

**Warsaw University of Technology**

FACULTY OF  
MATHEMATICS AND INFORMATION SCIENCE



# Bachelor's diploma thesis

in the field of study Computer Science and Information Systems

Procedural world generation and the challenges of rendering in  
non-Euclidean spaces

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## Abstract

Procedural world generation and the challenges of rendering in non-Euclidean spaces

Procedural generation, as a method used in creating video games, has experienced a significant increase in popularity in recent years. It has been employed extensively in acclaimed titles such as *Minecraft* and *No Man's Sky* to create virtually infinite worlds that the player is free to interact with. On the other hand, a recent game *Hyperbolica* popularized a novel idea of making the virtual worlds even more interesting by setting them in non-Euclidean spaces. The objective of this thesis is to create a small video game incorporating both of the aforementioned concepts.

**Keywords:** keyword1, keyword2, ...



## **Streszczenie**

Proceduralne generowanie świata i wyzwania związane z renderowaniem w przestrzeniach nieeuklidesowych

Proceduralne generowanie świata jest techniką zdobywającą rosnącą popularność przy tworzeniu gier komputerowych. Zostało ono wykorzystane z powodzeniem m. in. w takich produkcjach jak *Minecraft* czy *No Man's Sky*. Z drugiej strony za przyczyną gier takich jak *Hyperbolica*, szersze zainteresowanie zyskała kwestia osadzania gier komputerowych w przestrzeniach nieeuklidesowych. Za cel niniejszej pracy obrano stworzenie aplikacji graficznej łączącej obydwa wspomniane elementy.

**Słowa kluczowe:** slowo1, slowo2, ...



# Contents

<b>1. Introduction</b> . . . . .	<b>11</b>
<b>Introduction</b> . . . . .	<b>11</b>
<b>2. Theoretical foundations</b> . . . . .	<b>12</b>
2.1. Non-Euclidean geometry . . . . .	12
2.1.1. Analytic description . . . . .	13
2.1.2. Transformations . . . . .	14
2.1.3. Practical considerations . . . . .	18
2.1.4. Teleporation in spherical space . . . . .	21
<b>3. Functionalities</b> . . . . .	<b>24</b>
3.1. Environment . . . . .	24
3.2. Lighting . . . . .	26
3.2.1. Directional lighting . . . . .	26
3.2.2. Point lights . . . . .	26
3.2.3. Spotlights . . . . .	28



## 1. Introduction

What is the thesis about? What is the content of it? What is the Author's contribution to it?

WARNING! In a diploma thesis which is a team project: Description of the work division in the team, including the scope of each co-author's contribution to the practical part (Team Programming Project) and the descriptive part of the diploma thesis.

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## 2. Theoretical foundations

### 2.1. Non-Euclidean geometry

The *Euclidean* geometry is based on a set of five postulates originally given by Euclid. The postulates read as follows [7]:

1. A straight line segment can be drawn joining any two points.
2. Any straight line segment can be extended indefinitely in a straight line.
3. Given any straight line segment, a circle can be drawn having the segment as the radius and one endpoint as the center.
4. All right angles are congruent.
5. Given any straight line and a point not on it, there exists one and only one straight line that passes through that point and never intersects the first line, no matter how far they are extended. [4]

The fifth postulate, also called the *parallel postulate*, has been for hundreds of years a subject of debate if it can be proven from the former four postulates. It was discovered, however, that the negation of the parallel postulate doesn't lead to a contradiction [1]. The postulate can be negated in one of two ways.

- Given any straight line and a point not on it, there exist **at least two straight lines** that pass through that point and never intersect the first line, no matter how far they are extended.
- Given any straight line and a point not on it, there exists **no straight line** that passes through that point and never intersects the first line; in other words, there are no parallel lines, since any two lines must intersect.

When the parallel postulate is replaced with the first statement, we obtain a new geometry, called the *hyperbolic geometry*. Similarly, replacing it with the second statement yields the *spherical geometry*. These geometries are collectively referred to as *non-Euclidean geometries*.

### 2.1.1. Analytic description

To describe the non-Euclidean geometries analytically, we will follow the approach given by [3]. This approach allows us to view the points of a 3-dimensional non-Euclidean space as a subset of the 4-dimensional *embedding space*. Since imagining the fourth dimension is not something particularly easy, we will be decreasing the dimensionality whenever we give examples.

The elliptic space can be modeled as a unit 3-sphere, *embedded* in a 4-dimensional Euclidean space. By saying that a space is embedded in another, we mean that the embedded space inherits the distance from the embedding space. In this case, the spherical distance, given by  $ds^2 = dx^2 + dy^2 + dz^2 + dw^2$  is derived from the Euclidean distance. This is similar to how we may model the 2-dimensional elliptic space as a sphere, where lines are identified with great circles. The inner product of two vectors  $u$  and  $v$  in the Euclidean space is given by

$$\langle u, v \rangle_E = u_x v_x + u_y v_y + u_z v_z + u_w v_w.$$

Thus, we can define that a point  $p$  belongs to the elliptic geometry if

$$\langle p, p \rangle_E = 1.$$

The model that we use for the hyperbolic geometry is the so-called *hyperboloid model*. In this model, points  $p$  of the hyperbolic space satisfy the equation

$$p_x^2 + p_y^2 + p_z^2 - p_w^2 = -1,$$

with  $p_w > 0$ . The set of these points creates the upper sheet of a hyperboloid, which could be visualized as shown in Figure 2.1 if the embedding space was Euclidean. However, the

