PROJECT REPORT SUMMARY

EDUCONNECT LEARNING CENTER



❖ TEAM ID : NM2023TMID12417

❖ COMPANY NAME : EDUCONNECT LEARNING CENTER

❖COLLEGE NAME : RAJA DORAISINGAM GOVERNMENT ARTS COLLEGE, SIVAGANGAI

❖CLASS : III B.COM (I-SHIFT)

HTTPS://GITHUB.COM/NIVETHA1402/EDUCONNECT-LEARNING-CENTER-NM2023TMID12417



TEAM MEMBERS

(TEAM ID : NM2023TMID12417) **TEAM LEADER**



NAME: R.POOJA DEVI

REG.NO: 0321151028

NM ID: ALUAU03321151028



TEAM MEMBERS



NAME: K.PARAMESHWARI

REG.NO: 0321151027

NM ID: ALUAU03321151027



NAME: S.NIVETHA

REG.NO: 0321151025

NM ID: ALUAU03321151025



NAME: D.OVIYA

REG.NO: 0321151026

NM ID: ALUAU03321151026



INTRODUCTION

OVERVIEW:

1. MISSION STATEMENT: BEGIN WITH A CLEAR AND CONCISE MISSION STATEMENT THAT ENCAPSULATES THE CORE PURPOSE AND VALUES OF THE LEARNING CENTER. THIS STATEMENT SHOULD REFLECT YOUR COMMITMENT TO EDUCATION AND YOUR UNIQUE APPROACH OR PHILOSOPHY.

2.VISION: OUTLINE THE LONG-TERM VISION FOR THE LEARNING CENTER, EXPRESSING YOUR ASPIRATIONS AND GOALS FOR ITS FUTURE.

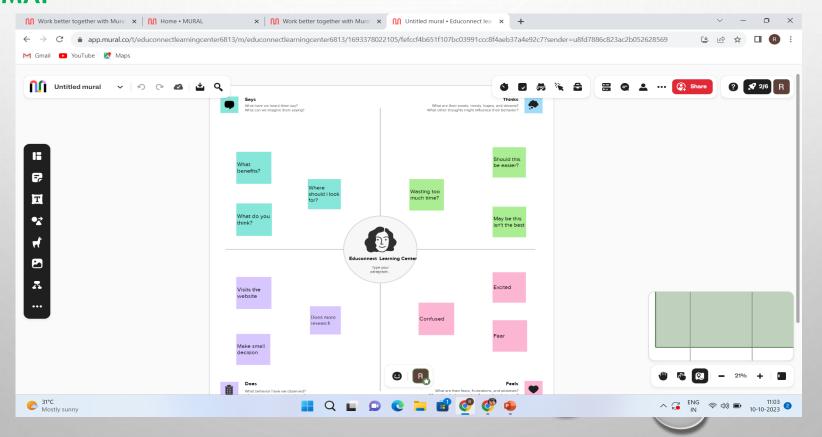
3.LOCATION: MENTION THE PHYSICAL LOCATION OF THE LEARNING CENTER AND ANY ADDITIONAL BRANCHES OR SATELLITE CENTERS, IF APPLICABLE.

PURPOSE

- 1. EDUCATION AND SKILL DEVELOPMENT: TO OFFER HIGH-QUALITY EDUCATIONAL PROGRAMS AND COURSES THAT HELP STUDENTS ACQUIRE KNOWLEDGE, SKILLS, AND COMPETENCIES IN VARIOUS SUBJECTS AND FIELDS OF STUDY.
- 2. PERSONAL GROWTH AND DEVELOPMENT: TO FOSTER THE PERSONAL AND INTELLECTUAL GROWTH OF STUDENTS, PROMOTING CRITICAL THINKING, CREATIVITY, AND PROBLEM-SOLVING ABILITIES.
- **3. ACADEMIC EXCELLENCE:** TO STRIVE FOR ACADEMIC EXCELLENCE AND SUPPORT STUDENTS IN ACHIEVING THEIR ACADEMIC GOALS, WHETHER THAT INVOLVES EXCELLING IN STANDARDIZED TESTS, GAINING ADMISSION TO PRESTIGIOUS INSTITUTIONS, OR ACHIEVING ACADEMIC HONORS.

