

DA-2

14. Consider the following relation defined on the set of real numbers  $\mathbb{R}$ .

$R_1 = \{(a, b) : a|b\}$  (divides relation);

$R_2 = \{(a, b) : a \geq b\}$ ; find reflexive,

$R_3 = \{(a, b) : a = -b\}$ ; symmetric;

$R_4 = \{(a, b) : a \neq b\}$ ; antisymmetric

$R_5 = \{(a, b) : b = a^2\}$ ; and transitive.

Soln:

$\therefore R_1 = \{(a, b) : a|b\}$

Reflexive

w.r.t  $0 \in \mathbb{R}$ , but  
not  $0/0$  divides

$\therefore (R, 1)$  is not

Reflexive

Symmetric

let  $a, b \in \mathbb{R}$   $a|b$   
but  $b|a$  in general

$\therefore (R, 1)$  is not

Symmetric

antisymmetric

let  $a, b \in \mathbb{R}$

such that  $a|b$  &  
 $b|a$  only when

$a = b$

$\therefore (R, 1)$  is

antisymmetric

Transitive

$a, b, c \in \mathbb{R}$  such that  $a|b$  &  
 $b|c$  then w.r.t  $a|c$

$\therefore (R, 1)$  is

transitive

$$ii) R_2 = \{(a, b) : a \geq b\}$$

Reflexive	Symmetric	Antisymmetric	Transitive
$a \in R$	$a, b \in R$	$a, b \in R$	$a, b, c \in R$
$(a, a) \in R, a \geq b$	$a \geq b$	$a \geq b \&$	such that
$\therefore (R, 2)$ is reflexive	but $b \not\geq a$	$b \geq a$ only	$a \geq b \&$
	in general:	when	$b \geq c$ then
	$\therefore (R, 2)$ is not symmetric	$a = b$	$a \geq c$
		$\therefore R, 2$ is antisymmetric	$\therefore R$ is transitive.

$$\therefore R_2 = \{(a, b) : a \geq b\} \text{ is Partial Ordering}$$

iii)

$$R_3 = \{(a, b) : a \neq b\}$$

Reflexive	Symmetric	Asymmetric	Reflexive
$a \in R$	$a, b \in R$	$a, b \in R$	$a, b, c \in R$
$(a, a) \in R$ but	$a \neq b \& b \neq a$	$a \neq b, b \neq a$	$a \neq b \&$
$a \neq a$	$\therefore (R, 3)$ is	$\& a = b$	$b \neq c \&$
$(R, 3)$ is not reflexive	Symmetric	but here	$a \neq c$
		$a \neq b$	$\therefore (R, 3)$ is transitive
		so $(R, 3)$ is not asymmetric	

$(R, 3) = \{(a, b) : a \neq b\}$  is neither partial order nor equivalence relation.

$$iv) R_4 = \{(a, b) : a = -b\}$$

Reflexive

$$a \in R$$

$$(a, a) \in R \text{ but}$$

$a \neq -a$  is  
not reflexive

Symmetric

$$a, b \in R$$

$$a \neq b$$

$$\text{but } b \neq -a$$

in gen

$(R, 4)$  is not

Symmetric

antisymmetric

$$a, b \in R$$

$$a \neq b$$

$$\& b \neq -a$$

$$\Rightarrow a = -b$$

$\therefore (R, 4)$  is

antisymmetric

transitive

$$\text{let } a, b, c \in R$$

$$a = -b, b = -c$$

$$\text{then } a = -c$$

$\therefore (R, 4)$  is

transitive

$\therefore$  It is neither partial ordering  
nor equivalence relation.

$$v) R_5 = \{(a, b) : b = a^2\}$$

Reflexive

$$a \in R$$

$$(a, a) \text{ but } a = a^2$$

in general

$\therefore (R, 5)$  is not

transit

reflexive

Symmetric

$$a, b \in R$$

$$b = a^2$$

$$a^2 = a$$

$$R, 5$$
 is

not

Symmetric

asymmetric

$$a, b \in R$$

$$b = a^2$$

$$b^2 = a$$

$$(R, 5)$$
 is

antisymmetric

transitive

$$a, b, c \in R$$

$$b = a^2, a = c^2$$

$$\text{then } b = c^2$$

$$R, 5$$
 is

transitive

It is neither partial ordering nor  
equivalence relation.



