

# HW: Dungeon Crawler, Part 2: Development

You've just been hired by *Foobar*<sup>1</sup> Games as a game logic programmer. The company is working on a retro dungeon crawler, which is a type of game where you control a character who is navigating a fantasy dungeon environment.

You're in charge of **implementing** and testing part of the core game logic. The art and design teams are still working on graphics and sound, so you are working on a text-based prototype for developing and debugging your logic code.

In this assignment, you will **implement** the code that reads an in-game map (or "dungeon") from a file into a dynamic 2D array. You must also **implement** updating the map as the player moves the character through the dungeon. The player's goal is to pick up the treasure and go to the level's exit. Additionally, you will need to **implement** magic amulets that resize the dungeon size as well as **implement** the logic for the monsters that chase the player.

[See Appendix B for gameplay examples.](#)

## Objectives

- Create and store values into a 2D dynamic array using loop iteration, and then delete once it is no longer needed.
- Resize a 2D dynamic array without memory leaks.
- Code and call functions with pass by reference.
- Update variables passed into functions as references and check conditions to determine game state.

## Roadmap

### Download, Set Up, and First Submission

1. Download and extract the starter code into your programming environment. Confirm that the starter code consists of the following files:
  - a. `dungeoncrawler.cpp`: You must not edit this file, but you may read it.
  - b. `logic.cpp`: You must edit this file.
  - c. `logic.h`: You must not edit this file, but you must read it.
  - d. `helper.cpp`: You must not edit this file, but you may read it.
  - e. `helper.h`: You must not edit this file, but you must read it.
2. Compile and run the initial state of the starter code with the following command:
  - a. `g++ -std=c++17 -Wall -Wextra -pedantic-errors -Weffc++ -fsanitize=undefined,address *.cpp`
3. Confirm that the initial state of the starter code executes without errors and with only warnings related to unused variables/parameters.
4. Submit the starter code to Mimir so you can take a look at the test cases.
  - a. You need to submit `dungeoncrawler.cpp`, `helper.cpp`, `helper.h`, `logic.cpp`, `logic.h`
5. Read the starter code

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<sup>1</sup> [Foobar](#)

- a. Familiarize yourself with the code in the `logic.h` file. These will be used in writing the tests you need to cover the code that will be written later in the `logic.cpp` file.
  - i. Player Struct: holds the values of the adventurer's position in the grid, as well as a count of treasure acquired across all levels of a dungeon.
  - ii. Tile Status Constants: these constants hold values for representing the tile type on the dungeon map.
  - iii. Movement Status Flag Constants: these constants hold values for representing the player's movement status flags.
  - iv. User Keyboard Input Constants: these constants hold values for representing the user's keyboard inputs.
6. Re-familiarize yourself with the input file format for the program.
  - a. [See Appendix A for information about the map text files.](#)

## Test Locally

1. Compile and run the initial state of the starter code against your tests with the following command:
  - a. `g++ -std=c++17 -Wall -Wextra -pedantic-errors -Weffc++ -fsanitize=undefined,address logic.cpp tests.cpp`
2. The starter code should fail most, if not all, of your tests.
  - a. If your tests are not already checking for functional correctness, now is the time to add that feature to your tests.
  - b. Borrow any test code that you can from Mimir (e.g. from visible tests)

## General Instructions for Writing Code to Pass Unit Tests

1. Pick a function to implement
  - a. Since functional units should be independent of each other, you can implement functions in almost any order. But, you should start with functions that have no reason to invoke any other function. That is, implement from the bottom up.
2. Open `logic.h` and `tests.cpp`
  - a. You know... the code you wrote in Part 1!
3. Read the function specification in `logic.h` and review the tests in `tests.cpp`
4. Pick a test to pass
  - a. For each functional unit, you have many tests. Pick one to target. Start by picking the simplest tests, such as unhappy paths that can be detected early and easily.
5. Given the expectations for the function's behavior written in the header file, your test, and the additional specification given below, write just enough code in `logic.cpp` to pass the test.
6. Compile your code and tests and run.
7. Review and respond to the results
  - a. While the code does not pass the test, figure out why and update the code until it passes the test
8. Follow **red-green-refactor** for each test
  - a. **red**: test failing
    - i. write code to pass test, retest, repeat until test "turns green" (it passed successfully)
  - b. **green**: test passing

- c. **refactor**: clean up test code, remove duplicated code, add abstraction, etc.
9. Go to step 1 unless you are satisfied with your code's correctness

