



# WPI

## CS 4341

# Introduction to Artificial Intelligence

## Lecture 1: Introduction to AI

By

**Ben C.K. Ngan**

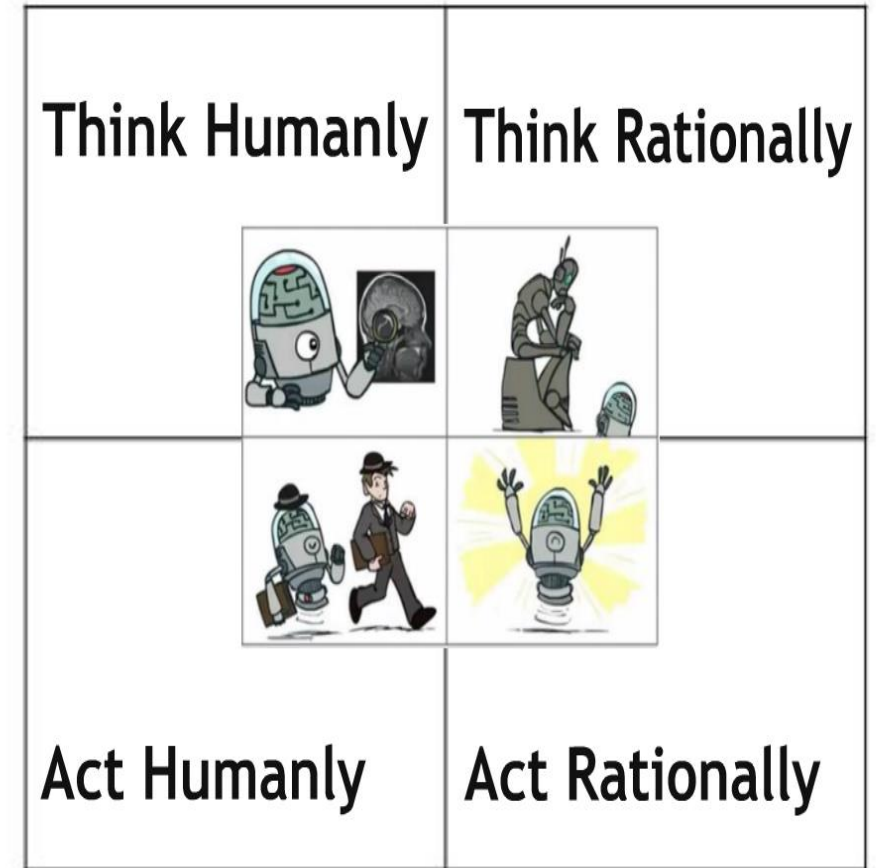
# What is AI?

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- **Definition:** It is a specialized branch of Computer Science that not only just understanding but also building a smart machine (a.k.a.. intelligent or software agent) that can do intelligent things to learn and solve problems **autonomously** and **adaptively**. Those things may be:
  - Understand human language(s).
  - Have abilities of learning, problem solving, and reasoning.
  - Perform tasks or play games, like humans, which typically require human intelligence.
  - Act effectively and safely in a wide variety of new environments.
- **Autonomous** means that something does not need to be provided constant instructions by human beings.
- **Adaptive** means that it can change its behavior/action as the environment or problem space changes.

# What is AI?

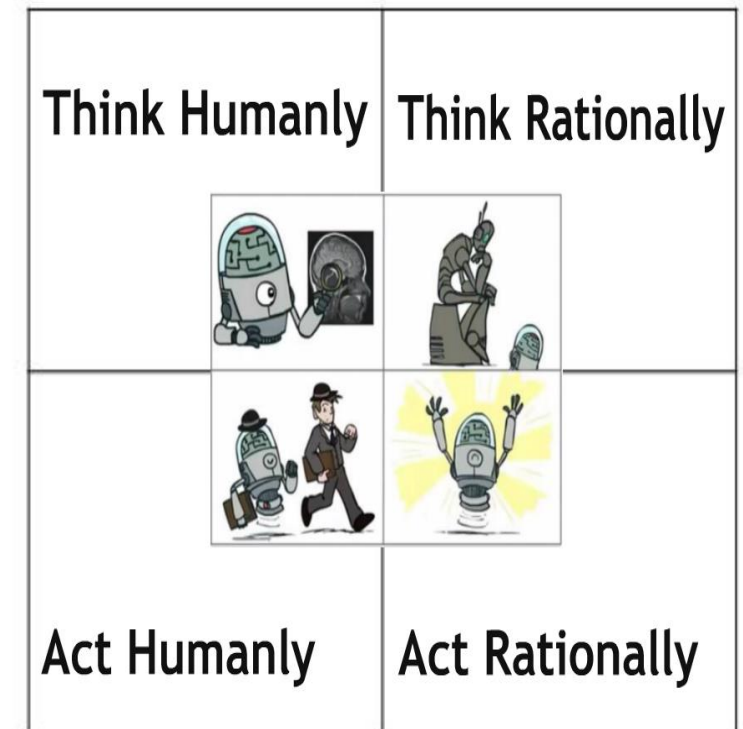
- In summary, AI is to build machines/agents to do intelligent things, that is, learn and solve problems **autonomously** and **adaptively**, **similar to the natural intelligence** of humans, that results in the capabilities of an intelligent machine/agent to **imitate** human behaviors and thoughts.
- In short, AI Agent = **Perceive** + **Analyze** (Think Humanly and Rationally) + **React** (Act Humanly and Rationally) **autonomously** and **adaptively**.



<https://kartikkukreja.wordpress.com/2015/05/17/what-is-ai-and-what-can-we-do-with-it-today/>

# What is AI?

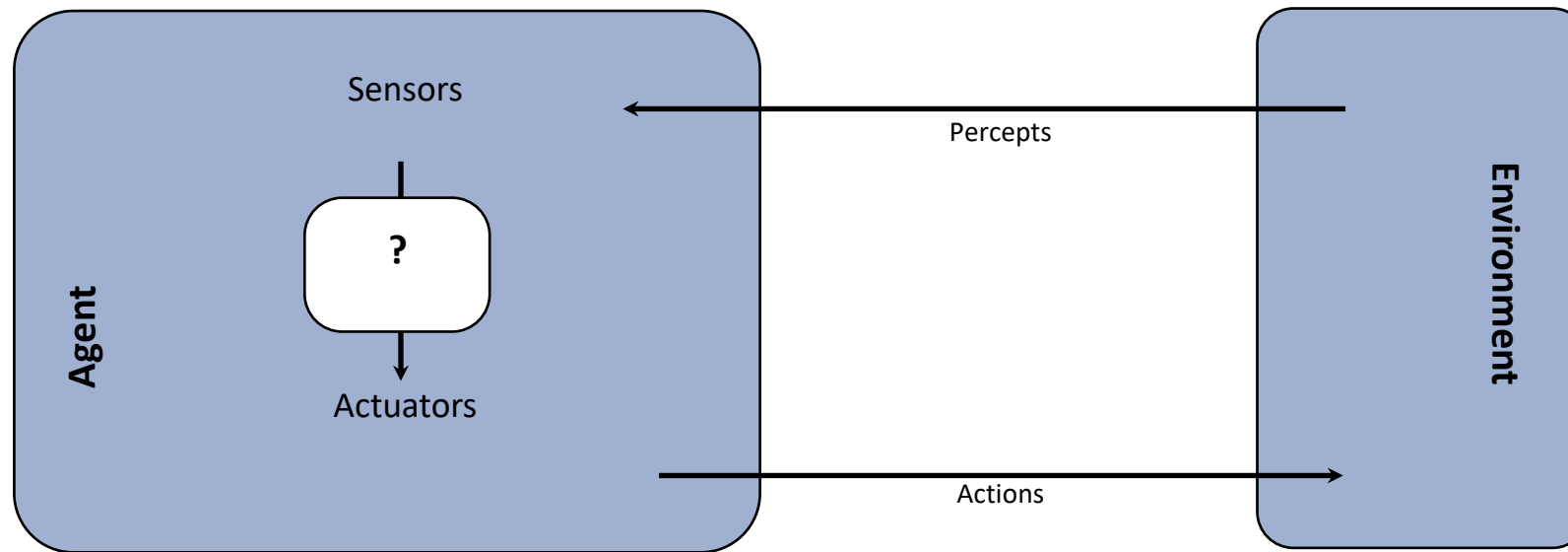
- AI agents **should** include these four categories:
  - **Analyze**
    - Think Humanly, i.e., thinking like a person that is concerned with modeling human thinking processes, i.e., Cognitive Science.
    - Think Rationally, i.e., thinking as a logical process, where conclusions are drawn based on some type of **symbolic logic that is a way to represent logical expressions and ideas by using symbols and variables in place of natural language, such as English, Chinese, Japanese, etc.**
  - **React**
    - Act Humanly, i.e., acting like a person. The difference between "acting humanly" and "thinking humanly" is that the first is only concerned with the actions/behaviors, i.e., the outcome or product of the human's thinking process.
    - Act Rationally, i.e., performing actions that **increase the value of the state of the agent/machine or environment** in which the agent is acting.



