# Week 2

## Week-02-01-Practice Session-Coding

**Q1)** Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inches. Once these values are read, your program should compute and display the equivalent number of centimeters.

#### Hint:

One foot is 12 inches.

One inch is 2.54 centimeters.

**Input Format** 

First line, read the number of feet.

Second line, read the number of inches.

**Output Format** 

In one line print the height in centimeters.

Note: All of the values should be displayed using two decimal places.

Sample Input 1

56

Sample Output 1

167.64

```
#include <stdio.h>

int main() {
    int feet, inch;
    scanf("%d", &feet);
    scanf("%d", &inch);

float cm = ((12*feet) + inch) * 2.54;
    printf("%.2f", cm);
}
```

Status Finished Started Monday, 23 December 2024, 5:33 PM Completed Wednesday, 16 October 2024, 3:11 PM **Duration** 68 days 2 hours Question 1 Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inches. Correct Once these values are read, your program should compute and display the equivalent number of centimeters. Marked out of 3.00 One foot is 12 inches. ▼ Flag question One inch is 2.54 centimeters. Input Format First line,read the number of feet. Second line, read the number of inches. Output Format In one line print the height in centimeters. Note: All of the values should be displayed using two decimal places. Sample Input 1 5 6

#### Output:

	Input	Expected	Got	
~	5 6	167.64	167.64	<b>~</b>
Passe	d all test	s! 🗸		

Sample Output 1 167.64 Q2) Create a program that reads two integers, a and b, from the user. Your program should compute and display: • The sum of a and b • The difference when b is subtracted from a • The product of a and b • The quotient when a is divided by b • The remainder when a is divided by b Input Format

First line, read the first number.

Second line, read the second number.

**Output Format** 

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a

Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b

Fifth line, print the remainder when a is divided by b

Sample

Input 1 100 6

Sample Output

106 94 600 16 4

```
Create a program that reads two integers, a and b, from the user. Your program should compute and display. • The sum of a and b • The difference when b is subtracted from a • The product of a and b • The
                    quotient when a is divided by b • The remainder when a is divided by b
Marked out of
5.00
                    First line, read the first number,
Flag question
                    Second line, read the second number.
                    First line, print the sum of a and b
                    Second line, print the difference when b is subtracted from a
                     Third line, print the product of a and b
                     Fourth line, print the quotient when a is divided by b
                    Fifth line, print the remainder when a is divided by b
                    Sample
                    Input 1 100 6
                    Sample Output
                     106 94 600 16 4
```

```
#include <stdio.h>

int main() {
    int n1, n2;
    scanf("%d", &n1);
    scanf("%d", &n2);

printf("%d\n%d\n%d\n%d\n%d\n%d\n, (n1+n2), (n1-n2), (n1*n2), (n1/n2), (n1/n2));
}
```

#### **Ouput:**

Input	Expected	Got	
100	106	106	~
6	94	94	
	600	600	
	16	16	
	4	4	
	100	100 106 6 94 600 16	6 94 94 600 600 16 16

Passed all tests! 🗸

Q3) A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

**Input Format** 

Read the number of day old loaves.

**Output Format** 

First line, print Regular price: price Second line, print Discount: discount

Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1 Regular price: 34.90 Discount: 20.94 Total: 13.96

Input Format

Question 3
Correct
Marked out of 7.00
F Flag question

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Read the number of day old loaves.

Output Format

First line, print Regular price: price
Second line, print Tols:count: discount

Third line, print Tols: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34,90

Discount: 20,94

```
#include <stdio.h>
1
 2
 З ч
    int main() {
4
        int n;
        scanf("%d", &n);
 5
 6
 7
        float p = 3.49;
        float disP = (p*n) * (60.0/100.0);
8
9
        float tP = p * n;
        float fP = tP - disP;
10
11
12
        printf("Regular price: %.2f\nDiscount: %.2f\nTotal: %.2f", tP, disP, fP);
13
14
15
```

#### **Output:**

	Input	Expected	Got	
~	10	Regular price: 34.90 Discount: 20.94 Total: 13.96	Regular price: 34.90 Discount: 20.94 Total: 13.96	<b>~</b>

Passed all tests! 🗸

## Week-02-02-Practice Session-Coding

Q1) Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set Yi(1<=i<=n). He wants at least X skills in his friends. Help Goki find his friends.

