Introduction to Data Science

ML Analysis and Linear Regression

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Linear Regression

- In these notes, we'll discuss the concepts behind linear regression.
- First, an overview of what machine learning is and how we go about performing an ML analysis.
- Then the basics of linear regression, including multiple linear regression.

Machine Learning- ML

- ML is the process of modeling data with an algorithm that learns a set of parameters that describe a generalization of trends or patterns in the data.
- Statistical modeling vs. Machine Learning- what's the difference?
 - Not much- ML model is often used by another algorithm, such as a recommendation system, to make decisions.
- ML algorithms need training data from which they can learn, and test data which can be used to evaluate the model's performance on data it has not yet seen.

Machine Learning- ML

- Basic types of ML:
 - **Supervised:** The input to the algorithm are data of the form: $\langle y_i, \vec{X}_i \rangle$, where each y represents an outcome, and X represents a vector of predictors. This pair is a training example for the ML algorithm. The algorithm learns to predict the outcome, y, from the predictors, X. The subscript, i, indicates the i^{th} row in the data set. Example: linear regression.
 - **Unsupervised:** The algorithm does not receive any examples of outcomes, it learns from data only. Example: K-means clustering.
 - **Semi-supervised:** some of the training data includes outcomes, some does not. We won't be working with this type of ML.

ML analysis- supervised learning:

- Once the data has been obtained and the ML algorithm have been selected:
- Create a training data set, which is a subset of the original data set.
- This can be done manually, by selecting a specific number of rows from the original data set, or by randomly selecting a number of rows for the training set.
- The remainder of the original data is used for testing.

ML Modeling Data

102

110

0 100.5340719

1 120.4191456

Training set: <outcome, predictors>

Enti	rire data set:		Predi	ctors	,	he test and train selected at rand	om.
Outcome		J					
	1						
	kid_score	mom_hs	mom_iq	mom_work	mom_age		
	65	1	121.1175286	4	27		
	98	1	89.36188171	4	25		
	85	1	115.4431649	4	27		
	83	1	99.44963944	3	25		
	115	1	92.74571	4	27	"True" ou	ıtcomes:
	98	0	107.9018378	1	18		
	69	1	138.8931061	4	20		102
	106	1	125.1451195	3	23		95
	102	1	81.61952618	1	24	*	91
	95	1	95.07306862	1	19		58
	91	1	88.57699772	1	23		84
	58	1	94.85970819	4	24		78
	84	1	88.96280085	4	27		102
	78	1	114.114297	4	26		110

2

1

24

26

65	1	121.1175286	4	27
98	1	89.36188171	4	25
85	1	115.4431649	4	27
83	1	99.44963944	3	25
115	1	92.74571	4	27
98	0	107.9018378	1	18
69	1	138.8931061	4	20
106	1	125.1451195	3	23
106	1	125.1451195	3	

Testing set:

cpredictors>, model outputs predictions

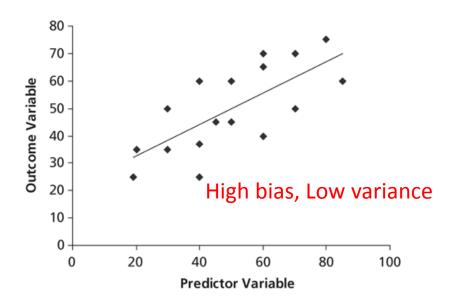
1	81.61952618	1	24
1	95.07306862	1	19
1	88.57699772	1	23
1	94.85970819	4	24
1	88.96280085	4	27
1	114.114297	4	26
0	100.5340719	2	24
1	120.4191456	1	26

ML analysis- model fitting:

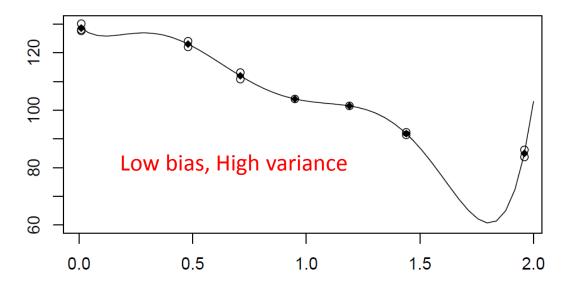
- Next, apply the algorithm to the training data. This is called "fitting" a model.
- Evaluate the quality of the fit. There will be errors, called residuals, because
 we want to learn the general trend in the data.
- The data contains noise. A model with very low fit errors is probably "overfitting" the data- it is not generalizing but fitting the noise. It will not predict well on the test data.
- If the model fit errors are very high, the model is too general and probably did not capture the trend in the data.
- Terms:
 - residuals- difference between estimated model and data (observed).
 - errors- difference between true model and data (unobserved)

Model Fit- bias vs. variance

Modeling is a trade-off between fitting the training set well and generalizing enough to predict new data well.



