

# Lecture 10

$$\langle \text{Cat} | \hat{H} | \text{Cat} \rangle$$

Consider Left and Right Slits !

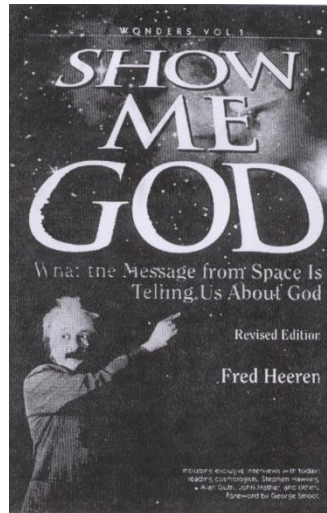
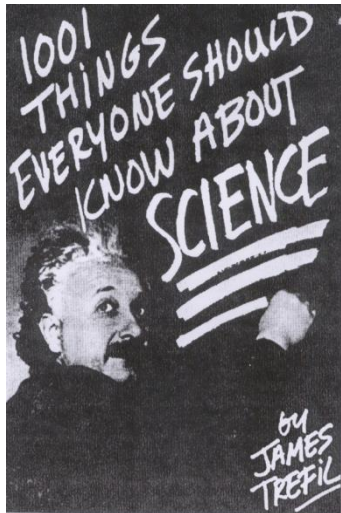


## 2 Slits: Thomas Young's Experiment

# previous take home (s) !

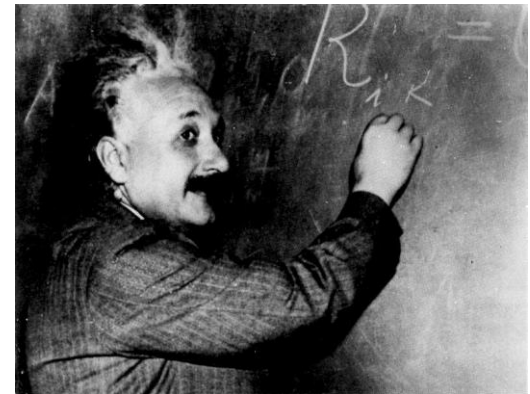


$$E = mc^2$$



$$R_{ij} - \frac{1}{2} g_{ij} R = \kappa T_{ij}$$

$$R_{ij} = 0?$$



... after people read the paper, a lot of people understood the theory of relativity in some way or other, certainly more than twelve.

On the other hand, I think I can safely say that **no one understands quantum mechanics** !

$$QP - PQ = \frac{ih}{2\pi} = i\hbar$$



R. Feynman

The Character of Physical Law

$$\sqrt{-1} = i$$





“copy cat”

# Complex Number

Recall the Quadratic Equation

$$ax^2 + bx + c = 0$$

From Secondary School : The Solution is

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Example : Solve  $x^2 - 2x + 5 = 0$

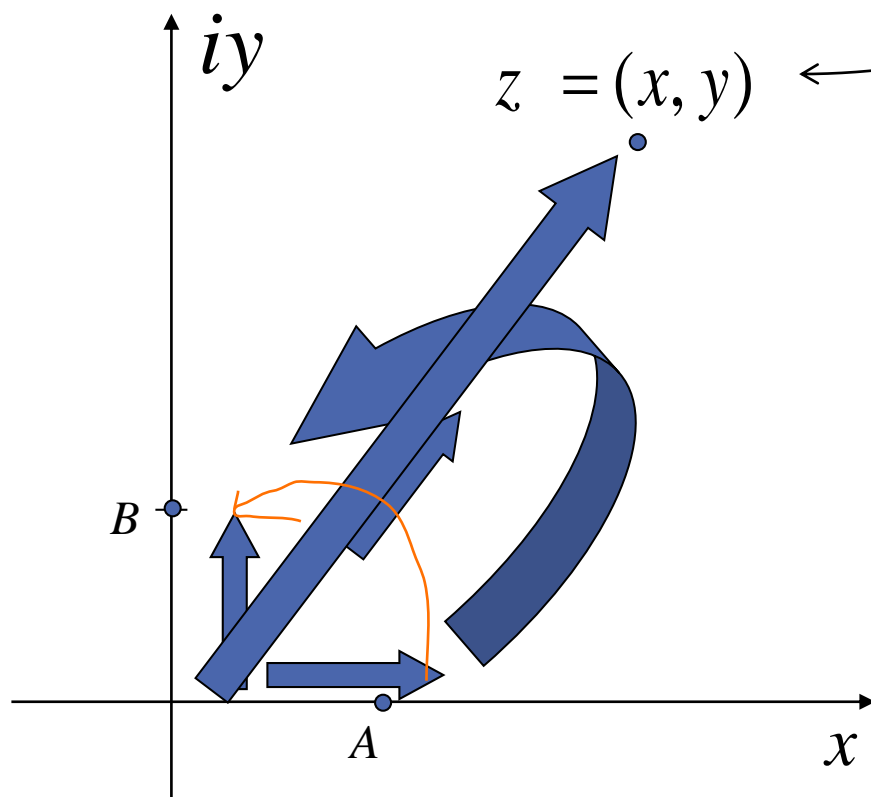
$$x = \frac{2 \pm \sqrt{-16}}{2}$$

$$= \frac{2 \pm \sqrt{-1} \sqrt{16}}{2}$$

$$= 1 + 2i \quad \text{or} \quad 1 - 2i \quad \quad i = j = \sqrt{-1}$$

How do we visualize a complex number ?

# Complex Diagram (Picture)



$z = (x, y)$

$$z = x + iy$$

$$z_A = 1 + i0$$

$$iz_A = i(1 + i0)$$

$$= i \text{ or } 0 + 1i$$

$$iz_A = z_B$$

Note  $i = \sqrt{-1}$

What can one learn from this exercise ? ... Rotation

# Lecture 10

$$\langle \text{Cat} | \hat{H} | \text{Cat} \rangle$$

Consider Left and Right Slits !



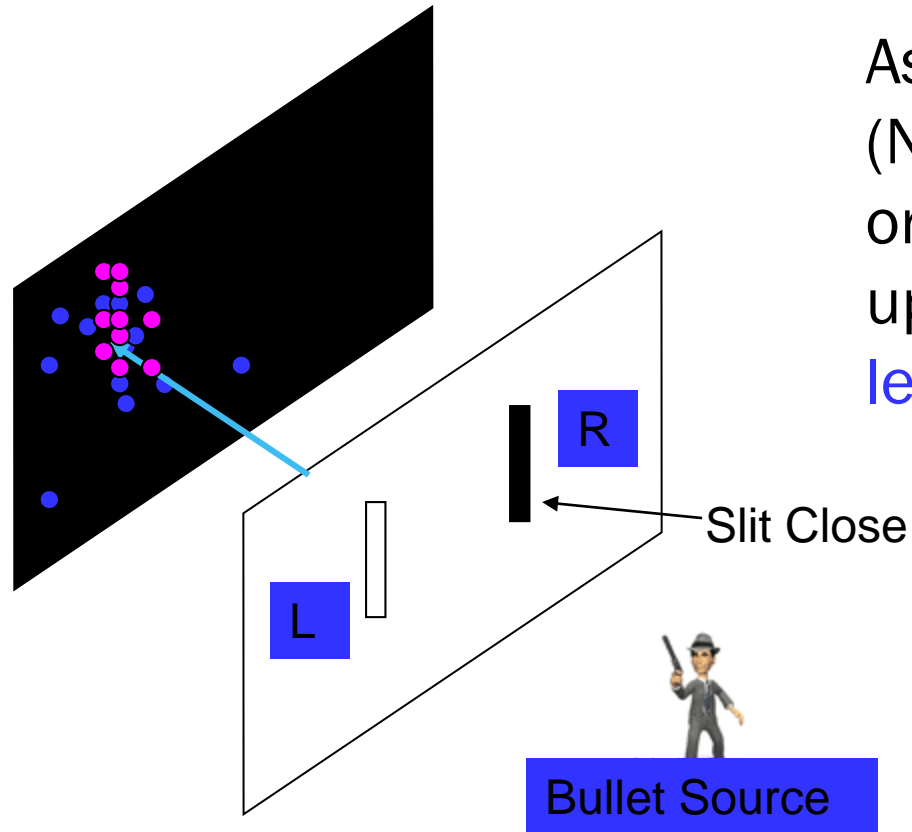
## 2 Slits: Thomas Young's Experiment

# 2 slits experiment

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Real Physical Bullets “particle like”

# 2 slits experiment (Bullets)

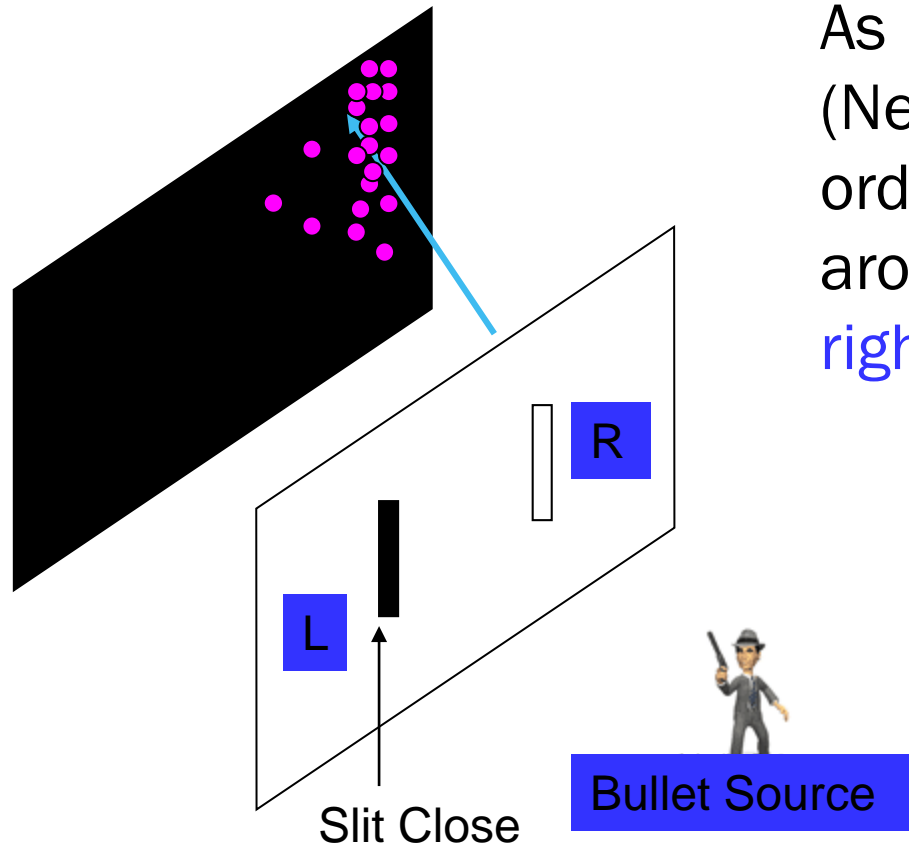


As we expect ... from classical (Newtonian) physics ... bullets are ordinary lumps (particles) ... pile up around one place ... in this case **left side** of the screen.



# 2 slits experiment (Bullets)

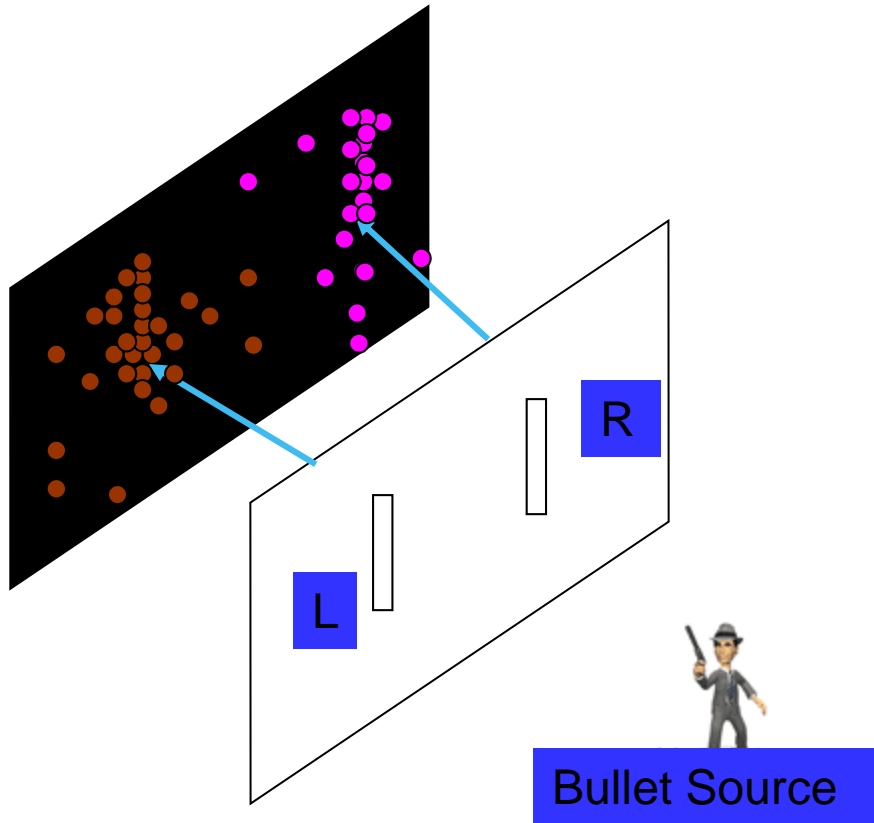
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As we expect ... from classical (Newtonian) physics ... bullets are ordinary lumps (particles) ... pile up around one place ... in this case **right side** of the screen.