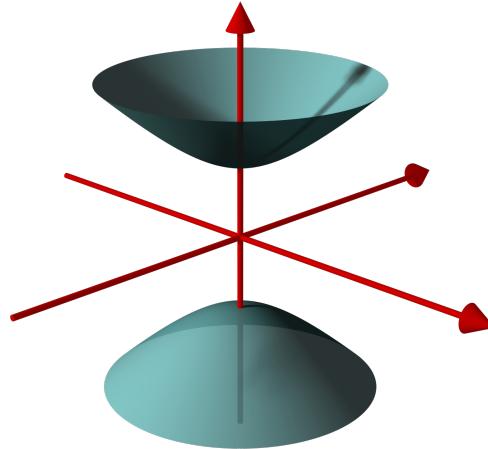


Figure 2.1: 2-dimensional hyperboloid embedded in Euclidean space

hyperbolic space is not embedded in the Euclidean space, but in the *Minkowski space* instead. In

the Minkowski space, the inner product of vectors  $u, v$  is given by the Lorentzian inner product:

$$\langle u, v \rangle_L = u_x v_x + u_y v_y + u_z v_z - u_w v_w.$$

Thus, the points  $p$  belonging to the hyperbolic geometry satisfy the equation

$$\langle p, p \rangle_L = -1.$$

It could be interpreted that they are located on a sphere with a radius of imaginary length  $\sqrt{-1}$  (and hence are equidistant from the origin).

To build a unified framework for discussing both types of geometries, we introduce the notion of *sign of curvature*,  $\mathcal{L}$ , that attains the value  $+1$  for spherical, and  $-1$  for hyperbolic space. We also define the generalized inner product

$$\langle u, v \rangle = u_x v_x + u_y v_y + u_z v_z + \mathcal{L} u_w v_w. \quad (2.1)$$

### 2.1.2. Transformations

We will now define transformations that can be used in non-Euclidean geometries.

#### Reflection

A vector  $v_R$  obtained from reflecting vector  $v$  on vector  $m$ , see Figure 2.2, can be defined as

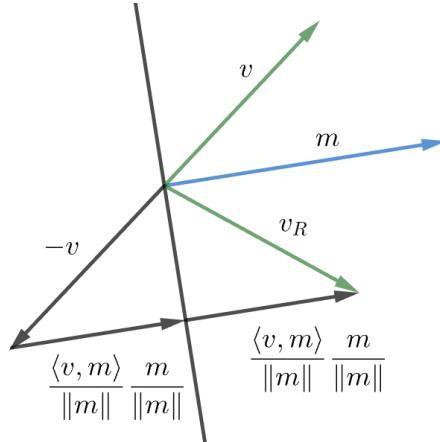


Figure 2.2: Reflection of  $v$  on vector  $m$

$$v_R = 2 \frac{\langle v, m \rangle}{\|m\|^2} \frac{m}{\|m\|} - v = 2 \frac{\langle v, m \rangle}{\langle m, m \rangle} m - v.$$

It can be verified that this definition satisfies the intuitive conditions of a reflection:

- The reflected vector  $v_R$  lies in the plane spanned by  $v$  and  $m$ ,
- The transformation is an isometry, i.e.  $\|u - v\| = \|u_R - v_R\|$ .

## 2.1. NON-EUCLIDEAN GEOMETRY

We should also note that given a point  $p$  in the geometry, i.e. satisfying  $\langle p, p \rangle = \mathcal{L}$ , its reflection,  $p'$ , is also in the geometry.

### Translation

Just like in Euclidean space, we can define translation in terms of an even number of reflections. More specifically, the translation will be defined by specifying two points: *geometry origin*,  $g = (0, 0, 0, 1)$  and *translation target*,  $q$ , which is the point that the geometry origin is translated to. Now we can define that the translation is the composition of two reflections: one on the vector  $m_1 = g$  and the second one on the vector  $m_2 = g + q$ , which is halfway between  $g$  and  $q$ . Applying the first reflection to an arbitrary point  $p$  gives a point

$$p' = 2 \frac{\langle p, g \rangle}{\langle g, g \rangle} g - p = 2p_w g - p,$$

and the second reflection applied to  $p'$  yields a point

$$p'' = 2 \frac{\langle p', g + q \rangle}{\langle g + q, g + q \rangle} (g + q) - p' = 2p_w q + p - \frac{p_w + \mathcal{L}\langle p, q \rangle}{1 + q_w} (g + q). \quad (2.2)$$

The effect of applying translation to an arbitrary point  $a$  is shown in Figure 2.3.

It can be verified that the geometry origin  $g$  is indeed translated to point  $g'' = q$ . We can

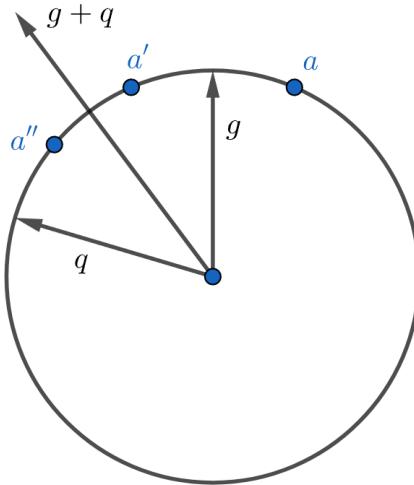


Figure 2.3: Translation of a point  $a$

evaluate the formula for the basis vectors  $i = (1, 0, 0, 0)$ ,  $j = (0, 1, 0, 0)$ ,  $k = (0, 0, 1, 0)$ , and  $l = (0, 0, 0, 1)$  obtaining the translation matrix

$$T(q) = \begin{bmatrix} 1 - \mathcal{L} \frac{q_x^2}{1+q_w} & -\mathcal{L} \frac{q_x q_y}{1+q_w} & -\mathcal{L} \frac{q_x q_z}{1+q_w} & -\mathcal{L} q_x \\ -\mathcal{L} \frac{q_y q_x}{1+q_w} & 1 - \mathcal{L} \frac{q_y^2}{1+q_w} & -\mathcal{L} \frac{q_y q_z}{1+q_w} & -\mathcal{L} q_y \\ -\mathcal{L} \frac{q_z q_x}{1+q_w} & -\mathcal{L} \frac{q_z q_y}{1+q_w} & 1 - \mathcal{L} \frac{q_z^2}{1+q_w} & -\mathcal{L} q_z \\ q_x & q_y & q_z & q_w \end{bmatrix} \quad (2.3)$$

It can be seen that the translation is an isometry since the row vectors of the matrix are orthonormal.

