EEPS 440/640

Geospatial Data Science (GDS)

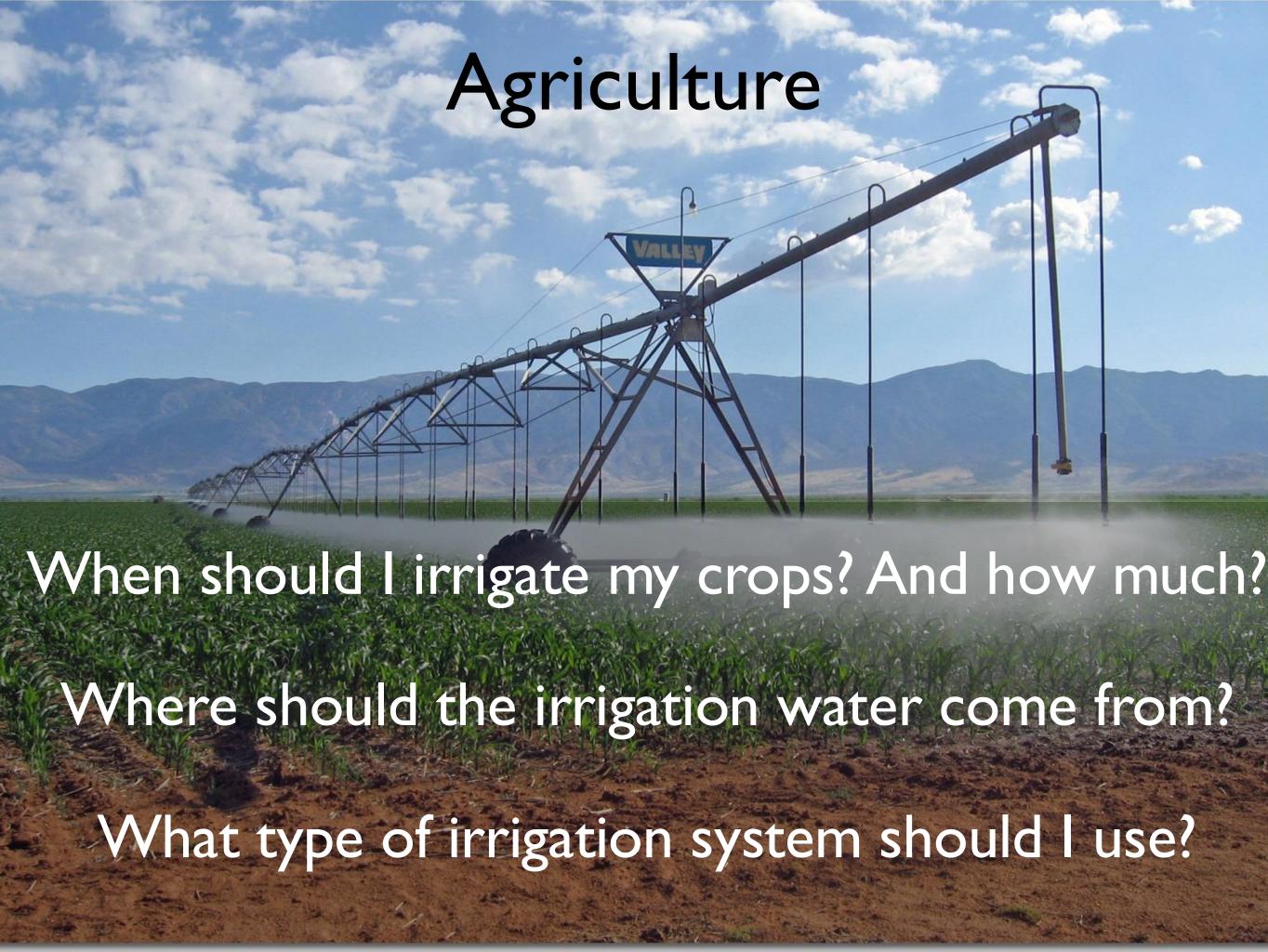
Introduction

Instructor: Dr. Noemi Vergopolan

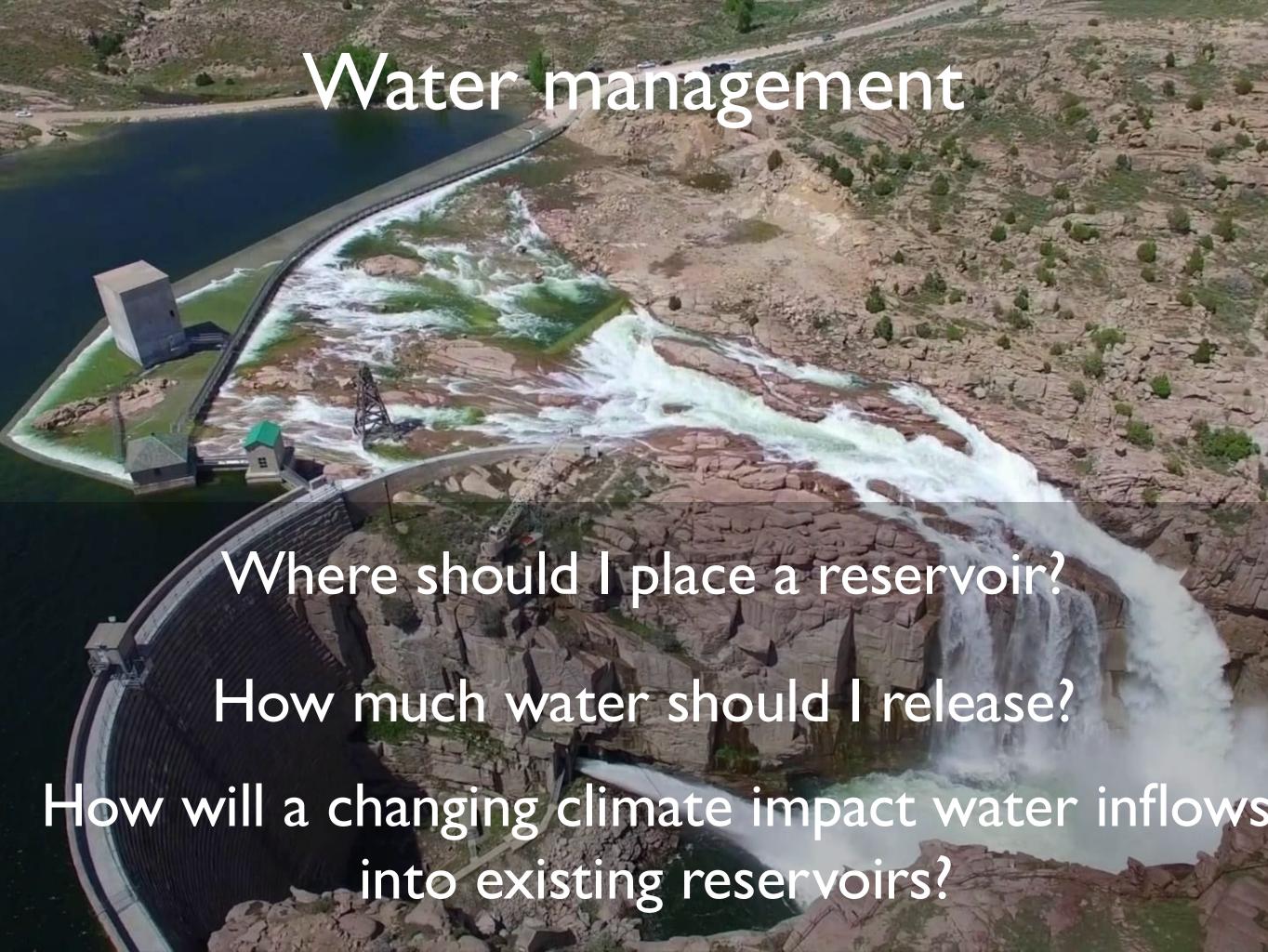
Motivation

There are big environmental challenges that we want to take on...

