INFO1105/1905/9105 Data Structures

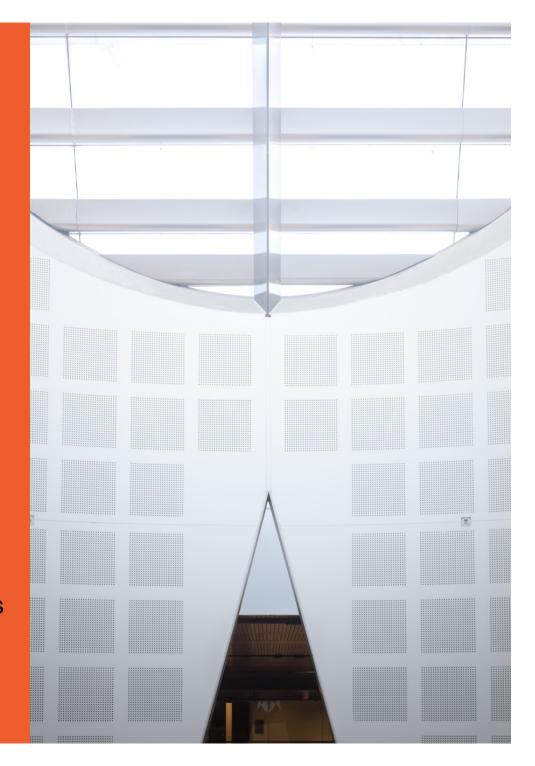
Week 3b: Scalability

see textbook sect 4.1, 4.2, 4.3

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Concepts

- Measuring time and space
- Big "Oh" notation
- Analysing & comparing complexity
- Examples

Computer science is lucky

- Unlike other disciplines, we have a good mathematical measure of how 'hard' problems are.
- This can tell us how long it takes to solve them
- We will talk about how to determine and compare the complexity of algorithms and methods in your programs.

Different tasks, different techniques

- Suppose you want to	uppose you want to - You might				
find someone's address, given their name and a phone book	go to the middle: found it? is it to the right or left? continue with a smaller problem.				
sort 1000 names in a list	make piles of A's, B's, etc., then make piles of AA's, AB's, etc.				
find someone's name, given their phone number, and a phone book	look at the first number: is this it? if not, continue				

Sorting

- If I deal you 5 cards, how do you sort them? Take a moment and think about it... (NB: you have to sort them in place!)
- Now, what if you have 10 cards: will you do it the same way? What if you have 100 cards, or 1000? (and very big hands)
- Sorting can be fast or slow: it depends on the method you use.

Finding things

- If you have an idea where to start looking, then finding things can be very fast.
- In the phone book example all the names are ordered so finding a name is fast...
- but the numbers in the phone book are not in order: searching for a particular phone number might mean traversing the entire list.
- Access can be fast or slow: it depends on the data structure you use.

Time and Space

- Complexity can be measured both in terms of time and of space.
 - on average, in the best case, or the worst case
- Quite often we have loads of storage capacity available, so the more immediate quantity is time: how long will my program take to run?
- but don't forget about space: in some situations space is severely limited (like on your mobile phone)!

Which is better?

```
public class Student {
  private int marks = 0;

  public Student(int m) {
    marks = m;
  }

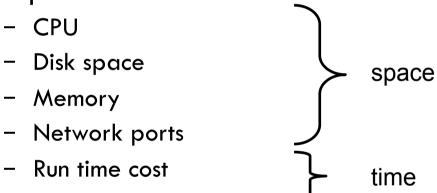
  public int getMarks() {
    return marks;
  }
}
```

how long do these take? 4

```
// summing over an array:
int arrayTotal = 0;
for (int i = 0; i < max; i++) {
    arrayTotal += s array[i].getMarks();
System.out.println("answer = " + arrayTotal);
// summing over an ArrayList:
int alTotal \neq 0;
for (int i = 0; i < max; i++) {
    s = (Student) s al.get(i);
    alTotal += s.getMarks();
System.out.println("answer = " + alTotal);
/// summing over a LinkedList:
int / 1Total = 0;
for (int i = 0; i < max; i++) {
    s = (Student) s 11.get(i);
    llTotal += s.getMarks();
System.out.println("answer = " + 1Total);
```

So, what is scalability?

- Scalability refers to how well a system copes with increasing load/demand/data
- Scalability is described in terms of the increase in resources required:



Complexity and Scalability

- Scalability is the concept of how well a program performs, when the size of the input increases.
- This is closely linked with complexity, which describes how algorithms and methods behave when the problem size increases.

high complexity ⇔ poor scalability low complexity ⇔ good scalability

Why it matters

- Sometimes, resources are constrained
 - processing todays sales needs to be done before tomorrow!
 - computer has a limited amount of memory
- Sometimes, one can get more resources, but they cost money
 - eg pay for computation
- Sometimes, there is "opportunity cost"
 - we could spend more time on this task, but that would mean we are not doing something else worthwhile
- We usually want to use as little time as possible (and sometimes, use little space too)

An alternative view

- Sometimes, we want to process as much input as possible in a given amount of time or space
 - especially with machine learning, the more data we process the better our understanding/predictions
- Scalability influences how big the input can be, that we can handle within the resources available

How do we measure this?