# 2 slits experiment (Bullets)

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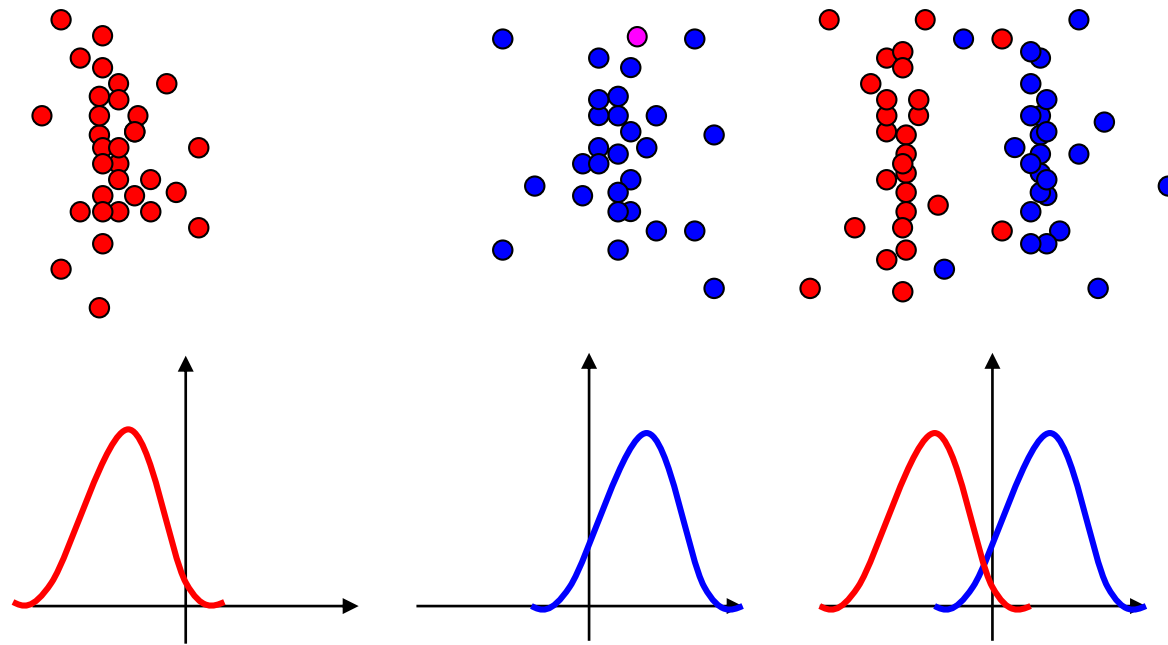
Note :

Both Slits are open.

The bullets pile up at 2 places.

# Summary for Bullets (from a real gun)

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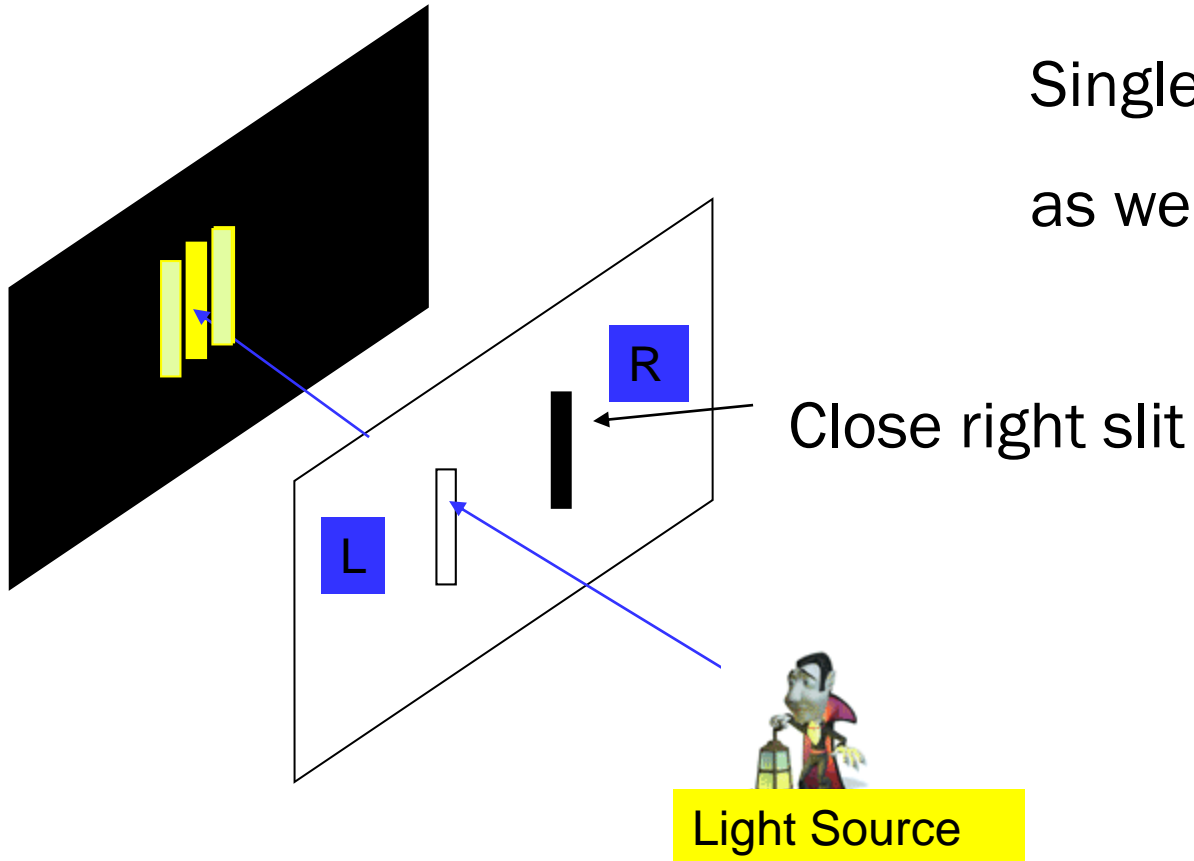
As expected from classical physics ... everyday experience.  
Note: Bullets are real “lumpy” objects or “particle” like.

# 2 slits experiment

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Light Waves “wave like”

# Redo-2 Slits Experiment (Light as wave)



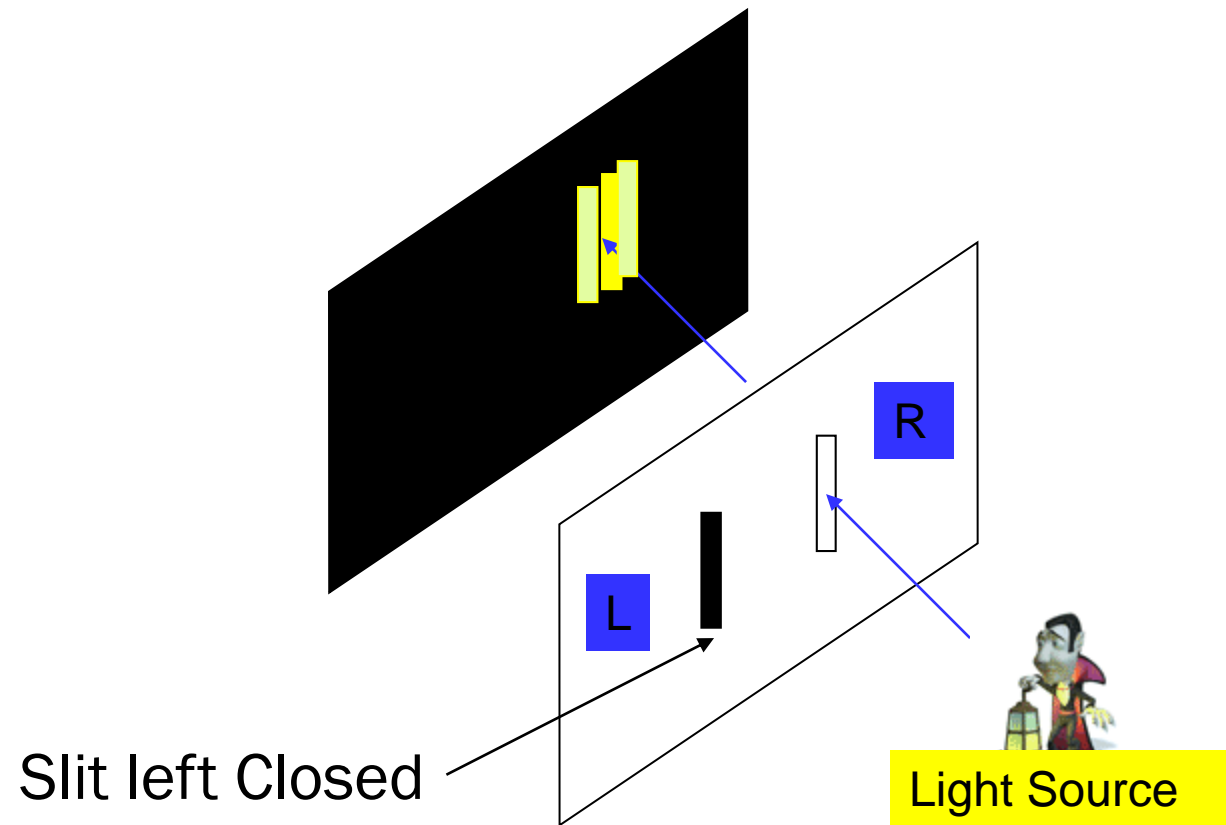
Single Slit **Diffraction** ...

as we expect from wave theory.

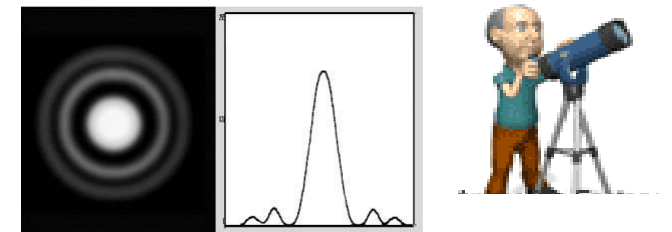


video

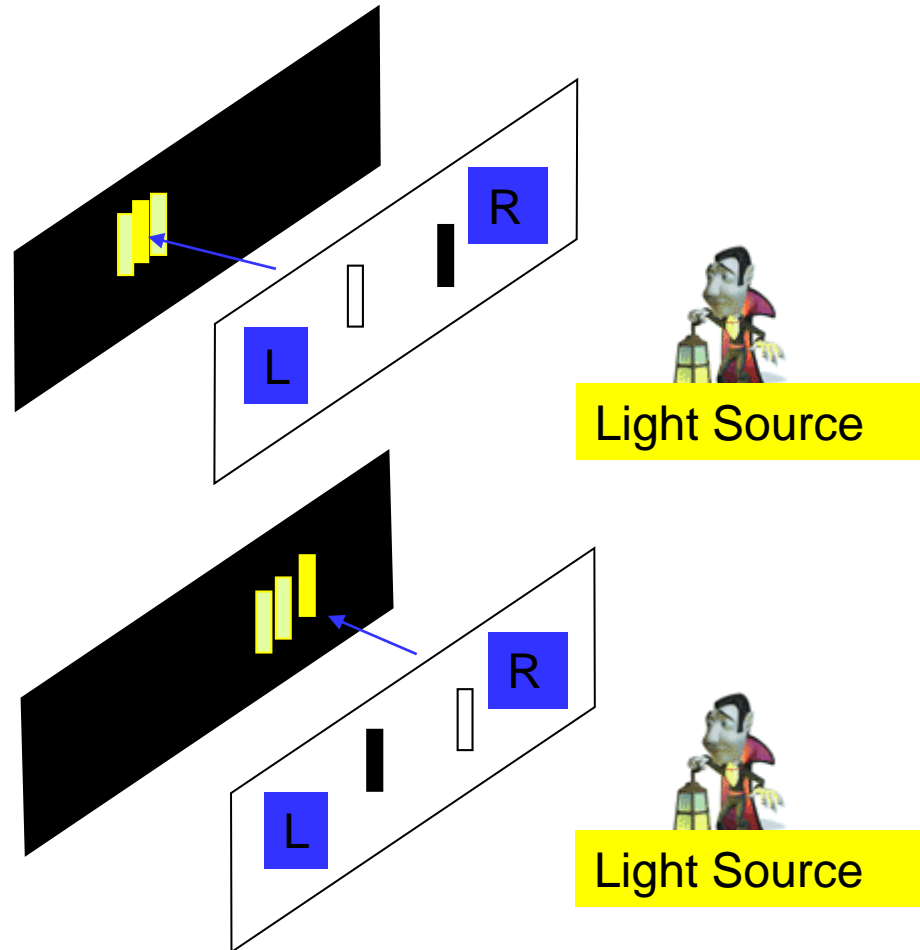
# 2 Slits Experiment (Light as wave)



Single Slit Diffraction ...  
as we expect from wave theory.



# Summary for Waves (one slit closed)



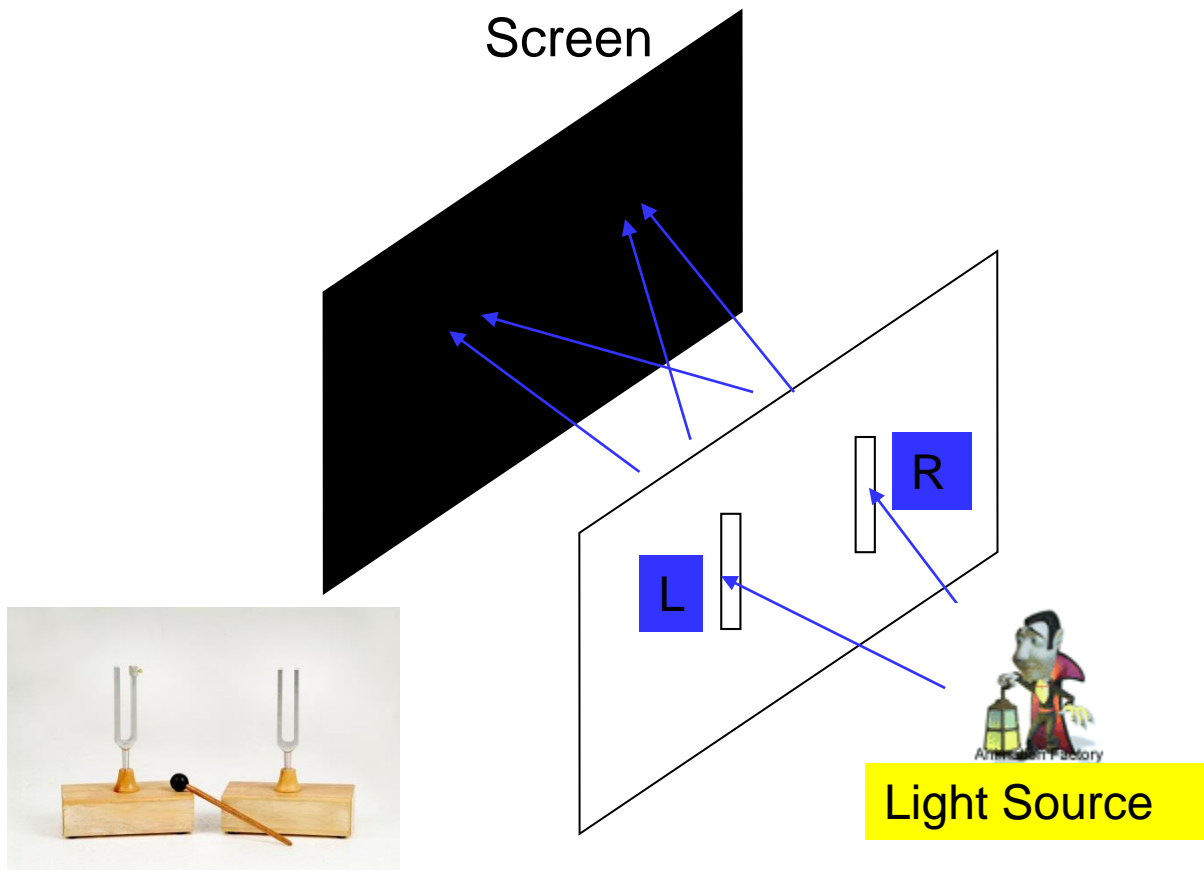
2 Slits Experiment (with Light waves)

Sometimes called Single Slit Diffraction.

