### **Introduction to Algorithms**

#### Main Idea:

- This presentation introduces the concept of algorithms and how they build confidence in logical problem-solving.

## **Key Points:**

- Algorithms are the foundation of problem-solving in computing.
- Understanding them enhances logical thinking.

### **Why Algorithms Matter**

## **Everyday Relevance:**

 Algorithms help in solving routine problems — like planning your day or following a recipe.

### **Programming Perspective:**

- An algorithm is like a blueprint you follow before writing actual code.

### Mental Skill Development:

- Breaks large, complex problems into smaller, manageable steps, helping you think logically.

## What Is an Algorithm? (Basic)

#### Definition:

- A step-by-step set of instructions to solve a specific problem.

## **Key Characteristics:**

- Finite: Always ends.
- Unambiguous: Every step is clear.
- Effective: Leads to a correct solution.

#### General Use:

- Doesn't depend on programming language — can be applied anywhere.

# **Algorithm vs. Program**

Aspect	Algorithm	Program
Definition	Logical plan	Code that runs
Language etc.	None (uses pseud	docode)   C++, Python,
Focus	What needs to be o	lone   How it is done
Reusability language	Conceptually reus	sable   Rewritten in each

Note: Algorithm = idea, logic; Program = code implementation of that logic

### **Problem-Solving Steps**

Step-by-Step Guide:

- 1. Understand the problem (what is being asked?)
- 2. Break into sub-problems (divide the work)
- 3. Identify key operations (what needs to happen)
- 4. Draw flowchart or pseudocode (visually or textually plan)
- 5. Code the solution
- 6. Test and debug

Advanced Tip:

- After breaking the problem down, check if any subproblem logic can be reused (modular thinking).

## **Visual Thinking with Flowcharts**

Flowchart Symbols:

- Oval: Start / End

- Rectangle: Process or operation

- Diamond: Decision (yes/no)

- Arrow: Flow direction
- Parallelogram: Input or output

Example – "Making Tea" Flowchart: Start → Boil Water →

Tea Bag?  $\rightarrow$  Yes  $\rightarrow$  Steep  $\rightarrow$  Pour  $\rightarrow$  End

Purpose: Helps visualize logic clearly before coding.

# **Pseudocode Examples**

Example 1: Calculate Area of a Circle

PROCEDURE CalculateArea(Radius)

PI ← 3.14

Area ← PI × Radius × Radius

**RETURN Area** 

**END PROCEDURE** 

Example 2: Determine if a Year is a Leap Year

PROCEDURE IsLeapYear(Year)

IF (Year MOD 4 == 0 AND Year MOD 100  $\neq$  0) OR (Year MOD 400 == 0) THEN

RETURN "Leap Year"

**ELSE** 

```
RETURN "Not a Leap Year"
  END IF
END PROCEDURE
Example 3: Count Vowels in a String
PROCEDURE CountVowels(Text)
  Count \leftarrow 0
  FOR each Character in Text DO
    IF Character IN ['a','e','i','o','u','A','E','I','O','U'] THEN
      Count ← Count + 1
    END IF
  END FOR
  RETURN Count
END PROCEDURE
Example 4: Reverse a List
PROCEDURE ReverseList(List)
  Start \leftarrow 0
```

```
End \leftarrow LENGTH(List) - 1
  WHILE Start < End DO
    SWAP List[Start] WITH List[End]
    Start ← Start + 1
    End ← End - 1
  END WHILE
  RETURN List
END PROCEDURE
Linear Search Example
Goal: Find a value X inside a list L
Pseudocode:
FOR each element E in L DO
  IF E == X THEN
    RETURN index of E
  END IF
END FOR
RETURN "Not Found"
Efficiency: Time Complexity: O(n), Space Complexity: O(1)
```

Use case: Good when list is unsorted.

### **Complexity Basics**

Time Complexity:

- O(1): Constant time (e.g., accessing array index)
- O(n): Linear time (e.g., scanning a list)
- O(n²): Quadratic time (e.g., nested loops)

Space Complexity: Extra memory required to run the algorithm beyond the input

Everyday Analogy: Sorting 5 books = quick, Sorting 50 books = more steps = more complexity

## **Advanced Complexity Insights**

**Big-O Notation Types:** 

- O (Big-O): Worst case scenario (upper bound)
- Θ (Theta): Average case (tight bound)
- $\Omega$  (Omega): Best case (lower bound)

Why Important? Helps in choosing the right algorithm for the task — more efficient, faster performance.

## **Debugging Approach**

# **Debugging Steps:**

- Check code step-by-step
- Use print/log statements to view values
- Compare expected vs actual results

# Techniques:

- Rubber-duck debugging: Explain your code to an object (or friend!)
- Peer walkthroughs: Review with someone else for fresh perspective