

Exam Review



UTM EXAM JAM

Wednesday 6th December 2023

ACADEMIC REVIEW SESSION

RLG101H5F

3:30PM-4:30PM

DV2072



Exam Time and Location

33 % of final grade; Administered by Registrar's Office

Wed Dec 20th

Exam Date

9am - 12pm

Time

Gym A/B (RAWC)

Location

Please bring: pencils, pens, water bottles with no labels, your one exam aid (crib sheet)

Academic Integrity

It is important to adhere to academic integrity guidelines during the exam. Unauthorized aids are not allowed. Electronic devices must be placed in clear, sealable, plastic bags provided and kept under your desk. Any violation may result in an academic offence charge, which can lead to failing the course.

Previous Exams

There are no previous exams for this course that relate to the version taught this year. The best ways to prepare are to use the exam study guide, practice with materials provided, and attend the remaining sessions.

Exam Study Aid

- You can bring one double-sided crib sheet to the exam.
- The crib sheet must be printed from the provided template on the RLG101H Quercus site.
- The crib sheet should be printed on both sides of a single white sheet of paper.
- You can only put one word or name in each space in the table on the crib sheet.
- You can print or type the words in the table.
- All words must be in English.
- You can use contractions, abbreviations, acronyms, arrows, images, or drawings on the crib sheet.
- You can use different colors for the text or highlight sections of the crib sheet.

RLG101H FINAL EXAM CRIB SHEET (Fall 2023)

NAME (PRINT):

Last/Surname

First /Given Name

STUDENT #:

SIGNATURE:

1					
2					
3					
4					
5					
6					
7					
8					
9					
10					


Exam Format

Part 1: Multiple Choice (20 marks)

Answer all 20 multiple-choice questions (each worth 1 mark) on the Scantron card using pencil. Bring multiple pencils with you.

Choose the best answer of all 6 options; only ONE answer will be correct (or the best option)

Scantron: fill in NAME and STUDENT



UNIVERSITY OF
TORONTO
MISSISSAUGA

SURNAME

SIGNATURE

SUBJECT

STUDENT NUMBER

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

EXAMPLE

STUDENT NUMBER

7	9	4	0	6	8	5	3	2	1
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

FORM

(A) (B) (C) (D)

- Use an HB pencil
- Fill in the oval
- Do not make
- Erase completely
- you wish to

USE HB PENCIL ONLY

Exam Format

Part 2: Short Answer (20 marks)