## Evaluation

sets

	Reflexive	Symmetric	antisymmetric	Transitive
$R_1 = \{(a,b) : a \mid b\}$	$\times$	$\times$	$\checkmark$	$\checkmark$
$R_2 = \{(a,b) : a \geq b\}$	$\checkmark$	$\times$	$\checkmark$	$\checkmark$
$R_3 = \{(a,b) : a \neq b\}$	$\times$	$\checkmark$	$\times$	$\checkmark$
$R_4 = \{(a,b) : a = -b\}$	$\times$	$\times$	$\checkmark$	$\checkmark$
$R_5 = \{(a,b) : b = a^2\}$	$\times$	$\times$	$\checkmark$	$\checkmark$

24

Prove that  $R$  is equivalence relation,  
if  $R$  is relation on the set of positive  
integers such that  $(a,b) \in R$  if and only  
if  $a^2 + b$  is even.

Soln

Let  $X = +ve$  integers

$R = \{(a,b) : a^2 + b \text{ is even}\}$

(i) Reflexive property:

For any  $a \in X$ , we see that  $a^2 + a$   
 $a^2 + a$  is even.  $a = 1$

$$a^2 + a = \text{even}$$

$1 + 1 = 2$ , So it is reflexive.

ii) symmetric property:-

$a, b \in X$  we see that  $(a, b) \in R$

$a^2 + b^2$  is even

$b^2 + a^2$  is even  $(b, a) \in R$

So  $R$  is symmetric.

iii) Transitive relation:-

Suppose that  $a, b, c \in X$  such that

$(a, b) \in R$  &  $(b, c) \in R$

$\Rightarrow a^2 + b^2$  is even &  $b^2 + c^2$  is even

$\Rightarrow a^2 + b^2 + b^2 + c^2$  is also even

$\Rightarrow a^2 + c^2$  is even  $\Rightarrow (a, c) \in R$

This is equivalent relation.

34. Let  $A$  be the set of factors of positive integers. Let  $\leq$  be the relation dividing.

$\leq = \{(x, y) \mid x, y \in A \text{ and } x \text{ divides } y\}$ .

at show that  $(A, \leq)$  is a poset.

- by Draw hasse diagram for  $V_m = 30$ ,  
i)  $m=5$ , ii)  $m=10$

Soln:

i) Let  $A = \{a, b, c\}$

$$P(A) = \{\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \\ \{b, c\}, \{a, b, c\}\}$$

Now  $(P(A), \subseteq)$  is a lattice

Claim:  $(P(A), \subseteq)$  is a poset.

i) Reflexive:

w.k.t for subset  $a \in P(A)$ ,  $a \subseteq a$

So  $(P(A), \subseteq)$  is reflexive

ii) Antisymmetric:

Let  $A, B \in P(A)$  such that  $A \subseteq B$  and  
 $B \subseteq A \Rightarrow \boxed{A=B}$

So  $(P(A), \subseteq)$  is antisymmetric.



iii) transitive:

Let  $A, B, C \in L(n)$  such that  $A \leq B$  &  $B \leq C$

$\Rightarrow A \leq C$

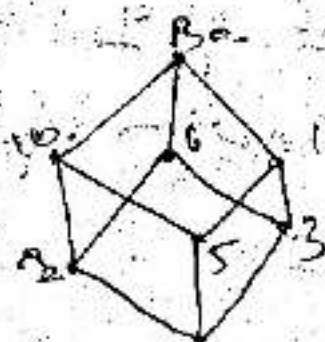
So  $(L(n), \leq)$  is transitive.

From i, ii), iii)  $(L(n), \leq)$  is a poset.

1) Hasse diagram.

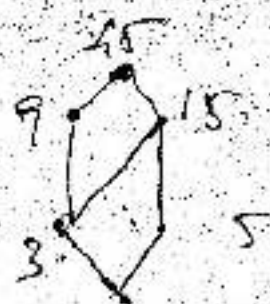
i)  $n=30$

$A_m = A_{30} = \{1, 2, 3, 5, 6, 10, 15, 30\}$



ii)  $n=45$

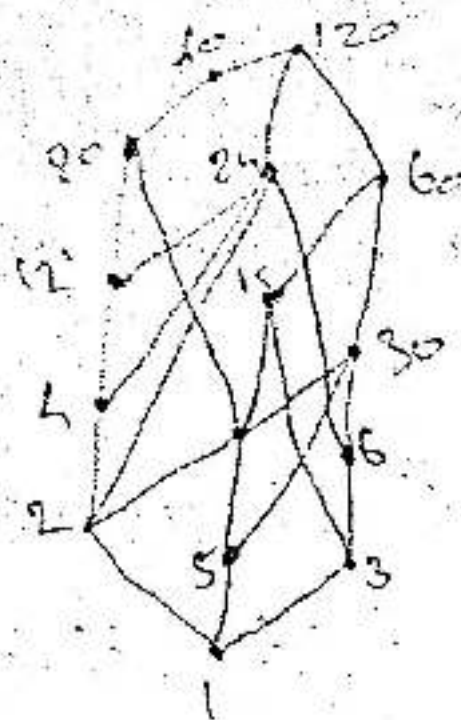
$A_m = \{1, 3, 5, 9, 15, 45\}$



iii)  $n=120$

$A_m = \{1, 2, 3, \dots, 60, 10, 12, 15, 20, 24,$

$30, 40, 60, 120\}$



1) Determine which of the following are  
 function? If so, investigate whether they  
 are one to one or onto or both.

