

# Noah Campbell

---

741 Front Road North, Amherstburg, N9V2V6, ON, Canada | 519.990.6977 | [campb12s@uwindsor.ca](mailto:campb12s@uwindsor.ca) | [www.linkedin.com/in/noahcampbell1](http://www.linkedin.com/in/noahcampbell1)

## Education

**B.C.S - [H] - COMPUTER SCIENCE - HONOURS APPLIED COMPUTING (MAJOR) | UNIVERSITY OF WINDSOR | 2016 - PRESENT**  
**BCOMM. - BUSINESS ADMINISTRATION (MINOR) | UNIVERSITY OF WINDSOR | 2016 - PRESENT**

- Cumulative average: 84%.

## Professional Experience

### **COURSE DEVELOPER | UNIVERSITY OF WINDSOR | 2018 - PRESENT**

- Responsible for the development and revision of selected Applied Information Technology courses in the School of Computer Science.
- Reviews past content of similar courses to identify strengths and weaknesses of content formation and delivery in order to craft a customized teaching strategy and plan conveyed through the syllabus and tailored to the specific course.
- Independently creates assignments, presentations, rubrics, and other evaluation components based on relevant data and current trends.
- Extensively researches industry relevant practices from a variety of sources (textbooks, websites, etc.) to bring these techniques into the classroom giving students pertinent and job-applicable training.
- Utilizes the Blackboard Learn Learning Management Systems (LMS) to host and disseminate all content while creating an interactive learning platform with in-house surveys, discussion boards, and quizzes.
- Topics include: Web analytics, Python scripting for beginners, Social Media Marketing and Mobile Technology for End Users.

### **COMMUNICATIONS ASSISTANT AND DEVELOPER | FACULTY OF GRADUATE STUDIES AND OFFICE OF QUALITY ASSURANCE – UNIVERSITY OF WINDSOR | 2018 - PRESENT**

- Responsible for the development of new websites and web applications for the Faculty of Graduate Studies and Office of Quality Assurance through content management systems (Drupal), HTML and CSS.
- Adheres to University design guidelines and the AODA to create visually appealing and functionally accessible web pages and content.
- Reviews website analytics delivered through the Google Search Consoles to identify the most popular pages and building a marketing and re-branding strategy based on the most pertinent information for students and faculty/staff.
- Researches other graduate school websites and suggests/implements approved changes.
- Works with faculties and department heads across the university to derive the best product possible.
- Collaborates with the research ethics board in creating, disseminating, and evaluating ethically-sound surveys and other market research tools.
- Ensures the successful implementation of new technologies (both software and systems) in the Faculty in addition to creating and facilitating training sessions on such technologies.
- Also responsible for creating and maintaining accessible forms used across the university using Adobe Acrobat Pro.

### **CAMPUS AMBASSADOR | COMMUNITECH | 2018 - PRESENT**

- Responsible for leading personal development and technical workshops to improve the skills of University of Windsor Computer Science Students.
- Travels to Waterloo head office to assist in the successful facilitation of events, competitions, and conferences.
- Advertises Communitech around and outside the Windsor campus through events, booths, and workshops.
- Hosts and promotes qualifying competition for the Code/Design to Win Challenge.
- Coordinates with other Campus Ambassadors on a national scale to develop new recruitment strategies and techniques.

### **MENTOR | COMMUNITY LIVING WINDSOR | 2018 - PRESENT**

- Developer of educational modules on programming and game design for students with severe autism.
- Works with parents and case workers on understanding the needs and challenges of the students to craft technologies and tools that better facilitate learning.
- Implements these techniques and tools while mentoring students on how to complete these modules.
- Identifies strengths and weaknesses of content formation and delivery, constantly implemented concurrent changes to future modules.

### **WEBSITE DEVELOPER AND TECHNICAL CONSULTANT | WINDSOR VEIN CENTRE | 2017 - PRESENT**

- Development lead on a brand-new website for the business, designing the content and layout from scratch using industry standard web development tools and technologies.

- Consults with business owners on needs and specifications for content and design.
- Provides estimates and budgets for work planned and completed.
- Led the complete overhaul of computer software and systems, creating a budget, procuring resources, and installing new equipment at the office.
- Manages IT software and systems remotely and in-person.
- Responsible for trouble-shooting and problem solving technical issues.

#### **RECRUITMENT SPECIALIST | UNIVERSITY OF WINDSOR - SCHOOL OF COMPUTER SCIENCE | 2017 - PRESENT**

- Assists in the development of a recruitment website for the School of Computer Science.
- Develops and leads open houses and seminars for potential incoming students.
- Travels to and hosts local high schools, giving recruitment speeches and presentations to potential incoming students.

#### **TEACHING ASSISTANT | UNIVERSITY OF WINDSOR - SCHOOL OF COMPUTER SCIENCE | 2017 - PRESENT**

- Evaluates student exams, papers, and projects, adhering to a strict rubric established by the course instructor.
- Holds weekly office hours to respond to the inquiries of students with a high degree of detail, intricacy, and effectiveness.
- Tutors struggling students on challenging course materials to improve their overall understanding and performance in the course.
- Liaises with professor regarding student development opportunities and challenges.

#### **MYSOI ADVISOR | UNIVERSITY OF WINDSOR - SCHOOL OF COMPUTER SCIENCE | 2017 - 2018**

- Assisted first-year students transition smoothly into university life, networking with students within their major, and connecting students with similar goals and career endeavors.
- Gave advice via email correspondence and in person meetings to two students regarding course selection and sequencing, securing tutoring resources, scheduling and time management, and future planning.

#### **SCIENCE ACADEMY INSTRUCTOR | UNIVERSITY OF WINDSOR - SCHOOL OF COMPUTER SCIENCE | 2017**

- Created, developed, and led an introductory lecture on artificial intelligence and key programming concepts to top-level secondary school science students.
- Facilitated a series of original lab exercises to reinforce concepts learned in lectures.

#### **TECHNICAL CONSULTANT AND DEVELOPER | ONTARIO SECONDARY SCHOOL DANCEFEST | 2016**

- Assisted in the development, implementation, and maintenance of an adjudication and results generating program for the OSSDF.
- Collaborated with OSSDF Board Members and their employees to successfully run the adjudication program, adapting it to ever-changing circumstances such as new entries and recording constraints.
- Created and maintained the OSSDF website using the website development program, Joomla on a strict timeline and according to the design conditions set out by the Board's President.
- Lead training seminars to OSSDF participants regarding the use of the website and its online registration capabilities.

#### **CASH OFFICE SUPERVISOR | AMHERSTBURG SOBEYS | 2013 - 2018**

- Started as a cashier and cart retriever, receiving several corporate promotions eventually becoming a cash office supervisor.
- Responsible for crew training and development programs.
- Performed administrative tasks such as performing secure cash pick-ups, deposits, audits, safe counts, and lottery balancing.
- Defused and solved customer issues and complaints, leaving the customer satisfied, while maintaining business practices and procedures.

### **Key Competencies, Awards, and Certifications**

- Highly skilled in oral and written communication.
- Strong project management, customer service, and problem-solving skills.
- Impeccable time management, goal planning, and organization skills.
- Capable of working successfully with a team and independently while respecting and assuming authority when appropriate.
- Very familiar with many types of software (Microsoft Office Suite, J Creator, Eclipse, Wix, Joomla, Blackboard LMS, Drupal versions 6 – 8, Advanced Store Workbench, etc.).
- Familiar with the HTML, CSS, and Python scripting languages, the C Programming Language, and the Java Programming Language.
- G Class Driver's Licence and personable vehicle available