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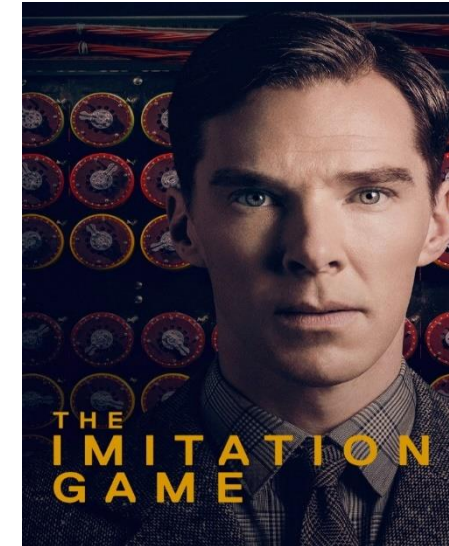
# What is AI?

- An **AI agent/machine** is an entity that perceives (i.e., to see, hear, smell, taste, or touch) information from the environment, then understands and thinks humanly/rationally (i.e., performs computations), and finally decides to take the actions **humanly/rationally/autonomously/adaptively** that maximize its expected utility, i.e., achieve the goal.
- Characteristics of the **sensors**, **actuators**, and **environment** dictate techniques for selecting rational actions.

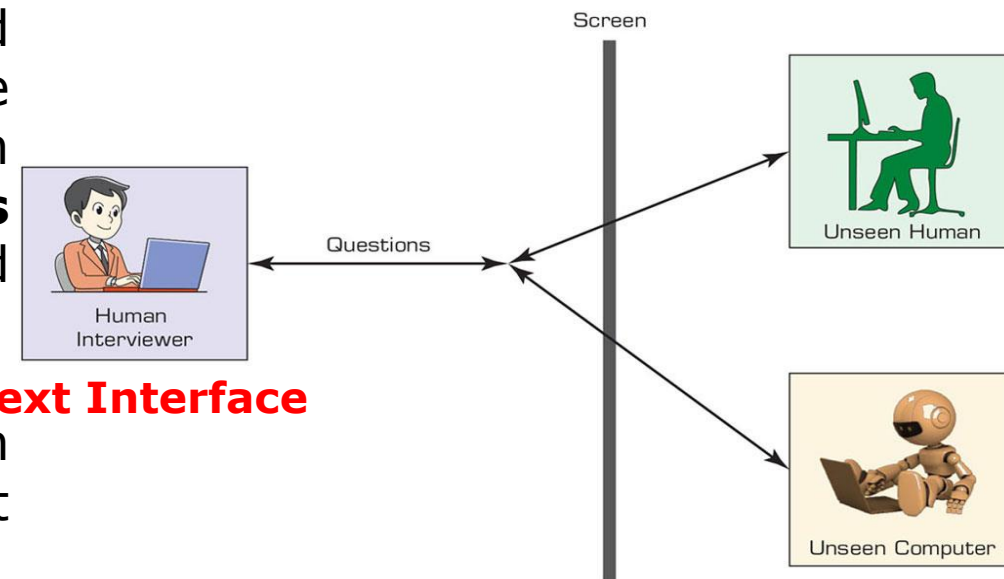


# "Turing Test" Approach

- Alan Turing (1950): "[Computing Machinery and Intelligence](#)":
- The paper, published in 1950 in the journal, [Mind](#)
- He tried to answer the question: Can machines think "humanly"? → Can a machine possess the capabilities like a human being?
- The "Turing Test (TT)": A computer can be considered smart only when a human interviewer asking the same questions to both an unseen human and an unseen computer **cannot determine which is which** → The machine can be considered **intelligent**.
- The TT is designed to measure the performance of an intelligent machine against humans, for its intelligent behavior. Turing called it "[Imitation Game](#)".



It is the movie about how Alan Turing decrypted German intelligence messages for the British government during World War II, 1942

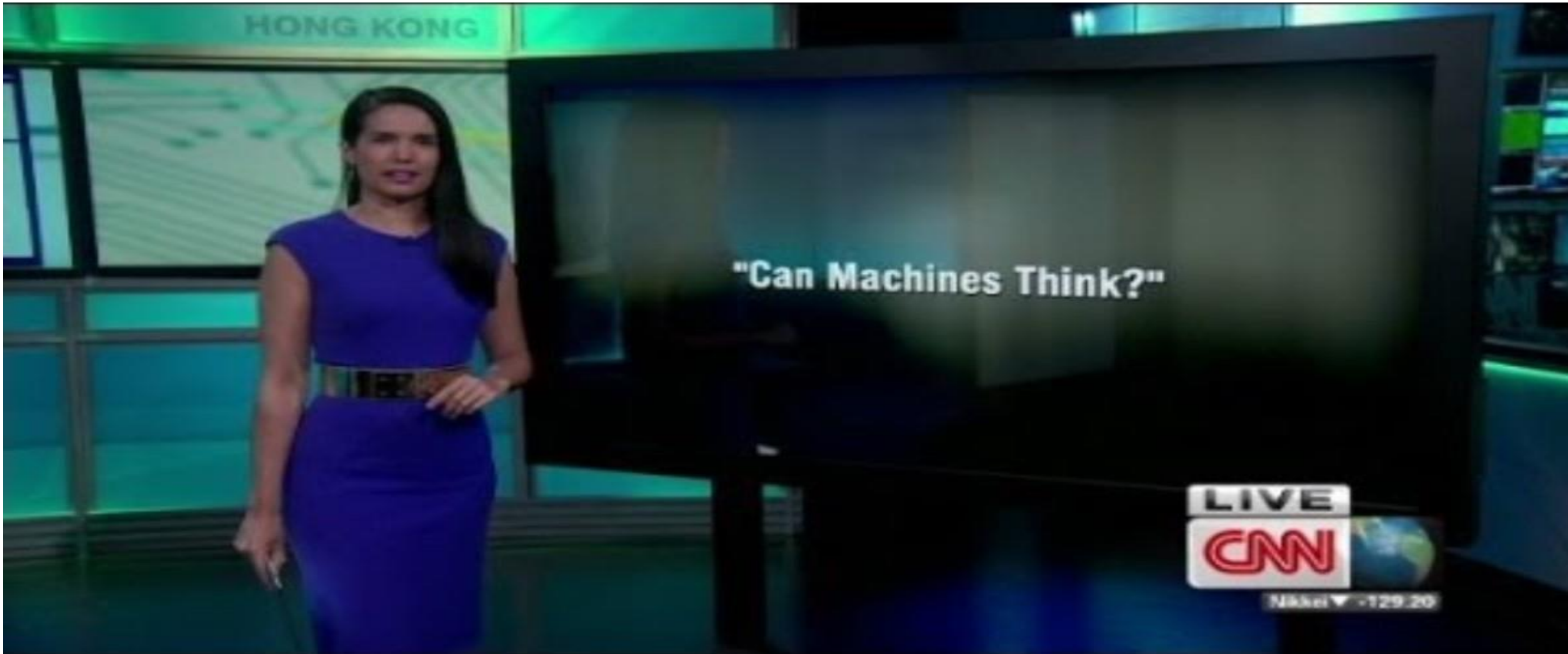


**Text Interface**

# "Turing Test" Approach

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**2014 (after 64 years): Eugene Goostman Chatbot**