Let  $Z$  be the set of Integers. Let  
 $f: Z \rightarrow Z$  be a function defined as  
 follows for all  $x \in Z$ :

- a)  $f(x) = 1/x$  ; b)  $f(x) = x-1$  ; c)  $f(x) = \lceil x \rceil$

Soln.

a) the function of is not a function.

Because it is not define at  $x = 2, 3, \dots$

also  $x = -1, -2, \dots$



4.  $f: \mathbb{Z} \rightarrow \mathbb{Z}, f(x) = x-1$  the function defined here is valid, for all integers. Since we get unique answer belongs to  $\mathbb{Z} = \mathbb{Z}$  which is also  $\mathbb{Z}$ .

b) claim:  $f$  is one to one.

$$\text{Let } f(x) = f(y)$$

$$x-1 = y-1$$

$$x = y-1+1$$

$$\boxed{x=y} \text{ so } f \text{ is one to one.}$$

$f$  is not onto clearly, since not every  $\mathbb{Z}$  is the co-domain can be written in the form  $x-1$  where  $x \in \mathbb{Z}$ .

c)  $f: \mathbb{Z} \rightarrow \mathbb{Z}, f(x) = \lceil x/2 \rceil$  the function is defined here is valid, for all  $\mathbb{Z}$ . Since we get unique answer belongs to  $\mathbb{Z} = \mathbb{Z}$  which is also a  $\mathbb{Z}$ .

b) claim:  $f$  is one to one.

$$\text{Let } f(x) = f(y) \Rightarrow \lceil x/2 \rceil = \lceil y/2 \rceil$$

$$\boxed{\lceil x/2 \rceil = \lceil y/2 \rceil \Rightarrow x=y}$$

$$2174$$

$$\begin{matrix} 2174 \\ 8 \\ 21 \end{matrix}$$

So it is one to one.

5)  $f$  is not onto clearly. Since not every +ve integer in the co-domain can be written in the form  $x^2$  where  $x \in \mathbb{Z}^+$ .

6) Let  $\mathbb{Z}$  be the set of integers. Let  $f: \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$  be function defined as follows for all  $x, y \in \mathbb{Z}$ . Show that the following function are onto but not one to one. a)  $f(x, y) = x + y$  b)  $f(x, y) = x, y$

Soln:

a)  $f(x, y) = x + y$

This is a valid function since for any  $\mathbb{Z}$  integers  $x, y$ , we can find the value  $x + y$  which is also a unique integer.

\* verify:

$f$  is 1 to 1

$$f(x_1, y_1) = f(x_2, y_2)$$

$$x_1 + y_1 = x_2 + y_2$$

$$x_1 - x_2 = y_2 - y_1$$

\* verify: " $f$  is onto"

for every integer  $z \in \mathbb{Z}$ ,

we can always find

$x, y$  such that  $z = x + y$

eg a)  $4 = 2 + 2$

b)  $8 = 4 + 4$

etc.

So  $f$  is onto

on solving this equation we get  
several combination for  $x$ 's &  $y$ 's which are

so  $f$  is not one-to-one.  
Let  $f(x, y) = z$

This is a valid function since for  
any integers  $x, y$ , we can find the  
value  $z$  which is also  $z$ .

\*> Verify: -  $f$  is 1 to 1

$$f(x_1, y_1) = f(x_2, y_2)$$

$$x_1 y_1 = x_2 y_2$$

$$x_1 / x_2 = y_2 / y_1$$

or solving this equation  
we get several combinations  
for  $x$ 's &  $y$ 's which are

\*> Verify: -  $f$  is onto

for every integer  $z \in \mathbb{Z}$  we can always  
find  $x, y$  such that  $z = xy$ .

eg> let  $z = 4$

let  $x = 4$



S.O. f' is onto

6. If  $f(x) = x^2$ ,  $g(x) = (x+1)$  and  $h(x) = 2x$ , find the following composition of functions.

a)  $f \circ g$ ; b)  $f \circ g \circ h$ ; c)  $h \circ f$  or  $h \circ g \circ f$ .

