UNIT 2: RESUME

Warm-up

There are headings and categories commonly used when writing a CV or resume. Match the headings and categories in the table with the appropriate definitions below.

marital status	referees	employment history	permanent address
educational background	skills	title	personal details
hobbies and interests	surname	special qualifications	date of birth

Which one means:	
1. basic information about you?	
2. practical abilities?	
3. where you live most of the time?	
4. what you do in your spare time?	
5. when you were born?	
6. Mr., Mrs., Dr., etc.	
7. details about your working experiences	
8. whether you are single or married	
9. schools and universities you enroll	
10. family name	
11. proof that you have successfully	
completed the course	
12. people who can tell the employee	
about your qualities and character	

1.1 CV vs RESUME?



RESUME	CV
• The French word résumé translates to	• the Latin phrase "curriculum vitae"
"abstract" or "summary	meaning "course of life"—is a detailed document highlighting your professional and academic history.
• Typically include a concise overview of your previous roles , skills and details about your education .	• Typically include work experience, achievements and awards, scholarships, coursework, research projects and publications of your work.
• Typically one-page document	• Typically two or three pages long

1.2 TIPS FOR WRITING AN EFFECTIVE RESUME

DO(S)	DON'T (S)
• Format (1 page= years)	• Unprofessional
	• Improper
Contents (Action words + Show impact)	• No summary
	• Reference person

1.3 USEFUL VOCABULARY

Action Words (aka Resume Power Words)

Typically, they are action verbs but adjectives and some buzzwords are also considered good words for resumes.

For example:

Responsible for becomes *Improved*...

Worked with becomes *Collaborated on a team that*...

In Charge Of becomes <u>Directed 20 employees to</u>..

Key Words

- The key words are used to showcase your specific skills.
- Applicant Tracking Software (ATS) will reward you.
- It's recommended to use 25-30 resume keywords.

To strengthen your vocabulary, you can look at the powerful vocabulary from the tables 1.-4. Select the appropriate words to use in your profile and make you stand out. There are various aspects including 1) Team Player,) Leadership, 3) Management, 4) Creativity, 5) Responsibility, 6) Communication, 7) Achiever and 8) Researcher.

Table 1

Team Player	Leadership
1. Acknowledged	1. Delegated
2. Collaborated	2. Directed
3. Contributed	3. Enabled
4. Embraced	4. Facilitated
5. Encouraged	5. Headed
6. Gathered	6. Hosted
7. Harmonized	7. Inspired
8. Participated	8. Mentored
9. Partnered	9. Operated
10. Volunteered	10. Trained

Exercise A

Direction: Select one word from Table 1. to describe your quality. Write your explanation in the provided space.

Team Player	☐ Leadership
The selected word: _	
The explanation:	

Table 2

	Management		Creativity
1.	Cultivated	1.	Built
2.	Mentored	2.	Designed
3.	Mobilized	3.	Drafted
4.	Motivated	4.	Enhanced
5.	Recruited	5.	Established
6.	Regulated	6.	Fixed
7.	Shaped	7.	Initiated
8.	Supervised	8.	Invented
9.	Taught	9.	Piloted
10.	Trained	10.	Pioneered

Exercise B

Direction: Select one word from Table 2. to describe your quality. Write your explanation in the provided space.

Management	Creativity	
The selected word:		
The explanation:		

Table 3

	Responsibility		Communication
1.	Accomplished	1.	Advocated
2.	Acted as	2.	Clarified
3.	Completed	3.	Explained
4.	Finished	4.	Illustrated
5.	Made	5.	Influenced
6.	Partnered	6.	Informed
7.	Performed	7.	Mediated
8.	Prepared	8.	Moderated
9.	Succeeded In	9.	Negotiated
10.	Undertook	10.	Promoted

Exercise C

Direction: Select one word from Table 3. to describe your quality. Write your explanation in the provided space.

The selected word: The explanation:		Communication
•	The selected word: The explanation:	· · · · · · · · · · · · · · · · · · ·

Table 4

	Achiever		Researcher
1.	Accomplished	1.	Analyzed
2.	Advanced	2.	Assessed
3.	Boosted	3.	Examined
4.	Completed	4.	Explored
5.	Created	5.	Inspected
6.	Delivered	6.	Investigated
7.	Expanded	7.	Measured
8.	Generated	8.	Studied
9.	Improved	9.	Surveyed
10.	Maximized	10.	Tested

Exercise D

Direction: Select one word from Table 4. to describe your quality. Write your explanation in the provided space.