# What is Artificial Consciousness?

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- Artificial consciousness (also known as machine consciousness, synthetic consciousness or AI consciousness):
  - Refer to a **non-biological AI machine** that is aware of **its own existence**.
  - **Implies** **more than just intelligence** – it implies **sentience** and being **self-aware**.
- New research shows that human babies display consciousness and memory **as early as 5 months old**.
- Does a **non-biological AI machine** know whether it is “alive” or not, its response is a true or a lie, etc.?
  - **Intelligence** can (arguably) be quantified through **IQ tests and Exams: [GPT-4 Technical Report - OpenAI](#)**.
  - Testing whether **artificial consciousness** has been achieved will be **a philosophical question rather than a technical approach**.

# What is Artificial Consciousness?

## GPT-4 Technical Report by OpenAI

| Exam   | GPT-4                   | GPT-4 (no vision)       | GPT-3.5                |
|--|-------------------------|-------------------------|------------------------|
| Uniform Bar Exam (MBE+MEE+MPT)                 | 298 / 400 (~90th)       | 298 / 400 (~90th)       | 213 / 400 (~10th)      |
| LSAT   | 163 (~88th)             | 161 (~83rd)             | 149 (~40th)            |
| SAT Evidence-Based Reading & Writing           | 710 / 800 (~93rd)       | 710 / 800 (~93rd)       | 670 / 800 (~87th)      |
| SAT Math                                       | 700 / 800 (~89th)       | 690 / 800 (~89th)       | 590 / 800 (~70th)      |
| Graduate Record Examination (GRE) Quantitative | 163 / 170 (~80th)       | 157 / 170 (~62nd)       | 147 / 170 (~25th)      |
| Graduate Record Examination (GRE) Verbal       | 169 / 170 (~99th)       | 165 / 170 (~96th)       | 154 / 170 (~63rd)      |
| Graduate Record Examination (GRE) Writing      | 4 / 6 (~54th)           | 4 / 6 (~54th)           | 4 / 6 (~54th)          |
| USABO Semifinal Exam 2020                      | 87 / 150 (99th - 100th) | 87 / 150 (99th - 100th) | 43 / 150 (31st - 33rd) |
| USNCO Local Section Exam 2022                  | 36 / 60                 | 38 / 60                 | 24 / 60                |
| Medical Knowledge Self-Assessment Program      | 75 %                    | 75 %                    | 53 %                   |
| Codeforces Rating                              | 392 (below 5th)         | 392 (below 5th)         | 260 (below 5th)        |
| AP Art History                                 | 5 (86th - 100th)        | 5 (86th - 100th)        | 5 (86th - 100th)       |
| AP Biology                                     | 5 (85th - 100th)        | 5 (85th - 100th)        | 4 (62nd - 85th)        |
| AP Calculus BC                                 | 4 (43rd - 59th)         | 4 (43rd - 59th)         | 1 (0th - 7th)          |
| AP Chemistry                                   | 4 (71st - 88th)         | 4 (71st - 88th)         | 2 (22nd - 46th)        |
| AP English Language and Composition            | 2 (14th - 44th)         | 2 (14th - 44th)         | 2 (14th - 44th)        |
| AP English Literature and Composition          | 2 (8th - 22nd)          | 2 (8th - 22nd)          | 2 (8th - 22nd)         |
| AP Environmental Science                       | 5 (91st - 100th)        | 5 (91st - 100th)        | 5 (91st - 100th)       |
| AP Macroeconomics                              | 5 (84th - 100th)        | 5 (84th - 100th)        | 2 (33rd - 48th)        |

# What is Artificial Consciousness?

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## Some Philosophical Questions

- What is the meaning of life or death?
- If a perfect simulation of life is possible, would you choose to live in it?
- Do we have free will, or is everything predetermined?
- Can an AI be moral or have a conscience?
- What should be done with autonomous weapons and how can we prevent AI from being used for harm?
- If an AI were to act "unethically," who would be responsible?
- How should an AI be programmed to align with human values, especially when those values are conflicting?
- Can machines have a mind or consciousness?
- Is intelligence the same as consciousness? Can a machine be intelligent without being conscious?
- Is AI a new kind of mind, or a tool that mimics the mind?

# "Turing Test" Approach

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**2022 (after 72 years): LaMDA - Is Google's AI sentient?**

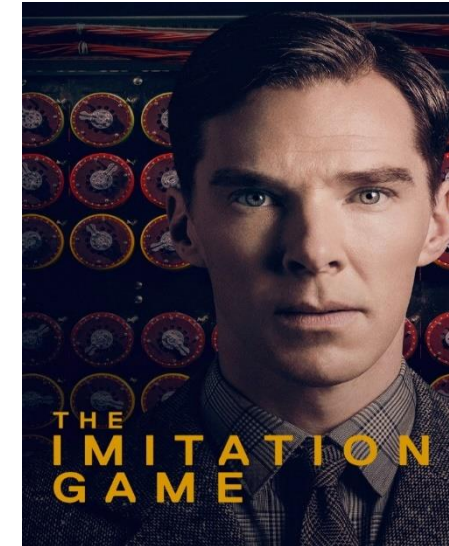
 ColdFusion

Google  
A.I.

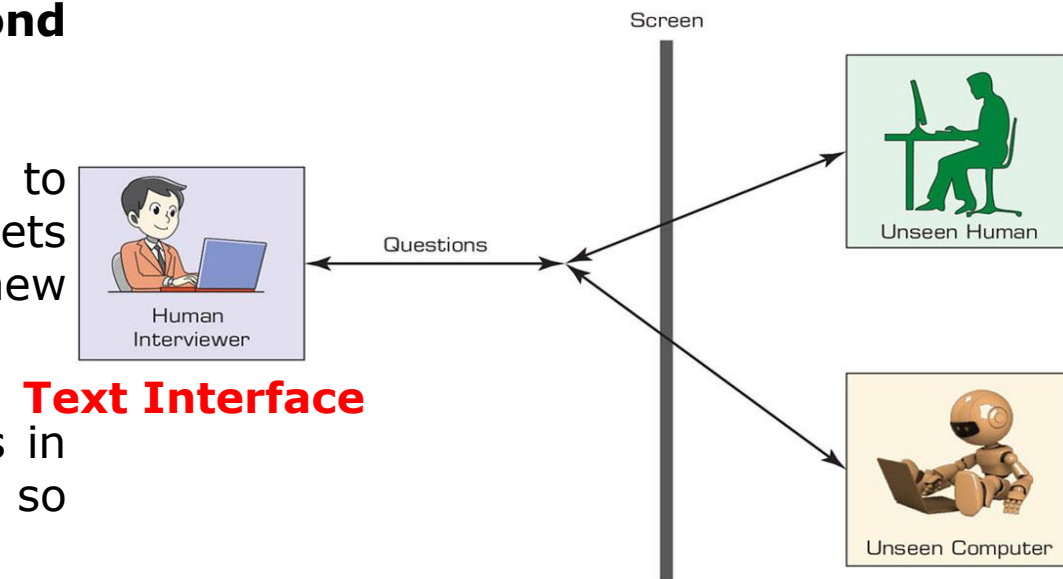


# "Turing Test" Approach

- To pass this Turing test, the machine needs to master the following thing:
  - **Natural Language Processing:** The machine needs to parse the human-language sentence, extract the context, and give an appropriate answer.
  - **Knowledge Representation:** The machine needs to store the information provided before the interrogation. It also needs to keep track of the information being provided during the conversation so that it can **respond appropriately** if it comes up again.
  - **Reasoning:** It is important for the machine to understand how to interpret the information that gets stored so that it can answer questions and draw new conclusions.
  - **Learning:** The machine can adapt to new conditions in real time; and needs to analyze and detect patterns so that it can draw inferences.



