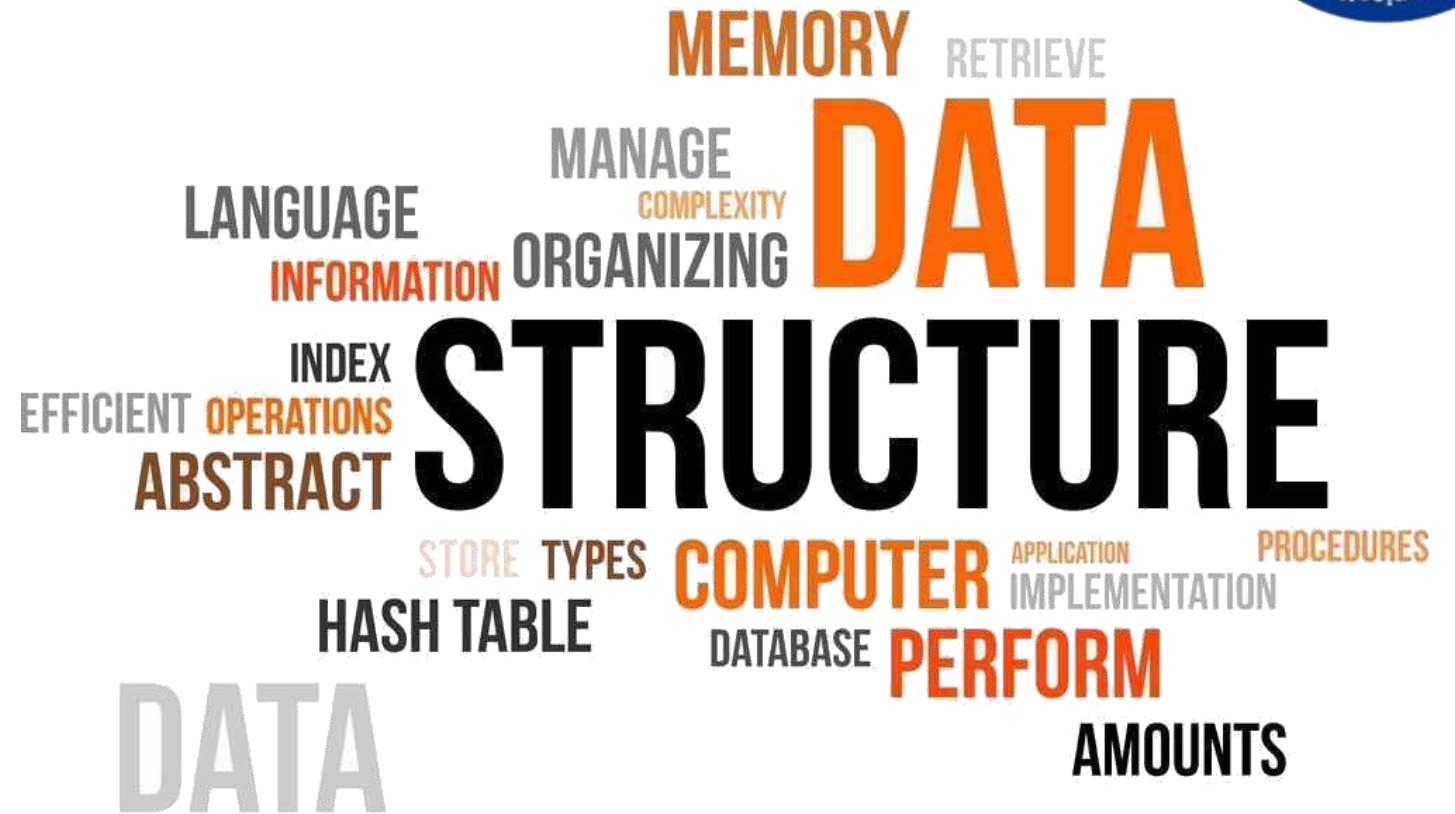




Data Structures

Course code: IT623



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Lectures 3

Standard Notations and common functions

3. Modular function & Arithmetic

* For any integer a and any positive integer n , the value $a \bmod n$ is the remainder (or residue) of the quotient a/n .
read as: " a modulo n "

* More exactly $k \bmod m$ is the unique integer r such that

$$k = Mq + r \quad \text{where } 0 \leq r < M.$$

* When k is positive, simply divide k by M to obtain remainder r . Thus,

$$25 \bmod 7 = 4, \quad 25 \bmod 5 = 0, \quad 35 \bmod 11 = 2, \quad 3 \bmod 8 = 3$$

* IF $(a \bmod n) = (b \bmod n)$, we write $a \equiv b \pmod{n}$ and say that a is equivalent to b , modulo n .
* \Rightarrow Congruent \rightarrow

* The mathematical congruence relation is defined as follows:
 $a \equiv b \pmod{m}$ if and only if m divides $b - a$.

