



CLEO QIN

THIRD YEAR

UNIVERSITY OF PRETORIA

I am currently pursuing a double major in Psychology and Anthropology at the University of Pretoria. I am reliable, responsible and believe in producing work of the highest standard. I am always open to trying new things. I believe that balance is key. I strive to maintain a healthy balance between my personal and professional life. I place a high value on personal connections and believe that meaningful relationships are at the heart of successful communication.

Contact



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Education

● Matric Certificate

Midstream College High School
2017-2021

● Undergraduate BA Psychology and Anthropology

University of Pretoria
2022-2024

Skills

- Curiosity and eagerness to learn new things
- Willingness to expand my current knowledge
- Dynamic: Ability to adapt and adjust to changing situations
- Good communication skills
- Team player: Ability to work in groups
- Bilingual: Fluent in English and Afrikaans

Work Experience

● Multimedia Editor

PDBY Media

Aug 2023 - Mar 2024

PDBY is the top student newspaper in Africa where we cover student news, politics and affairs. I started working as a multimedia journalist. I was then promoted to Multimedia Editor where I manage a team that creates content for web, social media and multimedia. By becoming part of the editorial team, I attend final checks sessions to compile and complete each edition.

● Multimedia Journalist

PDBY Media

Aug 2022 - Mar 2024

PDBY is the top student newspaper in Africa where we cover student news, politics and affairs. Working as a multimedia journalist I create visuals via various mediums. Additionally, I cover planned and spontaneous events where I capture moments through a camera lens. I believe that powerful images convey the essence of a story in a way that words alone cannot. This visual and auditory appeal of multimedia journalism captivates audiences and makes them more likely to engage with content.

● Academic Tutor

University of Pretoria

Mar 2024 - present

I tutor first-year students in Social Anthropology. In this role, I create and facilitate original tutorial sessions, host student consultations, mark assignments and examinations, and engage in the conversational exploration of themes past the bounds of the curriculum. I adopt a learner-focused approach, and aim to cultivate an environment in which students feel comfortable enough to criticise and engage with coursework. By tutoring, I have refined my organisational, communication and problem-solving skills.

Languages

English

Afrikaans

Volunteering Experience

● Contact Volunteer

Jakaranda Kinderhuis
Apr 2022 - Apr 2023

● Counsellor

Lifeline South Africa
Jul 2023 - present

Achievements

University of Pretoria

2023: Class representative

Midstream College High School

2021: Prefect

2021: Vice-Chairperson for the
Academic Committee

2020: Student Leadership Council

Work Experience

● Private Tutor

Prep2Perfection

May 2022 - May 2024

I tutor primary school and high school students. I am a motivated and experienced tutor that helps students reach their goals and excel in their academics. I am committed to providing personalised instruction to ensure that each individual student achieves their highest academic potential. By tutoring, I have cultivated organisational, communication and problem-solving skills.

Qualifications

● Qualified Level 3 First Aider

Safe-Train Consulting

Issued May 2024

Expires May 2027

This course is the highest first aid level that can be achieved. To complete this course, I first needed to finish my Level 1 and Level 2 First Aid certifications. Compared to Level 2, the First Aid Level 3 course covers additional emergency care subjects such as emergency childbirth and water-related emergencies.

This course includes: principles of advanced primary emergency care in health emergencies; sustaining an advanced level of preparedness to deal with emergencies; assessing and managing multiple injured emergency scenes; demonstrating knowledge and understanding of basic human anatomy and physiology; demonstrating primary emergency life support (adults, children and infants); managing shock; conducting a secondary assessment of victim/s of a medical or trauma emergency and maintaining appropriate primary emergency care.

● Qualified Advanced Open Water SCUBA Diver

NAUI Worldwide

Issued April 2022

I am able to dive up to 40m. My confidence and skill has increased as a diver while I have experienced the excitement of learning more about the ocean. I underwent training that included 3 separate dives for navigation, night/low visibility diving and deep diving of up to a maximum of 40m.

● Qualified Open Water SCUBA Diver (Autonomous-ISO Level 2)

NAUI Worldwide

Issued May 2021

This qualification is the NAUI entry-level scuba certification course. I learnt the fundamental knowledge and skills necessary to scuba dive independently. Upon successful completion of this course, I am considered competent to engage in open water diving activities without supervision, provided the diving activities and the areas dived approximate those of training.

PORTFOLIO

Cleo Qin



Here are some visuals
I designed for PDBY, the student
newspaper of the University of Pretoria.

These were crafted to align with the article briefs
(please note that I did not handle the page layout).

SHOOT YOUR SHOT

HELLO UP STUDENT, THIS IS A SAFE PLACE TO SHOOT YOUR SHOT AT ALL THOSE CUTE PEOPLE YOU SEE AROUND CAMPUS. TELL THOSE PEOPLE HOW YOU FEEL ABOUT THEM. HIT ON YOUR CRUSH OR COMPLIMENT A PERSON ON THAT OUTFIT THEY WERE WEARING THE OTHER DAY. ANYTHING POSITIVE REALLY.

