

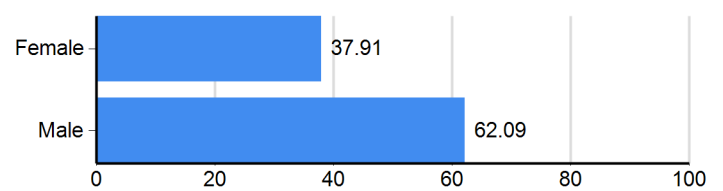
EMI Resident Course Evaluation Participant Profile Composite Course

Course Information

Course Code: E0172;L0172
Start Date: 10/1/2014
End Date: 9/30/2018
Number of Offers: 10
Number of Students: 161
Number of Evaluations Forms: 157
Response Rate: 97.52%

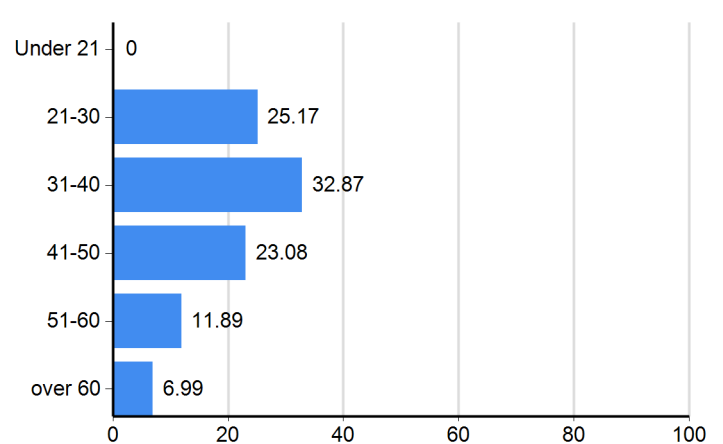
Gender

Category	Response
Female	58
Male	95
Total Responses:	153
Response Rate	95.03%



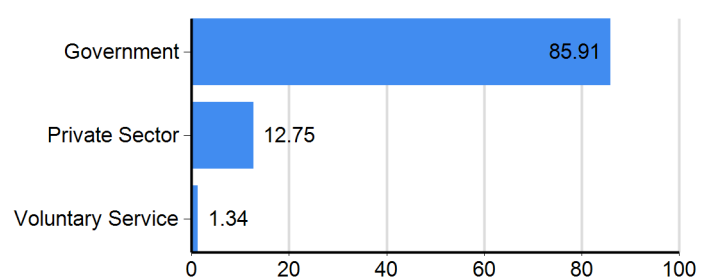
Age

Category	Response
Under 21	0
21-30	36
31-40	47
41-50	33
51-60	17
over 60	10
Total Responses:	143
Response Rate	88.82%



Work Type

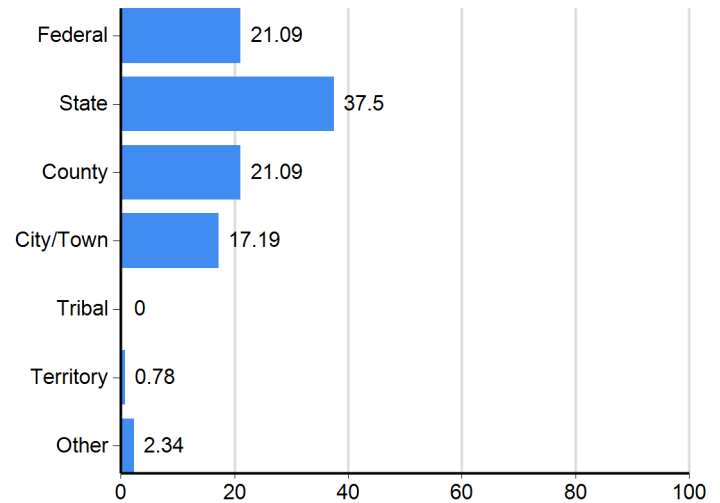
Category	Response
Government	128
Private Sector	19
Voluntary Service	2
Total Responses:	149
Response Rate	92.55%



Government Type

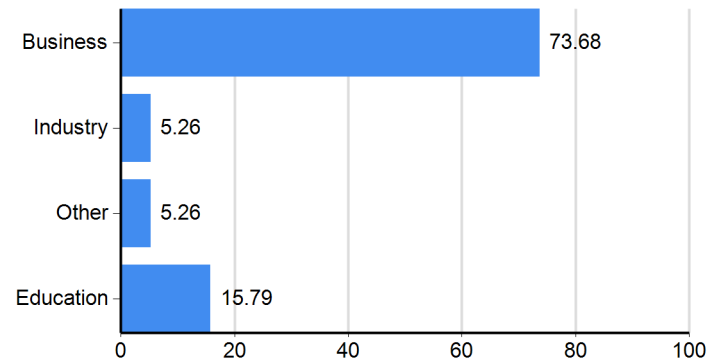
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Category	Response
Federal	27
State	48
County	27
City/Town	22
Tribal	0
Territory	1
Other	3
Total Responses:	128
Response Rate	79.50%



