

Assignment 3: Data Exploration

Key

Total: 17 points

OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

Directions

1. Change “Student Name” on line 3 (above) with your name.
2. Work through the steps, **creating code and output** that fulfill each instruction.
3. Be sure to **answer the questions** in this assignment document.
4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., “Salk_A03_DataExploration.Rmd”) prior to submission.

The completed exercise is due on Tuesday, January 28 at 1:00 pm.

Set up your R session

1. Check your working directory, load necessary packages (tidyverse), and upload two datasets: the ECOTOX neonicotinoid dataset (ECOTOX_Neonicotinoids_Insects_raw.csv) and the Niwot Ridge NEON dataset for litter and woody debris (NEON_NIWO_Litter_massdata_2018-08_raw.csv). Name these datasets “Neonics” and “Litter”, respectively.

2 points 1/2 for wd, 1/2 for tidyverse, 1/2 for each csv

```
getwd()

## [1] "C:/Users/jerik/OneDrive - Duke University/Documents/TA/EDE_2020/Assignments"

library(tidyverse)

Neonics <- read.csv("../Data/Raw/ECOTOX_Neonicotinoids_Insects_raw.csv")
Litter <- read.csv("../Data/Raw/NEON_NIWO_Litter_massdata_2018-08_raw.csv")
```

Learn about your system

2. The neonicotinoid dataset was collected from the Environmental Protection Agency’s ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely in agriculture. The dataset that has been pulled includes all studies published on insects. Why might we be interested in the ecotoxicology of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.

1 point contains thoughtful answer

Answer: e.g., identifies effects on both target and non-target species, dangers of colony collapse disorder in pollinators, food web effects

3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32 of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.

1 point contains thoughtful answer

Answer: e.g., forest carbon balance, soil organic matter recharge, detritus portion of food web

4. How is litter and woody debris sampled as part of the NEON network? Read the `NEON_Litterfall_UserGuide.pdf` document to learn more. List three pieces of salient information about the sampling methods here:

1 point includes three pieces of relevant information from the user guide.

Answer: *

Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

1/2 point

```
dim(Neonics)
```

```
## [1] 4623 30
```

6. Using the `summary` function, determine the most common effects that are studied. Why might these effects specifically be of interest?

1 point 1/2 for code, 1/2 for explanation

```
summary(Neonics$Effect)
```

```
##      Accumulation      Avoidance      Behavior      Biochemistry
##           12           102           360           11
##      Cell(s)      Development      Enzyme(s) Feeding behavior
##           9           136           62           255
##      Genetics      Growth      Histology      Hormone(s)
##          82           38           5           1
## Immunological      Intoxication      Morphology      Mortality
##          16           12           22           1493
##      Physiology      Population      Reproduction
##           7           1803           197
```

Answer: most common: mortality and population. Since these are insecticides, we are interested in direct toxicological effects that affect survival at the individual and population levels.

7. Using the `summary` function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.

1 point 1/2 for code, 1/2 for explanation

```
summary(Neonics$Species.Common.Name)
```

##	Honey Bee	Parasitic Wasp
##	667	285
##	Buff Tailed Bumblebee	Carniolan Honey Bee
##	183	152
##	Bumble Bee	Italian Honeybee
##	140	113
##	Japanese Beetle	Asian Lady Beetle
##	94	76
##	Euonymus Scale	Wireworm
##	75	69
##	European Dark Bee	Minute Pirate Bug
##	66	62
##	Asian Citrus Psyllid	Parastic Wasp
##	60	58
##	Colorado Potato Beetle	Parasitoid Wasp
##	57	51
##	Erythrina Gall Wasp	Beetle Order
##	49	47
##	Snout Beetle Family, Weevil	Sevenspotted Lady Beetle
##	47	46
##	True Bug Order	Buff-tailed Bumblebee
##	45	39
##	Aphid Family	Cabbage Looper
##	38	38
##	Sweetpotato Whitefly	Braconid Wasp
##	37	33
##	Cotton Aphid	Predatory Mite
##	33	33
##	Ladybird Beetle Family	Parasitoid
##	30	30
##	Scarab Beetle	Spring Tiphia
##	29	29
##	Thrip Order	Ground Beetle Family
##	29	27
##	Rove Beetle Family	Tobacco Aphid
##	27	27
##	Chalcid Wasp	Convergent Lady Beetle
##	25	25
##	Stingless Bee	Spider/Mite Class
##	25	24
##	Tobacco Flea Beetle	Citrus Leafminer
##	24	23
##	Ladybird Beetle	Mason Bee
##	23	22
##	Mosquito	Argentine Ant
##	22	21
##	Beetle	Flatheaded Appletree Borer
##	21	20
##	Horned Oak Gall Wasp	Leaf Beetle Family
##	20	20
##	Potato Leafhopper	Tooth-necked Fungus Beetle
##	20	20