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**Text Interface**

# "Turing Test" Approach

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- To pass the Turing test, an AI machine will need to be capable of:
  1. Represent knowledge, i.e., to store what it has known already.
  2. Reason automatically, i.e., to answer questions and to draw new conclusions.
  3. Learn by itself, i.e., to adapt a new environment and to detect and extrapolate patterns.
  4. Process natural language, i.e., to communicate successfully in a human language.
- Turing viewed the **physical simulation** of a person as *unnecessary* to demonstrate a machine intelligence. That is, the *direct physical interaction* between the human and the machine *is not needed*. **Turing test only involves text input and text output in 1950.**
- For the "**TOTAL Turing Test (TTT)**" proposed by other researchers, **a robot** requires physical interaction with objects and people in the real world. To pass the TTT, a machine will also need to:
  5. "See" and "Hear" the world, i.e., Computer Vision and Speech Recognition, to perceive the world
  6. "Move itself and manipulate objects and interact with humans", i.e., Robotic Engineering
- These *six disciplines* compose most of AI.

# Problem Types and Problem-solving Paradigms

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- **1. Search problems: Find a path to a solution**
  - A search problem involves a situation that has multiple possible solutions, each of which represents a sequence of steps (path) toward a goal.
  - An example is determining the shortest path between cities on a map.
- **2. Optimization problems: Find a good solution**
  - An optimization problem involves a situation in which there are a vast number of valid solutions and the absolute-best solution is difficult to find.
  - An example is packing luggage in the trunk of a car in such a way as to maximize the use of space.
- **Local Best versus Global Best**
  - A local best solution is the best solution within a specific area in the search space
  - A global best is the best solution in the entire search space.
  - Usually, there are **many** local best solutions and **one** global best solution.
  - An example is finding the best restaurant in your local area, but it may not necessarily be the best restaurant in the country or the best restaurant in the world.

# Problem Types and Problem-solving Paradigms

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- **3. Regression and classification problems: Learn from patterns in data**

- Regression problems are problems in which we have data about something and want to try to find patterns.
  - Examples are predicting house prices based on size and location, forecasting sales using historical data and advertising spend, or estimating a student's final course grade from their homework completion
- Classification problems are problems in which we find patterns in the data that group examples into categories.
  - Examples are spam detection (categorizing emails as spam or not spam), image recognition (identifying objects like a cat or dog in a picture), medical diagnosis (predicting whether a tumor is malignant or benign), and fraud detection (classifying a transaction as fraudulent or legitimate)

# Problem Types and Problem-solving Paradigms

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- **4. Clustering problems: Identify patterns in data**
  - Clustering problems include scenarios in which trends and relationships are uncovered from data. Different aspects of the data are used to group examples in different ways.
  - Examples are market segmentation to group customers by behavior, image analysis to find patterns in visual data, gene sequencing to find genetic similarities, and document clustering to group similar articles.
- **Deterministic Machine Learning Models** are models that, given a specific input, return a consistent output in each time.
- **Stochastic/probabilistic Machine Learning Models** are models that, given a specific input, usually have an element of controlled randomness to return an outcome from a set of possible/different outcomes in each time.

# AI in Everyday Life

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# Some Contemporary AI Applications in Our Lives

- **Personal Assistants/chatbots** rely on AI to understand what you have said and follow the instructions to perform tasks accordingly.



- **Online Entertainment Services** rely on AI to figure out what you might like and recommend songs and movies.

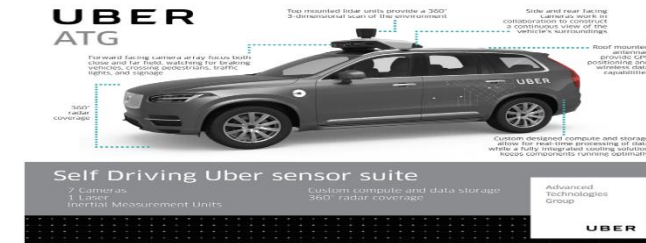


- **Recommendation Services** analyze your online activities to deliver targeted advertisement.



# Some Contemporary AI Applications in Our Lives

- **Personal Chauffeurs** are the self-driving cars that can travel along a pre-established route with no human assistance.



- **Shipping and Warehouse Management** rely on AI agents to take customer orders and decide where to route merchandise. The robots act as mules carrying the pallets and inventory around the warehouse.



- **Knowledge Search** uses deep learning to assist in generating search query responses.



- In short, AI has been used in different domains, including healthcare, manufacturing, driverless cars, finance, agriculture, smart home, gaming, movie making, and more.

# Three Levels of AI

- **Narrow AI**

- It is also called *weak AI* or *artificial narrow intelligence (ANI)* that refers to the AI to solve **a specific problem**. Almost all AI applications today are narrow AI.
- Some examples are Image Classification, object detection, speech recognition, translation, NLP, weather forecasting, sales predictions, face recognition, and more.
- It is what we can focus on this course.

- **General AI**

- It is also called *strong AI* or *artificial general intelligence (AGI)* that refers to the AI to solve **general problems**.
- It encompasses memory, spatial reasoning through visual inputs, use of knowledge, and more.
- The example is more like a human being, which is able to learn, think, invent, and solve more complicated problems.

- **Super AI**

- It is also called *superintelligence* that refers to AI to integrate human and machine together through a brain chip interface.
- All machines are connected, are able to reason about things beyond our understanding, and dominate humans.



Narrow AI

**Definition:**

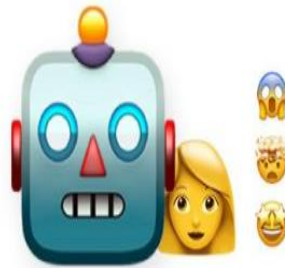
Technology that outperforms humans in some very narrowly defined task.



General AI

**Definition:**

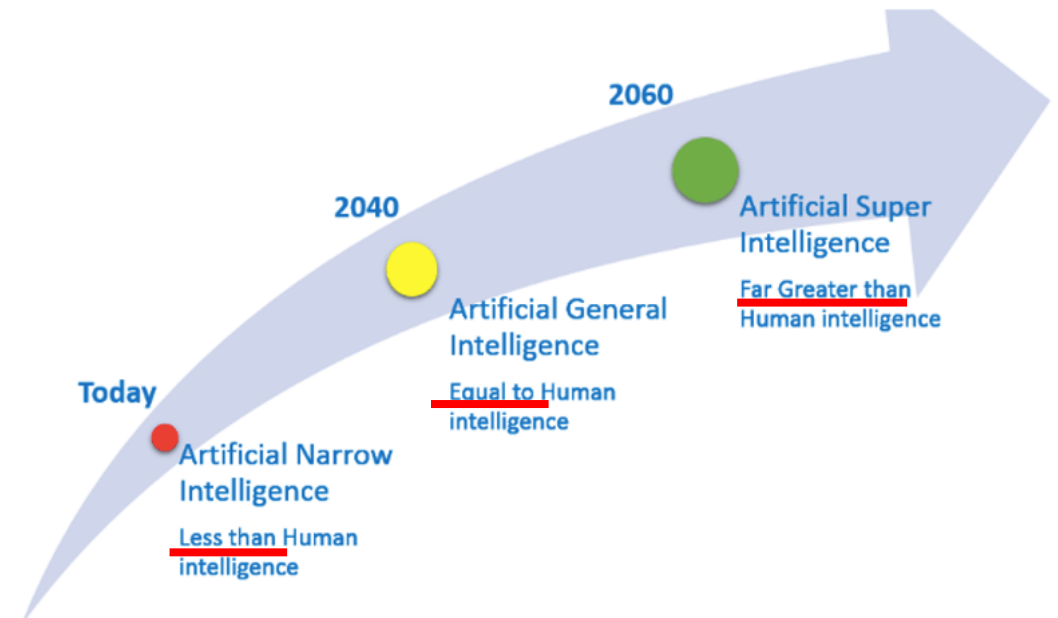
Type of intelligence that really simulates the breadth of the human intellect, rather than focusing on more specific tasks.