In this case it piles up on one side just like the case of the bullet .

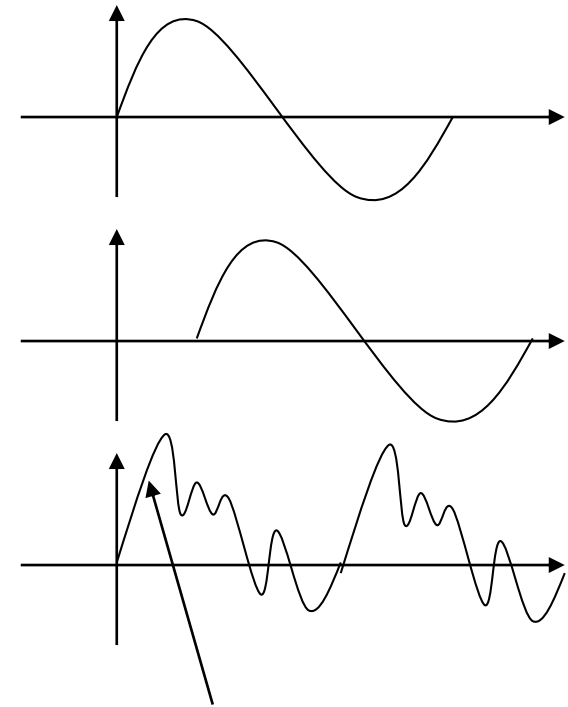
One can also use water waves.

# Redo 2 Slits Experiment (2 slits Open)



Recall Tuning fork demo in school.

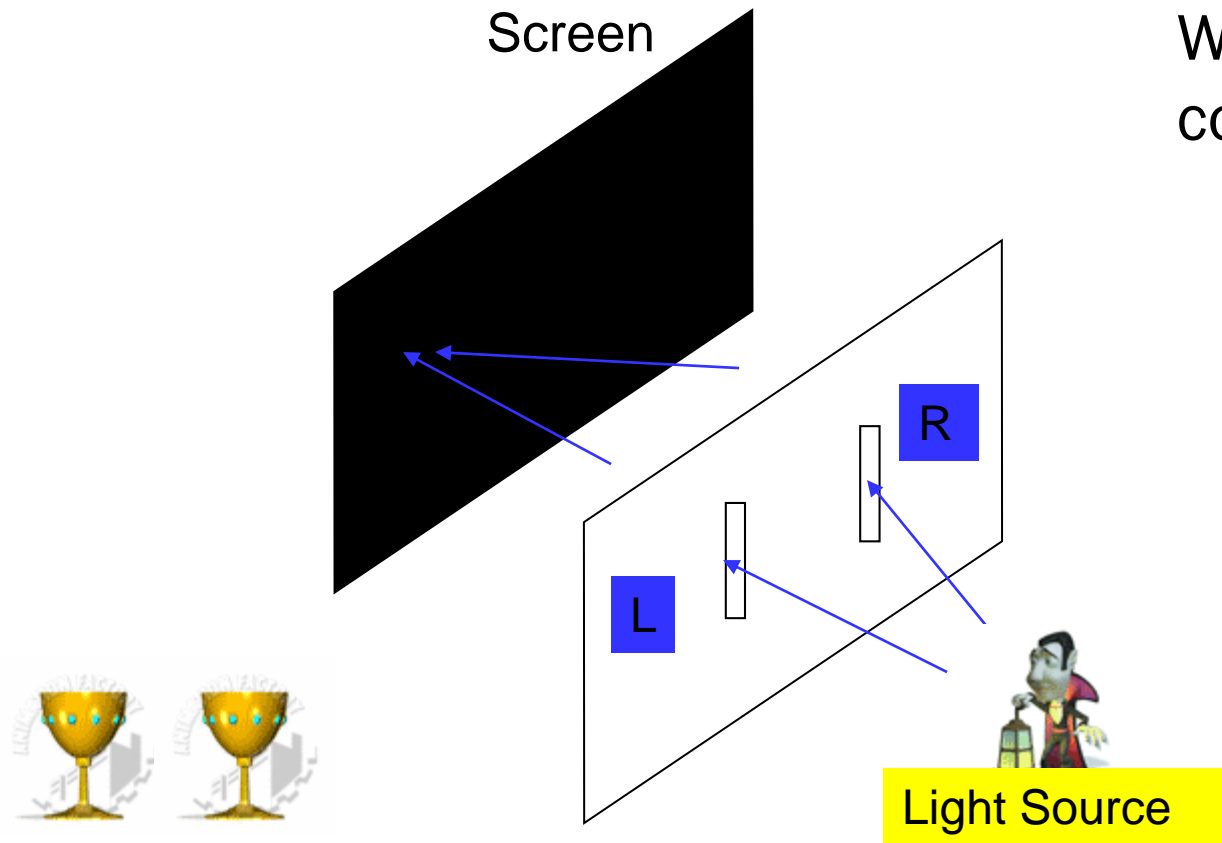
Interference of 2 out of phase waves.



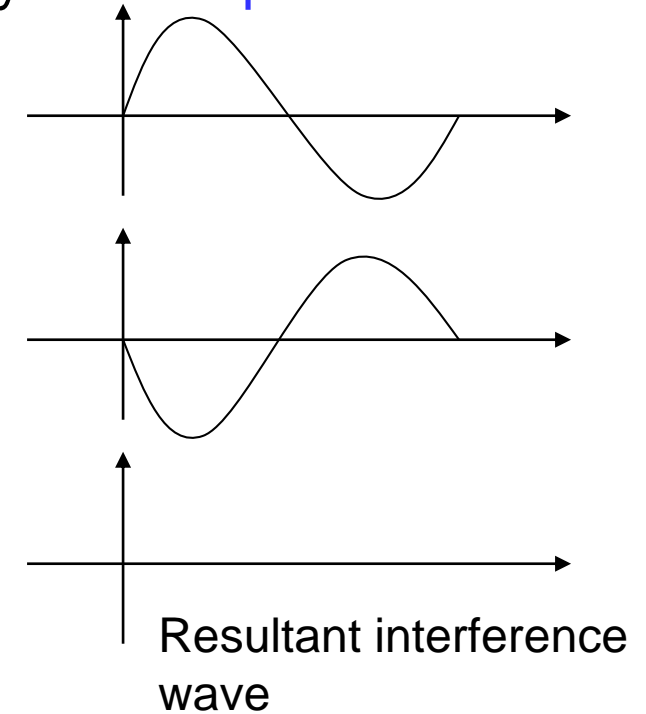
Resultant interference wave (beats)



# 2 Slits Experiment (2 slits Open)



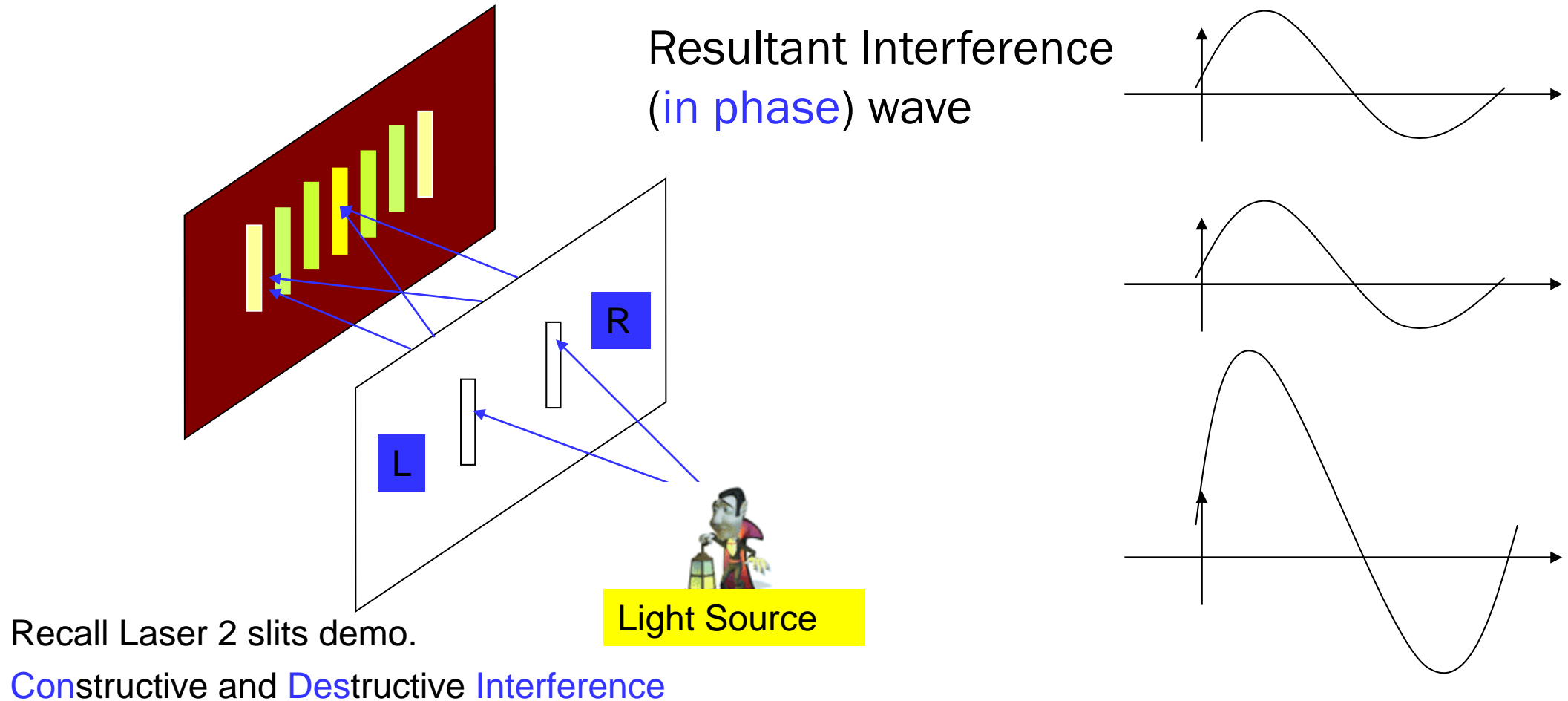
We expect interference of 2 completely out of phase waves.



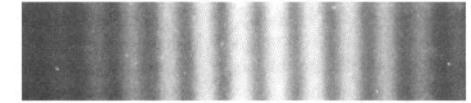
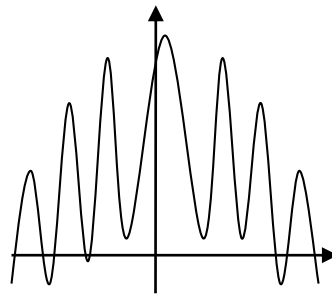
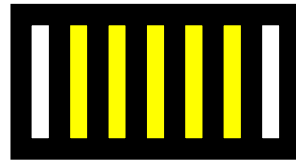
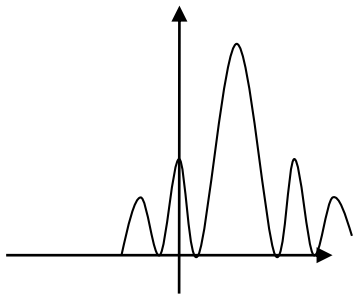
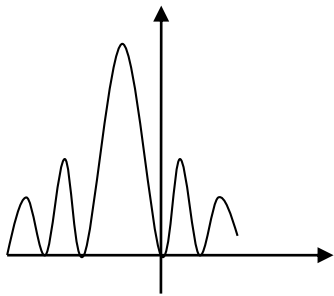
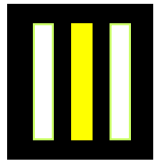
Recall cup demo

Monochromatic light (one wavelength or one colour)

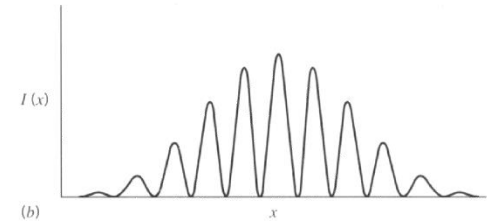
# 2 Slits Experiment (2 slits Open)



# Summary for Waves (from Light)

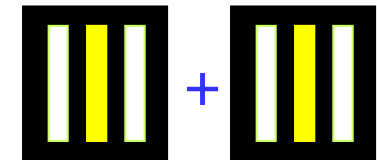


(a)



(b)

But It is not

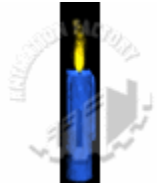


But we did not get this pattern !

The results above are consistent with wave theory of light ... every star you see through a telescope is not a dot but a small circle surrounded by little dark and bright concentric circles (diffraction patterns) ... so there is no perfect telescope.