Error in the fit, but hopefully it generalized well. That is determined when we test its predictions.



A perfect fit, but no generalization: This model has *overfit* these data and Is most likely a poor predictor.

ML analysis- model evaluation:

- The fitted model can be used on new data to make predictions.
- The fitted model's output is a set of predicted outcomes, \hat{Y} , or "Y-hat". The capital letter indicates a vector of values. The "hat" signifies that the values are estimates.
- The length of Y-hat is the same as the number of rows in the test set.
- To evaluate the model's performance, the true outcomes from the test set are compared against the model's predictions.

ML Modeling Steps

Training set:

<outcome, predictors>

65	1	121.1175286	4	27
98	1	89.36188171	4	25
85	1	115.4431649	4	27
83	1	99.44963944	3	25
115	1	92.74571	4	27
98	0	107.9018378	1	18
69	1	138.8931061	4	20
106	1	125.1451195	3	23

Testing set:

outputs predictions

1) Model is "fit" to the training data.

1	81.61952618	1	24
1	95.07306862	1	19
1	88.57699772	1	23
1	94.85970819	4	24
1	88.96280085	4	27
1	114.114297	4	26
0	100.5340719	2	24
1	120.4191456	1	26

Predicted outcomes:

"True" outcomes:

100	
90	
81	
55	
84	
98	
82	
100	

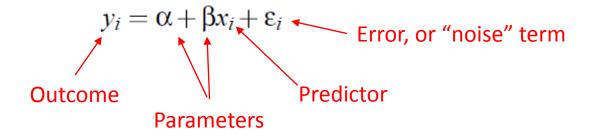
1	02
	95
	91
	58
	84
	78
1	02
1	10

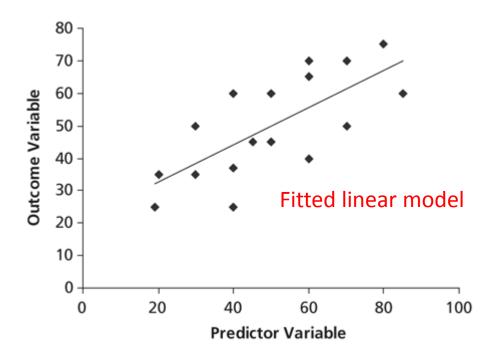
3) Compare predicted with true outcomes to evaluate model performance.

2) Model is given test data, outputs its predictions.

Linear Regression

Assume a linear model can describe the data. The general model formula (each "i" is a row of data):





The formula is a linear combination of the input variables (predictors). Notice that the formula Above is the equation of a line. The output of the model is a real-valued number.

Linear Regression

Very commonly used for exploratory and confirmatory analysis. Major Assumptions:

- The relationship between the covariates and response is linear.
- All covariates have the same variance.
- The covariates do not interact.
- There are others...

Terminology:

Terms used to describe the data used by the model: input variables, predictors, covariates, independent variable. Terms used for the predicted variable: outcome, response, dependent variable.

Multiple Linear Regression

 When there is more than one input variable we have multiple linear regression. The linear formula for n input variables:

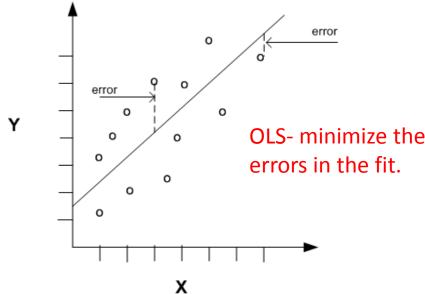
$$\hat{\mathcal{Y}}_i = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \dots + \beta_i x_i + \dots + \beta_n x_n$$

- Notice that there are *n*+1 parameters in the model, one coefficient for each input, and one intercept parameter.
- The parameters are typically represented by greek letters, often beta or theta.
- When the model is fitted to training data, it learns the values of the parameters that minimize the fit errors (residuals).

Linear Regression-fitting

 The typical algorithm used to learn the parameters is Ordinary Least Squares, OLS.

• We'll not go into the details, but think of it as finding a straight line through the data points that minimizes the errors, the distance between each data point and the line.



• Of course, with multiple linear regression the dimensions of the space are equal to the number of input variables.

Linear Regression- fitting example

Predicting child cognitive test score from data about mom's IQ, High school completion, time spent at work, age.