Standard Notations and common functions

- * In other words, $a \equiv b \pmod{n}$ if a and b have the same remainder when divided by n .
- * Equivalently, $a \equiv b \pmod{n}$, if and only if n is a divisor of $b-a$.
- * $a \not\equiv b \pmod{n}$ if a is not equivalent to b , modulo n .

4. Integer and Absolute value Functions

- * Let x be any real number. The integer value of x , written $\text{INT}(x)$, converts x into an integer by deleting (truncating) the fractional part of the number.

$$\text{INT}(3.14) = 3, \text{INT}(\sqrt{5}) = 2, \text{INT}(-8.5) = -8, \text{INT}(7) = 7$$

$$\text{INT}(x) = \lfloor x \rfloor \text{ when } x \text{ is positive}$$

$$\text{INT}(x) = \lceil x \rceil \text{ when } x \text{ is negative.}$$

- * Similarly, absolute value gives a positive integer.

Standard Notations and common functions

5. Exponentials:

For all real $a > 0$, m , and n , we have following identities:

$$a^0 = 1,$$

$$a^1 = a,$$

$$a^{-1} = 1/a$$

$$(a^m)^n = a^{mn}$$

$$(a^m)^n = (a^n)^m$$

$$a^m a^n = a^{m+n}$$

For all n and $a > 1$, the function a^n is monotonically increasing in n .

Standard Notations and common functions

6. Factorial Function

$$n! = 1 \cdot 2 \cdot 3 \cdots (n-2)(n-1)n.$$

$$n! = \begin{cases} 1 & \text{if } n=0 \\ n \cdot (n-1)! & \text{if } n > 0 \end{cases}$$

thus, $n! = 1 \cdot 2 \cdot 3 \cdots n$

$$f^{(i)}(n) = \begin{cases} n & \text{if } i=0 \\ f(f^{(i-1)}(n)) & \text{if } i > 0 \end{cases}$$

**Normal
recurrence
relation, not
factorial**

For example, if $f(n) = 2n$, then $2^i n$.

7. Fibonacci numbers

$$F_0 = 0,$$

$$F_1 = 1,$$

$$F_i = F_{i-1} + F_{i-2} \quad \text{for } i \geq 2$$

0, 1, 1, 2, 3, 5, 8, 13, 21, ...

Standard Notations and common functions

8. Polynomials

Given a nonnegative integer d , a polynomial in n of degree d , is a function $p(n)$ of the form

$$p(n) = \sum_{i=0}^d a_i n^i ; \text{ sometimes } n \text{ is } x.$$

Where the constants a_0, a_1, \dots, a_d are the coefficients of the polynomial and $a_d \neq 0$.

* A polynomial is asymptotically positive if and only if $a_d > 0$

* For an asymptotically positive polynomial $p(n)$ of degree d , we have $p(n) = \Theta(n^d)$

* For any real constant $a > 0$, the function n^a is monotonically increasing

* For any real constant $a \leq 0$, the function n^a is monotonically decreasing.

* A function $f(n)$ is polynomially bounded if $f(n) = O(n^k)$ for some constant k .

Standard Notations and common functions

9. Logarithms

$$\underline{\lg} n = \log_2 n \quad (\text{binary logarithm})$$

$$\underline{\ln} n = \log_e n \quad (\text{natural logarithm})$$

$$\underline{\lg^k} n = (\lg n)^k \quad (\text{exponentiation})$$

$$\underline{\lg \lg} n = \lg(\lg n) \quad (\text{composition})$$

An important notational convention we shall adopt is that logarithm functions will apply one to the next term in the formula, so that $\lg n + k$ will mean $(\lg n) + k$ and not $\lg(n+k)$. If we hold $b > 1$ constant, then for $n > 0$, the function $\log_b n$ is strictly increasing.

