



*Republic of Rwanda
City of Kigali*



GASABO DISTRICT COMPREHENSIVE ASSESSMENT

FOR 2ND TERM, ACADEMIC YEAR 2022-2023.

TRADES: ALL

RTQF LEVEL: ALL

SUBJECT: INTERMEDIATE WORKPLACE ENGLISH

DURATION: 3hrs On // 2023

INSTRUCTION TO CANDIDATES:

This paper consists of three compulsory sections:

SECTION A: Reading comprehension and vocabulary /20 Marks

SECTION B: Grammar 60 MARKS

SECTION C: Composition/20 Marks

- **Choose one topic from Section C.**
- **Note:** Results for any candidate who is caught in examination malpractices are nullified.

READ THE TEXT AND ANSWER THE QUESTIONS THAT FOLLOW

The Burdens of Girlhood

The Burdens of Girlhood puts forward an agenda for a joyful childhood for girls all over the world. It is a call for fairness and **gender balance** early in life, rather than in womanhood, so that girls knowing that they are equal to their male counterparts. The author first challenges parents, who are responsible for the early socialization of children to look at and change those cultures that confine girls to a negative self – image, while flattering and reinforcing the self – worth and status of boys.

The author singles out preference, which is prevalent in her native India

and also much of Africa, as one of the major reasons that female babies are seen as second best. Take for example, the parent who brings home a book, a pen or a pair of shoes for the son but nothing for the daughter. It creates a feeling in the boy that he is better, more deserving than the girl who feels rejected, unworthy and non-existent. **These are burdens that she will carry through into womanhood.**

The preference for boys prevails particularly in education where, when faced with a choice, parents would rather send their boy children to school for they are seen as future providers, whereas girls are seen as dependents inspite of the fact that women contribute as much, or more than men to both domestic and national economies today. In terms of nutrition, some cultures deny girls certain parts of chicken.

Other practices that are identified as lowering the status of girls in society include early marriages which deny girls chance, indeed the right to experience independent adulthood before becoming parents themselves. In many cultures, girls are married off at a young age so that they can easily adapt themselves to the ways of their husbands and their families.

Beyond the family level, Sohoni reminds policy makers that it is their duty to put in place policies that will advance the status of the girl in education, health, nutrition and culture, so that later in life, girls can be on an equal footing with their male counterparts in family life and employment opportunities.

In the author's words, "the status of girls can be on raised with calculated, concerted, courageous and sustained actions of parents, cultures, religions, nations and multi-national bodies and this will make a difference in the present and future of girlhood globally." She recommends simple and practical ways of raising the status of girls in society, among them; the formation of specific policies and legal instruments to reduce gender disparities and eliminate the bases of discrimination among children.

(Source: *The Burden of Girlhood* by Neera Kuckreja Sohoni [pg 243]) The East African: April 5-11, 1999])

Answer questions 1.1 to 1.5 on the question paper.

1.1 Basing your answer on the passage, explain in one sentence what is meant by **gender balance**

.....

.....

.....

2MRKS]

2.2 **These are burdens that she will carry through into womanhood.** Explain what this statement is referring to, in not more than two sentences.

.....

.....

..... [2mrks]

1.3 Mention two practices which tend to lower the status of women according to the passage.

.....

.....

.....

[4mrks]

1.4 Mention at least three things that government should do to uplift the status of women.

.....

.....

.....

.....

.....

..... [

6mrks]

1.5 Sohoni clearly proposes a stage in life at which the struggles for elimination of gender disparities should start. Which one is it?

.....

.....
.....
[2mrks]

1.6 Write a suitable word to mean the following

- a) Policy.....
- b) Burdens.....
- c) Recommend.....
- d) Discrimination
- e) Fairness.....

[1mrk each]

Total [20 marks]

SECTION B

2. A Complete sentences 2.7 to 2.16 with the most suitable answer among the given alternatives by putting a ring around your best choice.

2.7 With the opening up of so many FM stations, all types of news every part of the country very fast.

- A. Are reaching
- B. Has reached
- C. Reaches
- D. Reach

2.8 Would you mind box for me?

- A. Carry
- B. To carry
- C. Carrying
- D. About carrying

2.9 Peter scarcely goes to school. The underlines word means

- A. Never
- B. Sometimes
- C. Frequently

D. Very rarely

2.10 It's surprising how much English he has.....

A. Picked up

B. Dropped off

C. Pulled up

D. Taken on

2.11 You go to bed now, otherwise you will look very tired tomorrow.

A. May not

B. Should not

C. Needn't

D. Had better

2.12 The new factory for processing beef will be built on a different

A. Cite

B. Place

C. Venue

D. Site

2.13 I needn't have laughed,.....?

A. Did I

B. Didn't I

C. Need I

D. Needn't I

2.14 My father looked at us and asked,.....

A. "Who has not eaten?"

B. "Who has not eaten"?

C. Who has not eaten

D. Who has not eaten?

2.15 He still has to perform his Responsibilities.

A. Old, small, social

B. Small, old, social

C. Social, old, small

D. Old, social, small

2.16 Taking a soft piece of cloth, she began to the furniture in her house.

A. Sweep

B. Brush

- C. Scrub
- D. Dust

[20 Marks]

2 B. Rewrite the following sentences 2.17 – 2.20 according to the instructions given in brackets without changing the meaning.

2.17 They asked everyone to make a statement. (Begin: Everyone)

.....

2.18 Mary's mother would not let her go to town. (Rewrite using: prevented)

.....

2.19 What is the trouble? It can never be solved by fighting. (Join into one sentence, beginning: Whatever)

.....

2.20 Samuel mended the broken chair with a piece of string. (Re-write ending with chair)

.....

[5 MARKS]

- 21. What do you understand by the term listening? [2mrks].
- 22. Identify ATLEAST four different listening strategies . [4 marks]
- 22. Give four advantages of non verbal clues [4mrks]
- 23. Identify 5 different parts of a report. [5mrks]

SECTION C: COMPOSTION WRITING [20marks]

- Choose one question from the following.
 - Write a composition of about 350 - 400 words.
1. "Formal Education is the Key to Success." Do you agree with this statement? Give reasons for your answer.
 2. Write a story to show that **a friend in need is a friend indeed.**

3. **Games and Sports should be made compulsory in schools."**
Do you agree? Give reasons to support your view.