

Lab-1

E-learning platforms fail to keep learners engaged

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Key Observations

- Lack of proper UI/UX designs.
- Most of the learning contents are long videos and presentations which lack in interactivity to keep the learning platform engaging.
- Few platforms are text-heavy, making it less engaging and people start to divert from the platform.
- Lack of user specific content leading to incompleteness rates and frustration.



Stakeholder identification

- Students: Active Participants, managing their own learning through self-paced navigation, discussions and assignments
- Instructors: Instructors design courses, facilitate discussions, provide timely feedback, and monitor progress to foster community and accountability.
- Corporate learners: business-relevant modules with simulations, flexible scheduling, measurable outcomes and integration

Interview questionnaire & responses

1. How does poor UI/UX impact your platform use?
2. What frustrates you about long videos lacking interactivity?
3. Why do text-heavy formats cause disengagement?
4. How does content uniformity lead to incompleteness?
5. Name one interactive feature to boost engagement.
6. Rate need for diverse content (short modules/visuals): 1-10.
7. How does confusing navigation reduce your session time?
8. Why do dense text blocks prompt you to quit?
9. How does repetitive content format cause frustration?
10. What do you do when there are long texts in the courses you do?
11. Suggest a self-paced learning improvement.
12. What flexible design fixes dropout risks?

Key Insights from the interview:

The survey data, was filled mostly by students (Age 18-24). It was revealed that a high demand for diverse, interactive content, with requests for gamification, simulations and quizzes. The core

problem noticed in the survey was text overload, which prompts users to actively avoid content by skipping or using AI tools to summarize, leading to incomplete learning.

| | | | | | | |
|--------------------|-----------------------|----------------------|-------|---|---|------------------------------|
| 1/14/2026 10:53:22 | Sandhya Gopinath | | 37:50 | It will not look user friendly | Boring and time consuming | Hard to understand |
| 1/14/2026 15:19:38 | N SREE VARSHINI | Student | 18:24 | It makes it difficult | Time | Time consuming |
| 1/16/2026 10:36:26 | PRATHYAKSH BR | Student | 18:24 | Poor UI/UX in learning platforms like freeCodeCamp frustrates user | Long videos lacking quizzes or pauses cause frus | Dense text blocks overwr |
| 1/16/2026 12:49:05 | Prem | Student | 18:24 | Complex navigation or confusing design hinders user interaction an | This often leads to multitasking or stopping the vi | Large amounts of text can |
| 1/16/2026 12:56:02 | Praanesh Balakrishnan | Student | 18:24 | I use only if I HAVE to use the platform | Lack of Sections | Too much to read |
| 1/16/2026 13:12:37 | T Hema Sai | Student | 18:24 | It's just Frustrating when we are not having a good interface | Feels like Skipping it off | Maybe not having the pati |
| 1/16/2026 13:44:55 | Ashish Mishra | Student | 18:24 | It makes difficult to find any courses and creates confusion | It's just like we see the video and finish it but don't | Because it's not engaging |
| 1/16/2026 16:38:01 | Sindhu Sunil | Instructor/Professor | 37:50 | Unclear buttons and layout reduce my interest and affect my learnin | Without pauses or activities, it becomes hard to s | Continuous reading witho |
| 1/16/2026 16:45:53 | Ridit Santhosh | Student | <18 | It impacts very badly | It makes me feel bored | Cognitive overload |
| 1/16/2026 16:52:50 | Vrishab | Student | <18 | It impacts very badly | It makes me feel bored | Cognitive overload |
| 1/16/2026 18:41:56 | V. Dushyanth | Student | <18 | It impacts very badly | It makes me feel bored | Cognitive over load |
| 1/16/2026 18:50:02 | Kruti BK | Student | 18:24 | Poor UI/UX makes the platform hard to use. I get confused, it takes r | It becomes boring and I loose interest. | It feels too long to read an |
| 1/16/2026 19:47:31 | Arjun | Student | 18:24 | few are bad and few are too modern which makes it difficult for findi | Starts feel boring when the content starts to devi | makes us feel lazy to read |
| 1/16/2026 20:15:51 | Gyanaranjan Mahanta | Student | 18:24 | NA | NA | NA |
| 1/16/2026 20:20:04 | Keshav V H | Student | 18:24 | better | no content intrest | Analyze this data |
| 1/16/2026 20:22:50 | Sneha Singh | Student | 18:24 | Bad design makes me lose focus and motivation to continue learnin | Long videos without breaks make me zone out an | Too much reading makes |
| 1/16/2026 20:22:58 | Vikram Gupta | Student | 25:36 | Poor UI makes it hard to find course materials and navigate between | No interactive elements make passive watching b | Too much reading makes i |
| 1/16/2026 20:23:02 | Pooja Bansal | Student | 18:24 | Confusing interface leads to wasted time searching for assignments | No interactive elements make passive watching b | Dense text without visual |
| 1/16/2026 20:23:10 | Nikhil Shah | Student | 25:36 | Confusing interface leads to wasted time searching for assignments | Cannot skip to specific topics, have to watch entir | Large blocks of text are ov |
| 1/16/2026 20:23:19 | Meera Joshi | Student | 25:36 | Bad design makes me lose focus and motivation to continue learnin | Long videos without breaks make me zone out an | Dense text without visual |
| 1/16/2026 20:23:23 | Rahul Kumar | Student | 25:36 | Bad design makes me lose focus and motivation to continue learnin | No interactive elements make passive watching b | Too much reading makes |
| 1/16/2026 20:23:31 | Karthik Nair | Instructor/Professor | 25:36 | Complex interface makes it difficult to upload content and track stu | Students complain about long videos affecting en | Students skip text-heavy s |
| 1/16/2026 20:23:35 | Kavya Iyer | Corporate Learner | 18:24 | Unintuitive design makes it hard to track progress and complete mra | Long training videos are difficult to fit into busy w | Heavy text content is hard |
| 1/16/2026 20:23:43 | Siddharth Rao | Corporate Learner | 18:24 | Poor UI wastes valuable work time trying to navigate training modul | Long training videos are difficult to fit into busy w | Heavy text content is hard |
| 1/16/2026 20:42:30 | Ishaan Malhotra | Student | 18:24 | Slow loading animations waste time and make me impatient during | No closed captions available for noisy environme | No dark mode option caus |
| 1/16/2026 20:42:35 | Diya Kapoor | Student | <18 | Pop-up notifications constantly interrupt my focus and disrupt learni | Cannot download videos for offline viewing during | No dark mode option caus |
| 1/16/2026 20:42:41 | Aryan Bhatt | Student | 18:24 | Cluttered interface with too many buttons overwhelms me and creat | No closed captions available for noisy environme | No text-to-speech integrat |
| 1/16/2026 20:42:46 | Tanvi Saxena | Student | <18 | Slow loading animations waste time and make me impatient during | No closed captions available for noisy environme | No dark mode option caus |
| 1/16/2026 20:42:51 | Harsh Pandey | Instructor/Professor | 25:36 | Outdated content management system requires multiple clicks for s | Cannot easily segment long lectures into digestib | Platform doesn't support |
| 1/16/2026 20:42:57 | Nisha Choudhary | Corporate Learner | 25:36 | Enterorise interaction issues create workflow disruptions and reduc | Cannot integrate training videos with existin | Analyze this data |
| 1/16/2026 21:17:57 | Bharath | Student | 18:24 | It increases the complexity making it hard to navigate, thereby break | It makes the learning process boring | Reading plain texts feels n |
| 1/16/2026 23:48:21 | Vishnumaya C | Working professional | 25:36 | Makes accessibility frustrating.. downgrades customer experience a | Fails to engage the audience, reduces productivity | It requires more effort to u |
| 1/16/2026 23:57:26 | Shijith | Corporate Learner | 25:36 | Reduce interest to learn | Too much lags | No idea |
| 1/18/2026 14:19:30 | Dilip Kumar B | Student | 18:24 | creates significant barriers that prevent users from effectively intera | Long-form content over 5–15 minutes requires va | The brain can only handle |

