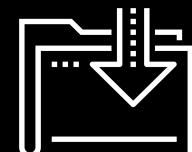




# Excel Plotting

Data Boot Camp  
Lesson 1.3



# WELCOME



A man in a grey suit and black shoes is in a starting position on a running track. He has a large, detailed jet engine strapped to his back, with a bright orange and yellow flame erupting from its rear. The track is marked with white lines, and the word "START" is written in white at the starting line. The background shows a dramatic sky with dark clouds and a bright sun. The overall image has a high-contrast, cinematic feel.

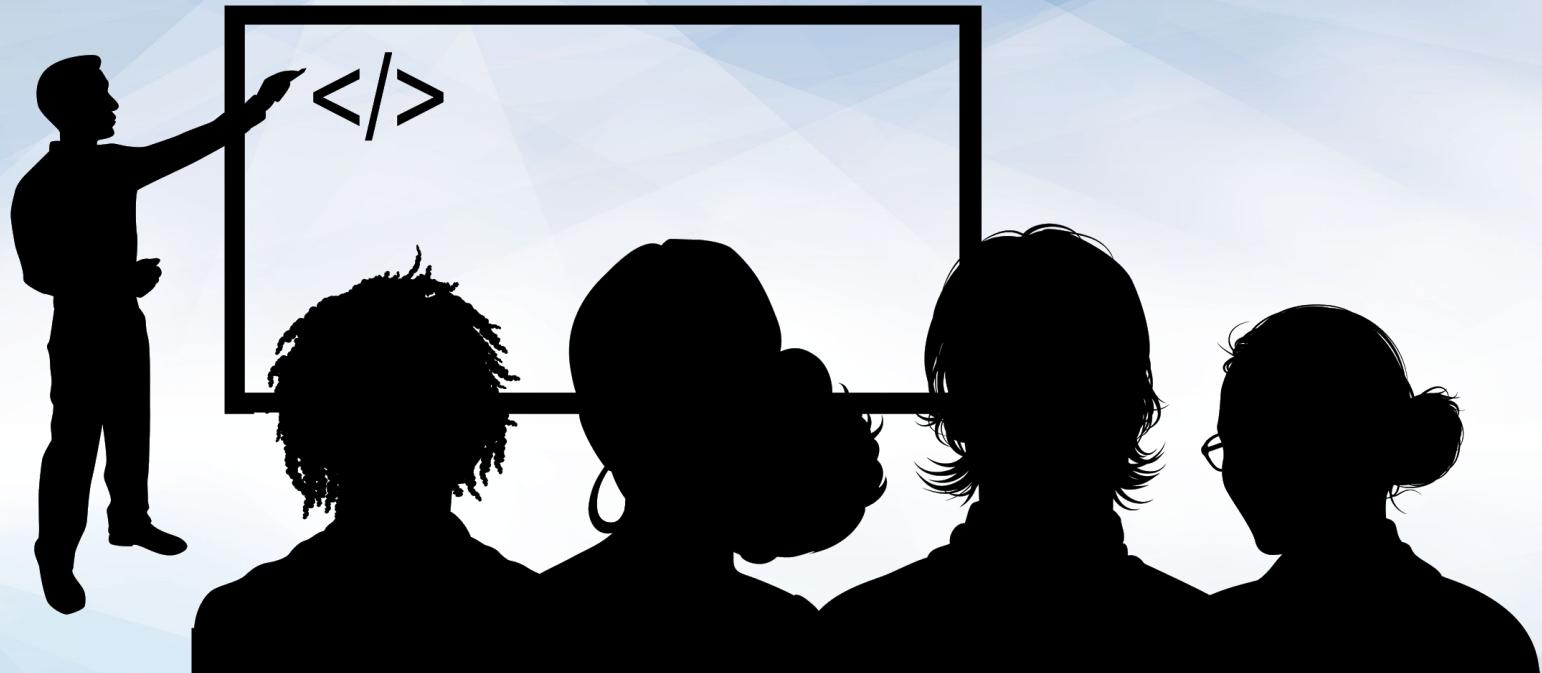
We are off to the races!

A woman with blonde hair, wearing a light blue sleeveless button-down shirt, is flexing her right bicep. She is smiling and looking towards the camera. The background is a solid pink color.

**This will be you  
at the end of class.**

# Let's introduce our teaching staff to the expanded class!





Instructor Demonstration  
Adding Files to Github

# Github is a hosting service for source code

---

- Web interface for **Git**
- **Git** is version control software
  - Tracks source code history
  - Allows for collaboration on the same code files across a team or organization
  - Easily update and rollback software versions
- Since 2019, Github is used by over 2.1 million companies
- Proficiency in Git and Github is highly desirable skills in many industries



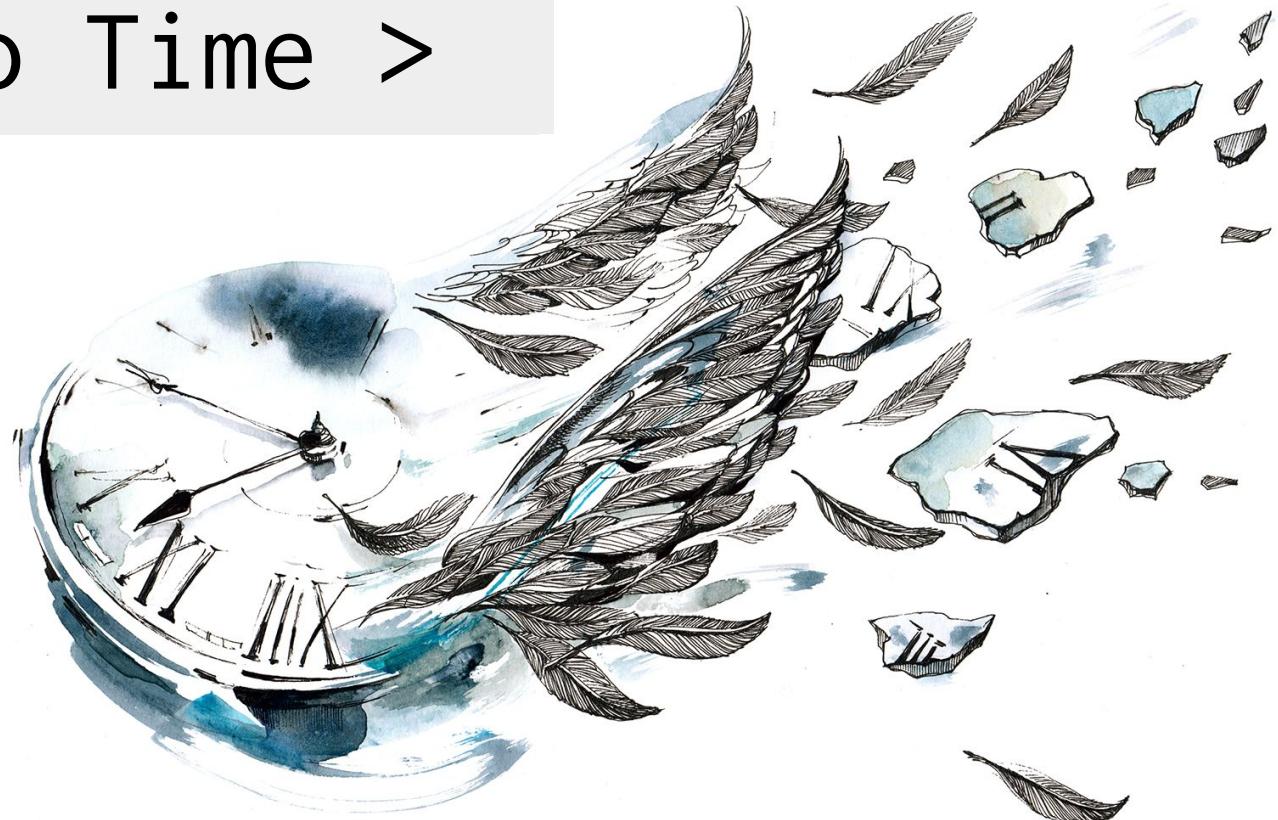
# We will use Git and Github throughout the curriculum

