

## SC1101E MAKING SENSE OF SOCIETY

### TUTORIAL THREE: Interactions and Artificial Intelligence

#### Assigned Readings

1. Antolihao, *Other Societies*, Chapter 7 (Culture).
2. McCabe, *Friends with Academic Benefits*.
3. Antolihao, *Other Societies*, Chapter 8 (Groups & Organizations).
4. Cole and Brown, *The Problem with Fair Trade Coffee*.
5. Antolihao, *Other Societies*, Chapter 9 (Deviance).
6. Rios, *Stealing a Bag of Potato Chips and other Crimes of Resistance*.

#### Class Exercise

Read the following article containing some of the key information as well as links to other resources about ChatGPT. <https://www.zdnet.com/article/what-is-chatgpt-and-why-does-it-matter-heres-everything-you-need-to-know/>

ChatGPT is an artificial intelligence driven natural language processing tool developed by OpenAI. It can answer questions and assist users with tasks such as composing emails, solving mathematical equations, and writing essays. This AI chatbot has caused concerns for many people in academia for its potential to replace or degenerate human intelligence. For example, according to the article, “the chatbot can write an article on any topic efficiently (though not necessarily accurately) within seconds, potentially eliminating the need for a human writer. The chatbot can also write an entire full essay within seconds, making it easier for students to cheat or avoid learning how to write properly” (Ortiz 2023).

With your classmates, discuss the relevance of the issues surrounding ChatGPT with some of the key concepts on culture, organizations, and deviance (interactions) using the guide questions below. Again, you are free to venture beyond these questions as long as you keep in mind the themes that we covered in Lectures 6-8. Bring physical notes. No laptops or smartphones will be allowed during the discussion.

#### Discussion Guide Questions

- 1) Given McCabe’s (2016) explanation of the role of peer groups in attaining personal success in the university, explore how the wider use of AI might affect social interaction and relationships. Which type of friendship network (tight-knitters, compartmentalizers, or samplers) will be more prominent? Why?
- 2) Do you think that the concepts of “organic capital” and “resistance identities” (Rios 2012) can be applied to students who resort to using ChatGPT in fraudulently completing academic requirements? Explain your answer by linking your analysis to the culture/s of education in Singapore.
- 3) Probing further into its creator, are there similarities in the transformation of the principles and practices at Fair Trade International (Cole & Brown 2014) and OpenAI?