MATH221: Mathematics for Computer Science

Tutorial Sheet Week 3

Autumn 2017

Logic - Part II

You may need to recall the following conclusion that was drawn during last week's tutorial:

Conclusion: If you have a compound statement R of the form "T $\vee P$ ", where T stands for a tautology (and P is any compound statement), then R is also a tautology. Similarly, if S is of the form "F $\wedge P$ ", where F stands for a contradiction, then S is also a contradiction.

1. Use this exercise to practice the "quick method"; avoid using truth tables if you can. Determine which of the following statements are tautologies.

Determine which of the following statements are to

- (i) $(P \implies Q) \lor (P \implies \sim Q)$
- (ii) $\sim (P \implies Q) \lor (Q \implies P)$
- (iii) $(P \land Q) \implies (\sim R \lor (P \implies Q))$
- 2. Using Theorem 1.4.2 (and Substitution of Equivalence) write the following expressions using only ∨, ∧ and ∼. Further, write the expression in the most simple form.
 - (i) $(P \land Q) \implies R$
 - (ii) $P \implies (P \lor Q)$
- **3.** Let *P*, *Q* and *R* be statements. Using Theorem 1.4.2 (see the notes) parts 2, 4, 5, and the second equivalence in part 6 (as well as Substitution and Substitution of Equivalence), prove the following.
 - (i) $\sim (P \implies Q) \equiv (P \land \sim Q).$
 - (ii) $((P \land \sim Q) \implies R) \equiv (P \implies (Q \lor R))$
- **4.** Let *P*, *Q* and *R* be statements. Using Theorem 1.4.2 (see the notes) parts 1, 2, 5, 6 and the Conclusion above (as well as Substitution and Substitution of Equivalence), prove that the following compound statements are tautologies.
 - (i) $P \implies (Q \lor P)$
 - (ii) $(P \land Q) \implies (\sim R \lor (P \implies Q))$
- 5. In each case decide whether the proposition is True or False. Give some reasons.
 - (i) If x is a positive integer and $x^2 \le 3$ then x = 1.
 - (ii) $(\sim (x > 1) \lor \sim (y \le 0)) \iff \sim ((x \le 1) \land (y > 0))$
- 6. (i) Using Theorem 1.4.2 (and Substitution of Equivalence), write the following logical expressions using ∨ and ∧ only (even without ~).
 - (a) $\sim (x > 1) \implies \sim (y \le 0)$
 - (b) $(y \le 0) \implies (x > 1)$
 - (ii) Simplify the expression $\sim (\sim (P \lor Q) \land \sim Q)$ using Theorem 1.4.2.

Predicate Logic

- 7. Write each of the following statements in words. Write down whether you think the statement is true or false.
 - (i) $\forall x \in \mathbb{R}, (x \neq 0 \implies (x > 0 \lor x < 0))$
 - (ii) $\forall x \in \mathbb{N}, \ \sqrt{x} \in \mathbb{N}$
 - (iii) \forall student s in MATH221, \exists assigned problem x, s can correctly solve x.
- 8. Write each of the following statements using logical quantifiers and variables. Write down whether you think the statement is true or false.
 - (i) If the product of two numbers is 0, then both of the numbers are 0.
 - (ii) Each real number is less than or equal to some integer.
 - (iii) There is a student in MATH221 who has never laughed at any lecturer's jokes.
- Translate each of the following statements into the notation of predicate logic and simplify the negation of each statement. Which statements do you think are true?
 - Someone loves everybody.
- (v) All rational numbers are integers.
- (ii) Everybody loves everybody.
- (vi) Not all natural numbers are even.
- (iii) Somebody loves somebody.
- (vii) There exists a natural number that is not prime.
- (iv) Everybody loves somebody.
- (viii) Every triangle is a right triangle.
- 10. Are the following statements true or false? Give **brief** reasons why.
 - (i) $\forall x \in \mathbb{R}, (x > 1 \implies x > 0)$ (v) $\forall x \in \mathbb{R}, \forall y \in \mathbb{R}, x^2 + y^2 = 9$ (ii) $\forall x \in \mathbb{R}, (x > 1 \implies x > 2)$ (vi) $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^2 < y + 1$ (iii) $\exists x \in \mathbb{R}, (x > 1 \implies x^2 > x)$ (vii) $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^2 + y^2 \ge 0$

(iv)
$$\exists x \in \mathbb{R}, \ \left(x > 1 \implies \frac{x}{x^2 + 1} < \frac{1}{3}\right)$$
 (viii) $\exists x \in \mathbb{R}, \ \exists y \in \mathbb{R}, \ (x < y \implies x^2 < y^2)$

- 11. For each of the following statements,
 - (a) write down the negation of the statement,
 - (b) write down whether the statement or its negation is false, and
 - (c) THINK about how you would disprove it.
 - (i) $\forall \varepsilon > 0, \exists x \neq 0, |x| < \varepsilon.$
 - (ii) $\exists y \in \mathbb{R}, \ \forall x \in \mathbb{R}, \ y < x^2.$
 - (iii) $\forall y \in \mathbb{R}, \ \forall x \in \mathbb{R}, \ \left(x < y \implies x < \frac{x+y}{2} < y\right).$