Super AI

**Definition:**

When the capability of computers will surpass humans.



# Three Levels of AI

- **Narrow AI**

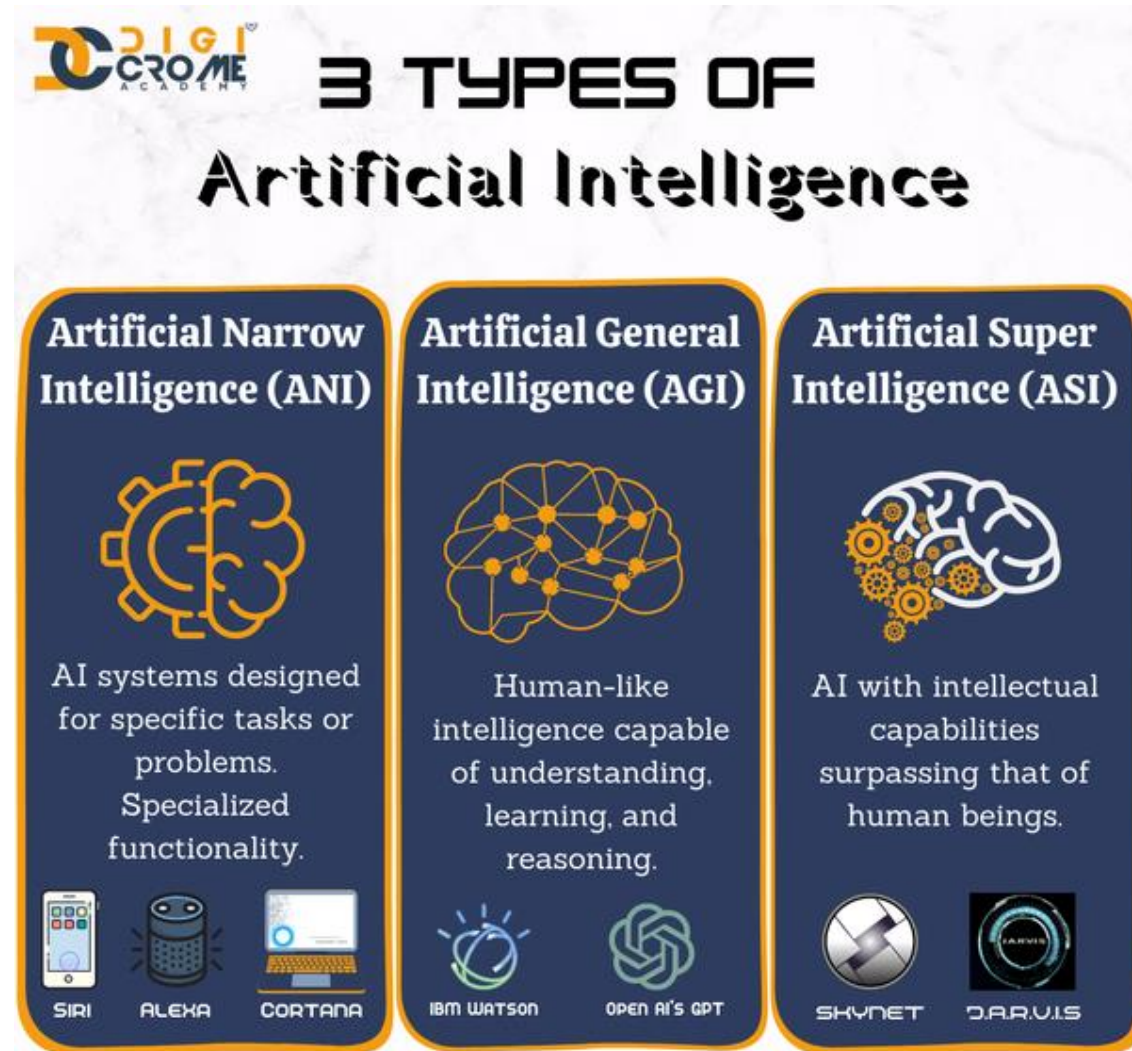
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# The State of AI and AI Resources

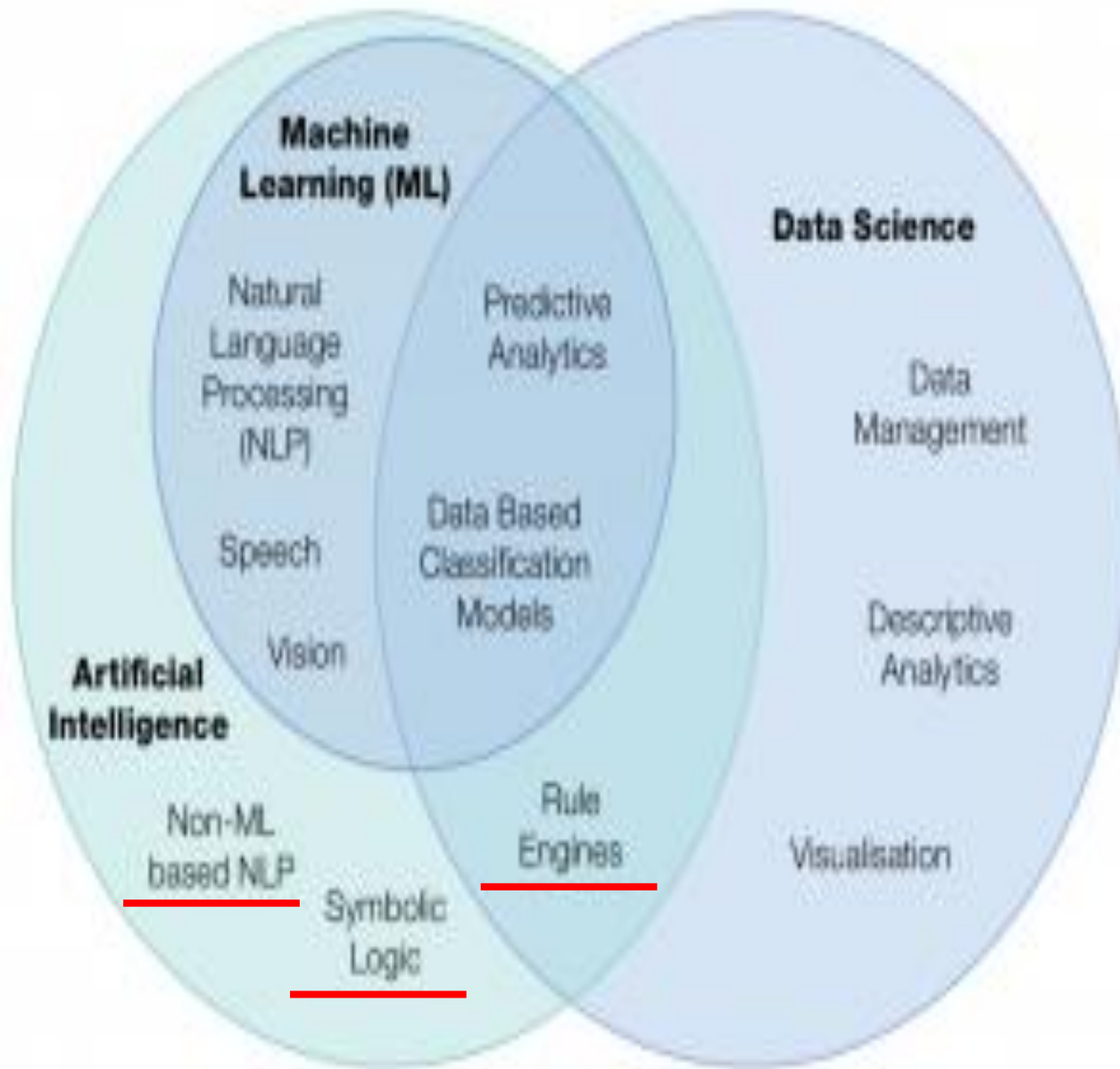
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- The AI Index Report, Standard: [https://aiindex.stanford.edu/wp-content/uploads/2023/04/HAI\\_AI-Index-Report\\_2023.pdf](https://aiindex.stanford.edu/wp-content/uploads/2023/04/HAI_AI-Index-Report_2023.pdf)
- State of AI Report, Cambridge - [https://docs.google.com/presentation/d/1WrkeJ9-CjuotTXoa4ZZIB3UPBXpxe4B3FMs9R9tn34I/edit#slide=id.g164b1bac824\\_0\\_2748](https://docs.google.com/presentation/d/1WrkeJ9-CjuotTXoa4ZZIB3UPBXpxe4B3FMs9R9tn34I/edit#slide=id.g164b1bac824_0_2748)
- Google Scholar: <https://scholar.google.com/>
- State-of-the-Art Page at Paper with Code: <https://paperswithcode.com/sota>
- And More