------

#### **INPUT**

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person

• \_\_\_\_\_\_

#### OUTPUT

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

**CONSTRAINTS** 

1<=N<=1000000

1<=X,Y<=1000000

**SAMPLE INPUT 1** 

100 110

**SAMPLE OUTPUT 1** 

YES

**SAMPLE INPUT 2** 

100 90

**SAMPLE OUTPUT 2** 

NO

```
Started Monday, 23 December 2024, 5:33 PM
        Completed Wednesday, 16 October 2024, 3:23 PM
         Duration 68 days 2 hours
Question 1
                    Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set Yi(1<=i<=n). He
Correct
                    wants atleast X skills in his friends. Help Goki find his friends. _
Marked out of
3.00

▼ Flag question

                    First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person
                     Print if he can be friend with Goki. "YES" (without quotes) if he can be friends with Goki else 'NO' (without quotes).
                    CONSTRAINTS
                    1<=X,Y<=1000000
                    SAMPLE INPUT 1
                     100 110
                    SAMPLE OUTPUT 1
                    SAMPLE INPUT 2
                     100 90
                     SAMPLE OUTPUT 2
```

```
#include <stdio.h>
 1
 2
 З ,
    int main() {
4
        int X, Y;
        scanf("%d", &X);
 5
        scanf("%d", &Y);
 6
 7
8 ,
        if (Y < X) {
9
            printf("NO");
10 1
        }else{
11
            printf("YES");
12
   1
13
```

#### **Output:**

	Input	Expected	Got	
~	100 110	YES	YES	~
~	100 90	NO	NO	~

Passed all tests! <

Q2) Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

**Input Format** 

Read an integer N, the total number of people attended that meeting.

**Output Format** 

Print the number of handshakes.

Constraints

0 < N < 106

**SAMPLE INPUT 1** 

1

**SAMPLE OUTPUT** 

0

**SAMPLE INPUT 2** 

2

**SAMPLE OUTPUT 2** 

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.

```
Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking
                    hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of
Marked out of
5.00
                    handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe
                    Input Format
Flag question
                    Read an integer N, the total number of people attended that meeting.
                    Output Format
                    Print the number of handshakes.
                    Constraints
                    SAMPLE INPUT 1
                    SAMPLE OUTPUT
                    0
                    SAMPLE INPUT 2
                    SAMPLE OUTPUT 2
                    Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.
```

```
#include <stdio.h>

int main() {
   int n;
   scanf("%d", &n);

int s = n*(n - 1)/2;
   printf("%d", s);
}
```

**Output:** 

	Input	Expected	Got	
~	1	0	0	~
~	2	1	1	~

Passed all tests! <

Q3) In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his teams wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers.

Output:

Maximum integer value

SAMPLE INPUT

861

**SAMPLE OUTPUT** 

8

Explanation Out of given numbers, 8 is maximum.

```
2
 3
    int main() {
 4
         int a, b, c;
         scanf("%d", &a);
 5
         scanf("%d", &b);
 6
         scanf("%d", &c);
 7
 8
 9
         if (a > b && a > c) {
10
             printf("%d", a);
         }else if(b > a && b > c) {
11 1
             printf("%d", b);
12
         }else{
13 v
             printf("%d", c);
14
15
16
```

**Output:** 

	Input	Expected	Got	
<b>~</b>	81 26 15	81	81	~

Passed all tests! 🗸

### **Coding-Variables and Keywords**

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Wednesday, 16 October 2024, 3:48 PM
Duration	68 days 1 hour

Q1) Read the code given below to learn naming conventions in identifiers.