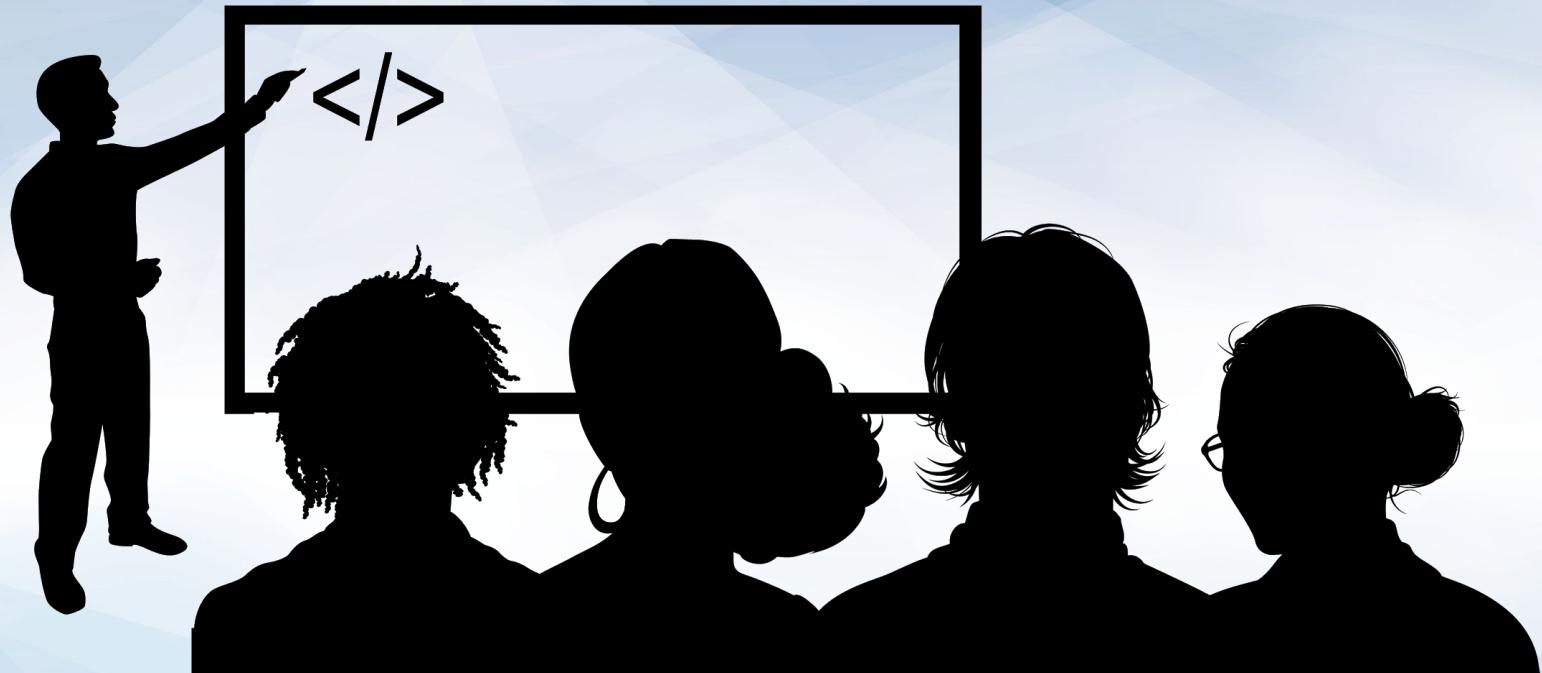
---

- You will submit your homework assignments using Github
- Your individual project work will be version controlled using Git
- You will be collaborating with teammates using Github
- By the end of the curriculum, you should be proficient with the basic Git and Github functionality.



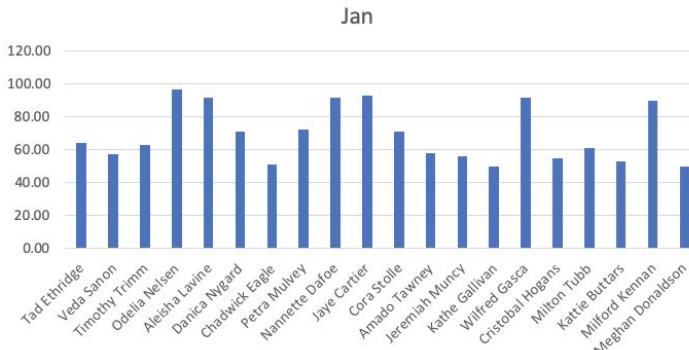
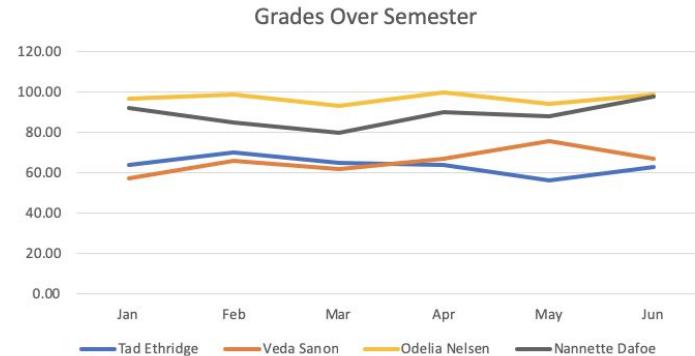
< Demo Time >





## Instructor Demonstration Basic Charting

# It is time to learn Excel visualizations!



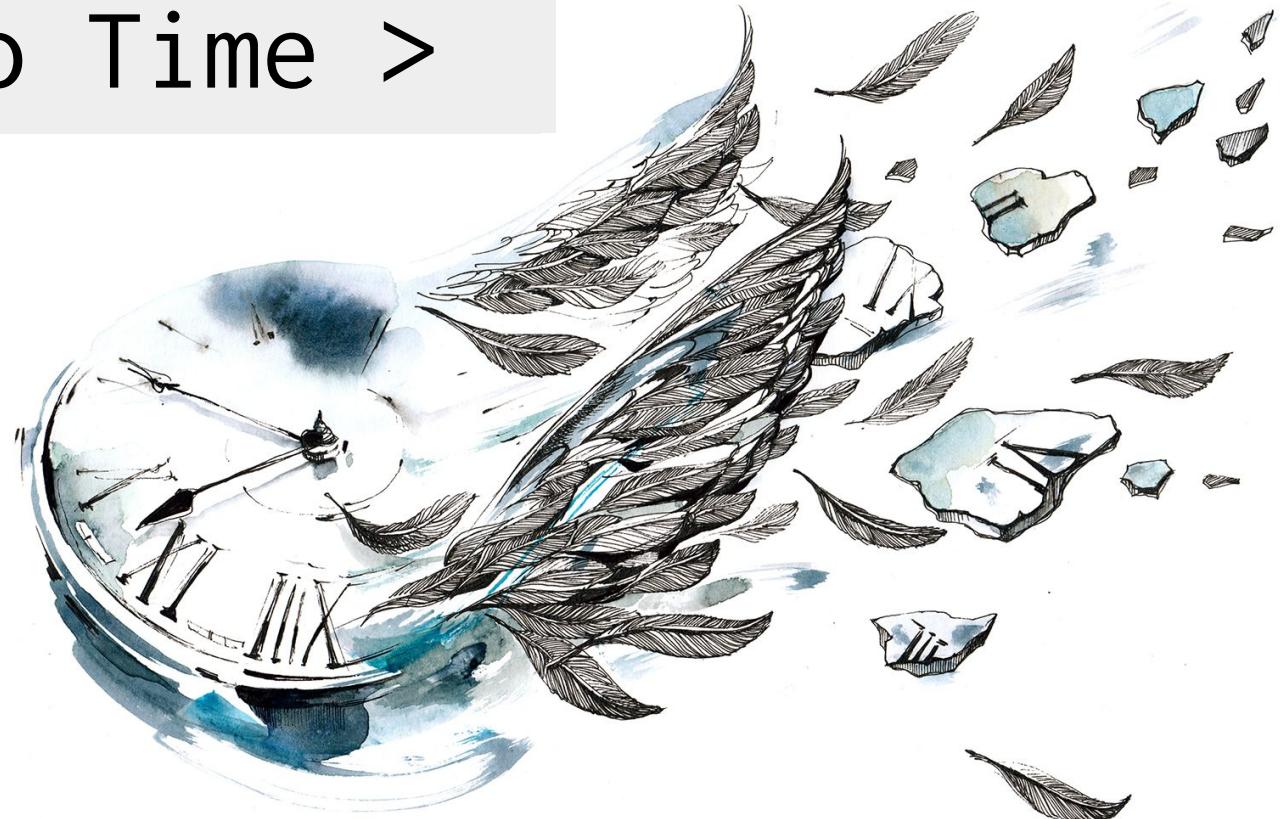
# We will look at a few examples and use cases

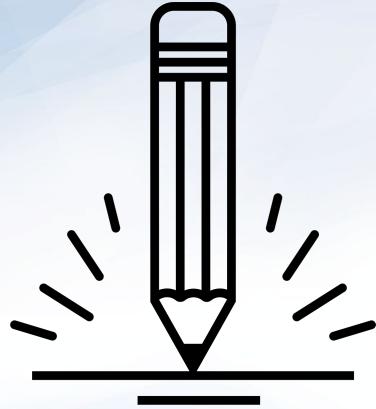
---

- Try and follow along!
- In this activity we will
  - Look at an example data set
  - Select data of interest
  - Visualize selected data
  - Add labels and titles to our visualization
- Do not hesitate to ask questions
- Our TAs will slack out images for each operating system



< Demo Time >





## Activity: The Line and Bar Grades

Suggested Time:  
15 Minutes



# Activity: Line and Bar Grades

---

You are going to take the role of a teacher upon yourself for this activity as you create a series of bar and line graphs that visualize the grades of your class over the course of a semester.

