

Kseniya Katsman

(+1) 646-934-2433

kkatsman@fordham.edu

Education

- 2020 – Present **Doctor of Philosophy in Counseling Psychology**
Fordham University, Graduate School of Education
- 2016–2018 **Master of Arts in Forensic Psychology**
John Jay College of Criminal Justice, City University of New York
Graduate degree awarded with distinction
Thesis: *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders*
Advisor: Elizabeth L. Jeglic, Ph.D.
- 2010–2015 **Bachelor of Arts in Psychology**
Open University of Israel
Degree awarded with honors
Thesis: *The relationship between procrastination, self-compassion, and personality traits among city and rural dwellers*
Advisor: Daniella Hoffman, Ph.D.
Thesis: *Food consumption habits among individuals who are in a relationship compared to those who are not in a relationship*
Advisor: Guy Hochman, Ph.D.

Clinical Experience

- 2019–2020 **Clinical Research Assistant**
Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)
Counseling and Clinical Psychology Department
Teachers College, Columbia University
- Assessing and documenting a level of safety of prospective research participants who engaged in past suicidal behavior or experienced recent suicidal ideation using a suicide risk assessment protocol
 - Developing individual safety plans during the phone screens for a study examining the relationship between future thinking and suicidal ideation among adolescents and young adults
- 2018–2019 **Certified Crisis Intervention Volunteer**
IMAlive – An Online Crisis Network (200 hours)

- Responding through instant messaging to people in moments of crisis and intense emotional pain that frequently involved suicidal thoughts and behaviors while incorporating active listening skills
- Providing the clients with the support, assistance, and resources they require to get through the crisis event
- Completing an extensive crisis responder certificate program (HEART)

2010–2011

Student Mentor

“Psychological Perach”

The Perach Tutorial Project

- Pairing up with an underprivileged five-year-old boy diagnosed with ADHD and learning and emotional disabilities
- Conducting semi-weekly sessions, mentoring and being a role model, providing much needed personalized attention and empathetic care
- Meeting twice a month with a clinical psychologist to discuss progress and possible issues

Research Experience

2020–Present

Graduate Research Assistant

Jennie Park-Taylor, Ph.D.

Psychological and Educational Services

Fordham University

- Transcribing the interviews with research participants on experiences of transitioning from homelessness to permanent housing
- Performing thematic analysis of the qualitative responses

2017–Present

Graduate Research Assistant

Suicidal Behavior Research (Elizabeth L. Jeglic, Ph.D.)

Department of Psychology

John Jay College of Criminal Justice

- Analyzing quantitative and qualitative data for various projects
- Writing and editing manuscripts for publication
- Preparing datasets for further statistical analysis in SPSS
- Conducting individual faculty-mentored research projects on suicidal behavior, including literature review, data analysis, interpretation of the results, writing manuscripts, and submitting for publication

2019–2020

Graduate Research Assistant

Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)

Counseling and Clinical Psychology Department
Teachers College, Columbia University

- Conducting phone screens for prospective participants in a study examining the relationship between past and future thinking and suicidal ideation among adolescents and young adults
- Supporting the parents of the adolescent participants in completing relevant surveys and answering questions about the study
- Performing coding of the qualitative descriptions of past and future events provided by research participants for further analysis

2017–2020

Graduate Research Assistant

Forensic Training Academy (Patricia A. Zapf, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice

- Writing and disseminating “Translating Research into Practice” posts: brief summaries of recent research from prominent journals in the field of psychology with a focus on how practitioners (broadly defined) might use the results in their practice
- Conducting literature searches, compiling and posting online summaries of articles for Psychology-Law Evidence Database (PLED) to assist with establishing a comprehensive database of selected scientific papers about psychology and law for policymakers, stakeholders, the general public, practitioners, and researchers
- Serving as a peer reviewer for Psychology-Law Evidence Database (PLED) articles by providing a subjective analysis of the papers and recommendation for inclusion based on the reading of the paper and the objective rating

2016–2017

Graduate Research Assistant

Psychopathy Research Lab (Diana M. Falkenbach, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice

- Entering and checking research data in SPSS and Excel
- Collaborating with the lab members to review and present the latest research
- Discussing the progress of ongoing projects in the field of psychopathy

2015–2016

Research Assistant

Ina Blau, Ph.D.
Department of Education and Psychology
Open University of Israel

- Gathering, checking, and analyzing research data for ongoing projects
- Writing literature reviews and editing manuscripts
- Translating articles and survey results from Hebrew to English