For example, consider the program given below: #include <stdio.h>

space.

```
int main()
{
    int age = 2; // age is an integer variable

    int firstNumber = 2; // firstNumber is an integer variable

    // If there are two or more words in an identifier/variable - User can also use "camel case" style to declare a variable.

    int second_number = 3; // second_number is an integer variable

    // Any space cannot be used between two words of an identifier/variable; User can use underscore (_) instead of
```

int \_i\_am\_also\_a\_valid\_identifier = 4; // \_i\_am\_also\_a\_valid\_identifier is an integer variable

// An identifier/variable name must be start with an alphabet or underscore (\_) only, no other special characters, digits are allowed as first character of the identifier/variable name.

```
printf("age = %d\n", age);
printf("firstNumber = %d\n", firstNumber);
printf("second_number = %d\n", second_number);
printf("_i_am_also_a_valid_identifier = %d\n", _i_am_also_a_valid_identifier);
return 0;
```

Fill in the missing code in the below program to print the values of the given variables.

```
Read the code given below to learn naming conventions in identifiers.
Marked out of
1.00
                            For example, consider the program given below:
                            #include <stdio.h>

▼ Flag question

                             int main()
                                        int age = 2; // age is an integer variable
                                        int firstNumber = 2; // firstNumber is an integer variable
                                       // If there are two or more words in an identifier/variable - User can also use "camel case" style to declare a variable.
                                       int second_number = 3; // second_number is an integer variable
                                      // Any space cannot be used between two words of an identifier/variable; User can use underscore ( ) instead of space.
                                      int _i_am_also_a_valid_identifier = 4; // _i_am_also_a_valid_identifier is an integer variable
                                        // An identifier/variable name must be start with an alphabet or underscore (_) only, no other special characters, digits are allowed as first character of the identifier/variable name.
                                       printf("age = %d\n", age);
printf("firstNumber = %d\n", firstNumber);
printf("Second_number = %d\n", second_number);
printf("_i_am_also_a_valid_identifier = %d\n", i_am_also_a_valid_identifier);
                            Fill in the missing code in the below program to print the values of the given variables.
                             Answer: (penalty regime: 0 %)
                              Reset answer
                                  1 #include <stdio.h>
                                        int main()
                                            int age = 2;
Int firstNumber = 2;
Int second number = 3;
Int i am also a valid identifier = 4;
printf("age = %d\n", age); // Fill in the missing code
printf("firstNumber = %d\n", firstNumber); // Fill in the missing code
printf("i_i am_also_a_valid_identifier = %d\n", _i am_also_a_valid_identifier); // Fill in the missing code
printf("_i am_also_a_valid_identifier = %d\n", _i am_also_a_valid_identifier); // Fill in the missing code
printf("_i am_also_a_valid_identifier = %d\n", _i am_also_a_valid_identifier); // Fill in the missing code
```

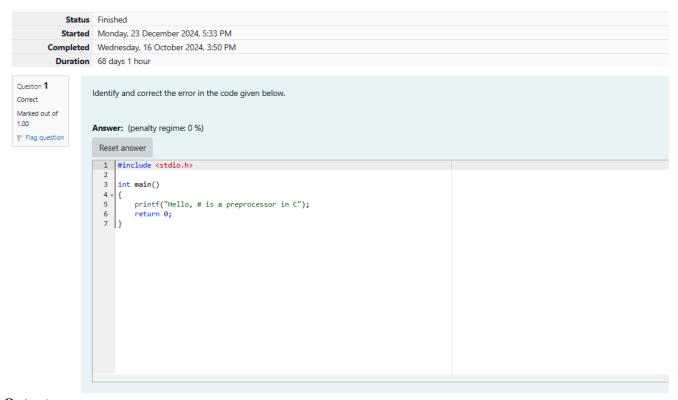
#### **Output:**

Correct

```
Expected
                                          Got
      age = 2
                                          age = 2
      firstNumber = 2
                                          firstNumber = 2
                                          second_number = 3
      second_number = 3
      _i_am_also_a_valid_identifier = 4
                                          _i_am_also_a_valid_identifier = 4
Passed all tests! <
```

## Coding-Syntax of main() function

 $Q1)\ \ \mbox{Identify}$  and correct the error in the code given below.



### **Output:**

	Expected	Got			
~	Hello, # is a preprocessor in C	Hello, # is a preprocessor in C	~		
Passed all tests! ✓					

Q2) In **C** programming language, execution of the code starts with a function called main.

We shall learn more about functions in the later sections. For now, we can safely assume that **function** is the name given to a set of one or more executable statements. main() is a **user defined function**, i.e., a user (a programmer) writes the code for the main() function.