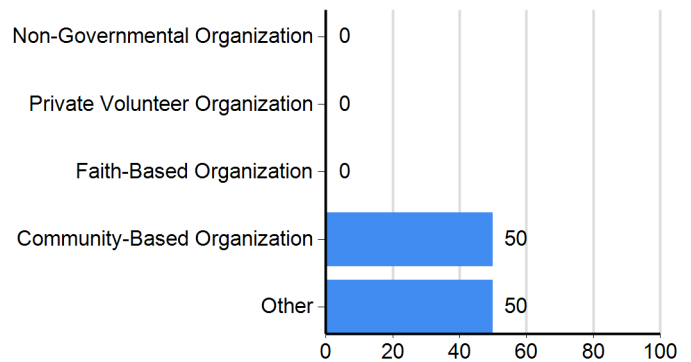
Private Sector Type

Category	Response
Business	14
Industry	1
Education	3
Other	1
Total Responses:	19
Response Rate	11.80%



Voluntary Service Type

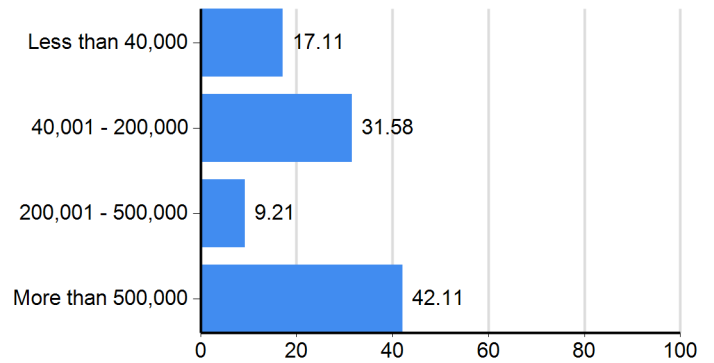
Category	Response
Non-Governmental Organization	0
Private Volunteer Organization	0
Faith-Based Organization	0
Community-Based Organization	1
Other	1
Total Responses:	2
Response Rate	1.24%



Local Government Size

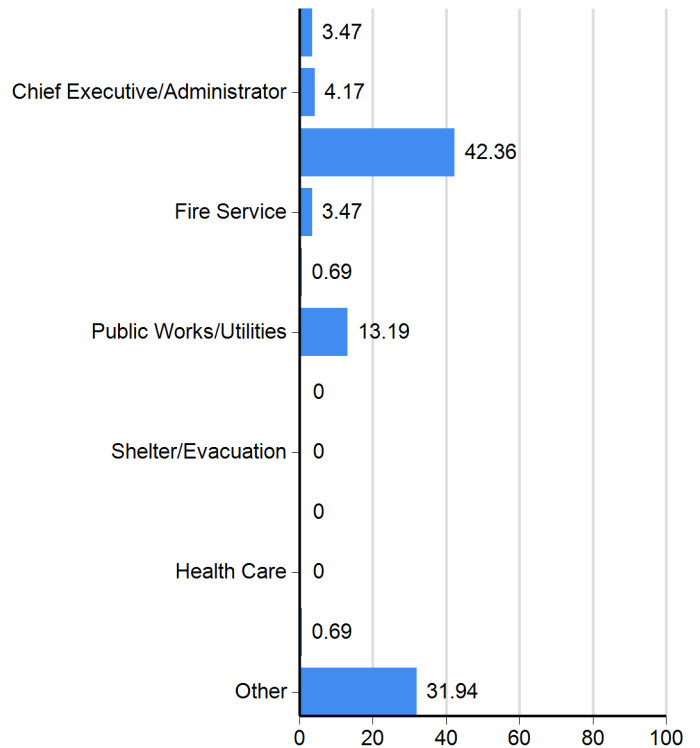
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Category	Response
Less than 40,000	13
40,001 - 200,000	24
200,001 - 500,000	7
More than 500,000	32
Total Responses:	76
Response Rate	47.20%



Work Service

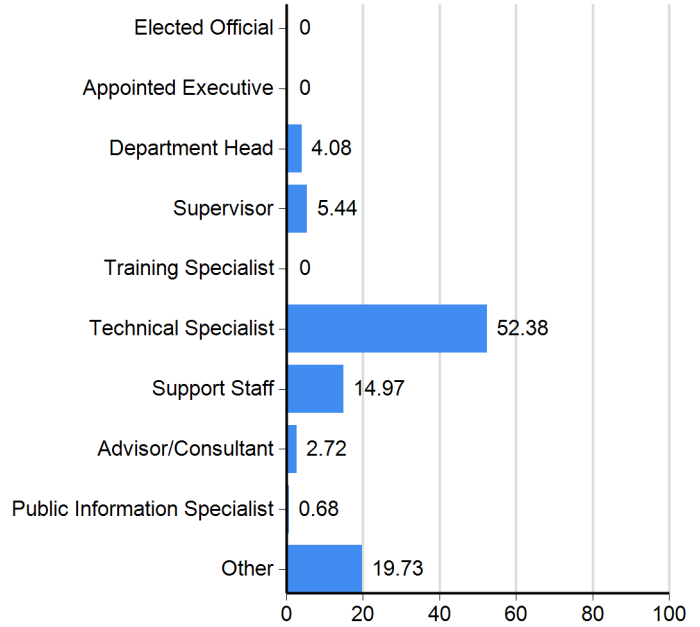
Category	Response
Council, Board or Commission Member	5
Chief Executive/Administrator	6
Emergency Management	61
Fire Service	5
Law Enforcement	1
Public Works/Utilities	19
Rescue	0
Shelter/Evacuation	0
Radiological	0
Health Care	0
Voluntary Organization	1
Other	46
Total Responses:	144
Response Rate	89.44%



