

# Lead Scoring Case Study Summary

## **Problem Statement:**

X Education sells online courses to industry professionals. X Education needs help in selecting the most promising leads, i.e. the leads that are most likely to convert into paying customers.

The company needs a model wherein you a lead score is assigned to each of the leads such that the customers with higher lead score have a higher conversion chance and the customers with lower lead score have a lower conversion chance. The CEO, in particular, has given a ballpark of the target lead conversion rate to be around 80% .

## **Solution Summary**

**Step1: Reading and Understanding Data.** Read and analyze the data.

**Step2:**

### **Data Cleaning**

We dropped the variables that had high percentage of NULL values in them. This step also included imputing the missing values as and where required with median values in case of numerical variables and creation of new classification variables in case of categorical variables. The outliers were identified and removed.

**Step3**

### **Data Analysis**

Then we started with the Exploratory Data Analysis of the data set to get a feel of how the data is oriented. In this step, there were around 3 variables that were identified to have only one value in all rows. These variables were dropped.

## **Step4**

### **Creating Dummy Variables**

we went on with creating dummy data for the categorical variables. Removed all the repeated and redundant variables.

## **Step5**

### **Test Train Split**

The next step was to divide the data set into test and train sections with a proportion of 70-30% values.

## **Step6**

### **Feature Rescaling**

We used the Min Max Scaling to scale the original numerical variables. Then we plot the heatmap to check the correlations among the variables.

## **Step7**

### **Feature selection using RFE**

Using the Recursive Feature Elimination we went ahead and selected the 15 top important features. Using the statistics generated, we recursively tried looking at the P-values in order to select the most significant values that should be present and dropped the insignificant values. Finally, we arrived at the 11 most significant variables. The VIF's for these variables were also found to be good. We then created the data frame having the converted probability values and we had an initial assumption that a probability value of more than 0.5 means 1 else 0. Based on the above assumption, we derived the Confusion Metrics and calculated the overall Accuracy of the model. We also calculated the '**Sensitivity**' and the '**Specificity**' matrices to understand how reliable the model is.

## **Step8**

### **Plotting the ROC Curve**

We then tried plotting the ROC curve for the features and the curve came out to be pretty decent with an area coverage of 86% which further solidified the model.

## **Step9**

### **Finding the Optimal Cutoff Point**

Then we plotted the probability graph for the 'Accuracy', 'Sensitivity', and 'Specificity' for different probability values. The intersecting point of the graphs was considered as the optimal probability cutoff point. The cutoff point was found out to be 0.42

Based on the new value we could observe that close to 80% values were rightly predicted by the model.

We could also observe the new values of the 'accuracy=80%', 'sensitivity=78%', 'specificity=81.6%'.

Also calculated the lead score and figured that the final predicted variables approximately gave a target lead prediction of 79%

## **Step10**

### **Computing the Precision and Recall metrics**

We also found out the Precision and Recall metrics values came out to be 80% and 72.9% respectively on the train data set.

Based on the Precision and Recall tradeoff, we got a cut off value of approximately 0.44

## **Step11**

### **Making Predictions on Test Set**

Then we implemented the learnings to the test model and calculated the conversion probability based on the Sensitivity and Specificity metrics and found out the accuracy value to be 79.1%; Sensitivity=74%; Specificity= 79.4%.