

CS1231(S) Tutorial 8: Relations Solutions

National University of Singapore

2020/21 Semester 1

1. Let $A = \{1, 2, \dots, 10\}$ and $B = \{2, 4, 6, 8, 10, 12, 14\}$. Define a relation R from A to B by setting

$$x R y \iff x \text{ is prime and } x \mid y$$

for each $x \in A$ and each $y \in B$. Write down the sets R and R^{-1} in roster notation. Do not use ellipses (...) in your answers.

Solution.

$$R = \{(2, 2), (2, 4), (2, 6), (2, 8), (2, 10), (2, 12), (2, 14), (3, 6), (3, 12), (5, 10), (7, 14)\}.$$

$$R^{-1} = \{(2, 2), (4, 2), (6, 2), (8, 2), (10, 2), (12, 2), (14, 2), (6, 3), (12, 3), (10, 5), (14, 7)\}.$$

2. Let R be a relation on a set A . Show that R is symmetric if and only if $R = R^{-1}$.

Solution.

1. (“Only if”)

1.1. Suppose R is symmetric.

1.2. (\subseteq)

1.2.1. Let $x, y \in A$ such that $(x, y) \in R$.

1.2.2. Then $x R y$ by the definition of $x R y$;

1.2.3. $\therefore y R x$ as R is symmetric;

1.2.4. $\therefore x R^{-1} y$ by the definition of R^{-1} ;

1.2.5. $\therefore (x, y) \in R^{-1}$ by the definition of $x R^{-1} y$.

1.3. (\supseteq)

1.3.1. Let $x, y \in A$ such that $(x, y) \in R^{-1}$.

1.3.2. Then $x R^{-1} y$ by the definition of $x R^{-1} y$;

1.3.3. $\therefore y R x$ by the definition of R^{-1} ;

1.3.4. $\therefore x R y$ as R is symmetric.

1.4. So $R = R^{-1}$.

2. (“If”)

2.1. Suppose $R = R^{-1}$.

2.1.1. Let $x, y \in A$ such that $x R y$.

2.1.2. Then $(x, y) \in R$ by the definition of $x R y$;

2.1.3. $\therefore (x, y) \in R^{-1}$ as $R = R^{-1}$;

2.1.4. $\therefore x R^{-1} y$ by the definition of $x R^{-1} y$;

2.1.5. $\therefore y R x$ by the definition of R^{-1} .

2.2. So R is symmetric. □

3. For each of the following relations on \mathbb{Q} , determine if it is (i) reflexive, (ii) symmetric, (iii) transitive, (iv) antisymmetric, (v) an equivalence relation.

(a) R is defined by setting $x R y$ if and only if $xy \geq 0$ for all $x, y \in \mathbb{Q}$.

- (b) S is defined by setting $x S y$ if and only if $xy > 0$ for all $x, y \in \mathbb{Q}$.
(c) T is defined by setting $x T y$ if and only if $|x - y| \leq 2$ for all $x, y \in \mathbb{Q}$.

Solution.

- (a) R is reflexive and symmetric. It is not transitive because $1 R 0$ and $0 R -1$ but $1 \not R -1$. Since it is not transitive, it is not an equivalence relation. It is not antisymmetric because $1 R 2$ and $2 R 1$ but $1 \neq 2$.
(b) S is symmetric and transitive. It is not reflexive because $0 \not S 0$. Since it is not reflexive, it is not an equivalence relation. It is not antisymmetric because $1 S 2$ and $2 S 1$ but $1 \neq 2$.
(c) T is reflexive and symmetric. It is not transitive because $-2 T 0$ and $0 T 2$ but $-2 \not T 2$. Since it is not transitive, it is not an equivalence relation. It is not antisymmetric because $1 T 2$ and $2 T 1$ but $1 \neq 2$.
4. Define a relation R on \mathbb{Q} as follows: for all $x, y \in \mathbb{Q}$,

$$x R y \iff x - y \in \mathbb{Z}.$$

- (a) Show that R is an equivalence relation.
(b) Find an element a in the equivalence class $[\frac{37}{7}]$ that satisfies $0 \leq a < 1$.
(c) Devise a general method to find, for each given equivalence class $[x]$, where $x \in \mathbb{Q}$, an element $a \in [x]$ such that $0 \leq a < 1$. Justify your answer.

Solution.