## Rotation

It can be shown that a rotation about an axis through the origin is the same as the Euclidean rotation about the same axis [2].

## Camera transformation

The camera transformation allows us to describe the scene from the viewer's perspective. The transformation is defined in terms of the *eye position*  $e$ , and three orthonormal vectors in the tangent space of the eye:

1. the right direction  $i'$ ,
2. the up direction  $j'$ , and
3. the negative view direction  $k'$ .

An example in Figure 2.4 shows the tangent space of the eye, with the  $e$  vector marked green,  $-k'$  marked blue, and  $i'$  marked orange.

The transformation can be described by the matrix

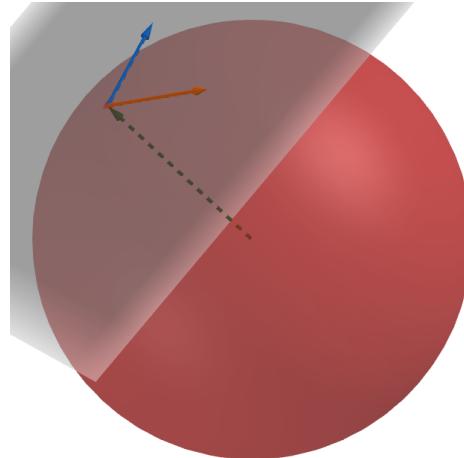


Figure 2.4: Tangent space of the camera

$$V = \begin{bmatrix} i'_x & j'_x & k'_x & \mathcal{L}e_x \\ i'_y & j'_y & k'_y & \mathcal{L}e_y \\ i'_z & j'_z & k'_z & \mathcal{L}e_z \\ \mathcal{L}i'_w & \mathcal{L}j'_w & \mathcal{L}l'_w & e_w \end{bmatrix} \quad (2.4)$$

## 2.1. NON-EUCLIDEAN GEOMETRY

As the result of the transformation, the eye position is mapped to the geometry origin  $g$ . Furthermore, the vectors  $i'$ ,  $j'$ , and  $k'$  are mapped to  $i$ ,  $j$ , and  $k$ , respectively.

### Perspective transformation

The perspective transformation is described using a projection matrix  $P$ . The projection matrix we use in spherical geometry is identical to the one used in the *Unity* implementation of [3] (see <https://github.com/mmagdics/noneuclideanunity>). It is parameterized by the *near plane distance*  $n$ , *far plane distance*  $f$ , *aspect ratio* ASP, and *field of view* FOV:

$$P = \begin{bmatrix} s_x & 0 & 0 & 0 \\ 0 & s_y & 0 & 0 \\ 0 & 0 & 0 & -1 \\ 0 & 0 & -n & 0 \end{bmatrix},$$

where  $s_x = 2n/(r - l)$ ,  $s_y = 2n/(t - b)$ , and  $r, l, t, b$  are defined in terms of  $u = f \tan(\text{FOV})$ :

$$r = u \cdot \text{ASP}, \quad l = -u \cdot \text{ASP}, \quad t = u, \quad b = -u.$$

For hyperbolic and Euclidean geometries, the standard projection matrix is used.

### Porting objects

The positions of objects in the scene are specified in a 3-dimensional Euclidean space. They are then "transported" or *ported* to a non-Euclidean space of choice. One possible mapping that could be used for this purpose is called the exponential map. For a given point  $p$  in the 3-dimensional Euclidean space with coordinates  $(x, y, z)$  the mapping to elliptic geometry is given by

$$\mathcal{P}_E(p) = (p/d \sin(d), \cos(d)), \tag{2.5}$$

and for hyperbolic space, it is given by

$$\mathcal{P}_H(p) = (p/d \sinh(d), \cosh(d)),$$

where  $d = \|p\|$ . The effect of porting a 1-dimensional point  $p$  onto a 1-dimensional elliptic space can be seen in Figure 2.5.

### Porting vectors

A vector  $v$  starting at a point  $p$  can be ported to non-Euclidean space by translating it to a point  $\mathcal{P}(p)$ . Hence the ported vector  $v'$  is given by

$$v' = (v, 0)T(\mathcal{P}(p)), \tag{2.6}$$

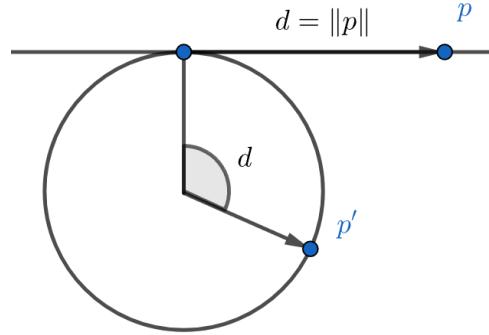


Figure 2.5: Exponential map

where  $T$  is the translation matrix 2.3.

### 2.1.3. Practical considerations

There are two ways we could implement placing objects in the scene:

1. Port the object to non-Euclidean geometry and then use the translation given by Equation 2.2,
2. Translate the object using ordinary Euclidean translation and then port it to non-Euclidean geometry.

We will now shortly discuss both options.

