

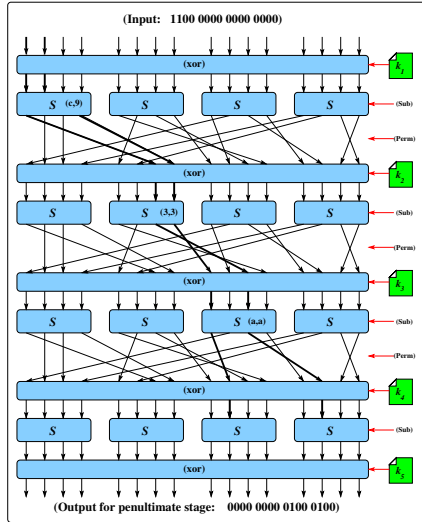
# CS4236 Assignment 4 feedback

November 18, 2022

## 1 Questions

- (Differential) Assume the SPN given in the slides (Session9, and graphic given on the next page). Find a trail which significantly affects some of the least-significant 8-bits of the output: perhaps  $\Delta_{\text{in}} = 1100\ 0000\ 0000\ 0000$  and  $\Delta_{\text{out}} = 0000\ 0000\ 0100\ 0100$  (have I worked that out correctly this time?).
  - Show the complete trail on the SPN diagram. (2 marks)
  - Calculate  $\Pr[\langle\Delta_{\text{in}}, \Delta_{\text{out}}\rangle]$ . Show and explain your working. (2 marks)

**Possible Answer:** (a) *Perhaps:*



- (b) In the first row we choose  $\Pr[\langle 1100, 1001 \rangle] = \Pr[\langle c, 9 \rangle] = \frac{1}{4}$ . The second row has  $\Pr[\langle 0011, 0011 \rangle] = \Pr[\langle 3, 3 \rangle] = \frac{1}{4}$ . The third row has  $\Pr[\langle 1010, 1010 \rangle] = \Pr[\langle a, a \rangle] = \frac{1}{8}$ . As a result, the penultimate row of S-boxes has a high likelihood of affecting the low 8-bits of the SPN:  $\Pr[\langle \Delta_x, \Delta_y \rangle] = \frac{1}{4} \times \frac{1}{4} \times \frac{1}{8} = \frac{1}{128}$ . Some of you did multi-trails, and worked out the probabilities for these.

**Marking schedule:** The section weighting

- a clear marked trail (2 marks)
- Final result should be  $\frac{1}{128}$  I think, and there should be a coherent calculation of it. Note that a  $\Pr$  of  $\frac{1}{256}$  is probably not useful, so marks removed here. (2 marks)

2. (Linear) Assume the SPN given in the slides (Session9, and graphic given on the next page). A worked example shows the bias of  $Z_{1,7} = X_0 \oplus Y_2 \oplus Y_1 \oplus Y_0$ . It is  $\varepsilon(Z_{1,7}) = +\frac{1}{8}$ .

- (a) Using a worked example, show the bias of  $Z_{2,3} = X_1 \oplus Y_1 \oplus Y_0$ . (1 mark)
- (b) Calculate the bias of  $Z_{2,3} \oplus Z_{c,4}$ . Show and explain your working. (2 marks)
- (c) The bias of  $Z_{2,3} \oplus Z_{c,4}$  is of interest in a pair of the S-Boxes from the SPN. Show on a diagram a relevant pair of S-Boxes, highlighting why they are interesting. (1 mark)

**Possible Answer:** Perhaps:

- (a) Should be  $+\frac{1}{4}$ , but I expected to see you describe how you worked it out. Either by  
 (i) using the table ( $N_L(2,3) = 12$ , and so  $\varepsilon(Z_{2,3}) = +\frac{1}{4}$ ), or by  
 (ii) the bitwise technique from class:

$X_1$	$\oplus$	$Y_1$	$\oplus$	$Y_0$	$\rightarrow$	$Z_{2,3}$
0	$\oplus$	0	$\oplus$	0	$\rightarrow$	0
0	$\oplus$	1	$\oplus$	1	$\rightarrow$	0
1	$\oplus$	0	$\oplus$	1	$\rightarrow$	0
1	$\oplus$	0	$\oplus$	1	$\rightarrow$	0
0	$\oplus$	1	$\oplus$	0	$\rightarrow$	1
0	$\oplus$	0	$\oplus$	0	$\rightarrow$	0
1	$\oplus$	0	$\oplus$	1	$\rightarrow$	0
1	$\oplus$	0	$\oplus$	0	$\rightarrow$	1
0	$\oplus$	1	$\oplus$	1	$\rightarrow$	0
0	$\oplus$	1	$\oplus$	1	$\rightarrow$	0
1	$\oplus$	1	$\oplus$	0	$\rightarrow$	0
1	$\oplus$	0	$\oplus$	0	$\rightarrow$	1
0	$\oplus$	0	$\oplus$	1	$\rightarrow$	1
0	$\oplus$	1	$\oplus$	1	$\rightarrow$	0
1	$\oplus$	1	$\oplus$	0	$\rightarrow$	0
1	$\oplus$	1	$\oplus$	0	$\rightarrow$	0
1	$\oplus$	1	$\oplus$	0	$\rightarrow$	0

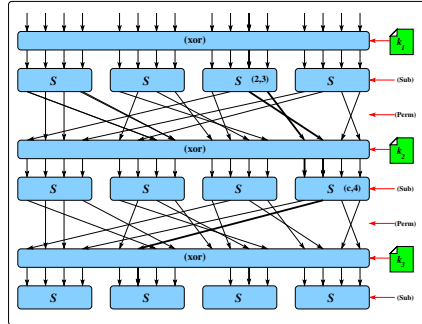
- (b) The bias of  $X$  is

$$\varepsilon(X) = \Pr[X = 0] - \frac{1}{2}$$

So, from the tables,  $\varepsilon(Z_{2,3}) = \frac{12}{16} - \frac{1}{2} = +\frac{1}{4}$ , and  $\varepsilon(Z_{c,4}) = \frac{12}{16} - \frac{1}{2} = +\frac{1}{4}$ . The bias of  $Z_{2,3} \oplus Z_{c,4}$  is then calculated using the piling up lemma:

$$\begin{aligned} \varepsilon(Z_{2,3} \oplus Z_{c,4}) &= 2^{2-1} \times \frac{1}{4} \times \frac{1}{4} \\ &= \frac{1}{8} \end{aligned}$$

- (c) I was expecting to see two matching S-boxes from the SPN. They are interesting because they connect together.



**Marking schedule:** The section weighting

- (a) Correct answer and working out (even if it is just using the table). (1 mark)
- (b) Final result should be  $\frac{1}{8}$  I think, but there should be a coherent calculation of it. (2 marks)
- (c) Correct. (1 mark)

3. (Like exam) Alice is going to send a message to Bob using ECC *encryption*. Bob has a private/secret key  $K_S = \langle \mathcal{G}, g, x \rangle = \langle E_{31}(1, 1), (0, 1), 4 \rangle$ , and public key  $K_P = \langle \mathcal{G}, g, h \rangle = \langle E_{31}(1, 1), (0, 1), (22, 21) \rangle$ . If Alice encoded her message as the point  $(4, 21)$ , and chooses a random value  $k = 2$ , what message does she send to Bob? Show your working. (4 marks)

**Feedback:** *I expected a detailed answer for each part of this.*

**Possible Answer:** *Perhaps:*

Ciphertext should be

$$\begin{aligned}
 \langle c_1, c_2 \rangle &= \langle m + kP_A, kg \rangle \\
 &= \langle (4, 21) + 2(22, 21), 2(0, 1) \rangle \\
 &= \langle (4, 21) + (22, 21) + (22, 21), (0, 1) + (0, 1) \rangle \\
 &= \langle (4, 21) + (23, 16), (8, 26) \rangle \\
 &= \langle (13, 14), (8, 26) \rangle
 \end{aligned}$$

There are a total of three additions. For  $c_1$  where  $P = (22, 21), Q = (22, 21)$ , then for  $P + Q$ :

$$\begin{aligned}
 \Delta &= \frac{3x_P^2 + a}{2y_P} \bmod p = \frac{3(22^2) + 1}{2 \times 21} \bmod 31 = \frac{27}{11} \bmod 31 = 27 \times 17 \bmod 31 = 25 \\
 x_R &= \Delta^2 - 2x_P \bmod p = 25^2 - 2 \times 22 \bmod 31 = 23 \\
 y_R &= \Delta(x_P - x_R) - y_P \bmod p = 25(22 - 23) - 21 \bmod 31 = 16 \\
 R &= (x_R, y_R) = (23, 16)
 \end{aligned}$$

