

HIGH SCHOOL STUDENT RESUME

Email: [email]

Phone:

City, State

LinkedIn URL, Portfolio

Motivated student (2,345) who demonstrates strong work ethic and creative ability. Seeking to apply my graphic design skills and artistic drive as a summer intern at your company. Will leverage proven experience as a competent designer to contribute to company goals and needs.

Education

Santa Monica High School, Santa Monica, CA
 Senior

- **GPA:** 3.5 / 4.0
- **Relevant Coursework:** Intro to Graphic Design, Art, Art, Yearbook, Computer Applications
- **Honors:** Member of the National Honor Society and National Art Education Association
- **Other Yearbook Club:** Santa Monica Newspaper, Spanish Club

Major Achievements

Yearbook Club

Student Designer Team Lead

2022 - Present

- Created a yearbook logo designed to incorporate school mascot and color, used to-art created paper in 2022, which improved print quality and increased profits by 15%
- Arrange all club photos and pages to correspond to yearbook theme
- Trained and supervised 1 sophomore students in graphic design

Santa Monica Newspaper

Graphic Designer

2021 - Present

- Produced advertising for school paper, saving organization 10% in costs
- Edited and created photos used for school paper, increasing readership by 15%
- Custom design page layouts to fit articles, photos, and advertisements into club format
- Contributed to school's online curriculum by designing page layouts to accommodate mobile screens

Additional Skills

- Proficient in Photoshop and Adobe Creative Suite
- Basic knowledge of HTML
- Basic knowledge of Adobe Dreamweaver
- Great photographer
- Keen eye for aesthetics with good understanding of image trends
- Intermediate speaking level in Spanish

Awards, Honors, and Noteworthy Milestones

- Nominated for National Prize for Illustration in 2020
- Submitted artwork to Ocean Awareness Student Art Contest 2021
- Came in 1st place in the Applied Arts 2020 Student Awards for submitting graphic design work under the category of Advertising