Pain-point analysis table

| Category | Identified Pain Points |
|------------|---|
| Functional | Confusing navigation/UI design leading to wasted time searching. |
| Emotional | Content uniformity and text heavy content leads to boredom, causing a critical lack of motivation and resulting in user frustration and dropouts. |
| Systemic | The absence of accessibility features, such as Improper Navigation Design, Dark Mode and Captions, creates discomfort and limits use for some learners. |

Critical Pain Point:

High risk of disengagement and course incompleteness was caused by text-heavy content and long videos, which actively prompt users to skip key sections or abandon the course entirely.

Root cause Identification

- 1st Why: Why do users disengage and not complete the courses?
 - Because the content is monotonous, text-heavy and unengaging (like dense text blocks, long passive videos and repetitive structures).
- 2nd Why: Why is the content monotonous and unengaging?
 - Because the content creation process relies heavily on a uniform format that lacks variety, interactivity and visual/cognitive breaks.
- 3rd Why: Why does the content creation rely on a uniform format?
 - Because the content creators are not equipped to produce diverse, modular and interactive learning elements (like simulations, quick quizzes, gamification).

- 4th Why: Why are content creators not producing diverse, interactive elements?
 - Because there is a lack of systemic platform features and builder tools to easily implement and manage these advanced learning elements.
- 5th Why (Root Cause): Why is there a lack of systemic platform features for advanced learning?
 - The platform's foundational architecture and resource allocation have historically prioritized basic content delivery (like storage, streaming) over modern, interactive learning pedagogy and functional design.

Wicked problem explanation

The “Scale and Engagement in course design” is found to be the Wicked problem in the survey.

- Users want more engagement, but platforms focus on scalable and uniform content.
- Simple fixes do not work, while complex ones cost a lot and fit only specific cases.
- This problem links user psychology with the lack of tools for creators.
- "Engagement" is a challenge that needs constant changes and full-time effort.

The problem is found to be wicked.

Reflection

- Lack of proper UI/UX designs.
 - The assumption regarding the hinderance of platform use due to poor UI/UX was found to be true as the survey responses explicitly mentioned "confusion in navigation" and that it "hinders user interaction and exploration," leading to users feeling lost and exiting sessions prematurely.
- Most of the learning contents are long videos and presentations which lack in interactivity to keep the learning platform engaging.
 - The assumption that long videos lacking interactivity are unengaging was found to be true as the survey revealed users find these videos "Boring and time consuming" leading to "mind-wandering and poor retention" and this was directly supported by the strong user request for Quizzes/Quick Assessments as the most-needed interactive feature.
- Few platforms are text-heavy, making it less engaging and people start to divert from the platform.
 - The assumption that text-heavy formats cause disengagement was found to be true because users reported experiencing "cognitive overload" and admitted to actively avoiding the content by skipping sections or using AI tools like ChatGPT to summarize the dense text, which is a direct sign of diversion.
- Lack of user specific content leading to incompleteness rates and frustration.
 - The assumption that content uniformity leads to incompleteness was found to be true and was the most quantifiable validation, with the need for diverse content (short modules/visuals) rated extremely high, proving that the uniform format is undesirable and contributes to feelings of "lack of interest." All four initial assumptions underlying the survey were thus found to be true as validated by the responses.