Standard Notations and common functions

For all real $a > 0$, $b > 0$, $c > 0$, and n

$$* \quad a = b^{\log_b a},$$

$$* \quad \log_c(a, b) = \log_c a + \log_c b,$$

$$* \quad \log_b a^n = n \log_b a,$$

$$* \quad \log_b a = \frac{\log_c a}{\log_c b},$$

$$* \quad \log_b(1/a) = -\log_b a,$$

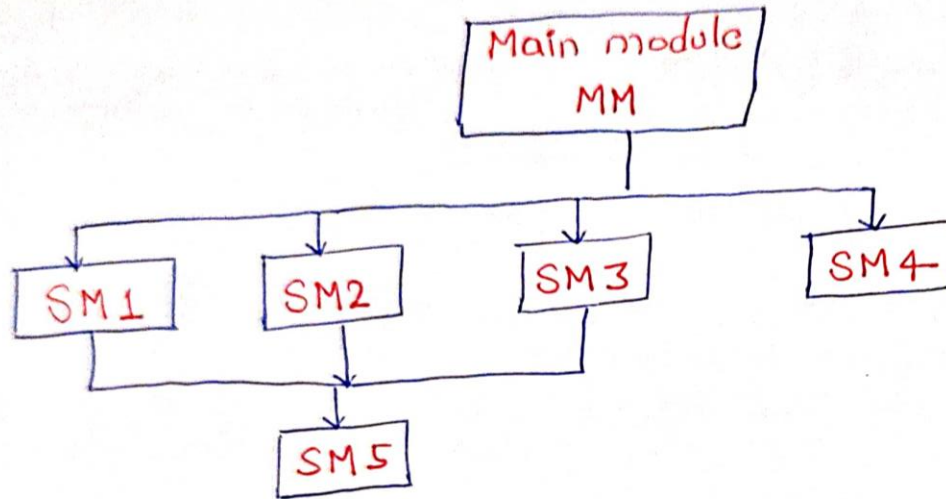
$$* \quad \log_b a = \frac{1}{\log_a b}$$

$$* \quad a^{\log_b c} = c^{\log_b a}$$

Standard Notations and common functions

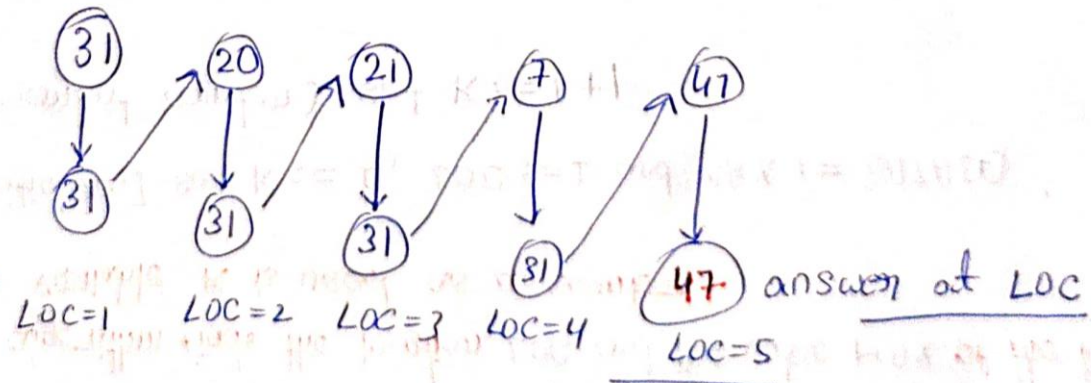
- * An algorithm, intuitively speaking, is a finite step-by-step list of well-defined instructions for solving a particular problem.
- * **Simplified one:** "An Algorithm is a sequence of instructions for solving a problem"
- * Algorithms are implemented using programs.
- * An efficient program is organized into modules
 - * > Main Module
 - * > Sub Module
- * **Main module:** General description of the algorithm. (MM)
- * **Sub module:** Detailed and specific information. (SM)

Standard Notations and common functions



Example — An array DATA of numerical values is in memory. We want to find the location LOC and the value MAX of the largest element of DATA.

eg: [31, 20, 21, 7, 47]



Standard Notations and common functions

Algorithm : (Largest Element in Array) A non empty array DATA with N numerical values is given. This algorithm finds the location LOC and the value MAX of the largest element of DATA. The variable K is used as a counter.