##	Codling Moth	Black-spotted Lady Beetle
##	19	18
##	Calico Scale	Fairyfly Parasitoid
##	18	18
##	Lady Beetle	Minute Parasitic Wasps
##	18	18
##	Mirid Bug	Mulberry Pyralid
##	18	18
##	Silkworm	Vedalia Beetle
##	18	18
##	Araneoid Spider Order	Bee Order
##	17	17
##	Egg Parasitoid	Insect Class
##	17	17
##	Moth And Butterfly Order	Oystershell Scale Parasitoid
##	17	17
##	Hemlock Woolly Adelgid Lady Beetle	Hemlock Woolly Adelgid
##	16	16
##	Mite	Onion Thrip
##	16	16
##	Western Flower Thrips	Corn Earworm
##	15	14
##	Green Peach Aphid	House Fly
##	14	14
##	Ox Beetle	Red Scale Parasite
##	14	14
##	Spined Soldier Bug	Armoured Scale Family
##	14	13
##	Diamondback Moth	Eulophid Wasp
##	13	13
##	Monarch Butterfly	Predatory Bug
##	13	13
##	Yellow Fever Mosquito	Braconid Parasitoid
##	13	12
##	Common Thrip	Eastern Subterranean Termite
##	12	12
##	Jassid	Mite Order
##	12	12
##	Pea Aphid	Pond Wolf Spider
##	12	12
##	Spotless Ladybird Beetle	Glasshouse Potato Wasp
##	11	10
##	Lacewing	Southern House Mosquito
##	10	10
##	Two Spotted Lady Beetle	Ant Family
##	10	9
##	Apple Maggot	(Other)
##	9	670

Answer: 5/6 are bees, and the remaining species is a wasp (same order as bees). These insects are of interest due to colony collapse disorder and pollinator decline.

- Concentrations are always a numeric value. What is the class of Conc.1..Author. in the dataset, and why is it not numeric?

1 point 1/2 for code, 1/2 for explanation

```
class(Neonics$Conc.1..Author.)
```

```
## [1] "factor"
```

```
summary(Neonics$Conc.1..Author.)
```

```
##      0.37/      10/      NR/      NR      1      1023      0.40/      2/
##      208      127      108      94      82      80      69      63
##      10      0.053/      100      50/      0.5/      0.03      0.05/      0.45
##      62      59      56      51      45      44      43      43
##      0.1/      0.45/      1.0/      2.27/      50      0.125      500/      0.5
##      42      40      40      40      36      33      33      32
##      0.048/      0.15/      1/      48      25.0/      12/      0.027      2.4
##      30      30      30      30      28      27      26      26
##      0.2/      0.56/      100/      3      0.01/      1000/      3/      0.336
##      25      24      23      23      22      22      22      21
##      1.5/      0.05      1.5      2.60/      20.0/      6      6.80/      62.5/
##      21      20      20      20      20      20      20      20
##      0.005      0.4/      0.18/      0.3/      1000      40      0.00355/      0.1
##      18      18      17      17      17      17      16      16
##      0.4      150/      300      80/      0.053      0.24      0.28      125/
##      16      16      16      16      15      15      15      15
##      9      0.0001      0.0004/      0.084/      0.15      0.6      12.5/      144.0/
##      15      14      14      14      14      14      14      14
##      350/      40.0/      48/      56      84/      0.17/      125      14
##      14      14      14      14      14      13      13      13
##      16      17      0.047/      0.25/      0.28/      1.28/      1.81/      112
##      13      13      12      12      12      12      12      12
##      150      2.5/      25      60/      75/      0.02/      0.025/      0.29
##      12      12      12      12      12      11      11      11
##      37.5/      4/      5      (Other)
##      11      11      11      1817
```