# 1909 Experiment !

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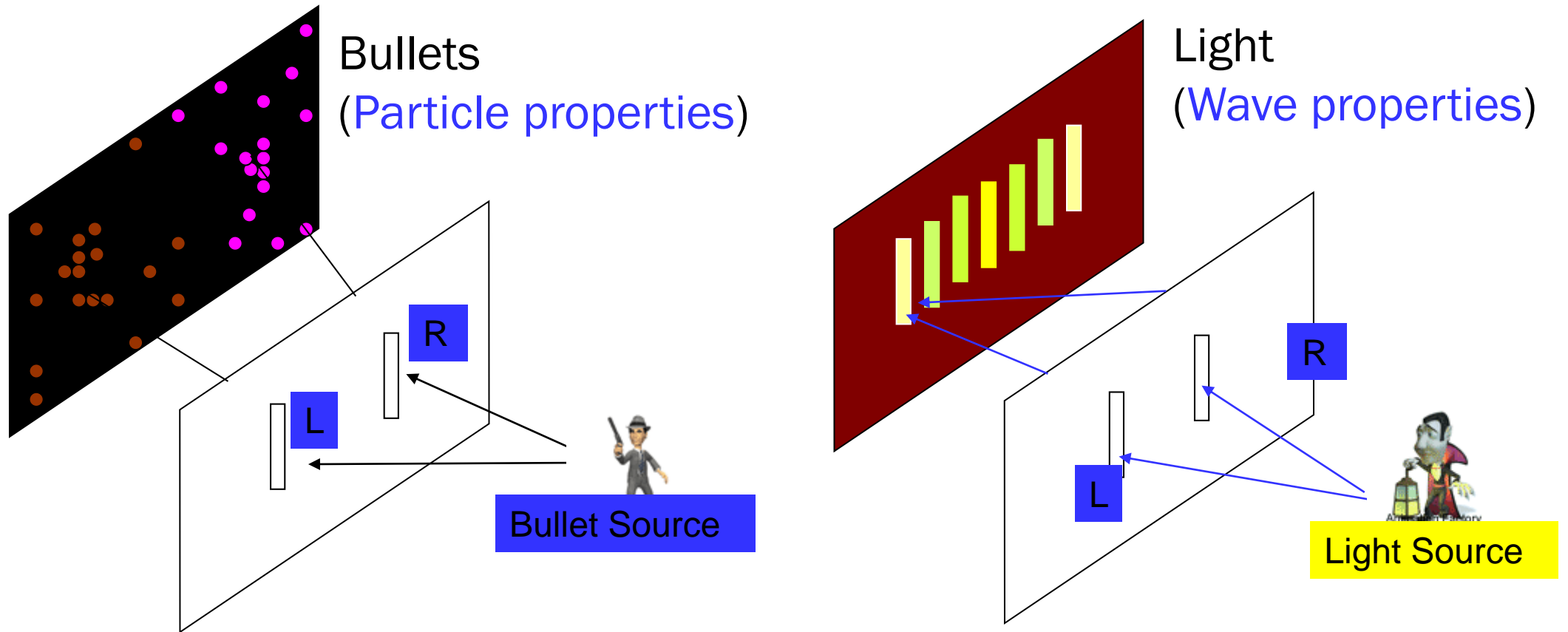


Motivated by J.J. Thomson's doubt that interference can be observed for extremely weak light.

One million photons of yellow light per sec. per square inch ... one photon every 2 sec striking a photographic grain of size 10 microns.

G.I. Taylor successfully photographed the diffraction pattern of a needle, at a luminosity equivalent to a candle burning at a distance of slightly less than a mile. The exposure time was 3 months, during which time he went on a yacht trip. Proc. Camb. Phil. Soc. 15 (1909) 114

# Summarize *A bit* more !



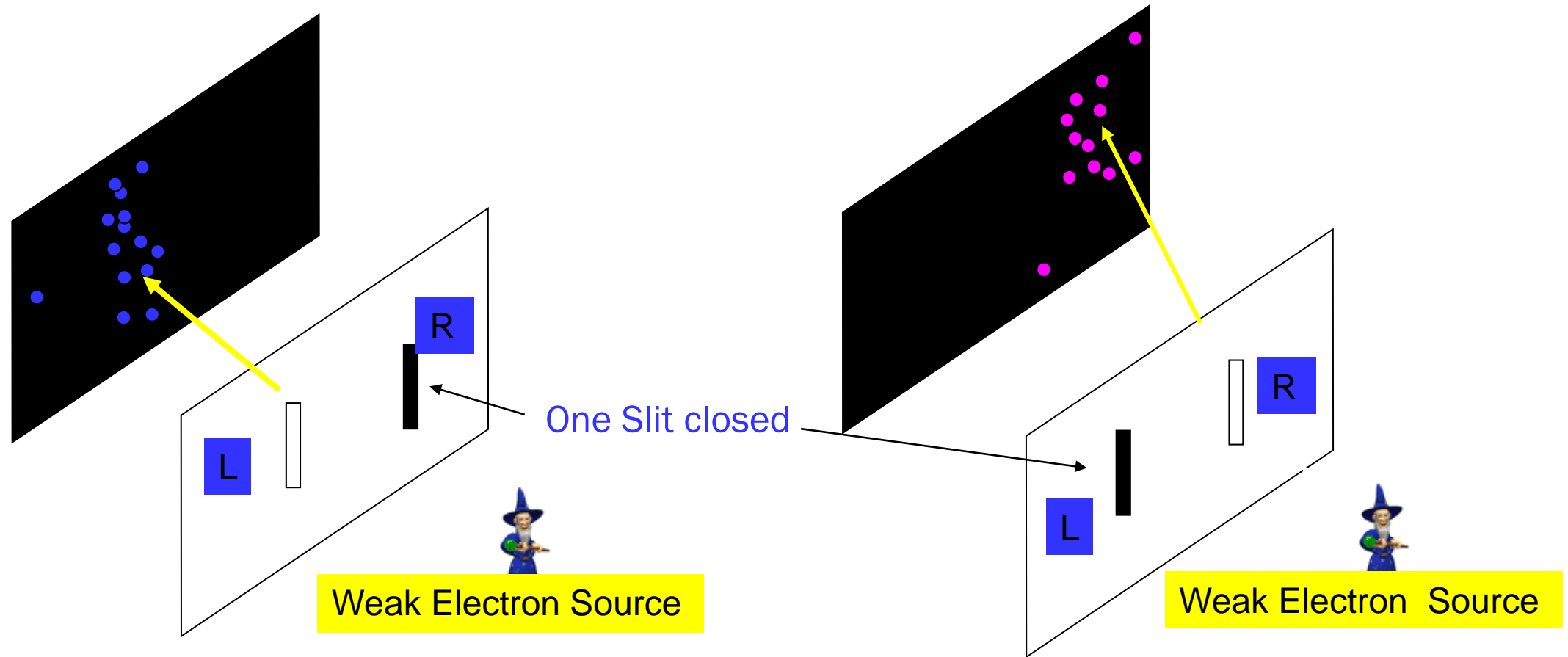
So far everything is still “understandable” & not (very) mysterious at all.

# 2 slits experiment

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Electron Bullets “lumpy and particle like”

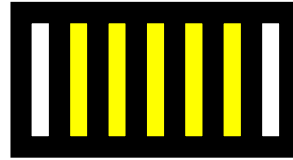
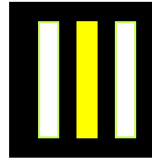
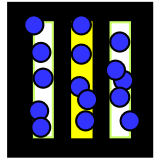
# Redo 2 Slits Experiment (**Weak** Electron **Source**)



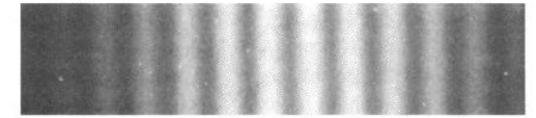
As we expect ! From bullet-like objects, ... **Electrons**

expect the particle like electrons to not have wave like properties when both slits are open

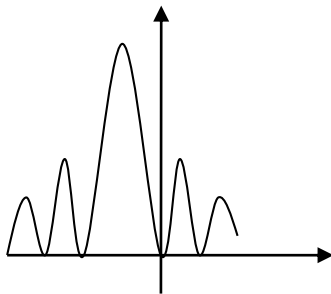
# What would you expect from **Electrons** ?



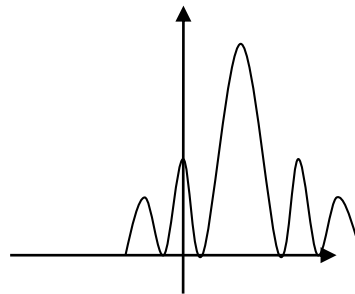
Amazing !



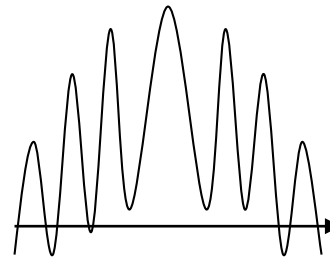
(a)



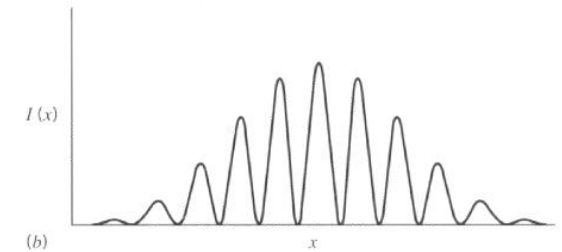
Left Open



Right Open



Left and Right Open



(b)

Hey hey ! Isn't an electron a particle ? Should we not expect patterns like that of bullets?

Does it mean the same electron **goes through both** the slits ?

Does the electron **secretly breaks up** and go through both the slits  
and **eventually recombine once** it gets through the slits ?

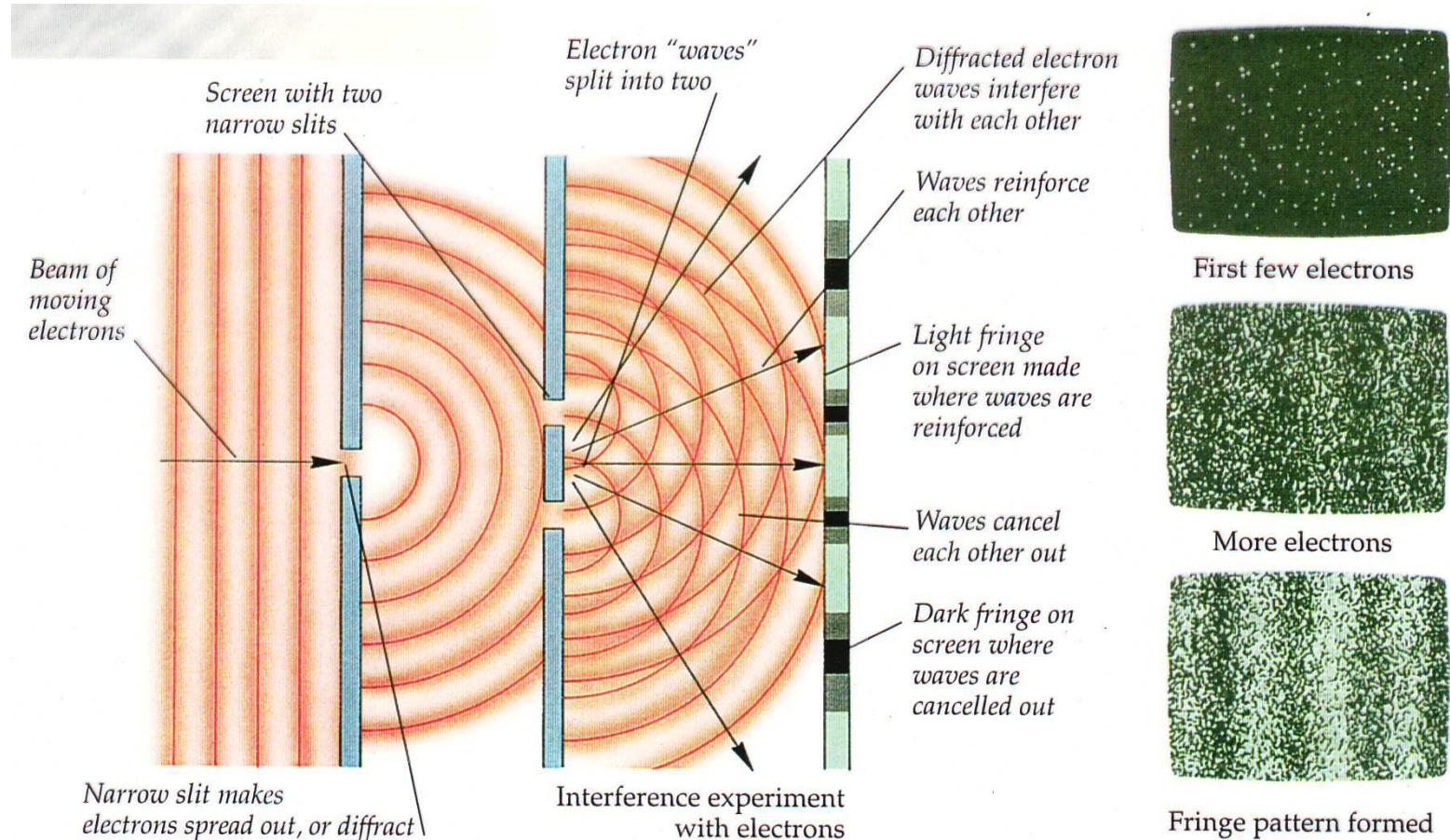


# A Nicer Picture for Electrons Patterns

We find that the electron behaves like a particle when only one slit is open and behaves like a wave when both the slits are open.

Socratic Question : How does “it” know when to behave as a particle and when to behave as a wave ?

There are places  
Electrons will not go ??