TRY TO BE AS DETAILED AND CREATIVE AS POSSIBLE WITH YOUR DESCRIPTION SO IT MAKES IT EASY FOR THE PERSON TO IDENTIFY THEMSELVES IF BOTH PEOPLE AGREE, PDBY WILL ARRANGE A MEET UP. DO YOU THINK THIS IS YOU?

EMAIL: FEATURES@PDBY.CO.ZA



To the guy I danced with during the Cinimin set at Lentedag. You wore a "Boer" hat and had a really cute smile. I guess we were too occupied to exchange names.
HMU.

To the Metallurgical Engineer that always wears his black vans and green sweater with his leather laptop bag. I really like you. I know you have a girlfriend but I also know you feel the chemistry between us. Thank you for always listening to my stories and all the coffees at Artisan.

Christiaan S, I've been seeing you in KRM220 and I think you're the love of my life. I'm very jealous of the girls sitting with you and I wish it was me. If you see this, look for the girl staring at you in your next class.
XOXO

To the blue eyed, dark haired guy who has class in the geography building and sat at the tables there on the 13th September wearing a blue hoodie accompanied by his friend. This is me shooting my shot.

Dear Nic Adramitoglou, I think you're super cool (and cute) and would love to get to know you better! Perhaps coffee? :)

SCAN THE QR CODE TO
SHOOT YOUR SHOT



SHOOT YOUR SHOT



To the beautiful girl who wore a crocheted top at Lentedag and is studying occupational therapy. It was great chatting with you. I feel like we made a real connection.
I wish I had your number so we could hang out again.
Coffee? I know you're in a relationship but you can bring your boyfriend.

To the brunette with the brown top and white skirt I saw today at Pure. I wished you would look up from your laptop and turn those serious eyes on me instead. Maybe I can join you next time?

To Josh's blond roommate, I love talking anime and romcoms with you. I know you love dogs; I can show you a few tricks.

To the fashionista drama student who hangs out at the newspaper office. Hon, your outfits are always giving. Such a shame that you have a boo.

To the super tall 6th year med student I saw for 3 weeks at Daspoort clinic, I'm the third year speech therapy student you kept looking at. I'm vv interested, please hmu!



To the curly haired brunette engineering student with tattoos on his forearms. You said that engineers complain the most about their degrees. I loveeee hearing complaints.

SRC... The elephant in the room

Mahlati Tshabalala Hope

With election season almost over, students are gearing up in anticipation to see how the tables shake in light of the recent turn of events following the elections. However, it seems that the low voter turnout is not only due to a lack of persuasion but also a lack of knowledge about the Student Representative Council, its functions, and how to contact representatives. Thus, the following will break down what the SRC is and how it functions, as well as review some of its notable works within the university.

Currently, there are 12 elective portfolios: president; deputy president; secretary general; deputy secretary general; treasurer; facilities, safety and security; marketing, media and communications; student finances; postgraduate and international students affairs; day student and external campus affairs; and transformation and student success. Furthermore, there are seven ex-officio portfolios, consisting of two academic affairs sub-council representatives, two residence sub-council representatives, one RAG committee representative, one student sport committee representative, and a student culture committee representative. For an expansion of each portfolio's duties, consult the *University of Pretoria Constitution for Student Governance (UP CSG)* online.

Though the SRC has not effected significant change within the institution, it has accomplished some notable tasks. It helped students who were financially excluded to re-register by assisting with some funds to pay the students' historical debt and registration fees. The SRC has also fought for reduced registration fees to help struggling students. And with the NSFAS accommodation cap, the SRC liaised with accommodation and arranged price drops so that students could be housed.

PBDY interviewed a couple of students to determine their understanding of and opinions about their student body leaders.

What do you think is the function of the SRC?

Zesulwa Sinyamba: I think the SRC is supposed to be the bridge between the student and the university, helping them with their grievances.

Anonymous: Assisting students, since the university is so big that other students don't know where exactly to go. So, they are the middlemen.

Lindani Nyandeni: I think the function of the SRC is to help students with whatever that they need, things like food parcels or academic exclusions and financial issues.

Anonymous: Their function is to bridge the gap between students and management, [...] giving students information about the institution that students don't know.

What change has the previous SRC brought about, and what have you liked about them? Do you think they delivered accordingly?

Anonymous: I don't think they changed much or even brought about much change. But they have, however, helped many students register amidst financial exclusions and helped them with accommodation, so they have been useful in that regard.

Anonymous: Apart from seeing them on campus with their suits, I don't even know what they have done or where to even find them.

Thao: The previous SRC helped NSFAS students with their appeals and helped some pay for registrations and gave out bursaries.

