|  |  |
| --- | --- |
|  | All people with an intellectual disability can get help from Disability Employment Services DES. DES can help people with an intellectual disability find a job and keep it. DES can also help people with an intellectual disability while they are at school. DES can also help people with an intellectual disability and their families learn about selfemployment. DES can help people with an intellectual disability with all kinds of work, paid or unpaid, while they are at school. |

|  |  |
| --- | --- |
|  | People with a disability can work in different places. Some people with a disability work in a place called a sheltered workshop. This is also called an Australian Disability Enterprise ADE. Some people with a disability work in open or selfemployment. This means they work in a regular job like everyone else. Some people with a disability work in a place called a day program. This is a place where people with a disability can go during the day to do activities. Some people with a disability work in a |

|  |  |
| --- | --- |
|  | Support people with an intellectual disability to start their own business or work for themselves People with an intellectual disability and their families have to navigate multiple systems when accessing supports for open and selfemployment. These include Families and supporters are really important for what kinds of choices people with an intellectual disability make about the work they want to do. But it can be really hard for them to find independent information about open and selfemployment, and about how to find their way through the different systems. There is more information about open |

|  |  |
| --- | --- |
|  | Going to a mainstream school, an education support unit, or a special school can help people with an intellectual disability to learn new things. It is important that students at these schools can try different jobs while they are still at school. This can help them to get a job when they finish school. Many people with an intellectual disability do not get to try different jobs while they are at school. This can make it harder for them to get a job when they finish school. It is important that people with |

|  |  |
| --- | --- |
|  | Research has found good ways to help people with an intellectual disability at work. Families and supporters can help more if they have high expectations, role models and other people to talk with. People with an intellectual disability may need help with decisions, talking about support and dealing with problems at work. |

|  |  |
| --- | --- |
|  | What we recommend DES and NDIS are more flexible when needed. The NDIS supports at work mostly are used for ADEs, and we want them to be used in other kinds of work. The NDIS and DES also need to work out what each group supports so that isnt so confusing. |