While executing a **C** program, the **Operating System (OS)** only calls the main() function in that program.

When the **OS** executes a program, the program usually returns an integer value 0 if the execution of that program is successful.

In **C**, main() can be written in such a way that it returns a an int. #include <stdio.h>

```
int main()
{
   printf("Sample main() function with int as return type!");
   return 0;// 0 value indicates that the execution is successful
}
```

If the programmer does not specify any return type, the return type is by default considered as int.

The name of the main() function should always be in lowercase, i.e., if a function is written as Main(), it is not the main function which is called by the OS.

Read the code given below to familiarize yourself with the syntax of main() function. Retype in the space provided.

```
#include <stdio.h>
int main()
{
    printf("Impossible is nothing!");
    return 0;
}
```

Question 2
Correct
Marked out of 1.00
Flag question

In C programming language, execution of the code starts with a function called main.

We shall learn more about functions in the later sections. For now, we can safely assume that **function** is the name given to a set of one or more executable statements. main() is a **user defined function**, i.e., a user (a programmer) writes the code for the main() function.

While executing a  ${\bf C}$  program, the  ${\bf Operating~System~(OS)}$  only calls the main() function in that program.

When the OS executes a program, the program usually returns an integer value 0 if the execution of that program is successful.

In C, main() can be written in such a way that it returns a an int.

```
#include <stdio.h>
```

```
int main()
{
  printf("Sample main() function with int as return type!");
  return 0;// 0 value indicates that the execution is successful
```

If the programmer does not specify any return type, the return type is by default considered as int.

The name of the main() function should always be in lowercase, i.e., if a function is written as Main(), it is not the main function which is called by the OS.

Read the code given below to familiarize yourself with the syntax of main() function. Retype in the space provided.

```
#include <stdio.h>
```

```
int main()
{
    printf("Impossible is nothing!");
    return 0;
}
```

#### Answer: (penalty regime: 0 %)

```
#include <stdio.h>

int main() {
    printf("Impossible is nothing!");
}
```

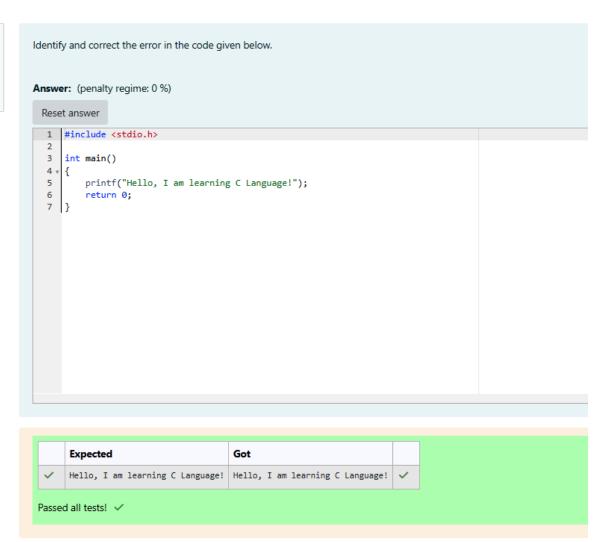
#### **Output:**

Passed all tests! <

	Expected	Got	
~	Impossible is nothing!	Impossible is nothing!	~

 $Q3) \ \mbox{Identify}$  and correct the error in the code given below.