## Instructions:

- Create a series of bar graphs that visualize the grades of all students in the class, one graph for every month.
- Create a line graph using all of the data that can be used to compare students' grades across the semester.
  - Use filtering in the line graph to allow you to drill down to a specific student's progress throughout the semester.

## Hint:

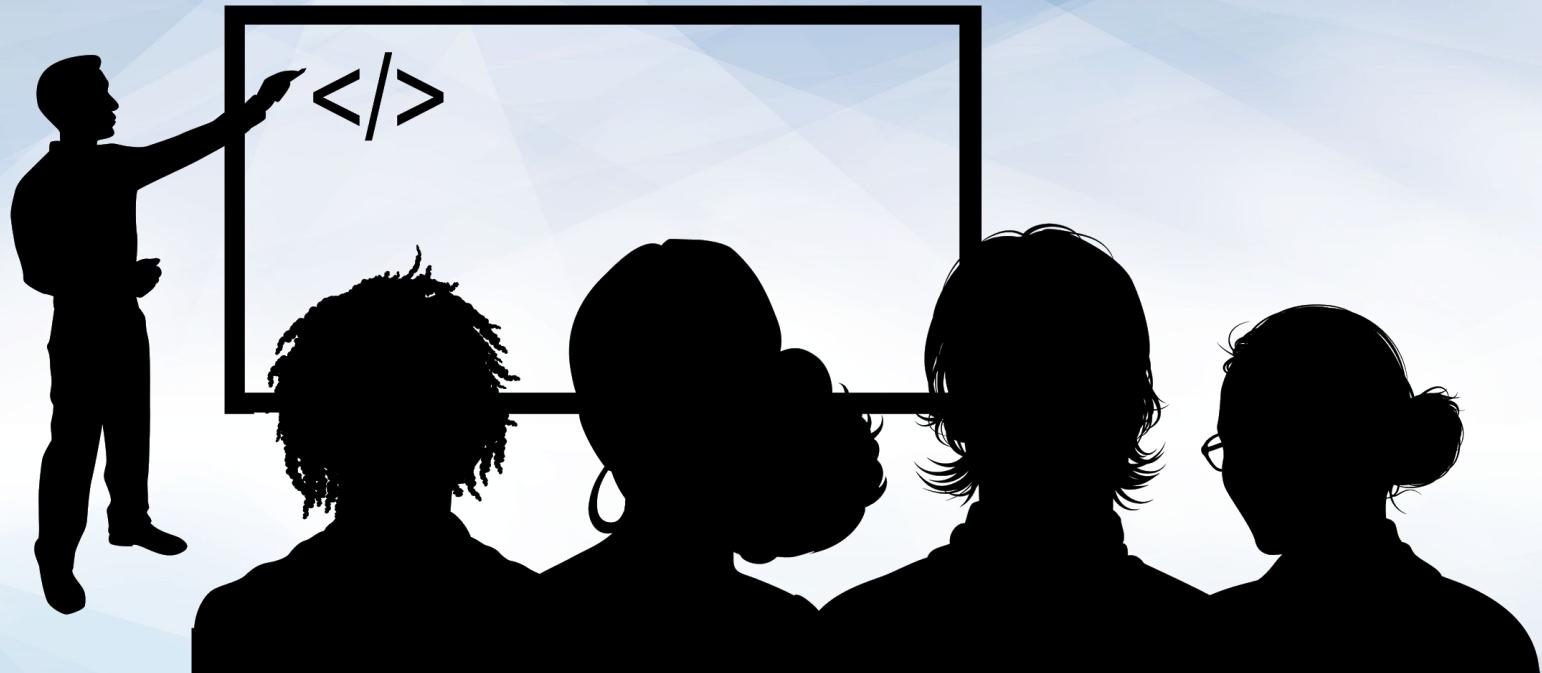
- When duplicating bar graphs, it pays to get the formatting and look of the chart where you want it for the first graph (e.g. for January), and to then copy that chart and re-select the data for the subsequent copies (keeping the style and format, but just changing the data).

Suggested Time: 15 minutes





**Time's Up! Let's Review.**



## Instructor Demonstration Scatter Plots and Trend Lines

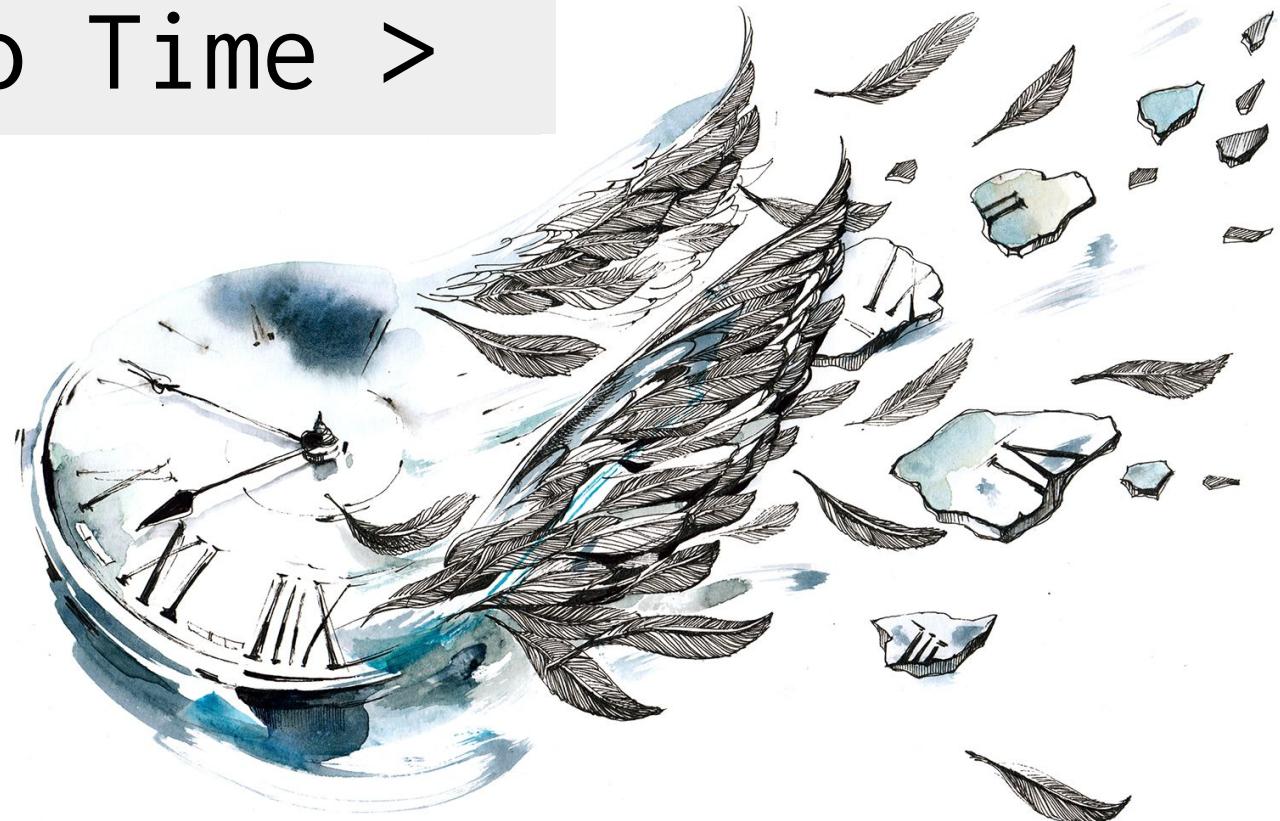
# Scatter plots are a powerful visualization tool!

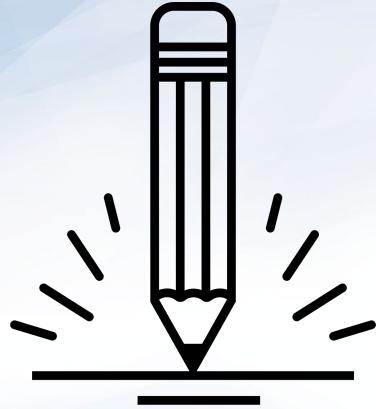
---

- Visualizes the comparison between two variables
  - **One variable** is located on the x-axis
  - **Another variable** is plotted on the y-axis
  - Each data point represents a pair of measurements
- Measurements on a scatter plot are **independent**
- Scatter plots can help to identify positive or negative relationships between two variables
  - Adding a trend line to a scatterplot can visualize this relationship even easier!



