**Acorn Project Worksheet**

**Project Mission Focus:** Disciple of Jesus Christ

* **Team Name: Brigham Young Fan Club**
* **Team member’s Names: Carson McBride, Nolan Monnier, David Schaad, Garrison Williams**
* **Project Title:** Service Project
* **Project Influences:**

|  |  |  |
| --- | --- | --- |
|  | **Belief** | **Actions** |
| **Self** | 🞏Consciousness | 🞏Conduct |
| **Group** | 🞏Connectedness | 🞏Interaction |
| **Community** | 🞏Representation | CheckmarkCooperation |

**Explain: This service project will help us come closer to Jesus Christ, but it will also help the community grow.**

* **Project Values: By doing this activity, we will grow our faith and our love for others.**
* **Description: We will do a service project on campus, but we have not chosen yet.**
* **Vision Statement: We will look at various possibilities, and finally choose something together, so that we can help each other become better people and help the community be better off.**



* **SMART Goal:**
  + Specific: We will do a service project that will help the community be better.
  + Measurable: We will be able to see how well we are doing depending on the service project we decide to do.
  + Attainable: It is attainable before the end of the semester, because all we have to do is pick something, and do it.
  + Relevant: By being better servants, we will become better disciples of Christ.
  + Timely: The end of the project will be the end of the semester.

***Summary***: Once we find the service project we want to do, we will do it and be able to help others.

* **Audience (*Who, What, Where, When, Why, How*): The campus of BYUI**
* **Roles and Responsibilities:**

**Role Responsibilities**

* + **1: Finder Have to find the service opportunity**
  + **2: Server Serve**
* **Milestones**
  + 1. Find the service project
  + 2. Come up with a time where we can do it
  + 3. Serve
* **Instructor Improvements Suggestions**:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Acorn Project Worksheet**

**Project Mission Focus:** Sound Thinkers

* **Team Name: Brigham Young Fan Club**
* **Team member’s Names: Carson McBride, Nolan Monnier, David Schaad, Garrison Williams**
* **Project Title:** Letter about religious rights
* **Project Influences:**

|  |  |  |
| --- | --- | --- |
|  | **Belief** | **Actions** |
| **Self** | 🞏Consciousness | 🞏Conduct |
| **Group** | 🞏Connectedness | 🞏Interaction |
| **Community** | Representation | 🞏Cooperation |

**Explain: We live in a country where we have the blessing of having religious freedom. But sometimes, our leaders don’t remember that it is a right that we have here.**

* **Project Values: By doing so, we can help the community grow. Religious freedom is a right that everyone here is entitled to have.**
* **Description: In this project, we will get together and draft a letter that we can send to a local politician, to talk about religious rights.**
* **Vision Statement: Our vision is to help the community grow and become better, with a better understanding of religious rights.**



* **SMART Goal:**
  + Specific: We will send a letter to a politician
  + Measurable: We will be able to measure our success through
  + Attainable: We can will have enough time to be able to achieve
  + Relevant: This is relevant because we are in a religious school, and I feel like people often forget about respecting religion.
  + Timely: The end of the project will be the end of the semester.

***Summary***: In this goal, we will be able to help out the community, by asking for help from a leader.

* **Audience (*Who, What, Where, When, Why, How*): The direct audience of this project will be the politician that we will contact. The indirect audience of this project will hopefully be the people in Idaho.**
* **Roles and Responsibilities:**

**Role Responsibilities**

* + **1: Writer The writer writes the letter**
  + **2: Proof reader Proof reads the letter**
  + **3: Sender Sends the letter to politician:**
* **Milestones**
  + 1. Decide who we will write to
  + 2. Write the letter
  + 3. Proofread the letter
  + 4.Send the letter
  + 5. Hope for a response
* **Instructor Improvements Suggestions**:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Acorn Project Worksheet**

**Project Mission Focus:** Effective Communicator

* **Team Name: Brigham Young Fan Club**
* **Team member’s Names: Carson McBride, Nolan Monnier, David Schaad, Garrison Williams**
* **Project Title:** Exit game
* **Project Influences:**

|  |  |  |
| --- | --- | --- |
|  | **Belief** | **Actions** |
| **Self** | 🞏Consciousness | 🞏Conduct |
| **Group** | 🞏Connectedness | Interaction |
| **Community** | 🞏Representation | 🞏Cooperation |

**Explain: By doing two different exit games, we will be able to improve our communication, to be able to reach a common goal together.**

* **Project Values: We made this project so that we can come closer to each other, as we experience some good communication.**
* **Description: We have already met and decided about a couple of specific exit board games we wanted to do together to improve our communication.**
* **Vision Statement: Our vision is to grow our friendship so that we can be better students in this class and learn to communicate with each other better.**



* **SMART Goal:**
  + Specific: We will meet outside of class a few times to work on solving these games.
  + Measurable: We will be able to see our success through the friendships we will grow, but also through the games being actually solved.
  + Attainable: It is very attainable because all we need to do is set up a time for us to be able to get together, and actually do the games.
  + Relevant: It is relevant, as it will help us be better at communication, as communication is key in this type of games.
  + Timely: We will do it before the end of the semester.

***Summary***: This project is here to help us be better at communicating with each other.

* **Audience (*Who, What, Where, When, Why, How*): Each other, so that we can better help others.**
* **Roles and Responsibilities:**

**Role Responsibilities**

* + **1: Buyer Buy the game**
  + **2: player Play the game**
* **Milestones**
  + 1. Set up a time
  + 2. Work on the game
  + 3. Repeat as needed.

* **Instructor Improvements Suggestions**:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Acorn Project Worksheet**

**Project Mission Focus:** Skill Collaborators

* **Team Name: Brigham Young Fan Club**
* **Team member’s Names: Carson McBride, Nolan Monnier, David Schaad, Garrison Williams**
* **Project Title:** Rope’s course
* **Project Influences:**

|  |  |  |
| --- | --- | --- |
|  | **Belief** | **Actions** |
| **Self** | 🞏Consciousness | 🞏Conduct |
| **Group** | Connectedness | 🞏Interaction |
| **Community** | 🞏Representation | 🞏Cooperation |

**Explain: By going to the rope’s course and doing the**

* **Project Values: We will be able to grow our relationships**
* **Description: We will sign up for the rope’s course teamwork activity to be able to do some team building exercises.**
* **Vision Statement: This will lead to us being able to be more successful in our other projects, but also in the future, as we will be able to take some of the things that we will have learnt in our professional lives.**
* **SMART Goal:**
  + Specific: We will learn new skills through the team building activities at the rope’s course
  + Measurable: We will see results in the other projects
  + Attainable: We will be able to reach our goal because all we need to do before hand is to sign up for it.
  + Relevant: It will help us be more successful
  + Timely: We need to do it before the end of the semester

***Summary***: This project will help us be better in the professional world in teamwork.

* **Audience (*Who, What, Where, When, Why, How*): The audience is ourselves. We will be doing this to be able to help the group grow**
* **Roles and Responsibilities:**

**Role Responsibilities**

* + **1: Organizer Call and make the appointment**
  + **2: Participants Participate in the activity**
* **Milestones**
  + 1. Call the ropes course
  + 2. Set up an appointment
  + 3. Go there
  + 4. Have fun with our teammates
  + 5. Grow professionally
* **Instructor Improvements Suggestions**:
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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