Here are some examples from Hydrology







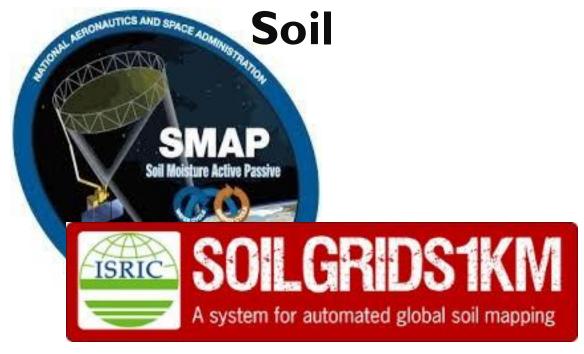


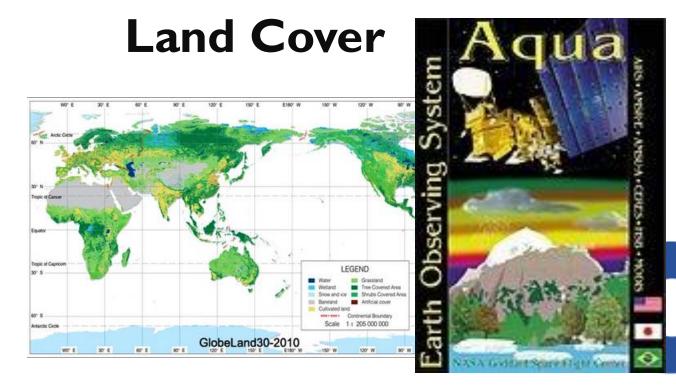
How do we address those questions?

