

Kara Nadine Mudie BA (Hons), PGCE
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SYNOPSIS	Primary educator qualified and registered in Scotland with specialism in dance and physical education.
EDUCATION	Edinburgh University , Moray House School of Education PGCE (Physical Education), July 2009 PGCE (Primary) with merit in teaching, July 2004 Liverpool John Moores University BA (Hons) Community Dance, July 2000 Stevenson College, Edinburgh HND (Health and Fitness), June 1998 Scottish Theatre School of Dance and Drama , Edinburgh Professional Dance Training, June 1996
QUALIFICATIONS	The General Teaching Council for Scotland Full Registration (Primary), July 2005 Registration number 043273
PROFESSIONAL EXPERIENCE	Fife Regional Council , Education Service Scottish Regional Council Educational Authority <i>Primary Teacher</i> Blairhall Primary School, Blairhall, Fife August 2014 to August 2016 Primary teacher of Primary 4–5 (Key Stage 1–2) pupils: planning, delivering and assessing <i>Curriculum for Excellence</i> across all curricular areas. Engaged in <i>Leading Learning Through Practitioner Enquiry</i> Masters-level programme of CPD, focusing on strategies for engagement. Embedded use of ICT in education through Scotland’s GLOW and other resources; mentoring of student and probationer teachers; further impact of CPD on professional practice includes Workshop for Literacy, the effective use of ICT, Dweck’s Mindsets, and Hattie’s <i>Making Learning Visible</i> . <i>Primary Teacher</i> Park Road Primary School, Rosyth, Fife August 2006 to August 2014 Primary teacher of pupils from Nursery to Primary 7 (Foundation through to Key Stage 2): planning, delivering and assessing Curriculum for Excellence across all curricular areas. Completed <i>Current Leader, Future Leader</i> course. Led local CPD for all staff as TLC (Teacher Learning Community) facilitator, including the Tapestry Partnership initiative with Dylan Wiliam. Other CPD included disability and inclusion training. Following completion of an additional PGDE in PE in 2009, from August 2010 to August 2012 I took on the leadership role of Health and Wellbeing and PE coordinator in which I had a funded whole-school responsibility for the delivery of the PE curriculum, and development and implementation of health and wellbeing policy initiatives. Appointed PEPAS (Physical Education, Physical Activity and Sport) representative within the cluster.

PROFESSIONAL EXPERIENCE (CONTINUED)

2014 Commonwealth Games, Glasgow
Cast Performer
 Closing Ceremony **Summer 2014**

Fife Regional Council, Education Service
 Scottish Regional Council Educational Authority

Primary Teacher (P7)
 Burntisland Primary School, Burntisland, Fife **August 2005 to August 2006**

Extracurricular Dance Teacher and choreographer
 Lochgelly Theatre **September to December 2005**

Primary Teacher (GTCS Probation - P3/4)
 Torryburn Primary School, Torryburn, Fife **August 2004 to August 2005**

Extracurricular Dance Teacher
 St. Joseph's Primary School **August 2002 to July 2003**

Special Educational Needs Auxiliary and First Aider (Full time)
 St. Joseph's Primary School **August 2002 to August 2003**

Special Educational Needs Auxiliary (Nursery) (Part time)
 Cardenden Primary School **January 2002 to August 2002**

Special Educational Needs Auxiliary (Part time)
 St. Joseph's Primary School **January 2002 to August 2002**

Educational Assistant
 Headwell Primary School **September 2001 to January 2002**

Energy Health
Manager & Teacher
 Callanetics Fitness Studio, Dunfermline, Fife **December 2000 to June 2001**

Fife Regional Council, Leisure Service
Activity Camp Leader, Gymnastics Coach and Dance Teacher
 Carnegie Leisure Centre, Dunfermline, Fife **December 1996 to June 1998**

Various Freelance
Dancer /Singer /Model /Choreographer
 UK wide **1996 to August 2003**

OTHER QUALIFICATIONS

RLSS Pool Life Guard, 1997
 RSA Exercise to Music, 1998

PERSONAL STATEMENT

My personal ethos as an educator is based upon the principle of unconditional positive regard: enabling all, especially young children, to feel safe, nurtured and valued, and to challenge themselves to exceed their own expectations.

This ethos manifests itself in the calm, purposeful and creative environment I try to create in my learning spaces and in the atmosphere it produces. I consciously strive to ensure that the individual needs of every child are met, leading, encouraging and supporting colleagues to do the same.

Linked in profile uk.linkedin.com/in/karamudie