Emergency Management Role

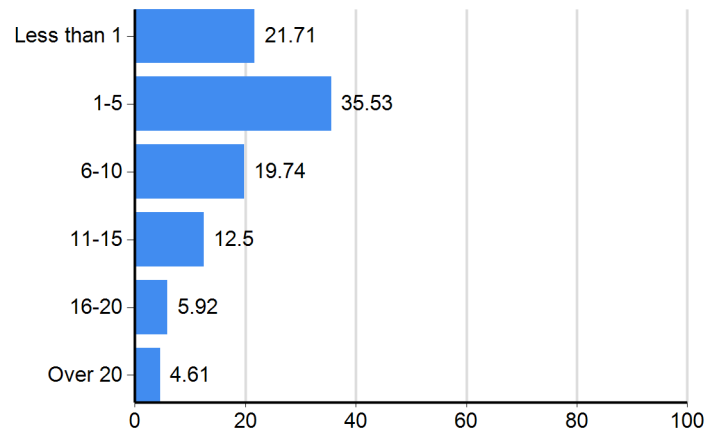
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Category	Response
Elected Official	0
Appointed Executive	0
Department Head	6
Supervisor	8
Training Specialist	0
Technical Specialist	77
Support Staff	22
Advisor/Consultant	4
Public Information Specialist	1
Other	29
Total Responses:	147
Response Rate	91.30%



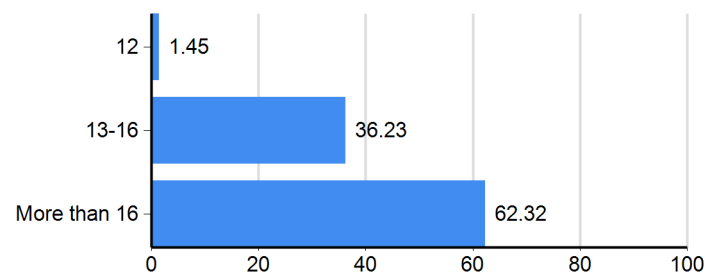
Years of Experience

Category	Response
Less than 1	33
1-5	54
6-10	30
11-15	19
16-20	9
Over 20	7
Total Responses:	152
Response Rate	94.41%



Formal Education

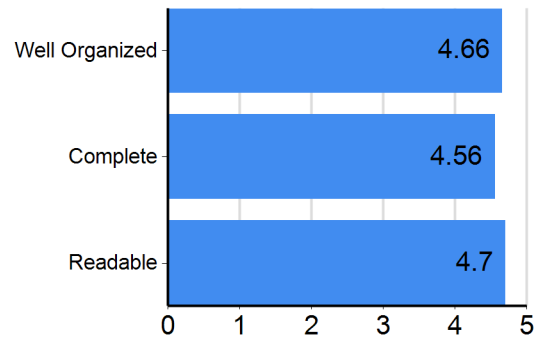
Category	Response
12	2
13-16	50
More than 16	86
Total Responses:	138
Response Rate	85.71%



EMI Resident Course Evaluation Participant Profile Composite Course

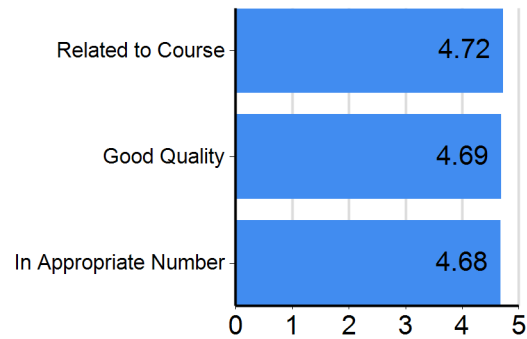
Printed Materials:

Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Well Organized	3	0	1	34	104
Complete	3	2	3	39	95
Readable	3	0	1	28	107



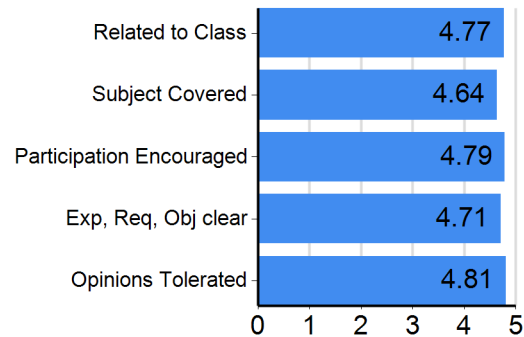
Audio Visual:

Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Related to Course	3	0	0	31	120
Good Quality	3	0	1	34	116
In Appropriate Number	3	0	0	37	114



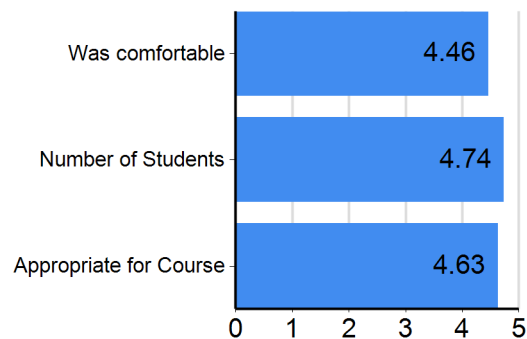
Instruction:

Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Related to Class	3	0	0	23	129
Subject Covered	3	1	7	27	117
Participation Encouraged	3	0	0	20	132
Exp, Req, Obj clear	3	0	2	29	122
Opinions Tolerated	3	0	0	16	129