Answer: There are some letters and some characters other than numbers

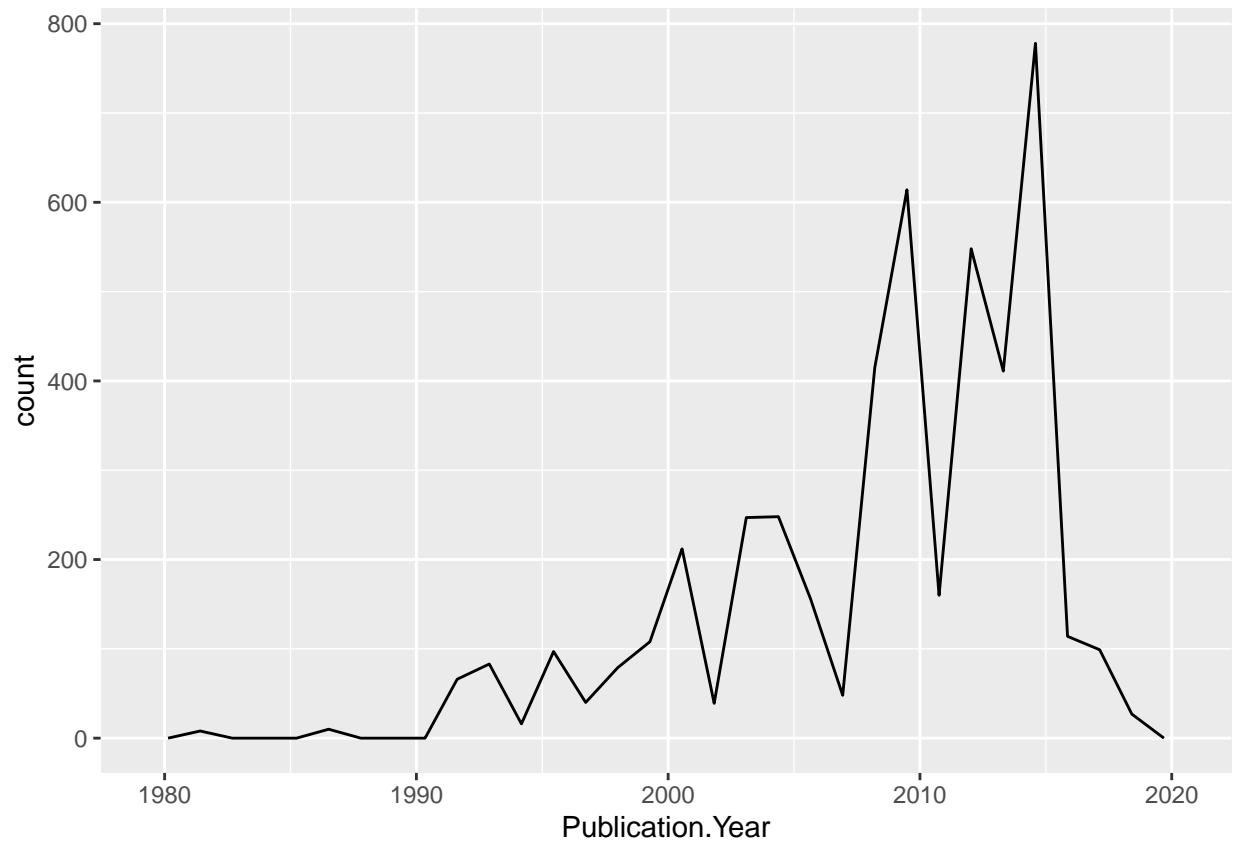
Explore your data graphically (Neonics)