#### Port, then translate

The first option is undesirable, as it may significantly change the relative positions of objects in the scene. To see why, let's consider two copies of a 2-dimensional rectangle that we will first port to the spherical geometry, and then translate using the non-Euclidean translation. The rectangle with vertices  $a = (-0.5, -0.7)$ ,  $b = (0.5, -0.7)$ ,  $c = (0.5, 0.5)$ ,  $d = (-0.5, 0.5)$  is ported to spherical geometry using Equation 2.5. As a result, we obtain points on a unit sphere:

$$\mathcal{P}(a) = (-0.441, -0.617, 0.652)$$

$$\mathcal{P}(b) = (0.441, -0.617, 0.652)$$

$$\mathcal{P}(c) = (0.459, 0.459, 0.760)$$

$$\mathcal{P}(d) = (-0.459, 0.459, 0.760)$$

If we were to translate the first copy of the rectangle to point  $t_1 = (0.5, 0.5)$  and the second copy to  $t_2 = (1.5, 1.7)$  in Euclidean geometry, the two copies should meet at the point  $(1, 1)$ .

## 2.1. NON-EUCLIDEAN GEOMETRY

When we perform the translation to point  $t_1$  (the corresponding translation target is obtained by porting  $t_1$  using Equation 2.5, i.e. the translation target is  $q_1 = \mathcal{P}(t_1)$ ), we get the following vertices:

$$\mathcal{P}(a)T_{q_1} = (-0.014, -0.190, 0.982)$$

$$\mathcal{P}(b)T_{q_1} = (0.761, -0.296, 0.577)$$

$$\mathcal{P}(c)T_{q_1} = (0.698, 0.698, 0.156)$$

$$\mathcal{P}(d)T_{q_1} = (-0.110, 0.809, 0.578)$$

The translation to  $t_2$  (with  $q_2 = \mathcal{P}(t_2)$ ) gives

$$\mathcal{P}(a)T_{q_2} = (0.709, 0.686, 0.160)$$

$$\mathcal{P}(b)T_{q_2} = (0.957, -0.031, -0.287)$$

$$\mathcal{P}(c)T_{q_2} = (0.141, 0.099, -0.985)$$

$$\mathcal{P}(d)T_{q_2} = (-0.117, 0.847, -0.519)$$

Even though we would expect the third vertex of the first copy of the rectangle to be identical to the first vertex of the second copy, there is a difference between the two. This effect can be seen in Figure 2.6. The effect is even more visible in the implementation. Figure 2.7 shows how

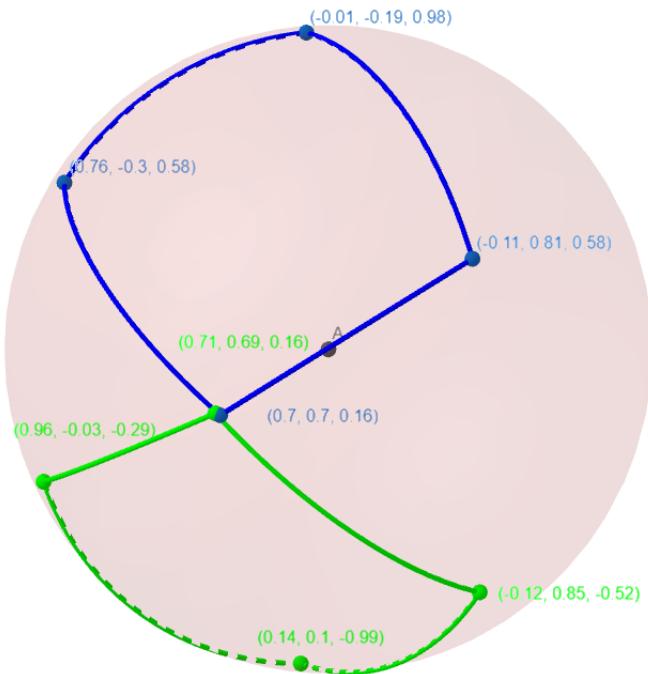


Figure 2.6: Rectangles ported onto a sphere and then translated

the wheels of the car get misaligned from their wheel arches.



Figure 2.7: Non-Euclidean translation causing a misalignment of objects

### Translate, then port

The second option isn't unfortunately free of distortions either. For example, consider two identical squares of side length 0.5. The first one with the bottom-left corner at the point  $(0, 0)$  and the second one with the corresponding corner at  $(0.5, 0.5)$ . After porting to spherical geometry using the Equation 2.5, we get squares with side lengths (listed counter-clockwise starting at the bottom edge):

$$0.500, 0.479, 0.479, 0.500$$

for the first square and with side lengths

$$0.480, 0.425, 0.425, 0.480$$

for the second square. The side lengths of the square have been calculated as the lengths of geodesics<sup>1</sup> between the square's vertices. As we can see, the side lengths of the ported square are no longer equal to each other, and the distortion increases as the square is farther away from the origin. This effect can be seen in Figure 2.8.

### Spherical space

To minimize the distortions in spherical space we employed the following method. Due to the periodic nature of the porting given by Equation 2.5, the scene has to be confined inside a 3-dimensional ball of radius  $\pi$ . Since the distortions increase as an object is farther from the origin, we decided to split the scene into two physical regions – balls of radius  $\pi/2$ . Points  $p$  in the first ball (centered at the origin) are mapped to spherical geometry using the mapping

$$\mathcal{P}_{E,1}(p) = (p/\|p\| \sin(\|p\|), \cos(\|p\|)) \quad (2.7)$$

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<sup>1</sup>This is the "great-circle distance" equal to  $2 \arcsin(c/2)$ , where  $c$  is the chord length.

