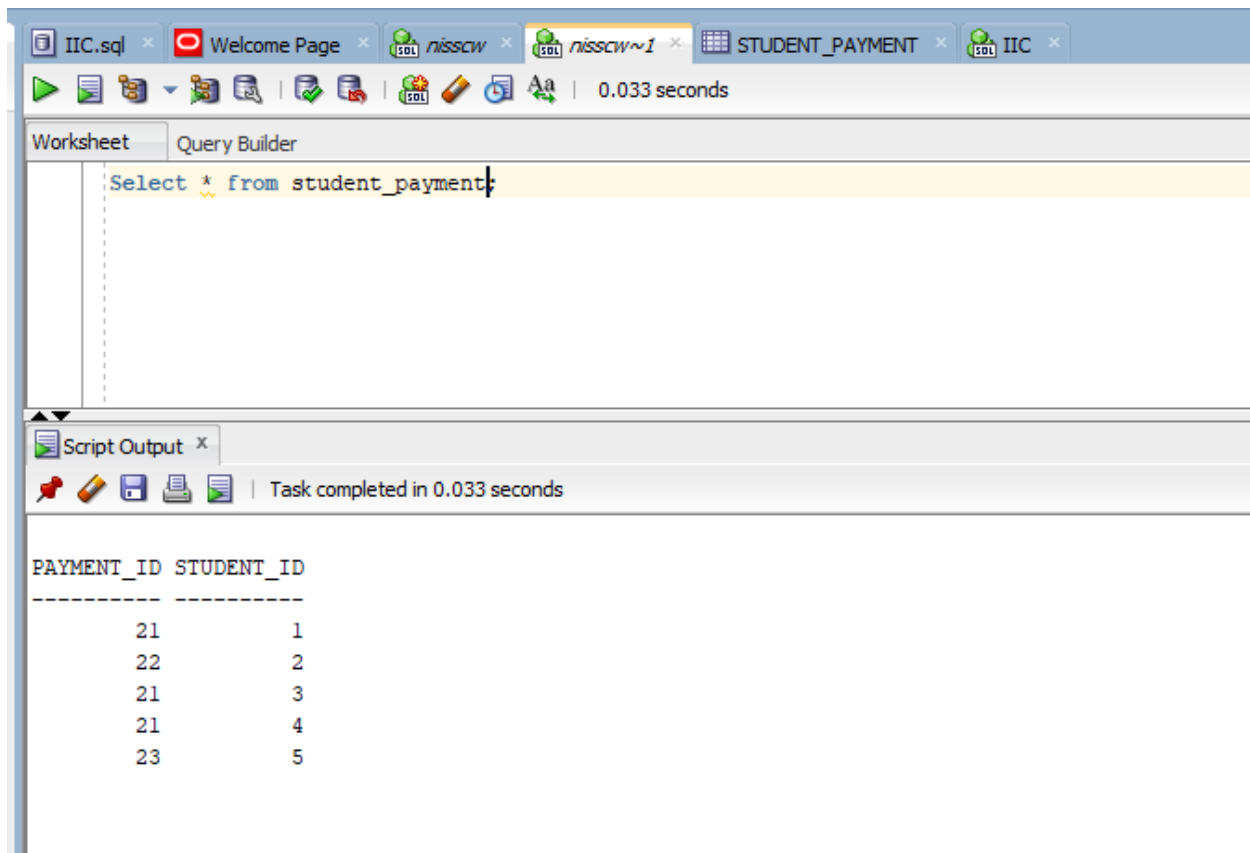


Script Output x | Task completed in 0.032 seconds

ADDRESS_ID	TEACHER_ID
11	101
12	102
13	104
14	103

Figure 42: Showing the Values of Teacher Address

6.42. Showing the values of student_payment table



The screenshot displays a database management interface. At the top, a toolbar contains icons for running queries, saving, and other functions. Below the toolbar, a tabbed interface shows the 'Query Builder' tab. The query editor contains the SQL statement: `Select * from student_payment;`. The execution time is shown as 0.033 seconds. Below the query editor, the 'Script Output' tab is active, displaying the results of the query in a table format. The table has two columns: 'PAYMENT_ID' and 'STUDENT_ID'. The data is as follows:

PAYMENT_ID	STUDENT_ID
21	1
22	2
21	3
21	4
23	5

Figure 43: Showing the Values of Student_Payment

7. Implementation of Web-based Database Application

7.1. Connecting database

Add Connection ? X

Enter information to connect to the selected data source or click "Change" to choose a different data source and/or provider.

Data source:

Oracle Database (OracleClient) Change...

Server name:

localhost

Log on to the database

User name: niss

Password: ●●●●

☐ Save my password

Advanced...

Test Connection OK Cancel

Figure 44: Connecting Database

7.2. Basic form

The basic forms consist of 5 web pages that shows Student Details, Department Details, Teacher Details, Address Details and Module Details. All these forms can perform CRUD operations. So, users of this web application can easily add, update, and delete the table details.

7.2.1. Student Details

This basic form consists of details of student table, and we can perform CRUD operation in this basic form. Users of this web application can easily add, update, and delete the table details.

Student

STUDENT_ID STUDENT_NAME STUDENT_ADDRESS			
Edit Delete	1	Nischal Rai	Dharan
Edit Delete	2	Tonny Limbu	Itahari
Edit Delete	3	Tsui Tamang	Birthnagar
Edit Delete	4	Garnet Chettri	Damak
Edit Delete	5	Rose Magar	Dulahari
Insert			

Figure 45: Basic Form of Student Table

7.2.2. Department Details

This basic form consists of details of department table, and we can perform CRUD operation in this basic form. Users of this web application can easily add, update, and delete the table details.

Department

DEPARTMENT_ID	DEPARTMENT_NAME
1	Academics
2	SSD
3	RTE
4	Finance

[Insert](#)

Figure 46: Basic Form of Department Table

7.2.3. Teacher Details

This basic form consists of details of teacher table, and we can perform CRUD operation in this basic form. Users of this web application can easily add, update, and delete the table details.

Teacher

TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
101	Harry Styles	harry@gmail.com	1
102	Zayn Malik	zayn@gmail.com	2
103	Niall Horde	niall@gmail.com	3
104	Louis Tomlinson	louis@gmail.com	4

[Insert](#)

Figure 47: Basic Form of Teacher Table

7.2.4. Address Details

This basic form consists of details of address table, and we can perform CRUD operation in this basic form. Users of this web application can easily add, update, and delete the table details.