9. Using `geom_freqpoly`, generate a plot of the number of studies conducted by publication year.

1 point

```
ggplot(Neonics) +  
  geom_freqpoly(aes(x = Publication.Year))
```

```
## `stat_bin()` using `bins = 30`. Pick better value with `binwidth`.
```

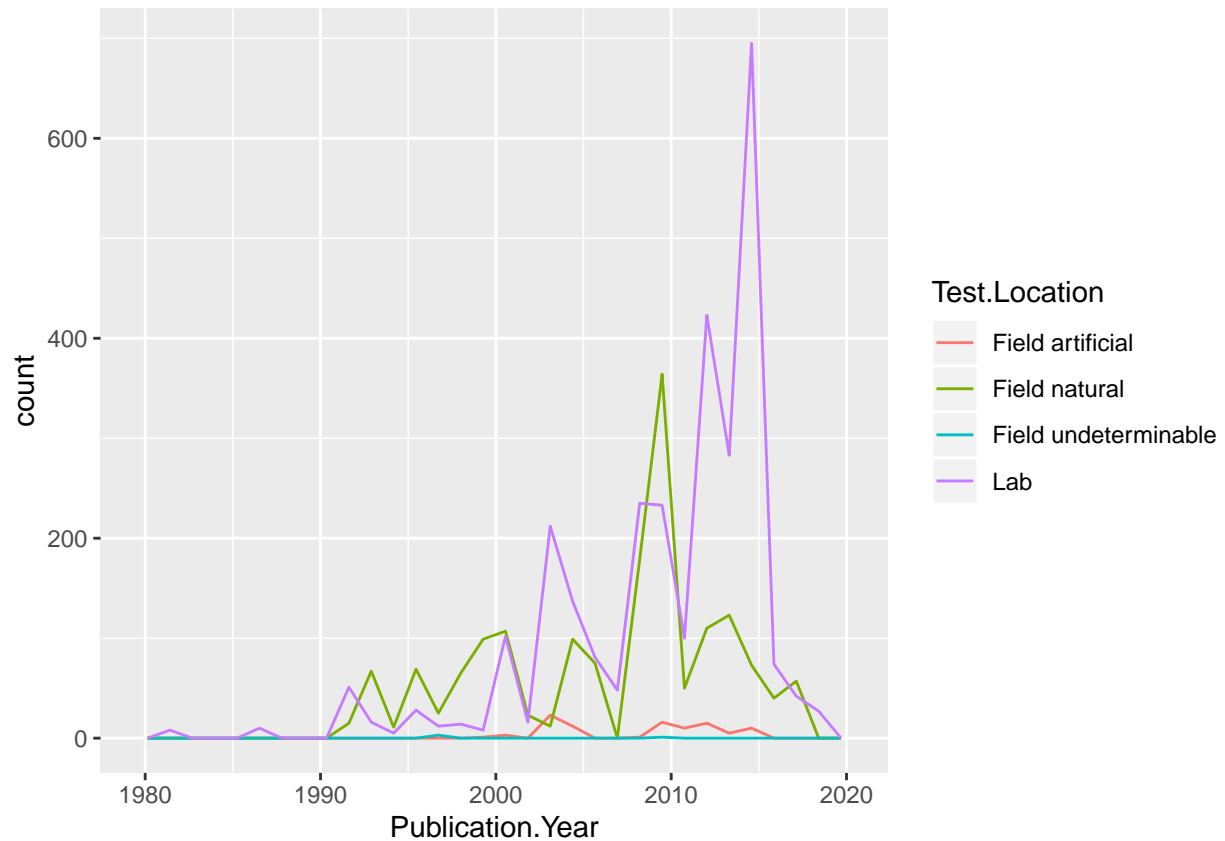


10. Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.

