

**MATH121: Discrete Mathematics**  
**Outline Solutions to Tutorial Sheet Week 2**  
Autumn 2017

**First Page.**

At least 3 eyes means 3, 4, 5, ..., or more. (False).

At most 3 eyes means 0,1,2, or 3. (True). So, 2 should be circled.

No person has exactly 3 eyes, so a small triangle should be drawn at the top of the paper.

I think you are neither fish nor fowl, so the next sentence should have been omitted.(No folding!)

2 is the smallest prime number, so a circle should be drawn around your surname.

A square is not round, so the next sentence should have been omitted.(No 1 cm square!).

‘whenever’ means ‘if’, so “underline” should be underlined and since u is a vowel. The rectangle should be drawn around the word “sentence”.

No tick unless you are VERY tall.

It is not true that all triangles are isosceles, so the underlined word is: isosceles .

The average rate of speed is  $\frac{\text{distance}}{\text{time}}$ . Distance = 8km.

Time = time at rate 1 + time at rate 2 =  $\frac{1}{2} + \frac{2}{3} = \frac{7}{6}$ . So, average speed =  $8 \left( \frac{6}{7} \right) = 6\frac{6}{7} = 6.857$ .

$(17)(19) = 323$ . So, 323 has 2 different prime factors each less than 20.

**Solutions to Problems.**

1. (i) If  $x = 3$ , then  $x < 2$ .  
(a) Statement  
(b) False  
(c)  $x = 3 \implies x < 2$
- (ii) If  $x = 0$  or  $x = 1$ , then  $x^2 = x$ .  
(a) Statement  
(b) True  
(c)  $(x = 0 \vee x = 1) \implies x^2 = x$
- (iii)  $x^2 = x$  only if  $x = 0$  or  $x = 1$ .  
(a) Statement  
(b) True  
(c)  $x^2 = x \implies (x = 0 \vee x = 1)$
- (iv) There exists a natural number  $x$  for which  $x^2 = \frac{x}{2}$ .  
(a) Statement  
(b) False
- (v) If  $x \in \mathbb{N}$  and  $x > 0$ , then if  $\sqrt{x} > 1$ ,  $x > 1$ .  
(a) Statement  
(b) True  
(c)  $(x \in \mathbb{N} \wedge x > 0) \implies (\sqrt{x} > 1 \implies x > 1)$
- (vi)  $xy = 5$  implies that either  $x = 1$  and  $y = 5$  or  $x = 5$  and  $y = 1$ .  
(a) Statement  
(b) False  
(c)  $xy = 5 \implies ((x = 1 \wedge y = 5) \vee (x = 5 \wedge y = 1))$
- (vii)  $xy = 0$  implies  $x = 0$  or  $y = 0$ .  
(a) Statement  
(b) True  
(c)  $xy = 0 \implies x = 0 \vee y = 0$
- (viii)  $xy = yx$ .  
(a) Statement  
(b) True
- (ix) There is a unique even prime number.  
(a) Statement  
(b) True

2. (i)  $P : x \text{ is odd. } Q : y \text{ is odd. } R : x + y \text{ is even.}$  Form:  $P \wedge Q \implies R$ .
- (ii)  $P : \text{It is raining. } Q : \text{It is hot.}$  Form:  $\sim (P \wedge Q)$ .
- (iii)  $P : \text{It is raining. } Q : \text{It is hot.}$  Form:  $P \wedge Q$ .
- (iv)  $P : \text{It is raining. } Q : \text{It is hot.}$  Form:  $\sim P \wedge \sim Q$  or  $\sim (P \vee Q)$ .
- (v)  $P : x \geq -1. Q : x \leq 2.$  Form:  $(P \wedge Q)$ .

3.  $P \vee Q$ : Mathematics is easy or I do not need to study.  
 $\sim Q$ : It is not the case that I do not need to study.  $\equiv$  I need to study.  
 $\sim \sim Q$ : It is not the case that it is not the case that I do not need to study.  $\equiv$  I do not need to study.  
 $\sim P$ : Mathematics is not easy.  
 $\sim P \wedge Q$ : Mathematics is not easy and I do not need to study.  
 $P \implies Q$ : If Mathematics is easy, then I do not need to study.

4. (i) The truth tables for  $(\sim P \vee Q) \wedge Q$  and  $(\sim P \wedge Q) \vee Q$ .

$P$	$Q$	$(\sim P \vee Q) \wedge Q$	$(\sim P \wedge Q) \vee Q$
T	T	F T <b>T</b>	F F <b>T</b>
T	F	F F <b>F</b>	F F <b>F</b>
F	T	T T <b>T</b>	T T <b>T</b>
F	F	T T <b>F</b>	T F <b>F</b>

The tables are the same!

- (ii) The truth tables for  $(\sim P \vee Q) \wedge P$  and  $(\sim P \wedge Q) \vee P$ .

$P$	$Q$	$(\sim P \vee Q) \wedge P$	$(\sim P \wedge Q) \vee P$
T	T	F T <b>T</b>	F F <b>T</b>
T	F	F F <b>F</b>	F F <b>T</b>
F	T	T T <b>F</b>	T T <b>T</b>
F	F	T T <b>F</b>	T F <b>F</b>

The tables are not the same. The student's guess is false.

5. (i) The truth tables for  $P \vee \sim P$  and  $P \wedge \sim P$ .

$P$	$P \vee \sim P$	$P \wedge \sim P$
T	<b>T</b> F	<b>F</b> T
F	<b>T</b> T	<b>F</b> F

- (ii)  $P \vee \sim P$  is a tautology;  $P \wedge \sim P$  is a contradiction.

(iii) Use truth tables.

$P$	$Q$	$( P \vee \sim P ) \vee Q$	$( P \wedge \sim P ) \wedge Q$
T	T	T <b>T</b>	F <b>F</b>
T	F	T <b>T</b>	F <b>F</b>
F	T	T <b>T</b>	F <b>F</b>
F	F	T <b>T</b>	F <b>F</b>

Notice that “true  $\vee$  anything” is true and “false  $\wedge$  anything” is false (see Conclusion).

6. (i) Truth tables are as follows.

$P$	$Q$	$R$	$( P \vee \sim P ) \wedge ( Q \vee R )$	$Q \vee R$
T	T	T	T <b>T</b> T	<b>T</b>
T	T	F	T <b>T</b> T	<b>T</b>
T	F	T	T <b>T</b> T	<b>T</b>
T	F	F	T <b>F</b> F	<b>F</b>
F	T	T	T <b>T</b> T	<b>T</b>
F	T	F	T <b>T</b> T	<b>T</b>
F	F	T	T <b>T</b> T	<b>T</b>
F	F	F	T <b>F</b> F	<b>F</b>

Notice that the two statements are logically equivalent. In fact, the truth value of the first is dependent entirely on the second (see Conclusion.)

(ii) Truth tables are as follows.

$P$	$Q$	$R$	$( P \wedge \sim P ) \vee ( Q \wedge R )$	$Q \wedge R$
T	T	T	F <b>T</b> T	<b>T</b>
T	T	F	F <b>F</b> F	<b>F</b>
T	F	T	F <b>F</b> F	<b>F</b>
T	F	F	F <b>F</b> F	<b>F</b>
F	T	T	F <b>T</b> T	<b>T</b>
F	T	F	F <b>F</b> F	<b>F</b>
F	F	T	F <b>F</b> F	<b>F</b>
F	F	F	F <b>F</b> F	<b>F</b>

Notice that the two statements are logically equivalent. In fact, the truth value of the first is again dependent entirely on the second (see Conclusion.)