

Machine Learning Nanodegree

Capstone Report

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1 Definition

1.1 Project Overview

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1.2 Problem Statement

In this project, we will use reinforcement learning with deep learning to make an agent learn to play the game of Connect 4¹ by playing games against itself. In other words, using the formalism used by [Mitchell \(1997\)](#) to define a machine learning problem:

- **Task:** Playing Connect 4.
- **Performance:** Percent of games won against other agents, and accuracy of the predictions on a Connect 4 dataset.
- **Experience:** Games played against itself.
- **Target function:** $Q^\pi : \mathcal{S} \times \mathcal{A} \rightarrow \mathbb{R}$, where \mathcal{S} is the set of *states* (board positions) and \mathcal{A} is the set of *actions* (moves), and \mathbb{R} represents the value of being in a state $s \in \mathcal{S}$, applying a action $a \in \mathcal{A}$, and following policy π thereafter.
- **Target function representation:** Deep neural network.

Therefore, I seek to build a Q-learning agent trained via a deep convolutional neural network to approximate the optimal action-value function:

$$Q^*(s, a) = \max_{\pi} Q^\pi(s, a), \forall s \in \mathcal{S}, a \in \mathcal{A} \quad (1)$$

which is the maximum sum of rewards achievable by a behaviour policy π .

1.3 Metrics

- **Winning percentage.** This metric consists in playing a high number of games (e.g. 100,000) against another agent (e.g. a random agent), and calculating the average of games won by the agent that uses the learned value function.
- **Prediction accuracy.** The learned value function will be used to predict the game-theoretic outcomes (win, loss or draw) of the board positions in the Connect 4 Data Set.

¹https://en.wikipedia.org/wiki/Connect_Four

2 Analysis

2.1 Data Exploration

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2.2 Exploratory Visualization

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2.3 Algorithms and Techniques

2.3.1 Alpha-beta pruning

[Implementation](#)

Alpha-beta pruning ([Knuth and Moore, 1975](#)) is the most common game tree search algorithm for two-player games of perfect information. It extends the minimax algorithm to reduce the number of nodes that are evaluated in the game tree. Instead of calculating the exact minimax values for all the nodes in the game tree, alpha-beta prunes away branches that will not have any effect in the selection of the best move.

2.3.2 Q-learning

[Implementation](#)

One of the most basic and popular methods to estimate action-value functions is the *Q-learning* algorithm ([Watkins, 1989](#)). It is model-free online off-policy algorithm, whose main strength is that it is able to compare the expected utility of the available actions without requiring a model of the environment. Q-learning works by learning an action-value function that gives the expected utility of taking a given action in a given state and following a fixed policy thereafter. The update rule uses action-values and a built-in max-operator over the action-values of the next state in order to update $Q(s_t, a_t)$ as follows,

$$Q(s_t, a_t) \leftarrow Q(s_t, a_t) + \alpha[r_{t+1} + \gamma \max_a Q(s_{t+1}, a) - Q(s_t, a_t)] \quad (2)$$

The agent makes a step in the environment from state s_t to s_{t+1} using action a_t while receiving reward r_t . The update takes place on the action-value a_t in the state s_t from which this action was executed.

Q-learning is exploration-intensive, which means that it will converge to the optimal policy regardless of the exploration policy being followed, under the assumption that each state-action pair is visited an infinite number of times, and the learning parameter α is decreased appropriately ([Watkins and Peter, 1992](#)).

2.3.3 Self-play

Self-play is by far the most popular training method. It is a single policy $\pi(s, a)$ that is used by both players in a two-player game, $\pi_1(s, a) = \pi_2(s, a) = \pi(s, a)$. The first reason for its popularity is that training is quickest if the learner's opponent is roughly equally strong, and that definitely holds for self-play. As a second reason for popularity, there is no need to implement or access a different agent with roughly equal playing strength. However, self-play has several drawbacks, with the main one being that a single opponent does not provide sufficient exploration ([Szita, 2011](#)).

2.4 Benchmark

- **Random agent.** This benchmark consists in playing against an agent that takes uniformly random moves. This is the most basic benchmark, but first we have to be sure that our learned evaluation function can play better than a random agent before moving into a harder benchmark. Also, this

will help us to detect bugs in the code and algorithms: if a learned value function does not play significantly better than a random agent, is not learning. The idea is to test against this benchmark using Alpha-beta pruning at 1, 2 and 4-ply search.

- **Connect 4 Data Set.** This dataset will be used as the main benchmark. The learned value function will be used to predict the game-theoretic outcomes (win, loss or draw) for the first player in the 67,557 instances of the dataset.