Classroom:

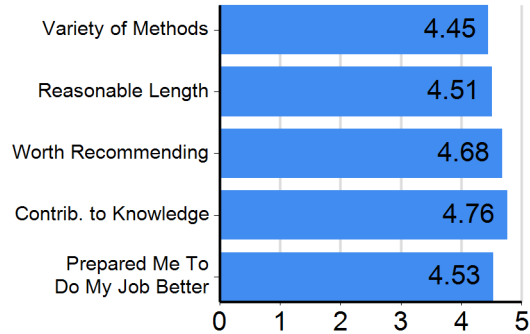
Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Was comfortable	3	3	11	41	97
Number of Students	3	0	0	28	123
Appropriate for Course	3	2	7	25	118



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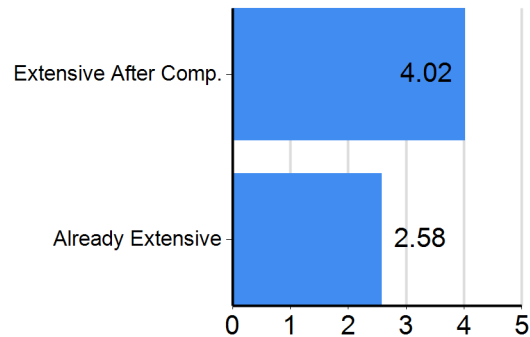
Course:

Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Variety of Methods	3	2	12	41	94
Reasonable Length	3	2	8	42	99
Worth Recommending	3	1	2	30	118
Contrib. to Knowledge	3	0	0	25	125
Prepared Me To Do My Job Better	3	1	6	46	99



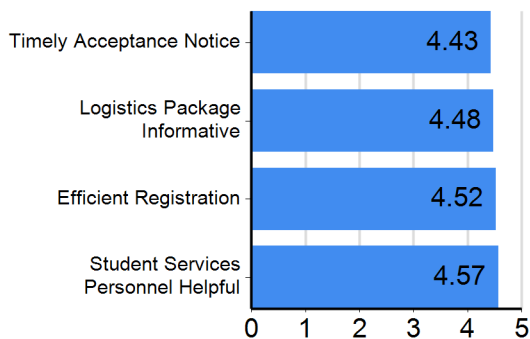
Knowledge:

Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Extensive After Comp.	3	4	29	71	49
Already Extensive	28	59	35	13	19



Admissions:

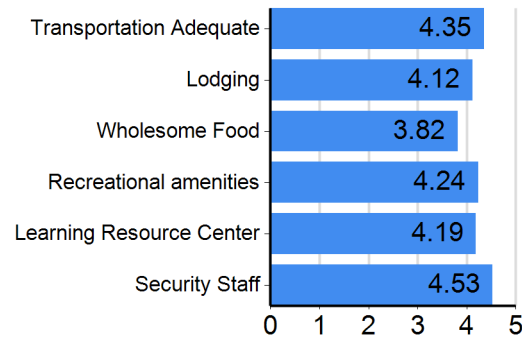
Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Timely Acceptance Notice	4	3	5	46	84
Logistics Package Informative	3	1	6	44	82
Efficient Registration	4	1	3	42	90
Student Services Personnel Helpful	4	1	2	33	90



EMI Resident Course Evaluation Participant Profile Composite Course

Student Services:

Category	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Transportation Adequate	1	1	9	19	38
Lodging	2	4	15	37	41
Wholesome Food	5	13	21	42	40
Recreational amenities	2	2	12	39	46
Learning Resource Center	2	3	13	23	40
Security Staff	1	1	6	32	69



Overall Course Rating

Content

Instruction

4.77

4.86

Course Remarks

Most Valuable

E0172 12/1/2014 - 12/4/2014

Instructor's experience and applied knowledge from many years of experience. Course Manager did an excellent job managing the class. The group project was invaluable to better understanding the course material.

E0172 12/1/2014 - 12/4/2014

Hands-on.

E0172 12/1/2014 - 12/4/2014

Practical application of training exercises.

E0172 12/1/2014 - 12/4/2014

Understanding how the module works.

E0172 12/1/2014 - 12/4/2014

Great instructor--very knowledgeable and helpful. Very well laid out and easy to follow.

E0172 12/1/2014 - 12/4/2014

Most valuable aspect of the course was the instructor's expertise and enthusiasm!

E0172 12/1/2014 - 12/4/2014

Instructor knowledge base; team environment; project opportunity; networking opportunity; the opportunity to discuss upcoming classes and requirements for them.

E0172 12/1/2014 - 12/4/2014

Learning the programs with hands-on exercises.

E0172 12/1/2014 - 12/4/2014

I was very lost during some chapters, but the experience and patience of the instructors helped to keep me on track. At the beginning of the week, I felt like I was the wrong person for this class, but later I saw a light at the end of the tunnel. The most valuable for me is that the software got me thinking on alternatives for my daily research and job.

E0172 12/1/2014 - 12/4/2014

The fact that everybody can see the types of losses and damages that are reflected. This course was really cool!

E0172 12/1/2014 - 12/4/2014

**EMI Resident Course Evaluation
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Group exercise to help reinforce learned objectives.

E0172 7/27/2015 - 7/30/2015

Hands-on exercises and discussion of results.

E0172 7/27/2015 - 7/30/2015

Organization.