## Implement `loadLevel(...)`

1. Refer to [Appendix A: Input Map Text File](#)
2. Open `logic.cpp` and locate the `loadLevel` function. Make sure to read the block comment describing the function.
3. Consider all the ways in which reading the dungeon map from the file could go wrong and write code that detects when those things happen and responds correctly.
  - a. **Correct behavior:**
    - i. if the input file is invalid in any way, do not create the map but return `nullptr` instead.
4. Consider what values are created or updated when the dungeon map file is valid and write code that sets those values correctly.
  - a. **Correct behavior:**
    - i. `maxRow` is set to the number of rows in the dungeon level map
    - ii. `maxCol` is set to the number of columns in the dungeon level map
    - iii. player's row and column attributes are set to the players starting location in the dungeon level map
    - iv. The return value is a pointer to a dungeon level map in memory and the contents of that map are the same as those in the input file (except the player's location which is marked using the player tile symbol).

## Implement `getDirection(...)`

1. Open `logic.cpp` and locate the `getDirection` function. Make sure to read the block comment describing the function.
2. Consider what values are updated and write code that sets those values correctly.
  - a. **Correct behavior:**
    - i. `nextRow` and `nextCol` are set to the appropriate values depending on the input direction
    - ii. Input other than `MOVE_UP`, `MOVE_DOWN`, `MOVE_LEFT`, or `MOVE_RIGHT` is ignored (don't move)

## Implement `deleteMap(...)`

3. Open `logic.cpp` and locate the `deleteMap` function. Make sure to read the block comment describing the function.
4. Consider what values are updated and write code that sets those values correctly.
  - a. **Correct behavior:**
    - i. Deallocate the 2D array pointed at by the pointer `map`, and make sure not to leak memory! (Hint: what should the parameter `maxRow` be used for?)
    - ii. Update `map` to be `nullptr`
    - iii. Update `maxRow` to be 0

## Implement `resizeMap(...)`

1. Open `logic.cpp` and locate the `resizeMap` function. Make sure to read the block comment describing the function.
2. Consider what values are created or updated and write code that sets those values correctly
  - a. **Correct behavior:**
    - i. An enlarged version of the dungeon map is created
      1. A new 2D array, with  $(2 * \text{maxRow})$  rows and  $(2 * \text{maxCol})$  columns, is dynamically allocated.
      2. The content of the array map is copied into the subarray **A** exactly (including the adventurer). The content of the array map is copied into each of the subarrays **B**, **C**, and **D**, except for the adventurer, which should be replaced by `TILE_OPEN`.
        - a. Visually, we can divide this 2D array into four  $\text{maxRow} \times \text{maxCol}$  subarrays:

<b>A</b>	<b>B</b>
<b>C</b>	<b>D</b>

- ii. The original map is deallocated
- iii. `maxRow` is doubled
- iv. `maxCol` is doubled.
- v. A pointer to the enlarged map is returned

## Implement `doPlayerMove(...)`

1. Refer to [Appendix B: Gameplay](#)
2. Open `logic.cpp` and locate the `doPlayerMove` function. Make sure to read the block comment describing the function. You will be returning a status from `logic.h` that gives the result of the attempted move.
3. Consider all possible and meaningfully different map/game states and write code that implements the correct behavior for those states.
  - a. **Correct behavior:**
    - i. Update `player.row` and `player.col` based on the value of `nextRow` and `nextColumn`.
      1. If the next position places the adventurer outside the bounds of the array or on an unpassable tile (a pillar or a monster), set the status to `STATUS_STAY` and update `nextRow` and `nextCol` to be the adventurer's current position (i.e., the adventurer did not move). Remember to check that `nextRow` and `nextCol` are within bounds before using them to check a tile's value (short circuit evaluation might be useful, see `zyBook`).

2. If the next position is on a treasure tile, set the appropriate status and increment the adventurer's treasure by one.
  3. If the next position is on an amulet tile, set the appropriate status.
  4. If the next position is on a door (to the next level), set the appropriate status.
  5. If the next position is on an exit (to the whole dungeon) and the adventurer has at least one piece of treasure, set the appropriate status. If the adventurer has no treasure, treat the door as you would a pillar.
- ii. Update the map by updating the adventurer's position to the next position, setting the new position to `TILE_PLAYER` and the adventurer's old position to `TILE_OPEN`.
  - iii. Return the appropriate status flag.