Step 1. [Initialize.] set $K := 1$, $LOC := 1$ and $MAX := DATA[1]$

Step 2. [Increment counter.] set $K := K + 1$

Step 3. [Test counter.] IF $K > N$, then:

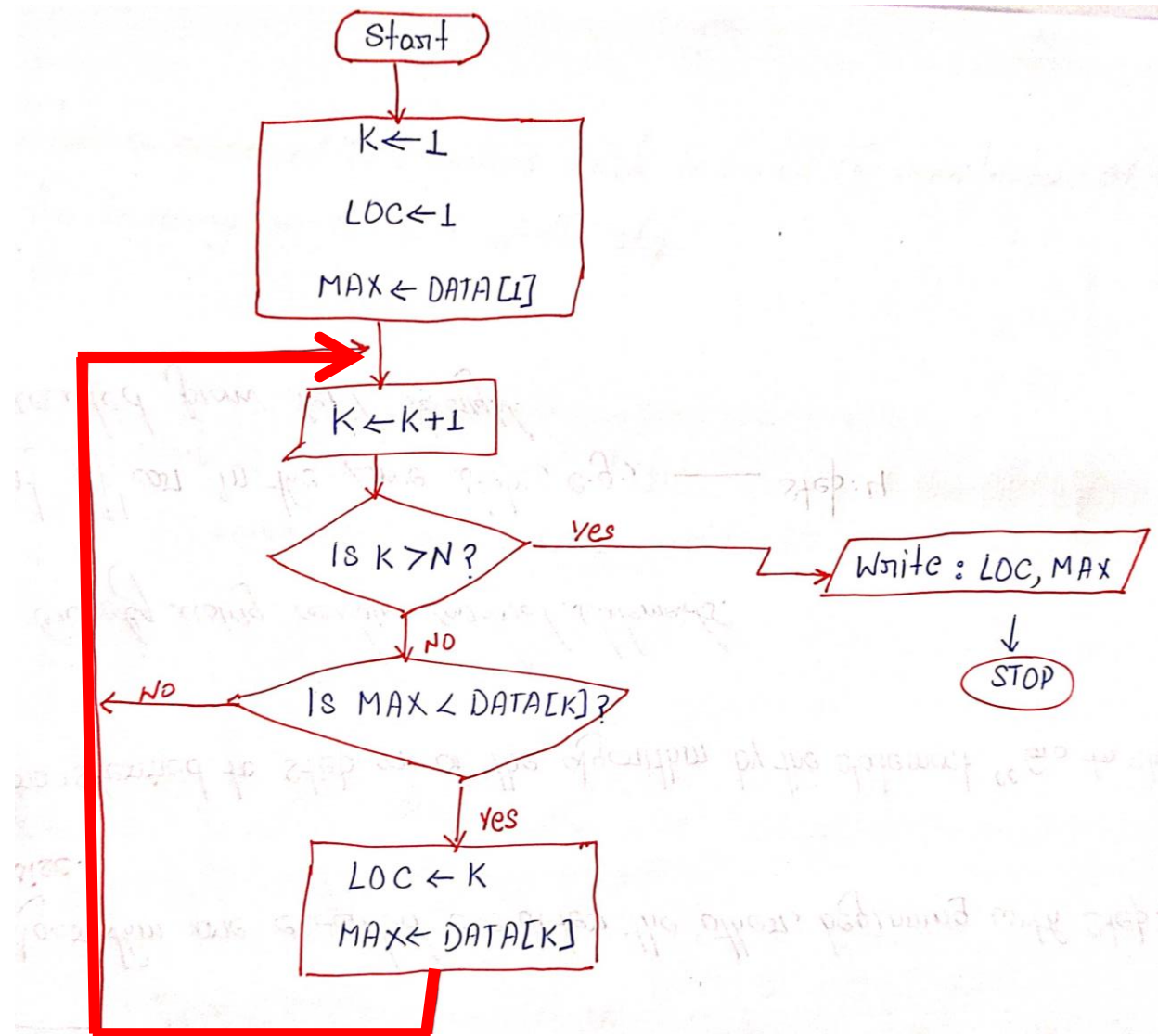
Write : LOC, MAX, and Exit

Step 4. [Compare and update.] IF $MAX < DATA[K]$, then:

set $LOC := K$ and $MAX := DATA[K]$.

Step 5. [Repeat loop.] Go to step 2.

Standard Notations and common functions



Standard Notations and common functions

Steps, Control, Exit

- * The steps of the algorithm are executed one after the other, beginning with step 1, unless indicated otherwise.
- * Control may be transferred to step n of the algorithm by the statement "Go to step n "
eg. step 5.
- * We can eliminate Go by using certain control statements.
- * If several statements appear in the same step, e.g., — step: 4
They are executed from left to right.
- * Exit completion

Standard Notations and common functions

Comments

Each step may contain a comment in brackets which indicates the main purpose of the step. Usually appear at the beginning or the end of the step.

Variable Names

- * Variables names will use capital letters, as MAX and DATA → Interpretation
- * Single - letter names of variables used as counters or subscript will also be capitalized in an algorithm.
- * Lower case can be used

Assignment statement

all are used as per language.