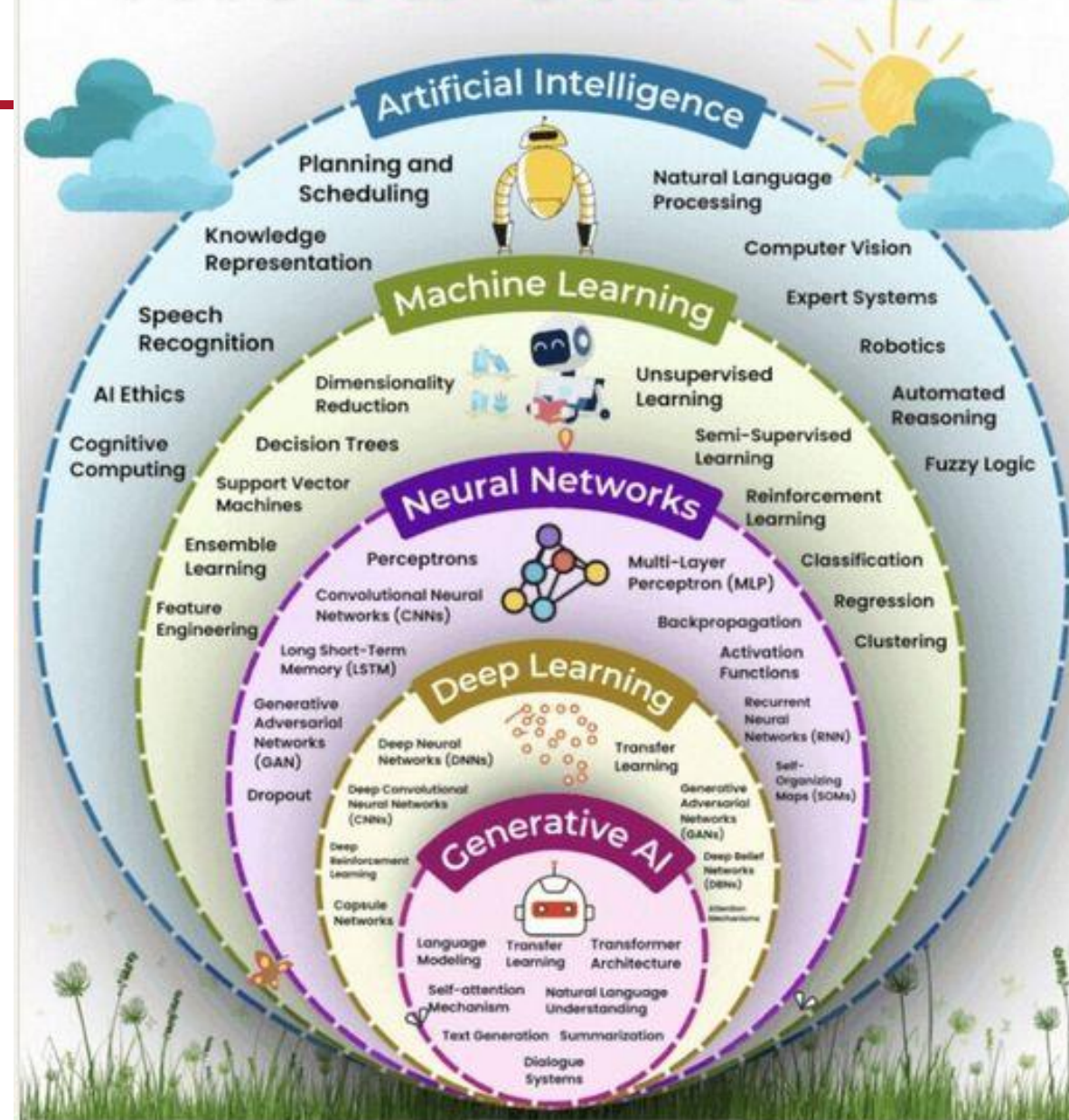
# AI Public Datasets

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- UCI Machine Learning Repository: <https://archive.ics.uci.edu/datasets>
- CIFAR-10/100: <https://www.cs.toronto.edu/~kriz/cifar.html>
- ImageNet: <https://www.image-net.org/>
- COCO: <https://cocodataset.org/#home>
- Kaggle: <https://www.kaggle.com/datasets>
- Google's Open Images: <https://storage.googleapis.com/openimages/web/index.html>
- Labeled Faces in the Wild: <http://vis-www.cs.umass.edu/lfw/>
- Quandl: <https://demo.quandl.com/>
- Financial Time Market Data: <https://markets.ft.com/data>
- US Data.Gov: <https://data.gov/>
- US Healthcare Data: <https://healthdata.gov/browse?limitTo=datasets>
- EU Open Data Portal: <https://data.europa.eu/en>
- The UK Data Service: <https://ukdataservice.ac.uk/>
- World Bank Open Data: <https://data.worldbank.org/>



# The AI Universe



# Generative AI Technologies

- Generative AI is a type of artificial intelligence technology that can produce various types of content, including text, imagery, audio, video, synthetic data, and more.
- Generative AI starts with a prompt that could be in the form of a text, an image, a video, a design, musical notes, or any input that the AI system can process.
- Various AI algorithms then return new content in response to the prompt. Content can include essays, solutions to problems, or realistic fakes created from pictures or audio of a person.
- OpenAI ChatGPT, Google Gemini, Microsoft CoPilot, and more are popular generative AI interfaces.