The model below is presented in an R formula format.

Example R output of fitting a multiple Linear regression model to a data set With 4 input variables.

```
The outcome to be predicted

Call:

lm(formula = kid_score ~ mom_hs + mom_iq + mom_work + mom_age + mom_hs:mom_iq, data = train.data)

The training data set
```

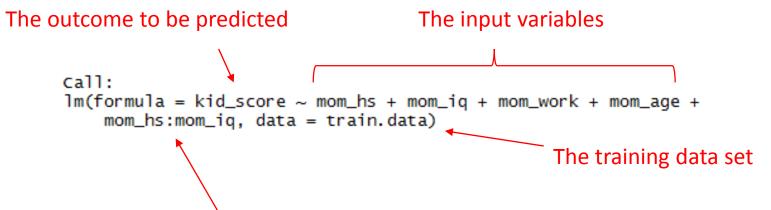
Note that some variables are numeric, such as mom_iq and age, while some are categorical, such as mom_hs: either she graduated from HS or not: "yes"/"no". This can be represented by 1 or 0. For factors with multiple levels, several binary variables can be used. Thus, linear regression can handle categorical data if it is encoded as numbers.

Linear Regression- fitting example

Predicting child cognitive test score from data about mom's IQ, High school completion, time spent at work, age.

The model below is presented in an R formula format.

Example R output of fitting a multiple Linear regression model to a data set With 4 input variables.



An "interaction" term. If you think that high school completion and IQ are correlated This can help the model be more flexible, but we don't want too much flexibility. Why? Overfitting!

Linear Regression- evaluate fit

R output as a result of execution a fit of the model to the training data (calling the R function "lm").

```
lm(formula = kid_score ~ mom_hs + mom_ig + mom_work + mom_age +
   mom_hs:mom_iq, data = train.data)
                                                        The parameters learned from fitting the model
Coefficients:
               Estimate Std. Error t value Pr(>|t|)
 (Intercept)
               -33.4940
                           17.7890
                                    -1.883 0.060580 .
                                                                       *** means highly significant,
mom_hs
                58.0990
                           16.9437
                 1.0522
                            0.1601
mom_iq
                                      6.573 1.87e-10
                                                                       i.e. the p-value from a t-test
mom_work
                -0.4377
                            0.8358 -0.524 0.600826
                                                                       indicates it is highly unlikely
mom_age
                 0.6974
                            0.3731
                                     1.869 0.062453 .
mom_hs:mom_i
                -0.5603
                            0.1760 -3.183 0.001592 **
                                                                       that the true value of this
                                                                       coefficient is 0.
                    '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Signif. codes:
Residual standard error: 17.76 on 338 degrees of freedom
                                                                       Significance symbols defined here.
Multiple R-squared: 0.2529, Adjusted R-squared: 0.2418
F-statistic: 22.88 on 5 and 338 DF, p-value: < 2.2e-16
```

The coefficients- one for each input variable (plus an intercept).

Positive sign indicates positive correlation with outcome- negative indicates a negative relationship. Numbers: mom_work for example, for each increase in one unit of mom_work, the output will go down 0.4377 units on average, holding all other inputs constant.

Linear Regression- evaluate fit

```
call:
                                                                      The SD of the fit errors- the scale
lm(formula = kid_score ~ mom_hs + mom_iq + mom_work + mom_age +
    mom_hs:mom_iq, data = train.data)
                                                                      of the residuals.
Coefficients:
                                                                      The average distance a prediction
              Estimate Std. Error t value Pr(>|t|)
                                                                      would fall from a true value.
(Intercept)
              -33.4940
                          17.7890
                                   -1.883 0.060580
mom hs
               58.0990
                          16.9437
                                     3.429 0.000681
mom_iq
                1.0522
                            0.1601
                                     6.573 1.87e-10
mom_work
                                    -0.524 0.600826
               -0.4377
                            0.8358
                                                                   R-squared- the fraction of variance the model
                                     1.869 0.062453 .
mom_age
                0.6974
                            0.3731
                                    -3.183 0.001592 **
mom_hs:mom_iq
               -0.5603
                            0.1760
                                                                   "explains". Adjusted is probably more realistic.
                                                                   Here, about 25% of variance explained by model,
                0 '***' 0.001 '**
                                    0.01 '*' 0.05 '.' 0.1 ' '1
Signif. codes:
                                                                   which is fairly disappointing.
Residual standard error: 17.76 on 338 degrees of freedom
Multiple R-squared: 0.2529,
                                 Adjusted R-squared: 0.2418
F-statistic: 22.88 on 5 and 338 DF, p-value: < 2.2e-16
```

DF=number of data points – number of estimated coefficients.

