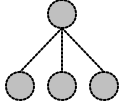
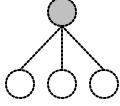
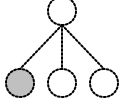
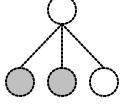
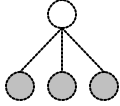
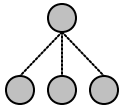
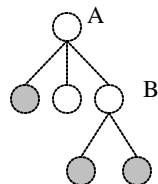


Patterns of Students' Input and Hint Strategies

Noboru Matsuda
University of Pittsburgh
September 30, 2002

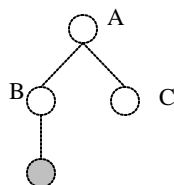
Status ID	Student Input	Target of Hint / H-GOMS	Example
C1PaL1		<i>A subgoal is complete hence no hint needed.</i>	
C1P0		Premises AW- * (P ? C) AP- * (P ? C)	Only observed as SPSS or Why (i.e., the tutor asked the student to prove a step used without justification).
C0Ps		Premises AW- * (P ? C)	
C0P1		The last premise AW- * (P ? C) PP- * (P) PP- * (c)	208-P2-02: PP-E(P) 205-P2-04(2): PP-R(P) 209-P4-03(2): PP-R(C) 207-P2-01: PP-E(P), AW-P 202-P1-01: AW-P 203-P1-02: AW-P 207-P1-01: AW-P 202-P2-02: AW-P(once removed) 208-P2-03: AW-P(once removed)
C0Pa		Conclusion AW- * (P ? C) AC- * (P ? C) PP- * (C)	208-P1-04: PP-P(P) 205-P2-04(1): AW-P(P? C) 205-P2-04(3): AC-R(C) 209-P4-03(1): AC-W(C)
C1Pa		Link (justification) AW- * (P ? C)	
<div> <div> Conclusion 1: mentioned 0: not mentioned </div> <div> Premises a: All mentioned l: All but one mentioned s: Some mentioned 0: None mentioned </div> <div> Link 1: mentioned 0: not mentioned <i>Since link can't mentioned alone, L0 is omitted in the table.</i> </div> </div>			

Some Control Strategies



Prefer bottom subgoal (or FC) (208-P1-04)

Treat this as C0Pa for B, instead of C0Ps for A.

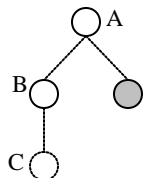


Compound subgoals (205-P2-04)

Subgoal B is at C0Pa

After completing B, the subgoal A becomes C0P1, hence a hint on C is desired.

After completing C, the subgoal A becomes C0Pa.



Prefer meaningful highlighting (202-P2-02)

Provide a hint on B and C [possibly $AW-P(C \rightarrow B)$, which is once removed from the subgoal A] when highlighting subgoal A [C0P1] doesn't make much sense, for example, A is derived by transitive substitution.