- Two main ways to analyze the efficiency of programs and algorithms:
 - Empirical / Real Timing: measure time taken by running the program
 - Analytical: analyze the running time theoretically

Real Timing/Empirical Approach

- Run a program with some input and use a clock to time it.
- Pros
 - Extremely precise, and it's a real cost.
 - Can show costs for memory allocation and indexing, which cannot be seen in the form of algorithm
 - Easy to do!
- Cons
 - It depends on the environment: the
 - compiler
 - hardware
 - Timing may depend on loads (what else is running?).
 - Can only be done after a program is written

Analytical Approach

 Examine an algorithm / a program and determine how long it will take.

- Pros

- Able to carry out before the program is written up
- Independent of the hardware/compiler.

- Cons

- Can be difficult and subtle: Different Java instructions and data structures can give different performance (e.g., accessing a LinkedList using an index).

First Taste of Analysis

How many steps are taken in the execution of these codes?

```
int temp = x;
x = y;
y = temp;
```

Number of steps = 1 + 1 + 1 = 3

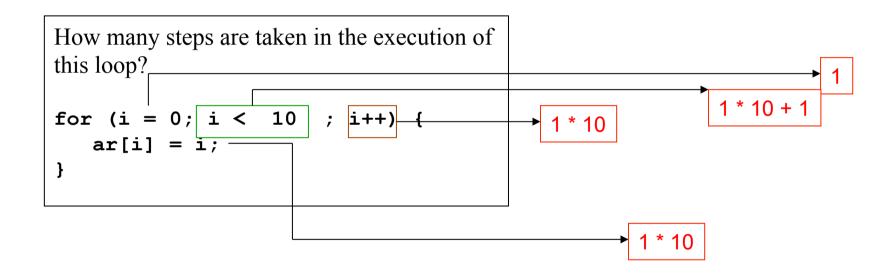
First Taste of Analysis

```
How many steps are taken in the execution of
these codes?

if(x < y) {
   int temp = x;
   x = y;
   y = temp;
}</pre>
```

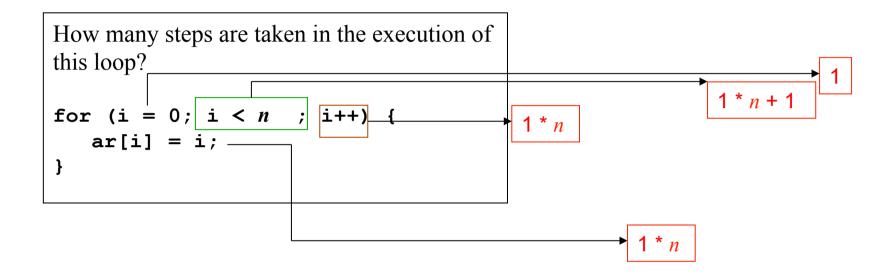
It depends (more if x < y, less otherwise)! The worst case (when x < y): Num of steps = 1 + 1 + 1 + 1 = 4

First Taste of Analysis



Num of steps = 1 + (1*10 + 1) + (1*10) + (1*10) = 32

First Taste of Analysis (Generalized)



Number of steps:

- = 1 + (1* n + 1) + (1* n) + (1* n)
- = 1 + (n + 1) + (n) + (n)
- = 3 n + 2
- = O(n)

Scalability of run-time

- The key to good estimation of run-time is knowing the impact of growth in the size of the input
- Untrained people often assume that run-time grows proportionately with the input:
 - they assume that if you double the size of a list, the run-time (of accessing it, sorting it) doubles.
 - This is *not* necessarily true!
 - Some code slows down much more or less than this.

Terminology

- The commonest term seen in this area is big 'Oh' notation*.
- We say a function is O(g(n)) ("order g of n") if it grows no faster than g does, when n increases.
 - n^2 is $O(n^2)$, 25n is O(n)(we don't care about the 25 above)
 - n is also $O(n^2)$ because it grows no faster than n^2 We focus on cases where the function g(n) is fairly simple, eg $g(n) = n^2$
- We are concerned with the asymptotic growth of the functions.

^{*}there are others, for growing at least as fast as, or at the same rate...

Asymptotic growth

- We treat run-time cost as a function of the size of the input.
 - Measure an appropriate input size for the project
 - e.g., total number of objects in the system, number of elements in a list
 - Input size is usually called N (or n)
 - For each input size, consider the worst (or average, or best)
 case possible:
 - Focus on inputs of each size that make a program take the longest time
 - The Big- 'Oh' notation, i.e., O(g(n))

Simplifying complexity

- We don't care about the details, just the shape of the function.
- Different functions can be transformed to their general shape, e.g.,
 - f(n) = 4n + 3: main term is n (linear) \Rightarrow f is in O(n)
 - $f(n) = 2(n^2) + n$: main term is n^2 (quadratic) \Rightarrow f is in $O(n^2)$
 - $f(n) = 2^n + \log(n^2)$: main term is 2^n (exponential) \Rightarrow f is in $O(2^n)$

Some functions to remember

1	constant	access an array		
log(n)	log(-arithmic)	binary search		
n	linear	traverse a list		
n^2	quadratic	bubble sort		
2 <i>n</i>	exponential	?		