1 point 1/2 for code, 1/2 for explanation

```
ggplot(Neonics) +  
  geom_freqpoly(aes(x = Publication.Year, color = Test.Location))
```

`stat_bin()` using `bins = 30`. Pick better value with `binwidth`.



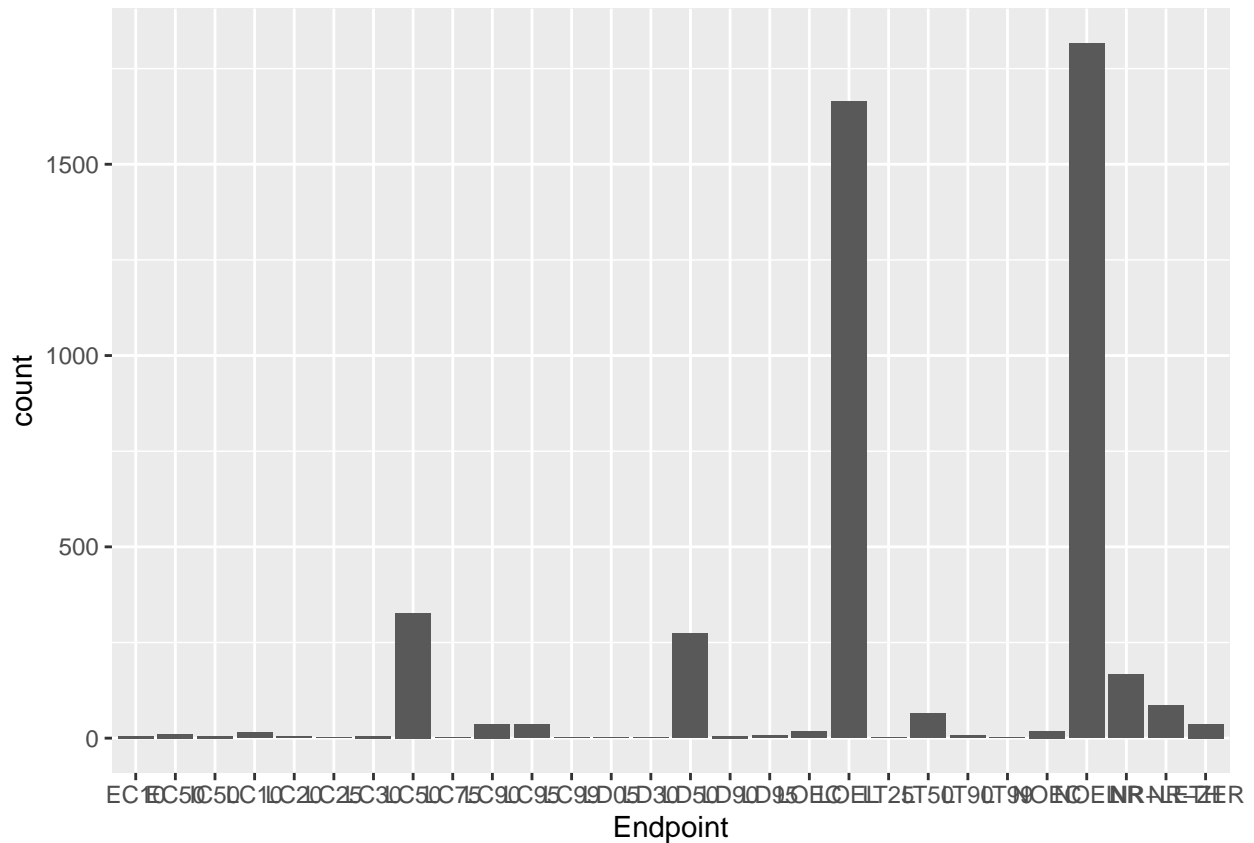
Interpret this graph. What are the most common test locations, and do they differ over time?

Answer: Lab and field natural are most common with fairly equal counts prior to 2010 and then lab dominates after that.

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX_CodeAppendix for more information.