Address

ADDRESS_ID	ADDRESS_NAME
11	Dharan
12	Birathnagar
13	Dulhari
14	Itahari
15	Damak

[Insert](#)

Figure 48: Basic Form of Address Table

7.2.5. Module Details

This basic form consists of details of module table, and we can perform CRUD operation in this basic form. Users of this web application can easily add, update, and delete the table details.

Module

MODULE_CODE	MODULE_NAME	CREDIT_HOUR
CS01	Database	60
CS02	Java	65
CS03	WebPage designing	40
CS04	AI	60
CS05	Software Engineering	90

[Insert](#)

Figure 49: Basic Form of Module Table

7.3. Complex Form

The complex webforms consist of joined tables with multiple values. The complex forms were developed to display Teacher – Module Mapping details, Student Fee Payment details and Student-Assignment Details.

7.3.1. Teacher – Module Mapping form

This complex form gives the detail about teacher name, email of the teacher, module code, module name and credit hours based of the teacher id provided to it.

Teacher - Module Mapping Form

101 ▾				
TEACHER_NAME	EMAIL	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Harry Styles	harry@gmail.com	CS01	Database	60
Harry Styles	harry@gmail.com	CS05	Software Engineering	90

Figure 50: Complex Form of Teacher - Module Mapping

Query:

☒ SQL statement:

```
select teacher_name, email, module_code, module_name, credit_hour from module_teacher join module
using(module_code) join teacher using(teacher_id) where teacher_id =:teacher_id
```

Query Builder...

Figure 51: Query for Teacher - Module Mapping

7.3.2. Student Fee Payment Form

This complex form gives the detail about student name, student address, payment and payment date based on the student id provided to it.

Student Fee Payment Form

STUDENT_NAME	STUDENT_ADDRESS	PAYMENT	PAYMENT_DATE
Nischal Rai	Dharan	20000	01/01/2022

Figure 52: Complex Form of Student Fee Payment Form

Query:

☒ SQL statement:

```
select student_name, student_address, payment, payment_date from student_payment join student using
(student_id) join payment using(payment_id) where student_id =:student_id
```

Query Builder...

Figure 53: Query for Student Fee Payment

7.3.3. Student – Assignment Form

This complex form gives the detail about student name, module name, assignment type, grade and status based on the student id provided to it.

Student-Assignment Form

STUDENT_NAME	MODULE_NAME	ASSIGNMENT_TYPE	GRADE	STATUS
Nischal Rai	Database	Individual Coursework	A	pass

Figure 54: Complex Form of Student – Assignment Form

Query:

● SQL statement:

```
select student_name, module_name, assignment_type, grade, status from student_details join student using
(student_id) join module using(module_code) join assignment using(assignment_id) join grade using
(grade) where student_id =:student_id
```

Query Builder...

Figure 55: Query for Student-Assignment

8. Testing

8.1. Inserting into Student Table

Test Case	1
Action	The new button was clicked then the new student's information was entered and entered was pressed.
Expect Result	The table will display the newly added record of the student.
Actual Result	The table displayed the newly added record of the student.
Conclusion	Successful

Table 15: Test Case 1

Before:

ABC college
Student
Department
Teacher
Address

Student

	STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS
Edit Delete	1	Nischal Rai	Dharan
Edit Delete	2	Tonny Limbu	Itahari
Edit Delete	3	Tsui Tamang	Birtnagar
Edit Delete	4	Garnet Chettri	Damak
Edit Delete	5	Rose Magar	Dulahari

STUDENT_ID:

STUDENT_NAME:

STUDENT_ADDRESS:

[Insert](#) [Cancel](#)

Figure 56: Before Inserting New Student

After:

ABC college
Student
Department
Teacher
Address

Student

	STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS
Edit Delete 1	Nischal Rai	Dharan	
Edit Delete 2	Tonny Limbu	Itahari	
Edit Delete 3	Tsui Tamang	Birthnagar	
Edit Delete 4	Garnet Chettri	Damak	
Edit Delete 5	Rose Magar	Dulahari	
Edit Delete 6	Farnando Telez	Kathmandu	

[Insert](#)

Figure 57: After Inserting New Student

8.2. Editing in Student Table

Test Case	2
Action	The edit button was clicked and a value in the grid view was edited.
Expect Result	The edited value would be displayed in the table.
Actual Result	The edited value was displayed in the table.
Conclusion	Successful

Table 16: Test Case 2

Before:

ABC college
Student
Department
Teacher
Address
Module
Te

Student

	STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS
Edit Delete	1	Nischal Rai	Dharan
Edit Delete	2	Tonny Limbu	Itahari
Edit Delete	3	Tsui Tamang	Birtnagar
Edit Delete	4	Garnet Chettri	Damak
Edit Delete	5	Rose Magar	Dulahari
Update Cancel	6	<input type="text" value="Farnando Tonny"/>	<input type="text" value="Kathmandu"/>

[Insert](#)

Figure 58: Before Editing value to Student

After:

ABC college			
Student Department Teacher Add			
Student			
STUDENT_ID STUDENT_NAME STUDENT_ADDRESS			
Edit Delete	1	Nischal Rai	Dharan
Edit Delete	2	Tonny Limbu	Itahari
Edit Delete	3	Tsui Tamang	Birthnagar
Edit Delete	4	Garnet Chettri	Damak
Edit Delete	5	Rose Magar	Dulahari
Edit Delete	6	Farnando Tonny	Kathmandu
Insert			

Figure 59: After Editing Values to Student

8.3. Deleting from Student Table

Test Case	3
Action	The delete button was clicked for a row in the grid view.
Expect Result	The value would be deleted from the table.
Actual Result	The value was be deleted from the table.
Conclusion	Successful

Table 17: Test Case 3

Before:

ABC college
Student
Department
Teacher
Address

Student

	STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS
Edit Delete 1	Nischal Rai	Dharan	
Edit Delete 2	Tonny Limbu	Itahari	
Edit Delete 3	Tsui Tamang	Birthnagar	
Edit Delete 4	Garnet Chettri	Damak	
Edit Delete 5	Rose Magar	Dulahari	
Edit Delete 6	Farnando Telez	Kathmandu	

Insert

Figure 60: Before Deleting from Student

After:

