

COMP 4610 GUI I

HW3

Creating an Interactive Dynamic Table

What This Assignment Is About

This is the first assignment in which you must use JavaScript that you write yourself. The next assignment will build off this one, so it is important that you write your code clearly in this one so that you can modify it for the next one. The task itself is straightforward, but it has a lot of parts. You will need to familiarize yourself with a number of techniques needed to build this program and the debugging facilities available in your browser of choice.

For this assignment you will create a table completely dynamically based on parameters entered in an HTML form. First, you must create a form that accepts the starting and ending numbers for both the horizontal (multiplier) and vertical (multiplicand) axes of a multiplication table. Second, you will use the numbers entered into the form to create a multiplication table completely dynamically. What you will create is commonly called a “single page web app” (or application).

Here’s what a reasonable multiplication table looks like.

	1	2	3	4	5
5	5	10	15	20	25
6	6	12	18	24	30
7	7	14	21	28	35
8	8	16	24	32	40

Note that the numbers that go along the side of the table and those that go along the top (the multiplier and the multiplicand) are arbitrary. The point of this assignment is for you to create a program that can display the table given any arbitrary starting and ending numbers for the multiplier and multiplicand. The human factors part of this assignment is that there are many interesting things that can happen when users enter the four numbers.

What You Are To Do

1. Do all the background work to prepare yourself for this assignment.
 - o watch Curran’s Intro to JavaScript video on YouTube
 - <https://www.youtube.com/watch?v=zIpA8k167gU>

- Watch Jose's Video about tips for this homework (note this homework used to be called HW6)
 - https://www.dropbox.com/s/9k0r4cq5kdsu8u/hw6_grader_lecture.m4v?dl=0
 - Link to slides: https://www.dropbox.com/s/15exd8x94xlgsa/GRADER_HW6.pdf?dl=0
- 2. Begin by creating a form that asks the user to enter four numbers. Format your form nicely using CSS and other techniques.
- 3. Next, add JavaScript code to read those four numbers when the **Submit** button is pressed (clicked). Print them out using the browser console or by just inserting them into a reserved space on your page to ensure that you are reading the numbers correctly.
- 4. Now use the numbers read from your form to generate your multiplication table and place it on your page at the desired location. Initially, assume that the four numbers are all valid. You will deal with errors in the next step.
- 5. Once you have your basic table-generation code working properly and displaying the table using the user's entered values, anticipate all the errors that users might make in their input and decide how you're going to handle these. This is a critical component of any dynamic web page that depends on data entered by a user.
- 6. Test your page thoroughly. Your table must still display correctly when you change the parameters. This is what we will do when we grade your program, so it behooves you to do it yourself and correct any problems before submitting your program for grading.
- 7. **Some MINIMAL requirements:**
 - The program should be able to handle at least numbers between -50 to 50. This means the program should generate the correct result on the web within 1-2 minute.
 - Any unexpected input from the user should be handled gracefully (validation with javascript and proper useful error message should be displayed; NO POPUP windows)
 - Page should NOT rendered unresponsive when a large number is given as an input. This should be error handled and prevented.
 - The generated table should be nicely formatted; The table should be placed in a scrollable container, two headers (top row and first column fixed).
 - The table should still display in a reasonable way when it is bigger than the screen size
- 8. Use CSS to style the table in an appropriate way. (The style used above is of course only one way to do this.) We certainly encourage you to be creative.

Hint: The `:nth-child()` and other CSS3 pseudo-classes are particularly useful for styling the top row and the left column. In addition, there are some very helpful examples of the `:nth-child()` pseudo class at css-tricks.com/useful-nth-child-

[recipies](#). There is also a good reference on all the CSS3 pseudo-classes at reference.sitepoint.com/css/css3psuedoclasses.

9. Once you have everything working on your local system, upload your application to GitHub.

One further note: It is worth repeating that you will use the code you write for this assignment in the next one, so we encourage you to do this one carefully.

Sample Looks:

Please enter the table ranges

Minimum Column Value

Maximum Column Value

Minimum Row Value

Maximum Row Value

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

DYNAMIC MULTIPLICATION TABLE

Minimum Value of Y (between -50 to 50):

Maximum Value of Y (between -50 to 50):

Minimum Value of X (between -50 to 50):

Maximum Value of X (between -50 to 50):

	3	4	5	6	7	8	9	10
2	6	8	10	12	14	16	18	20
3	9	12	15	18	21	24	27	30
4	12	16	20	24	28	32	36	40
5	15	20	25	30	35	40	45	50
6	18	24	30	36	42	48	54	60
7	21	28	35	42	49	56	63	70
8	24	32	40	48	56	64	72	80

Please enter the table ranges

Minimum Column Value

Maximum Column Value

Minimum Row Value

Maximum Row Value

	4	5	6	7
2	8	10	12	14
3	12	15	18	21
4	16	20	24	28
5	20	25	30	35
6	24	30	36	42
7	28	35	42	49
8	32	40	48	56
9	36	45	54	63
10	40	50	60	70
11	44	55	66	77
12	48	60	72	84

Submitting Your Assignment for Grading

Please submit on blackboard:

1. Readme file with:
 - a. the GitHub URL where your application resides. That URL will be of the form: <http://yourusername.github.io/repositoryname/filename.ext>
 - b. link to your Github repository
2. All your code on blackboard as a zip.

How You Will Be Graded

This assignment will be graded on a 20-point system with points awarded as follows. Please note that the lists of features provided below are not meant to be exhaustive. They are merely representative of the types of things we are looking for in each grading category. As always, 20% of your grade is for documentation.

Criteria (numbers in parentheses are the points that can be earned for that bullet item)	Possible Points
Program Integrity / Design <ul style="list-style-type: none">• (4) multiplier and multiplicand ranges are read from a form• (4) errors in data entry are handled gracefully, including but not limited to:<ul style="list-style-type: none">◦ Program should be able to handle at least numbers between -50 to 50◦ Any unexpected input from the user should be handled gracefully (no surprises)◦ Error message should not be popup boxes• (4) parameters entered into the form are used to set the table parameters and the table is generated dynamically with the correct results• (2) table is reasonably styled, including but not limited to:<ul style="list-style-type: none">◦ Style to help with readability (alternating colors for example)◦ Table can still be read in a reasonable way when it's big for the screen.◦ The table should be placed in a <u>scrollable</u> container, two headers (top row and first column fixed).• (2) entire single page web app is displayed from github.io	16
Source Code Documentation and Formatting <ul style="list-style-type: none">• (1) user name and pertinent contact information appear in all source files• (1) <i>all</i> files contain adequate explanatory documentation that is meaningful and does not merely echo code• (1) <i>all</i> files are properly organized (folders), indented and formatted with adequate white space for readability• (1) <i>any sources used are cited in comments embedded within code</i>	4

* This assignment is based on 91.461 by Prof. Heines.