1 point

```
ggplot(Neonics) +  
  geom_bar(aes(x = Endpoint))
```




```
## 12 Levels: NIWO_040 NIWO_041 NIWO_046 NIWO_047 NIWO_051 NIWO_057 ... NIWO_067
```

```
summary(Litter$plotID)
```

```
## NIWO_040 NIWO_041 NIWO_046 NIWO_047 NIWO_051 NIWO_057 NIWO_058 NIWO_061
```

```
##      20      19      18      15      14      8      16      17
```

```
## NIWO_062 NIWO_063 NIWO_064 NIWO_067
```

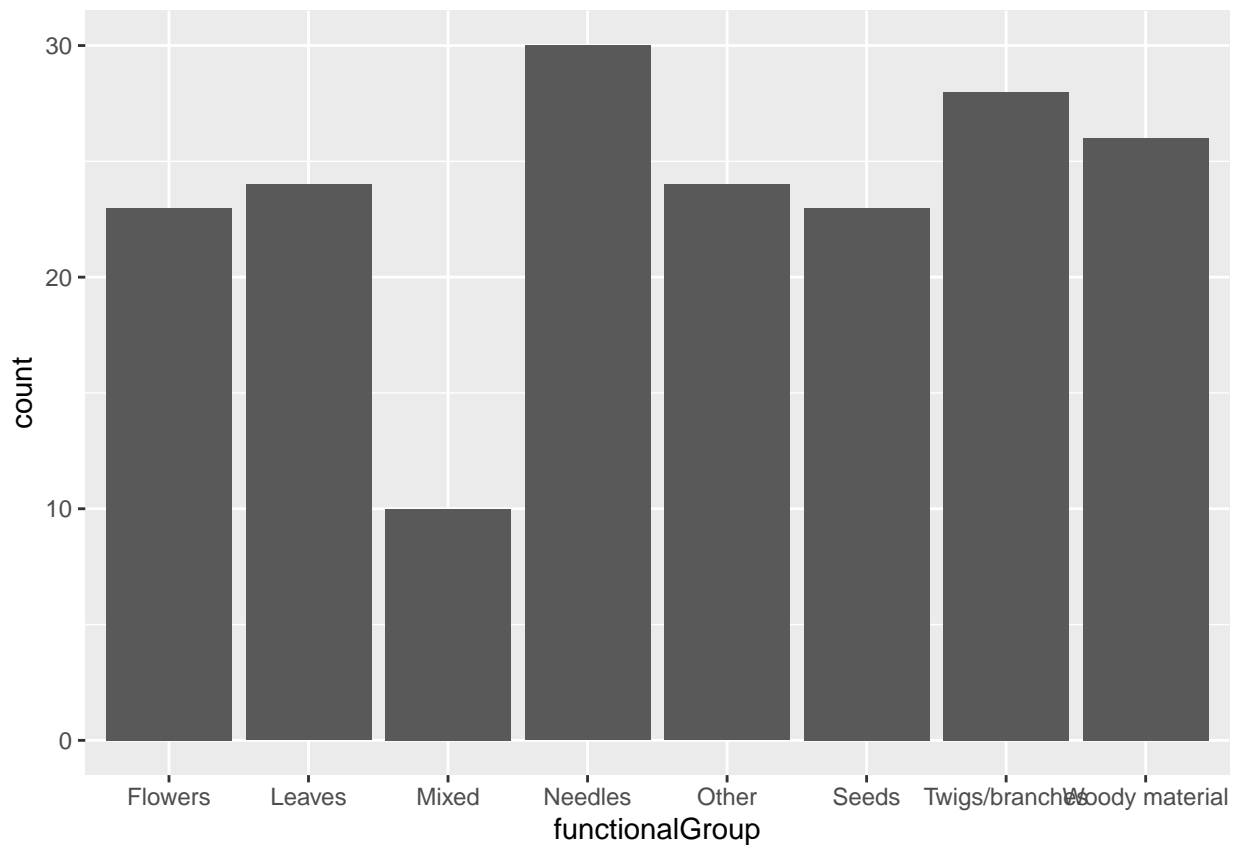
```
##      14      14      16      17
```

Answer: 12 plots. Unique shows which levels are unique and how many, and summary shows the count for each level.