| Feature                          | ChatGPT                                   | CoPilot                                  | Gemini   |
|----------------------------------|---|--|--|
| Developer/Developer Teams        | OpenAI                                    | <u>GitHub &amp; OpenAI</u>               | Google   |
| Architecture                     | GPT (Generative Pre-trained Transformer)  | GPT (Generative Pre-trained Transformer) | Hybrid model combining GPT and other architectures |
| Conversational AI                | ✓   | ✓  | ✓  |
| Code Generation                  | ✓   | ✓  | ✓  |
| Integration                      | API                                       | GitHub Integration                       | API  |
| Use Cases                        | Chatbots, Customer Support                | Coding Assistance, Software Development  | Chatbots, Coding Assistance                        |
| Fine-tuning                      | ✓   | ✓  | X  |
| Programming Languages Recognized | Supports multiple Languages               | Supports multiple languages              | Supports multiple languages                        |
| Training Data                    | General text data                         | Code repositories, Stack Overflow data   | Combination of text and code data                  |
| Natural Language Understanding   | ✓   | ✓  | ✓  |
| Code Understanding               | Limited                                   | Intelligent                              | Intelligent  |
| Output                           | Text-based responses                      | Code suggestions, completions            | Text-based responses, code generation              |
| Model Complexity                 | High                                      | High                                     | High   |
| Customization                    | Fine-tuning for specific domains possible | X  | Fine-tuning for specific domains possible          |
| Versatility                      | Limited to text-based interactions        | Focused on coding-related tasks          | Offers both conversational and coding capabilities |
| Deployment                       | API integration into various platforms    | Integrated into GitHub's coding workflow | API integration into various platforms             |

# Deductive Reasoning vs. Inductive Learning

- These two types of models form the dominant themes of artificial intelligence: **Deductive Reasoning (Classical AI)** and **Inductive Learning (New AI)**
- **Deductive Reasoning (Generalization → Specification) also called Analytical Models:** From general facts/true hypotheses to specific facts/examples
  - Start with a knowledge base of general facts and true hypotheses and then uses logical inferences/rules to reason about **unknown facts to make specific conclusions**
  - Specifically, the models were derived using **a mathematical formulation**, which is basically a sequence of steps followed to arrive at a final equation.
  - Such models often involved **prolonged derivations and long periods of trial and error** before a working formula was arrived at.
  - Example Methods: **Search-based Algorithms**
  - Week 1 ~ Week 4 Topics

## INDUCTIVE learning

VS

## DEDUCTIVE reasoning

No matter how unrealistic that sounds, in many fields, such as science and law, "proof" simply doesn't exist; there can only be facts and evidence that lead you to certain conclusions.

### INDUCTIVE LEARNING

- Someone who uses INDUCTIVE LEARNING makes specific observations and then draws a general conclusion.
- When you're using inductive LEARNING correct observations won't necessarily lead you to a correct general conclusion.

#### EXAMPLES

1. Every quiz has been easy. Therefore, the test will be easy.
2. The teacher used PPT in the last few classes. Therefore, the teacher will use PPT tomorrow.



### DEDUCTIVE REASONING

- DEDUCTIVE reasoning is a specific conclusion follows a general theory.
- When you're using deductive reasoning, your conclusion will be correct if all the statements you say is correct.

#### EXAMPLES

1. All students in this class play guitar.  
Sam is a student of this class.  
--> Therefore, Sam plays guitar.
2. At the conference, all the people present are thirty or older.  
Maria is in the room.  
--> Therefore, Maria is at least thirty.

# Deductive Reasoning vs. Inductive Learning

- These two types of models form the dominant themes of artificial intelligence: **Deductive Reasoning (Classical AI)** and **Inductive Learning (New AI)**
- Inductive Learning (Specification → Generalization) also called Learned Models:** From specific facts/examples to general facts/true hypothesis
  - Learn from data instances and specific examples **to build general facts/hypotheses** that are used to make predictions about new examples.
  - These models are obtained through **the process of training** on many examples of inputs and outputs to arrive at the equation without needing us to derive the underlying mathematical formula.
  - Example Methods:
    - Machine Learning (CS 4342/CS 539)**
    - Deep Learning (DS 541)**
    - Generative Artificial Intelligence (DS 552)**
    - Natural Language Processing (DS 544)**
  - Week 5 ~ Week 8 Topics \*

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# Deductive Reasoning vs. Inductive Learning

- **More Example:**

- Deduction Reasoning:

- All canine animals have four legs. All dogs have four legs. Therefore, dogs are canines.

- Induction Learning:

- I saw a couple of dogs yesterday. Both had four legs. Therefore, all dogs have four legs.

## INDUCTIVE learning

VS

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# Deductive Reasoning vs. Inductive Learning

| System   | Inductive learning or deductive reasoning? |
|--|--|
| <i>TurboTax</i>  | Deductive reasoning                        |
| <i>WebMD</i> symptom checker   | Deductive reasoning                        |
| <i>Deep Blue</i> chess   | Deductive reasoning                        |
| <i>AlphaZero</i> chess   | Inductive learning                         |
| Flag all emails from blacklisted senders as spam   | Deductive reasoning                        |
| Flag spam by comparing email content with that of previous spam/non-spam emails                            | Inductive learning                         |
| Using a grammar book to learn a language   | Deductive reasoning                        |
| Picking up a language by conversation  | Inductive learning                         |
| Combining a grammar book with conversational practice  | Combining induction and deduction          |
| Perusing the mathematical rules of algebraic manipulation  | Deductive reasoning                        |
| Perusing a worked example to learn algebraic manipulation  | Inductive learning                         |
| Using prior knowledge to reduce data requirements in machine learning (also called <i>regularization</i> ) | Combining induction and deduction          |

# Deductive Reasoning vs. Inductive Learning

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## Deep Blue Chess (Deductive Reasoning)



# Deductive Reasoning vs. Inductive Learning

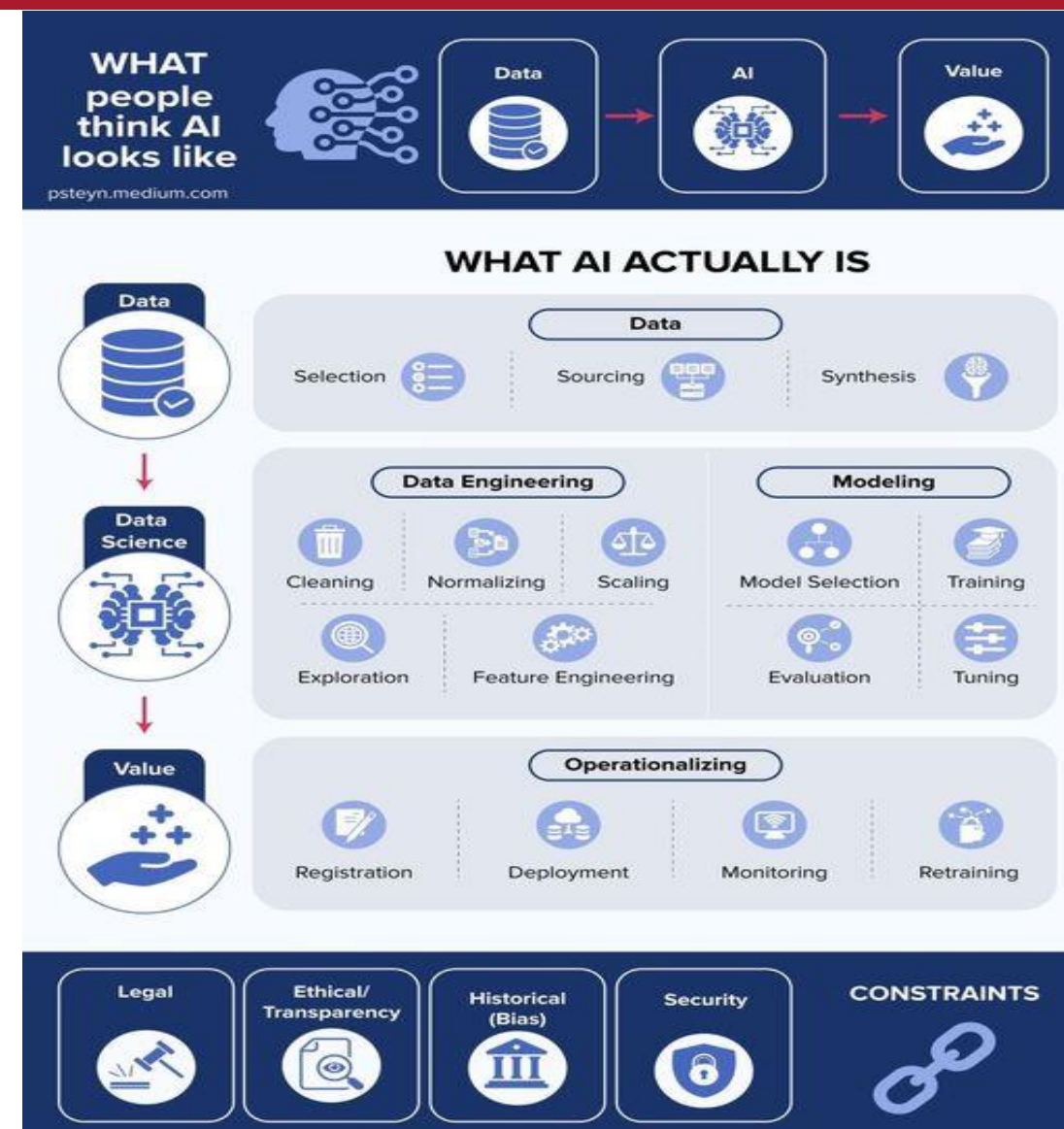
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## AlphaZero Chess (Inductive Learning)