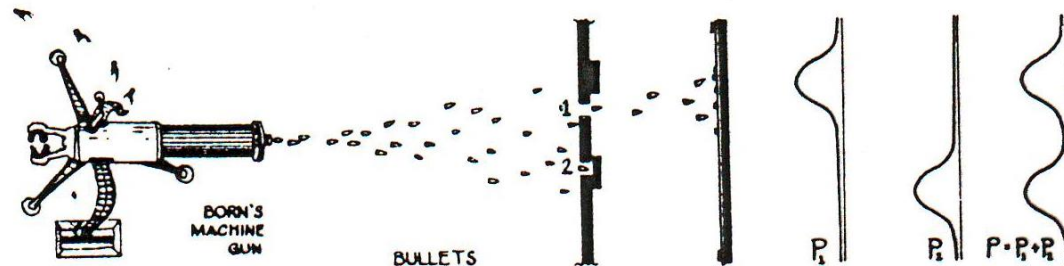


# Sometimes Wave sometimes Particle

*The Road to Quantum Reality*

bi modal diagram

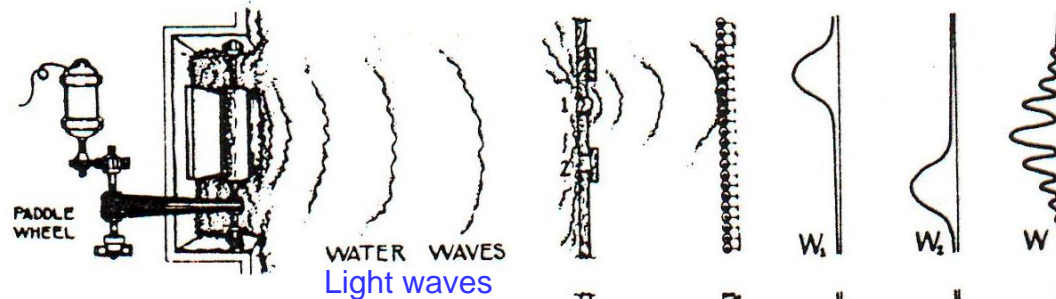
Particles  
Bullets



Both Slits  
Open

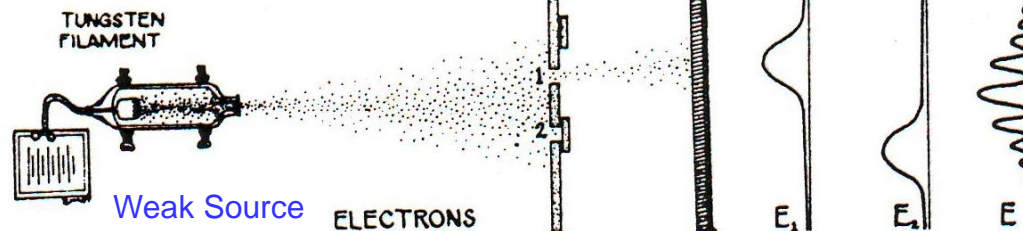
As expected

Waves



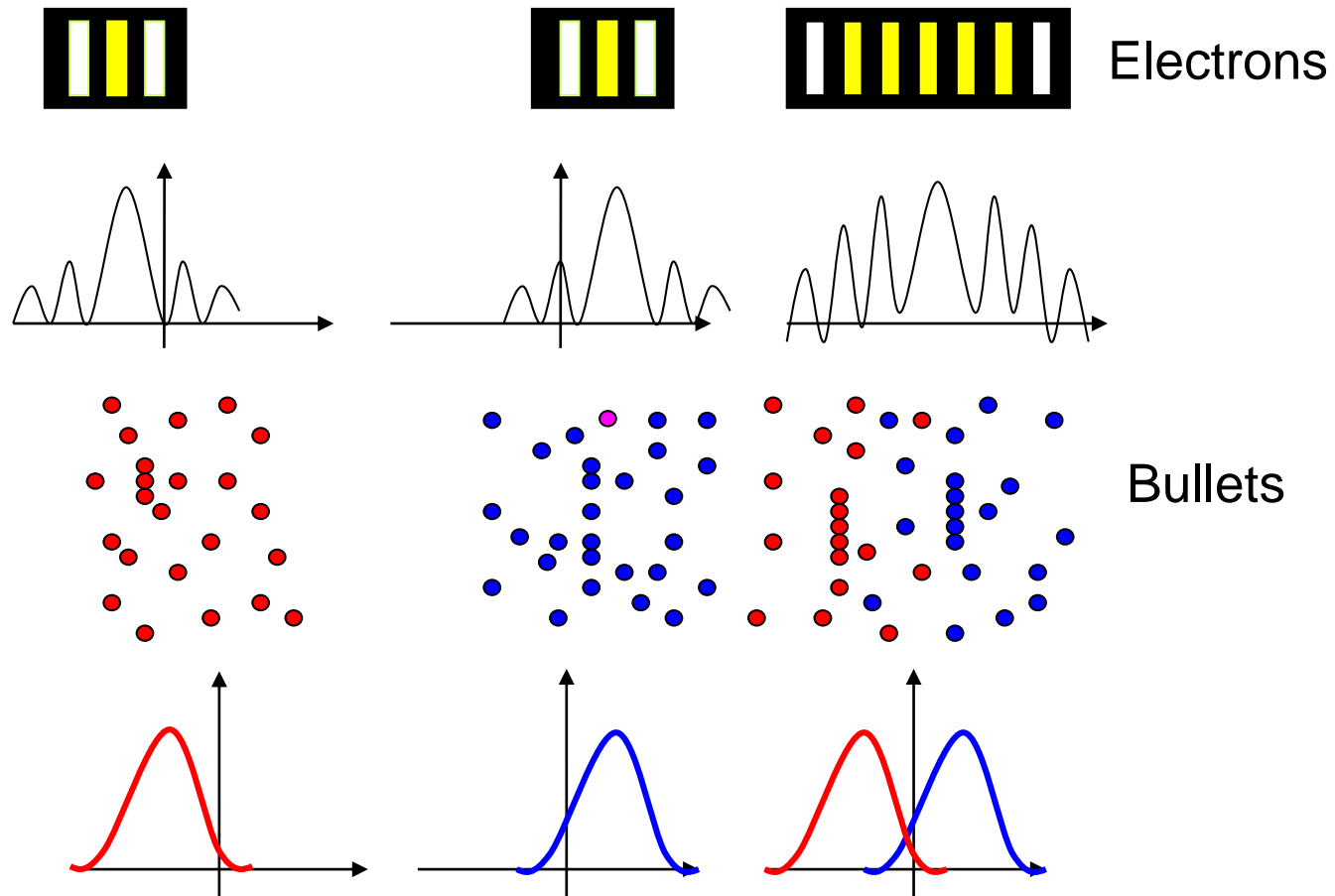
As expected !

Micro  
Particles



Unexpected !  
Amazing !

# Compare your expectations ?



Well, you may argue that the electron also possesses wave properties due to Einstein, de Broglie and Compton ... last lecture 9.

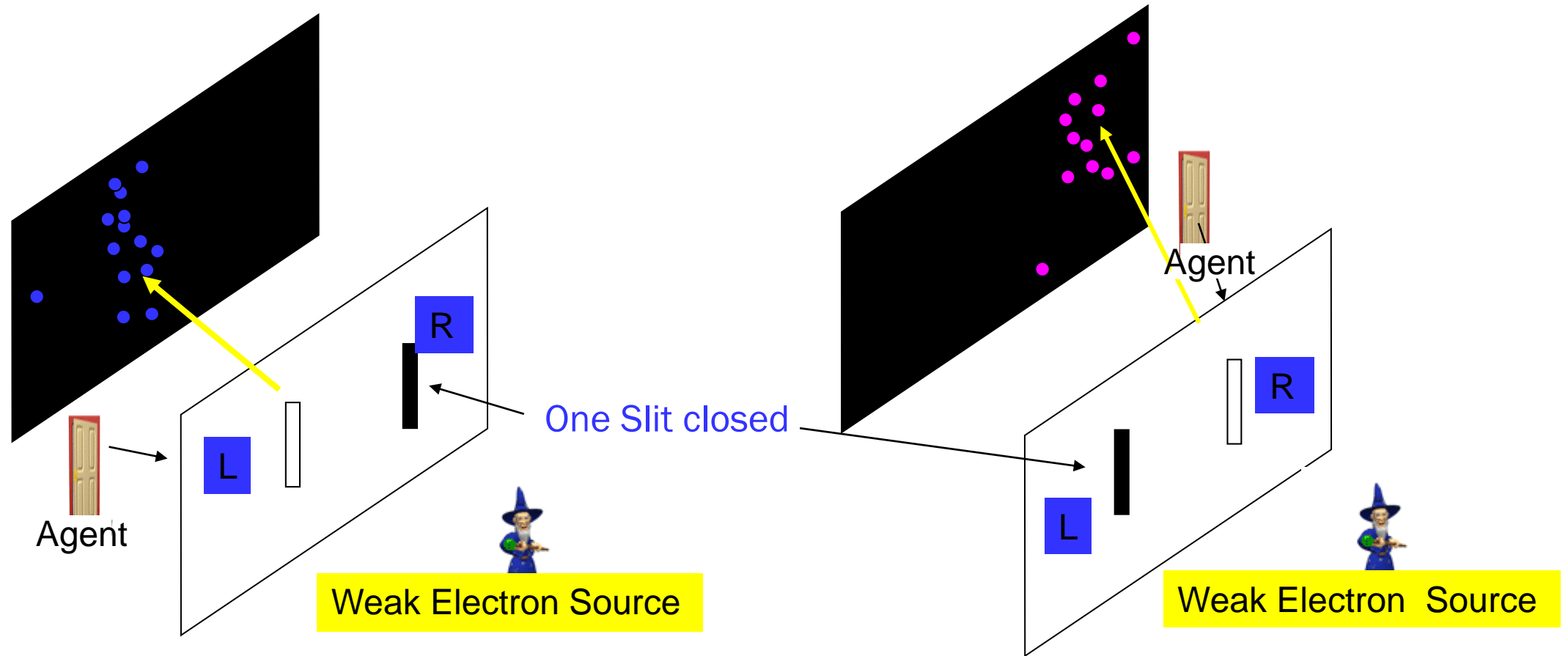
2 slits experiment

To deepen the mystery ...

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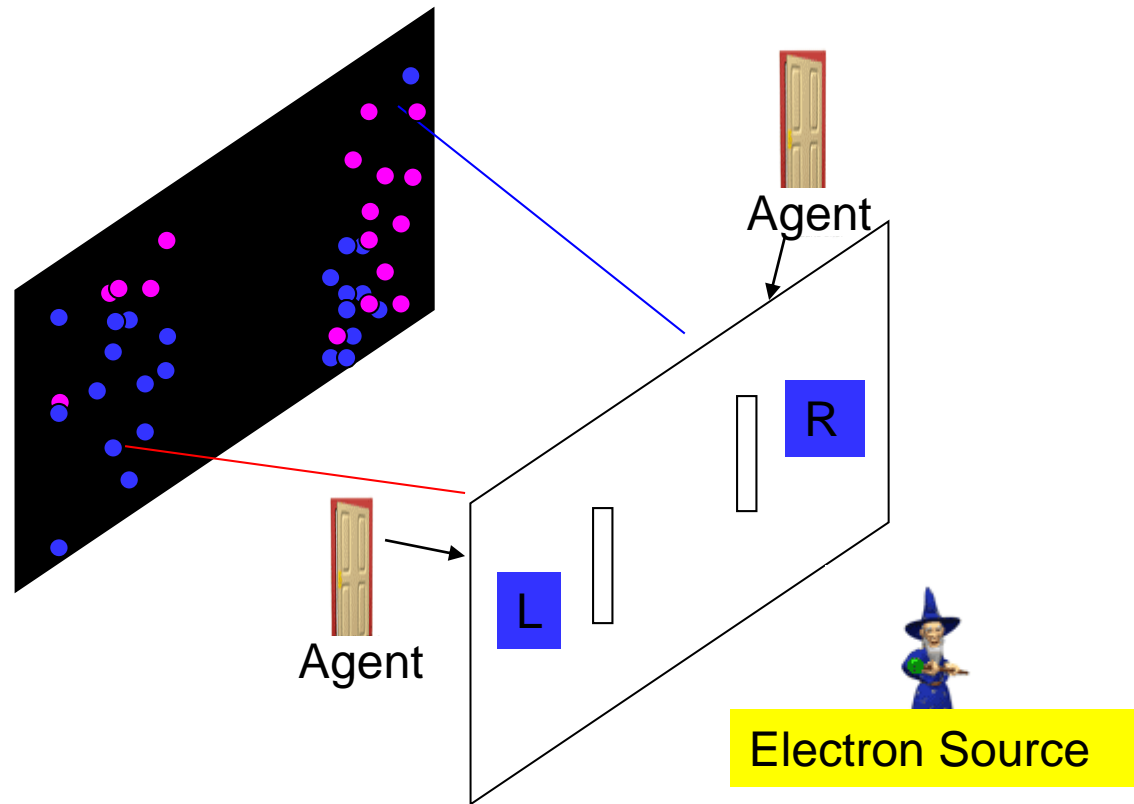
Electron Bullets “lumpy particle like and with  
observers”

# Redo 2 Slits Experiment (Electrons *with Agents* )



As we expect ! From bullet like objects, electrons

## 2 Slits Open (Electrons *with Agents* )



Do we expect this ? From bullet like objects, electrons

When both slits are opened,  
**Oh No !**

We did not get Interference  
Pattern.