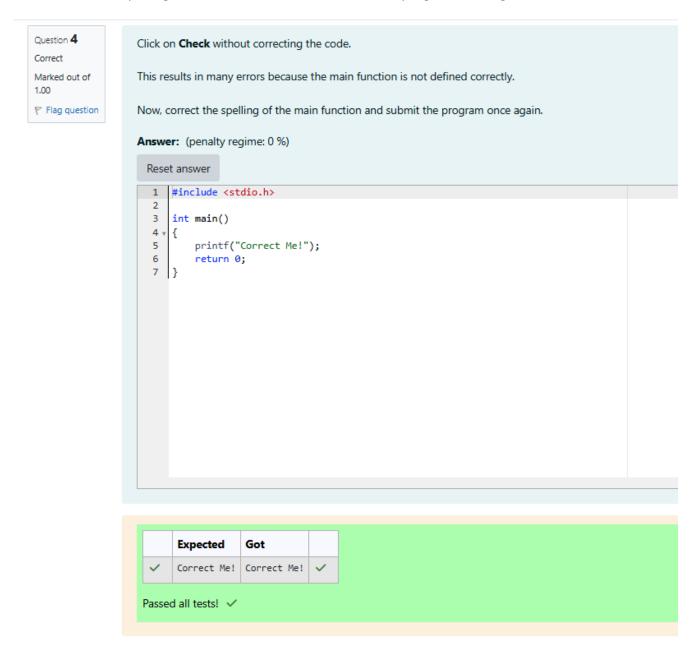




Q4) Click on Check without correcting the code.

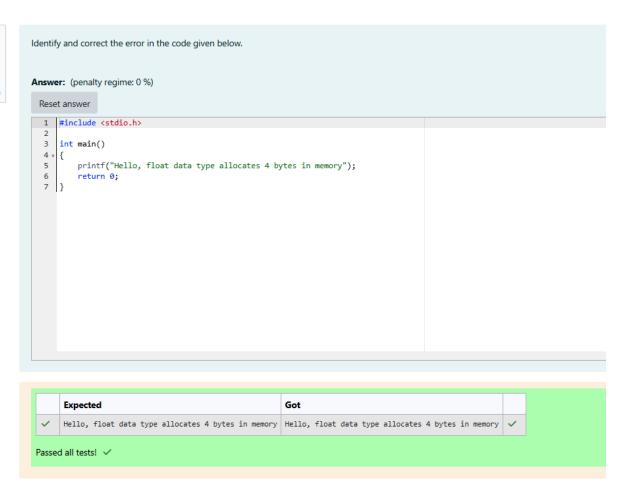
This results in many errors because the main function is not defined correctly.

Now, correct the spelling of the main function and submit the program once again.



 $Q5) \ \mbox{Identify}$  and correct the error in the code given below.





### int Data Type

Q1) In the program given below, we shall learn how to assign values to int data type from binary, octal, hex and character literals.

Read the code given below and retype in the space provided.

```
#include <stdio.h>
int main()
    int binaryThree = 0b11;
    printf("binaryThree value = %d\n", binaryThree);
    int octalEight = 010;
    printf("octalEight value = %d\n", octalEight);
    int hexTen = 0xA;
    printf("hexTen value = %d\n", hexTen);
    int asciiValueOfOne = '1';
    printf("asciiValueOfOne value = %d\n", asciiValueOfOne);
    int asciiValueOfA = 'A';
    printf("asciiValueOfA value = %d\n", asciiValueOfA);
    return 0;
}
             Status Finished
            Started Monday, 23 December 2024, 5:33 PM
         Completed Wednesday, 16 October 2024, 3:54 PM
          Duration 68 days 1 hour
  Question 1
                   In the program given below, we shall learn how to assign values to int data type from binary, octal, hex and character literals.
  Correct
  Marked out of
                   Read the code given below and retype in the space provided.
                   #include <stdio.h>
  Flag question
                   int main()
                     printf("binaryThree value = %d\n", binaryThree);
                     int octalEight = 010;
                     printf("octalEight value = %d\n", octalEight);
                     int hexTen = 0xA;
                     printf("hexTen value = %d\n", hexTen);
                     printf("asciiValueOfOne value = %d\n", asciiValueOfOne);
                     int asciiValueOfA = 'A':
                    printf("asciiValueOfA value = %d\n", asciiValueOfA);
                   Answer: (penalty regime: 0 %)
                     int main() {
   int bi = 0b11;
   printf("binaryThree value = %d\n", bi);
                           int hexTen = 0xA, asciiValue = '1', ascii = 'A';
printf("octalEight value = %d\nhexTen value = %d\nasciiValue0f0ne value = %d\nasciiValue0fA value = %d\n", octalEight, hexTen, asciiValue, ascii);
```

#### **Output:**

	Expected	Got	
~	binaryThree value = 3 octalEight value = 8 hexTen value = 10 asciiValueOfOne value = 49 asciiValueOfA value = 65	binaryThree value = 3 octalEight value = 8 hexTen value = 10 asciiValueOfOne value = 49 asciiValueOfA value = 65	~

Passed all tests! 🗸

Q2) In the program given below, fill in the missing code to add two integer numbers.