< Demo Time >





## Partner Activity: Video Game Sales

Suggested Time:  
15 Minutes



# Partner Activity: Video Game Sales

---

In this activity, you will pair up with one of your classmates in order to create a series of scatter plots which will compare video game sales across regions.

## Instructions:

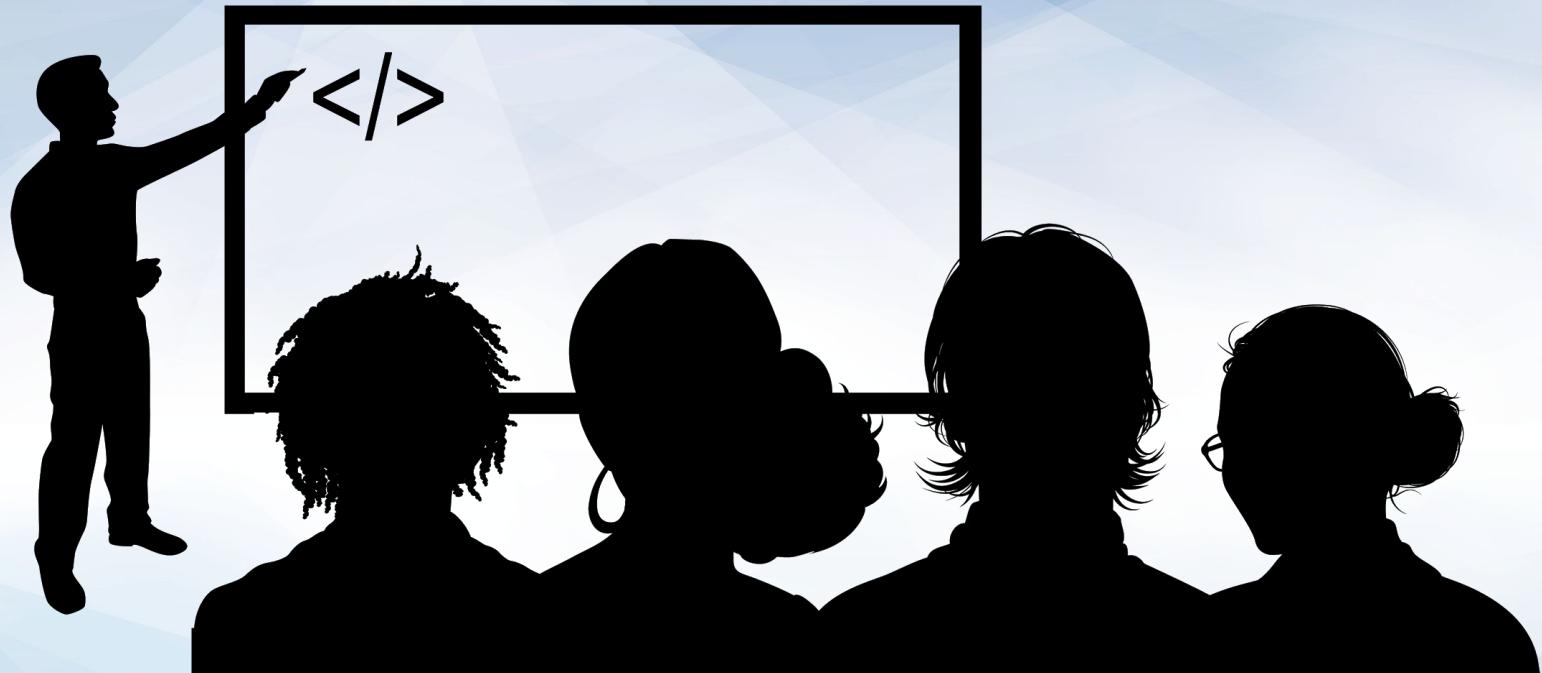
- Create a scatter plot that compares the NA (North American) sales of games versus the global sales of games. Make sure to add in axis titles, a chart title, and a trend line.
- Create a scatter plot that compares the EU (European) sales of games versus the global sales of games. Make sure to add in axis titles, a chart title, and a trend line
- Create a scatter plot that compares the JP (Japanese) sales of games versus the global sales of games. Make sure to add in axis titles, a chart title, and a trend line.
- Create a scatter plot that compares other sales of games versus the global sales of games. Make sure to add in axis titles, a chart title, and a trend line.
- Go back into each of your charts and modify the axes so that they are consistent for each chart.
  - Without consistency of margins between your charts they could be considered misleading.

Suggested Time: 15 minutes





**Time's Up! Let's Review.**



## Instructor Demonstration The Need to Filter

# Did you notice anything about the data from the last activity?

---

Name	Platform	Year_of_Release	Genre	Publisher	Critic_Score	Critic_Count	User_Score	User_Count	Global_Sales	NA_Sales	EU_Sales	JP_Sales	Other_Sales	Developer	Rating
Wii Sports	Wii	2006	Sports	Nintendo	76	51	8	322	82.53	41.36	28.96	3.77	8.45	Nintendo	E
Super Mario Bros.	NES	1985	Platform	Nintendo					40.24	29.08	3.58	6.81	0.77		
Mario Kart Wii	Wii	2008	Racing	Nintendo	82	73	8.3	709	35.52	15.68	12.76	3.79	3.29	Nintendo	E
Wii Sports Resort	Wii	2009	Sports	Nintendo	80	73	8	192	32.77	15.61	10.93	3.28	2.95	Nintendo	E
Pokemon Red/Pokemon Blue	GB	1996	Role-Playing	Nintendo					31.37	11.27	8.89	10.22	1		

# There was a LOT of unused data

---

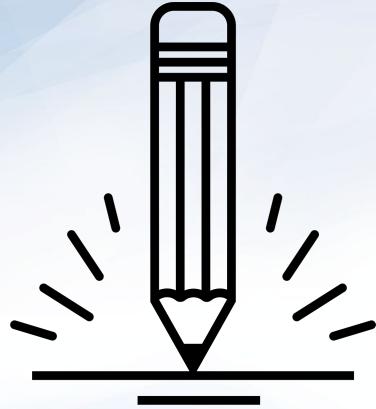
Name	Platform	Year_of_Release	Genre	Publisher	Critic_Score	Critic_Count	User_Score	User_Count	Global_Sales	NA_Sales	EU_Sales	JP_Sales	Other_Sales	Developer	Rating
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Wii Sports Resort	Wii	2009	Sports	Nintendo	80	73	8	192	32.77	15.61	10.93	3.28	2.95	Nintendo	E
Pokemon Red/Pokemon Blue	GB	1996	Role-Playing	Nintendo					31.37	11.27	8.89	10.22	1		



- Most data sets contain multiple variables and factors
- It can be difficult to determine what data is useful when exploring a data set
- It can be hard to locate data of interest
- We need to filter our data

< Demo Time >





## Partner Activity: Video Game Sales

Suggested Time:  
15 Minutes



# Partner Activity: Video Game Sales

---

## Instructions:

- Create a scatter plot which graphs the critical response (Critic Score) of games published by Nintendo as compared to their global sales.
- Create a scatter plot which graphs the critical response of games published by Electronic Arts as compared to their global sales.
  - Only chart those games that have been reviewed. Games without any reviews should be ignored.
  - Add a chart title, axis titles, and a trend line to the graph that is created.
- Select all of the data on the worksheet and create a line chart which can be filtered by publisher, whose rows are set by a game's year of release, and whose values are the sum of global sales for that year.
  - Create a 2D line graph that charts this data.

## Notes:

- Only chart those games that have been reviewed. Games without any reviews should be ignored.
- Add a chart title, axis titles, and a trend line to the graph that is created.