☐ Achiever	Researcher	
The selected word:		
The explanation:		

1.4 LEARNING FROM AN EXAMPLES

Look at the RESUME of some of the most influential people in the world. Think about what do you like/ what do you want to improve in his/her RESUME.

Writing Model A



Oprah Winfrey

Media Executive. Actress. Talk Show Host. Philanthropist

Dubbed the "Queen of All Media", best known for the talk show, "The Oprah Winfrey Show", broadcast from Chicago, which was the highest-rated television program of its kind in history and ran in national syndication for 25 years from 1986 to 2011. Sometimes ranked as the most influential woman in the world.

oprah@winfrey.com

0123 456 789 🛚 😁 օլ

@Oprah

PROFESSIONAL EXPERIENCE

Oprah Talks COVID-19

Presenter - Apple TV+

03/2020 - Present

 Interviewed 13+ experts and celebrities to provide insight on how to move mindfully through the coronavirus crisis.

Oprah Winfrey Network

Chairwoman, CEO & CCO

01/2011 – Present

- Featuring entertainment and lifestyle programming targeting African American audiences.
- Led the network to reach 82+ million pay television households.

Oprah.com

Owner

2006 – Present

- Providing resources and interactive content related to all personal activities.
- Reaching 70 million page views by six million users per month.
- Initiated "Oprah's Child Predator Watch List" to help track down accused child molesters, two of whom were captured in the first 48 hours.

The Oprah Winfrey Show

Host & Producer

09/1986 - 05/2011

WLS-TV Chicago (1986–1988), Harpo Productions (1988–2010), Harpo Studios (2010–2011)

- Hosted 25 seasons, i.e. 4560+ episodes, catapulting it one of the longest-running daytime TV talks shows in history.
- Received 46 Daytime Emmy Awards.
- Praised by critics as one of the most successful tv shows of all time.
- Grew The Oprah's Book Club segment into the largest book club in the world.

SKILLS

Emotional Intelligence

Interpersonal Skills

nthusiasm

Creativity

Communication

Public Speaking

Active Listening

Leadership

HONORS & AWARDS

Golden Globe Cecil B. DeMille Award (2018)

Presidential Medal of Freedom (2013)

Jean Hersholt Humanitarian Award (2011)

Anisfield-Wolf Book Award for Lifetime Achievement (2010)

People's Choice Award for Favorite Talk Show Host (2004)

FILM

— Selma (2014)

Organization

- Produced the movie and played the role of Annie Lee Cooper
- The movie received four Golden Globe awards and was nominated for Best Picture.
- Nominated for the NAACP Image Award for Outstanding Supporting Actress in a Motion Picture.

Beloved (1998)