**This is surely Amazing !**

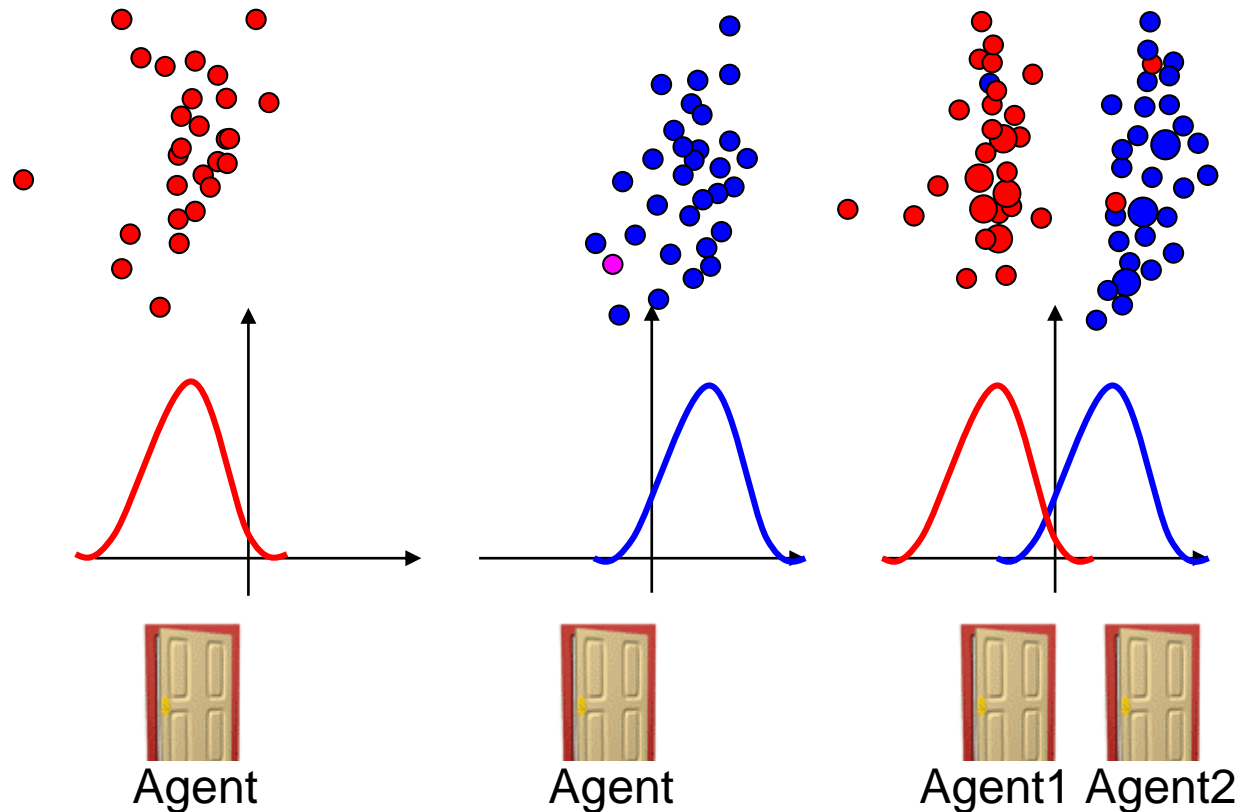
Why ?

Because when both slits are  
opened, we **should get back**  
**the interference pattern**  
**since Electrons are waves !**

... but did not.

when being observed they will now become particle like

# Summary: (Electrons *with Agents*)



Oh No !

We got something different .... pattern like real bullets !

In short, when the agents are looking, electrons behave like particles just like bullets. Absolutely stunning !



# A Strange Result indeed !

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This is a very strange result, since it seems to indicate that the **observation plays a decisive role** in the event and that **reality varies, depending upon whether we observed it or not.**

W. Heisenberg

**We cannot make the mystery go away by explaining how it works.**

Historically, the electron was thought to behave like a particle and then it was found that in many respect it behaved like a wave. So it really behaves like neither.

Now we have given up. **We say: it is like neither.**

R. Feynman



# William Shakespeare, *Hamlet*

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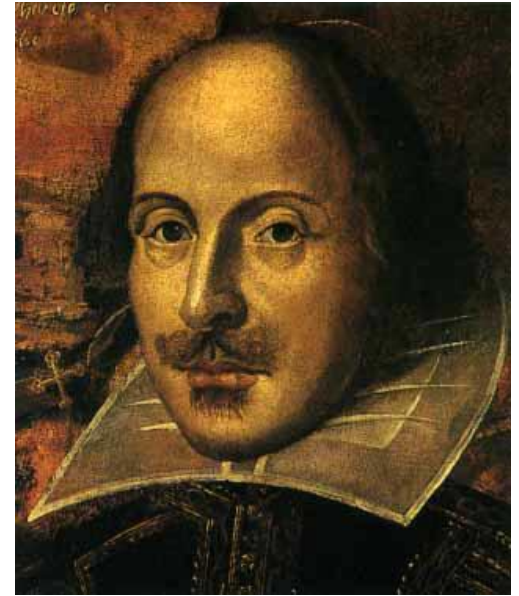
*Horatio :*

*O day and night, but **this is wondrous strange** !*

*Hamlet :*

*And therefore as **a stranger** give it welcome.*

*There are more things in heaven and earth, Horatio,  
Than are dream of in your philosophy.*



**Act 1, scene 5,  
lines 166-167**

# Lecture 10



Consider Left and Right Slits !



## 2 Slits: Thomas Young's Experiment

<http://www.youtube.com/watch?v=aAgcqgDc-YM>

# Another experiment

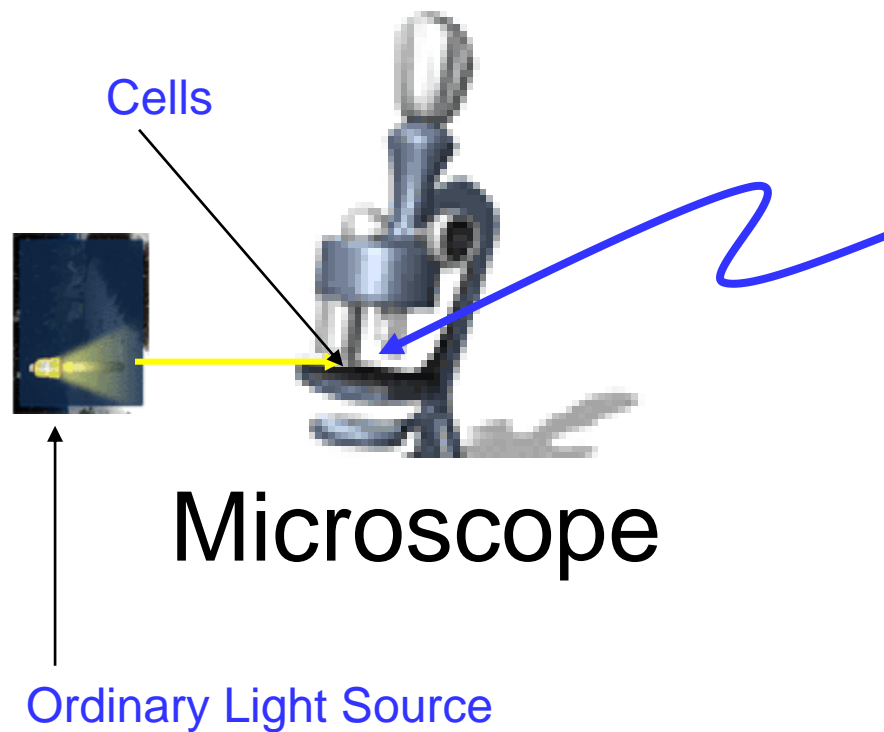
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“**Seeing** very very very very very very very very small micro objects”  
... our eyes cannot “resolve” them

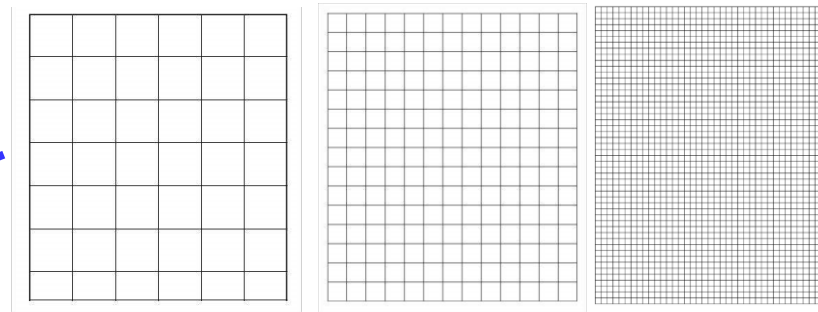
# Standard Optical Microscope:

## The Heisenberg Uncertainty Principle

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1 : Make grid divisions more fine,  $\Delta x$

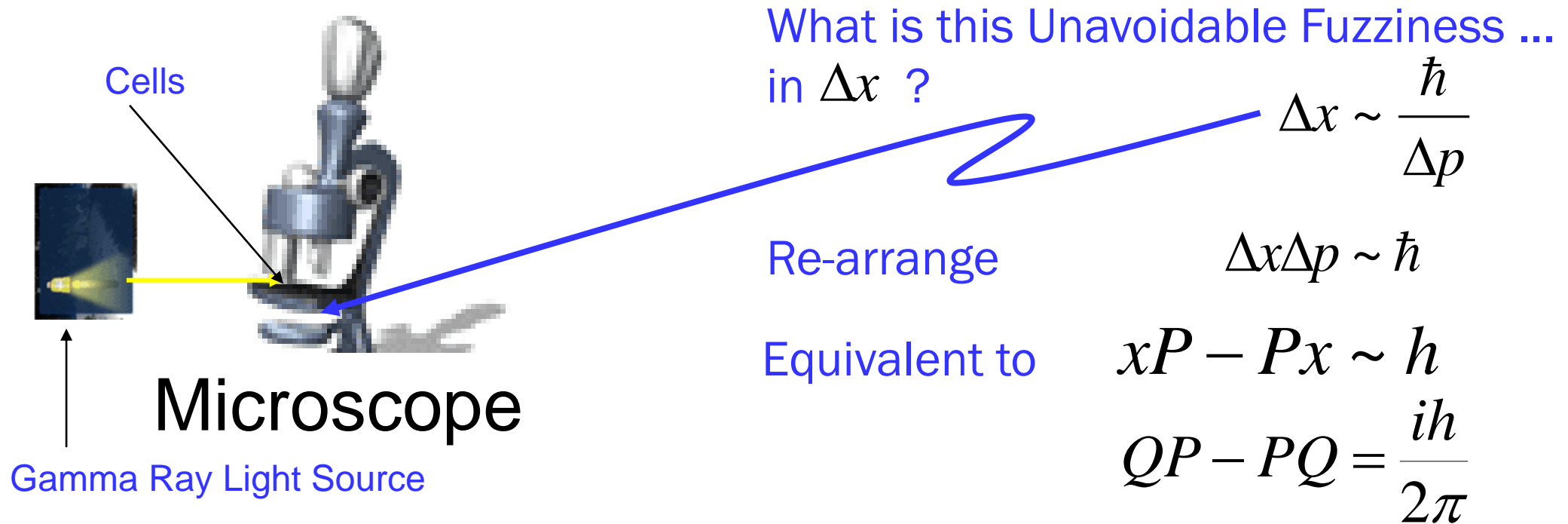


2 : Or Classically  $\Delta x \sim \lambda$  ~ order of  
Classically there is a limit to optical resolution due  
to the wavelength of light (radiation) used. ...  
Nothing mysterious here still !

3 : But there will come a time where there will be an Unavoidable Fuzziness ... in  $\Delta x$

# Gamma Rays-Microscope :

## The Heisenberg Uncertainty Principle

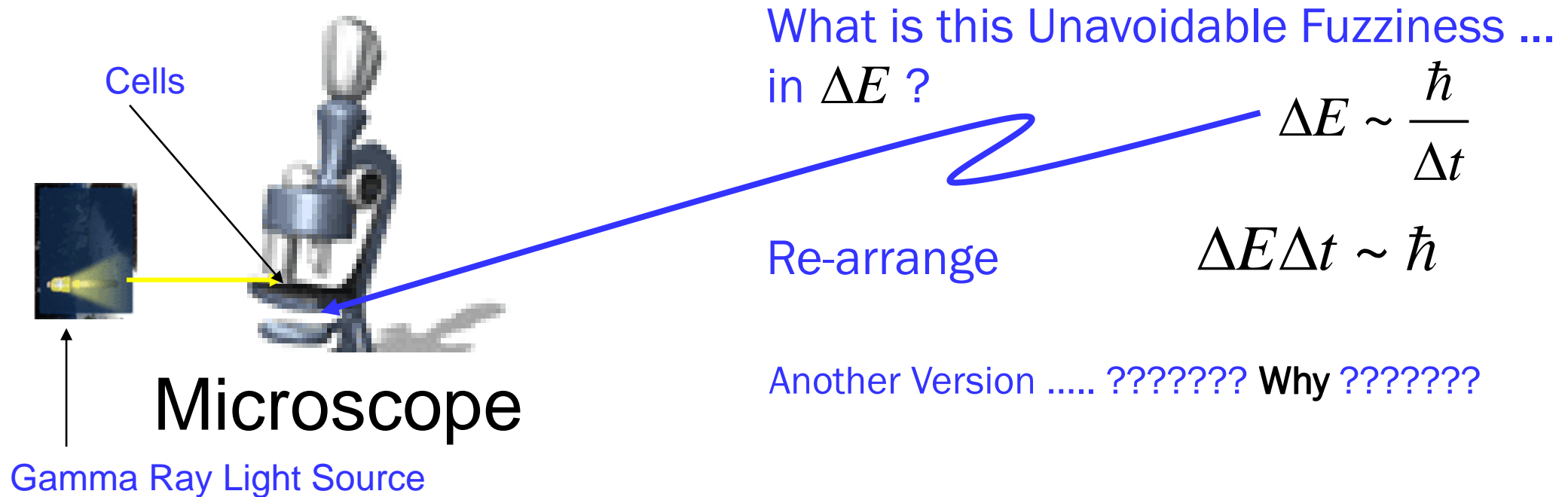


New Idea: Cannot measure  $x$  (position) and  $p$  (momentum) Simultaneously !

There seems to be a limit to knowledge ...also to how much you can know !

# Gamma Rays-Microscope : Energy & Time

## The Heisenberg Uncertainty Principle



New Idea: Cannot measure  $x$  (position) and  $p$  (momentum) Simultaneously !

There seems to be a limit to knowledge ...also to how much you can know !