ABC college				Student	Department	Teacher	Address
Student							
				STUDENT_ID	STUDENT_NAME	STUDENT_ADDRESS	
Edit	Delete	1		Nischal Rai	Dharan		
Edit	Delete	2		Tonny Limbu	Itahari		
Edit	Delete	3		Tsui Tamang	Birthnagar		
Edit	Delete	4		Garnet Chettri	Damak		
Edit	Delete	5		Rose Magar	Dulahari		
Insert							

Figure 61: After Deleting from Student

8.4. Inserting into Department Table

Test Case	4
Action	The new button was clicked then the new Department's information was entered and entered was pressed.
Expect Result	The table will display the newly added record of the Department.
Actual Result	The table displayed the newly added record of the Department.
Conclusion	Successful

Table 18: Test 4

Before:

ABC college
Student
Department
Teach

Department

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance

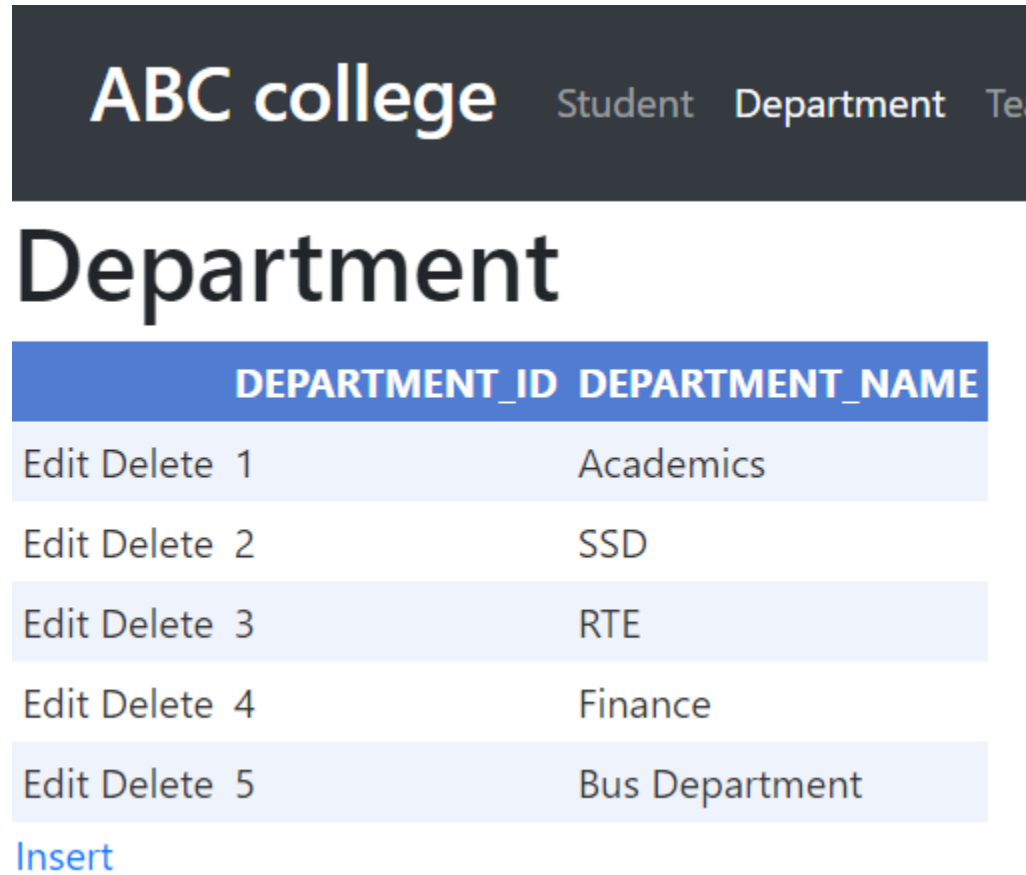
DEPARTMENT_ID:

DEPARTMENT_NAME:

[Insert](#) [Cancel](#)

Figure 62: Before Inerting new Department

After:



The screenshot shows a web application interface for 'ABC college'. At the top, there is a navigation bar with links for 'Student', 'Department', and 'Teacher'. Below the navigation bar, the title 'Department' is displayed in a large font. Underneath the title is a table with two columns: 'DEPARTMENT_ID' and 'DEPARTMENT_NAME'. The table contains five rows of data, each with an 'Edit' and 'Delete' link to its left. Below the table, there is a blue button labeled 'Insert'.

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance
Edit Delete	5	Bus Department

[Insert](#)

Figure 63: After Inserting new Department

8.5. Editing value from Department

Test Case	5
Action	The edit button was clicked and a value in the grid view was edited.
Expect Result	The edited value would be displayed in the table.
Actual Result	The edited value was displayed in the table.
Conclusion	Successful

Table 19: Test Case 5

Before:

