## Kseniya Katsman

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### **Education**

2020 - Present **Doctor of Philosophy in Counseling Psychology** 

Fordham University, Graduate School of Education

2016–2018 Master of Arts in Forensic Psychology

John Jay College of Criminal Justice, City University of New York

Graduate degree awarded with distinction

Thesis: An analysis of self-reported suicide attempts and ideation in a

national sample of incarcerated sex offenders

Advisor: Elizabeth L. Jeglic, Ph.D.

2010-2015 **Bachelor of Arts in Psychology** 

Open University of Israel

Degree awarded with honors

Thesis: The relationship between procrastination, self-compassion, and

personality traits among city and rural dwellers

Advisor: Daniella Hoffman, Ph.D.

Thesis: Food consumption habits among individuals who are in a relationship compared to those who are not in a relationship

Advisor: Guy Hochman, Ph.D.

## **Clinical Experience**

2019–2020 Clinical Research Assistant

Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)

Counseling and Clinical Psychology Department

Teachers College, Columbia University

- Assessing and documenting a level of safety of prospective research participants who engaged in past suicidal behavior or experienced recent suicidal ideation using a suicide risk assessment protocol
- Developing individual safety plans during the phone screens for a study examining the relationship between future thinking and suicidal ideation among adolescents and young adults

2018–2019 Certified Crisis Intervention Volunteer

IMAlive – An Online Crisis Network (200 hours)

- Responding through instant messaging to people in moments of crisis and intense emotional pain that frequently involved suicidal thoughts and behaviors while incorporating active listening skills
- Providing the clients with the support, assistance, and resources they require to get through the crisis event
- Completing an extensive crisis responder certificate program (HEART)

#### **2010–2011 Student Mentor**

"Psychological Perach"

The Perach Tutorial Project

- Pairing up with an underprivileged five-year-old boy diagnosed with ADHD and learning and emotional disabilities
- Conducting semi-weekly sessions, mentoring and being a role model, providing much needed personalized attention and empathetic care
- Meeting twice a month with a clinical psychologist to discuss progress and possible issues

### **Research Experience**

#### 2020-Present

#### **Graduate Research Assistant**

Jennie Park-Taylor, Ph.D.

Psychological and Educational Services

Fordham University

- Transcribing the interviews with research participants on experiences of transitioning from homelessness to permanent housing
- Performing thematic analysis of the qualitative responses

#### 2017-Present

#### **Graduate Research Assistant**

Suicidal Behavior Research (Elizabeth L. Jeglic, Ph.D.)

Department of Psychology

John Jay College of Criminal Justice

- Analyzing quantitative and qualitative data for various projects
- Writing and editing manuscripts for publication
- Preparing datasets for further statistical analysis in SPSS
- Conducting individual faculty-mentored research projects on suicidal behavior, including literature review, data analysis, interpretation of the results, writing manuscripts, and submitting for publication

#### 2019-2020

#### **Graduate Research Assistant**

Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)

Counseling and Clinical Psychology Department Teachers College, Columbia University

- Conducting phone screens for prospective participants in a study examining the relationship between past and future thinking and suicidal ideation among adolescents and young adults
- Supporting the parents of the adolescent participants in completing relevant surveys and answering questions about the study
- Performing coding of the qualitative descriptions of past and future events provided by research participants for further analysis

### 2017-2020 Graduate Research Assistant

Forensic Training Academy (Patricia A. Zapf, Ph.D.) Department of Psychology John Jay College of Criminal Justice

- Writing and disseminating "Translating Research into Practice" posts: brief summaries of recent research from prominent journals in the field of psychology with a focus on how practitioners (broadly defined) might use the results in their practice
- Conducting literature searches, compiling and posting online summaries of articles for Psychology-Law Evidence Database (PLED) to assist with establishing a comprehensive database of selected scientific papers about psychology and law for policymakers, stakeholders, the general public, practitioners, and researchers
- Serving as a peer reviewer for Psychology-Law Evidence Database (PLED) articles by providing a subjective analysis of the papers and recommendation for inclusion based on the reading of the paper and the objective rating

#### 2016–2017 **Graduate Research Assistant**

Psychopathy Research Lab (Diana M. Falkenbach, Ph.D.) Department of Psychology John Jay College of Criminal Justice

- Entering and checking research data in SPSS and Excel
- Collaborating with the lab members to review and present the latest research
- Discussing the progress of ongoing projects in the field of psychopathy

#### 2015–2016 Research Assistant

Ina Blau, Ph.D.