## 2.1. NON-EUCLIDEAN GEOMETRY

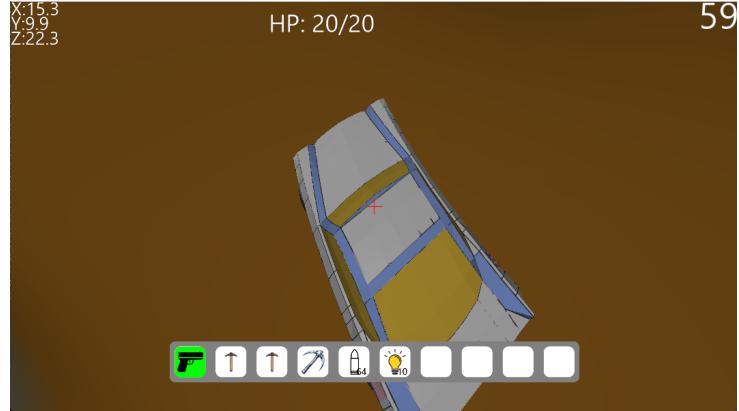


Figure 2.8: Distortions caused by porting to spherical space

and points  $p$  in the second ball (which is centered at a point  $c$ ) using the formula

$$\mathcal{P}_{E,2}(p) = (p'/\|p'\| \sin(\|p'\|), -\cos(\|p'\|)), \quad (2.8)$$

where  $p' = p - c$ . In the 2-dimensional case, the regions become disks with radii of length  $\pi$ , and the effect of using Equation 2.7 and Equation 2.8 can be visualized as "wrapping" the first disk on the upper half of a unit sphere, and "wrapping" the second one on the lower half of the sphere. We should note, that the implementation differs slightly from this description. More details will be covered in subsection 2.1.4.

### Hyperbolic space

Dealing with distortions in hyperbolic space requires a more drastic approach because the scene we wished to port was potentially infinite. The main goal was to keep the distortions as small as possible near the camera and still show the visual aspects indicative of setting the scene in non-Euclidean geometry. To achieve this, the camera position is fixed at some point close to the origin, e.g.  $(0, 1, 0)$ . The movement of the camera is then simulated by moving all of the objects in the scene in the direction opposite to the camera's movement direction.

#### 2.1.4. Teleportation in spherical space

Even though splitting the scene into two regions in spherical geometry allows us to minimize distortions significantly, it introduces a wide range of other problems. The most important one has to do with moving objects and the camera from one region to the other; we call this process *teleportation*.

Teleportation is schematically shown in Figure 2.9. In this 2-dimensional example, an object leaves the first region (centered at  $a$ ) at the point  $p$  and is teleported to the second region

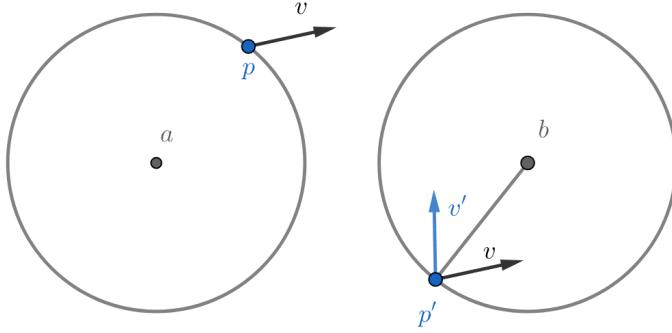


Figure 2.9: Teleportation between two regions

(centered at  $b$ ), appearing at a location given by the point  $p'$ :

$$p' = b + R_{xz}(p - a),$$

where  $R_{xz}(p)$  denotes reflection of a point  $p$  across the origin. The velocity vector  $v$  of the object is mapped to vector  $v'$  which is the reflection of  $v$  on a vector  $p - a$ .

The teleportation in the 3-dimensional case can be defined in a very similar manner. There are only two differences. The first one is that  $R_{xz}(p)$  now denotes a reflection on the unit vector  $\hat{y}$  (assuming positive  $y$  direction coincides with the "up" direction for the scene). The second difference is that  $v'$  is now the reflection of  $v$  through a plane through the origin orthogonal to  $(p - a) \times \hat{y}$ .

To account for the point reflection  $R_{xz}$ , the porting given by Equation 2.8 has to be modified by replacing  $p'$  with  $R_{xz}(p')$ .

Setting up the view transformation in the second region also comes with its own set of challenges. The standard way of obtaining the vectors  $i'$ ,  $j'$ , and  $k'$  for the view matrix 2.4 is as follows. We first port the camera position to non-Euclidean space (in the case of the second region, we use Equation 2.8), and then use the Equation 2.6 to port its right, up, and front vectors. The problem with this approach is that the translation matrix 2.3 is defined in terms of translating the geometry origin  $g = (0, 0, 0, 1)$  and not  $(0, 0, 0, -1)$ . This means that if the translation target  $q$  is close to  $(0, 0, 0, -1)$ ,  $T(q)$  can map a point  $p$  with  $p_w < 0$  to a new point  $p'$  with  $p'_w > 0$  because

$$p'_w = -q_x p_x - q_y p_y - q_z p_z + q_w p_w \approx q_w p_w > 0.$$

The matrix isn't even defined for translation targets with  $q_w = -1$ .