In the program given below, fill in the missing code to add two integer numbers.

Question 2
Correct
Marked out of 1.00
Fee Flag question

	Expected	Got	
~	Given integers are num1 = 15, num2 = 25 Sum of 2 given numbers = 40	Given integers are num1 = 15, num2 = 25 Sum of 2 given numbers = 40	~
Passed	d all tests! 🗸		

Q3) To print unsigned values on the console, use %u format character instead of %d in the **printf()** function.

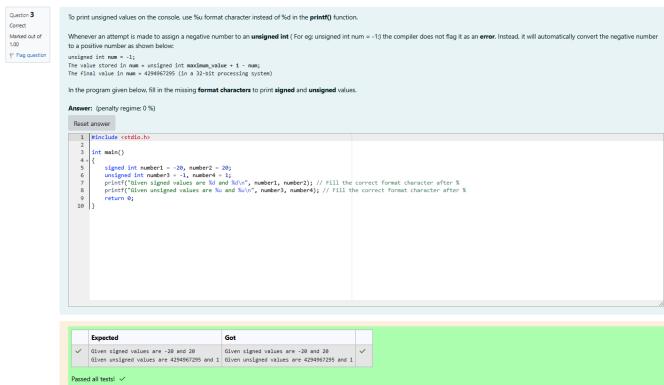
Whenever an attempt is made to assign a negative number to an **unsigned int** (For eg: unsigned int num = -1;) the compiler does not flag it as an **error**. Instead, it will automatically convert the negative number to a positive number as shown below:

unsigned int **num** = -1;

The value stored in **num** = unsigned int **maximum\_value** + **1** - **num**;

The final value in **num** = 4294967295 (in a 32-bit processing system)

In the program given below, fill in the missing format characters to print signed and unsigned values.



Q4) Identify the error and correct the code. [**Hint**: Verify if all variables are declared before they are first used.]



## float Data Type

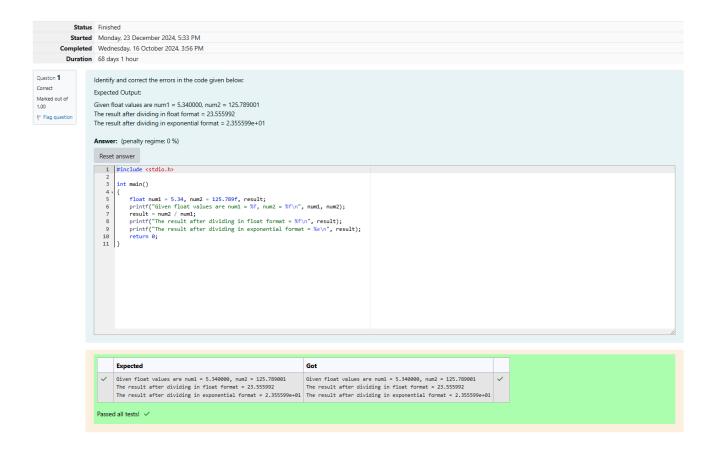
 $Q1) \\ \mbox{Identify and correct the errors in the code given below:}$ 

#### **Expected Output:**

Given float values are num1 = 5.340000, num2 = 125.789001

The result after dividing in float format = 23.555992

The result after dividing in exponential format = 2.355599e+01



Q2) Identify and correct the errors in the code given below:



### **Cricket Stadium**

Q1)There was a large ground in center of the city which is rectangular in shape. The Corporation decides to build a Cricket stadium in the area for school and college students, But the area was used as a car parking zone. In order to protect the land from using as an unauthorized parking zone, the corporation wanted to protect the stadium by building a fence. In order to help the workers to build a fence, they planned to place a thick rope around the ground. They wanted to buy only the exact length of the rope that is needed. They also wanted to cover the entire ground with a carpet during rainy season. They wanted to buy only the exact quantity of carpet that is needed. They requested your help. Can you please help them by writing a program to find the exact length of the rope and the exact quantity of carpet that is required?

#### Input format:

Input consists of 2 integers. The first integer corresponds to the length of the ground and the second integer corresponds to the breadth of the ground.