## Implement `doMonsterAttack(...)`

1. Open `logic.cpp` and locate the `doMonsterAttack` function. Make sure to read the block comment describing the function.
2. Consider all possible and meaningfully different map/game states and write code that implements the correct behavior for those states.
  - a. **Correct behavior:**
    - i. All monsters with a vertical or horizontal line of sight to the player move 1 tile closer to the player
      1. Starting from the tile above the adventurer's location and working upward, check each individual tile to see if there is a monster on the tile.
      2. If there is a monster on a tile, move the monster one tile closer to the adventurer.
      3. Continue to check until you have reached the top of the map or reach a pillar (monsters can't see through pillars)
      4. Repeat the same logic with down, left, and right (in that order). Make sure all monsters that are supposed to move do so before you go to the next step.
    - ii. Return true if a monster reaches the player, false otherwise.
      1. The adventurer is killed if a monster moves onto their tile (check if the player position now contains a monster), return true (adventurer killed, game over) if so, otherwise return false (the monsters did not attack the adventurer, yet...).

## [Optional] Implement `createMap(...)`

1. Open `logic.cpp` and locate the `createMap` function. Make sure to read the block comment describing the function.
2. Consider all possible input values and write code to implement the correct behavior for the function.
  - a. **Correct behavior:**

- i. If the input values are invalid, do not create a new map but instead return the null pointer.
- ii. Otherwise, dynamically allocate a 2D char array with maxRow rows and maxCol columns. Initialize each array element to TILE\_OPEN.
- iii. Return a pointer to the new map in memory.

## Integration/Acceptance Testing Your Code (AKA Playing the Game)

### Sample Dungeons

Included in the starter code from Mimir is a folder of sample dungeon levels. You will find the 4 tutorial levels, 2 levels for the “easy” dungeon, and 3 levels for the “hard” dungeon.

[See Appendix B for more information about playing the game.](#) As an example, to play the hard dungeon, you would enter “levels/hard 3” at the beginning prompt. You may want to test with the tutorial or easy dungeon. The hard dungeon is not for the faint of heart! Can you escape it<sup>2</sup>?

Of course, feel free to create your own levels! [Review Appendix A for information about the level file structure.](#)

### Debug Printouts

Because we want to only print out the map with each action, you will need to remove the INFO statements or other debugging output from your code before submitting for the full program test cases. The full program cases do not include any debugging output, so Mimir will not allow them to pass if INFO or “cout” statements are present in the final code.

### Test Cases

In addition to the extensive unit tests that you wrote in Part 1,<sup>3</sup> Mimir also has unit tests associated with each function. There are also full system tests which check the integration of your code into the existing gameplay loop (in `dungeoncrawler.cpp`).

However, you should remember that you are responsible for correctly implementing the game logic and testing your code, so some test cases may not have thorough coverage of every possible edge case. Try to think of edge cases and test them out yourself while developing!

Note that video games can be particularly challenging to find all bugs through [test-driven development](#). Games rely extensively on user interaction, so it is possible for a nearly-infinite combination of edge cases to exist. The gaming industry has helped popularize play-testing jobs and [beta software](#) releases as one means of identifying bugs during development.

### More Ideas

After you have finished and earned a score on Mimir with which you are satisfied, here are some other game mechanics you can think about implementing. You won’t get extra credit for these, but if you have some free time you might find them both enjoyable and good practice.

- Monsters with different behaviors, for example up/down or left/right every turn,

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<sup>2</sup> It is possible to escape it in 65 steps with 1 treasure, or 88 steps with 4 treasures. Can you do better?

<sup>3</sup> They are not true unit tests unless they test exactly one unit and they verify functional correctness. Coverage is not sufficient!

diagonally, two or more squares per turn, etc.

- Note: Most of what we have done so far in this course has been procedural, but as you learn more about object-oriented approaches, think about how we could do more complicated monster behaviors. You could keep a list of monster objects, each with their own location, actions, etc. that you update each turn.
- Doors that require different amounts of treasure to unlock, or let you go back to a previous level.
- Nonlinear dungeons, where levels have multiple doors to different levels.
- Levels that shrink each turn, like a trash compactor.
- More items with different properties, for example a shield to protect you against monsters, a sword to let you attack monsters, a potion that lets you move faster or freeze monsters, bombs that blow up pillars, etc.
- The ability to restart a level if the adventurer is killed.
- Update the map on the console without reprinting it.

Even though this is a very rudimentary game, we hope you can imagine how this assignment relates to modern computer games. With some graphics, music and sound effects, and a little polish, you've built the basics of a turn-based dungeon crawler!