E0172 7/27/2015 - 7/30/2015

Enjoyed the lecture on how hydrologic and hydrology was determined in creating flood boundaries.

E0172 7/27/2015 - 7/30/2015

Participation exercises.

E0172 7/27/2015 - 7/30/2015

It's very helpful that each Hazus class provides an overview of the basic foundations! The group exercise/project is always great hands-on practice.

E0172 7/27/2015 - 7/30/2015

Teacher (Kevin Mickey); final project; exercises; ability to focus on real regions/issues.

E0172 7/27/2015 - 7/30/2015

This was a valuable course for me; plus I learned some new aspects of Hazus Flood methodology.

E0172 7/27/2015 - 7/30/2015

Work flow and procedures; knowledge of accuracy of different studies.

E0172 7/27/2015 - 7/30/2015

Kevin is great! You should have him teach all GIS and Hazus courses! Kevin was welcoming.

E0172 7/27/2015 - 7/30/2015

Different types of data input. Jordan and Kevin did a great job.

E0172 7/27/2015 - 7/30/2015

Networking with other students; learning about work in other states; instructor experience.

E0172 7/27/2015 - 7/30/2015

Instruction and training materials.

E0172 7/27/2015 - 7/30/2015

Encouraging environment.

E0172 7/27/2015 - 7/30/2015

Great course as always!

E0172 7/27/2015 - 7/30/2015

Technical instruction and interaction with classmates.

E0172 7/27/2015 - 7/30/2015

Student/Group project to illustrate the use of Hazus in the real world. The instructor--world-class educator, Hazus SME expert/guru. He is available beyond the classroom. The support is invaluable. Great course management!

E0172 7/27/2015 - 7/30/2015

Kevin Mickey.

E0172 7/27/2015 - 7/30/2015

CDMS; adding user-defined data; FIT tool.

E0172 6/20/2016 - 6/23/2016

**EMI Resident Course Evaluation
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Composite Course**

Kevin Mickey was an excellent and very knowledgeable instructor.

E0172 6/20/2016 - 6/23/2016

There is so much more stuff to do in preparing the data to run a flood analysis than I ever anticipated.

E0172 6/20/2016 - 6/23/2016

The instructor was very knowledgeable and willing to answer questions before, during, and after class--a wealth of knowledge. It was great to engage with the other students and find out how others approached GIS analysis with various limitations and constraints.

E0172 6/20/2016 - 6/23/2016

Hands-on experience.

E0172 6/20/2016 - 6/23/2016

Getting to network with others doing Hazus.

E0172 6/20/2016 - 6/23/2016

Group exercise.

E0172 6/20/2016 - 6/23/2016

Outstanding instructor!

E0172 6/20/2016 - 6/23/2016

Learning how to capitalize on user-defined data input/manipulation. Learning from classmates. SUPER knowledgeable and well connected instructor.

E0172 6/20/2016 - 6/23/2016

Exercises, instructor, classmates with diverse agencies/backgrounds, good course data. The hpr files were great to keep on track.

E0172 11/28/2016 - 12/1/2016

Interpersonal relationships and collaboration were extremely beneficial. Class size was excellent for a very technical course content.

E0172 11/28/2016 - 12/1/2016

Everything was great. Facility and instructors were first rate and very knowledgeable. Bus ride was also very nice. Thanks! I need more time at office to redo the exercises to help remember all.

E0172 11/28/2016 - 12/1/2016

Onsite learning with the ability to interact with instructors and ask relevant questions. Hands-on activities and collaboration.

E0172 11/28/2016 - 12/1/2016

Presentations; user-defined data; tips and tricks of the software. I appreciate the on-campus structure to the EMI course. It gives you the chance to interact with professionals across the country.

E0172 11/28/2016 - 12/1/2016

The course content is very good and easy to follow. Instruction by Kevin is excellent as always. Bill is very good. I feel like I will be very capable of using what I have learned in the class at my work. Having an onsite in-person experience is critical and having this class delivered virtually would be ineffective.

E0172 11/28/2016 - 12/1/2016

I understand that course is awaiting an update to 3.2.

E0172 11/28/2016 - 12/1/2016

Expertise of instructors. Working in teams. Thank you!

E0172 6/12/2017 - 6/15/2017

Team exercises and highly knowledgeable and accessible instructors. Genuinely interested in student involvement and roles in occupation.

**EMI Resident Course Evaluation
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E0172 6/12/2017 - 6/15/2017

Group exercise/discussion was very helpful.

E0172 6/12/2017 - 6/15/2017

Instructor's knowledge--often, the most important knowledge wasn't captured on the slides.

E0172 6/12/2017 - 6/15/2017

Learning about user-defined data analysis.

E0172 6/12/2017 - 6/15/2017

Loved interaction of group exercise. Real thing is different than exercises.

E0172 6/12/2017 - 6/15/2017

Group exercise.

E0172 6/12/2017 - 6/15/2017

Having all questions answered. Learning known issues in Hazus.

E0172 6/12/2017 - 6/15/2017

Great, helpful, informative instructors. Good materials, attitudes, and fellow classmate support.

E0172 6/12/2017 - 6/15/2017

The technical experience from the instructors was unreal. Awesome class and look forward to taking more Hazus classes.

E0172 6/12/2017 - 6/15/2017

Outstanding instructors!

E0172 4/23/2018 - 4/26/2018

Learning best practices for using Hazus and where it struggles. Group activity reiterated most core concepts.