Suggested Time: 15 minutes



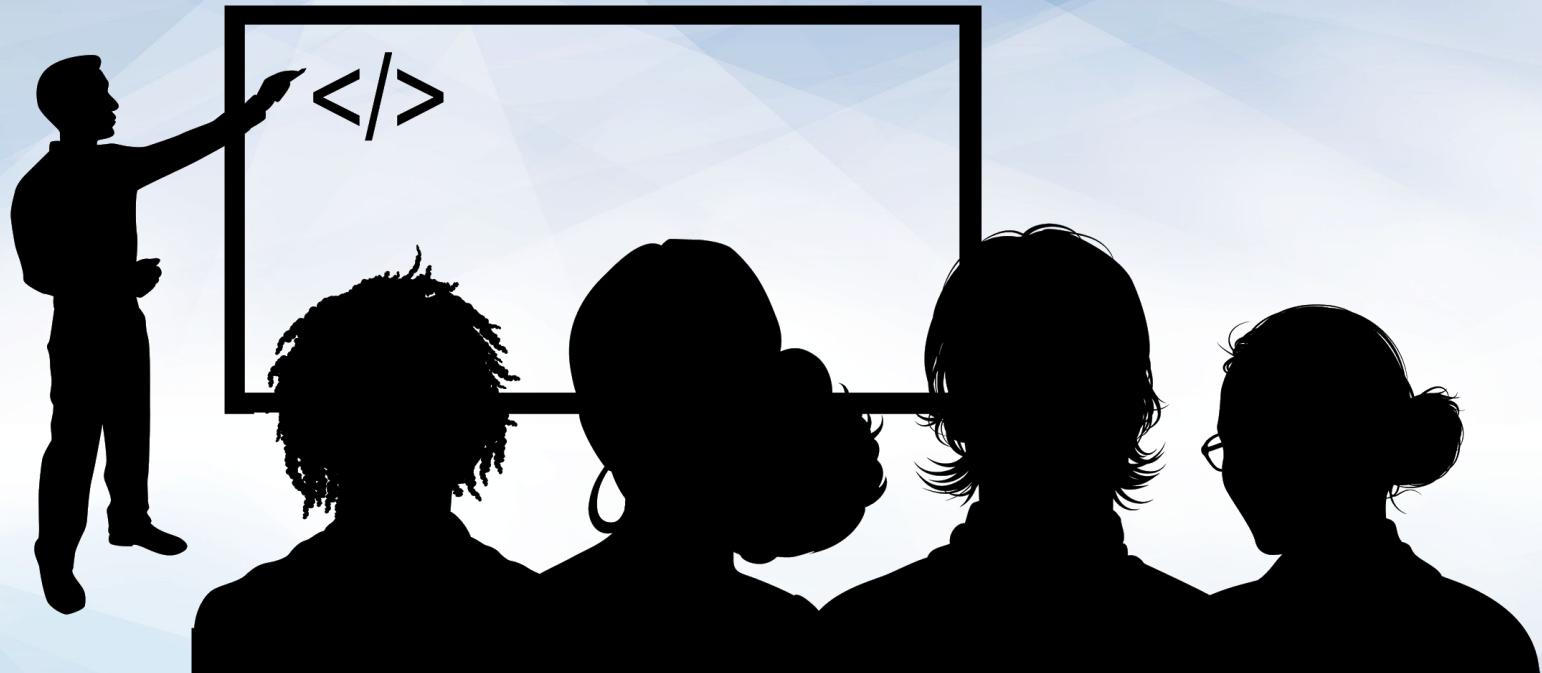


**Time's Up! Let's Review.**

# Take a Break!

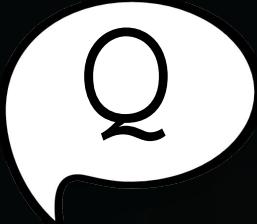
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## Instructor Demonstration Variance, Standard Deviation and Z-Score

# Quick Refresher

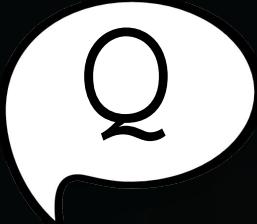
A white speech bubble icon containing a black question mark, positioned in the top-left corner of the slide.

Q

What are the three  
measures of central  
tendency?



# The mean, median and mode.



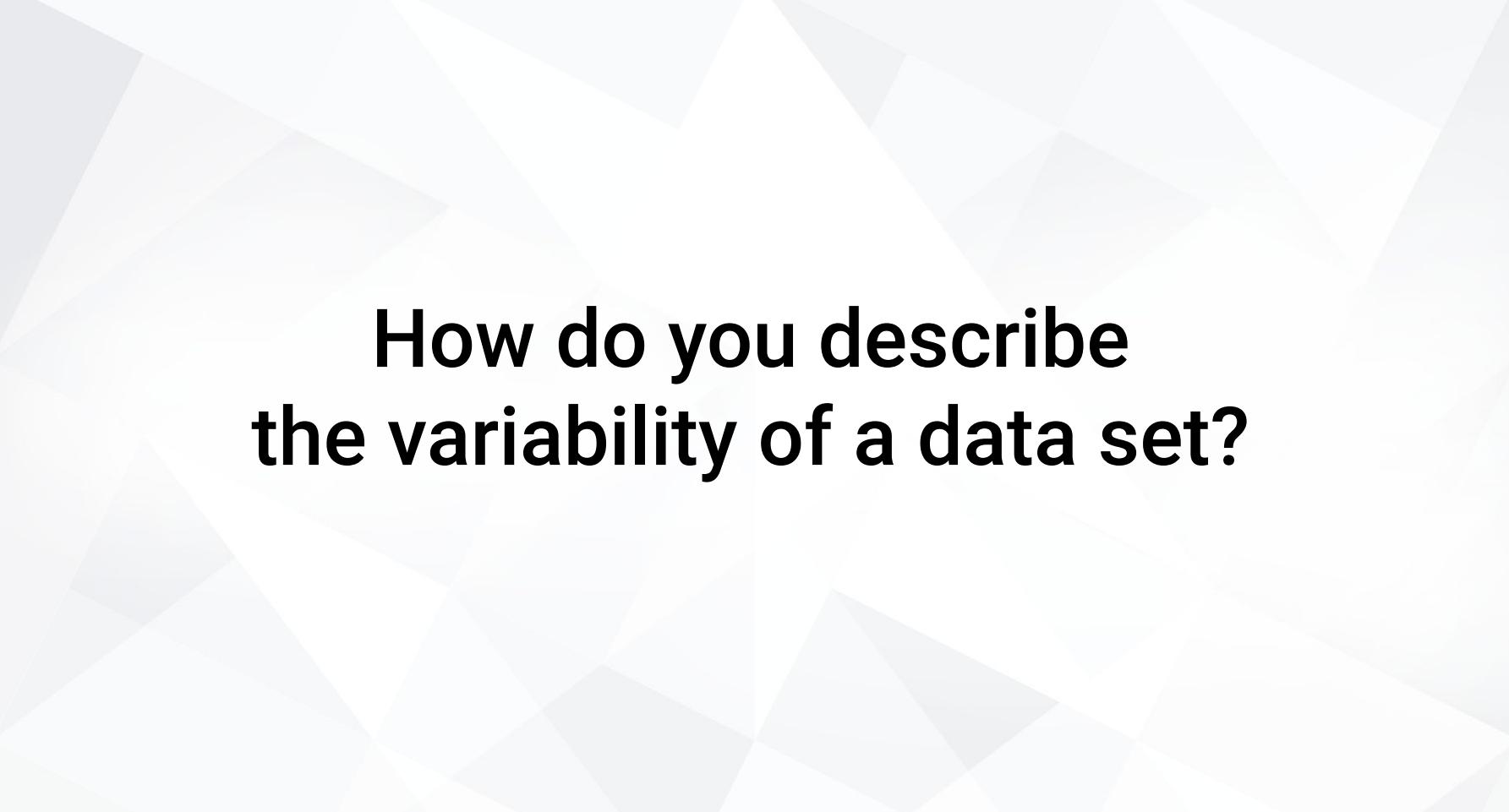
Q

What are the measures  
of central tendency used  
for?



A

Metrics used to describe  
the center of a data set.



**How do you describe  
the variability of a data set?**

# Three summary statistics metrics for describing variability

---

01

Variance

02

Standard Deviation

03

Z-Score

# Variance

---

- Used to describe how far values in the data set are from the mean
- Describes how much variation exists in the data
- Variance considers the distance of each value in the data set from the center of the data

- $\sigma^2$  - the variance
- $\Sigma$  - sum of all values on the equation line
- $\mu$  - the mean of the data set
- $N$  - the number of data points

$$\sigma^2 = \frac{\Sigma(X - \mu)^2}{N}$$

<Time to calculate variance>



# Standard Deviation

---

- Describes how *spread out* the data is from the mean
- Calculated from the square root of the variance
- In the same units of measurement as the mean