$\left. \begin{array}{l} \text{:=} \\ \text{←} \\ \text{=} \end{array} \right\}$ Pascal

Standard Notations and common functions

Input and output

Input: Read variables names (scanf)

Output: Write messages and/or variable names (printf)

Procedures

→ Used for an independent algorithmic module which solves a particular problem.

Procedures / modules / Algorithm ^{Broad.} → Interchangeable
specific

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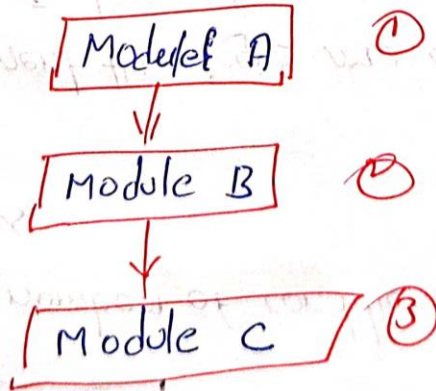
Control structures

Three types of logic, or flow of control, called

- i) Sequence logic, or sequential flow
- ii) Selection logic, or conditional flow
- iii) Iteration logic, or repetitive flow

→ Sequence logic discussed in previous algorithmic example

→ Unless instructions are given to the contrary, the modules are executed in the obvious sequence.



Standard Notations and common functions

Selection Logic (Conditional Flow)

* selection logic employs a number of conditions which lead to a selection of one out of several alternative modules.

* The structures which implement this logic are called **conditional structure** or IF statement.

e.g.: End of such a structure by the statement →

[End of IF structure]

1) Single Alternatives

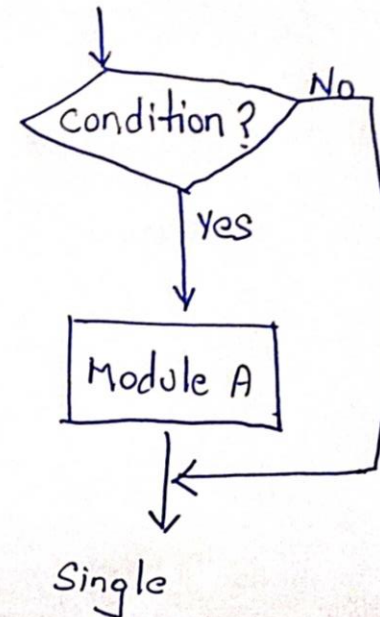
2) Double Alternatives

3) Multiple Alternatives

IF condition, then:

[Module A]

[End of IF structure]



Standard Notations and common functions

Double Alternatives

This structure has the form

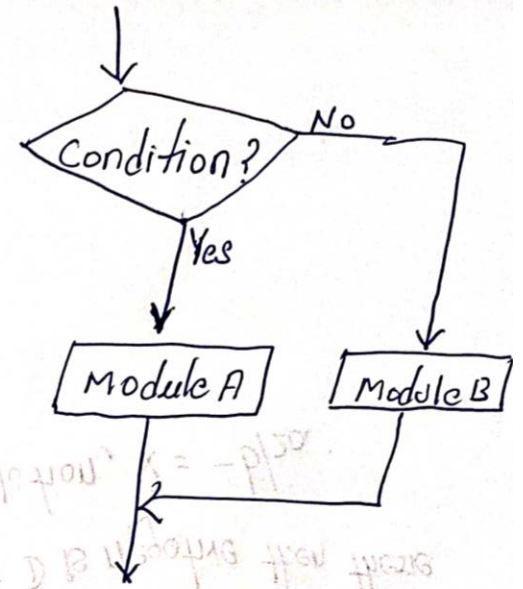
IF condition; then:

[Module A]

Else:

[Module B]

[End of IF structure]



Multiple Alternatives

This structure has the form

IF condition(1), then:

[Module A₁]

Else if condition(2), then:

[Module A₂]

⋮

Else if condition(m), then:

[Module A_m]

Else:

[Module B]

[End of IF structure]

Standard Notations and common functions

To be done by the student once...

Write a procedure: (class Assignment)

The solution of the quadratic equation

$$ax^2 + bx + c = 0$$

where $a \neq 0$, are given by the quadratic formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

* The quantity $D = b^2 - 4ac$ is called discriminant of the equation. IF D is negative then there are no real solution. IF $D = 0$, then there only one (double) real solution, $x = -b/2a$.

* IF D is positive, the formula gives the two distinct real solutions.