E0172 4/23/2018 - 4/26/2018

Group activity, student guide, instructors.

E0172 4/23/2018 - 4/26/2018

Great course - great instructors.

E0172 4/23/2018 - 4/26/2018

The activities.

E0172 4/23/2018 - 4/26/2018

Thoroughness of course material.

E0172 4/23/2018 - 4/26/2018

Mentoring from instructors and fellow students.

E0172 4/23/2018 - 4/26/2018

Hands-on activities.

E0172 4/23/2018 - 4/26/2018

Networking with people.

E0172 4/23/2018 - 4/26/2018

Learning tips and tricks from knowledgeable teachers!

E0172 4/23/2018 - 4/26/2018

Contacts made with instructors and students; the practical application part of running our own scenarios from start to finish.

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L0172 7/6/2015 - 7/9/2015

The disposition of instructor to do examples relative to Puerto Rico.

L0172 8/4/2015 - 8/7/2015

The exercises are really good for some hands-on training, and having local data to use for the final exercise was great. Being able to use local data was valuable.

L0172 8/4/2015 - 8/7/2015

Easy to comprehend applications; working through group exercises; friendly atmosphere.

L0172 8/4/2015 - 8/7/2015

Hands-on experience. The instructors were very knowledgeable and patient.

L0172 8/4/2015 - 8/7/2015

The instructors were great! They were very knowledgeable and very helpful!

L0172 8/4/2015 - 8/7/2015

The group project was tailored to our area and much more relevant to us.

L0172 8/4/2015 - 8/7/2015

Ability to use this great software.

L0172 8/4/2015 - 8/7/2015

Instructors were great.

L0172 8/4/2015 - 8/7/2015

This course introduces all the steps for using Hazus to perform loss estimation during floods.

L0172 3/28/2016 - 3/31/2016

Loss assessment. Attempts of coordinator. Both the instructors were very knowledgeable, delightful, and willing to help. I thoroughly enjoyed the course. The economic loss portion of the software will be directly applicable to my work in immediate future. Thank you!

L0172 3/28/2016 - 3/31/2016

Learning how to use Hazus; the data needed and quality; meeting others in the system who do same work.

L0172 3/28/2016 - 3/31/2016

Just overall understanding of how Hazus works and what inputs it uses.

L0172 4/11/2017 - 4/14/2017

Hands-on and extra help from instructor. This instructor was open to questions and followed up on inquiries and problem solving. I learned a lot at this course and feel like I can use the software successfully. At first I was a bit behind the class but now feel more confident with my newly developed skills. Still have much more to learn! Good instruction on software/resources.

L0172 4/11/2017 - 4/14/2017

Using local data in our Hazus exercises.

L0172 4/11/2017 - 4/14/2017

The instructors were very knowledgeable and provided fantastic hands-on activities. Really liked the fast paced nature of the course.

L0172 4/11/2017 - 4/14/2017

Hands-on exercises.

L0172 4/11/2017 - 4/14/2017

Learning capabilities and limitations of Hazus.

Suggestion

E0172 12/1/2014 - 12/4/2014

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Not enough time to further develop the group projects; however, all things considered, the time constraints pushed our group to better define our project.

E0172 12/1/2014 - 12/4/2014

Provide a Student Manual that is printable. Go into more depth in the Coastal Hazard portion of the course.

E0172 12/1/2014 - 12/4/2014

Hazus should be able to use our inventory data for hurricane modeling-loss.

E0172 12/1/2014 - 12/4/2014

Keep up the excellent work.

E0172 12/1/2014 - 12/4/2014

All very good.

E0172 12/1/2014 - 12/4/2014

Class could focus a little more on coast hazards.

E0172 12/1/2014 - 12/4/2014

Real-world exercises--how was this used in an event, and what were the data inputs and results?

E0172 12/1/2014 - 12/4/2014

Better review in beginning.

E0172 12/1/2014 - 12/4/2014

The lack of GIS knowledge was a big issue for me. Some chapters and explanations get really technical on subjects related to GIS. Maybe having some type of required GIS course knowledge will help.

E0172 12/1/2014 - 12/4/2014

Need sort of more time for the exercises since there are a lot of notes in between to read to conduct the exercises.

E0172 12/1/2014 - 12/4/2014

Conduct more advanced user-defined analysis.

E0172 12/1/2014 - 12/4/2014

All parts of the course helped support each task, so there were no aspects that weren't relevant.

E0172 7/27/2015 - 7/30/2015

Change seating of desk/computer arrangement so that positioning is more conducive to discussion and teamwork. The row setup makes it difficult to hear others and congregate.

E0172 7/27/2015 - 7/30/2015

Pace was a little hurried.

E0172 7/27/2015 - 7/30/2015

Need to spend more time talking about WHY to use a certain tool and WHEN to use a certain tool.

E0172 7/27/2015 - 7/30/2015

I wish I could have taken Floods immediately/sooner after the Basic course. If you let people know that there will be the opportunity to choose a region for final project ahead of time, they can get data together beforehand.

E0172 7/27/2015 - 7/30/2015

How to use and manipulate "real" data, not just "canned" perfect data.

E0172 7/27/2015 - 7/30/2015

In Hazus and material, there is no guide on how to read the charts.

E0172 7/27/2015 - 7/30/2015

Softlink software makes screens flicker; no access to e-mail so difficult to download some data sources.

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E0172 7/27/2015 - 7/30/2015

All aspects were valuable. However, we did not know in advance that a group project with group member data was a part of course completion. We could have brought data.