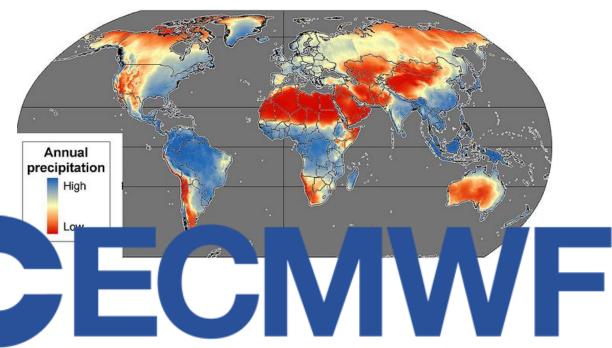
Data, data, and more data

I. Environmental Data









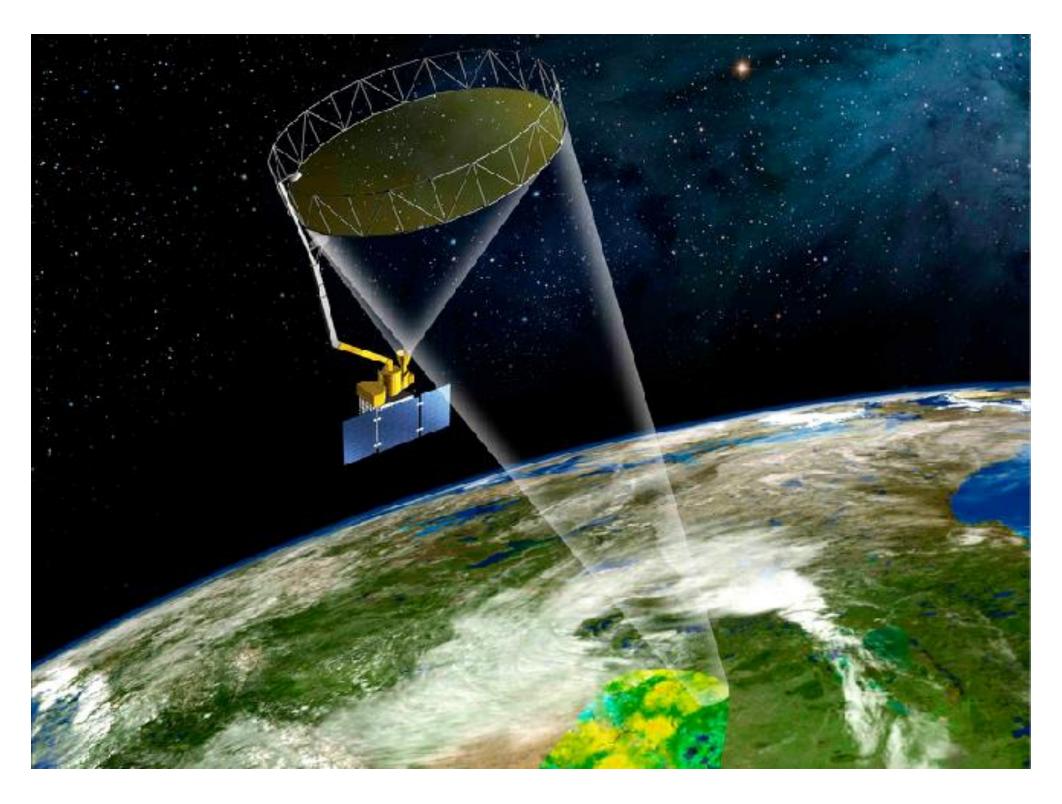


What Petabytes of data feels like

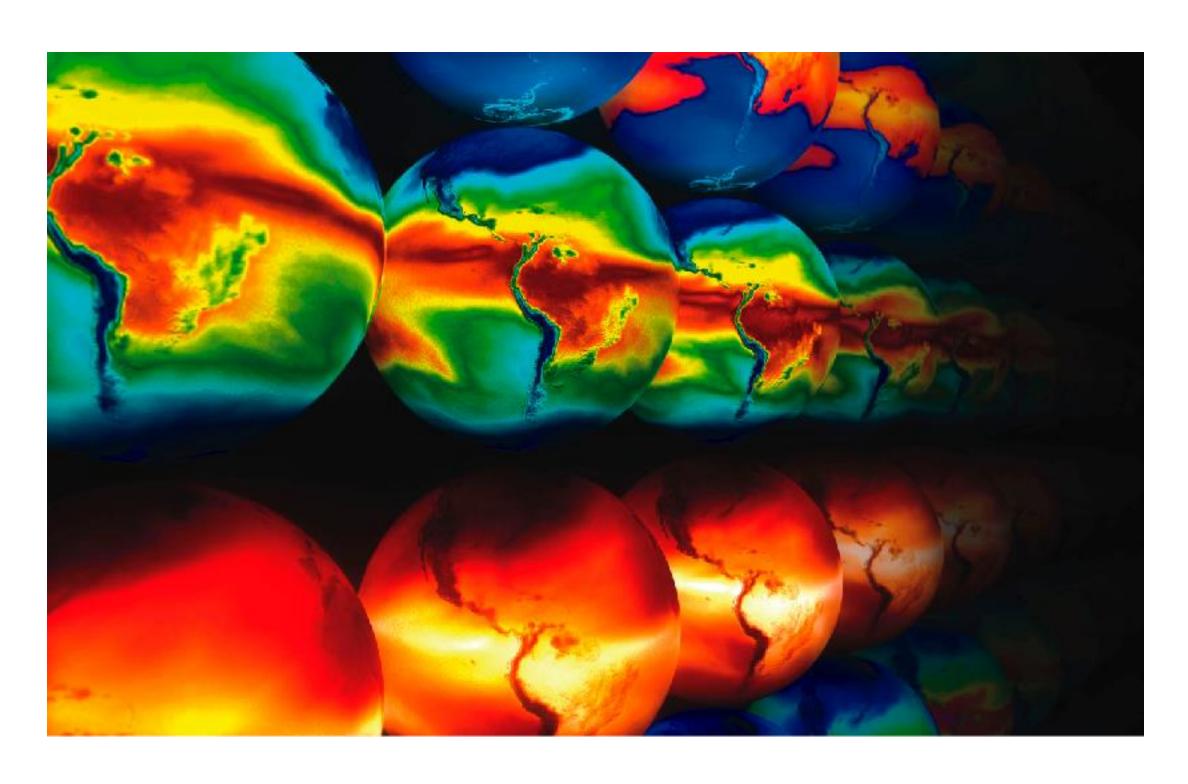


And the problem is even much worse with geospatial data

Example: Satellite remote sensing



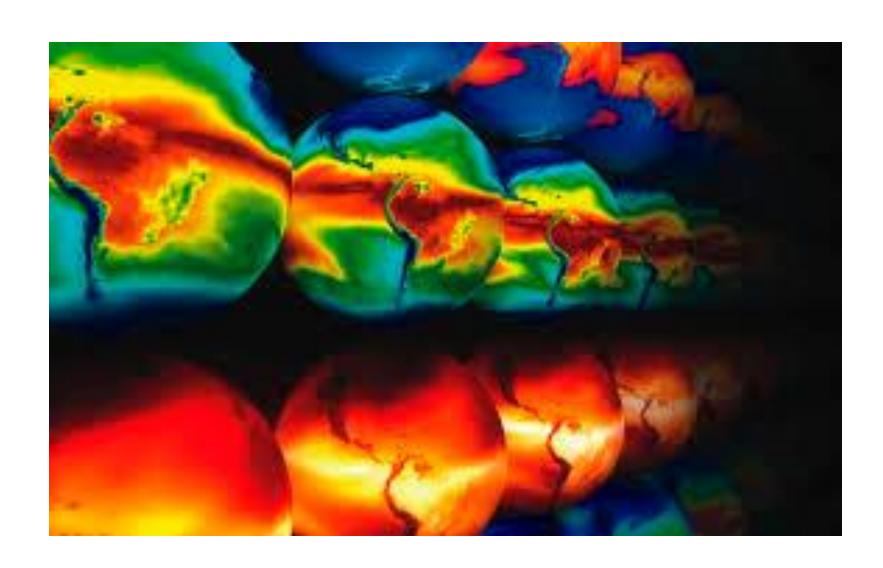
Example: Climate model output



This course aims to give you the tools and knowledge on how to tackle these data

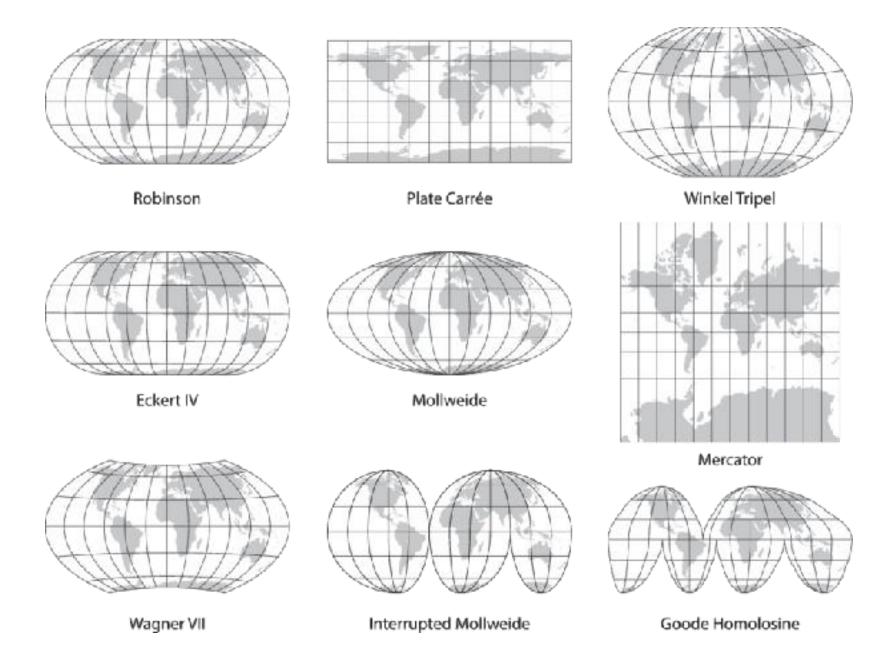
What topics will we cover?

Topics: Analyze spatial environmental data



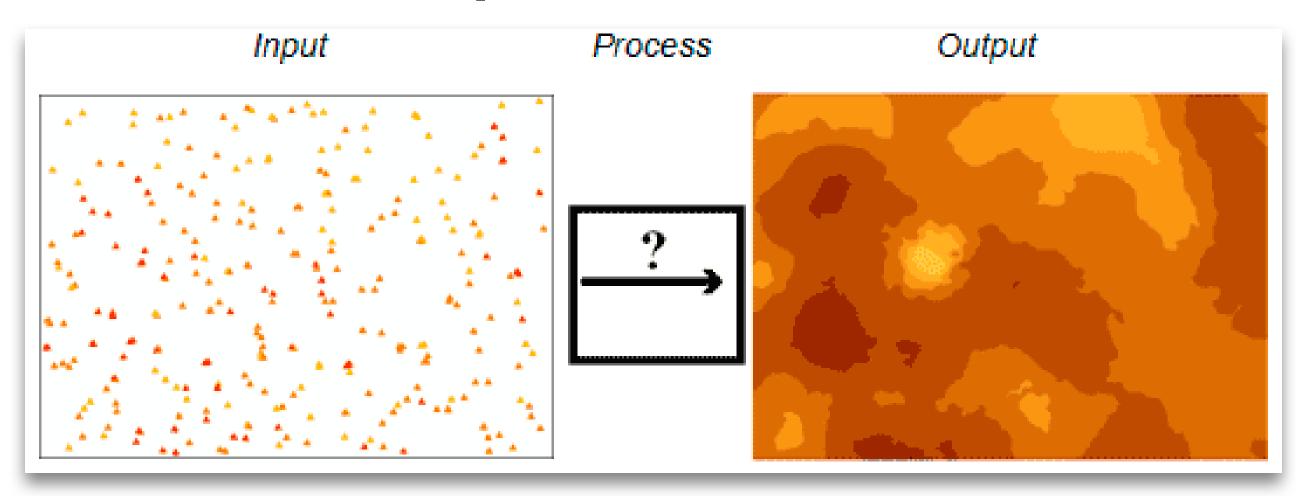
How can we analyze terabytes/petabytes of climate model output and/or satellite data?

Topics: Map projections



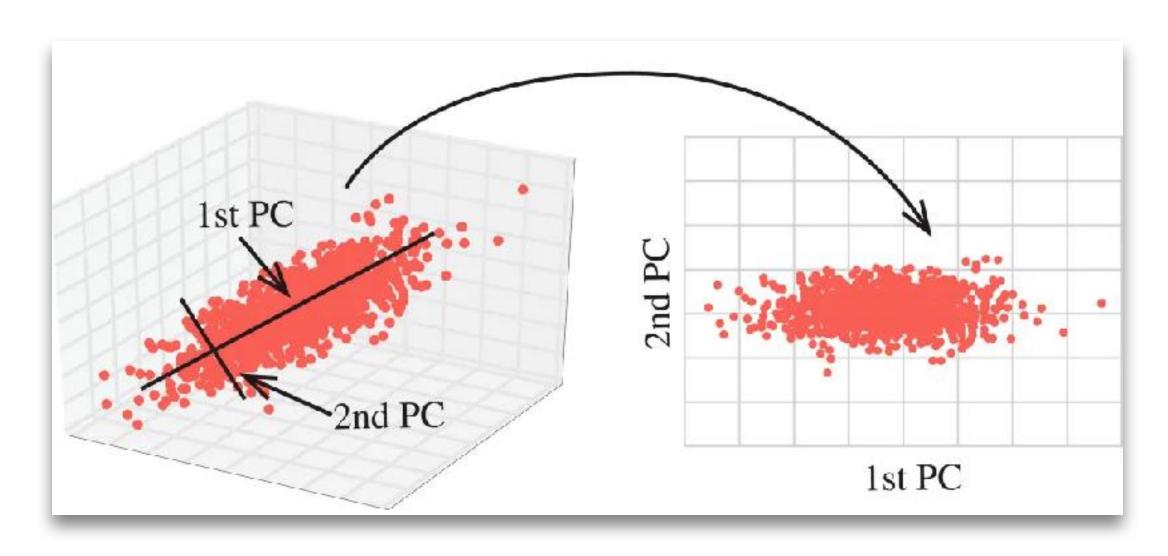
How can we transform a map to a different projection?

Topics: Spatial interpolation/ prediction



How do you create a spatial map from point data?

Topics: Reduce dimensions

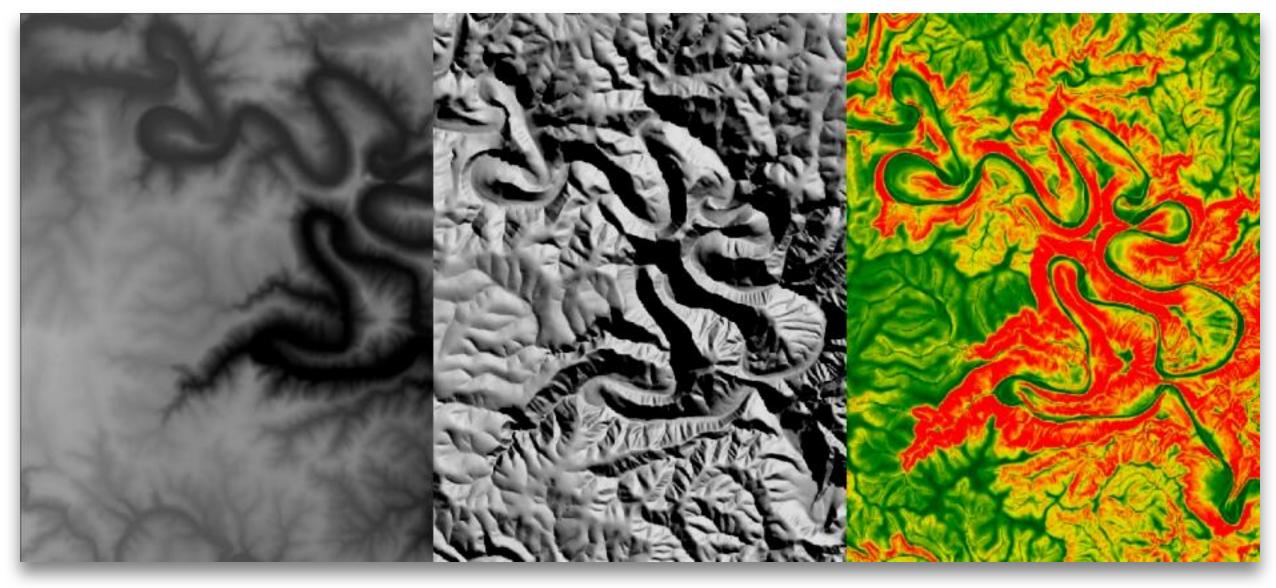


How do we compress data?

