

# Course introduction

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Michael Noonan

August 11, 2020

Biol 520C: Statistical modelling for biological data

1. Housekeeping
2. Design- vs. Model-based Inference
3. What is modelling?
4. Components of a model

# Housekeeping

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Stuff

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# What this course is about



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- Emphasis on statistical best practices
- How to use open source software (R) to apply these analyses

# What this course is not about



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- Methods for handling *ad hoc*, corner cases

# **Design- vs. Model-based Inference**

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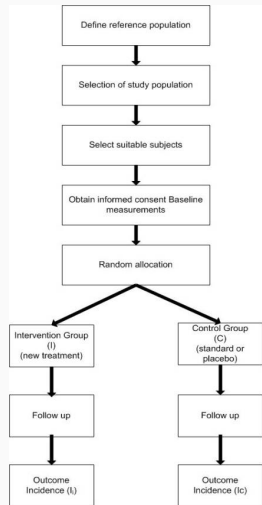
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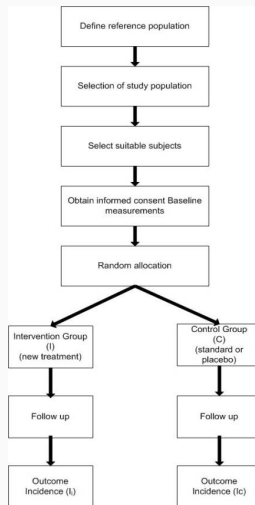
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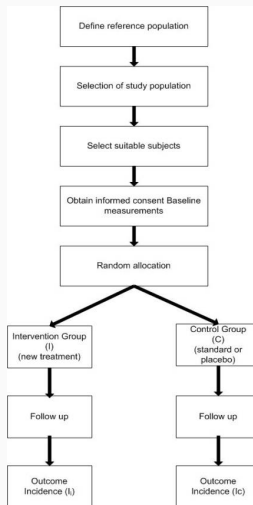
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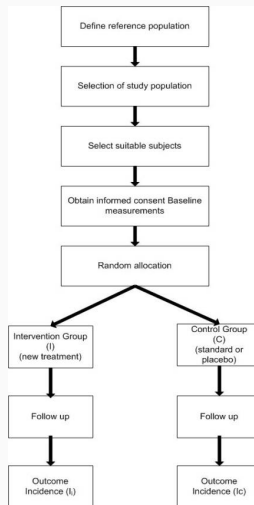
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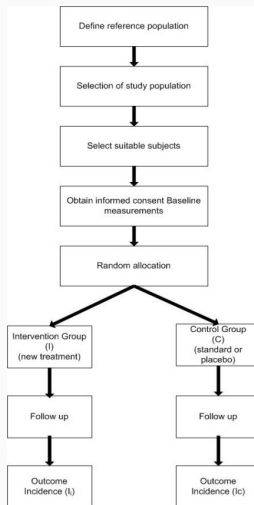
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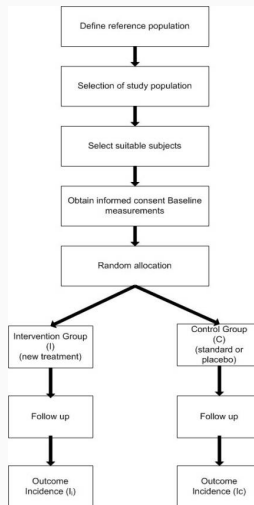
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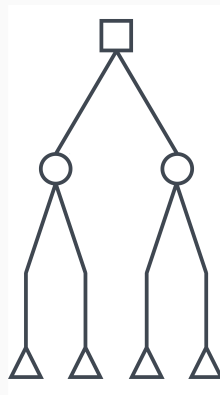
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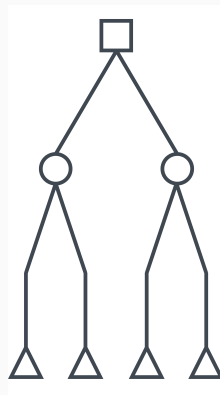
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- Data are typically analysed by comparing means and variances across groups (e.g., ANOVAs,  $t$ -tests, etc...)