To solve this problem, we derived a translation matrix  $T_2(q)$  which we use for translations in the second region. It is defined analogously to  $T(q)$  given by Equation 2.3, but in the context of

## 2.1. NON-EUCLIDEAN GEOMETRY

$T_2$ , the translation target  $q$  is the point that the point  $(0, 0, 0, -1)$  is translated to. The matrix is given by

$$T_2(q) = \begin{bmatrix} 1 - \frac{q_x^2}{1-q_w} & -\frac{q_x q_y}{1-q_w} & -\frac{q_x q_z}{1-q_w} & q_x \\ -\frac{q_y q_x}{1-q_w} & 1 - \frac{q_y^2}{1-q_w} & -\frac{q_y q_z}{1-q_w} & q_y \\ -\frac{q_z q_x}{1-q_w} & -\frac{q_z q_y}{1-q_w} & 1 - \frac{q_z^2}{1-q_w} & q_z \\ -q_x & -q_y & -q_z & -q_w \end{bmatrix}. \quad (2.9)$$

Using the fact that  $q$  is in the spherical geometry, i.e.  $\langle q, q \rangle_E = 1$ , it can be verified that the row vectors of the matrix are orthonormal, thus the matrix describes an isometry. Moreover,  $T_2((0, 0, 0, -1))$  is the identity matrix as expected.

## 3. Functionalities

This chapter should have a different folder name and the tex file should also be renamed. Maybe we could split the thesis into chapters like Theoretical foundations, System architecture, Functionalities/Features/??? (move the terrain stuff here as well), ...

### 3.1. Environment

Even though the game can be played in non-Euclidean spaces which makes it inherently unrealistic, we decided to add some elements that would make the scenes portrayed in the game feel familiar. One such element is the Earth-like terrain, described in detail in the previous sections. Another property of the real world that we wanted to capture in the game was the daytime cycle. In the game, the full cycle is 10 minutes long, with 5 minutes long daytime and 5 minutes long nighttime. We also added transitions between day and night to give the Earth-like experience of sunrise and sunset. The scene during various times of the day is shown in Figure 3.1.

The implementation of the day-night cycle relies on two components: directional lighting (described in subsection 3.2.1) which corresponds to the light coming from the sun and a *skybox* representing the sky. Conceptually, a skybox is a cube made out of 6 images, one per each side, that encompasses the scene thus creating an illusion that the world is much bigger than it is in reality. A skybox can be implemented in OpenGL using a special type of texture, a *cubemap*, i.e. a texture that contains 6 individual 2D textures. In the game, we're using images of the night sky obtained from an HDR file [https://www.reddit.com/r/blender/comments/3ebzwz/free\\_space\\_hdrs\\_1/](https://www.reddit.com/r/blender/comments/3ebzwz/free_space_hdrs_1/) using an online utility program <https://matheowis.github.io/HDR-to-CubeMap/>. The images were then slightly edited to make the stars appear larger. The vertices of the cube passed to the vertex shader are transformed using the model, view, and projection matrices. The model matrix is responsible for rotating the skybox (similarly to how stars appear to move across the night sky as the Earth is rotating). The view matrix has to be modified so that the skybox doesn't move along with the camera. The part responsible for

### 3.1. ENVIRONMENT

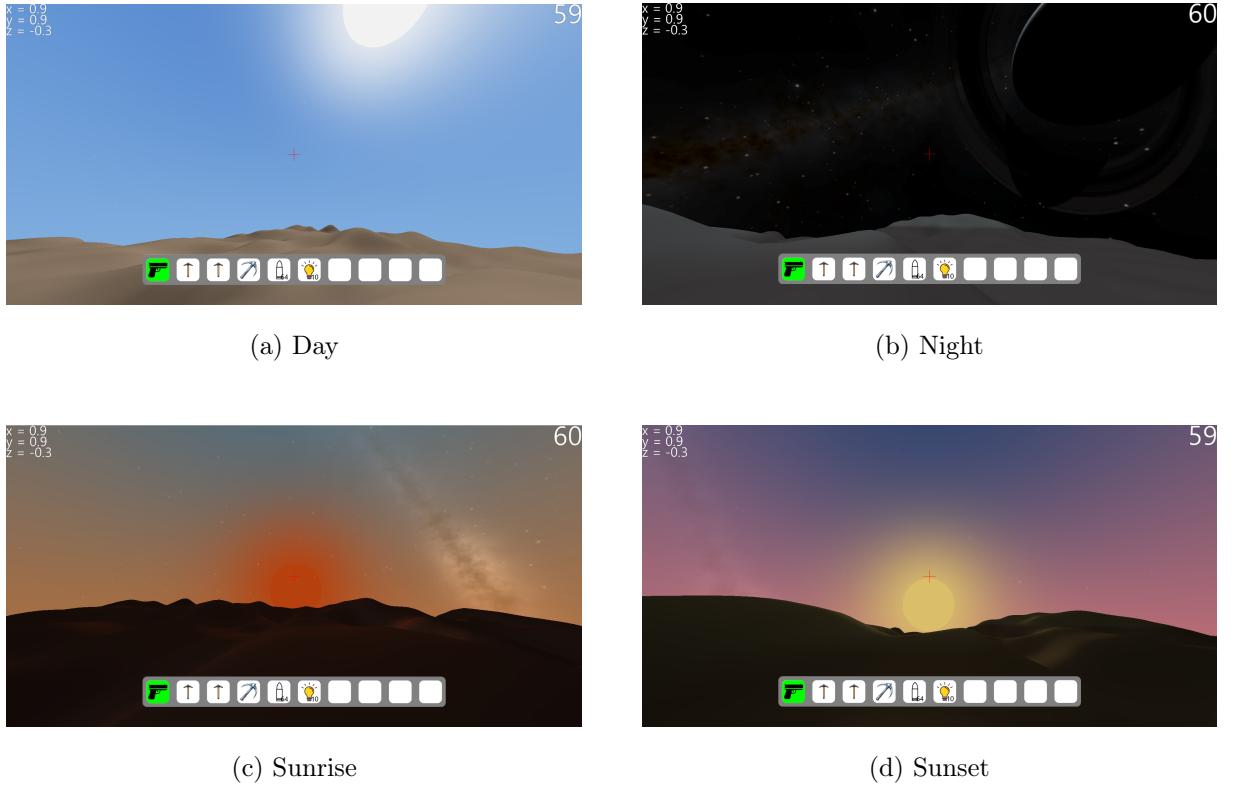


Figure 3.1: Day night cycle in the game

translation can be removed from the view matrix by replacing the last row of the view matrix with the vector  $[0, 0, 0, 1]$  [5].