What are the most important features in the data?

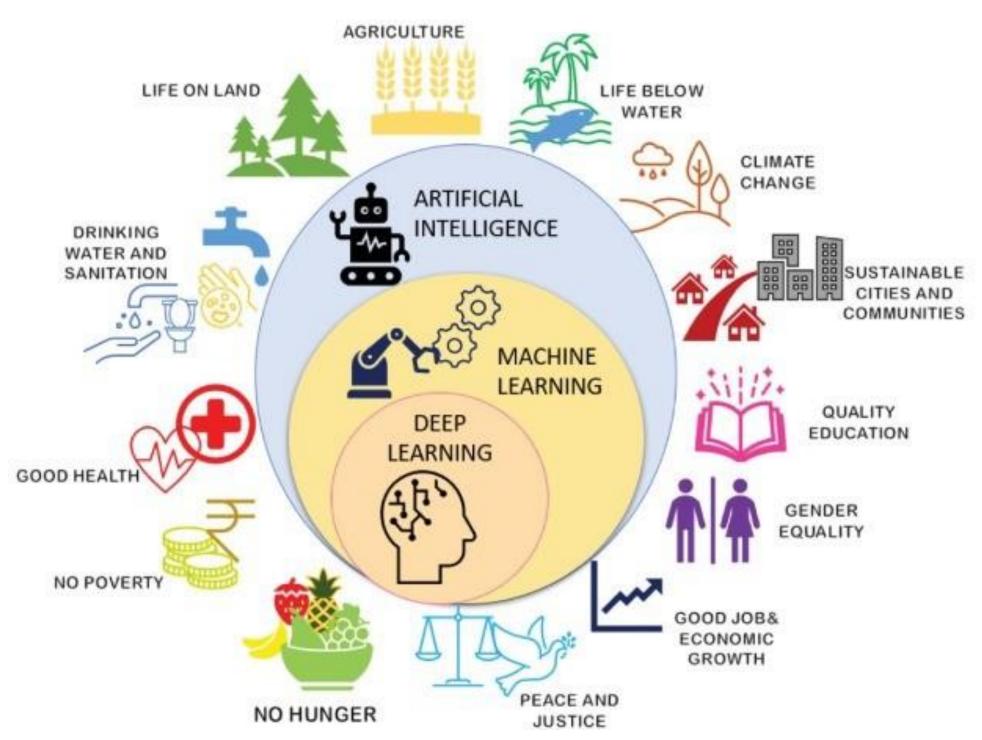
Topics: Terrain Analysis

Elevation Hillshading Slope



What can we learn from elevation data?

Integration of ML methods for geospatial data science



And more...

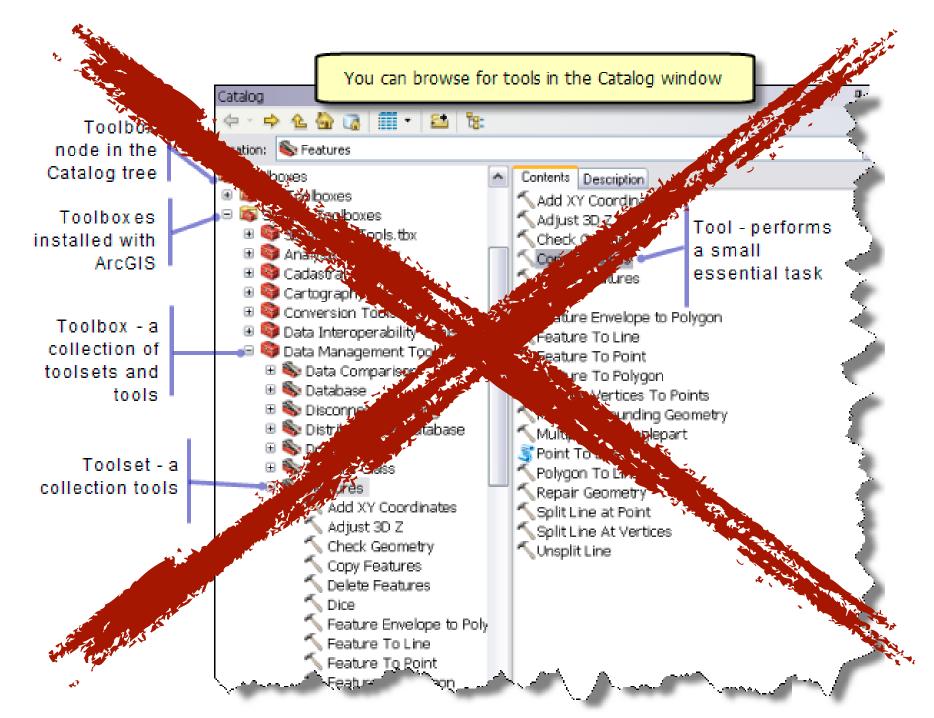
But what tools will we use to learn how to create and analyze these large datasets?

Let's start off with what we will NOT be using this semester

This is NOT an ArcGIS course



This is NOT a "click the button" class



If that was what you were expecting then this may not be the class for you

If you want to learn ArcGIS Rice has resources for you:

GIS/Data Center (GDC)

https://library.rice.edu/places/gisdata-center-gdc

https://wiki.rice.edu/confluence/x/QIAKAg

Then what will we use?

Programming, programming, and more programming

If you are terrified of programming...

Don't be! It is worth the time investment.

However, if you are not willing to dedicate the time and just want to "pass by" then this class is probably not a good fit.

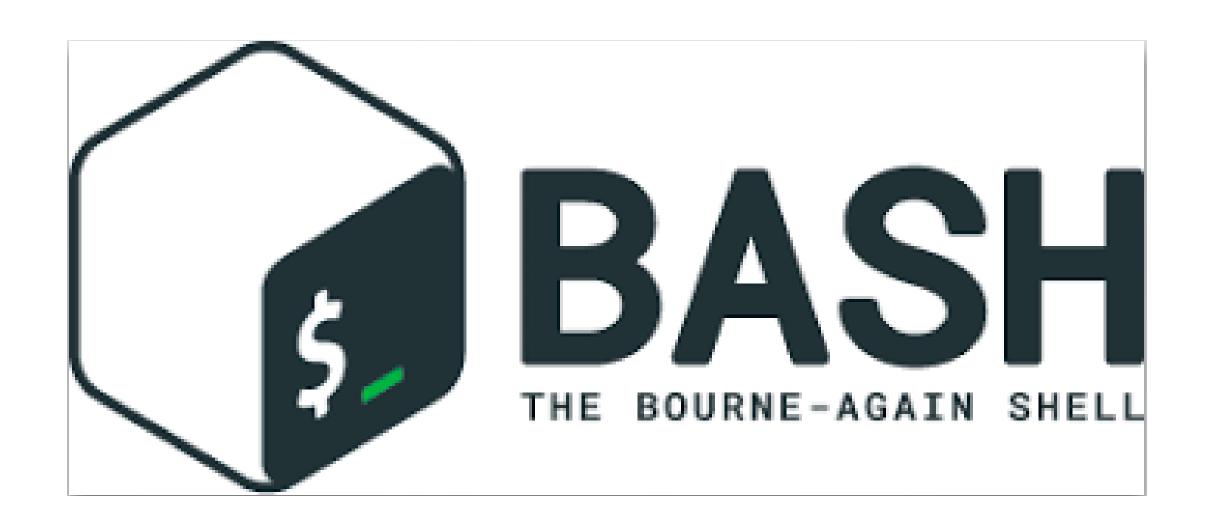
Which programming languages will we use?

Primary language: Python



Python level: Intermediate

Secondary language: Bash



Bash level: Beginner

Don't be afraid...