Anonymous: According to me, the last SRC was not productive in ensuring the needs of the students are catered for, proof being the student accommodation crisis at the beginning of the year. A lot of students found accommodations late, and some were forced to top up their rental amounts.

How do you think the new SRC members can improve their leadership compared to their predecessors?

Anonymous: First of all, what must be kept in mind as new leaders is the basic standards that leaders must follow and possess in our country as proposed by the legislation: openness, impartiality, accountability and ethics. To improve

leadership, our new leaders should change their leadership style. I believe engaging with the students more – meaning less office time and more groundwork – could help shift the students' mindset of a failing representative council. Each student's needs should be prioritized regardless of the majority/minority. Also, they must avoid giving students false hope; if there is an issue and they cannot alleviate its impact, they must be honest.

Anonymous: The current SRC must ensure to regularly engage with students so that they know their problems and not wait for students to send them emails. This will ensure that students and the SRC have a good relationship and encourage engagement.

Brandon: I actually don't know much about the SRC, so I guess a way in which they can improve is awareness.

Anonymous: Visibility: we don't even know where their offices are within the school. And communication, or rather, transparency.

It remains to be seen whether a new dawn is among us. To get in touch with the SRC, their offices are located in the Student Affairs building opposite the Hatfield campus Student Health Clinic, and their office hours can be found on their respective office doors.



Visual: Cleo Qin

Rugby World Cup disaster on SABC! Why, Who and How

Ozayo Mamba

The 2023 Rugby World Cup was all set to not be broadcasted on free-to-air television in South Africa, as the South African Broadcasting Corporation (SABC) and SuperSport had failed to come to an agreement on the sub-licensing of the rights for the tournament. Though after much deliberation a deal was struck and travesty still followed the streaming on the SABC. Why is this? And how did things still go wrong?

SuperSport, the exclusive rights holder for the Rugby World Cup matches in South Africa, had offered numerous proposals to the SABC in line with the regulations and similar to past agreements. However, the SABC had refused the offers, citing financial limitations and unreasonable demands from SuperSport. This matter caused widespread anger and disappointment among South African rugby fans, who were set to miss their chance to watch the Springboks defend their world title. The Rugby World Cup is a major event for the nation, as it showcases its talent and diversity on a global stage while also contributing to social cohesion and national unity.

The Minister of Sports, Arts, and Culture, Zizi Kodwa, took action and worked to resolve the conflict between the SABC and SuperSport. He met with the Minister of Communications and Digital Technologies, Mondli Gungubele and SABC executives, and his hard work paid off. At the 11th hour they secured an agreement to broadcast only 16 games on SABC 2. However, this compromise has not satisfied all parties (approximately 3.2 million viewers using OpenView HD will still be cut off).

Then on the day of the broadcast the SABC's live streamed crashed as the national anthems were being sung. The SABC made an official statement on X that it was aware of the technical difficulties and would address them going forwards, which fortunately they have.

The matter of fact remains that a large broadcaster such as the SABC should not have been caught in this situation in the first place and they should take careful note of these events for the future.

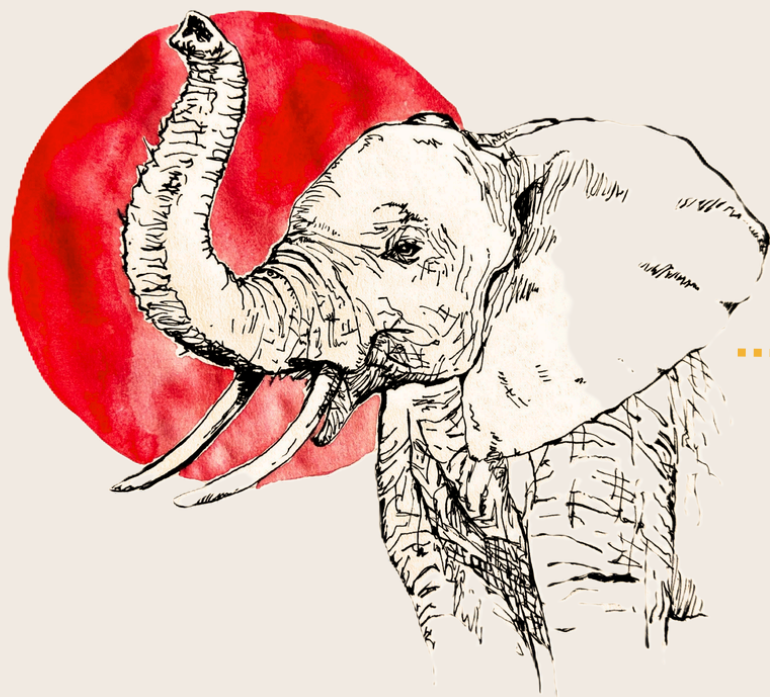


Visual: Cleo Qin

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