ABC college
Student
Department
Teacher

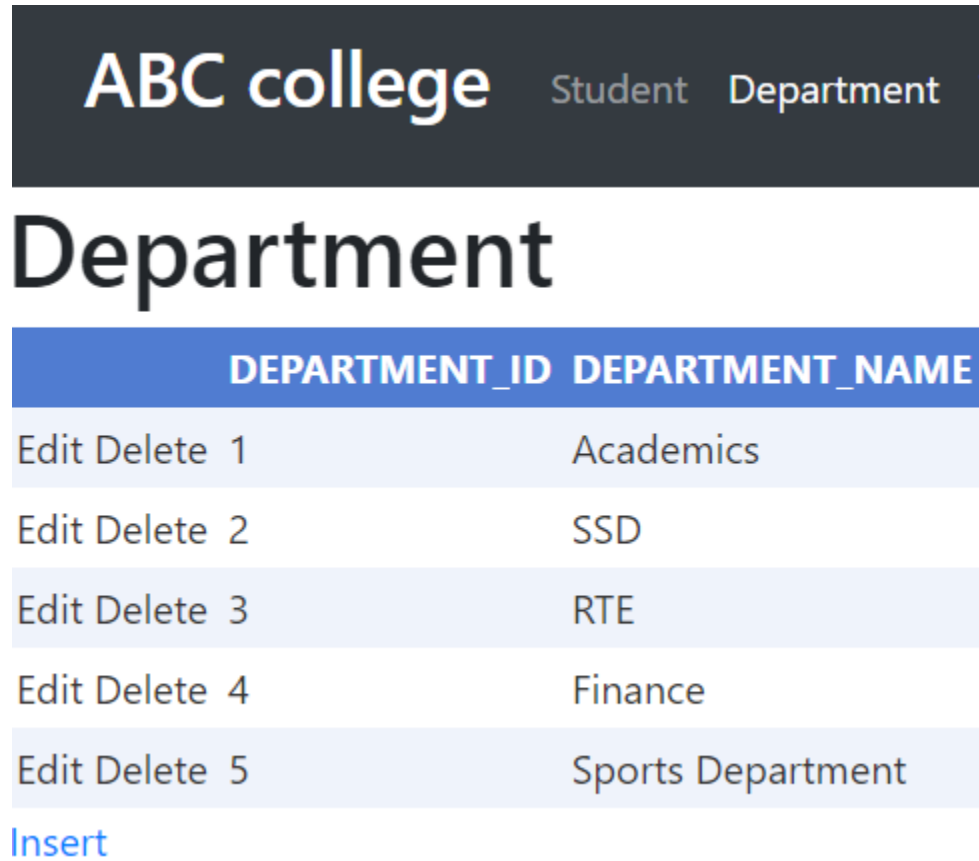
Department

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance
Update Cancel	5	Sports Department

Insert

Figure 64: Before Editing the value of department

After:



	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance
Edit Delete	5	Sports Department

[Insert](#)

Figure 65: After Editing the Value of Department

8.6. Deleting Value form Department

Test Case	3
Action	The delete button was clicked for a row in the grid view.
Expect Result	The value would be deleted from the table.
Actual Result	The value was be deleted from the table.
Conclusion	Successful

Table 20: Test Case 6

Before:

ABC college
Student
Department
Teach

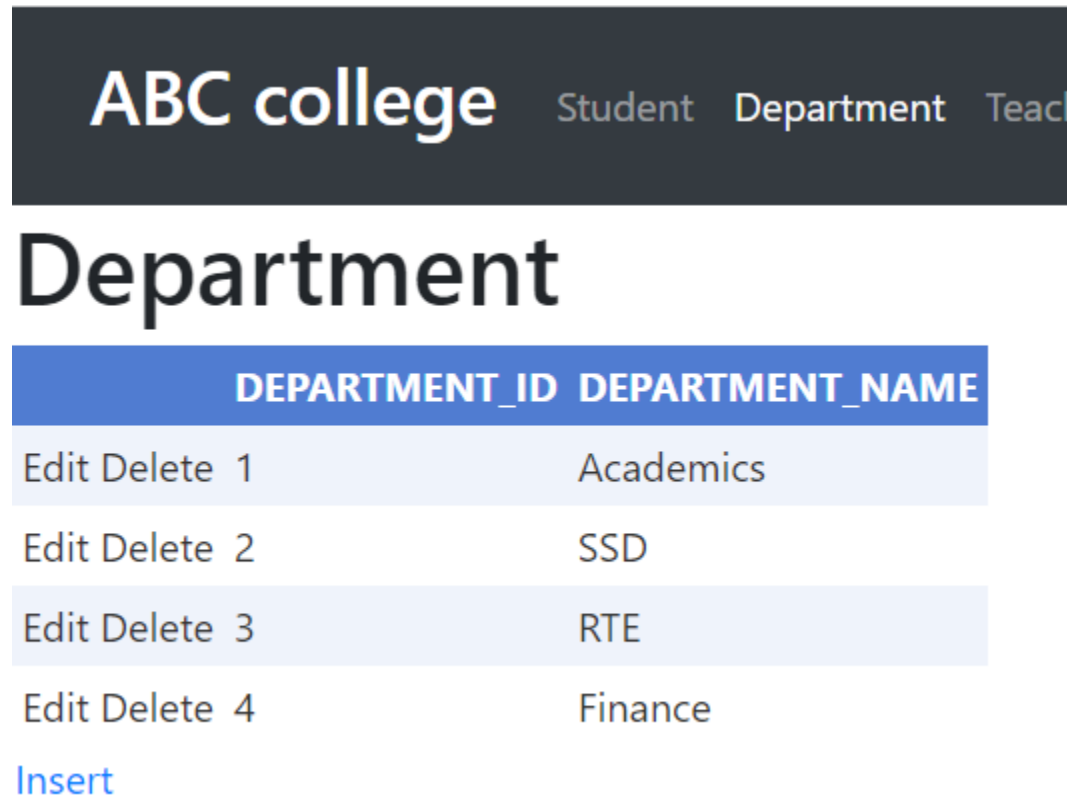
Department

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete 1		Academics
Edit Delete 2		SSD
Edit Delete 3		RTE
Edit Delete 4		Finance
Edit Delete 5		Sports Department

[Insert](#)

Figure 66: Before Deleting the Value from Department

After:



The screenshot shows a web application for 'ABC college'. At the top, there is a navigation bar with links for 'Student', 'Department', and 'Teach'. Below the navigation bar, the word 'Department' is displayed in a large, bold font. Underneath, there is a table with two columns: 'DEPARTMENT_ID' and 'DEPARTMENT_NAME'. The table contains four rows of data. Each row has 'Edit' and 'Delete' links to its left. Below the table, there is a blue link labeled 'Insert'.

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance

[Insert](#)

Figure 67: After Deleting the Value from the Department

8.7. Inserting into Teacher

Test Case	7
Action	The new button was clicked then the new Teacher's information was entered and entered was pressed.
Expect Result	The table will display the newly added record of the teacher.
Actual Result	The table displayed the newly added record of the teacher.
Conclusion	Successful

Table 21: Test Case 7

Before:

ABC college
Student
Department
Teacher
Address
Module

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4

TEACHER_ID:
TEACHER_NAME:
EMAIL:
DEPARTMENT_ID:

[Insert](#)
[Cancel](#)

Figure 68: Before Inserting new Teacher

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#) [Module](#) [T](#)

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4
Edit Delete	105	Adam Levine	adam@gmail.com	2

[Insert](#)*Figure 69: After Inserting new Teacher*

8.8. Editing Values of Teacher

Test Case	8
Action	The edit button was clicked and a value in the grid view was edited.
Expect Result	The edited value would be displayed in the table.
Actual Result	The edited value was displayed in the table.
Conclusion	Successful

Table 22: Test Case 8

Before:

ABC college
[Student](#)
[Department](#)
[Teacher](#)
[Address](#)
[Module](#)
[Teacher – Module Mapping For](#)