- We are going to spend the first third of the class learning how to program in Python (and Bash)
- It will get hard, but it will be additive so one can take this class without a background in these programming languages

Rice Computing Resources

Python Programming Series

https://library.rice.edu/services/data-workshops

Intro to programming – Jan. 24, I-3 pm

Loops and conditions – Jan. 31, 1-3 pm

Data analysis and Viz w/ Pandas - Feb. 21, 1-2:30 pm

Text analysis – Apr. 8, 1-2:30 pm

Bash - The World is at your Command....line:

https://library.rice.edu/courses/world-your-

commandline

Jan. 29, 1-4 pm

Syllabus

Course Logistics: General Info

Course Information

Course time: Tu-Th 4–5:15pm Course classroom: KWG 128

Contact Information

Instructor: Dr. Noemi Vergopolan

Office: KWGL 301

Email: nv25@rice.edu

Office hours: by reservation (calendly.com/noemi-vergopolan) Fridays 10am-12pm

Course Logistics: General Info

Grade Policies

The final grade for **undergraduates** will comprise:

10% Class Participation

40% Homeworks

50% Final Project: Proposal (10%), Presentation (10%), and Paper (30%)

The final grade for **graduate** students will comprise:

10% Class Participation

30% Homeworks

60% Final Project: Proposal (10%), Presentation (10%), and Paper (40%)

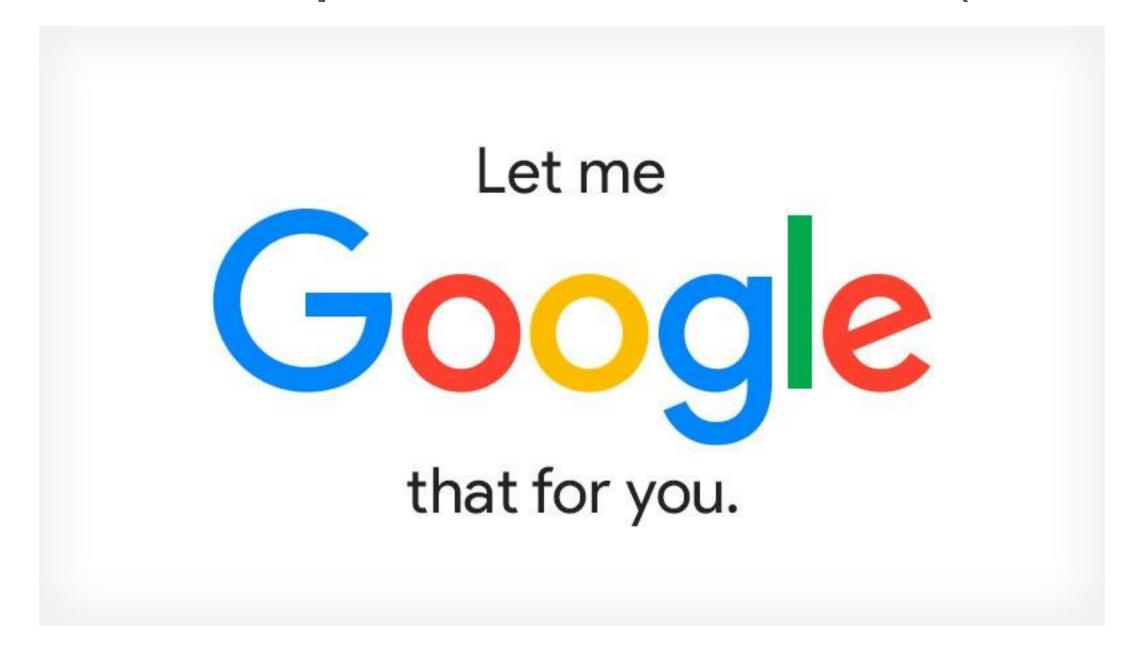
Homework

- Completed assignments will be submitted via each student's private GitHub repository
- Each assignment must be submitted before class on the day listed on the schedule

There are no textbooks required

I am are here to help.

That said, Google and ChatGPT will answer almost all questions much faster (Use it!).



Participation

- Discussion/questions
- Avoid the one-way lecture approach, which relies on your involvement
- Bring your laptop to class to follow along with the interactive lectures



Final Project

Components:

- A I-page project proposal.
- An ~8-10 page final project paper.
- A final project presentation will be held during the last week of the semester.

Scope:

 Students select a topic of personal interest or curiosity. While it may relate to their research, the project must be self-contained and utilize the tools introduced in the class or more advanced ones.

Expectations:

- Undergraduate Students: Focus on a well-defined, independent project.
- Graduate Students: Address strong scientific research questions with rigorous data analysis using advanced methods from the course. The final report should demonstrate novelty and quality comparable to a peerreviewed scientific article.
- **Evaluation** will consider the project's originality, quality, and alignment with academic standards.

Tentative schedule

Timeline	Topic	Software	Assignments
01/14	Introduction	Jupyter/GitHub/Bash	
01/16	Python overview	Python	
01/21	Multi-dimensional arrays I	NumPy	
01/23	Probability/Statistics	Scipy	HW 0
01/28	Visualizing data	Matplotlib	
01/30	Data storage	NetCDF/GeoTiff/NetCDF/HDF5/Zarr	
02/04	Probability/Statistics		HW 1
02/06	Bayesian Statistics		

Tentative schedule

Timeline	Topic	Software	Assignments	
02/11	Map Projections I	Cartopy		
02/18	Map Projections II	GDAL		
02/20	Multi-dimensional arrays II	CDO/Xarray		
02/25	Vector Data	OGR/Shapely/GeoPandas		
02/27	Cluster Analysis I	Scikit-Learn	HW 2	
03/04	Cluster Analysis II			
03/06	Dimensionality Reduction			
03/11	Decision Trees			
03/13	Random Forests & Boosting			
Spring Break				

Tentative schedule

Spring Break				
03/25	Artificial Neural Networks			
03/27	Convolutional Neural Networks		HW 3	
04/01	Kriging and Semi-variogram		Project Proposal	
04/03	Regression Kriging			
04/08	Terrain Analysis			
04/10	Interactive Visualization	Folium/leaflet		
04/15	Parallel computing	Numba/Mpi4py/Dask	HW 4	
04/17	BONUS			
04/21	Oral Presentations			
04/23	Oral Presentations		Project Paper	

Leverage Rice University High-Performance Computing (HPC) Infrastructure

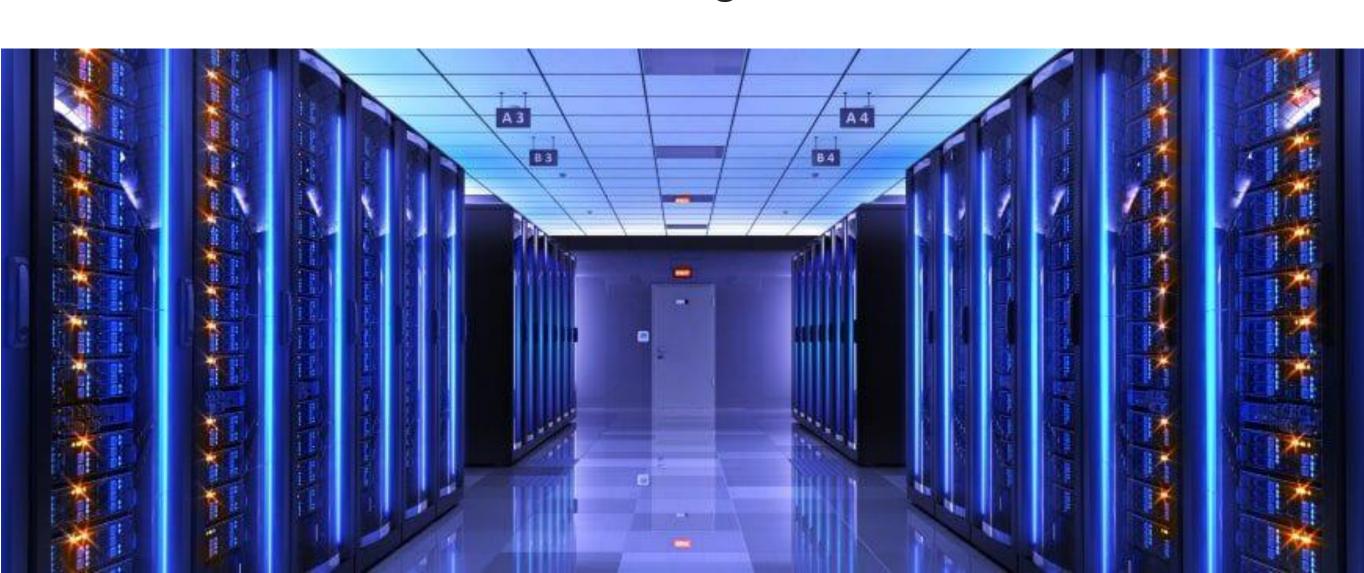
- HPC is a group of powerful computers that solve large problems
- A Docker container in the HPC will host our class (virtual machine)
- We will use Jupyter Lab, Notebooks and the Terminal on the Docker



