

**Kara Nadine Mudie** BA (Hons), PGCE  
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SYNOPSIS	Primary educator and mentor qualified and registered in Scotland with specialism in dance and physical education.
EDUCATION	<b>Edinburgh University</b> , Moray House School of Education PGCE (Physical Education), July 2009 PGCE (Primary) with merit in teaching, July 2004  <b>Liverpool John Moores University</b> BA (Hons) Community Dance, July 2000  <b>Stevenson College, Edinburgh</b> HND (Health and Fitness), June 1998  <b>Scottish Theatre School of Dance and Drama</b> , Edinburgh Professional Dance Training, June 1996
QUALIFICATIONS	<b>The General Teaching Council for Scotland</b> Full Registration (Primary), July 2005 Registration number 043273
PROFESSIONAL EXPERIENCE	<b>Fife Regional Council</b> , Education Service Scottish Regional Council Educational Authority  <i>Teacher Mentor and Primary Teacher</i> Tulliallan Primary School, Kincardine, Fife <b>October 2016 to date</b>  Supporting newly qualified and early career teachers in improving skills, confidence and competence in the planning and delivery of appropriate teaching and learning across the school. Providing feedback and development targets, advice and consultancy as required by staff in meeting their individual development goals. Teaching P1 to P7 the Physical Education, Dance, Drama, Health and Wellbeing curriculum.  <b>Fife Regional Council</b> , Education Service Scottish Regional Council Educational Authority  <i>Primary Teacher</i> Blairhall Primary School, Blairhall, Fife <b>August 2014 to August 2016</b>  Primary teacher of Primary 4–5 (Key Stage 1–2) pupils: planning, delivering and assessing <i>Curriculum for Excellence</i> across all curricular areas. Engaged in <i>Leading Learning Through Practitioner Enquiry</i> Masters-level programme of CPD, focusing on strategies for engagement. Embedded use of ICT in education through Scotland’s GLOW and other resources; mentoring of student and probationer teachers; further impact of CPD on professional practice includes Workshop for Literacy, the effective use of ICT, Dweck’s Mindsets, and Hattie’s <i>Making Learning Visible</i> .

*continued ...*

PROFESSIONAL  
EXPERIENCE  
(CONTINUED)

**Fife Regional Council**, Education Service  
Scottish Regional Council Educational Authority

*Primary Teacher*

Park Road Primary School, Rosyth, Fife

**August 2006 to August 2014**

Primary teacher of pupils from Nursery to Primary 7 (Foundation through to Key Stage 2): planning, delivering and assessing Curriculum for Excellence across all curricular areas. Completed *Current Leader, Future Leader* course. Led local CPD for all staff as TLC (Teacher Learning Community) facilitator, including the Tapestry Partnership initiative with Dylan Wiliam.

Other CPD included disability and inclusion training. Following completion of an additional PGDE in PE in 2009, from August 2010 to August 2012 I took on the leadership role of Health and Wellbeing and PE coordinator in which I had a funded whole-school responsibility for the delivery of the PE curriculum, and development and implementation of health and wellbeing policy initiatives. Appointed PEPAS (Physical Education, Physical Activity and Sport) representative within the cluster.

**Fife Regional Council**, Education Service  
Scottish Regional Council Educational Authority

*Primary Teacher (P7)*

Burntisland Primary School, Burntisland, Fife

**August 2005 to August 2006**

*Primary Teacher (GTCS Probation - P3/4)*

Torryburn Primary School, Torryburn, Fife

**August 2004 to August 2005**

*Various roles – pupil support*

Support for pupils with a range of special educational and additional needs, extra-curricular dance teacher and choreographer.

**September 2001 to August 2003**

**Energy Health**

*Manager & Teacher*

Callanetics Fitness Studio, Dunfermline, Fife

**December 2000 to June 2001**

**Fife Regional Council**, Leisure Service

*Activity Camp Leader, Gymnastics Coach and Dance Teacher*

Carnegie Leisure Centre, Dunfermline, Fife

**December 1996 to June 1998**

VOLUNTARY  
EXPERIENCE

**2014 Commonwealth Games**, Glasgow

*Cast Performer* Closing Ceremony

**Summer 2014**

**Forth Hedgehog Hospital**, Fife

*Volunteer*

**September - December 2016**

OTHER  
QUALIFICATIONS

Diploma in Photography, Shaw Academy, October 2016

PERSONAL  
STATEMENT

My personal ethos as an educator is based upon the principle of unconditional positive regard: enabling all, especially young children, to feel safe, nurtured and valued, and to challenge themselves to exceed their own expectations.

This ethos manifests itself in the calm, purposeful and creative environment I try to create in my learning spaces and in the atmosphere it produces. I consciously strive to ensure that the individual needs of every child are met, leading, encouraging and supporting colleagues to do the same.



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