3 Methodology

3.1 Data Preprocessing

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3.2 Implementation

- Two games were implemented: Tic Tac Toe and Connect 4.
- Converting a to an MDP by using a fixed agent.
- Show that q-learning learns to play against a fixed opponent using Tic-Tac-Toe.
- Show that q-learning learns to play against a fixed opponent using Connect 4.

3.3 Refinement

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3.4 Games

3.4.1 Tic Tac Toe

[Implementation](#)

3.4.2 Connect 4

[Implementation](#)

Connect 4 is a two-player board game of perfect information where pieces are dropped into the columns of a vertical 6×7 grid with the goal of forming a straight line of 4 connected pieces. There are at most 7 actions per state, since placing a piece in a column is a legal action only if that column has at least one empty location. [Figure 1](#) shows three Connect 4 game positions.

3.4.3 Learn Tic-Tac-Toe state-action values using Q-learning

[Implementation](#)

First, we will test our q-learning algorithm by learning the state action values for an agent that plays against a fixed tic tac toe player. this fixed tic tac toe player will be an AlphaBeta player, which means it will always make an optimal move. An optimal move means that is the best possible move in that situation.

We created a custom board position that is small but that it can demonstrate the idea of learning the q-learning values.

The situation consists where we are in the following position:

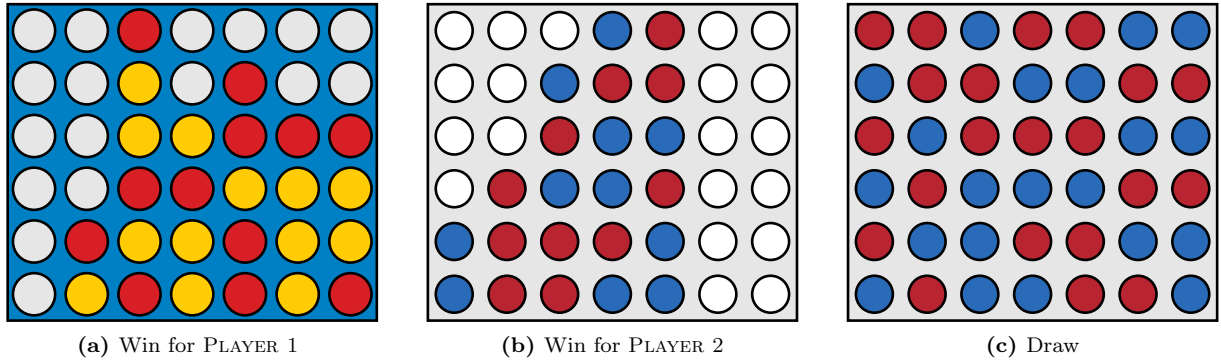


Figure 1: Examples of wins, losses and draws in Connect Four

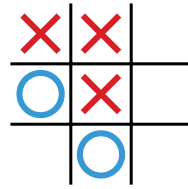


Figure 2: Tic-Tac-Toe board, s , with five legal moves: $\{2, 3, 6, 7, 9\}$.

In this position the player X is next, and it has 5 available moves: 1, 3, 6, 9.

We ran the Q-learning algorithm with the following parameters and these are the results:

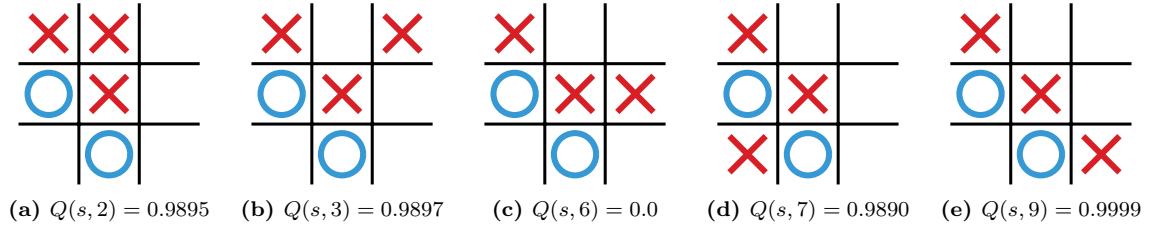


Figure 3

As we can see we were able to learn the state-action values for each board position. It is clear that the best board is the one that leads to a direct win, and the other boards lead to either draws (like in...) or a loss.

Now we will run the same algorithm but starting from the initial position.

As we can see it learned to play perfectly against an alpha-beta player.

With this example we can confirm that the implementation of our q-learning algorithm is working fine, and now we can move into our next step.

4 Results

4.1 Model Evaluation and Validation

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4.2 Justification

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5 Conclusion

5.1 Free-Form Visualization

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5.2 Reflection

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5.3 Improvement

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References

- Donald E. Knuth and Ronald W. Moore. An analysis of alpha-beta pruning. *Artificial Intelligence*, 6(4), 1975.
- T. M. Mitchell. *Machine Learning*. McGraw Hill, 1997.
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