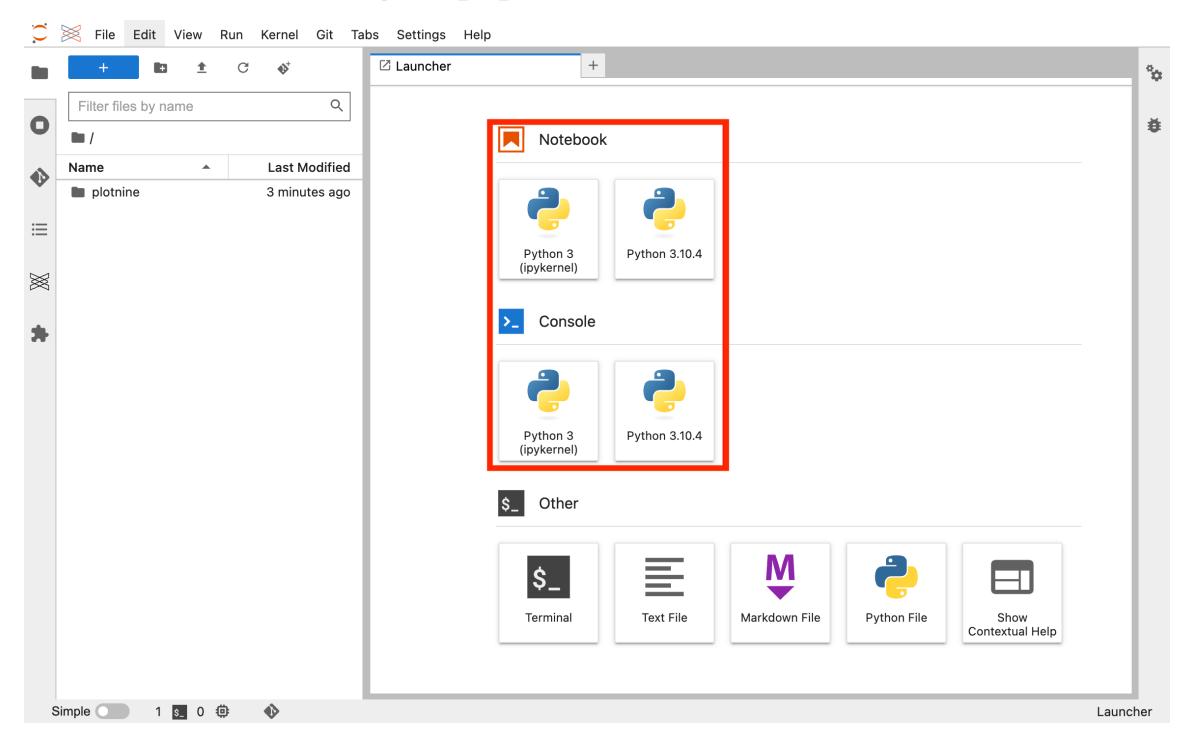
Leverage Rice University High-Performance Computing (HPC) Infrastructure

Next week we will cover:

- How to access the docker and run the notebooks
- How to access and submit assignments in the docker

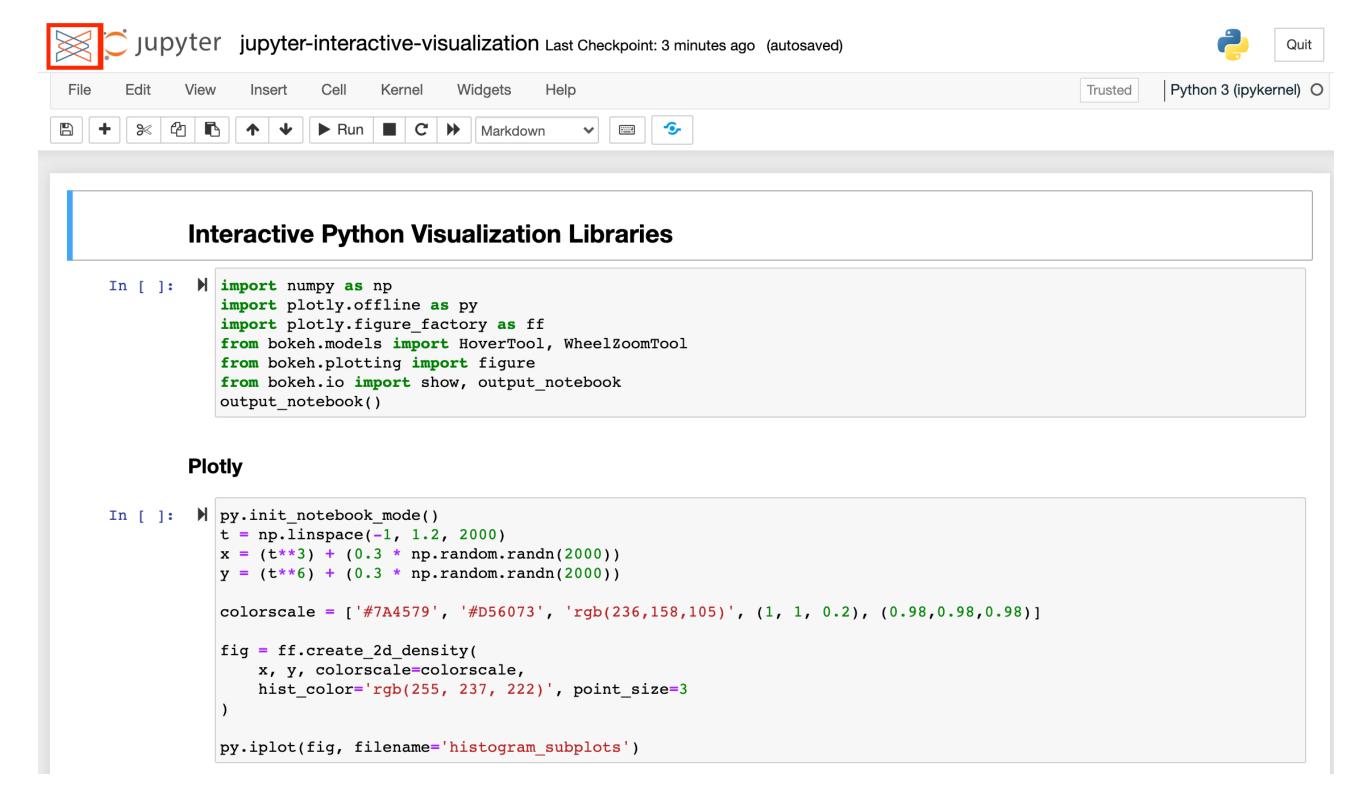


Jupyter Lab



https://jupyterlab.readthedocs.io/en/stable/

Jupyter Notebook



Terminal





Remains one of the best ways to interact more directly with the computer (flexibility!)

Interacting with the terminal: Bash (Bourne Again SHell)



Tutorials to learn Bash

https://linuxconfig.org/bash-scripting-tutorial-for-beginners

https://www.codecademy.com/learn/learn-the-command-line

https://devhints.io/bash

https://hackernoon.com/top-I0-bash-file-system-commands-you-cant-live-without-4cd937bd7dfI

Top bash commands

- Is Lists the folder and file names in the current working directory.
- 2) cd Change Directory to the path specified, for example cd Lectures
- 3) mkdir Make directories with this command mkdir my_folder
- 4) mv Moves files and folders. The first argument is the file you want to move, and the second is the location to move it to.
- **5) cp** Copies files and folders cp my_file ./projects . The flag -r recursively copies subfolders and files.
- 6) rm Removes files and folders rm my_folder. Using -r will again recursively delete subfolders, -f force deletes, and -rf for a recursive force delete.

Let's talk about version control...

