

Concevoir pour les utilisateurs dans le spectre autistique

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CHOSES	Δ	FΔI	R	E

CHOSE À NE PAS FAIRE

Utiliser des couleurs simples



Utiliser des couleurs vives et contrastées



Écrire dans un langage clair



Utiliser des figures de style et des expressions imagées



Utiliser des phrases simples et des listes à puces



Créer des textes très longs



Faire des boutons descriptifs

Joindre des fichiers

Mettre en place des boutons qui ne précisent pas l'action à effectuer



Faire des mises en pages simples et homogènes



Faire des mises en pages complexes et surchargées



 $\textbf{Cr\'edits}: Gov. uk\ https://accessibility.blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.gov.uk-navigation-taught-us-about-accessibility/blog.g$



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