#### **Group Number:**

## NAMES (FIRST AND LAST NAME):

### **In-Class Assignment 2**

ELEN 21/COEN 21 – Fall 2022 Instructor: Maria Kyrarini

Date: 10/18/2022

Time: 1 hour and 30 minutes Number of Problems: 4

#### **Important Notes:**

- Be sure to read all the problems carefully and answer all questions.
- Be sure to answer all parts of each question.
- Submit only one answer for each question.
- Multiple solutions for one question will not be graded.
- Clearly SHOW and EXPLAIN all the steps of your work.
- Answers without detailed explanations will NOT be graded (excluding Problem 1).
- The Engineering School Honor Code applies.

## Problem 1 (20 points)

True/False questions – Circle the correct answer (no explanation is needed).

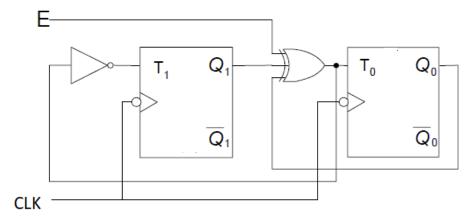
i. The decimal value of the following 2's complement number 10010011 is -115.	True/False
ii. Latch is an edge-sensitive device, while Flip-flop is a level-sensitive device.	True/False
iii. An arithmetic logic unit (ALU) is a digital circuit used to perform only arithmetic operations.	True/False
iv. A D-flip flop and a NOT gate are only needed to implement a T-flip flop.	True/False
v. We wrote our full names and our group number on page 1.	True/False

# Problem 2 (40 points)

For the following sequential circuit, do the following:

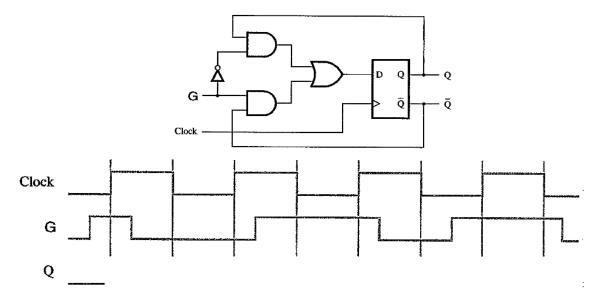
- (a) Write the truth table. [10 points]
- (b) Redesign this circuit by replacing the T<sub>1</sub> Flip-Flop with negative edge D Flip-Flop, the T<sub>0</sub> Flip-Flop with negative edge JK Flip-Flop and a minimal AND-OR-NOT-XOR gate network. [20 points]
- (c) Draw the circuit you have redesigned. [10 points]

**Reminder:**  $\overline{x \oplus y} = \overline{x} \cdot \overline{y} + x \cdot y$ 



## Problem 3 (20 points)

- a) Draw the timing diagram of the output Q of the following circuit. Consider that initially Q = 0. (15 pomts)
  - b) What circuit is this? (5 points)



# Problem 4 (20 points)

The following two signed 2's complement numbers are given:  $A = 1001\ 0111\ 0101$  and  $B = 1100\ 1001\ 0110$ .

- (a) Subtract number A from number B and show the result. DO NOT use decimal equivalents. [10 points]
- (b) Is the result correct? Explain your answer. [10 points]

#### **Boolean Algebra Properties**

5*a*. 
$$x \cdot 0 = 0$$

10a. 
$$x \cdot y = y \cdot x$$

Commutative

5*b*. 
$$x + 1 = 1$$

$$10b. \quad x + y = y + x$$

$$6a. \quad x \cdot 1 = x$$

11a. 
$$x \cdot (y \cdot z) = (x \cdot y) \cdot z$$

Associative

$$6b. \quad x + 0 = x$$

11b. 
$$x + (y + z) = (x + y) + z$$

110. 
$$x + (y + z) = (x + y) + z$$
  
12a.  $x \cdot (y + z) = x \cdot y + x \cdot z$ 

Distributive

7a. 
$$x \cdot x = x$$
  
7b.  $x + x = x$ 

12b. 
$$x + y \cdot z = (x + y) \cdot (x + z)$$

$$8a. \quad x \cdot \overline{x} = 0$$

13a. 
$$x + x \cdot y = x$$
  
13b.  $x \cdot (x + y) = x$ 

$$8b. \quad x + \overline{x} = 1$$

$$14a. \quad x \cdot y + x \cdot \overline{y} = x$$

9. 
$$\overline{\overline{x}} = x$$

14b. 
$$(x+y) \cdot (x+\overline{y}) = x$$

15*a*. 
$$\overline{x \cdot y} = \overline{x} + \overline{y}$$

15b. 
$$\overline{x+y} = \overline{x} \cdot \overline{y}$$

$$16a. \quad x + \overline{x} \cdot y = x + y$$

16b. 
$$x \cdot (\overline{x} + y) = x \cdot y$$

17a. 
$$x \cdot y + y \cdot z + \overline{x} \cdot z = x \cdot y + \overline{x} \cdot z$$
 Consensus

17b. 
$$(x+y) \cdot (y+z) \cdot (\overline{x}+z) = (x+y) \cdot (\overline{x}+z)$$