Algonquin College

CST8300
Achieving Success in Changing Environments
Course Outline

2021-2022

Pre-requisite(s)	N/A
Co-requisite(s)	N/A
Prepared by	Ryan Porter
Approved by	Adam Shane, Chair, ASET
Normative hours	42.00
Grading system	A+ Through F
Experiential Learning	No

Applicable Program(s)	**Level**	**Core/Elective**
Multiple Programs	Multiple Levels	Multiple Core/Elective

Course Description

Rapid changes in technology have created personal and employment choices that challenge each of us to find our place as contributing citizens in the emerging society. Life in the 21st century presents significant opportunities, but it also creates potential hazards and ethical problems that demand responsible solutions. Students explore the possibilities ahead, assess their own aptitudes and strengths, and apply critical thinking and decision-making tools to help resolve some of the important issues in our complex society with its competing interests.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Personal Understanding, Social and Cultural Understanding

Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

EES 5	Use a variety of thinking skills to anticipate and solve problems. (T, A)
EES 8	Show respect for diverse opinions, values, belief systems and contributions of others. (T, A)
EES 9	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals. (T, A)
EES 10	Manage the use of time and other resources to complete projects. (T, A)
EES 11	Take responsibility for one's own actions, decisions and consequences. (T, A)

Assessment Levels —T: Taught **A**: Assessed **CP**: Culminating Performance

Course Learning Requirements / Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

1. Develop a personal and professional plan to facilitate lifelong learning in the modern workplace.

- Identify potential pathways for achieving personal career goals. Identify how to promote personal experiences, aptitudes, and strengths to support professional success. Analyze relevant labour-market information to develop an understanding of opportunities within a profession (including Full-time, Part-time, Gig, Contract, Precarious, Entrepreneur, etc....).

2. Establish the foundation of a personal ethical framework.

- Recognize the fundamental concepts used in the study of ethics. Recognize the characteristics of ethical and unethical behaviour. Identify the impact of personal and societal values, biases, and perspectives on ethical decision-making. Summarize the overall ethical implications in a variety of scenarios. Deconstruct a range of industry-specific ethical issues.

3. Identify and implement strategies and technologies to support success while working in team environments.

- Identify strategies to effectively collaborate with team members. Manage conflict and other challenges associated with teamwork. Recognize the impact of diversity in team and professional environments.

4. Explore how innovative technologies can impact society and industry.

- Recognize ways in which technological developments affect the workplace. Classify incremental and disruptive innovations. Provide examples of ways technological developments have added new ethical challenges for society.

5. Apply strategies to support continued development in personal, academic, and professional environments.

- Recognize how critical thinking contributes to rational decision-making. Manage tasks effectively by developing realistic time management strategies, goals, and academic skills.

Pre-defined Evaluation / Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Participation (20%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 5, EES 8, EES 9, EES 10, EES 11

Hybrid Assignment(s) (20%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 5, EES 8, EES 9, EES 10, EES 11

Team Project (20%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 5, EES 8, EES 9, EES 10, EES 11

In-Class Work and/or Written Assignment(s) (40%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 5, EES 8, EES 9, EES 10, EES 11

Learning Resources

This course is a Bring Your Own Device program. Students are required to have a functioning laptop in all classes. The specifications for the required laptop and additional information can be found at algonquincollege.com/byod

Resources for this course include the following:
- Lectures
- Brightspace notes
- Web resources
- Guest speakers

Learning Activities

Lectures
Discussions (in-class and/or online)
Written assignments
Group work

Hybrid delivery:
This course consists of two hours of lecture in classroom and one hour per week of online material and activities available through Brightspace and the Internet.

Prior Learning Assessment and Recognition

Students who wish to apply for Prior Learning Assessment and Recognition (PLAR) need to demonstrate competency at a post-secondary level in all outlined course learning requirements. Evidence of learning achievement for PLAR candidates includes:

- Portfolio

Other Information

Grade Scheme

Final Grade	Mark Equivalent	Numeric Value	Final Grade	Mark Equivalent	Numeric Value
A+	90% - 100%	4.0	A	85% - 89%	3.8
A-	80% - 84%	3.6	B+	77% - 79%	3.3
B	73% - 76%	3.0	B-	70% - 72%	2.7
C+	67% - 69%	2.3	C	63% - 66%	2.0
C-	60% - 62%	1.7	D+	57% - 59%	1.4
D	53% - 56%	1.2	D-	50% - 52%	1.0
F	0% - 49%	0	FSP	0	0

Course Related Information

Please refer to the Course Section Information (CSI) / weekly schedule for specific course-related information as provided by your professor.

College Related Information

Algonquin College's policies have been developed to ensure the health, safety and security of all students, faculty and staff, and the proper and fair operation of the College as an academic institution and employer. Please refer to the Algonquin College Policies website for the most current policy information available at http://www.algonquincollege.com/policies/.

Students are especially encouraged to be aware of the following College expectations

Academic Integrity

Algonquin College is committed to the highest standards of academic integrity, and students are expected to uphold these standards as part of the learning process. Any academic work submitted by a student is expected to be their own work, unless designated otherwise and all sources must be attributed. All students should be familiar with the Algonquin College policy AA48: Academic Integrity . In some courses, online proctoring may be used to discourage cheating. Additional information can be found at https://www.algonquincollege.com/studentsupportservices/student-learning-kit/preparing-to-learn-online/. Students with any questions about the course expectations for academic dishonesty and plagiarism are encouraged to speak to their professor.

Centre for Accessible Learning

Students with visible and/or non-visible disabilities are encouraged to register with the Centre for Accessible Learning (CAL) in order to be eligible for appropriate learning supports and/or accommodations. Students are strongly encouraged to make an appointment at the Centre for Accessible Learning as early as possible when starting a program. Once your needs are identified, a Letter of Accommodation (LOA) will be issued which you can share with your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

College Email

Students at Algonquin College are provided with a college email account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course activities. Your network credentials can be found in the ACSIS portal and you are expected to check your Algonquin email regularly and to use it to send and receive college-related email. Support is available through the college Information Technology Service (ITS) at: https://www.algonquincollege.com/its/

Retroactive Accommodations

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please consult Algonquin College Policy AA21: Deferred Evaluation.

Student Course Feedback

Algonquin College's invites students to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback.

Use of Mobile Devices in Class

With the proliferation of small, personal mobile devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices can be disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Mobile Devices in Class

Technology Requirements

As Algonquin College continues to respond to public health guidelines, many courses will be offered through remote delivery. As such, students will be required to have access to a computer and to the internet. There may also be additional technology-related resources required to participate in a course that are not included in the course materials fee, such as headphones, webcams, specialized software, etc. Details on these requirements can be found in the Course Section Information of the course outline for each course available on Brightspace.

Transfer of Credit

It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.