

Ming-Hsiang NIYAWU

UI/UX Designer

twmniya@gmail.com ; <https://niya.page>

Over 6 years in the digital industry and Technology Industry. Love to communicate and assist others.

Possess design interfaces experience on different platforms.

Designed interface for various product types.

Employment

● Gorilla Technology • UI / UX Designer

Taipei, Taiwan, June 2017 ~ May 2020

- The design role of the main product (IVAR) for our company, not only designs new features flow, and interfaces but also writes HTML and CSS co-work like a UX engineer with our FE developers which improve the development flow.
- Learn Material-UI and highcharts libraries by myself and teach other design colleagues to take advantage of them to support development.
- Design and improve the user-flow of the company's internal system tools.

● Taiwan Mobile Co., Ltd., • UI / UX / Marketing Designer

Taipei, Taiwan, October 2013 ~ June 2017

- Join main products(myVideo, myBook, and myMusic) user experience research, and organized the initial research of myVideo Set-Top box interfaces.
- Collaborated with companies to design interfaces as the contact person for our OTT product(myVideo).
- Define a standard to implement RWD pages and EDM which decreases the development time from hours to around 30 minutes.

● Cracking Design • Co-founder

Taoyuan, Taiwan, January 2010 ~ December 2012

- To acquire new clients and maintain a relationship with existing customers.
- Planned the business owners' website and find what they want through deep communication.
- Hire outsourced developers and monitor the development tasks.

Education

Yuan Ze University

June 2011 ~ July 2013

Master of Information
Communication

Ming Chuan University

June 2005 ~ June 2009

Digital Media Design

Tools

Axure RP , Sketch, InvisionApp,
Adobe Photoshop, Adobe After
Effects, Adobe Premiere

Skills

Wireframing, Sketching,
Interaction Design, Visual Design,
Responsive Web Design

Technologies

HTML, CSS / Less

E-mail

twmniya@gmail.com

Portfolio

<https://niya.page>