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4
Update Cancel	105	<input type="text" value="Adam Smith"/>	<input type="text" value="adam@gmail.com"/>	<input type="text" value="2"/>

[Insert](#)

Figure 70: Before Editing in Teacher

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#) [Module](#)

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4
Edit Delete	105	Adam Smith	adam@gmail.com	2

[Insert](#)*Figure 71: After Editing in Teacher*

8.9. Deleting Values from Teacher

Test Case	9
Action	The delete button was clicked for a row in the grid view.
Expect Result	The value would be deleted from the table.
Actual Result	The value was be deleted from the table.
Conclusion	Successful

Table 23: Test Case 9

Before:

ABC college
Student
Department
Teacher
Address
Module

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4
Edit Delete	105	Adam Smith	adam@gmail.com	2

[Insert](#)

Figure 72: Before Deleting Value of Teacher

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#) [Module](#)

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4

[Insert](#)*Figure 73: After Deleting the Value in Teacher*

8.10. Inserting Values to Address

Test Case	10
Action	The new button was clicked then the new Address's information was entered and entered was pressed.
Expect Result	The table will display the newly added record of the address.
Actual Result	The table displayed the newly added record of the address.
Conclusion	Successful

Table 24: Test Case 10

Before:

ABC college
Student
Department
Teacher
Address

Address

ADDRESS_ID		ADDRESS_NAME
Edit Delete	11	Dharan
Edit Delete	12	Birathnagar
Edit Delete	13	Dulhari
Edit Delete	14	Itahari
Edit Delete	15	Damak

ADDRESS_ID:

ADDRESS_NAME:

[Insert](#) [Cancel](#)

Figure 74: Before Inserting new Address

After:

ABC college Student Department Teacher Address

Address

	ADDRESS_ID	ADDRESS_NAME
Edit Delete	11	Dharan
Edit Delete	12	Birathnagar
Edit Delete	13	Dulhari
Edit Delete	14	Itahari
Edit Delete	15	Damak
Edit Delete	16	Kathmandu

[Insert](#)

Figure 75: After Inserting New Address

8.11. Editing Values of Address

Test Case	11
Action	The edit button was clicked and a value in the grid view was edited.
Expect Result	The edited value would be displayed in the table.
Actual Result	The edited value was displayed in the table.
Conclusion	Successful

Table 25: Test Case 11

Before:

ABC college
Student
Department
Teacher

Address

	ADDRESS_ID	ADDRESS_NAME
Edit Delete	11	Dharan
Edit Delete	12	Birathnagar
Edit Delete	13	Dulhari
Edit Delete	14	Itahari
Edit Delete	15	Damak
Update Cancel	16	<input type="text" value="Dhankuta"/>

Insert

Figure 76: Before Editing the Value of Address

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#)

Address

		ADDRESS_ID	ADDRESS_NAME
Edit Delete	11		Dharan
Edit Delete	12		Birathnagar
Edit Delete	13		Dulhari
Edit Delete	14		Itahari
Edit Delete	15		Damak
Edit Delete	16		Dhankuta

[Insert](#)*Figure 77: After Editing the Address*

8.12. Deleting Values from Address

Test Case	12
Action	The delete button was clicked for a row in the grid view.
Expect Result	The value would be deleted from the table.
Actual Result	The value was be deleted from the table.
Conclusion	Successful

Table 26: Test Case 12

Before:

ABC college
Student
Department
Teacher
Address

Address

	ADDRESS_ID	ADDRESS_NAME
Edit Delete	11	Dharan
Edit Delete	12	Birathnagar
Edit Delete	13	Dulhari
Edit Delete	14	Itahari
Edit Delete	15	Damak
Edit Delete	16	Dhankuta

[Insert](#)

Figure 78: Before Deleting the Value from Address

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#)

Address

	ADDRESS_ID	ADDRESS_NAME
Edit Delete	11	Dharan
Edit Delete	12	Birathnagar
Edit Delete	13	Dulhari
Edit Delete	14	Itahari
Edit Delete	15	Damak

[Insert](#)

Figure 79: After Deleting the Value from Address

8.13. Inserting Values to Module

Test Case	13
Action	The new button was clicked then the new Module's information was entered and entered was pressed.
Expect Result	The table will display the newly added record of the module.
Actual Result	The table displayed the newly added record of the module.
Conclusion	Successful

Table 27: Test Case 13

Before:

ABC college
[Student](#)
[Department](#)
[Teacher](#)
[Address](#)
[Module](#)

Module

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Edit Delete	CS01	Database	60
Edit Delete	CS02	Java	65
Edit Delete	CS03	WebPage designing	40
Edit Delete	CS04	AI	60
Edit Delete	CS05	Software Engineering	90

MODULE_CODE:

MODULE_NAME:

CREDIT_HOUR:

[Insert](#)
[Cancel](#)

Figure 80: Before Inserting new Module

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#) [Module](#)

Module

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Edit Delete	CS01	Database	60
Edit Delete	CS02	Java	65
Edit Delete	CS03	WebPage designing	40
Edit Delete	CS04	AI	60
Edit Delete	CS05	Software Engineering	90
Edit Delete	CS06	Physics	70

[Insert](#)*Figure 81: After Inserting new Module*

8.14. Editing Values of Module

Test Case	14
Action	The edit button was clicked and a value in the grid view was edited.
Expect Result	The edited value would be displayed in the table.
Actual Result	The edited value was displayed in the table.
Conclusion	Successful

Table 28: Test Case 14

Before:

ABC college
Student
Department
Teacher
Address
Module
Teacher

Module

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Edit Delete	CS01	Database	60
Edit Delete	CS02	Java	65
Edit Delete	CS03	WebPage designing	40
Edit Delete	CS04	AI	60
Edit Delete	CS05	Software Engineering	90
Update Cancel	CS06	Application Development	70

[Insert](#)

Figure 82: Before Editing values of Module

After:

ABC college
Student
Department
Teacher
Address
Module

Module

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Edit Delete	CS01	Database	60
Edit Delete	CS02	Java	65
Edit Delete	CS03	WebPage designing	40
Edit Delete	CS04	AI	60
Edit Delete	CS05	Software Engineering	90
Edit Delete	CS06	Application Development	70

[Insert](#)