F-test compares a model with no predictors (an intercept-only model) to the model fitted.

Null hypothesis: The fit of the intercept-only model and your model are equal.

Alternative hypothesis: The fit of the intercept-only model is significantly reduced compared to your model.

Linear Regression- evaluate fit

R output as a result of execution a fit of the model to the training data (calling the R function "lm").

```
call:
```

```
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept)
             -33.4940
                        17.7890 -1.883 0.060580 .
mom_hs
             58.0990
                        16.9437 3.429 0.000681
mom_iq
             1.0522 0.1601 6.573 1.87e-10 ***
mom_work
             -0.4377
                        0.8358 -0.524 0.600826
mom_age
          0.6974
                        0.3731
                                 1.869 0.062453 .
mom_hs:mom_iq -0.5603
                         0.1760 -3.183 0.001592 **
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Residual standard error: 17.76 on 338 degrees of freedom Multiple R-squared: 0.2529, Adjusted R-squared: 0.2418 F-statistic: 22.88 on 5 and 338 DF, p-value: < 2.2e-16

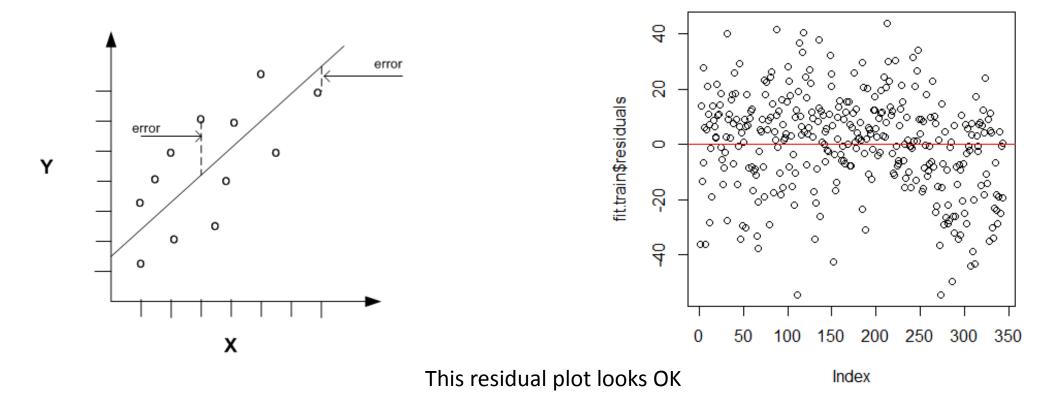
Be careful evaluating a model fit.
The model should fit well, with a relatively low std error and have some significant variables.

We are usually comparing several models
To each other to find the best model.

Think: there might be a better model, or, the data may not have a clear trend.

Fit errors

Another check is to plot the fit errors, or residuals. If the fit is good, the errors should be Fairly evenly distributed around 0.



Model selection

- Model selection is the process of specifying the "best" model- one that fits the data reasonably well and does a good job predicting an outcome on new data.
- In the previous example, this model was used:

- Perhaps there is a simpler model that would work just as well if not better?
- Note: removing or adding variables to the model changes the coefficients for all variables.

Model selection

- You can manually try models with different combinations of variables, evaluating their fit and predictive performance.
- You can also use an automated method for model selection. These algorithms typically use a "penalty" term to avoid overfitting with large, complex models.
- An example of such a penalty term is the Akaike information Criterion, or AIC.

$$AIC = 2k - 2 \ln(L)$$

- Where L is the maximum value of the likelihood function for the model, and k is the number of estimated parameters in the model.
- The term for penalizing a complex model to avoid overfitting is called "regularization".

Model Evaluation

- Once a model has been selected and fitted, it can be evaluated for predictive performance.
- In linear regression, we are dealing with numbers as output from the model.

One common measure is MSE, or Mean squared error:

 102
 100

 95
 90

 91
 81

 58
 55

 84
 84

 78
 98

 102
 82

 110
 100

"True" outcomes: Predicted outcomes:

 $MSE = avg((true\ outcomes - predicted\ outcomes)^2)$

Linear regression

- Used widely- easy to generate, fairly simple, easy to interpret.
- Helps understand how variables interact with outcome and each other.
- Can use categorical (with modifications) and numeric inputs.
- Predicts real-valued outcomes.
- Assume predictors have a linear relationship with outcome.
- Best used in combination with other methods to get the results of different "points of view".