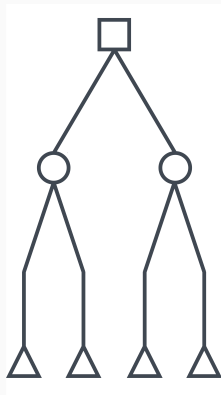




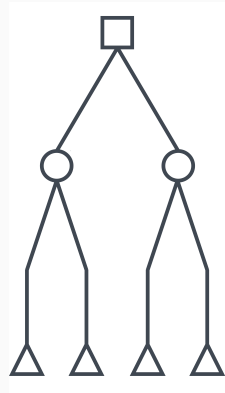
- Devise a hypotheses



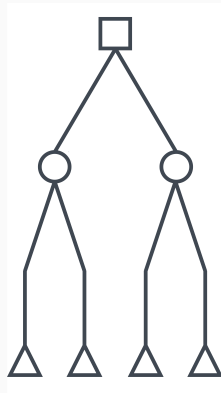
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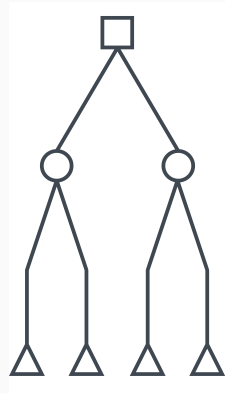
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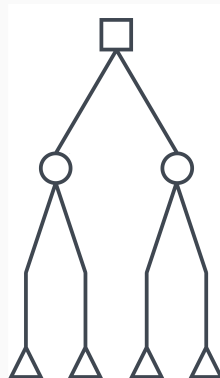


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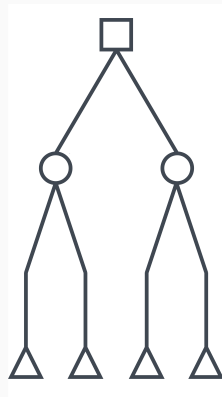
Core of design-based inference is confronting single hypotheses with data

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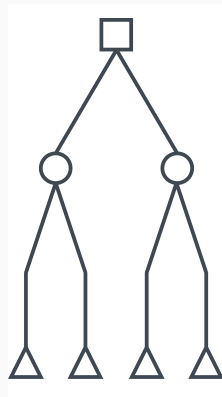
- i) Clear, distinct hypotheses





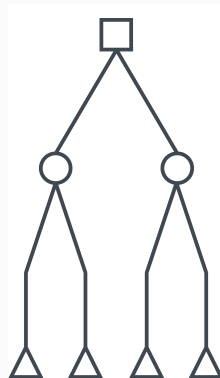
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- i) Clear, distinct hypotheses
- ii) Unambiguous outcomes
- iii) A relationship between statistical significance and biological relevance

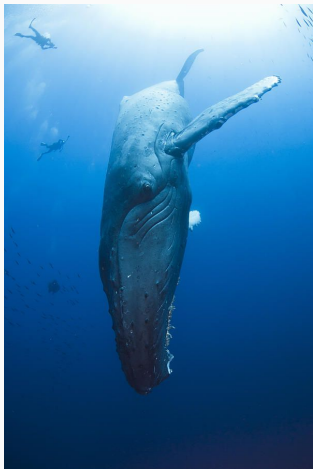


Many biological processes have long time-scales.





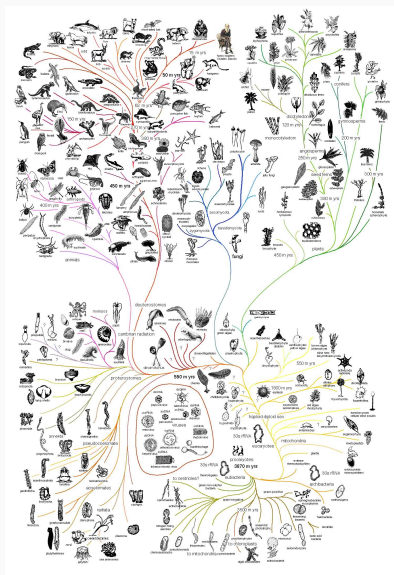
Sperm whales (*Physeter macrocephalus*) can live for  
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Bristlecone pines (*Pinus longaeva*) live for thousands of years





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How can you design a controlled experiment in a wild population?



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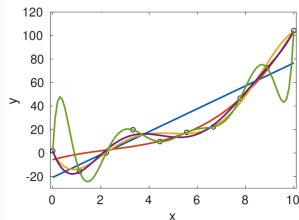
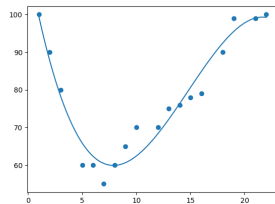
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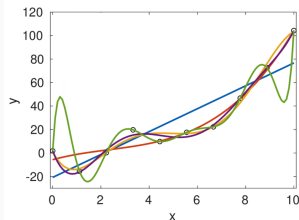
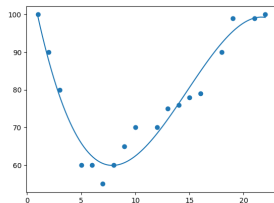


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What do you do if a power analysis says you need 20 animals?