Figure 83: After Editing the Value in Module

8.15. Deleting Values from Module

Test Case	15
Action	The delete button was clicked for a row in the grid view.
Expect Result	The value would be deleted from the table.
Actual Result	The value was be deleted from the table.
Conclusion	Successful

Table 29: Test Case 15

Before:

ABC college
Student
Department
Teacher
Address
Module

Module

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Edit Delete	CS01	Database	60
Edit Delete	CS02	Java	65
Edit Delete	CS03	WebPage designing	40
Edit Delete	CS04	AI	60
Edit Delete	CS05	Software Engineering	90
Edit Delete	CS06	Application Development	70

[Insert](#)

Figure 84: Before Deleting the Value from Module

After:

ABC college [Student](#) [Department](#) [Teacher](#) [Address](#) [Module](#)

Module

	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Edit Delete	CS01	Database	60
Edit Delete	CS02	Java	65
Edit Delete	CS03	WebPage designing	40
Edit Delete	CS04	AI	60
Edit Delete	CS05	Software Engineering	90

[Insert](#)*Figure 85: After Deleting the Value from Module*

8.16. Teacher – Module Mapping Form Test

Test Case	16
Action	The drop-down value is changed.
Expect Result	The detail of new value would be displayed.
Actual Result	The detail of new value was be displayed.
Conclusion	Successful

Table 30: Test Case 16

Before:

ABC college
[Student](#)
[Department](#)
[Teacher](#)
[Address](#)
[Module](#)
[Teacher – Module Mapping Form](#)

Teacher - Module Mapping Form

101 ▾

TEACHER_NAME	EMAIL	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Harry Styles	harry@gmail.com	CS01	Database	60
Harry Styles	harry@gmail.com	CS05	Software Engineering	90

Figure 86: Before the drop-down value is changed in Teacher-Module Mapping

After:

ABC college
[Student](#)
[Department](#)
[Teacher](#)
[Address](#)
[Module](#)
[Teacher – Module Mapping Form](#)

Teacher - Module Mapping Form

103 ▾

TEACHER_NAME	EMAIL	MODULE_CODE	MODULE_NAME	CREDIT_HOUR
Niall Horde	niall@gmail.com	CS03	WebPage designing	40

Figure 87: After the drop-down value is changed in Teacher-Module Mapping

8.17. Student Fee Payment Form Test

Test Case	17
Action	The drop-down value is changed.
Expect Result	The detail of new value would be displayed.
Actual Result	The detail of new value was be displayed.
Conclusion	Successful

Table 31: Test Case 17

Before:

ABC college
Student
Department
Teacher
Address
Module
Teacher – Module Mapping Form
Student Fee Payment Form

Student Fee Payment Form

1 ▾

STUDENT_NAME	STUDENT_ADDRESS	PAYMENT	PAYMENT_DATE
Nischal Rai	Dharan	20000	01/01/2022

Table 32: Before the drop-down value is changed in Student Fee Payment Form

After:

ABC college
Student
Department
Teacher
Address
Module
Teacher – Module Mapping Form
Student Fee Payment Form

Student Fee Payment Form

5 ▾

STUDENT_NAME	STUDENT_ADDRESS	PAYMENT	PAYMENT_DATE
Rose Magar	Dulahari	40000	03.03/2022

Table 33: After the drop-down value is changed in Student Fee Payment Form

8.18. Student – Assignment Form Test

Test Case	18
Action	The drop-down value is changed.
Expect Result	The detail of new value would be displayed.
Actual Result	The detail of new value was be displayed.
Conclusion	Successful

Table 34: Test Case 18

Before:

ABC college	Student	Department	Teacher	Address	Module	Teacher – Module Mapping Form	Student Fee Payment Form	Student – Assignment Form
Student-Assignment Form								
1								
STUDENT_NAME	MODULE_NAME	ASSIGNMENT_TYPE	GRADE	STATUS				
Nischal Rai	Database	Individual Coursework	A	pass				

Table 35: Before the drop-down value is changed in Student – Assignment Form

After:

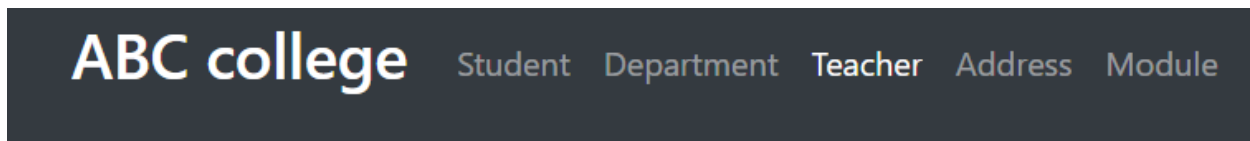
ABC college	Student	Department	Teacher	Address	Module	Teacher – Module Mapping Form	Student Fee Payment Form	Student – Assignment Form
Student-Assignment Form								
4								
STUDENT_NAME	MODULE_NAME	ASSIGNMENT_TYPE	GRADE	STATUS				
Garnet Chettri	AI	Unseen Exam	B+	pass				

Table 36: After the drop-down value is changed in Student – Assignment Form

8.19. Error handling 1 (Using False foreign Key for Department_ID in teacher)

Test Case	19
Action	Inserting the Mistake Department_ID.
Expect Result	Table to take the value
Actual Result	An error message was appeared
Conclusion	Failed

Table 37: Test Case 19



Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4
TEACHER_ID:	<input type="text" value="105"/>			
TEACHER_NAME:	<input type="text" value="Adam Levine"/>			
EMAIL:	<input type="text" value="adam@gmail.com"/>			
DEPARTMENT_ID:	<input type="text" value="5"/>			
Insert Cancel				

Figure 88: Part 1 of error

Server Error in '/' Application.

ORA-02291: integrity constraint (NISS.TEACHER_DEPARTMENT_FK) violated - parent key not found

Description: An unhandled exception occurred during the execution of the current web request. Please review the stack trace for more information about the error and where it originated in the code.

Exception Details: System.Data.OracleClient.OracleException: ORA-02291: integrity constraint (NISS.TEACHER_DEPARTMENT_FK) violated - parent key not found

Source Error:

An unhandled exception was generated during the execution of the current web request. Information regarding the origin and location of the exception can be identified using the exception stack trace below.

