Total Error: 69

Errors Solved: 28

Errors Discussed but not solved: 21

Errors not discussed: 26

Error solved but not working: 1

3.3 Hyphens (Conditional upon author use)

Incorrect: The “Know More” section provides insights into the history of the development of the concept, interesting facts, analogies, timelines for the development of the findings on the specified topics, day to day real life applications in respect of the concept, related case studies concerned with environmental and sustainability aspects, and at last on the latest inquisitive topics of interest of the unit.

3.4 Hyphens (Conditional upon author use)

Incorrect: The Mann – Whitney U test is a non – parametric statistical test that compares the distribution of a continuous variable between two groups.

3.6 **Style: Hyphen use for double vowels or consonants**

Incorrect: The broad categories of control systems are open loop and closed loop control systems.

3.7**Soft hyphens**

Incorrect: The well – being of the employees is our top prio–

–rity.

The well – being of the employees is our top priority.

3.8**Style: Em rules**

Incorrect: The two important methodologies of the control system–Block diagram representation and signal flow graph have been elaborated with block diagram algebra and Mason’s Gain formula, respectively, as applicable for deriving the overall transfer function of the systems under consideration.

3.9 **En rules**

Incorrect: We will also discuss the budget allocation for the 2023 to 2024 fiscal year in detail.

3.9a **Number spans and prepositions**

Incorrect: The meeting will take place from 10:00–12:00 PM, and the second session will run between 2:00–4:00 PM.

3.14 **Parenthetic dashes**

Incorrect: My brother–who just moved to New York–loves his new job.

Incorrect: My brother – who just moved to New York – loves his new job.

# Formatting:

**4.2a Style: Web addresses/URLs**

Incorrect: We can the new release at <https://www.gog.com/en/games/new>.

**4.2b Style: Web addresses**

Incorrect: For details please visit <https://www.example.com\>.

4.2c **Style: Web addresses**

Incorrect: For details please visit [*https://www.example.com*](https://www.example.com).

Correct: For details please visit *https://www.example.com*.

4.2d Accuracy of URLs

4.2e: **Style: Web addresses/URLs**

Incorrect: Do not visit <https://example.com>; it is a trojan site.

4.2f **Style: Web addresses/URLs**

Incorrect: Kindly visit [www.example.com/about-us](http://www.example.com/about-us) for exact details.

4.3 **Style: Web addresses/URLs**

Incorrect: You can visit the official website of Google at <https://www.Google.com> for more information.

4.4 **Style: Web addresses/URLs**

Incorrect: Please access the website <https://www.example.com/about-us/> exactly at 10:00 AM.

# Parts:

5.1 **Style: Parts and subparts**

Incorrect: Introduction

A Better Tomorrow

How to get There

5.2 **Style: Part titles**

Incorrect: Open – loop and closed – loop systems

Incorrect: Open – Loop And Closed – Loop Systems

5.3**Style: Part titles**

Incorrect: Open – Loop and Closed – Loop Systems.

5.4**Style: Cross – references to parts**

Incorrect: For more details on implementation, refer to sec 2.1.1 of the user manual.

# Chapters:

6.1 **Style: Chapters**

Incorrect: Chapter V: Data Analysis Techniques

6.2 **Style: Chapters**

Incorrect:

# 1: Introduction to Programming

# 2: Fundamentals of Data Structures

# 3: Object Oriented Programming Concepts

# 4: Database Management System

# 5: Web Development Basics

# 6: Introduction to Programming

# 7: Fundamentals of Data Structures

# 8: Object – Oriented Programming Concepts

# 9: Database Management Systems

# 10: Web Development Basics

6.3: **Style: Chapter titles**

6.4 **Style: Chapter titles**

Incorrect:

# 11: Introduction to Programming

**6.5 Style: Chapter titles**

Incorrect:

# 12: Advances in Machine – Learning and deep – Learning Techniques Through java

# Headings:

7.1 **Style: Headings**

Incorrect:

**What is Programming?**  
Definition and Importance  
History of Programming Languages

**Basic Concepts of Programming**  
Variables and Data Types  
Control Structures: Loops and Conditionals

**Programming Paradigms**  
Procedural Programming  
Object – Oriented Programming

**Getting Started with Your First Program**  
Writing “Hello, World!”  
Running Your First Program

**Tools for Programming**  
Integrated Development Environments (IDEs)  
Choosing the Right Programming Language

7.2: **Style: Headings**

Incorrect: **Basic concepts of Programming through JAVA**

**Incorrect: Basic Concepts Of Programming through JAVA**

**7.3: Style: Heading titles**

7.4: **Style: Heading titles**

# Figures:

8.1 Style figures

Incorrect: **Fig 1** Market growth trend over the past five years, showing a steady increase in overall market performance.