GitHub: Git on the web



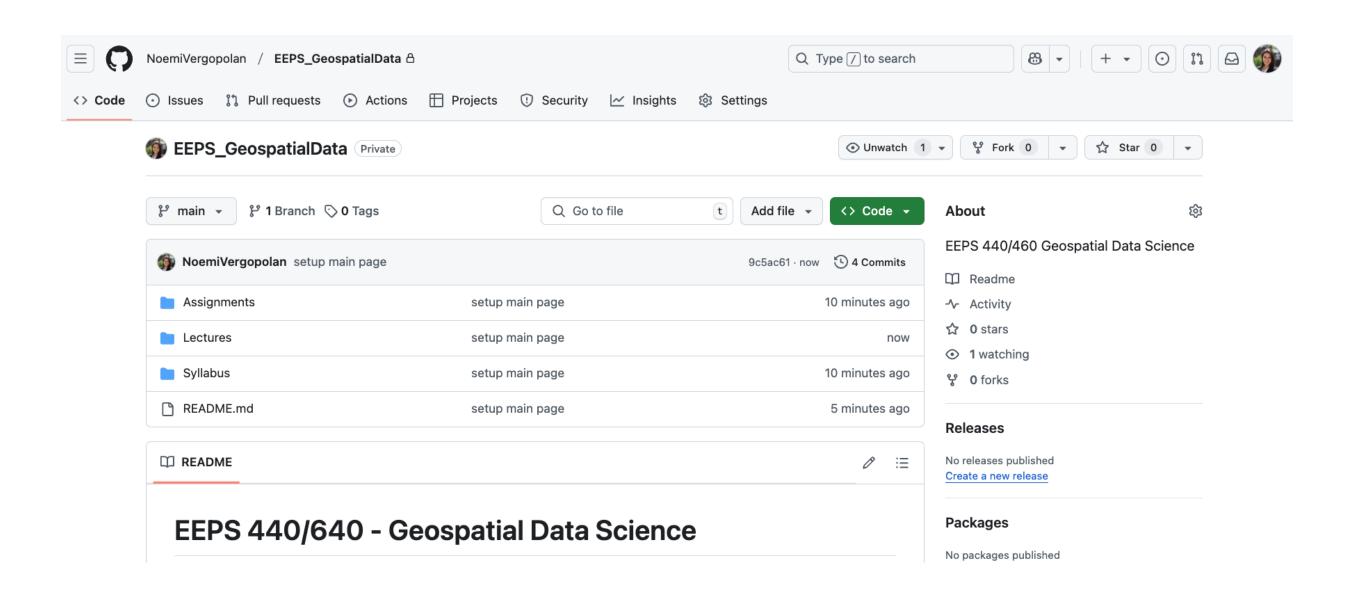
https://www.youtube.com/watch?v=w3jLJU7DT5E

Version control: Git



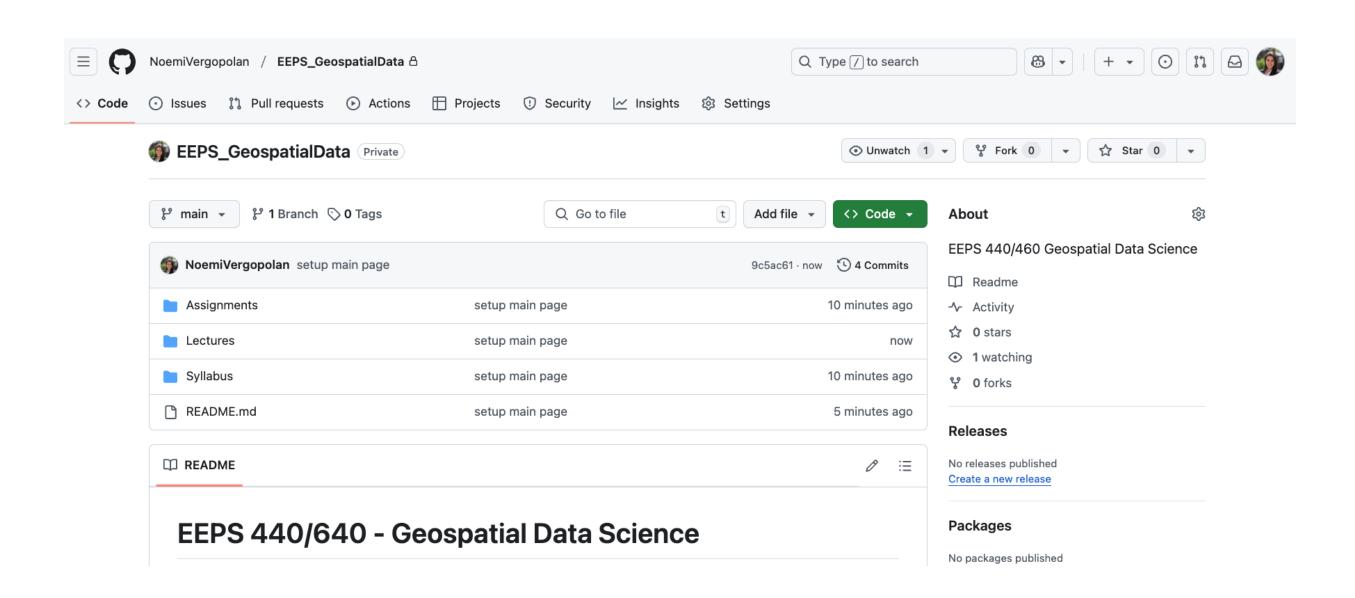
https://vimeo.com/41027679

The primary class website for this course is on GitHub



https://github.com/NoemiVergopolan/EEPS_GeospatialData.git

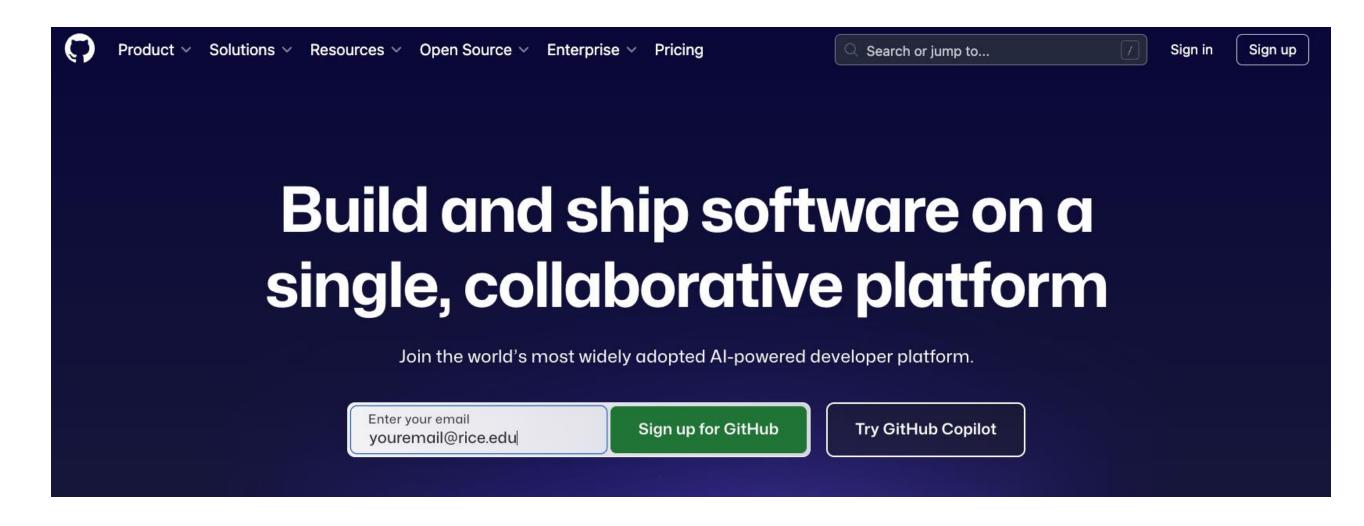
All lectures, assignments, and materials will be on the GitHub repository



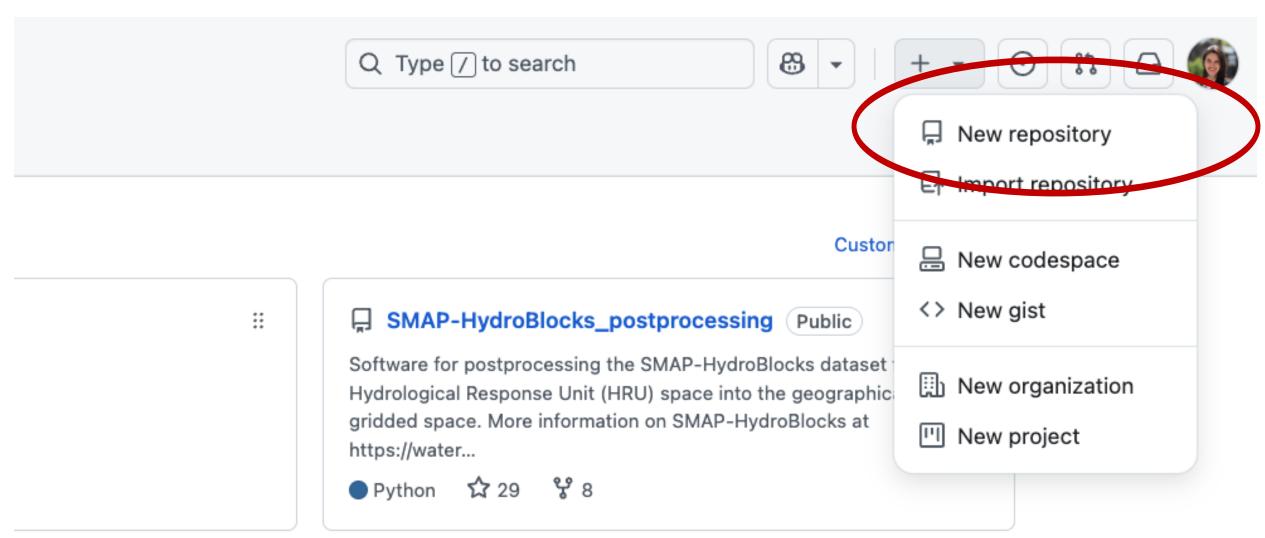
*Solutions to assignments will be posted on Canvas

Create a personal account on

GitHub.com



Create a new repository from your homepage

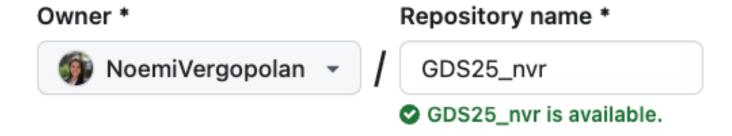


Naming your class repository GDS25_initials

Create a new repository

A repository contains all project files, including the revision history. Already have a project repository elsewhere? <u>Import a repository</u>.