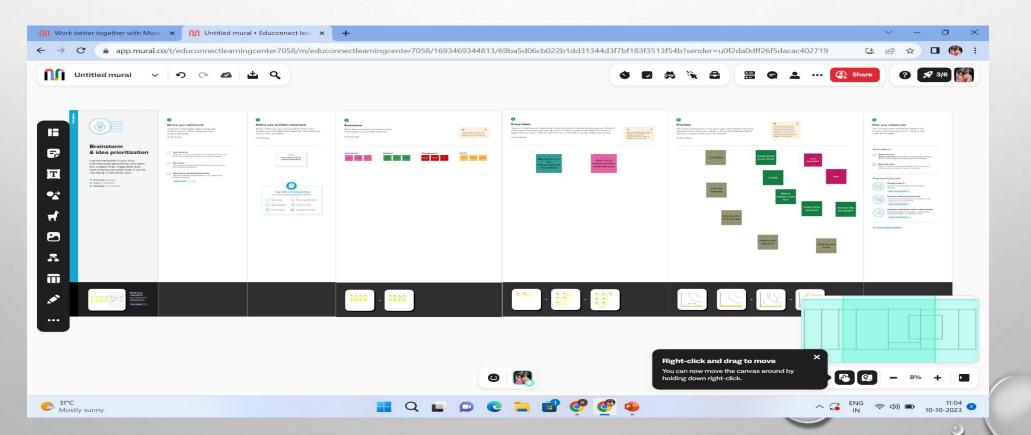
PROBLEM DEFINITION AND DESIGN THINKING

EMPATHY MAP



PROBLEM DEFINITION AND DESIGN THINKING

BRAINSTROMING MAP





PROFIT AND LOSS ACCOUNT

Educonnect Learning Center Profit and Loss Basis: Accrual From 04.01.23 To 04.30.23

		+ Add Temporary Note
ACCOUNT		TOTAL
Operating Income		
Sales		22,50,000.00
Total for Operating Income		22,50,000.00
Cost of Goods Sold		
Cost of Goods Sold		1,10,000.00
Total for Cost of Goods Sold		1,10,000.00
	Gross Profit	21,40,000.00
Operating Expense		
Other Expenses		5,000.00



BALANCE SHEET

Educonnect Learning Center Balance Sheet

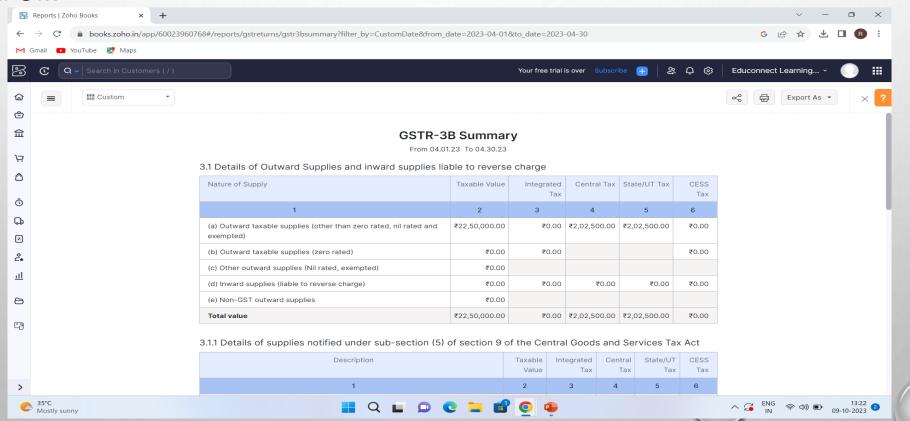
Basis: Accrual As of 03.31.24

+ Add Temporary Note

Expand All Collapse all ACCOUNT TOTAL Assets **Current Assets** Cash 22,40,200.00 Bank **Petty Cash** -5,000.00 22,35,200.00 **Total for Cash** Bank ICICI Bank-001 14.97.200.00