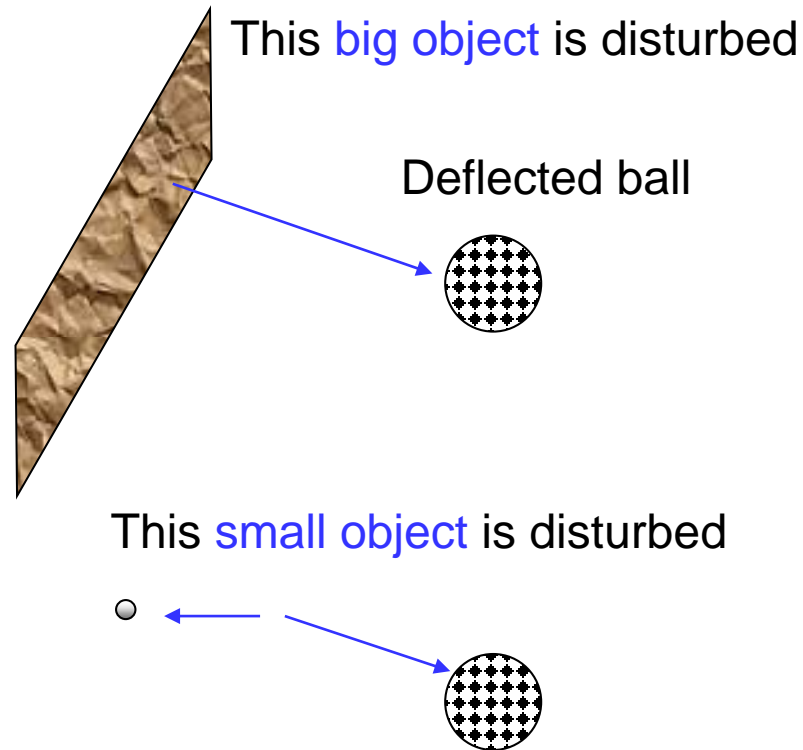
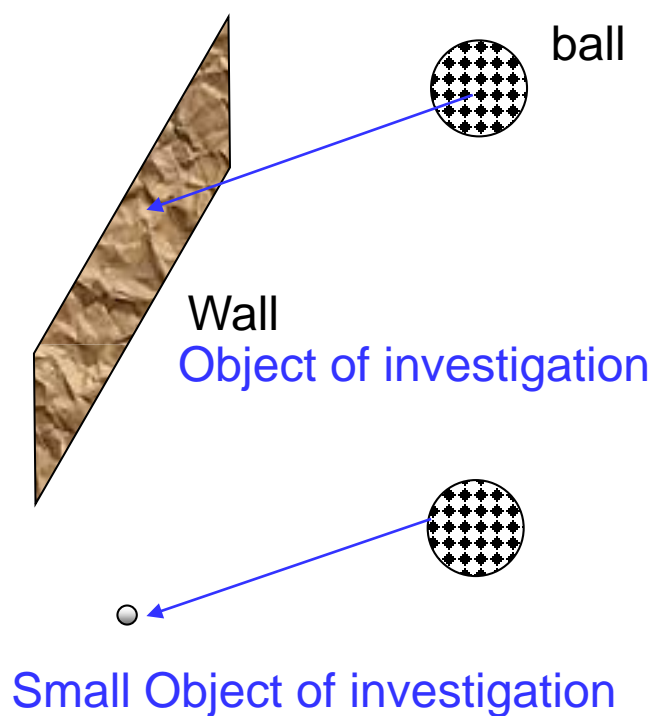
# Say it another way !

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“seeing very very very very very small micro objects”  
... our eyes cannot “resolve” them

# Scattering of Objects (Classical)!

How can we see the wall (bigger) ... by **scattering** an ordinary ball (smaller) ?



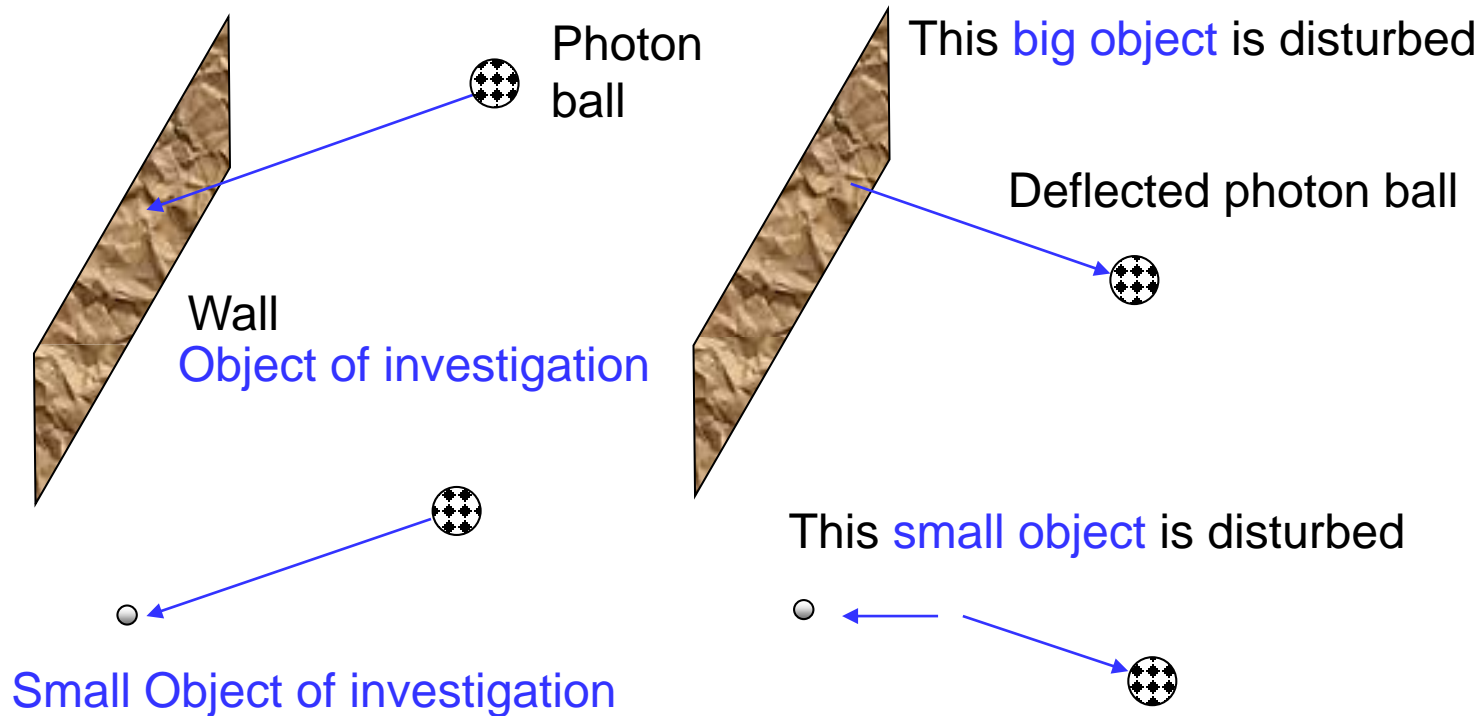
Note  
You can see the trajectory

Again you can see the trajectories ... Ball may not bounce back



# Scattering of objects !

How can we see the wall (big) ... by scattering a photon ball ?

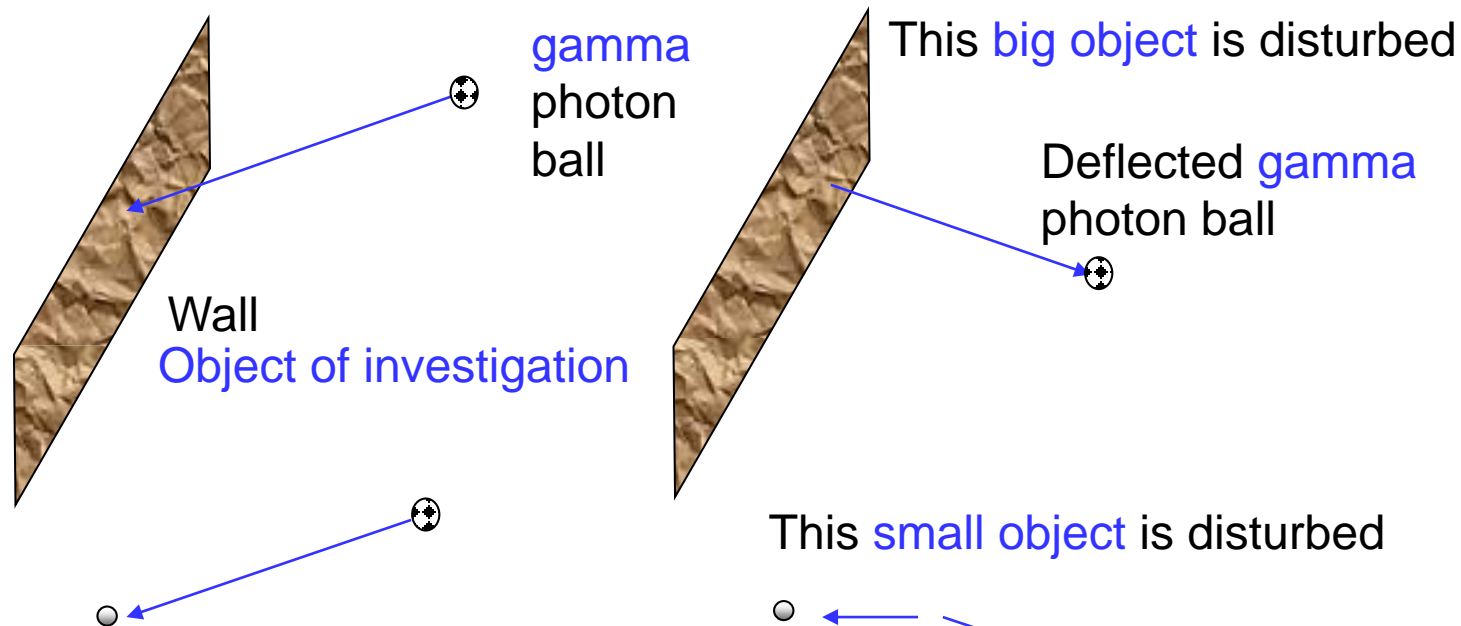


Can you can “see” the trajectory ?  
(deflected laser demo and  
handphone camera)

Again you can see the  
trajectories ... Photon  
ball may not bounce  
back

# How to see **even smaller** objects ?

How can we see the wall (big) ... by scattering a gamma photon ball ?



Can you can “see” the trajectory ?

Use a small micro Ball (electron or gamma photon) may bounce back ... at a price ...

$$p = \frac{h}{\lambda}$$

Small Object of investigation

So there is a problem with measurement !

# Another version of

---

$$QP - PQ = \frac{ih}{2\pi} = i\hbar$$

$$XP - PX = \frac{ih}{2\pi} = i\hbar$$

$$\Delta x \Delta p \approx \hbar$$

# Another version of ??

---

$$QP - PQ = \frac{i\hbar}{2\pi} = i\hbar$$

$$Et - tE = ?$$

$$\Delta x \Delta p \approx \hbar$$

... after people read the paper, a lot of people understood the theory of relativity in some way or other, certainly more than twelve.

On the other hand, I think I can safely say that **no one understands quantum mechanics !**

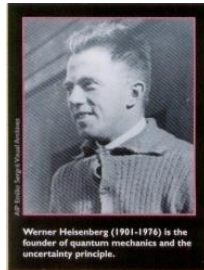
$$QP - PQ = \frac{ih}{2\pi} = i\hbar$$



R. Feynman

The Character of Physical Law

$$\sqrt{-1} = i$$



Heisenberg

# Nature of Uncertainty

In the case of measuring the microscopic objects like electrons, even a single photon bouncing off an electron can appreciably alter the position of the electron and in an unpredictable way.

The significance of the uncertainty principle is that even in the best of conditions, the lower limit of uncertainty is  $\hbar$ . i.e. if we wish to know the momentum of an electron with great accuracy (delta  $p$ ) the corresponding uncertainty in position, (delta  $x$ ) will be large or vice versa.

$$\Delta x \Delta p \sim \hbar \leftarrow p = \frac{h}{\lambda} \quad \Delta E \Delta t \approx \hbar \leftarrow E = hf = \frac{h}{T}$$

We cannot measure a particle energy with complete precision in an infinitesimally short span of time. It just means that we are more uncertain of the time during which the particle of investigation has that energy.

problem with reductionistic thinking

# Reductionistic thinking

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We can easily forgive a child who is afraid of the dark; the real tragedy of life is when men are afraid of the light.



Plato 427-347 BC



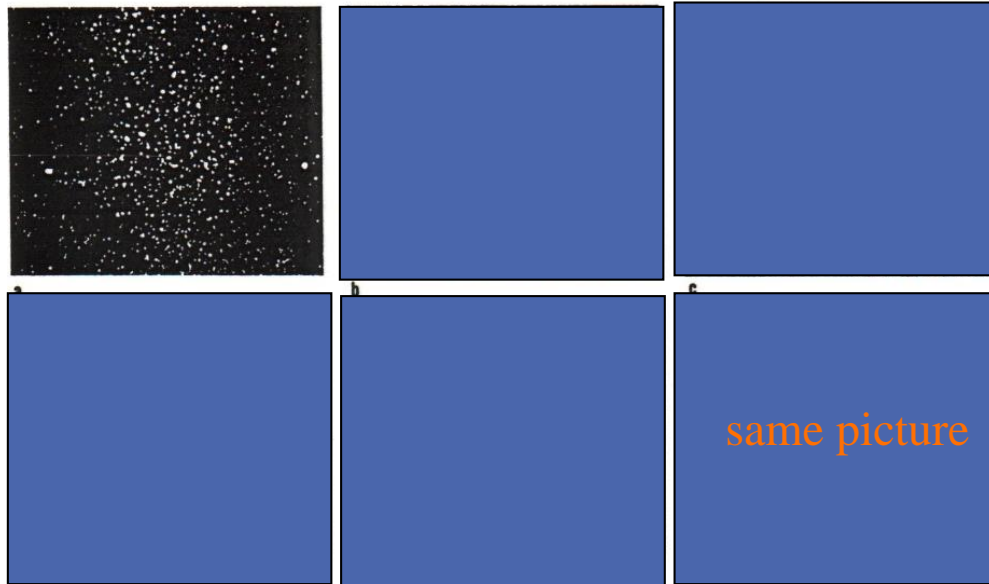
... that one can never understand the Universe until the smallest components of matter are known. Heisenberg was influenced by this tenet of Plato all his life.

By getting to smaller and smaller units, we do not come to fundamental or indivisible units. But we do *come to a point* where further division has no meaning.