Required fields are marked with an asterisk (*).



Great repository names are short and memorable. Need inspiration? How about curly-fortnight?

Make private (unless you want everyone to see your completed assignments!)



Private
 You choose who can see and commit to this repository.

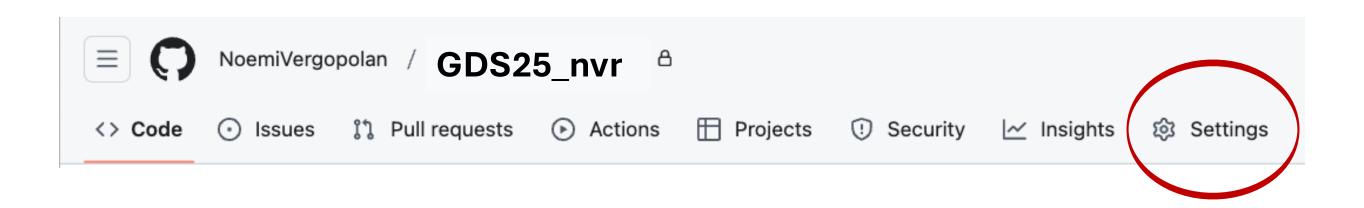
Create the repository!

Initialize this repository with: Add a README file This is where you can write a long description for your project. Learn more about READMEs.
Add .gitignore
.gitignore template: None 🔻
Choose which files not to track from a list of templates. <u>Learn more about ignoring files.</u>
Choose a license
License: None ▼
A license tells others what they can and can't do with your code. <u>Learn more about licenses.</u>
(i) You are creating a private repository in your personal account.

Create repository

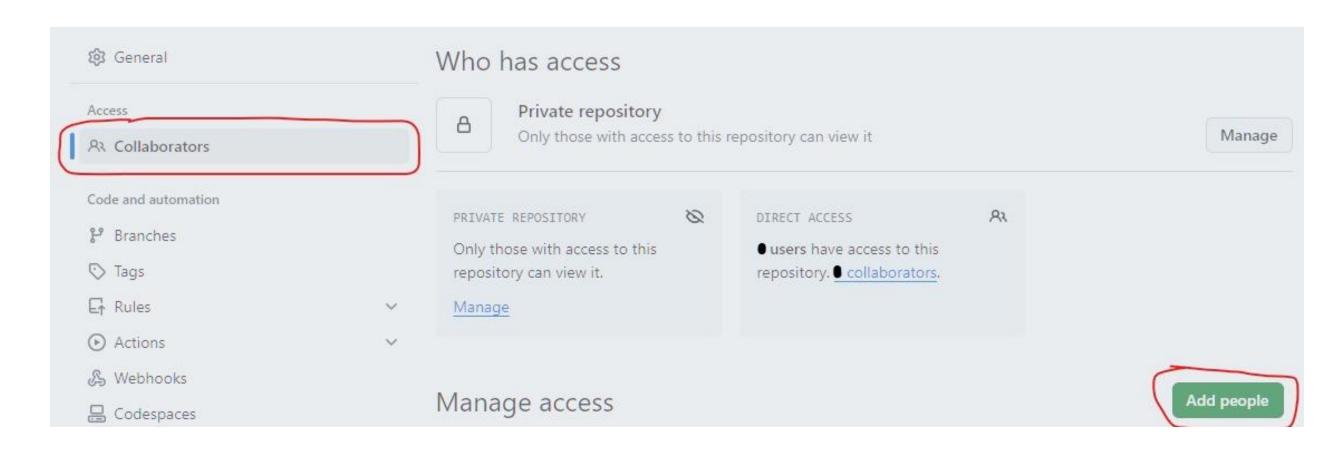
Last thing you need to do is share your private repository with myself

On your repository, go to: "Settings" then "Collaborators" then "Add People"



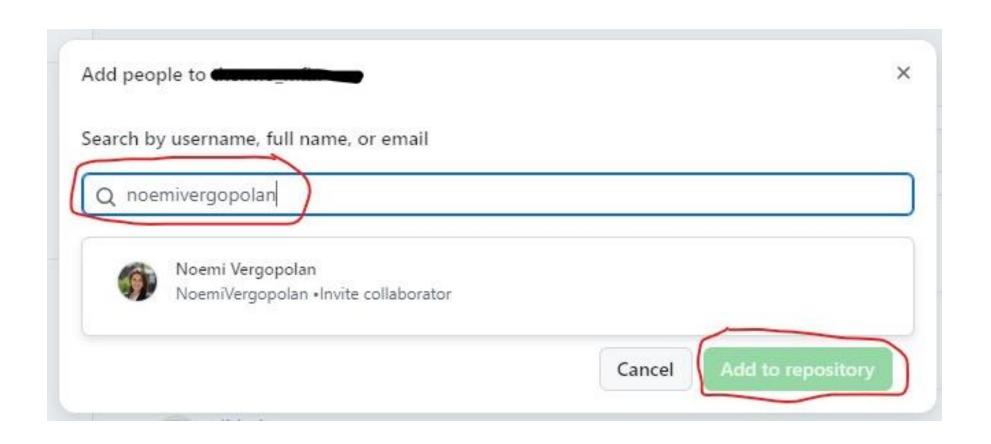
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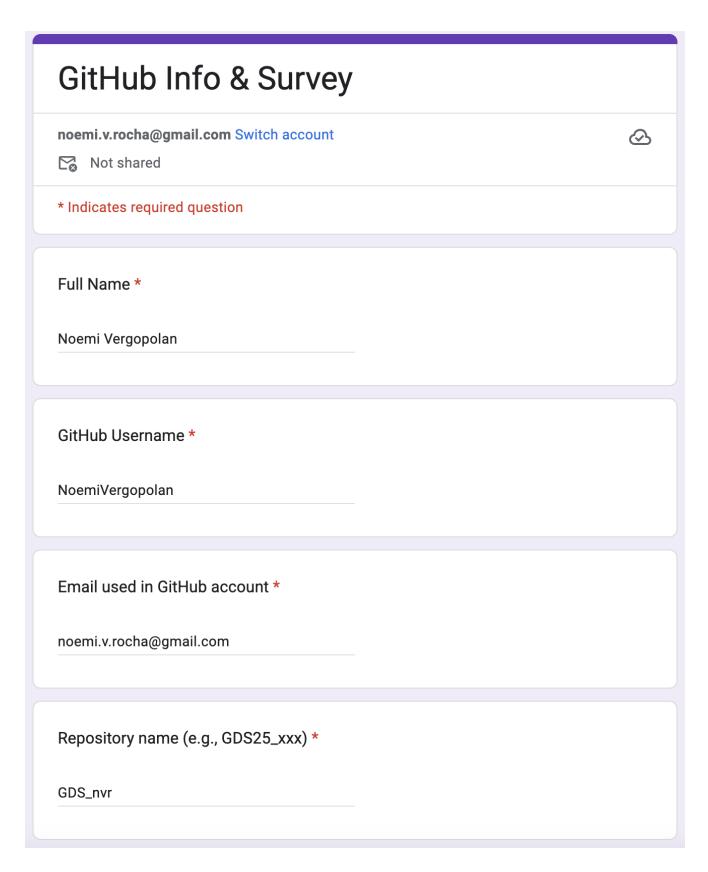
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On your repository, go to:
"Settings" then "Collaborators" then "Add People"
noemivergopolan



https://tinyurl.com/rs2r2xss

Share with me your GitHub info & fill survey



Issue with class starting 15 or 30min earlier?

Thursday:

Intro to Python Programming

Next week:

- How to access the Docker, Github, and Homeworks
- Numpy and Scipy

Deadlines for the homework will be updated!