# Have fun, adventurer!

## Appendix A: Input Map Text File

This assignment will involve reading a text file that contains information of the dungeon map's internal representation. This text file consists of three parts:

- Line 1: Map Dimensions. This line contains two values for representing the map's number of rows and number of columns, respectively.
- Line 2: Player Starting Location. This line contains two values for representing the player's starting row and column, respectively.
- Lines 3+: These lines contain the individual tile information of the dungeon map as char values.
  - The first number in Line 3 represents the map tile at (0, 0), where the first value is the row position and the second value is the column position.
  - Refer to the tile status constants in `logic.h` for more details.

The following is an example text file for a 5x3 tile representation of a dungeon map.

```
5 3
3 0
M + -
- + -
- + !
- - -
@ - $
```

- Line 1; The map has 5 rows and 3 columns.
- Line 2: The player will start at map location (3, 0), where 3 is the row position and 0 is the column position. Remember that indexing starts from 0, so the top left corner will be map location (0, 0).
- Lines 3-7: The map's internal representation for each map tile.
  - **Note #1:** Whitespace for lines 3 and after are purely for aesthetic purposes, so you must not assume that line breaks represent the actual map dimensions or that there will be spaces in between the char values.
  - **Note #2:** In previous assignments you used column-major order when working with 2D arrays and PPM files, which is the norm in the graphics community. In this assignment you will be using row-major ordering when working with your 2D arrays, as this is how a C++ program will typically order a multidimensional array.
  - **Note #3:** Each level of a dungeon has its own map stored in a different file, each named according to the dungeon name followed by the level number. For example, if the dungeon is named "tutorial" and has four levels, the files will be "tutorial1.txt", "tutorial2.txt", "tutorial3.txt", and "tutorial4.txt".
  - **Note #4:** Only the final level will have an exit (an ! symbol); all the other levels have doors (a ? symbol) to the next level.



## Appendix B: Gameplay

These are sketches and descriptions from the design team of the expected gameplay that you must implement and test.

### Loading a Game

Each game starts with a printout of the instructions, followed by a prompt for the dungeon name and the number of levels in the dungeon. Here our dungeon is called `tutorial` and it has 4 levels (user input in **dark red**):

```
-----
Good day, adventurer!
Your goal is to get the treasure and escape the dungeon!
--- SYMBOLS ---
o          : That is you, the adventurer!
$          : These are treasures. Lots of money!
@          : These magical amulets resize the level.
M          : These are monsters; avoid them!
+, -, |    : These are unpassable obstacles.
?          : A door to another level.
!          : A door to escape the dungeon.
--- CONTROLS ---
w, a, s, d : Keys for moving up, left, down, and right.
e          : Key for staying still for a turn.
q          : Key for abandoning your quest.
-----

Please enter the dungeon name and number of rooms: tutorial 4
```

### Navigating the Dungeon

Our dungeon crawler uses the WASD<sup>4</sup> method of controlling the in-game adventurer: `w` and `s` move the adventurer up one row and down one row respectively, while `a` and `d` move the adventurer left one column and right one column respectively. Entering `e` will cause the adventurer to stay still for a turn.

Tiles with unpassable obstacles (a pillar) cannot be moved onto, and are represented by the `+` symbol. The door to the next level is represented by the `?` symbol, while the door out of the dungeon (and thus the game) is represented by the `!` symbol.

```
Level 1
+-----+
|  o    |
|      + |
|      ? |
+-----+
```

---

<sup>4</sup> [WASD keys](#)

Enter command (w,a,s,d: move, e: stay still, q: quit): **s**↵

```
+-----+
|       |
|  o  +  |
|      ?  |
|       |
+-----+
```

You have moved to row 1 and column 0

Enter command (w,a,s,d: move, e: stay still, q: quit): **s**↵

```
+-----+
|       |
|      +  |
|  o  ?  |
|       |
+-----+
```

You have moved to row 2 and column 0

Enter command (w,a,s,d: move, e: stay still, q: quit): **d**↵

```
+-----+
|       |
|      +  |
|      o  |
|       |
+-----+
```

You have moved to row 2 and column 1

You go through the doorway into the unknown beyond...

## Treasure

Dungeons are dangerous places, so why would you put up with all that risk for no reward? Tiles with treasure on them are represented by the \$ symbol. Pick up a piece of treasure by moving the adventurer to that tile.

Upon exiting, the game will tell you how much treasure was picked up by the adventurer across all levels. But make sure you don't leave empty-handed, since the door out of the dungeon (represented by the ! symbol) won't open if you don't have at least one piece of treasure!

Level 2

```
+-----+
|       |
|      ?  |
|  o  $  |
|       |
+-----+
```

Enter command (w,a,s,d: move, e: stay still, q: quit): **d**↵

```
+-----+
|       |
|      ?  |
|      o  |
|       |
+-----+
```

You have moved to row 1 and column 2  
Well done, adventurer! You found some treasure.  
You now have 1 treasure.