W. Heisenberg

# Quantum Randomness

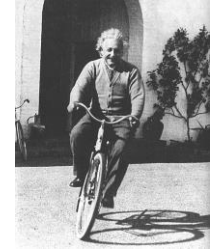
When a photograph is taken with very feeble (weak source ... photon by photon) light, one can find that the image is build up by individual photons that arrive *independently* and are seemingly “*random*” in their distribution.



$$E = mc^2$$

rewrite

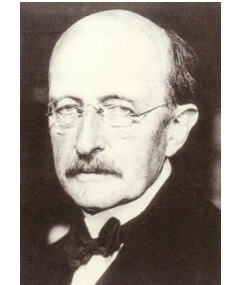
$$E = pc$$



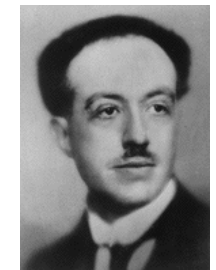
$$E = hf$$

simple wave equation

$$v = f\lambda$$



$$p = \frac{h}{\lambda}$$





Conflict?

GR tells us that light will follow space-time curvature

-but here, electrons will randomly hit, but after awhile, it will still form the same picture

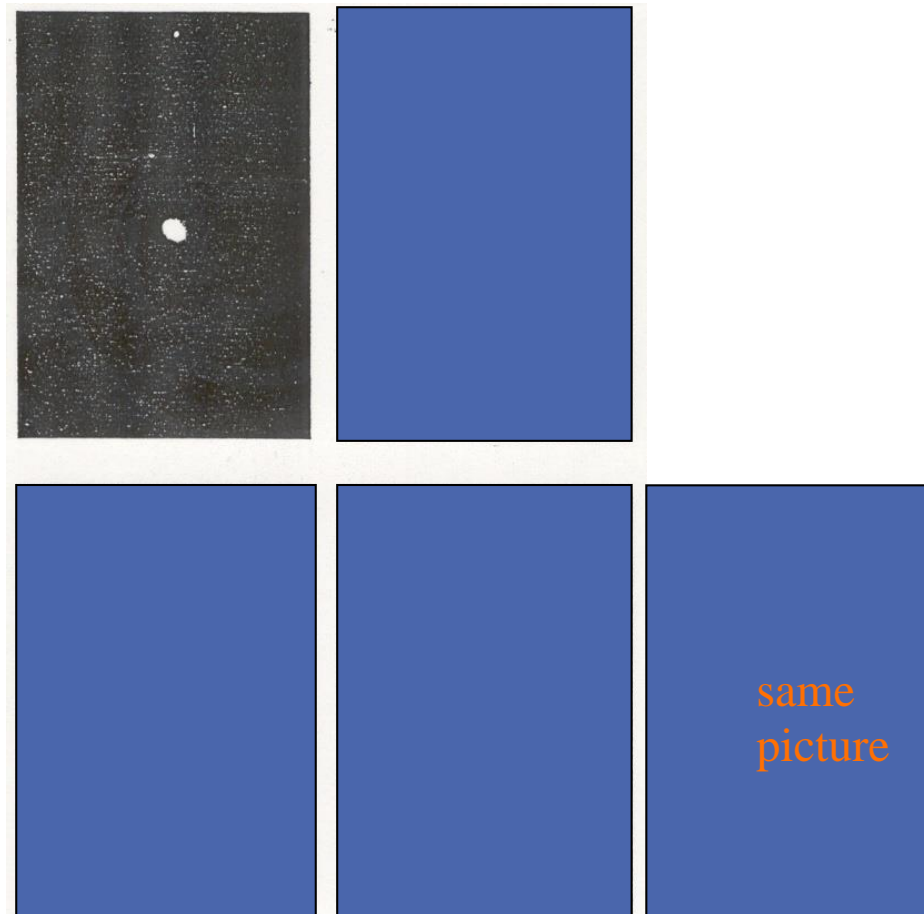
# Quantum Randomness

How did the photon know where to go on the Film or Digital Camera ? .... having travelled 2.2 millions light years

M31 Andromeda galaxy



$$p = \frac{h}{\lambda}$$



# Bohr's Complementarity Theory

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Quantum phenomena exhibit complementary properties ... appearing either as particles or as waves ... depending on the type of experiment conducted ... both are necessary for the comprehension of light.

Bohr use the **Yin-Yang emblem** to symbolize the principle of complementarity.

Formulated an explicit expression of the wholeness inherent in this **dualism**.

**Break down of Cartesian Philosophy ! why ?**

# More Knowledge !

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... off making many books there is no end much study is the weariness of the flesh.

King Solomon

Ecclesiastes 12:12

“Why” said the Dodo, the best way to explain it is to do it.”

Lewis Carroll

Alice's Adventures in Wonderland

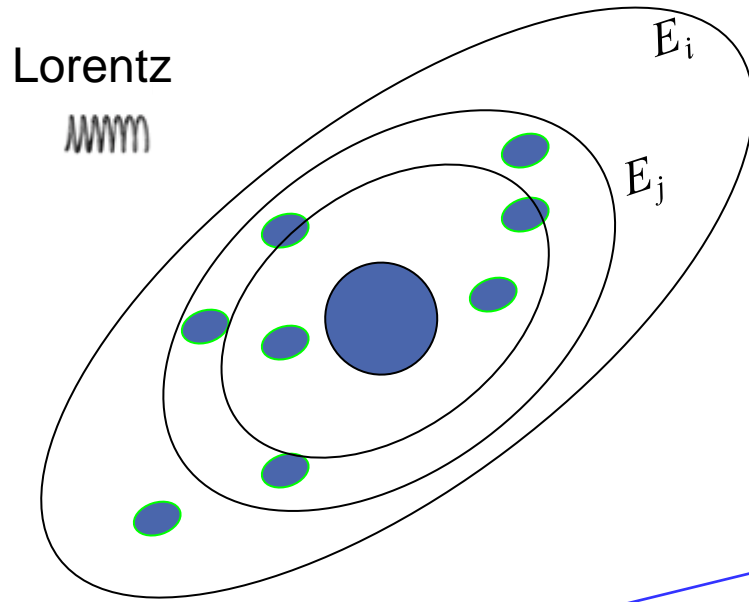
How did Heisenberg discover it ?

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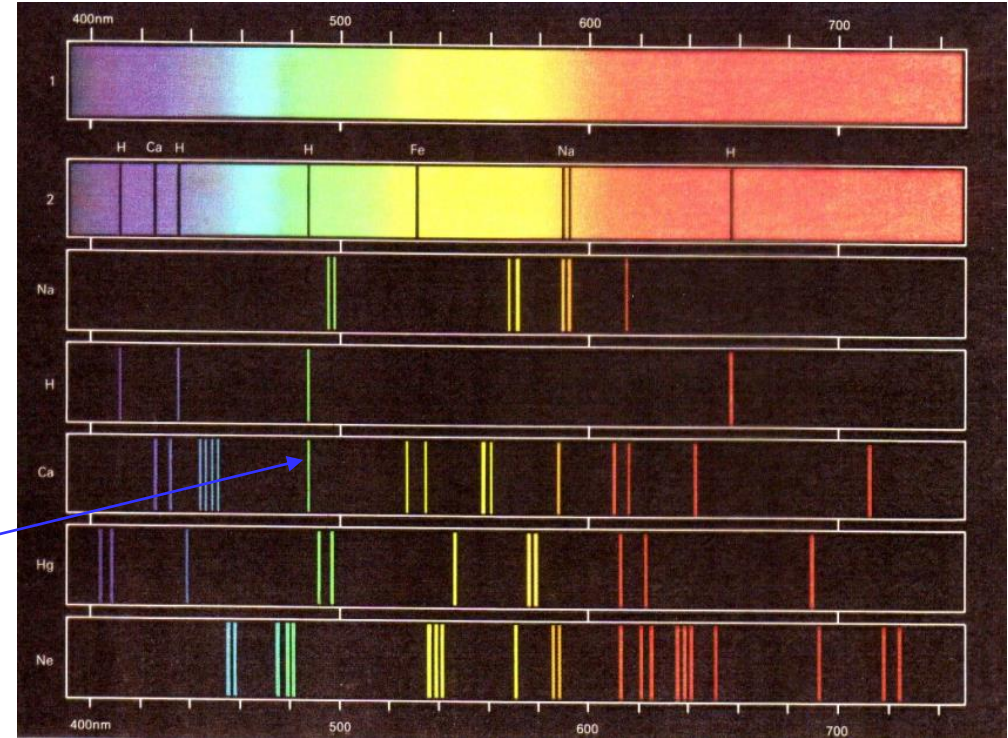
$$XP - PX = \frac{i\hbar}{2\pi} = i\hbar$$

$$\Delta x \Delta p \approx \hbar$$

# So how did Heisenberg do it ?



	$T_1$	$T_2$	$T_3$	...
$T_1$	0	$f(12)$	$f(13)$	...
$T_2$	$f(21)$	0	$f(23)$	...
$T_3$	$f(31)$	$f(32)$	0	...
...	...	...	...	...



$$QP - PQ = \frac{i\hbar}{2\pi} = i\hbar$$

$$\Delta x \Delta p \approx \hbar$$

# Heisenberg's Approach

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He had **the idea** that one should try to construct a theory in terms of quantities which were **provided by experiment**, rather than to build it up on the basis of a model which involved many quantities **which could not be observed**.

He set out to construct matrices for **physical observables** such as energy, momentum, position, frequency and velocity. Thus there would be an energy matrix, a **position matrix** and so on.



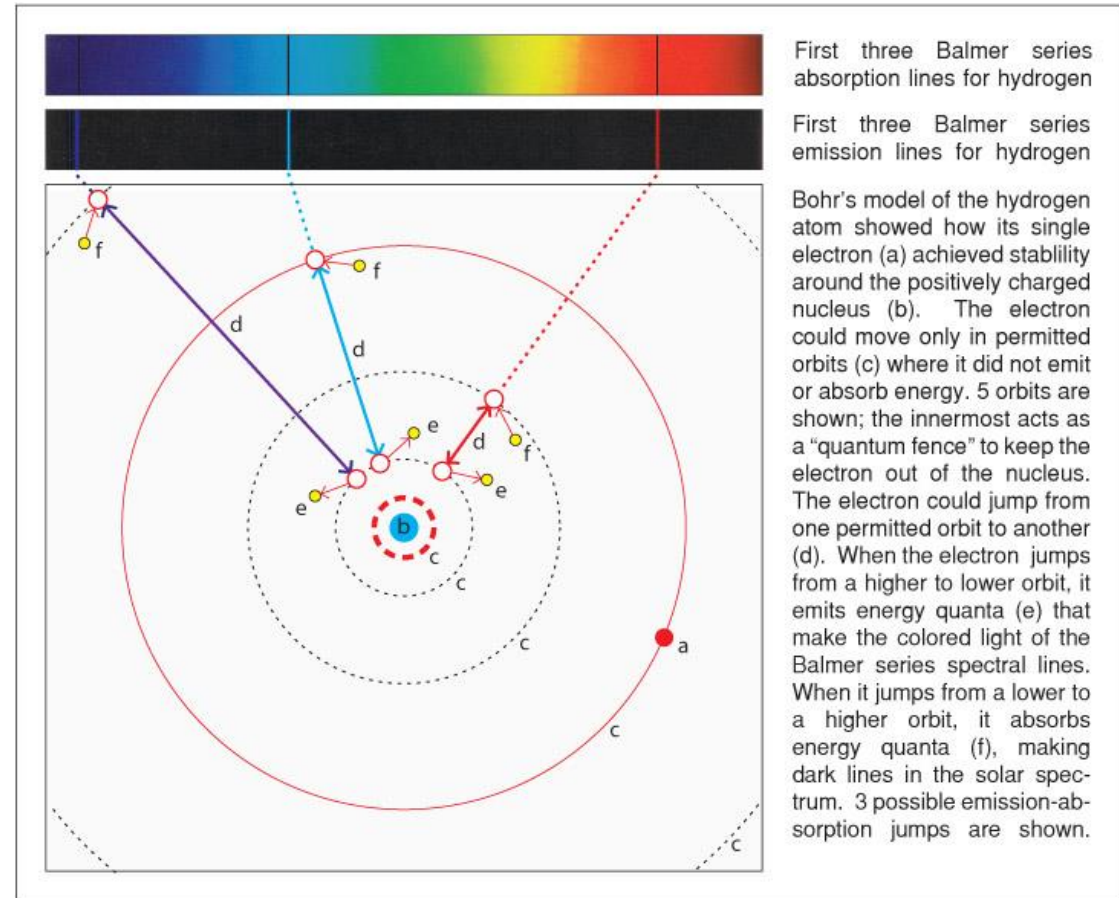
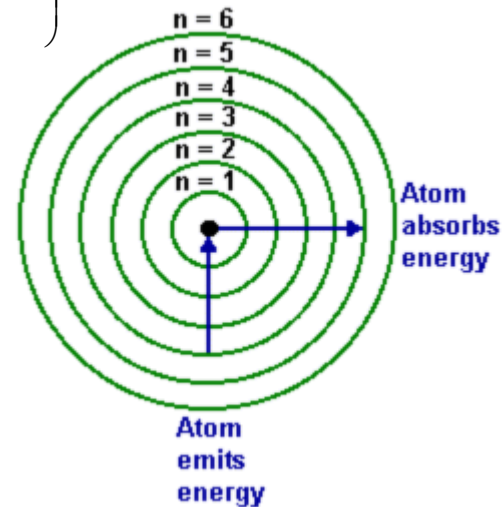
The Development of Quantum Mechanics  
Alex Montwill & Ann Beslin (2008)

# A “Matrix” for everything !

Matrix of light frequencies

1 2 3 4 5 6 7 8

$f(6,4)$



... after people read the paper, a lot of people understood the theory of relativity in some way or other, certainly more than twelve.

On the other hand, I think I can safely say that **no one understands quantum mechanics !**

$$QP - PQ = \frac{ih}{2\pi} = i\hbar$$



R. Feynman

The Character of Physical Law

$$\sqrt{-1} = i$$



Heisenberg



Born



# This is the Reality !

We cannot make the mystery go away by explaining how it works.

All that can be done is to tell you “how” it works; that is the way with Quantum Physics. R. Feynman

There is no quantum world. There is only an abstract quantum mechanical description. It is wrong to think that the task of Physics is to find out how Nature is. Physics concerns what we can say about Nature.



N. Bohr

“There are things that are so serious that you can only joke about them.”

W. Heisenberg

# Is there a Real world out there?

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What we observe is not nature itself, **but nature exposed** to our method of questioning.”

Heisenberg



Perhaps this is what we mean ... by “understanding” nature at its most fundamental level !