Combining complexity

- There are some simple rules to combine complexity of functions in big Oh:
 - ignore constants
 - ignore slower-growing terms
 - nested loops and methods multiply
 - non-nested loops and methods add
 - $O(1) << O(\log(n)) << O(n) << O(n^2) << O(\alpha^n)$

Combining functions

- When you add functions, the order of the sum is the same as the order of the larger addend
 - e.g., $O(n^{a}) + O(n^{b})$ is $O(n^{a})$ if $a \ge b$
 - e.g., $O(n^2) + O(n \log n)$ is $O(n^2)$
- When you multiply functions, the order of the product is the product of the orders
 - e.g., $O(n^2) \times O(n)$ is $O(n^3)$

Combining complexity examples

$$- O(n) + O(n) = ? - O(n)$$

$$- O(3n) + O(n^{2}) = ? - O(n^{2})$$

$$- O(\log(n) + n) = ? - O(n)$$

$$- O(x^{4} + 3x^{2} + \log(x)) = ? - O(x^{4})$$

$$- O(n!) = ?$$

Some functions we use a lot in big-Oh analysis

- The growth of functions, in **ascending order**, as n (i.e., the size of the data) becomes large:
 - O(1) the growth is bounded
 - O (log n) it grows, but slower and slower as n increases
 - O (n) linear growth
 - O (n log n) very common in tree-like data structures, grows faster than linear but not as fast as quadratic
 - $O(n^2)$ quadratic growth
 - O (n^3)
 - $O(2^{n})$

A sublety

- The exact definition used by mathematics for big-Oh, has an unexpected consequence
- f is in O(g) means that f grows no faster than a constant multiple of g
 - but this includes the case where f actually grows slower than g
- So in mathematics, the following statements are TRUE
 - $-3n + 2 is in O(n^2)$
 - $4 \text{ n log n} + 5 \text{n is in O}(n^2)$
 - $-3 \log n + 7 \text{ is in O(n)}$
- Usually, our focus is on finding the smallest simple function g for a given f

Summary - Comparing Algorithms

- There are many dimensions along which we might compare. One of measures we often care about is *running time*.
- Running time depends on input. So, we decide that what really matters is running time as a function of *input size*.
- This can be hard to characterize. So, we may decide that what really matters is *worst-case* running time as a function of input size.
- One algorithm might be better on small inputs and the other on large inputs. So, we decide that what really matters is worst-case running time as a function of input size for *large inputs*.
- This can still be quite hard to determine precisely. So, we decide that what really matters is worst-case running time as a function of input size for large inputs, *ignoring constant factors*.

Acknowledgement - this excellent overview was taken from : http://www.cs.duke.edu/education/courses/cps130/fall98/lectures/lect02/ Comparing Algorithms

Key skills

- Know relative growth of simple functions, e.g.,
 - $-n^2$ grows faster than n
 - n grows faster than log n
- Find dominant term in complicated function
 - e.g., $3n^2 + n \log n + 2$ is $O(n^2)$
- Find order of growth for code
 - based on structure of the code
 - where are the loops?
 - where are method calls?

General guidelines for Big-O calculations on code

_	The following steps are	guidelines	and	should	not	be
	applied blindly:					

- Calculate the cost of the parts
 - Don't forget: a part can be a method call with its own cost!
- lacktriangle For successive / iterated parts, add together
- For nested parts, *multiply* together
- Ignore constant factors and lower order terms

Examples of O(1)

Growth is bounded (constant, not dependant on n)

```
public Dog fight(Dog enemy) {
    System.out.println("Dog fight !!!");
    this.setHungry();
    enemy.setHungry();
    if (length > enemy.getLength()) {
        System.out.print("The enemy runs away ");
        System.out.println("as " + name + " triumphs!");
        return this;
    }
    System.out.println("Uh-oh " + name + " runs away");
    return enemy;
}
```

```
public void swap(int i, int j, int[] numbers) {
   int temp = numbers[i];
   numbers[i] = numbers[j];
   numbers[j] = temp;
}
```

Examples of O(n)

Growth is linear (eg each element is visited once, in the worst case)

```
public void checkKennel() {
  for (int i = 0; i < dogs.length); i++)
    System.out.println(dogs[i].getName());
}</pre>
```

```
public int findMax(int[] numbers) throws Exception {
  int max;
  if (numbers.length == 0)
    throw new Exception("Collection must have at least one element")
  max = numbers[0];
  for (int i = 1; i < numbers.length; i++)
    if (numbers[i] > max) max = numbers[i];
    return max;
}
```

Example of O(n²)

Growth is quadratic (eg for each element visited, each element is visited again, in the worst case)

Use *n* to denote the length of the array passed as parameter

Textbook references

- Sections 4.1, 4.2, 4.3