Incorrect: **Figure I** Market growth trend over the past five years, showing a steady increase in overall market performance.

Or

**Figure 1.1** Market growth trend over the past five years, showing a steady increase in overall market performance.

8.2 Style figures

Incorrect: **Figure 1.1.** Market growth trend over the past five years, showing a steady increase in overall market performance.

8.3a Style figures

Incorrect: **FIGURE 1** Market growth trend over the past five years, showing a steady increase in overall market performance.

Incorrect: **figure 1** Market growth trend over the past five years, showing a steady increase in overall market performance.

Incorrect: **Fig. 1** Market growth trend over the past five years, showing a steady increase in overall market performance.

8.3b Unnumbered figures

8.5 Figure captions

8.6 Figure captions

Incorrect: **Figure 1** Market growth trend over the past five years, showing a steady increase in overall market performance

8.7 Figure captions

**Incorrect: Figure 1** Market Growth Trend Over the Past Five Years, Showing a Steady Increase in Overall Market Performance.

8.8 Source information

8.9a Figure parts

Incorrect: **Figure 1**: Market growth trend over the past five years, showing a steady increase in overall market performance. **(1)** Yearly growth rate from 2019 to 2020, showing the initial surge in market expansion, **(2)** Comparison of quarterly growth in 2021, illustrating a consistent upward trajectory. **(3)** Projected market growth for 2022 – 2023, highlighting expected trends and factors influencing the forecast, **(4)** Year – over–year growth in 2024, showing the most significant increase in market performance.

8.9b Uncaptioned figures

8.10 Figure labels

8.11 Cross – reference to figures

Incorrect: As shown in Fig. 1, the overall growth trend in the market has been steadily increasing over the past five years.

9.1 Table numeration

Incorrect: **Table I**: Satisfaction levels by region, showing the highest satisfaction reported in the northern region.

9.20 Unnumbered tables

# Tables

9.2 Table captions

Incorrect: **Table 1.1**. Satisfaction levels by region, showing the highest satisfaction reported in the northern region.

9.3 Table captions

Incorrect: **TABLE 1** Satisfaction levels by region, showing the highest satisfaction reported in the northern region.

9.4 Table captions

**Incorrect: Tab 1** Satisfaction levels by region, showing the highest satisfaction reported in the northern region.

9.5 Table captions

Incorrect:

|  |  |  |
| --- | --- | --- |
| Product Name | Satisfaction level in India (%) | Satisfaction level in America (%) |
| Fan | 35.0-55.0 | 10.0-20.0 |

9.6 Table captions

Incorrect: **Table 1** Satisfaction Levels by Region, Showing the Highest Satisfaction Reported in the Northern Region.

9.7 Table captions

Incorrect: **Table 1** Satisfaction levels by region, showing the highest satisfaction reported in the northern region

9.10 **Style: Column headings in tables**

**Incorrect:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | **Range (kg)** |  |  | | --- | --- | --- | | |  | **Category** |  | | --- | --- | --- | | |  |  | **Description** | | --- | --- | --- | |
| |  |  | | --- | --- | | 0–100 |  | | |  |  |  | | --- | --- | --- | |  | Lightweight |  | | |  |  |  | | --- | --- | --- | |  |  | Suitable for small loads | |
| |  |  |  | | --- | --- | --- | | 100–200 |  |  | | |  |  |  | | --- | --- | --- | |  | Medium weight |  | | |  |  |  | | --- | --- | --- | |  |  | Balanced for most uses | |
| |  |  |  | | --- | --- | --- | | 200–300 |  |  | | |  |  |  | | --- | --- | --- | |  | Heavyweight |  | | |  |  |  | | --- | --- | --- | |  |  | Requires strong support | |
| |  |  | | --- | --- | | 300–400 |  | | |  |  |  | | --- | --- | --- | |  | Extra heavy |  | | |  |  |  | | --- | --- | --- | |  |  | Industrial applications | |
| **Range(Kg)** | **Category** | **Description** |
| 0–100 | Lightweight | Suitable for small loads |
| 100–200 | Medium Weight | Balanced for most uses |
| 200–300 | Heavy Weight | Requires strong support |
| 300–400 | Extra heavy | Industrial applications |