E0172 7/27/2015 - 7/30/2015

Excellent course overall. The ability to access my work e-mail through office 360 would facilitate the ability to get imagery file downloads that are required by Hazus Flood Model.

E0172 7/27/2015 - 7/30/2015

Need to offer these courses more often.

E0172 7/27/2015 - 7/30/2015

Add daysymmetric mapping.

E0172 6/20/2016 - 6/23/2016

Computers--upgrade; computers crash too much.

E0172 6/20/2016 - 6/23/2016

Please upgrade course to current version of Hazus program.

E0172 6/20/2016 - 6/23/2016

Technological difficulties on day 2 were detrimental due to inability to successfully complete exercises. Actually doing the hands-on work is tremendously helpful.

E0172 6/20/2016 - 6/23/2016

Instructor moved very quickly through the materials--for those of us who don't have a lot of experience with Hazus, it was a lot of constant catch-up. Perhaps a pre-test at the beginning of class would help gauge students' levels of experience and form the course pace.

E0172 6/20/2016 - 6/23/2016

More time for preparing presentation.

E0172 6/20/2016 - 6/23/2016

Complete real project/scenario.

E0172 6/20/2016 - 6/23/2016

A unique lesson on troubleshooting common issues/problems.

E0172 6/20/2016 - 6/23/2016

Pre-work assignments, more exercises.

E0172 11/28/2016 - 12/1/2016

Keep Hazus in current version of ArcGIS.

E0172 11/28/2016 - 12/1/2016

Should run latest version of Hazus 3.2. EMI computers are slow. Hazus and ArcMap kept crashing.

E0172 11/28/2016 - 12/1/2016

It would be nice to be able to use our local areas throughout the course during exercises (to an extent of course due to data limitations).

E0172 11/28/2016 - 12/1/2016

Additional "this is why you do this..." Great course. Much needed technical knowledge presented in the only way possible, face-to-face.

E0172 6/12/2017 - 6/15/2017

Keep encouraging each group to have a mixture of occupational backgrounds. I learned a lot from others not in my same organization. Gives perspective on local and Federal impacts.

E0172 6/12/2017 - 6/15/2017

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Show the results earlier--it is easier to understand if we do the "process" then review results of the "process" immediately.

E0172 6/12/2017 - 6/15/2017

We got behind on day 1 so the end of day 2 seemed rushed.

E0172 6/12/2017 - 6/15/2017

Maybe the latest version of Hazus on computers in the lab.

E0172 6/12/2017 - 6/15/2017

Be realistic what Hazus does and check it thoroughly by checking computers in lab.

E0172 6/12/2017 - 6/15/2017

Would like to have spent more time on user-defined hazards and results interpretation.

E0172 6/12/2017 - 6/15/2017

I think some sections went a bit too fast, probably due to extensive questions. I would have liked if the course allotted extra time for this, so rushing isn't necessary.

E0172 6/12/2017 - 6/15/2017

Lesson 5 (hydrology) went long and went "in the weeds"; perhaps I wrongly assumed everyone knows this and uses it regularly. Lesson 7--exercises seemed repetitive and lengthy for what we learned/accomplished. Room temp varied too much.

E0172 4/23/2018 - 4/26/2018

Updates for Hazus 4.2 and rewrites for new software updates that are coming.

E0172 4/23/2018 - 4/26/2018

More detail beforehand about what data we can bring, and how we can take it home. I want to take notes in the PDF, but it's huge and I have no way to take it home.

E0172 4/23/2018 - 4/26/2018

Spread the exercise across the 4 days - not just at the end.

E0172 4/23/2018 - 4/26/2018

Maybe Hazus needs to be available in computer lab.

E0172 4/23/2018 - 4/26/2018

10b: The PDF could include bookmarks for lessons and activities. The steps in the activities could be easier to identify.

E0172 4/23/2018 - 4/26/2018

18 j and k: We need to spend more time on this.

E0172 4/23/2018 - 4/26/2018

Must keep project. Keep it at end of class. Some guidance/parameters would be helpful in terms of study area requirements.

E0172 4/23/2018 - 4/26/2018

More time spent on coastal hazards and results analysis.

E0172 4/23/2018 - 4/26/2018

More software operations material/hands-on activities and less of the science behind the tool.

E0172 4/23/2018 - 4/26/2018

Need to update course materials!

E0172 4/23/2018 - 4/26/2018

Better balance between engineering and actual results discussions.

L0172 7/6/2015 - 7/9/2015

**EMI Resident Course Evaluation
Participant Profile
Composite Course**

The examples included in the slide presentations were not relative to our region (Puerto Rico and other islands).

L0172 7/6/2015 - 7/9/2015

To bring color presentations print-outs.

L0172 7/6/2015 - 7/9/2015

The student guides need some minor updates.

L0172 7/6/2015 - 7/9/2015

Updating the data, PP, manuals.

L0172 8/4/2015 - 8/7/2015

Discussions on mathematical calculations and functions.

L0172 8/4/2015 - 8/7/2015

Continue with hands-on exercises. Make sure software, data, and course materials match and are consistent throughout the course.

L0172 8/4/2015 - 8/7/2015

I probably needed to take an "intro" class on GIS before coming to this class.

L0172 8/4/2015 - 8/7/2015

I thought it was really great!

L0172 8/4/2015 - 8/7/2015

It would be better if more details about the flood models are included.