Department of Education and Psychology

Open University of Israel

- Gathering, checking, and analyzing research data for ongoing projects
- Writing literature reviews and editing manuscripts
- Translating articles and survey results from Hebrew to English

## **Service Experience**

#### 2020-Present

#### **Graduate Assistant**

Division of Psychological and Educational Services Fordham University, Lincoln Center

- Providing assistance with the faculty member's research and educational activities
- Compiling resources for improving academic writing skills for the international students' group
- Serving as a writing tutor for international students

#### 2018; Present

#### **Editorial Assistant**

Department of Psychology

John Jay College of Criminal Justice

- Proofreading the chapters for three edited books on psychological treatment of individuals involved in the criminal justice system, on criminal justice reform, and on youth suicide
- Updating the references in accordance with APA style

## **Teaching Experience**

#### 2018

## Teaching Assistant - John Jay College of Criminal Justice

PSY 242 - Abnormal Psychology (one semester)

PSY 430 – Clinical Topics in Forensic Psychology, Capstone course (three semesters)

- Grading and participating in daily/weekly discussion posts designed to foster communication among students via the Blackboard platform
- Grading written assignments: Providing feedback on content, grammar, and APA format
- Taking an active role in planning course activities and researching relevant course materials

### **Publications**

**Katsman, K.**, & Jeglic, E. L. (in press). Chapter 13. Suicide among justice-involved youth. In R. Miranda & E. L. Jeglic (Eds.), *Handbook of youth suicide prevention: Integrating research into practice*. Springer Publishing.

- Jeglic, E. L., **Katsman, K.**, & Zulueta, I. (2019). The impact of providing treatment services to those who sexually offend. *Association for the Treatment of Sexual Abusers, The Forum Newsletter, 31*(5). newsmanager.commpartners.com/atsa/issues/2019-12-17/6.html
- **Katsman, K.**, & Jeglic, E. L. (2019). An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated individuals convicted of sexual crimes. *Journal of Sexual Aggression, 26*(2), 212–231. https://doi.org/10.1080/13552600.2019.1611959
- Jeglic, E. L., & **Katsman, K.** (2018). Therapist-related factors in correctional treatment. In E. L. Jeglic & C. Calkins (Eds.), *New frontiers in offender treatment: The translation of evidence-based practices to correctional settings* (pp. 109–126). Springer Publishing.
- **Katsman, K.**, & Jeglic, E. L. (2018). Suicide among incarcerated individuals. In P. Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 55–97). Nova Science Publishers, Inc.

### **Manuscripts Submitted for Publication**

- Jeglic, E. L., Zulueta, I., & **Katsman, K.** (2021). *The impact of working with those who have committed sex crimes*. Manuscript submitted for publication.
- Kaylor, L., Rosselli, M., **Katsman, K.**, Allen, C., Greene-Colozzi, E., Johnson, D., & Jeglic, E. (2021). *Parole and probation officers' perceptions of sex offender policies.* Manuscript submitted for publication.

### **Professional Presentations**

- **Katsman, K.**, Jackson, M. A., & Patelis, T. (2021, August 12–14). *Hard day's night: Work-life balance, ageism, subjective age, attitudes toward aging in older adults* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- Pilla, D., Park-Taylor, J., & **Katsman, K.** (2021, August 12–14). *Formerly homeless adults living in supportive housing during the COVID-19 pandemic* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- **Katsman, K.** (2018, May 21–22). *An Analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Poster presentation]. NYS ATSA/NYS Alliance 23rd Annual Joint Conference, Saratoga Springs, NY.
- **Katsman, K.** (2017, October 25–28). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Preliminary data, Student data blitz oral presentation]. Association for the Treatment of Sexual Abusers (ATSA) 36th Annual Research and Treatment National Conference, Kansas City, MO.

## **Reviewing Experience**

**Ad Hoc Manuscript Reviewer** 

### Sexual Abuse

## **Ad Hoc Conference Proposal Reviewer**

APA Division 17 for APA 2021 Conference The Gerontological Society of America 2021 Annual Scientific Meeting

# **Membership in Professional Societies**

| 2020-Present | The Gerontological Society of America                            |
|--------------|--|
| 2020-Present | Society of Clinical Geropsychology (APA Division 12, Section II) |
| 2020-Present | Society for Clinical Neuropsychology (APA Division 40)           |
| 2020-Present | New York State Psychological Association                         |
| 2020-Present | Society for the Exploration of Psychotherapy Integration         |
| 2020-Present | Society for the History of Psychology (APA Division 26)          |
| 2020-Present | Adult Development and Aging (APA Division 20)                    |
| 2019-Present | Society of Counseling Psychology (APA Division 17)               |
| 2017-Present | American Association of Suicidology                              |
| 2016-Present | American Psychological Association                               |
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## **Additional Skills and Languages**

- SPSS, Microsoft Office, Google Drive
- Fluent in Russian, English, Hebrew