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## Semester Project's REPORT

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# Tic-Tac-Toe Game

**Project Report** 

# **PREFACE**

This report is an introduction to the Tic-tac-toe game in MIPS. Anybody, who doesn't know even the basics of Tic-tac-toe in Assembly language, will be certainly able to understand and gain the great knowledge from this report. The report main focuses on the development of Tic-tac-toe game in the **MIPS**.

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# **INTRODUCTION**

**Tic-tac-toe** is not a very challenging game for human beings. Tic-tac-toe (also known as **noughts and crosses** or **Xs and Os**) is for two players, X and O, who take turns marking the spaces in a  $3\times3$  grid. The player who succeeds in placing three of their marks in a horizontal, vertical, or diagonal row **wins** the game.

## **CODE**

```
.data

board: .asciiz " 1 2 3\n1 | | \n ---+--\n2 | | \n ---+\n3 | | \n"
askForMove: .asciiz "Player insert your play (column|row): "
invalidMove: .asciiz "*****Invalid Move*****"
spaceOccupied: .asciiz "****Space already occupied****\n"
x: .asciiz "X"
o: .asciiz "O"
won: .asciiz "\nPlayer Won!!!!! \n"
tie: .asciiz "\nTie!!!"
gameMenu: .asciiz "\n\nChoose an option:\n[1] New Game\t[99] Quit\nOption: "
clean: .byte''

.text
.globl main
```

main:

li \$t1.0

li \$t2, 0

li \$t3, 0

li \$t4, 0

li \$t5, 0

li \$t6, 0

li \$t7, 0

li \$t8, 0

li \$t9, 0

li \$s0, 0

li \$s5, 0

la \$s1, board

la \$s2, askForMove

la \$s3, won

lb \$a1, clean

sb \$a1, 14(\$s1)

sb \$a1, 18(\$s1)

sb \$a1, 22(\$s1)

sb \$a1, 40(\$s1)

sb \$a1, 44(\$s1)

sb \$a1, 48(\$s1)

sb \$a1, 66(\$s1)

sb \$a1, 70(\$s1)

sb \$a1, 74(\$s1)

#### **PrintBoard:**

li \$v0, 4

la \$a0, board

syscall

beq \$s5, 9, Tie

add \$s5, \$s5, 1

rem \$t0, \$s0, 2

#\$t0 stores the remainder when \$s0 is divided by 2

add \$s0, \$s0, 1

bnez \$t0, Player0

#### PlayerX:

lb \$a1, x

sb \$a1, 7(\$s2)

sb \$a1, 8(\$s3)

j Play

#### Player0:

lb \$a1, o

sb \$a1, 7(\$s2)

sb \$a1, 8(\$s3)

#### Play:

li \$v0, 4

la \$a0, askForMove

syscall

li \$v0, 5 #user input

syscall

move \$s6, \$v0

beq \$s6, 11, CR11

beq \$s6, 21, CR21

beq \$s6, 31, CR31

beq \$s6, 12, CR12

beq \$s6, 22, CR22

beq \$s6, 32, CR32

```
beq $s6, 13, CR13
beq $s6, 23, CR23
beq $s6, 33, CR33
li $v0, 4
              #Prints the message for invalid move
la $a0, invalidMove
syscall
j Play
bnez $t1, Occupied
                     #Branch to the label Occupied if $t1 is not equal to zero
bnez $t0, O11
X11:
li $t1, 1
sb $a1, 14($s1)
j CheckVictory
                    #jumps to the label CheckVictory to check for the victory
011:
li $t1, 2
sb $a1, 14($s1)
j CheckVictory
bnez $t2, Occupied
                     #Branch to the label Occupied if $t2 is not equal to zero
bnez $t0, O21
X21:
li $t2, 1
sb $a1, 18($s1)
j CheckVictory
```

**CR21:** 

**CR11:** 

```
O21:
```

li \$t2, 2 sb \$a1, 18(\$s1) j CheckVictory

#### **CR31:**

bnez \$t3, Occupied #Branch to the label Occupied if \$t3 is not equal to zero bnez \$t0, O31

#### X31:

li \$t3, 1 sb \$a1, 22(\$s1) j CheckVictory

#### **O31**:

li \$t3, 2 sb \$a1, 22(\$s1) j CheckVictory

#### **CR12:**

bnez \$t4, Occupied **#Branch to the label Occupied if \$t4 is not equal to zero** bnez \$t0, O12

#### X12:

li \$t4, 1 sb \$a1, 40(\$s1) j CheckVictory

#### **O12:**

li \$t4, 2 sb \$a1, 40(\$s1)

```
j CheckVictory
```

#### **CR22:**

bnez \$t5, Occupied #Branch to the label Occupied if \$t5 is not equal to zero bnez \$t0, O22

#### X22:

li \$t5, 1 sb \$a1, 44(\$s1) j CheckVictory

#### **O22:**

li \$t5, 2 sb \$a1, 44(\$s1) j CheckVictory

#### **CR32:**

bnez \$t6, Occupied **#Branch to the label Occupied if \$t6 is not equal to zero** bnez \$t0, O32

#### X32:

li \$t6, 1 sb \$a1, 48(\$s1) j CheckVictory

#### O32:

li \$t6, 2 sb \$a1, 48(\$s1) j CheckVictory

#### CR13:

bnez \$t7, Occupied #Branch to the label Occupied if \$t7 is not equal to zero bnez \$t0, O13