14. Create a bar graph of functionalGroup counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.

1 point

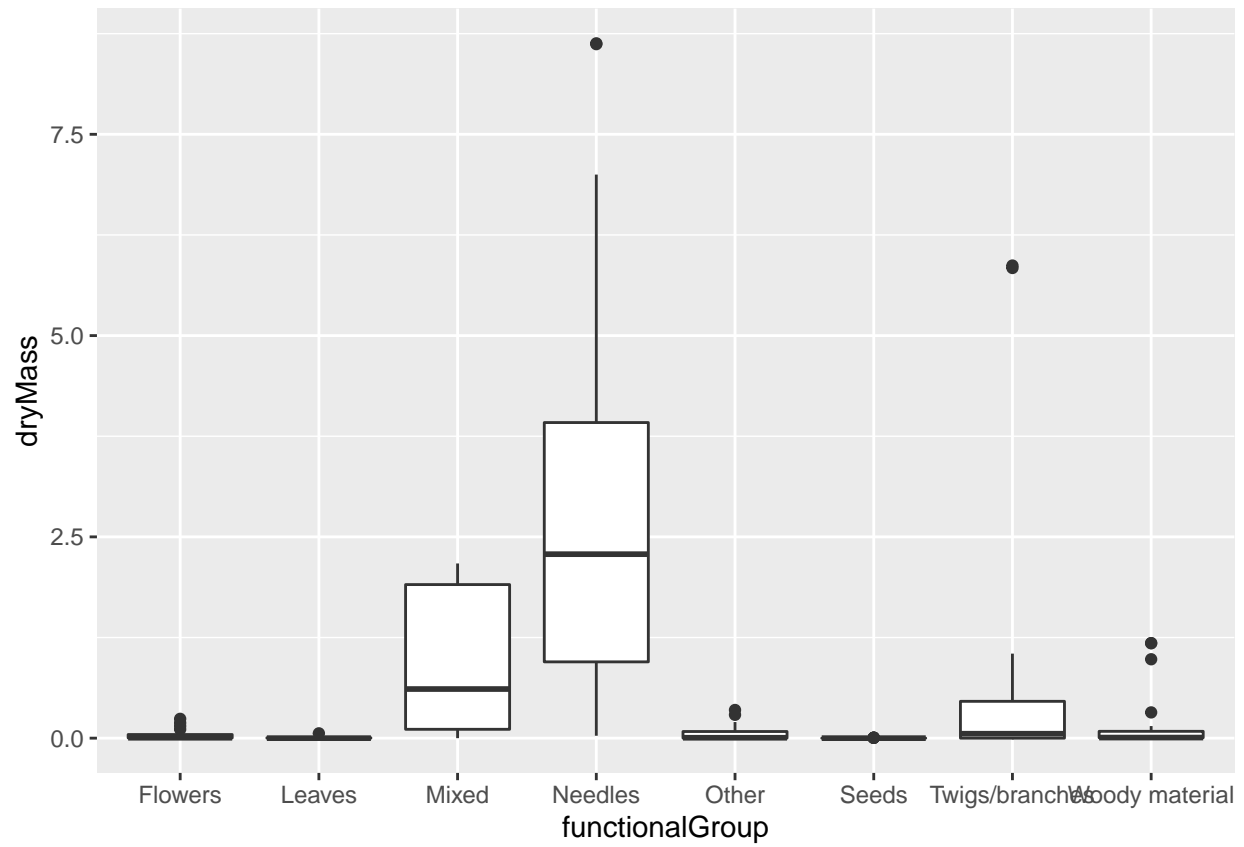
```
ggplot(Litter) +  
  geom_bar(aes(x = functionalGroup))
```