#### **Output Format:**

Output Consists of two integers. The first integer corresponds to the length. The second integer corresponds to the quantity of carpet required.

Sample Input:

50

20

Sample Output:

140

1000

### For example:

Input	Result
50	140
20	1000

Status Finished

Started Monday, 23 December 2024, 5:33 PM

Completed Wednesday, 16 October 2024, 4:17 PM

Duration 68 days 1 hour

Question 1
Correct
Marked out of 1.00
P Flag question

There was a large ground in center of the city which is rectangular in shape. The Corporation decides to build a Cricket stadium in the area for school and college students, But the area was used as a car parking zone. In order to protect the land from using as an unauthorized parking zone, the corporation wanted to protect the stadium by building a fence. In order to help the workers to build a fence, they planned to place a thick rope around the ground. They wanted to buy only the exact length of the rope that is needed. They also wanted to cover the entire ground with a carpet during rainy season. They wanted to buy only the exact quantity of carpet that is needed. They requested your help. Can you please help them by writing a program to find the exact length of the rope and the exact quantity of carpet that is required?

Input format:

Input consists of 2 integers. The first integer corresponds to the length of the ground and the second integer corresponds to the breadth of the ground.

Output Format

Output Consists of two integers. The first integer corresponds to the length. The second integer corresponds to the quantity of carpet required.

Sample Input:

50

20

Sample Output:

140

1000

#### For example

Input	Result
50	140
20	1000

Answer: (penalty regime: 0 %)

#### **Output:**

	Input	Expected	Got	
~	50 20	140 1000	140 1000	~

Passed all tests! <

### **Sports Day Celebration**

Q1)Training for sports day has begun and the physical education teacher has decided to conduct some team games. The teacher wants to split the students in higher secondary into equal sized teams. In some cases, there may be some students who are left out from the teams and he wanted to use the left out students to assist him in conducting the team games. For instance, if there are 50 students in a class and if the class has to be divided into 7 equal sized teams, 7 students will be there in each team and 1 student will be left out. That 1 student will assist the PET. With this idea in mind, the PET wants your help to automate this team splitting task. Can you please help him out?

#### **INPUT FORMAT:**

Input consists of 2 integers. The first integer corresponds to the number of students in the class and the second integer corresponds to the number of teams.

#### **OUTPUT FORMAT:**

The output consists of two integers. The first integer corresponds to the number of students in each team and the second integer corresponds to the students who are left out.

#### **SAMPLE INPUT:**

60

8

#### **SAMPLE OUTPUT:**

7

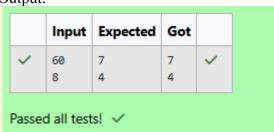
4

#### For example:

	•
Input	Result
60	7
8	4

Status Finished Started Monday, 23 December 2024, 5:33 PM Completed Wednesday, 16 October 2024, 4:19 PM **Duration** 68 days 1 hour Question 1 Training for sports day has begun and the physical education teacher has decided to conduct some team games. The teacher wants to split the students in higher secondary into equal sized teams. In some cases, Correct there may be some students who are left out from the teams and he wanted to use the left out students to assist him in conducting the team games. For instance, if there are 50 students in a class and if the class has to be divided into 7 equal sized teams, 7 students will be there in each team and 1 student will be left out. That 1 student will assist the PET. With this idea in mind, the PET wants your help to automate this Marked out of team splitting task. Can you please help him out? Flag question INPUT FORMAT: Input consists of 2 integers. The first integer corresponds to the number of students in the class and the second integer corresponds to the number of teams. OUTPUT FORMAT: The output consists of two integers. The first integer corresponds to the number of students in each team and the second integer corresponds to the students who are left out. 60 SAMPLE OUTPUT: 4 Input Result Answer: (penalty regime: 0 %) int main() {
 int p, t;
 scanf("%d", &p);
 scanf("%d", &t);

### Output:



printf("%d\n%d", (p/t), (p%t));

### **The Newspaper Agency**

Q1) Each Sunday, a newspaper agency sells w copies of a special edition newspaper for Rs.x per copy. The cost to the agency of each newspaper is Rs.y. The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit which it obtains only on Sundays. Can you please help them out by writing a program to compute the profit if w, x, and y are given? INPUT FORMAT:

Input consists of 3 integers: w, x, and y. w is the number of copies sold, x is the cost per copy and y is the cost the agency spends per copy.

