

# Module 5: Prototyping

**Goal:** Will be better at meeting the needs of the user than the existing design

An early model of a novel design

two types:

- Low fidelity- bares little similarity to the final design in either form or function
- High fidelity- are very similar to the final design in form and function

Manage resources

Iterate on the design

What will be prototyping?

- Horizontal Prototype
  - Model breadth of design features
- Vertical Prototype
  - Model a few features in depth

A design example

We want to prototype a study session organizer.

Identified the following features

- verify student identification
- register for multiple classes they want to study for
- enter preferred study location
- Enter preferred study time
- Rank classes in order of priority

Low Fidelity First

It's quick and easy!

Helps to verify design objectives

- For ourselves
- With colleagues
- With stakeholders

paper prototyping — sketching  
— Storyboards  
— Card-based

## Sketching

Sketch a scene of why a study organizer is a good idea

## Storyboards

Storyboard a successful scenario with the study organizer

## Card-based

Do a card-based prototype of the first 5 screens of your *Study organizer*

## High Fidelity Prototyping

A model of novel design


Designer	Other professionals
<ul style="list-style-type: none"><li>• General software<ul style="list-style-type: none"><li>— For example, slide presentation software or PDF software can be adapted for this purpose</li></ul></li><li>• User interface prototyping tools<ul style="list-style-type: none"><li>— Allow designer without development/coding skills to build high end prototypes</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Software engineers<ul style="list-style-type: none"><li>— can build technical functionality</li></ul></li><li>• Graphic designers<ul style="list-style-type: none"><li>— Ensure that new design fits in with the brand's visual specifications</li></ul></li></ul>

## High Fidelity Prototyping Exercises

- Find a UI platform and build out the 5 screens you designed in the card-based exercise from your previous lesson
  - Or build out the one that I suggested if you like it better
- Go to the "play store" of your choice and look up a study app. Consider what you would have to do to incorporate our design features into a preexisting app...

# Other Prototyping Techniques

## Wizard of Oz Technique

- Used to model functionality of a product by having a human perform the task usually performed by the computer
  - User is unaware that the product is not functional
- Human pretending to be the computer
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- The diagram illustrates the Wizard of Oz technique. On the left, a box labeled 'User' contains a stick figure sitting at a desk with a computer. A speech bubble from the user says 'Hello there, how are you?'. On the right, a stick figure labeled 'Human pretending to be the computer' is shown behind a screen, interacting with the computer. A speech bubble from the human says 'Hello there, how are you?'.

- Advantages
  - Saves time and money when compared to building a functional system
- Disadvantages
  - Considerable time is required for this to work appropriately
  - Always requires multiple people to operate including a well trained “wizard”
  - User may have unrealistic expectations for the system

## Metaphor Technique

- Help user build a mental model of how a new design functions
- Communicates the functionality of the novel design by comparing to artifacts or systems the user knows

## Example

- “It’s like Mechanical Turk for individuals with special needs”
- Does the metaphor work?
  - User need to know what Mechanical Turk is
  - However Mechanical Turk workers are all strangers that do tasks for pay

Can you come up with a metaphor for Social Mirror?

# Module 6 Evaluation

- Evaluation is a data driven process
- You will collect both *and* qualitative and quantitative data

## Brainstorming

- Advantage: Individual experience leads to differences in the lists that are created

## Affinity Diagrams to help streamline brainstorming data

- Individual ideas are placed on sticky notes
- Team members organize the sticky notes according to how similar they are
- Teams decide on what interface can meet all of the functional requirements in one category

The type of data we collect is related to the type of prototype we are using

- Low fidelity prototype requires that the designer collects the data
  - Time to complete a task, count number of clicks, etc
- High fidelity prototype may produce data of how the system was use
  - Time stamps of when the user started and ended a session
  - Log data of how the user interacted with the system
- Design is efficient with regards to execution of task demands
  - Least amount of time
  - Least number of clicks
  - Few or no errors

## Where prototyping and evaluation meet

- Formative Evaluation conducted early on in design process with low-fidelity prototypes
- Summative Evaluation conducted with high-fidelity prototypes or final interface

Design interfaces that are useful and usable

- Useful - allows a user to complete a task
- Usable – “...refers to the effectiveness, efficiency, and satisfaction with which users can achieve tasks when using an [interface]” (Courage, Baxter & Caine, 2015)

Design is effective with regards to degree to which the goals of the task are met

- Quantitative data- questionnaires or log data
- Qualitative data-interview with the user

- **Learnability:** how easy it is to carry out a task successfully
    - Measure amount of time or number of clicks to complete task and compare these to expert performance
  - **Memorability:** how easy it is to remember how to use a product
    - Compare amount of time or clicks to complete a task after the user is away from task for a while.
- User feedback about their interaction with the design.
- **Cognitive measures: Mental effort**
    - For example were the steps required to complete the task intuitive?
  - **Emotional measures: Feelings experienced**
    - Was the visual layout appealing?
    - Did she feel frustrated while completing the task
    - After completing the task did she have negative or positive emotions about the new design

Review material from previous modules, especially

- M1L2-Fundamental features of good design
- M1L3-Cover the essentials of interacting with users
- M2L2-Covers users and data types