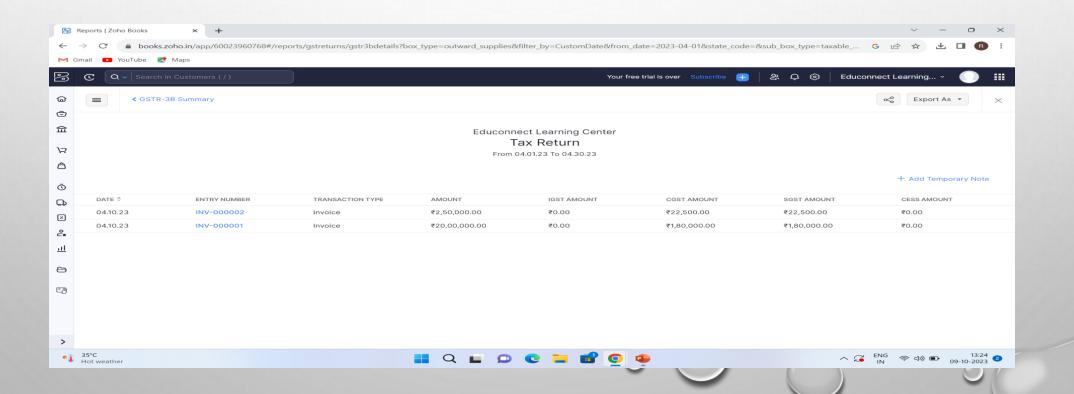


GST REPORT



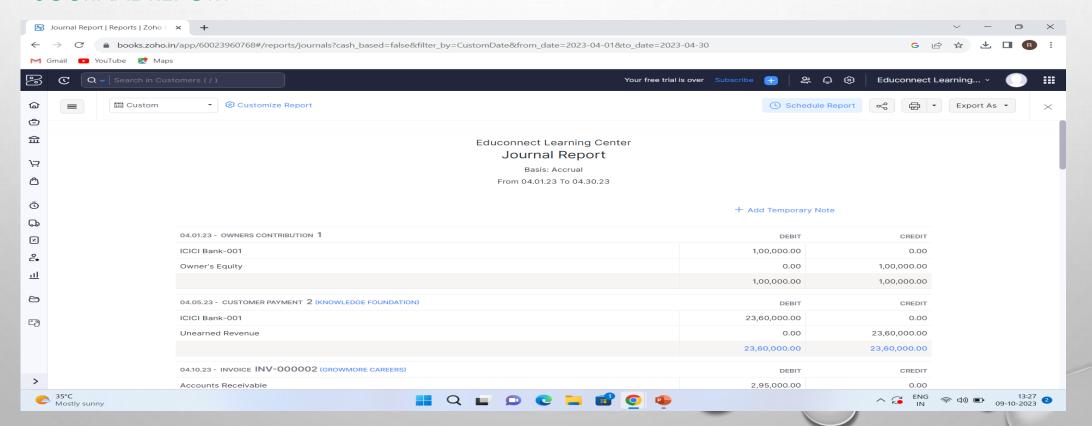


TAX RETURN



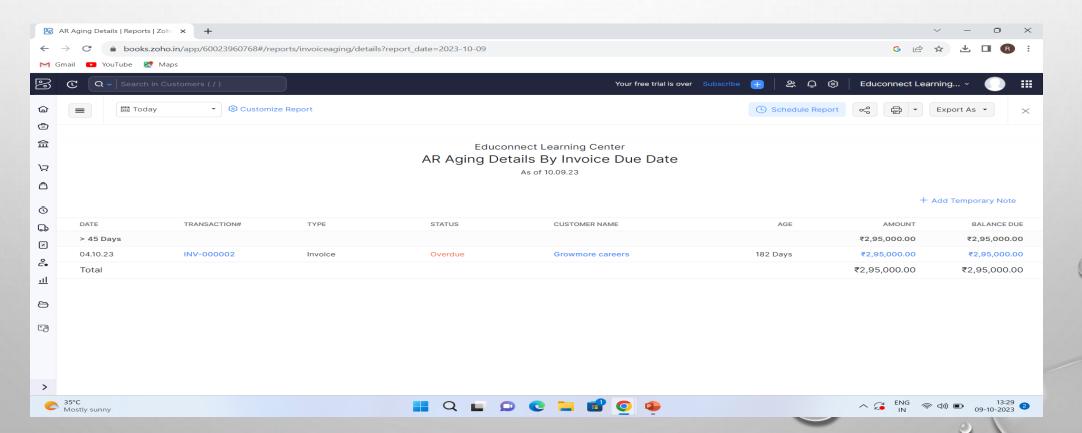


JOURNAL REPORT



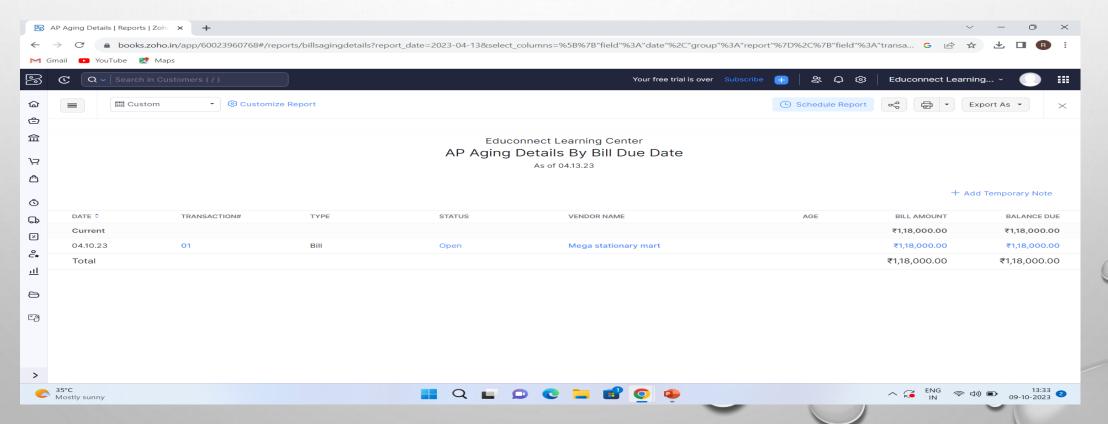


ACCOUNTS RECEIVABLE AGING DETAILS





ACCOUNTS PAYABLE AGING DETAILS.



ADVANTAGES AND DISADVANTAGES

ADVANTAGES

- 1. PERSONALIZED LEARNING: LEARNING CENTERS OFTEN OFFER INDIVIDUALIZED INSTRUCTION, CATERING TO EACH STUDENT'S SPECIFIC NEEDS AND LEARNING STYLE.
- 2. EXPERT GUIDANCE: LEARNING CENTERS TYPICALLY HAVE EXPERIENCED EDUCATORS WHO CAN PROVIDE EXPERT GUIDANCE AND SUPPORT TO STUDENTS.
- 3. SMALL CLASS SIZES: SMALLER CLASS SIZES OR ONE-ON-ONE SESSIONS CAN LEAD TO MORE FOCUSED LEARNING AND GREATER TEACHER-STUDENT INTERACTION.
- 4. ACCESS TO RESOURCES: LEARNING CENTERS MAY HAVE ACCESS TO SPECIALIZED RESOURCES, TEXTBOOKS, AND TECHNOLOGIES THAT CAN ENHANCE THE LEARNING EXPERIENCE.
