

SENG 474, CSC 503: Assignment 2

1. (9 pts) Consider the dataset in Fig 1, with points belonging to two classes, blue squares and red circles.

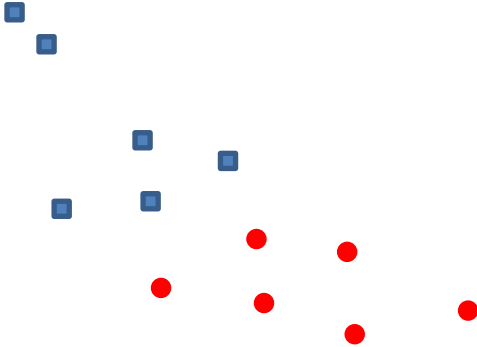


Fig. 1

- (a) [1 pt] Draw (approximately) the SVM line separator.
- (b) [1 pt] Suppose we find $(1/2) * \mathbf{w}^2$ to be 2 in the SVM optimization. What is the margin, i.e. the distance of closest points to the line?



Fig. 2

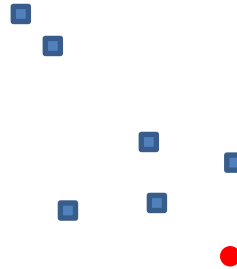
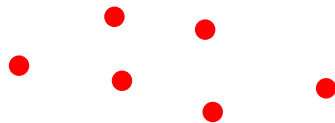


Fig. 3

- (c) [1 pt] Now consider the dataset in Fig 2 (the red points are shifted below). Will $(1/2) * \mathbf{w}^2$ be smaller or greater than previously? Explain.
- (d) [2 pt] Using a ruler, and the fact that $(1/2) * \mathbf{w}^2$ was 2 previously, find (approximately) the magnitude of the new line coefficient vector, \mathbf{w}' .
- (e) [3 pt] Consider the dataset in Fig 3 (with one additional red circle quite close to the blue squares). Assuming optimization using slack variables and $C=1$, draw a line that does not perfectly separate the points, but which is nonetheless better than the line that perfectly separates the points. (Draw it in the figure, and explain why).
- (f) [1 pt] Why would we rather prefer the line in (e) to the line that perfectly separates the points?

2. (5 pts) Adapt the Text_Classification.ipynb notebook to build a classifier for the following tweet dataset. The dataset contains tweets pertaining to disasters and non-disasters. Print the classification report after splitting into a train and test dataset similarly to the mentioned notebook.

<https://raw.githubusercontent.com/nikjohn7/Disaster-Tweets-Kaggle/main/data/train.csv>

You should submit your notebook and a pdf printout.