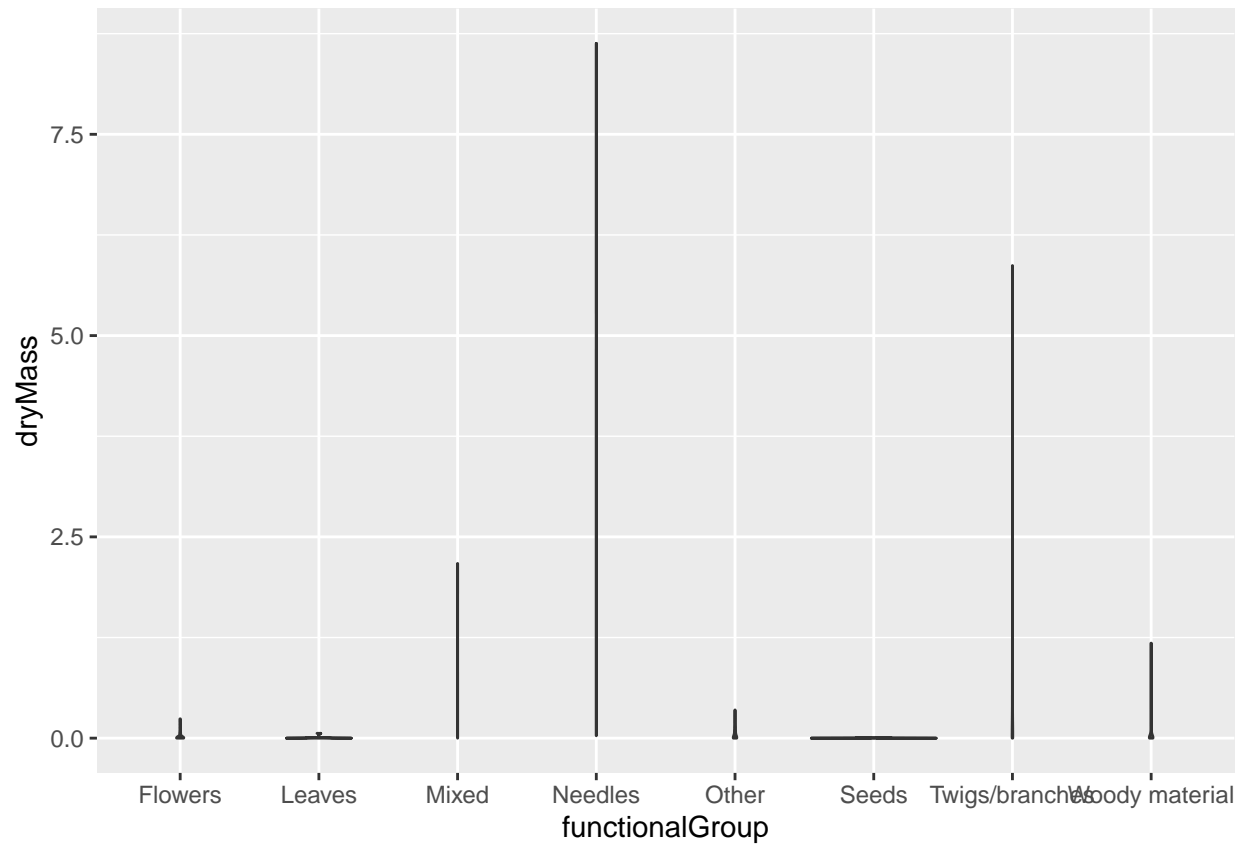
15. Using `geom_boxplot` and `geom_violin`, create a boxplot and a violin plot of `dryMass` by `functionalGroup`.

2 points 1/2 for each plot, 1/2 for first answer, 1/2 for second answer

```
ggplot(Litter) +  
  geom_boxplot(aes(x = functionalGroup, y = dryMass))
```



```
ggplot(Litter) +  
  geom_violin(aes(x = functionalGroup, y = dryMass))
```



Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: Violin plots are either very wide and short or very long and skinny, neither of which are effective ways to show the distribution

What type(s) of litter tend to have the highest biomass at these sites?

Answer: Needles and mixed