- 5. IMPROVED ACADEMIC PERFORMANCE: MANY STUDENTS SEE IMPROVEMENTS IN THEIR ACADEMIC PERFORMANCE WITH THE EXTRA HELP AND ATTENTION THEY RECEIVE IN A LEARNING CENTER.

ADVANTAGES AND DISADVANTAGES

- DISADVANTAGE
- 1. COST: LEARNING CENTERS CAN BE EXPENSIVE, MAKING THEM INACCESSIBLE TO SOME STUDENTS OR FAMILIES.
- 2. LIMITED SOCIAL INTERACTION: TRADITIONAL LEARNING CENTERS MAY HAVE FEWER OPPORTUNITIES FOR STUDENTS TO INTERACT WITH PEERS, POTENTIALLY LIMITING SOCIAL DEVELOPMENT.
- 3. SCHEDULING CONFLICTS: STUDENTS MAY FACE SCHEDULING CONFLICTS WITH OTHER ACTIVITIES OR COMMITMENTS, MAKING IT CHALLENGING TO ATTEND REGULAR SESSIONS.
- 4. NOT SUITABLE FOR ALL LEARNING STYLES: SOME STUDENTS MAY NOT THRIVE IN THE STRUCTURED ENVIRONMENT OF A LEARNING CENTER AND MAY PREFER MORE SELF-DIRECTED LEARNING.
- 5. QUALITY VARIABILITY: THE EFFECTIVENESS OF A LEARNING CENTER CAN VARY BASED ON THE QUALITY OF INSTRUCTORS AND RESOURCES AVAILABLE.