Stack Trace:

```
[OracleException (0x80131938): ORA-02291: integrity constraint (NISS.TEACHER_DEPARTMENT_FK) violated - parent key not found]
System.Data.OracleClient.OracleConnection.CheckError(OciErrorHandle errorHandle, Int32 rc) +337331
System.Data.OracleClient.OracleCommand.Execute(OciStatementHandle statementHandle, CommandBehavior behavior, Boolean needRowid, OciRowidDescriptor& rowidDescriptor, ArrayList& resul
System.Data.OracleClient.OracleCommand.ExecuteNonQueryInternal(Boolean needRowid, OciRowidDescriptor& rowidDescriptor) +547
System.Data.OracleClient.OracleCommand.ExecuteNonQuery() +115
System.Web.UI.WebControls.SqlDataSourceView.ExecuteDbCommand(DbCommand command, DataSourceOperation operation) +400
System.Web.UI.WebControls.SqlDataSourceView.ExecuteInsert(IDictionary values) +419
System.Web.UI.DataSourceView.Insert(IDictionary values, DataSourceViewOperationCallback callback) +100
System.Web.UI.WebControls.FormView.HandleInsert(String commandArg, Boolean causesValidation) +379
System.Web.UI.WebControls.FormView.HandleEvent(EventArgs e, Boolean causesValidation, String validationGroup) +647
System.Web.UI.WebControls.FormView.OnBubbleEvent(Object source, EventArgs e) +92
System.Web.UI.Control.RaiseBubbleEvent(Object source, EventArgs args) +37
System.Web.UI.WebControls.FormViewRow.OnBubbleEvent(Object source, EventArgs e) +88
System.Web.UI.Control.RaiseBubbleEvent(Object source, EventArgs args) +37
System.Web.UI.WebControls.LinkButton.OnCommand(CommandEventArgs e) +127
System.Web.UI.WebControls.LinkButton.RaisePostBackEvent(String eventArgument) +168
System.Web.UI.WebControls.LinkButton.System.Web.UI.IPostBackEventHandler.RaisePostBackEvent(String eventArgument) +12
System.Web.UI.Page.RaisePostBackEvent(IPostBackEventHandler sourceControl, String eventArgument) +15
System.Web.UI.Page.RaisePostBackEvent(NameValueCollection postData) +9858668
System.Web.UI.Page.ProcessRequestMain(Boolean includeStagesBeforeAsyncPoint, Boolean includeStagesAfterAsyncPoint) +1696
```

Figure 89: Part 2 of error (an error message)

ABC college

Student

Department

Teacher

Address

Mo

Department

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance
DEPARTMENT_ID:	5	
DEPARTMENT_NAME:	Bus Department	

[Insert](#)
[Cancel](#)

Figure 90: Fixing error Part 1

ABC college
Student
Department
Teacher
Address

Department

	DEPARTMENT_ID	DEPARTMENT_NAME
Edit Delete	1	Academics
Edit Delete	2	SSD
Edit Delete	3	RTE
Edit Delete	4	Finance
Edit Delete	5	Bus Department

Insert

Figure 91: Fixing error Part 2

Test Case	19
Action	Inserting the Mistake Department_ID.
Expect Result	Table to take the value
Actual Result	Table took the value
Conclusion	Successful

Table 38: Test 19 after fixing the error

ABC college

Student

Department

Teacher

Address

Module

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4

TEACHER_ID: 105

TEACHER_NAME: Adam Levine

EMAIL: adam@gmail.com

DEPARTMENT_ID: 5

[Insert](#) [Cancel](#)*Figure 92: Checking the error*

ABC college

Student Department Teacher Address Module Te

Teacher

	TEACHER_ID	TEACHER_NAME	EMAIL	DEPARTMENT_ID
Edit Delete	101	Harry Styles	harry@gmail.com	1
Edit Delete	102	Zayn Malik	zayn@gmail.com	2
Edit Delete	103	Niall Horde	niall@gmail.com	3
Edit Delete	104	Louis Tomlinson	louis@gmail.com	4
Edit Delete	105	Adam Levine	adam@gmail.com	5

[Insert](#)*Table 39: Fixed*

9. User Manual

The ABC College website consist of Navigation bar and a college logo.

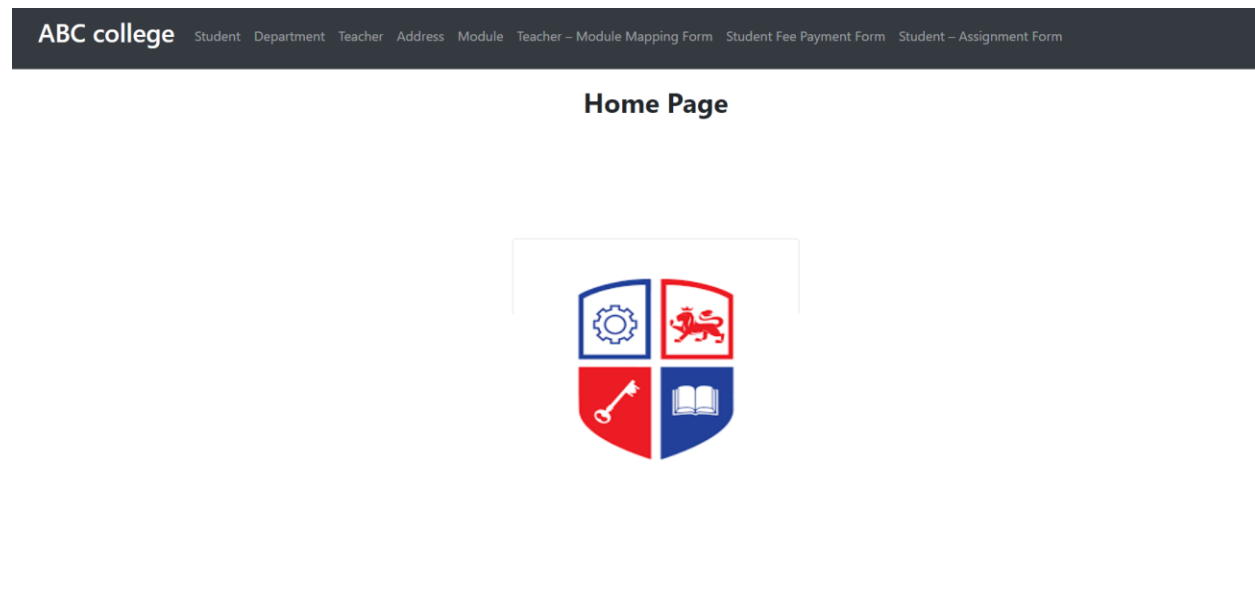


Table 40: Home Page

Pressing the ABC College will take us to the home.