**9.11a Footnotes in Tables**

**Incorrect:**

**Table 1.1**: Satisfaction levels by region, showing the highest satisfaction reported in the northern region.

**Note: The data is meant for reference purposes only.**

|  |  |  |
| --- | --- | --- |
| Product Name | Satisfaction level in India (%) | Satisfaction level in America (%) |
| Fan | 35.0-55.0 | 10.0-20.0 |
| Table | 70.0-80.0 | 95.0-98.0 |

**9.11b**

**Incorrect:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Product | |  | | --- | | Weight (kg) |  |  | | --- | |  | | Price ($) | Availability |
| Item A1 | **50** | **1002** | **In stock3** |
| Item B | **120** | **250** | **Out of stock2** |
| Item C | **200** | **400** | **Limited stock** |

**Notes:**  
1 Weight may vary slightly based on packaging; 2 Price is subject to market fluctuations; ³ Availability depends on regional stock levels.

9.13 **Style: Source information for tables**

**9.14 Style: tables**

**Incorrect:**

**Table 1.3**: Effectiveness of marketing strategies, comparing engagement levels across digital and traditional advertising methods.

|  |  |
| --- | --- |
| Number of people who use the product | Number of people who do not use the product |
| 1542.0 | - |
| 3000.0 | 6500.0 |

**9.15 Text in tables**

**Incorrect:**

**Table 1.3**: Effectiveness of marketing strategies, comparing engagement levels across digital and traditional advertising methods.

|  |  |
| --- | --- |
| Number of people who use the product | Number of people who do not use the product |
| 1542.0 | 7500.0 |
| 3000.0 | 6500.0 |

**9.16 Numbers in tables**

**Incorrect:**

**Table 1.3**: Effectiveness of marketing strategies, comparing engagement levels across digital and traditional advertising methods.

|  |  |
| --- | --- |
| Number of people who use the product | Number of people who do not use the product |
| 1542 | 7500 |
| 3000 | 6500 |

**9.17 Numbers in tables**

**9.19 Cross – reference to tables**

**Incorrect:** As shown in Tab 1.1, the northern region reported the highest satisfaction levels with the new product features.

# Footnotes and Endnotes

10.1 Style: notes

10.2 End – of–Chapter notes

10.3 Note Numbering

Incorrect:

**“The Industrial Revolution marked a significant turning point in history, leading to rapid advancements in manufacturing and production techniques.\*”**

**Footnote:**  
\* The Industrial Revolution began in the late 18th century and significantly transformed economies, particularly in Europe and North America.

10.4 Note numbering

Incorrect:

**“The Industrial Revolution marked a significant turning point in history, leading to rapid advancements in manufacturing and production techniques¹.”**

**Footnote:**  
¹ The Industrial Revolution began in the late 18th century and significantly transformed economies, particularly in Europe and North America.

10.5 Note Numbering

Incorrect:

**“The steam engine played a crucial role in industrial advancements (first developed by Thomas Newcomen in 1712).1“**

**Footnote:**  
¹ Thomas Newcomen’s steam engine was primarily used for pumping water out of mines and later improved by James Watt.

10.6 Style: all notes

Incorrect:

**“The Industrial Revolution marked a significant turning point in history, leading to rapid advancements in manufacturing and production techniques.¹”**

**Footnote:**  
¹ The Industrial Revolution began in the late 18th century and significantly transformed economies, particularly in Europe and North America

10.7 All notes

Incorrect:

**“The Industrial Revolution marked a significant turning point in history, leading to rapid advancements in manufacturing and production techniques.¹”**

**Footnote:**  
¹ The Industrial Revolution Began in The Late 18th Century and Significantly Transformed Economies, Particularly in Europe and North America.

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