- (a) 1. (“Reflexivity”)
1.1. Let $x \in \mathbb{Q}$.
1.2. Then $x - x = 0 \in \mathbb{Z}$.
1.3. So $x R x$.
2. (“Symmetry”)
2.1. Let $x, y \in \mathbb{Q}$ such that $x R y$.
2.2. Then $x - y \in \mathbb{Z}$ by the definition of R .
2.3. So $y - x = -(x - y) \in \mathbb{Z}$ as \mathbb{Z} is closed under taking negatives.
2.4. This implies $y R x$ by the definition of R .
3. (“Transitivity”)
3.1. Let $x, y, z \in \mathbb{Q}$ such that $x R y$ and $y R z$.
3.2. Then $x - y \in \mathbb{Z}$ and $y - z \in \mathbb{Z}$ by the definition of R .
3.3. So $x - z = (x - y) + (y - z) \in \mathbb{Z}$ as \mathbb{Z} is closed under addition.
3.4. This implies $x R z$ by the definition of R .
4. Since R is reflexive, symmetric and transitive, it is an equivalence relation. \square
- (b) Note that $\frac{37}{7} = 5\frac{2}{7}$. Thus $\frac{37}{7} - \frac{2}{7} = 5 \in \mathbb{Z}$. This implies $\frac{37}{7} R \frac{2}{7}$ and hence $\frac{2}{7} \in [\frac{37}{7}]$.
(c) Let $x \in \mathbb{Q}$. Take $m \in \mathbb{Z}$ and $n \in \mathbb{Z} \setminus \{0\}$ such that $x = m/n$. Without loss of generality, we may assume $n > 0$. Define $a = (m \bmod n)/n$. Then we know $0 \leq a < 1$ because $0 \leq m \bmod n < n$ by the definition of $m \bmod n$. In addition,

$$x - a = \frac{m}{n} - \frac{m \bmod n}{n} = \frac{m - (m \bmod n)}{n} = m \div n \in \mathbb{Z}$$

as $m = n(m \div n) + (m \bmod n)$. Thus $x R a$ and so $a \in [x]$.

5. Let A, B be nonempty sets and f be a surjection $A \rightarrow B$. Show that \mathcal{C} is a partition on A , where

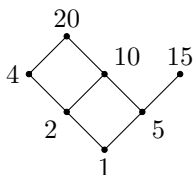
$$\mathcal{C} = \{\{x \in A : f(x) = y\} : y \in B\}.$$

Solution.

1. We claim that each element of \mathcal{C} is nonempty.
 - 1.1. Let $S \in \mathcal{C}$.
 - 1.2. Use the definition of \mathcal{C} to find $y_0 \in B$ such that $S = \{x \in A : f(x) = y_0\}$.
 - 1.3. Use the surjectivity of f to find $x_0 \in A$ such that $f(x_0) = y_0$.
 - 1.4. Then $x_0 \in S$ by the choice of y_0 .
 - 1.5. In particular, the set S is nonempty.
 2. (≥ 1)
 - 2.1. Let $x_0 \in A$.
 - 2.2. Define $y_0 = f(x_0)$ and $S = \{x \in A : f(x) = y_0\} \in \mathcal{C}$.
 - 2.3. Then $x_0 \in S$ as $f(x_0) = y_0$.
 3. (≤ 1)
 - 3.1. Let $x_0 \in A$ and $S, S' \in \mathcal{C}$ such that $x_0 \in S$ and $x_0 \in S'$.
 - 3.2. Use the definition of \mathcal{C} to find $y, y' \in B$ such that $S = \{x \in A : f(x) = y\}$ and $S' = \{x \in A : f(x) = y'\}$.
 - 3.3. Then $f(x_0) = y$ and $f(x_0) = y'$ as $x_0 \in S$ and $x_0 \in S'$.
 - 3.4. This implies $y = y'$ by the functionality of f .
 4. So \mathcal{C} is a partition of A . □
6. Consider the “divides” relation on each of the following sets of integers. For each of these, draw a Hasse diagram, find all largest, smallest, maximal and minimal elements, and a linearization.
- (a) $A = \{1, 2, 4, 5, 10, 15, 20\}$.
 - (b) $B = \{2, 3, 4, 6, 8, 9, 12, 18\}$.

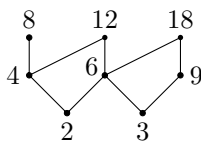
Solution.

(a)



1 is the only minimal element and is the smallest element. 15 and 20 are maximal elements. There is no largest element. There are many linearizations; the easiest one is probably \leq on A .

(b)



2 and 3 are minimal elements. 8, 12 and 18 are maximal elements. There is no largest element. there is no smallest element. There are many linearizations; the easiest one is probably \leq on B .

7. **Definition.** Let \preceq be a partial order on a set P , and $a, b \in P$.

- We say a, b are *comparable* if $a \preceq b$ or $b \preceq a$.
- We say a, b are *compatible* if there exists $c \in P$ such that $a \preceq c$ and $b \preceq c$.

- (a) Is it true that, in all partially ordered sets, any two comparable elements are compatible? Justify your answer.
- (b) Is it true that, in all partially ordered sets, any two compatible elements are comparable? Justify your answer.

Solution.

- (a) Yes. If a and b are comparable, then either $a \preccurlyeq b$ or $b \preccurlyeq a$. In the former case, we have $a \preccurlyeq b$ and $b \preccurlyeq b$ by the symmetry of \preccurlyeq , and so a and b are compatible. In the latter case, we have $a \preccurlyeq a$ and $b \preccurlyeq a$ by the symmetry of \preccurlyeq , and so a and b are compatible.
- (b) No. Consider the “divides” relation $|$ on \mathbb{Z}^+ . This is a partial order on \mathbb{Z}^+ . We know $2 | 6$ and $3 | 6$. So 2 and 3 are compatible. However, we also know that $2 \nmid 3$ and $3 \nmid 2$. So 2 and 3 are not comparable.