#### X13:

li \$t7, 1 sb \$a1, 66(\$s1) j CheckVictory

#### **O13:**

li \$t7, 2 sb \$a1, 66(\$s1) j CheckVictory

#### **CR23:**

bnez \$t8, Occupied #Branch to the label Occupied if \$t8 is not equal to zero bnez \$t0, O23

#### X23:

li \$t8, 1 sb \$a1, 70(\$s1) j CheckVictory

#### **O23**:

li \$t8, 2 sb \$a1, 70(\$s1) j CheckVictory

#### **CR33:**

bnez \$t9, Occupied #Branch to the label Occupied if \$t9 is not equal to zero bnez \$t0, O33

#### X33:

li \$t9, 1

sb \$a1, 74(\$s1)

j CheckVictory

#### **O33:**

li \$t9, 2

sb \$a1, 74(\$s1)

j CheckVictory

#### Occupied:

li \$v0, 4

la \$a0, spaceOccupied

**#Prints the spaceOccupied message** 

syscall

j Play

#### **CheckVictory:**

and \$s7, \$t1, \$t2 # **AND instruction, \$s7 = \$t1 AND \$t2** 

and \$s7, \$s7, \$t3 # **AND instruction, \$s7 = \$s7 AND \$t3** 

bnez \$s7, Victory #Branch to the label victory if \$s7 is not equal to zero

and \$s7, \$t4, \$t5 # AND instruction, \$s7 = \$t4 AND \$t5

and \$s7, \$s7, \$t6 # AND instruction, \$s7 = \$s7 AND \$t6

bnez \$s7, Victory

and \$s7, \$t7, \$t8 # **AND instruction, \$s7 = \$t7 AND \$t8** 

and \$s7, \$s7, \$t9 # **AND instruction, \$s7 = \$s7 AND \$t9** 

bnez \$s7, Victory

and \$s7, \$t1, \$t4 # **AND instruction, \$s7 = \$t1 AND \$t4** 

and \$s7, \$s7, \$t7 **# AND instruction, \$s7 = \$s7 AND \$t7** bnez \$s7, Victory **# AND instruction, \$s7 = \$t2 AND \$t5** and \$s7, \$t2, \$t5 and \$s7, \$s7, \$t8 **# AND instruction, \$s7 = \$s7 AND \$t8** bnez \$s7, Victory **# AND instruction, \$s7 = \$t3 AND \$t6** and \$s7, \$t3, \$t6 and \$s7, \$s7, \$t9 **# AND instruction, \$s7 = \$s7 AND \$t9** bnez \$s7, Victory and \$s7, \$t1, \$t5 **# AND instruction, \$s7 = \$t1 AND \$t5** and \$s7, \$s7, \$t9 **# AND instruction, \$s7 = \$s7 AND \$t9** bnez \$s7, Victory and \$s7, \$t7, \$t5 **# AND instruction, \$s7 = \$t7 AND \$t5** and \$s7, \$s7, \$t3 **# AND instruction, \$s7 = \$s7 AND \$t3** bnez \$s7, Victory j PrintBoard

#### Victory:

li \$v0, 4 la \$a0, board syscall

li \$v0, 4
la \$a0, won #Prints the won message
syscall
j NewGameMenu

Tie:

li \$v0, 4

la \$a0, tie **#Prints the tie message** 

syscall

NewGameMenu:

li \$v0,4

la \$a0, gameMenu #Prints gameMenu message

syscall

li \$v0,5 #user input

syscall

bne \$v0, 99, main #Move to main, if \$v0 is not equal to 99

li \$v0, 10 **#Exit program** 

syscall

## **WORKFLOW:**

The board is printed in console, there is choice for player to enter the column/row number. After that second player will insert its choice if the choice entered will be same which was entered by first player then it will pop up message that space is already occupied.

If the player enter the wrong move then means than wrong column and row number then show error message. After every insert it will check the victory with every possibility. If there is no victory of any player till all the boxes are filled then it will show the message that game tie. It will ask the user in the end of game that they want to play a new game or exit.

# **OUTPUT INTERFACES**

#### 1) Wrong move

## 2) Space occupied

```
Player X insert your play (column|row):12
---+---
2 X | |
3 | |
Player O insert your play (column|row):32
1 2 3
1 | |
---+---+--
2 X | | 0
3 1 1
Player X insert your play (column|row):21
1 2 3
1 | X |
2 X | | O
3 1
Player O insert your play (column|row):32
**Space already occupied**
Player O insert your play (column|row):
```

## 3) Player won

```
Player X insert your play (column|row):12
1 2 3
1 X | |
---+---
2 X | |
---+---
3 | 0 |
Player O insert your play (column|row):23
**Space already occupied**
Player O insert your play (column|row):32
1 2 3
1 X | |
2 X | | 0
3 101
Player X insert your play (column|row):13
1 2 3
1 X | |
 ---+---
2 X | | 0
3 X | O |
Player X Won!
Choose an option:
[1] New Game [99] Quit
Option: 99
-- program is finished running --
```

# **CONCLUSION**

The **Tic-tac-toe game** is most familiar among all the age groups. Intelligence can be a property of any purpose-driven programming language. A code of playing Tic tac-toe game has been presented and tested that works in efficient way. Overall the MIPS Program works without any errors.

In the conclusion of this project, we would like to say that MIPS Assembly language is an efficient and easy programming language and while creating a project like this, it has not just been a good experience but it also helped in the development of our **creativity** and **logical thinking**.