Service Experience

- 2020–Present **Graduate Assistant**
 Division of Psychological and Educational Services
 Fordham University, Lincoln Center
- Providing assistance with the faculty member's research and educational activities
 - Compiling resources for improving academic writing skills for the international students' group
 - Serving as a writing tutor for international students
- 2018; Present **Editorial Assistant**
 Department of Psychology
 John Jay College of Criminal Justice
- Proofreading the chapters for three edited books on psychological treatment of individuals involved in the criminal justice system, on criminal justice reform, and on youth suicide
 - Updating the references in accordance with APA style

Teaching Experience

- 2018 **Teaching Assistant – John Jay College of Criminal Justice**
 PSY 242 – Abnormal Psychology (one semester)
 PSY 430 – Clinical Topics in Forensic Psychology, Capstone course (three semesters)
- Grading and participating in daily/weekly discussion posts designed to foster communication among students via the Blackboard platform
 - Grading written assignments: Providing feedback on content, grammar, and APA format
 - Taking an active role in planning course activities and researching relevant course materials

Publications

Katsman, K., & Jeglic, E. L. (in press). Chapter 13. Suicide among justice-involved youth. In R. Miranda & E. L. Jeglic (Eds.), *Handbook of youth suicide prevention: Integrating research into practice*. Springer Publishing.

- Jeglic, E. L., **Katsman, K.**, & Zulueta, I. (2019). The impact of providing treatment services to those who sexually offend. *Association for the Treatment of Sexual Abusers, The Forum Newsletter*, 31(5). newsmanager.commpartners.com/atsa/issues/2019-12-17/6.html
- Katsman, K.**, & Jeglic, E. L. (2019). An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated individuals convicted of sexual crimes. *Journal of Sexual Aggression*, 26(2), 212–231.
<https://doi.org/10.1080/13552600.2019.1611959>
- Jeglic, E. L., & **Katsman, K.** (2018). Therapist-related factors in correctional treatment. In E. L. Jeglic & C. Calkins (Eds.), *New frontiers in offender treatment: The translation of evidence-based practices to correctional settings* (pp. 109–126). Springer Publishing.
- Katsman, K.**, & Jeglic, E. L. (2018). Suicide among incarcerated individuals. In P. Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 55–97). Nova Science Publishers, Inc.

Manuscripts Submitted for Publication

- Jeglic, E. L., Zulueta, I., & **Katsman, K.** (2020). *The impact of working with those who have committed sex crimes*. Manuscript submitted for publication.
- Kaylor, L., Rosselli, M., **Katsman, K.**, Allen, C., Greene-Colozzi, E., Johnson, D., & Jeglic, E. (2020). *Parole and probation officers' perceptions of sex offender policies*. Manuscript submitted for publication.

Professional Presentations

- Katsman, K.**, Jackson, M. A., & Patelis, T. (2021, August 12–14). *Hard day's night: Work-life balance, ageism, subjective age, attitudes toward aging in older adults* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- Pilla, D., Park-Taylor, J., & **Katsman, K.** (2021, August 12–14). *Formerly homeless adults living in supportive housing during the COVID-19 pandemic* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- Katsman, K.** (2018, May 21–22). *An Analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Poster presentation]. NYS ATSA/NYS Alliance 23rd Annual Joint Conference, Saratoga Springs, NY.
- Katsman, K.** (2017, October 25–28). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Preliminary data, Student data blitz oral presentation]. Association for the Treatment of Sexual Abusers (ATSA) 36th Annual Research and Treatment National Conference, Kansas City, MO.

Reviewing Experience

Ad Hoc Manuscript Reviewer

Sexual Abuse

Ad Hoc Conference Proposal Reviewer

APA Division 17 for APA 2021 Conference

The Gerontological Society of America 2021 Annual Scientific Meeting

Membership in Professional Societies

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| 2020–Present | The Gerontological Society of America |
| 2020–Present | Society of Clinical Geropsychology (APA Division 12, Section II) |
| 2020–Present | Society for Clinical Neuropsychology (APA Division 40) |
| 2020–Present | New York State Psychological Association |
| 2020–Present | Society for the Exploration of Psychotherapy Integration |
| 2020–Present | Society for the History of Psychology (APA Division 26) |
| 2020–Present | Adult Development and Aging (APA Division 20) |
| 2019–Present | Society of Counseling Psychology (APA Division 17) |
| 2017–Present | American Association of Suicidology |
| 2016–Present | American Psychological Association |

Additional Skills and Languages

- SPSS, Microsoft Office, Google Drive
- Fluent in Russian, English, Hebrew