L0172 3/28/2016 - 3/31/2016

Please ensure network connection is available.

L0172 3/28/2016 - 3/31/2016

None--was great.

L0172 3/28/2016 - 3/31/2016

More detailed info on its use; real world scenarios; using user-defined data.

L0172 3/28/2016 - 3/31/2016

Outline from the beginning and in class notes what Hazus "purpose" is. Improve internet connectivity to facilitate use of Hazus and sharing of data among classmates/instructors.

L0172 4/11/2017 - 4/14/2017

Update manual. Slides appear outdated. Add supplemental information on when data sets (e.g., building stock, RSmeans, agricultural data) was or will be updated. For example, RSmeans is identified as 2006. Exercise 7 needs to be updated.

L0172 4/11/2017 - 4/14/2017

Manuals need to be up to date with current software info. Don't read the slides--interpret/highlight important stuff on them.

L0172 4/11/2017 - 4/14/2017

Portions of course materials are not always easy to interpret. The entire class (including instructors) wasn't able to complete Lesson 7b in Unit 7. Instructor took too much time reading directly from slides during course lecture on unit material. Extra discussion on personal experiences would have been helpful in explaining course materials.

L0172 4/11/2017 - 4/14/2017

Update slides to reflect current information. More hands-on or put the class online. Lesson 7 materials did not match and made it impossible to complete exercises. No group exercises.

L0172 4/11/2017 - 4/14/2017

**EMI Resident Course Evaluation
Participant Profile
Composite Course**

For exercises, use study reaches that have already been identified for size, etc. We spent too much time waiting for models to run on reaches that were too big. Instructor should run exercises prior to class. We spent a lot of time dealing with one exercise that did not work. This should have been identified prior to course.

E0172 4/11/2017 - 4/14/2017

The manual had examples and activities that we did not go over in class. I understand that the examples were on NC and we are in Iowa, but we should have gone over them anyway to learn more.

Facility Remarks

Most Valuable

E0172 12/1/2014 - 12/4/2014

Quick IT response with read/write folder access.

E0172 7/27/2015 - 7/30/2015

Room temp was better.

Suggestion

E0172 12/1/2014 - 12/4/2014

Chairs with armrests. Shampoo for room.

E0172 12/1/2014 - 12/4/2014

Saturday/Sunday night meals are horrible; others are okay. Reset food layout--same both side--faster process.

E0172 12/1/2014 - 12/4/2014

Chairs with armrests.

E0172 12/1/2014 - 12/4/2014

The air conditioning was on in the room and it's December.

E0172 12/1/2014 - 12/4/2014

Better chairs with armrests and better back support.

E0172 12/1/2014 - 12/4/2014

More powerful computers for processing large datasets.

E0172 12/1/2014 - 12/4/2014

Classroom is comfortable but could take some updates on computer hardware (at least 8GB of RAM) and furniture (how about better chairs with armrests like the classroom next door?) Excellent class and trainers!!! Thank you.

E0172 12/1/2014 - 12/4/2014

Chairs with armrests; faster computers.

E0172 7/27/2015 - 7/30/2015

Classroom was too cold; needs to be at a more comfortable temperature.

E0172 7/27/2015 - 7/30/2015

Inability to access e-mail caused problems getting data for exercises and projects.

E0172 7/27/2015 - 7/30/2015

It would be helpful if the airport shuttle left NETC campus earlier to catch earlier flights; allowing more flexible travel options. This has nothing to do with EMI, but it would be a win-win if local businesses were opened late enough for NETC visitors to contribute to the local economy. Even just 1 day a week; NETC could provide a shuttle every 30 minutes or 1 hour between 5 p.m. and 8 p.m. Tried visiting the Grotto and it closed at 5 p.m., but advertised for 7:30 p.m.

E0172 7/27/2015 - 7/30/2015

**EMI Resident Course Evaluation
Participant Profile
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Provide more off-campus opportunities other than Ott House. Get local businesses to provide opportunities for some shopping area. Possibly provide shuttles to areas like the Grotto.

E0172 7/27/2015 - 7/30/2015

None other than IT/network issues that do not allow us to access work e-mail and changing security policies that made approved thumb drives work/then not work.

E0172 11/28/2016 - 12/1/2016

Non-smoking areas are not clearly marked. Make entire campus non-smoking?

E0172 11/28/2016 - 12/1/2016

This comment is meant for the EMI campus: Smoking should only be allowed in designated smoking areas. Provide bus transportation to Reagan and Dulles.

E0172 11/28/2016 - 12/1/2016

New beds suck! Not related to the class but I've stayed here before and could sleep well, but with the new mattresses, I tossed and turned every night!

E0172 6/12/2017 - 6/15/2017

Thanks for fixing the AC!

E0172 6/12/2017 - 6/15/2017

Make sure visitors/course participants smoke in the approved areas. People were observed walking around smoking and smoking in unapproved areas.

E0172 6/12/2017 - 6/15/2017

Get AC fixed.

E0172 6/12/2017 - 6/15/2017

Healthier cooked food, more non-dairy options. PLEASE list ingredients of food in cafeteria!

E0172 4/23/2018 - 4/26/2018

Better food quality; full-sized beds; instead of two tubs of oatmeal, have one with cream of wheat. Have trash cans in the dorm restrooms.

L0172 8/4/2015 - 8/7/2015

The snacks.

L0172 8/4/2015 - 8/7/2015

Better food, but was still good.