Enter command (w,a,s,d: move, e: stay still, q: quit): **d**

```
+-----+
|           ? |
|           o |
|           | |
+-----+
```

You have moved to row 1 and column 3

Enter command (w,a,s,d: move, e: stay still, q: quit): **w**

```
+-----+
|           o ? |
|           | |
|           | |
+-----+
```

You have moved to row 0 and column 3

Enter command (w,a,s,d: move, e: stay still, q: quit): **d**

```
+-----+
|           o |
|           | |
|           | |
+-----+
```

You have moved to row 0 and column 4

You go through the doorway into the unknown beyond...

## Monsters

So, what makes dungeons so dangerous anyway? The monsters kept in them to guard the treasure of course! Monsters are represented by the symbol **M**, and will chase any adventurer in their line of sight (i.e., if the adventurer is a rook's<sup>5</sup> move from them). Thankfully, they are slow and move only one tile per turn, and cannot see over unpassable obstacles, allowing the adventurer to hide behind them.

The adventurer is quick enough that he can get through a door before a monster attacks on the next turn, but won't be able to pick up an item and then withstand an attack. Monster attacks are lethal, and being killed by the monster will cause you to lose the game. The adventurer is not strong enough to attack a monster, so the only strategy is to run away. Monsters are powerful, and will destroy any (passable) obstacle in their path - including treasure, amulets, and even doors!<sup>6</sup> Make sure that the monsters don't destroy the only way out...

---

<sup>5</sup> [Rook](#)

<sup>6</sup> Note: This is actually a simplification so that testing and development will be easier.

M	\$
\$	\$
O	
	?

	\$
M	\$
O	?

		\$	
		\$	
	M		
	O	?	

	\$
M	\$
	O

You go through the doorway into the unknown beyond...

## Magic Amulets

The dungeon also holds many ancient and mysterious artifacts, such as magic amulets. Magic amulets are represented by the @ symbol. Picking up an amulet will cause the level to double in size, with three additional copies of the level (without additional adventurers, but with additional monsters and items) appearing below, to the right, and diagonally below and right of the level. Unfortunately, the amulet is destroyed in the process and isn't copied as well.

Be careful, magic can be dangerous to use - make sure you don't accidentally have a monster appear right next to you! But in wise hands, magic can help you escape from otherwise impossible levels...

Level 4

```
+-----+
|  o  |
|      +  +  |
|  @  +  !  |
+-----+
```

Enter command (w,a,s,d: move, e: stay still, q: quit): s↵

```
+-----+
|  o  +  +  |
|  @  +  !  |
+-----+
```

You have moved to row 1 and column 0

Enter command (w,a,s,d: move, e: stay still, q: quit): s↵

```
+-----+
|      +  +      +  +  |
|  o  +  !      +  !  |
|      +  +      +  +  |
|      +  !      +  !  |
+-----+
```

You have moved to row 2 and column 0

The magic amulet sparkles and crumbles into dust.

The ground begins to rumble. Are the walls moving?

Enter command (w,a,s,d: move, e: stay still, q: quit): s↵

```
+-----+
|      +  +      +  +  |
|      +  !      +  !  |
|  o      +  +      +  +  |
|      +  !      +  !  |
+-----+
```

You have moved to row 3 and column 0

Enter command (w,a,s,d: move, e: stay still, q: quit): d↵

```
+-----+
|       |
|  +  +  +  +  |
|  +  !  +  !  |
|  o       |
|  +  +  +  +  |
|  +  !  +  !  |
|       |
+-----+
```

You have moved to row 3 and column 1

Enter command (w,a,s,d: move, e: stay still, q: quit): d↵

```
+-----+
|       |
|  +  +  +  +  |
|  +  !  +  !  |
|      o       |
|  +  +  +  +  |
|  +  !  +  !  |
|       |
+-----+
```

You have moved to row 3 and column 2

Enter command (w,a,s,d: move, e: stay still, q: quit): w↵

```
+-----+
|       |
|  +  +  +  +  |
|  +  o  +  !  |
|       |
|  +  +  +  +  |
|  +  !  +  !  |
|       |
+-----+
```

You have moved to row 2 and column 2

Congratulations, adventurer! You have escaped the dungeon!

You escaped with 1 treasure and in 16 total moves.

## Quitting the Game

You can quit the game at any time by entering the symbol **q**. Just be careful, as there is no way to save your progress.