- $\sigma$  - standard deviation
- $\sigma^2$  - the variance

$$\sigma = \sqrt{\sigma^2}$$

<Time to calculate standard deviation>



# Z-Score

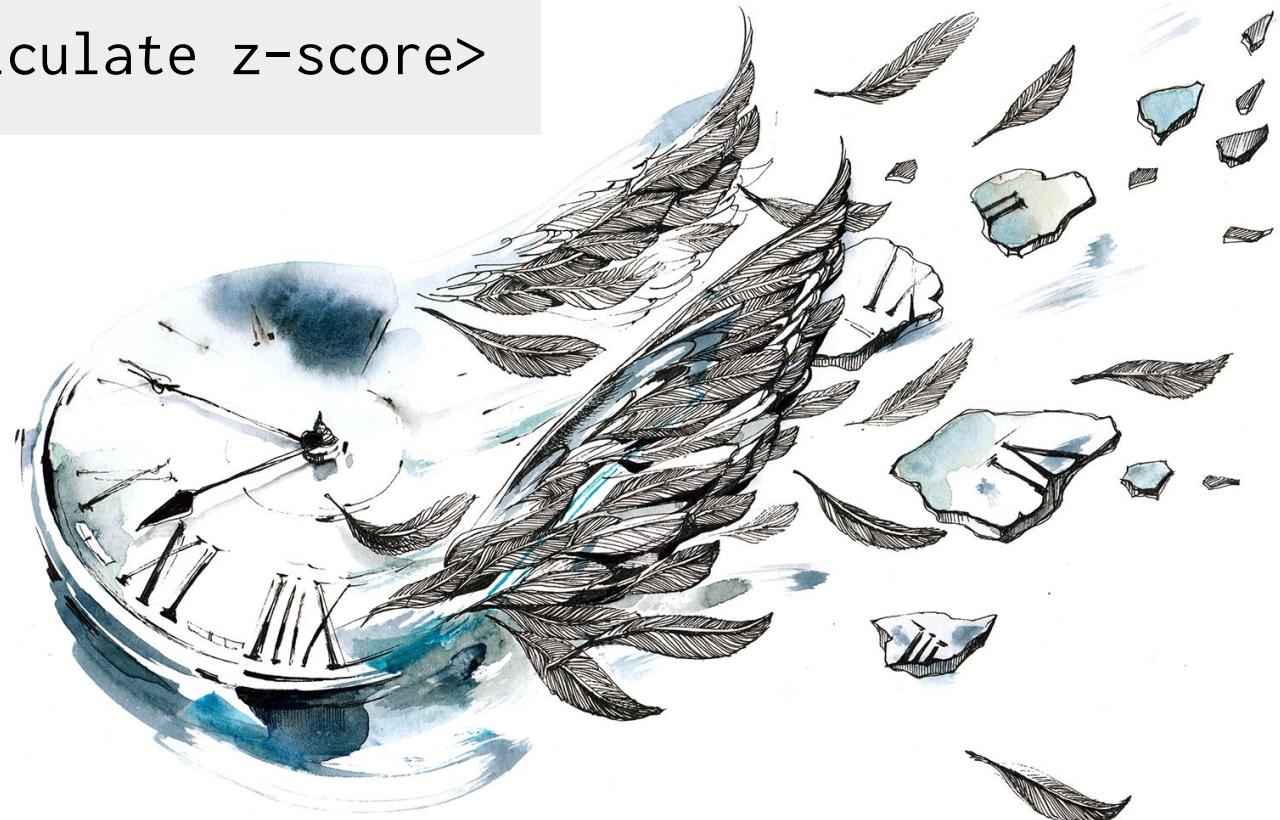
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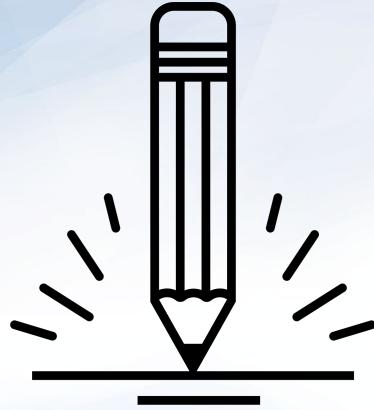
- Describes a single value's distance from the mean of the data set
- The distance is in terms of standard deviations
- Can be positive or negative
  - If negative, the value is less than the mean
  - If positive, the value is greater than the mean
- The smaller the z-score, the closer the value is to the mean

- $X$  - a single value
- $\mu$  - the mean of the data set
- $\sigma$  - the standard deviation of the data set

$$z = \frac{X - \mu}{\sigma}$$

<Time to calculate z-score>





## **Activity: Variance, Standard Deviation and Z-Score Review**

**Suggested Time:**  
**15 Minutes**

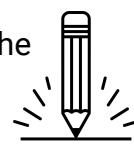


# Variance, Standard Deviation and Z-Score Review Instructions

---

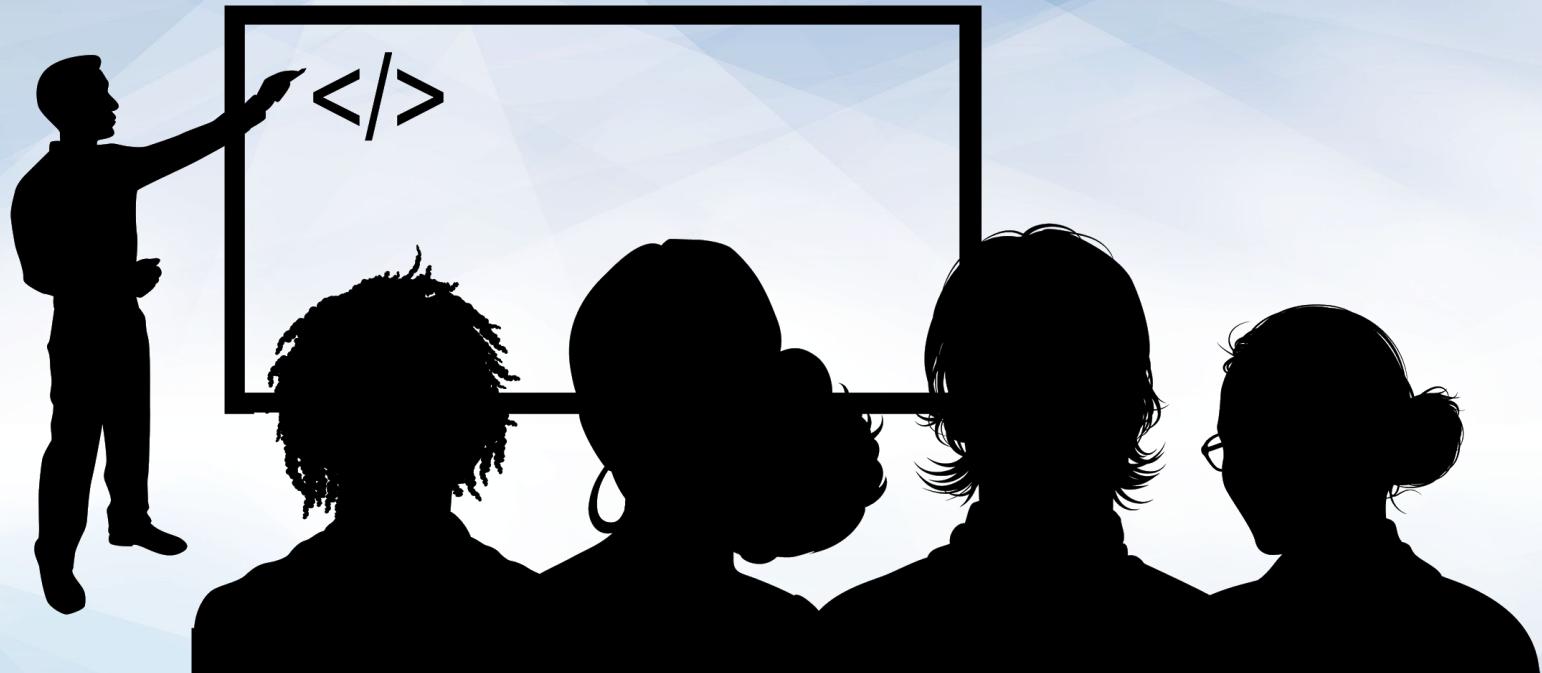
- Open the workbook that contains your raw data.
  - File: [Unsolved/variance\\_review.xlsx](#)
- Create a new sheet in the workbook and name the sheet "Summary Table"
- Within the new sheet, create a Team column, which contains the following teams:
  - CLE, GSW, LAL, MIA, SAS
- For each team, determine the mean, variance and standard deviation for the following statistics:
  - PTS, AGE, FGA
- Based upon your calculated summary statistics, determine which team had the biggest difference in total season points scored across all of their players.
- Based upon your calculated summary statistics, determine which team had the least variable player age. What was their average player age?
- Based upon your calculated summary statistics, determine which team had the least variability of field goal attempts per player.
- Create a new sheet in the workbook and name the sheet "Cleaveland Z-Scores".
- Within this new sheet, copy over the Player and PTS columns from the raw data for only the CLE team.
- Calculate the z-score for the overall points per player across the whole team.
- Based upon your calculated z-scores, determine which player had the largest difference in total points from the mean of the team.

Suggested Time: 15 minutes





**Time's Up! Let's Review.**



## Instructor Demonstration Quantiles, Outliers and Boxplots

# Be careful when describing real-world data

- Real world data can contain extreme values
- Some summary statistics such as the mean take into account *all* values of a data set
- Extreme values can *skew* these statistics!