The day is split into *phases*, each characterized by the color of the sky at the zenith, the sky's color at the horizon, the color of the sun, and *stars' visibility factor*. In the fragment shader, we determine the color of each fragment. This is done by first obtaining the zenith and horizon colors by interpolating between the corresponding colors for the previous and next phase based on the current time. In the same manner, we obtain the current stars' visibility factor. Then, we obtain a sky color for a given fragment by interpolating between the zenith and horizon colors based on the height of the fragment<sup>1</sup>. The sun's position is given by a vector  $s$  that rotates at the same rate as the skybox. Calculating a dot product  $d$  of  $s$  with the current fragment's position allows us to easily draw the sun and the sun glare by mixing the sky's color with the sun's color in proportions depending on  $d$ . As the last step, we mix the pure-day-time color of the sky with the pure-night-time texture of the stars in proportions given by the stars' visibility factor.

The day night cycle hasn't been implemented for the spherical space, as the terrain in the spherical space fully "encloses" the scene leaving no way of seeing anything "outside".

---

<sup>1</sup>The "position" of a fragment in this context is given by world space coordinates, normalized so that we're treating the points as located on a sphere (*skydome*). The height is then simply the  $y$  coordinate of the fragment's position.

### 3.2. Lighting

Lighting is an important aspect of the game, it makes the game more immersive and has a major impact on how the player perceives the game. Artificial light sources present in the game are also indispensable when exploring the world during the in-game night. In the game, we use three types of light casters: *directional lights*, *point lights*, and *spotlights*. As the lighting model, we used the *Phong lighting model*. In this model, light is considered to have 3 components:

- ambient lighting  $I_a$  (with coefficient  $k_a$ ),
- diffuse lighting  $I_d$  (with coefficient  $k_d$ ),
- specular lighting  $I_s$  (with coefficient  $k_s$  and material shininess constant  $\alpha$ ).

In the case of  $N$  light sources in the scene, the total illumination is calculated using the formula

$$L = k_a I_a + \sum_{i=1}^N k_d I_{i,d} \max(0, \langle n, l_i \rangle) + k_s I_{i,s} \max(0, \langle r_i, v \rangle^\alpha), \quad (3.1)$$

where  $n$  is the normal vector of the fragment,  $l$  is the vector pointing from the fragment to the light source,  $r$  is the reflection of  $l$  on  $n$ , and  $v$  is the vector pointing towards the viewer (all of the aforementioned vectors are assumed to be normalized). It's important to note that  $\langle \cdot, \cdot \rangle$  is the inner product as defined by Equation 2.1. The reflected light vector  $r$  is calculated using the usual formula

$$r = 2\langle l, n \rangle n - l.$$

#### 3.2.1. Directional lighting

During the in-game daytime, the directional light is used to represent the light cast by the sun. The light direction  $l$  is the vector pointing toward the sun. During the night the directional light is much dimmer but still present. In this case, the light direction  $l$  is pointing toward an imaginary light source ("the stars") which is rotating along with the sky. Figure 3.2 shows the terrain and other game objects illuminated by the directional light of orange color.

#### 3.2.2. Point lights

In the game, spotlights are represented by white spherical lamps.

In Euclidean geometry, assuming that a point light is placed at a point  $p$  and that the current fragment's position is given by  $f$ , we can calculate the light direction vector  $l$  simply as

$$l = \frac{p - f}{d_E(p, f)},$$

### 3.2. LIGHTING

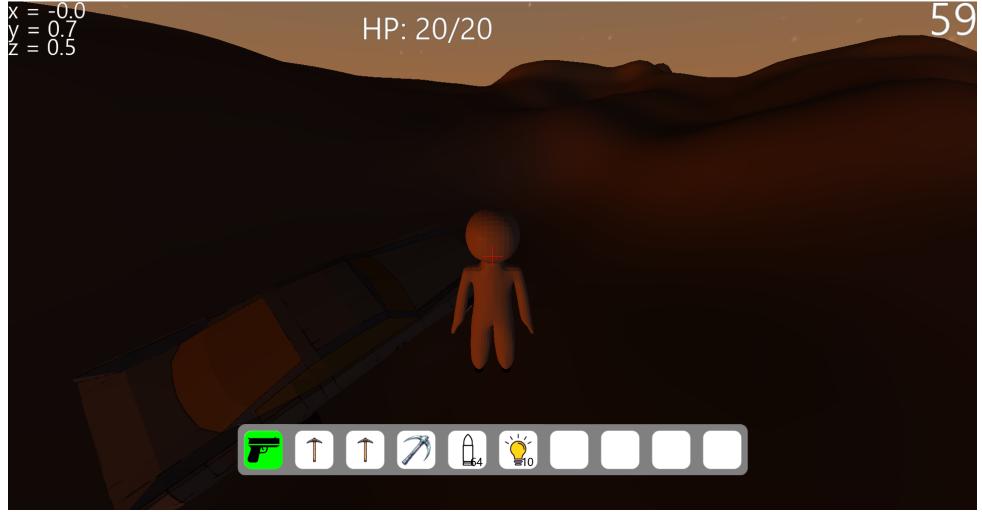


Figure 3.2: Directional light

where  $d_E$  is the usual Euclidean distance, i.e.

$$d_E(a, b) = \sqrt{\langle a - b, a - b \rangle_E}. \quad (3.2)$$

For non-Euclidean geometries, we use modified formulas given by [3], namely

$$l = \frac{p - f \cos(d_S(p, f))}{\sin(d_S(p, f))} \quad (3.3)$$

for spherical geometry and

$$l = \frac{p - f \cosh(d_H(p, f))}{\sinh(d_H(p, f))} \quad (3.4)$$

for hyperbolic geometry. The spherical and hyperbolic distances  $d_S$  and  $d_H$  are given by

$$d_S(a, b) = \cos^{-1}(|\langle a, b \rangle_E|) \quad (3.5)$$

and

$$d_H(a, b) = \cosh^{-1}(-\langle a, b \rangle_L) \quad (3.6)$$

respectively.