Sol

$$\text{a) } f \circ g = f(g(x)) = f(x+1) = x^2 + 1$$

$$\text{b) } f \circ g \circ h = f(g(h(x))) = f(g(2x)) = f(2(x+1))$$

$$\Rightarrow f(2x+2) = 2x^2 + 2$$

$$\text{c) } h \circ f = h(f(x)) = h(x^2) = (2x)^2 = 4x^2$$

$$\text{d) } h \circ g \circ f = h(g(f(x))) = h(g(x^2))$$

$$\Rightarrow h(g(x^2+1)) = h(x^2+2x+1)$$

$$\Rightarrow (2x)^2 + 2(2x) + 1 = 4x^2 + 4x + 1$$

Q How many permutation of the letters  
A B C D E F G contains:

a) A string B C D? b) A string B A & G F,

c) the string A B C & D E? d) the string C A &

solution

a) the letter B C D must appear always  
together as one block so, these three  
letters must be counted as one.

no. of string possible =  $6! = 720$

b) The letter B A and G F must appear  
always together as one block. so,  
these G F & B A must each counted  
as one.

no. of string possible =  $6! = 720$

c) letter A B C & D E must appear  
always together as one block so

have the letters and the other  
more or enclosed in one or in  
one of these packets.

At the same time, the man, after  
always writing as one would  
have the time and much trouble  
in so.

one of these packets will be

to suppose that a department could  
to send to corner have many more  
all three to form a committee and  
six members of it must have more money  
than men?

How many days are there to the  
first of the winter of a campaign  
having to be completed.



a) To find the ways to select a committee with six members. if it must have more women than men, we can use sum & product rule.

$$\text{no. of ways} = (1+5) \times (2+4) = 6 \times 6 = 36$$

b) To find no. of ways to select first 3 prize winners of a competition having 15 competitors. we can use Product rule.

$$\text{no. of ways} = 15 \times 14 \times 13 = 2730$$

c) A 2-bit string can be made with length 8 which start with 1 bit and end with 00.

$$\Rightarrow 1 \times 2 \times 2 \times 2 \times 2 \times 2 \times 1 \times 1$$

$$\Rightarrow 25$$

$$\Rightarrow 32$$

that is the minimum number of student.

Now we are required to find the no. of student. It is sufficient to call 30 students with 25 students, and one more student.

$$N = ?$$

$$\left\lceil \frac{N}{25} \right\rceil = 30$$

In this case suppose that  $\left\lceil \frac{N}{25} \right\rceil = 30$

$$\text{Then } N = k \times (1 + (1 - 1) + 1)$$

$$N = (50 \times 29) + 1$$

$$N = 1450 + 1 \Rightarrow \boxed{N = 1451}$$

Let us label the names of 6 people  
as A, B, C, D, E and F. Consider the  
person A. Then A will have friends  
or enemies among the remaining  
people. By Pigeonhole Principle  
will have atleast  $\lceil \frac{5}{2} \rceil = 3$  friends or enemies.

Without loss of generality, suppose  
that A has 3 friends say B, C.  
Among the persons B, C, D, if any two  
of them are friends say B and C.  
Then persons A, B and C form the  
group of three mutual friends. Other  
B, C and D form the group of  
three mutual enemies.

Hence the result.



$$(10) A_1 = \left\lfloor \frac{500}{2} \right\rfloor = 250$$

$$A_2 = \left\lfloor \frac{500}{3} \right\rfloor = 166$$

$$A_3 = \frac{500}{5} = 100$$

$$A_4 = \left\lfloor \frac{500}{7} \right\rfloor = 71$$

$$|A_1 \cap A_2| = \left\lfloor \frac{500}{6} \right\rfloor = 83$$

$$|A_1 \cap A_3| = \left\lfloor \frac{500}{10} \right\rfloor = 50$$

$$|A_1 \cap A_4| = \left\lfloor \frac{500}{14} \right\rfloor = 35$$

$$|A_2 \cap A_3| = \left\lfloor \frac{500}{15} \right\rfloor = 33$$

$$|A_2 \cap A_4| = \left\lfloor \frac{500}{21} \right\rfloor = 23$$

$$|A_3 \cap A_4| = \left\lfloor \frac{500}{35} \right\rfloor = 14$$

$$|A_1 \cap A_2 \cap A_3| = \left\lfloor \frac{500}{30} \right\rfloor = 16$$

$$|A_2 \cap A_3 \cap A_4| = \left\lfloor \frac{500}{105} \right\rfloor = 4$$

$$|A_1| = 250$$

$$\therefore |A_2| = 166$$

$$\therefore |A_3| = 100$$

$$\therefore |A_4| = 500 - 71 = 429$$

divisible by 6, 10, 14, 15, 21, 35.

$$\therefore |A_1 \cap A_2| = 500 - 83 = 417$$

$$\therefore |A_1 \cap A_3| = 450$$

$$\therefore |A_1 \cap A_4| = 465$$

$$\therefore |A_2 \cap A_3| = 500 - 33 = 467$$

$$|A_2 \cap A_4| = 500 - 23 = 477$$