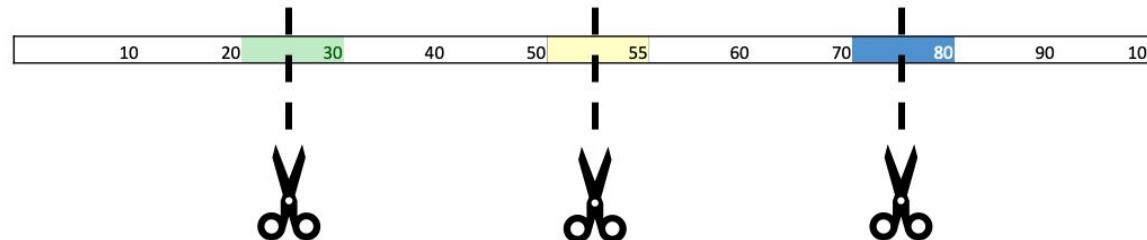
But how can we  
summarize  
real-world data?



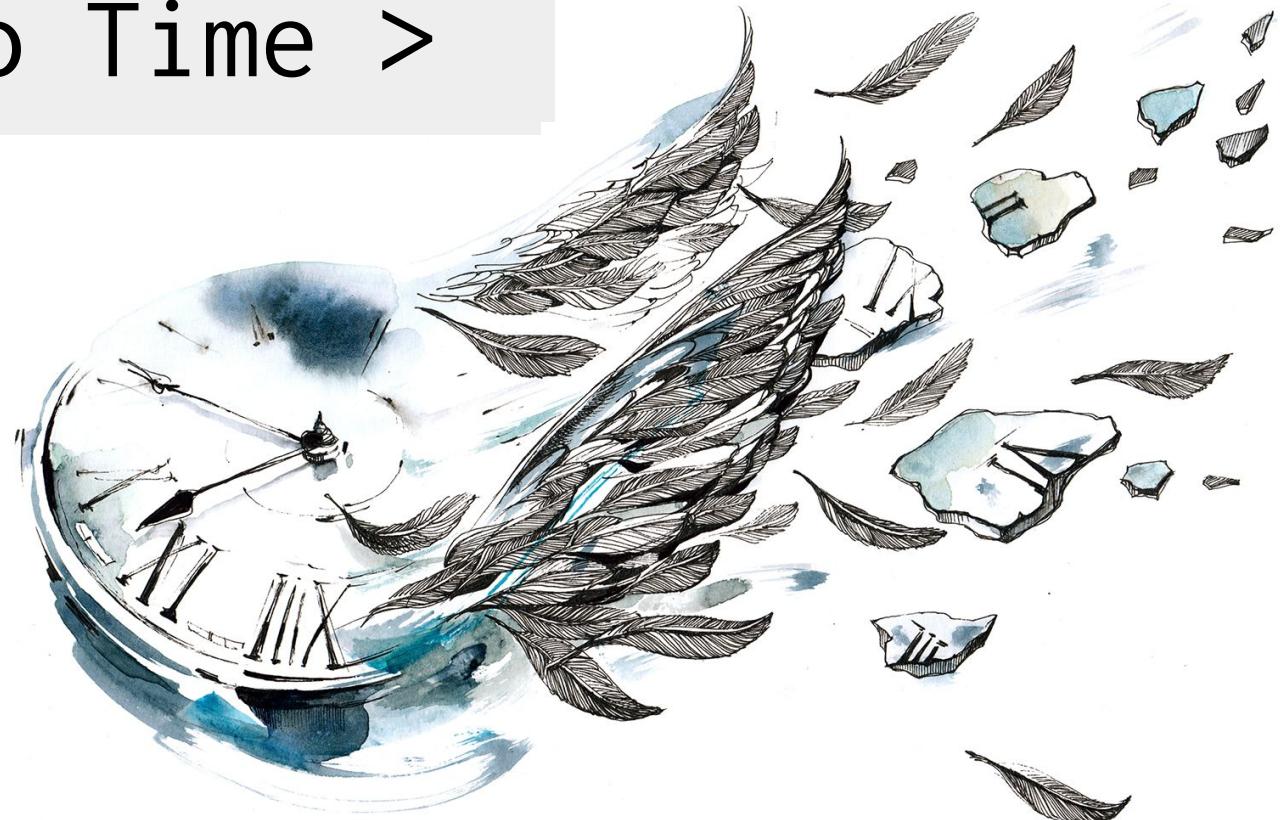
# We can use quantiles to describe segments of a data set!

---

- **Quantiles** separate a sorted data set into equal-sized fragments
- Explain that the two most popular types of quantiles are **quartiles** and **percentiles**.
  - Quartiles divide the data set into four equal parts
  - Percentiles divide the data set into 100 equal parts



< Demo Time >



# Extreme values may not always be reliable

---

- In **data science**, extreme values are often suspicious
  - Could the measurement be a mistake?
  - Is the data trustworthy?
- Suspicious values are called **potential outliers**
- An outlier is a data point that differs from the rest of a data set
- Outliers can inaccurately skew a data set
  - Can cause us to misrepresent the actual data



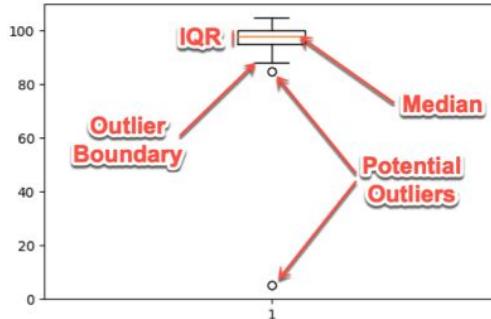
# There are two ways to identify potential outliers

---

01

Qualitatively

- Use box and whisker plots to visually identify potential outlier data points



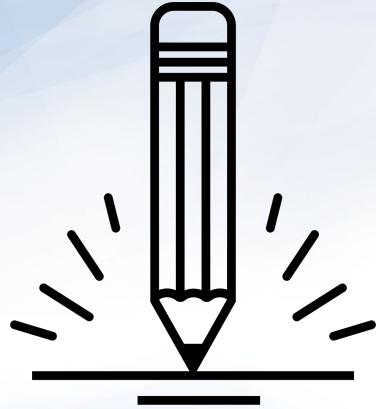
02

Quantitatively

- Determine the outlier boundaries in a dataset using the “1.5 IQR” rule
  - IQR is the interquartile range, or the range between the 1st and 3rd quartiles
  - Anything **below**  $Q1 - 1.5 \text{ IQR}$  could be an outlier
  - Anything **above**  $Q3 + 1.5 \text{ IQR}$  could be an outlier

< Demo Time >





## Activity: Outliers - Drawn and Quartiled

Suggested Time:  
10 Minutes



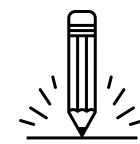
# Variance, Standard Deviation and Z-Score Review Instructions