APPLICATIONS

- 1. VISIT THE INSTITUTION'S WEBSITE: START BY VISITING EDUCONNECT LEARNING CENTER'S OFFICIAL WEBSITE. MANY INSTITUTIONS PROVIDE DETAILED INFORMATION ABOUT THEIR APPLICATION PROCESS AND ADMISSION REQUIREMENTS ON THEIR WEBSITES.
- 2. REVIEW ADMISSION REQUIREMENTS: CAREFULLY REVIEW THE ADMISSION REQUIREMENTS FOR THE SPECIFIC PROGRAM OR COURSE YOU WISH TO APPLY FOR. THESE REQUIREMENTS CAN VARY DEPENDING ON THE PROGRAM'S FOCUS, LEVEL OF EDUCATION, AND OTHER FACTORS.
- **3. COMPLETE THE APPLICATION FORM:** DOWNLOAD OR ACCESS THE APPLICATION FORM FROM THE INSTITUTION'S WEBSITE. FILL OUT THE APPLICATION FORM ACCURATELY AND COMPLETELY, PROVIDING ALL THE REQUIRED INFORMATION. BE SURE TO FOLLOW ANY SPECIFIC INSTRUCTIONS PROVIDED BY THE INSTITUTION.
- **4. GATHER SUPPORTING DOCUMENTS:** IN ADDITION TO THE APPLICATION FORM, YOU MAY NEED TO SUBMIT SUPPORTING DOCUMENTS SUCH AS TRANSCRIPTS, LETTERS OF RECOMMENDATION, A PERSONAL STATEMENT OR ESSAY, STANDARDIZED TEST SCORES (IF APPLICABLE), AND PROOF OF IDENTITY OR RESIDENCY. ENSURE THAT YOU HAVE ALL THE NECESSARY DOCUMENTS READY.
- **5. PAY APPLICATION FEES:** SOME INSTITUTIONS REQUIRE AN APPLICATION FEE TO PROCESS YOUR APPLICATION. CHECK THE INSTITUTION'S WEBSITE OR CONTACT THEIR ADMISSIONS OFFICE TO FIND OUT IF THERE IS AN APPLICATION FEE, AND IF SO, HOW TO PAY IT.



CONCLUSION

- **1. VISIT THEIR WEBSITE:** START BY VISITING THE OFFICIAL WEBSITE OF EDUCONNECT LEARNING CENTER, IF AVAILABLE. EDUCATIONAL INSTITUTIONS OFTEN PROVIDE DETAILED INFORMATION ABOUT THEIR PROGRAMS, SERVICES, FACULTY, AND MISSION ON THEIR WEBSITES.
- 2. CONTACT THE INSTITUTION: REACH OUT TO THE LEARNING CENTER DIRECTLY. YOU CAN USUALLY FIND CONTACT INFORMATION ON THEIR WEBSITE. CONSIDER EMAILING OR CALLING THEIR ADMISSIONS OR INFORMATION OFFICE TO INQUIRE ABOUT THEIR PROGRAMS, OFFERINGS, AND ANY SPECIFIC QUESTIONS YOU MAY HAVE.
- **3. READ REVIEWS AND TESTIMONIALS:** LOOK FOR REVIEWS AND TESTIMONIALS FROM CURRENT AND FORMER STUDENTS, PARENTS, OR GUARDIANS WHO HAVE EXPERIENCE WITH EDUCONNECT LEARNING CENTER. REVIEWS CAN PROVIDE VALUABLE INSIGHTS INTO THE QUALITY OF EDUCATION AND SERVICES OFFERED.



FUTURE SCOPE

- **1. EXPANSION OF PROGRAMS AND COURSES:** EDUCONNECT CAN BROADEN ITS EDUCATIONAL OFFERINGS TO COVER A WIDER RANGE OF SUBJECTS AND DISCIPLINES. THIS MIGHT INCLUDE EXPANDING INTO EMERGING FIELDS SUCH AS ARTIFICIAL INTELLIGENCE, DATA SCIENCE, AND SUSTAINABILITY.
- **2. ONLINE LEARNING:** THE FUTURE OF EDUCATION IS LIKELY TO INVOLVE A SIGNIFICANT ONLINE COMPONENT. EDUCONNECT CAN INVEST IN ROBUST ONLINE LEARNING PLATFORMS, ALLOWING STUDENTS TO ACCESS COURSES AND RESOURCES FROM ANYWHERE IN THE WORLD.
- **3. HYBRID LEARNING:** COMBINING IN-PERSON AND ONLINE INSTRUCTION CAN OFFER FLEXIBILITY AND CONVENIENCE FOR STUDENTS. EDUCONNECT CAN EXPLORE HYBRID LEARNING MODELS TO CATER TO DIFFERENT LEARNING PREFERENCES.



APPENDIX

HTTPS://SMARTINTERNZ.S3.AMAZONAWS.COM/ZOHO_BOOKS_USE CASE_EDUCONNECT_LEARNING_CENTER.PDF

• ATTACHED IS THE RELEVANT SOURCE CODE, ALONG WITH A BRIEF EXPLANATION OF ITS FUNCTIONALITY AND ITS SIGNIFICANCE IN THE CONTEXT OF OUR PROJECT.