For  $c_1$ , where  $P = (4, 21), Q = (23, 16)$  then for  $P + Q$ :

$$\begin{aligned}
 \Delta &= \frac{y_Q - y_P}{x_Q - x_P} \bmod p = \frac{16 - 21}{23 - 4} \bmod 31 = \frac{26}{19} \bmod 31 = 26 \times 18 \bmod 31 = 3 \\
 x_R &= \Delta^2 - x_P - x_Q \bmod p = 9 - 4 - 23 \bmod 31 = -18 \bmod 31 = 13 \\
 y_R &= \Delta(x_P - x_R) - y_P \bmod p = 3(4 - 13) - 21 \bmod 31 = 3 \times 22 - 21 \bmod 31 = 45 \bmod 31 = 14 \\
 R &= (x_R, y_R) = (13, 14)
 \end{aligned}$$

For  $c_2$ , where  $P = (0, 1), Q = (0, 1)$  then for  $P + Q$ :

$$\begin{aligned}
 \Delta &= \frac{3x_P^2 + a}{2y_P} \bmod p = \frac{1}{2} \bmod 31 = 16 \bmod 31 = 16 \\
 x_R &= \Delta^2 - 2x_P \bmod p = 16^2 \bmod 31 = 8 \\
 y_R &= \Delta(x_P - x_R) - y_P \bmod p = 16(-8) - 1 \bmod 31 = 26 \\
 R &= (x_R, y_R) = (8, 26)
 \end{aligned}$$

The steps are quite long-winded, but the final result should be  $\langle (13, 14), (8, 26) \rangle$ , with clear working.

**Marking schedule:** *The assessment weighting*

- (a) *Correct answer.* (2 marks)  
(b) *Working shown.* (2 marks)

4. (Exam) Show/prove that there exists a MAC that is secure (existentially unforgeable) but that is not strongly secure. (4 marks)

**Feedback:** I expected an example (there exists...) or clear argument/discussion of some sort.

**Possible Answer:** The secure MAC game pays attention to the previous message(s)  $m$ , whereas the strongly secure game is recording the previous  $(m, t)$  pairs. There were several construction ideas possible here - a proof-by-example:

- (i) A MAC that is secure, but probabilistic, will not be strongly secure. There can be multiple  $(m, t^*)$  pairs for a message.
- (ii) It is also possible to imagine, or construct a MAC with extra bits that are ignored by the verifier. This may be secure, but since you can change these bits at will, it will not be strongly secure.

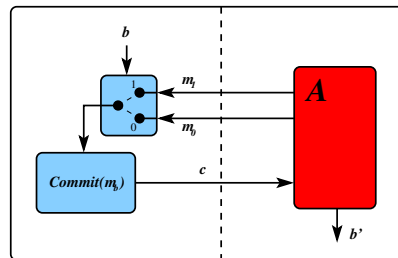
**Marking schedule:** The assessment weighting

- (a) Understanding of the question. (1 mark)
- (b) Proof, argument, or a good example. (3 marks)

5. In Session8, and in the textbook in Section 5.6.5, a commitment scheme is described, whereby the sender (Alice) commits to a message  $m$ , by sending  $c_A = \mathcal{H}(m \# r)$ , where  $\mathcal{H}$  is a collision resistant hash,  $\#$  is string concatenation, and  $r$  is a randomly generated string. Prove that this scheme is secure in terms of the Hiding experiment (only). (4 marks)

**Feedback:** I expected a proof or clear argument/discussion of some sort. One of you pointed out that as stated in the question above, this scheme is NOT secure! Interpreting the hash under the standard model, you gave a counter-example which showed that it was possible to construct a collision resistant hash which was not hiding-secure. Good work.

**Possible Answer:** Perhaps as mentioned in class, an argument based on the random oracle. The hiding game involves this game:



where the adversary wins (i.e. result is 1) if  $b = b'$ . In the question, the commitment is replaced by a hash function of the message concatenated with a random string. For hiding to work, the hash function must be interpreted under a random oracle model. If the hash is a random oracle, the commitment reveals nothing about any of the bits of  $m_b \# r$ , and so does not reveal  $m_b$ . At the bottom of page 188 this is discussed.

**Marking schedule:** The assessment weighting

- (a) Understanding of the question. (1 mark)
- (b) Full marks if you showed that it was NOT hiding-secure. Alternatively, your proof mentioned the random oracle model for the hash. (3 marks)