#### **OUTPUT FORMAT:**

The output consists of a single integer which corresponds to the profit obtained by the newspaper agency. SAMPLE INPUT:

1000

2

1

SAMPLE OUTPUT:

900

For example:

Input	Result
1000	
2	900
1	

Status Finished Started Monday, 23 December 2024, 5:33 PM Completed Wednesday, 16 October 2024, 4:21 PM **Duration** 68 days 1 hour

Question 1 Correct Marked out of 1.00 ♥ Flag question

Each Sunday, a newspaper agency sells w copies of a special edition newspaper for Rs.x per copy. The cost to the agency of each newspaper is Rs.y. The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit which it obtains only on Sundays. Can you please help them out by writing a program to compute the profit if w, x, and y are given?

Input consists of 3 integers: w, x, and y. w is the number of copies sold, x is the cost per copy and y is the cost the agency spends per copy.

OUTPUT FORMAT:

The output consists of a single integer which corresponds to the profit obtained by the newspaper agency.

SAMPLE INPUT:

1000

2

SAMPLE OUTPUT:

900

#### For example:

Input	Result
1000	900
2	
1	

Answer: (penalty regime: 0 %)

```
int W, X, Y;
scanf("%d", &W);
scanf("%d", &X);
scanf("%d", &Y);
               int t = (W * (X-Y)) - 100;
printf("%d", t);
```

#### **Output:**

	Input	Expected	Got	
~	1000	900	900	<b>~</b>
	2			
	1			

Passed all tests! <

### The Chronicles of Narnia

Q1) Four kids Peter, Susan, Edmond and Lucy travel through a wardrobe to the land of Narnia. Narnia is a fantasy world of magic with mythical beasts and talking animals. While exploring the land of narnia Lucy found Mr. Tumnus the two legged stag ,and she followed it, down a narrow path . She and Mr. Tumnus became friends and he offered a cup of coffee to Lucy in his small hut. It was time for Lucy to return to her family and so she bid good bye to Mr. Tumnus and while leaving Mr. Tumnus told that it is quite difficult to find the route back as it was already dark. He told her to see the trees while returning back and said that the first tree with two digits number will help her find the way and the way to go back to her home is the sum of digits of the tree and that numbered way will lead her to the tree next to the wardrobe where she can find the others. Lucy was already confused, so please help her in finding the route to her home.... Input Format:

Input consists of an integer corresponding to the 2-digit number.

Output Format:

Output consists of an integer corresponding to the sum of its digits.

SAMPLE INPUT:

87

SAMPLE OUTPUT:

15

For example:

•		
Input	Result	
87	15	

Status Finished
Started Monday, 23 December 2024, 5:33 PM
Completed Duration 68 days 1 hour

Question 1
Correct
Marked out of 1.00
Flag question

Four kids Peter, Susan, Edmond and Lucy travel through a wardrobe to the land of Namia. Namia is a fantasy world of magic with mythical beasts and talking animals. While exploring the land of namia Lucy found Mr. Tumnus the two legged stag, and she followed it, down a narrow path. She and Mr. Tumnus became friends and he offered a cup of coffee to Lucy in his small hut. It was time for Lucy to return to her family and so she bid good bye to Mr. Tumnus and while leaving Mr. Tumnus told that it is quite difficult to find the route back as it was already dark. He told her to see the trees while returning back and said that the first tree with two digits number will help her find the way and the way to go back to her home is the sum of digits of the tree and that numbered way will lead her to the tree next to the wardrobe where she can find the others. Lucy was already confused, so please help her in finding the route to her home....

Input Format:

Input consists of an integer corresponding to the 2-digit number.

Output Format:

Output consists of an integer corresponding to the sum of its digits.

SAMPLE INPUT:

87

SAMPLE OUTPUT:

15

#### For example:

Input	Result
87	15

Answer: (penalty regime: 0 %)

#### **Output:**

	Input	Expected	Got	
~	87	15	15	~
~	54	9	9	~

Passed all tests! <