The important difference between a point light and a directional light is the *attenuation*  $a$ . Attenuation represents how the light's strength diminishes over distance. It can be expressed as a reciprocal of a quadratic function:

$$a = \frac{1}{K_c + K_l d + K_q d^2}, \quad (3.7)$$

where  $d$  is the distance of the fragment from the source that can be calculated using one of the formulas 3.2, 3.5, or 3.6 depending on the geometry. Multiplying the light by the attenuation factor gives the desired effect of a realistic point light source such as a lamp, see Figure 3.3.

Point lights in hyperbolic and spherical geometry are shown in Figure 3.4.



Figure 3.3: Point lights

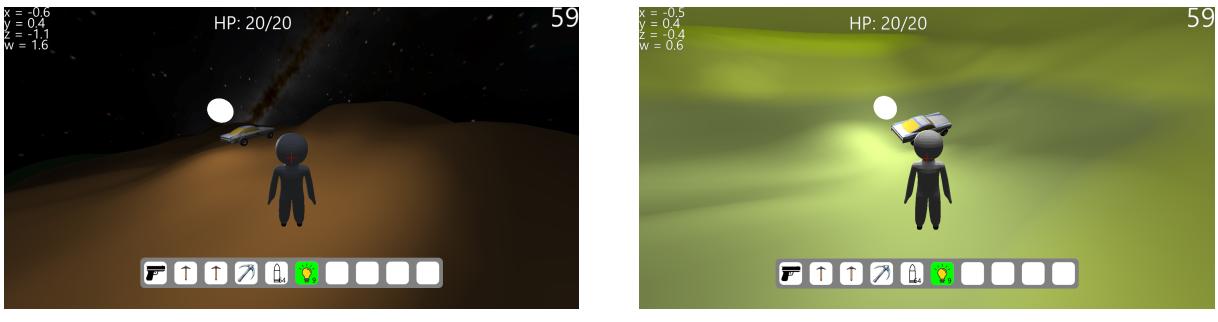


Figure 3.4: Point lights in non-Euclidean spaces

### 3.2.3. Spotlights

In the game, spotlights are used to represent the player's flashlight and the car's head- and tail lights.

Spotlights are modeled in the same way as point lights, with only one exception. In the case of spotlights, we want to capture the fact that the light forms a cone. To do that we calculate the *intensity coefficient* given by

$$\text{IC} = \frac{\langle l, -d \rangle - R}{r - R},$$

where  $d$  is the vector along which the spotlight is directed, and  $R$  and  $r$  are the parameters defining the light cone [6]. The intensity coefficient is then used to multiply each component of the light, giving the result shown in Figure 3.5.

### 3.2. LIGHTING

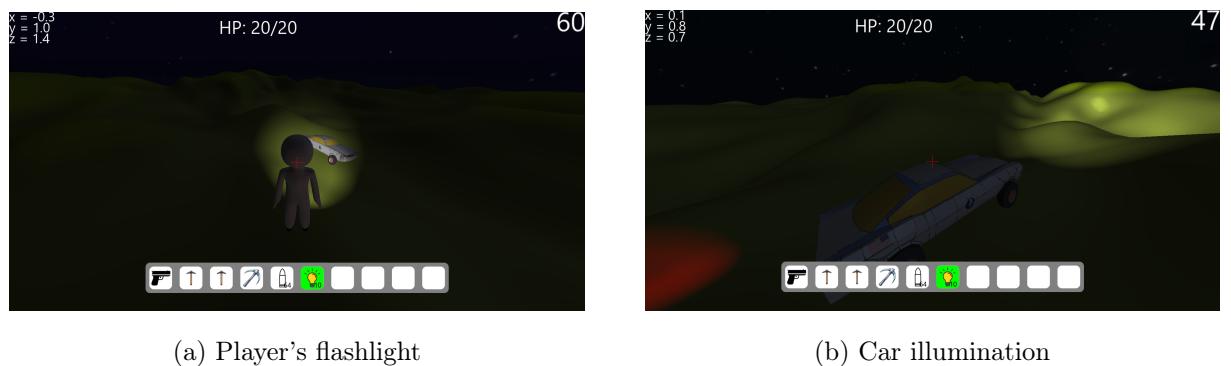


Figure 3.5: Spotlights used in the game

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## List of symbols and abbreviations

nzw. nadzwyczajny

\* star operator

~ tilde

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## List of Figures

2.1	2-dimensional hyperboloid embedded in Euclidean space . . . . .	13
2.2	Reflection of $v$ on vector $m$ . . . . .	14
2.3	Translation of a point $a$ . . . . .	15
2.4	Tangent space of the camera . . . . .	16
2.5	Exponential map . . . . .	18
2.6	Rectangles ported onto a sphere and then translated . . . . .	19
2.7	Non-Euclidean translation causing a misalignment of objects . . . . .	20
2.8	Distortions caused by porting to spherical space . . . . .	21
2.9	Teleportation between two regions . . . . .	22
3.2	Directional light . . . . .	27
3.3	Point lights . . . . .	28

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## **List of appendices**

1. Appendix 1
2. Appendix 2
3. In case of no appendices, delete this part.