Choose FOUR questions to answer of SIX that are available to you

Each question is worth 5 marks

Answer in exam booklet in pen or pencil

Use proper paragraph and sentence structure, write neatly

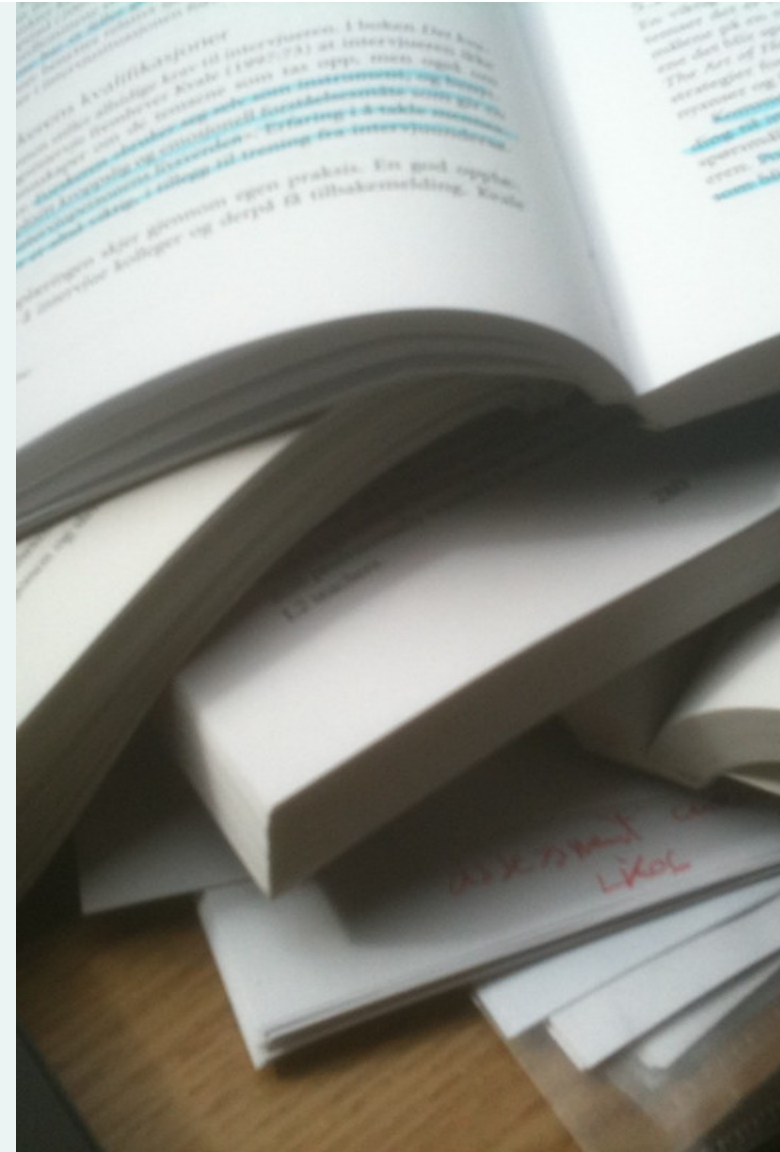
2-3 short paragraphs per question

HW 12 is in a similar format to a short answer question

Exam Format

Part 3: Essay (20 marks)

Expository essays aim to provide a balanced and objective analysis of a particular topic, presenting relevant information, facts. Unlike persuasive essays, the focus is on presenting information rather than expressing an opinion. The structure typically includes an introduction, body paragraphs, and a conclusion.



Essay Requirements

In this essay you don't need a thesis. But you do have to have a clear structure.

You are asked to write:

A short introduction

4 body paragraphs based on 4 separate ideas (chosen from a list)

A short conclusion.

Essay Prompt:

Throughout this term, I have presented various concepts and ideas, encouraging critical analysis and introducing alternative perspectives for a deeper understanding of religion and Religious Studies. In your essay, delve into **4 ideas (chosen from a list of 10 ideas that will be provided on the exam)**, explaining the multiple aspects of our critical examination of each concept in this course. In your paragraphs you can potentially:

- o Explore the analytical strengths of the concept;
- o Explore weaknesses and/or underlying assumptions associated with these ideas;
- o Highlight improved approaches to understanding religion that attempt to overcome issues and assumptions.

Please note: The direction of the essay is defined by you, but you will be graded on your understanding of the concepts and your ability to explain the multiple ways in which we have understood each term or idea.



What to Study

- Lecture Slides, Notes, and Readings
- Homework
- Tutorial Exercises
- Documents posted Online
- Food & Religion Project

Ideas to Focus on By Lecture Topic

1. Introduction to RLG101

Key components and characteristics of the academic study of religion, defining the term 'Religion,' and complexities and issues with the concept.

2. Introduction to the Food & Religion Project

Ideas presented by Anne Valley and E.N. Anderson, and applying Michel Desjardins' 'Religious Food Guidance' to fieldwork data.

3. Enchantment/Disenchantment

- "Is Religion Declining?" – Religion for Breakfast video; The Secularization Thesis; Max Weber's "The Protestant Ethic and the Spirit of Capitalism" and his ideas around Enchantment and Disenchantment

4. Introduction to the Academic Study of Religion

-The features of Religious Studies discussed by Rodriguez and Harding; Historical development of Religious Studies; The Science of Religion approach

Ideas to Focus on By Lecture Topic

5. Historical Perspective and Critique of Religious Studies

The purpose of Critical Studies; The World Religious paradigm; Masuzawa's critique of World Religions

6. The Sacred & Profane (and Other Terms in Religious Studies)

The importance and purpose of Religious Studies concepts; Sacred & Profane; Taboo; Culture; Ethics; Study examples of each of the above concepts that were introduced in class

7. Religious Belief

Definitions of belief; Cognitive vs. affective beliefs; Examples of beliefs; Orthodoxy; Issues and complexities with the concept of 'belief'; "What does it mean to be Religious?" – Religion for Breakfast video; The Three B Framework (and applying the Three B Framework to formulate an interpretation)

8. Religious Words

Types of religious words; Myth; Scripture (including examples of scriptures and related ideas); Issues and complexities with the concept of 'scripture'; Scripture as a 'relational concept' according to Graham; Scripture and 'sacrality'; Words and Power

Ideas to Focus on By Lecture Topic

9. Religious Actions

Types of religious actions; The concept of ritual; Issues and complexities with the concept of 'ritual' and defining 'ritual'; "What is Ritual?" – Religion for Breakfast video; Rituals and meaning, symbolism, communication, and transformation; Rites of Passage according to Arnold van Gennep (and applying Rites of Passage to formulate an interpretation)

10. Lived Religion

Purpose and features of the Lived Religion movement; Methods and focuses of the Lived Religion movement; Orthopraxy vs. Lived Religion; Robert Orsi's arguments about why the Lived Religion framework is necessary

11. Religious Identity

Key aspects of religious identity; Arguments made by Tweet in the chapter "Who is a Buddhist?: Nightstand Buddhists and Other Creatures"; Normative approaches in studying religious identity; Adherents vs. Sympathizers

Questions about format
or content?



Essay:

Do you all understand what's being asked of you?

What are the possible topics that will likely come under the essay question?

What are the various aspects of these topics that we've discussed?
(analytical strengths, potential assumptions or weaknesses of the concepts)

What are some approaches that look at these topics in new ways?