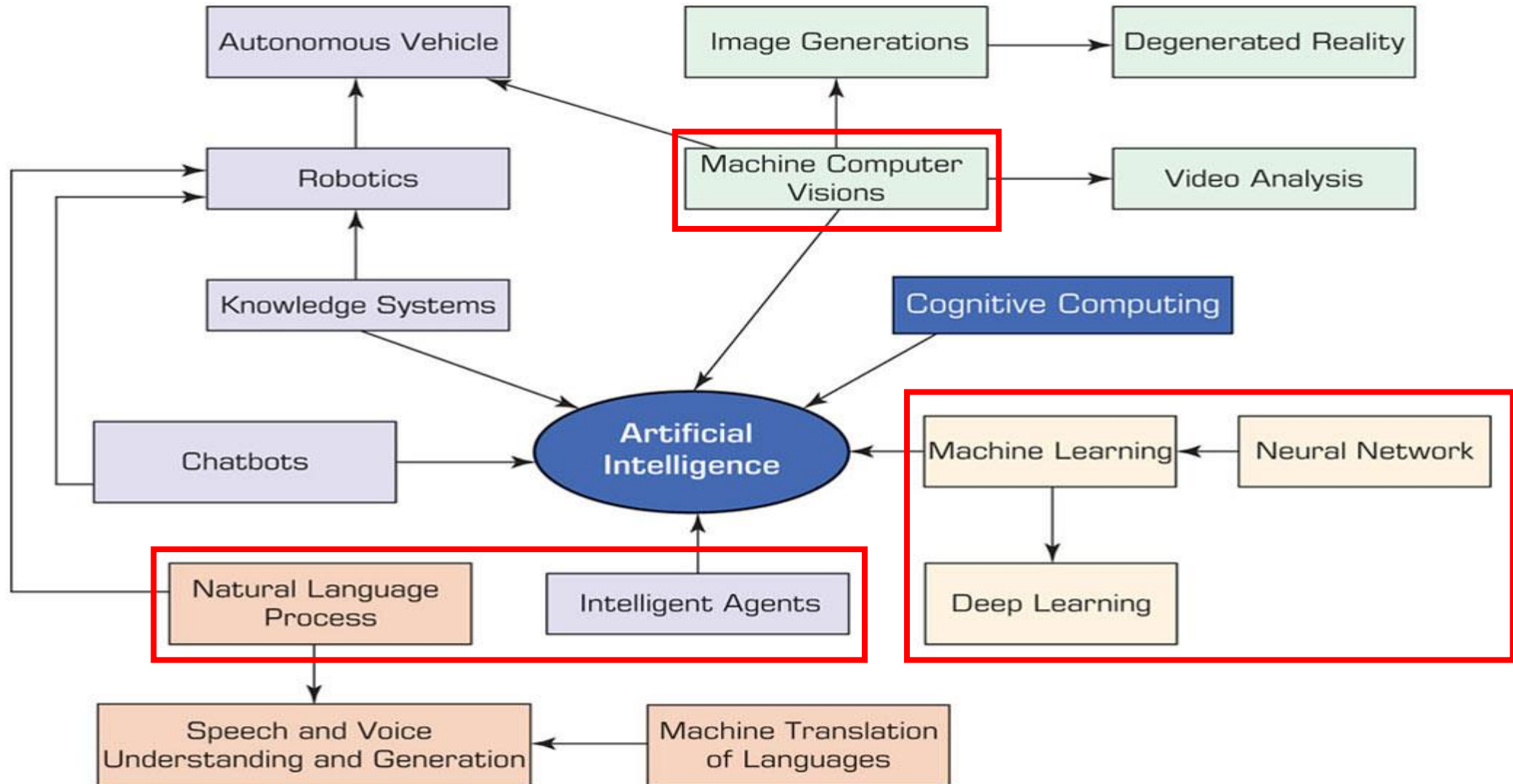


# Summary of Topics in this Course

- Deductive Reasoning (Generalization → Specification), **Analytical Models**: Week 1 ~ Week 4
  - Intelligent Agents
  - Problem-Solving Techniques
  - Different Searching Algorithms
- Inductive Learning (Specification → Generalization), **Learned Models**: Week 5 ~ Week 8
  - Machine Learning
  - Deep Learning
  - Natural Language Processing



# The Major AI Technologies



# TOP AI ALGORITHMS

## MADE EASY

### Convolutional Neural Networks (CNNs)



Think of them as computer eyes that can recognize patterns and shapes in pictures.

### Support Vector Machines (SVM)



Imagine drawing a straight line between two kinds of objects so you can tell them apart in the best possible way.

### Recurrent Neural Networks (RNNs)



Like remembering one sentence to help understand the next, RNNs help with things that happen in order.

### Principal Component Analysis (PCA)



It's like packing a suitcase, keeping only the most important items and leaving out extras to save space.

### K-Nearest Neighbors (KNN)



It's like asking your closest friends for recommendations and following the majority opinion.

### Decision Trees



Think of choosing between two paths by answering yes or no at each turn until you reach a final decision.

### K-Means Clustering



It's like putting similar things into groups based on how close they are to each other, without being told which group they belong to.

### Random Forests



Think of asking many different trees for advice and going with the answer most of them agree on.

### Gradient Boosting



Imagine making guesses, learning from each mistake, and improving step by step until you get it right.

### Neural Networks



Your brain has lots of cells that work together, and neural networks are computer models that do the same with data.

### Autoencoders



Picture shrinking a large image into a small one and then stretching it back to the original, keeping the important parts.

### Q-Learning



Think of solving a maze by trying different paths and learning the fastest route from rewards.

### Genetic Algorithms



Imagine making a superhero by mixing the best traits from different heroes over several tries.

### Bayesian Networks



Like guessing tomorrow's weather by looking at related clues and calculating the chances.

### Reinforcement Learning



Imagine teaching a robot to play a game by rewarding good moves and correcting bad ones.

### Linear Regression



Think of drawing a straight line through dots on a chart to predict what might happen next.

### Logistic Regression



It's like predicting yes or no answers by looking at past patterns and finding the chance of each.

### Transformer Models



Think of reading an entire story at once and understanding each part by focusing on important words.



# Summary: What is Artificial Intelligence?

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**AI Explained by NSF**