---

## Instructions:

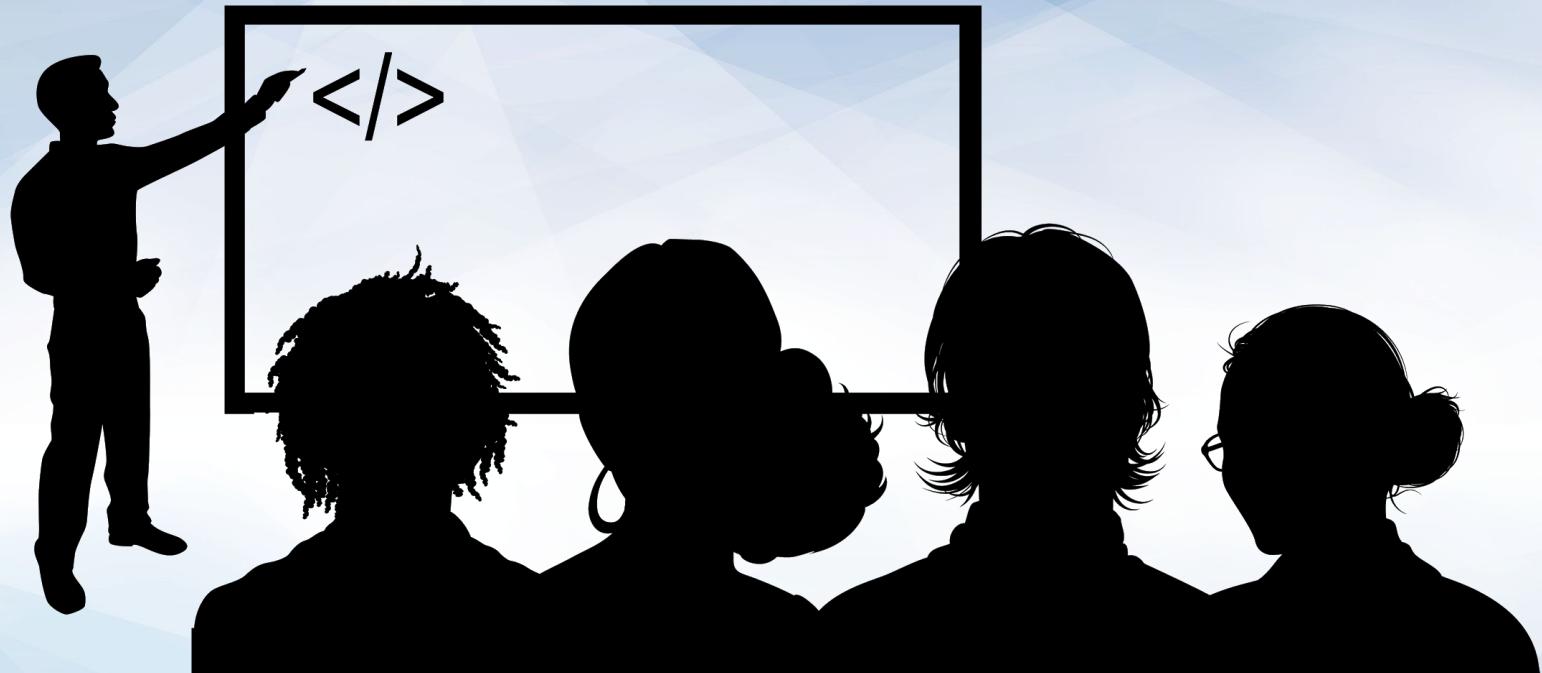
- Open up the activity workbook and familiarize yourself with the raw data.
  - File: [Unsolved/Outliers\\_Activity\\_Unsolved.xlsx](#)
- Create a new worksheet and name it "Outlier Testing".
- In the "Outlier Testing" worksheet, create a summary statistics table of the Antioxidant\_content\_in\_mmol\_100g for the following statistics:
  - Mean
  - Median
  - Minimum value
  - Maximum value
  - First quartile
  - Third quartile
  - Interquartile Range
- Using the calculations from the table, determine the lower and upper boundaries of the  $1.5 \times \text{IQR}$  rule.
- Determine if there are any products whose Antioxidant\_content\_in\_mmol\_100g falls outside of the  $1.5 \times \text{IQR}$  boundaries. List those products and their antioxidant content on the worksheet.
- Create a box plot of the Antioxidant\_content\_in\_mmol\_100g for all products.
  - **Note:** Be sure to add a title, and label your y-axis.

Suggested Time: 15 minutes





**Time's Up! Let's Review.**



## Instructor Demonstration Excel's Statistics Add-On

# Excel is a great foundational tool

---



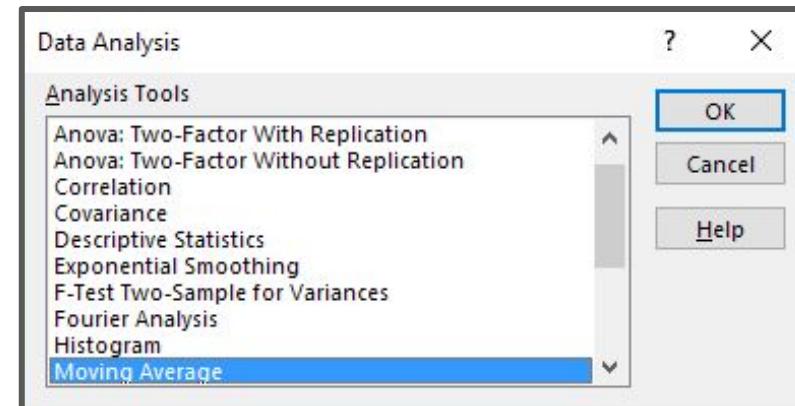
Up to this point we have only covered summary statistics...



# But Excel can be used for even **MORE** statistics!

---

- The Excel Analysis ToolPak contains
  - T-tests
  - Correlation Tests
  - Regression Tests
  - ANOVA
- All of these functions we will cover throughout the course!



# Analysis ToolPak is not designed for in-depth data analytics

- Excel struggles with medium to large data sets
  - >200 columns or >100000 rows
  - Depends on machine
- Excel does not automatically record parameters for statistical tests
- Excel's Analysis ToolPak **should** be used
  - Gut-checks
  - One-off analysis

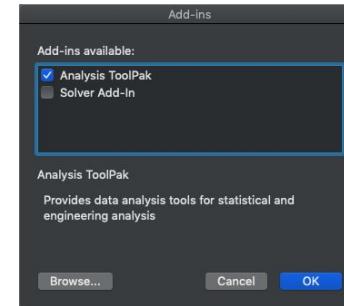


# How to install and use the Excel Analysis ToolPak

---

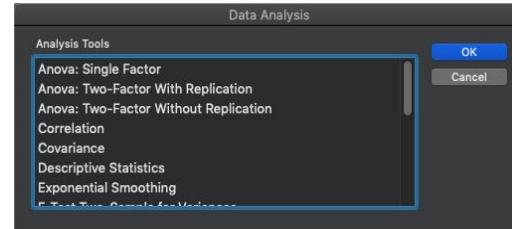
## To Install:

1. Go to the “Tools” menu in Excel.
2. Select the “Excel Add-Ins...” option.
3. Enable the “Analysis ToolPak” option.
4. Press “OK”.



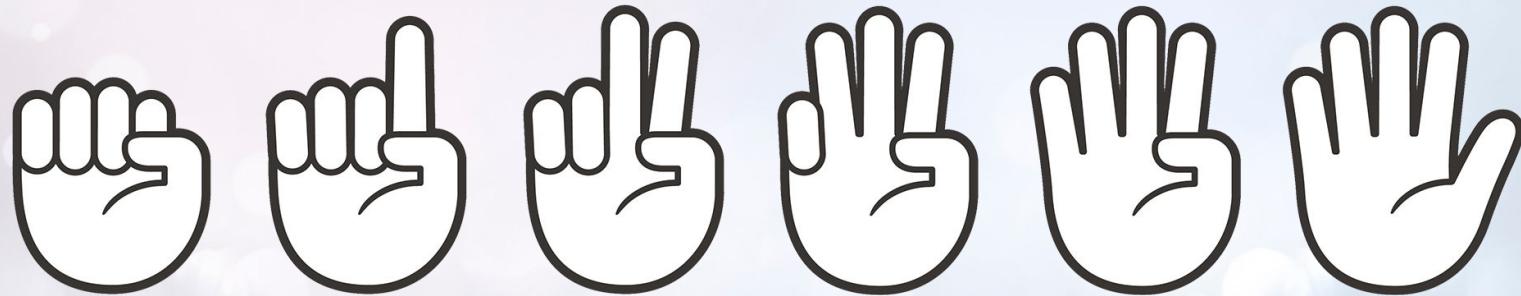
## To Use:

1. Go to the “Data” menu in Excel.
2. Go to the “Analyze” section.
3. Select the “Data Analysis” option.
  - a. Mac users just have a “Data Analysis” option.



< Demo Time >

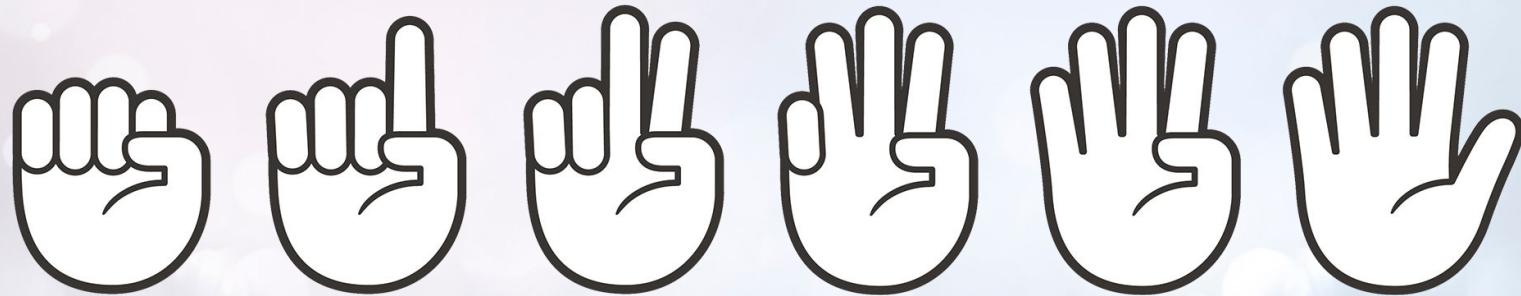




## **FIST TO FIVE:**

---

Who feels comfortable  
with plotting figures in Excel?



## **FIST TO FIVE:**

---

Who feels comfortable  
calculating summary statistics in Excel?