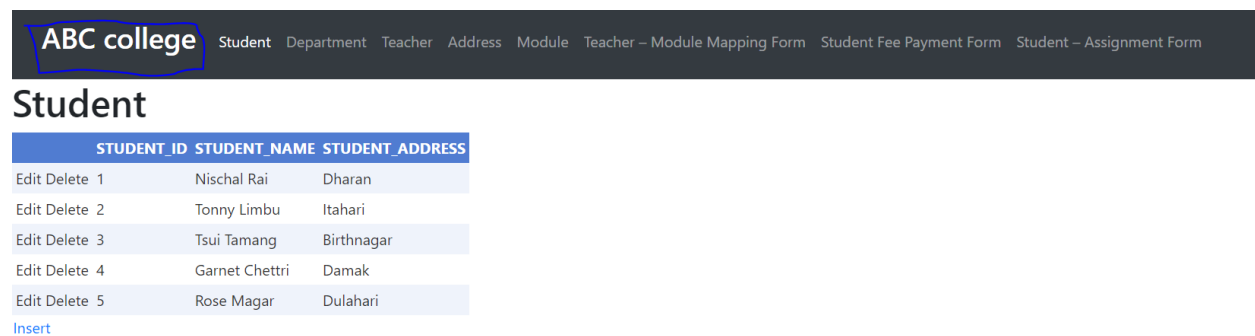


Table 41: Student Form

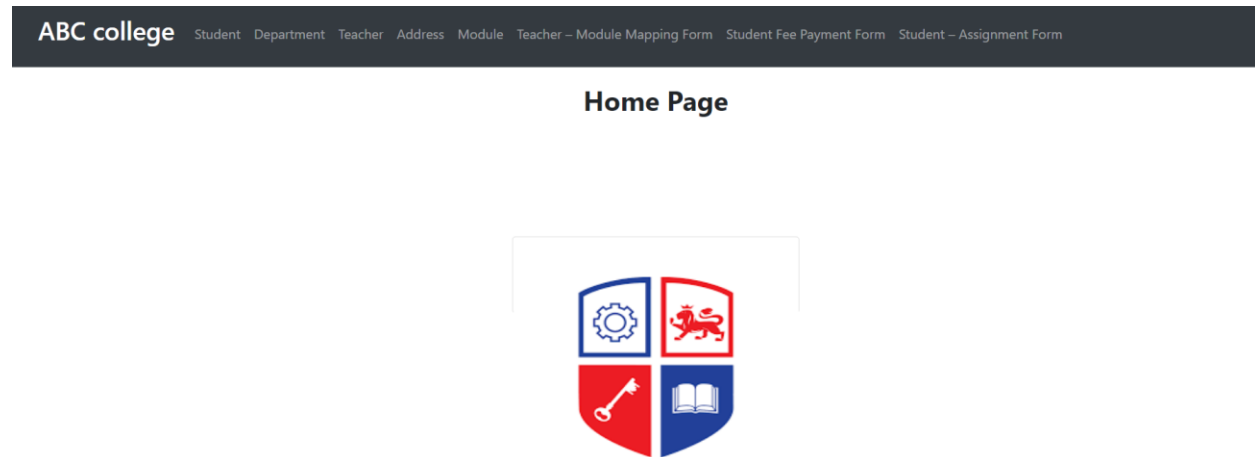


Table 42: Back to Home Page

Pressing other navigation will take us to their respective places and the active navigation will indicate the active form or page.

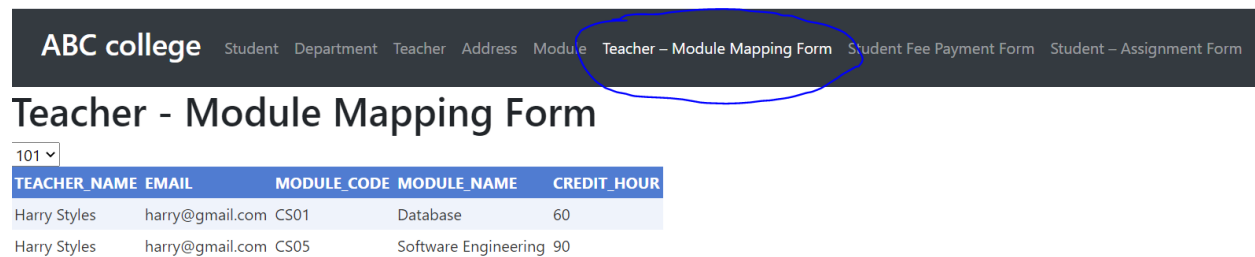


Table 43: Teacher - Module Mapping Form is active

10. Conclusion

The database is being created for an online college platform called ABC college. Since its inception, the student and teacher information has been physically recorded and registered. Because the old culture resulted in data duplication, the company required a web application that could perform CRUD operations with database integration. This would assist the organization in maintaining records in a systematic manner. The coursework provided an opportunity to investigate the situation of a hospitality industry and expand a database that meets the needs through the development of the database. The respective coursework has enabled the growth of learning skills and has proven to be an excellent method for learning database with proper implementation on a real-time web application. In addition, the implementation of the ASP.NET framework and architecture were taught throughout the course.

The normalization and data insertion processes were both time-consuming and difficult to complete. When database integration was implemented in web forms, this issue frequently arose. Various problems arose during the project's completion. Nonetheless, with proper research, self-learning, and helpful guidance from module teachers, all the problems were resolved. The coursework was successfully completed on time and according to the guidelines, and it turned out to be a great learning experience.

The following are some of the useful outcomes and techniques learned during the coursework completion process:

- ✓ Creating a database with appropriate tables and attributes based on the case study provided.
- ✓ Normalization of the examples provided.
- ✓ Using Data Modeler to create ERD and DDL scripts.
- ✓ Creating web applications with the ASP.NET framework.
- ✓ Integrating a database into an ASP.NET web application.

11.References

Hotka, 2006. *Oracle Sql Developer Handbook*. 1st ed. New Dehli: Tata McGraw-Hill Publishing Company Limited.

Powell, G., 2006. *Beginning Database Design*. 1st ed. Crosspoint Boulevard: Wiley Publishing, Inc..