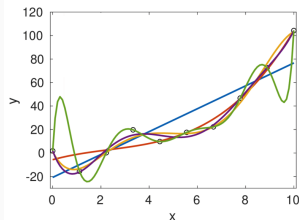
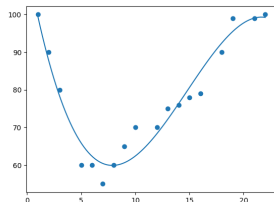


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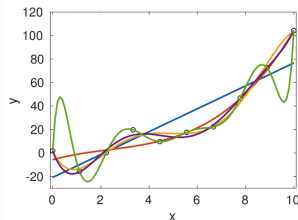
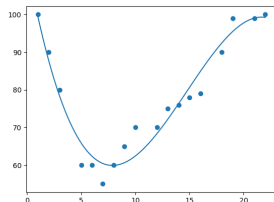




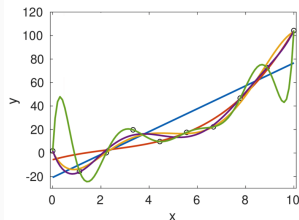
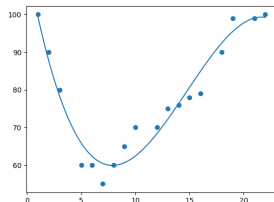
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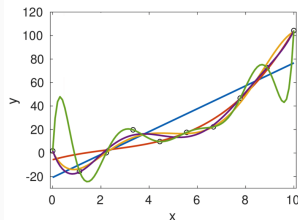
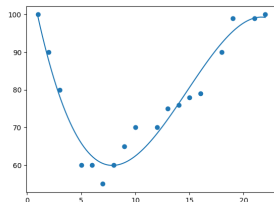
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- Data are typically analysed by fitting a model to data and interpreting the parameter estimates



# What is modelling?

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Model  $\neq$  Hypothesis

# One hypothesis, many models



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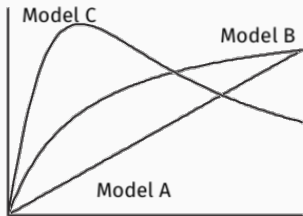
**Hypothesis:** Body mass  $M$  increases with age  $L$

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**Hypothesis:** Body mass  $M$  increases with age  $L$

**Models:**

- $M = aL$  Model A: Body mass is proportional to age
- $M = \frac{AL}{1+bL}$  Model B: Body mass saturates as age increases
- $M = aLe^{-bL}$  Model C: Body mass increases and then decreases as age increases







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Don't fall in love with a model, the important thing is the system



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Short answer: Let the data tell you.

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How complex should a model be?

Short answer: Let the data tell you.

Long answer: There are methods for this that we'll cover in later lectures.

## Components of a model

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Models are comprised of two main components:

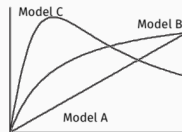
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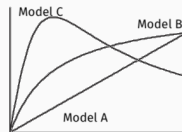
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**Stochastic part:** Describes the randomness of the process (i.e., captures the noise in a system).







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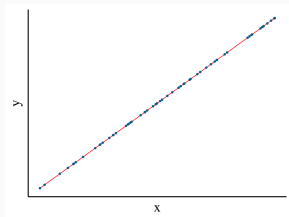
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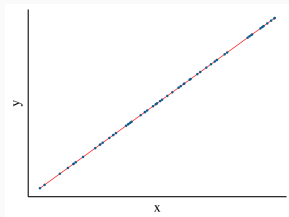
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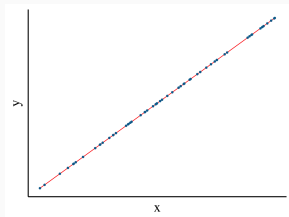
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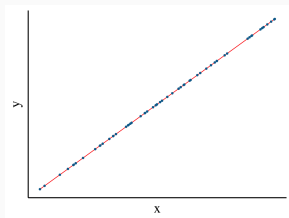


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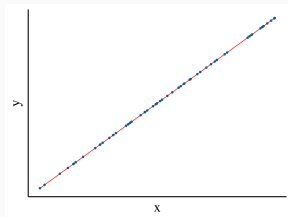
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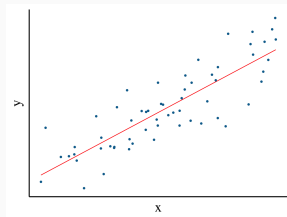
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- $y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$



## References

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Platt, J.R. (1964). Strong inference. *science*, 146, 347–353.