

CHAPTER 4

LECTURE METHODOLOGY OF FACULTY

"The mind of man is the man

If you change the mind of man

By deliberating a lecture

You will change the man"

Every teacher has a different way of delivering the lecture. They use supporting materials to teach students by using notes, some use books, many use PPT (laptops/tablets), and some use nothing directly enter into the class even without taking the help of a single bit of paper because due to a lot of experience they have everything in their mind. There are a lot of ways of teaching let us talk one by one.

FIRST

Most teachers have less concentration on the explanation part and more focus on making the notes simply teacher dictate all the lesson and which is just wastage of time because what you dictate is already present in books and students limit themselves up to notes because they only use the notes instead of books. Due to the short explanation about the topic, it becomes difficult for the student to understand its meaning unable to feel it and imagine things. If students find more difficulty in understanding then they start to cram it, which depresses the innovation power.

SECOND

The second way which is mostly exercised by the teacher, only explains the topic without giving written notes or without dictating the topic consequently which creates the problem of spelling mistakes for the students during the examination and marks deducted. To some extent, (it is good for teachers who teach a student at the college level) vocabulary of students will be stronger but if this pattern is followed at school level definitely student is going to face problems due to lack of vocabulary and it will become a weak point.

THIRD

Let us discuss the third one, which is an important way of teaching deliberating the lecture. Instead of more concentration on notes we have to focus on explanation of the topic, we should give printed notes of that topic which not required emphasis on writing works. Instead of explaining the things one time you

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can explain some things two or three times so that the idea and language of that topic will be instilled in the mind of students. Teacher should take the help of diagrams and pictures as much as possible even create new ideas and explanation methodology of explanation, connect a particular chapter/topic to the real-life and ask students to imagine things, so that instead of cramming the words related to the picture to the topic. It will create some visualization and increase the thought capacity of the student. He/she will be able to write things on their own.

Apart from all this motivate the student for asking the question. Because it can't be possible for a student to understand the whole topic without asking the doubts in a single attempt. It is the foremost duty of faculty to explain things again if students want it repetition without getting anxiety. Those students who understand everything or get nothing used to ask question but for those who still wants to know continuously rises question to faculty. As we move into higher class we forgot the concept of doing Homework and think that now we are more senior student, due to this overconfidence we unable to command on that topic because more you imagine during homework your mind be more concentrated and the number of times you read the same things you will be able to solve more questions. During higher study and big competition exams more basic, you need to know. Because higher exams ask the little and basic things of the topic. For improving writing skill teacher must give homework for writing the previous question and answer.

It is very easy for the teacher to teach students when they are in a mood of study but the challenge is rising when students did not want to study. At this time students aspects some motivational speech which changes the mood so that students show some interest in the study and enjoy it.

But everyone wants to know what these things are:

Making fun during your lecture time so that student can laugh by doing singing, jokes, comedy even also allow the student to show their extra talent apart from studies during the classroom when there is free time. By such activities teachers also become a favorite of students. Because every student is not Abdul Kalam who can sit continuously for four hours in a classroom and study the same subject, but there might be some.

Teachers must do what the majority wants and motivate the students. The duty of a teacher is not to stop at academic knowledge but it is also the duty of the teacher to bring a student on the right path. As you see when you bring the fish out of pond it will go again in water because fish feel comfort in pond but we keep it in equilibrium it will also survive safely and fewer chances of being eaten by other aquatic animals similarly it is also duty of the teacher to bring the student at path of study and show different ways of success. The student is like fish who want to live in comfort without caring about the future. Like other aquatic animals who eat fish, there are also many causes of dejection who eat student careers.

Two great people were well known for the designation of teachers are APJ Abdul Kalam and Dr. Sarvapalli Radhakrishnan.

When a person was asked to kalam, why you had not married?

He answers with a smiling face "I was so busy at work due to which I had forgotten about marriage".

One Journalist asked Kalam with what designation Indian youth should know you?

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He answers by the name of “Teacher” because the teacher is one who changes the lives of students.

Even Chanakya as the teacher said “Destruction and innovation are in the pocket of teacher” (vinas or sirjan ek shikshak ki jholi me rehte he). Many teachers are so serious but there must be always smiling on the face of the teacher because others are inspired by them. Whatever your lecture style or teaching method doesn't matter when you succeed in explaining the concise theme and meaning of the topic.

Such that students cram it. Apart from this student should through books of a good writer because every writer has the “different way of explanation of some things” more you learn more you got. Ultimately follow the best method of teaching and also get updated with new and correct methods and introduces them to the student.