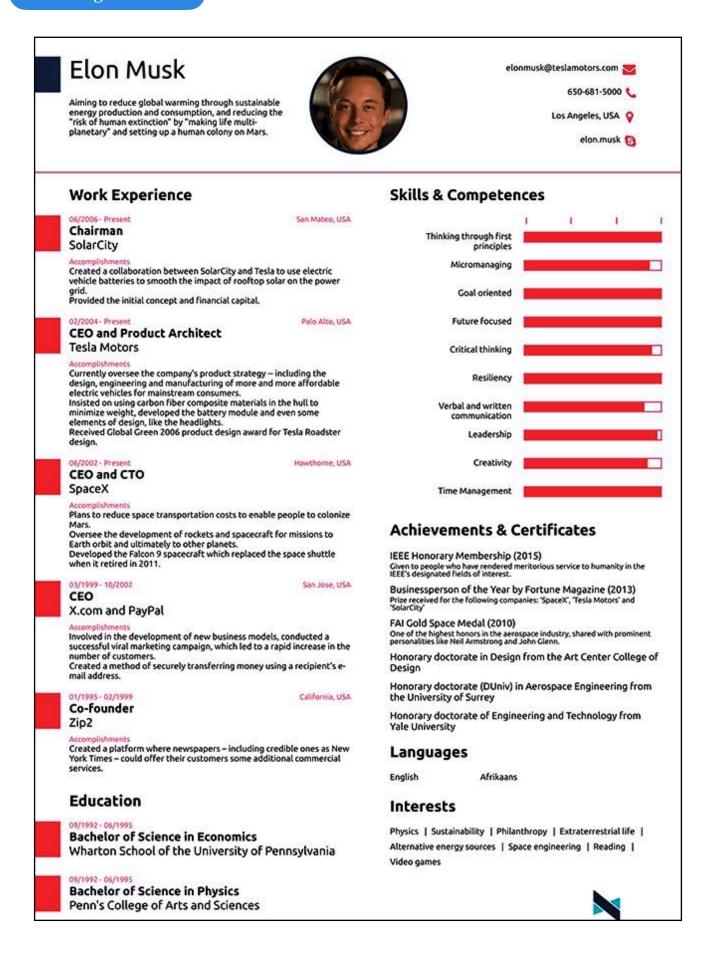
Organization

- Experienced a 24-hour simulation of slavery to prepare for the role.
- Nominated for the NAACP Image Award for Outstanding Actress.

The Color Purple (1985)

Organization

- Produced and co-starred in the movie in the role of distraught housewife Sofia.
- Nominated for an Academy Award for Best Supporting Actress.



Source: https://novoresume.com/career-blog

GROUP WORK 2 (5%)

Direction: Write personal statements for different purposes and present them to the class.

Task details:

Members per group: 5-6 students Preparation time: 15 minutes

Scoring: same score will be given for all member in the group

Scoring details:

SPEAKING DELIVERY						
Fluency	Score	Comments				
• Shows smooth flow of speech; is	□ Yes (1)					
intelligible with proper pronunciation	□ No (0)					
Naturalness	Score	Comments				
• Engages in the conversation without	□ Yes (1)					
looking at the script	□ No (0)					
Preparation	Score					
• The presentation is well-prepared and	□ Yes (1)					
shows <u>teamwork</u> .	□ No (0)					
\mathbf{L}_{t}	LANGUAGE USE					
Accuracy	Score	Comments				
Uses language patterns and	□ Yes (1)					
vocabulary from the unit with <u>no or</u> <u>few errors</u>	□ No (0)					
Content	Score	Comments				
Content	Score	Comments				
Engages in a presentation	□ Yes (1)					
corresponding to the prompt	□ No (0)					

Writing Assignment 1(10%)

Direction: Write a well-written and professional looking resume for a job application. Your resume must include the following information: personal statement; personal information and contact details; skills summary; previous work experiences; and educational qualifications.

Task details: individual work

Scoring details:

Scoring Rubric for Writing Assessment:

		0 mg!t-	1 m = ! = +	2 nc!+-	2 me!	4 ma!
\vdash		0 points	1 point	2 points	3 points	4 points
1	TASK FULFILLMENT	does not satisfy the requirements of the task or the answer is fully unrelated	tries to fulfill the requirements of the task but does not cover all key points	overall addresses the task; covers all key points but does not provide clear explanations	overall addresses the task but the key points and explanations could be covered in more detail	fully satisfies all the requirements of the task, covering and supporting all key points
2	CONTENT	fails to communicate the message; most of ideas are undeveloped	content indicates thinking and reasoning; only a few ideas are developed	content indicates thinking and reasoning; development of most of ideas	content indicates original thinking and development of ideas with sufficient evidence	content indicates synthesis of ideas and analysis
3	STRUCTURE / ORGANIZATION	writing lacks logical organization; the ideas lack unity	writing is logically organized, but some points are misplaced; poor use of transitions	writing is coherent and logically organized with some transitions used between ideas	writing is coherent and logically organized, a variety of transitions used between ideas	writing demonstrates a high degree of attention to logic and reasoning of points, uses a variety of cohesive devices
4	VOCABULARY CHOICE/USE	can only use a few words or very limited range of vocabulary	uses basic vocabulary repetitively; errors in vocabulary choice may hinder understanding	uses a limited range of vocabulary but sufficient to express the ideas; errors in word formation may hinder understanding	uses a wide range of vocabulary; makes occasional errors in vocabulary choice which do not hinder understanding	uses a wide range of vocabulary very naturally; makes only minor errors
5	GRAMMAR AND MECHANICS	spelling, punctuation and grammar errors hinder understanding	uses a limited range of grammar structures; makes a number of spelling and punctuation mistakes	uses a range of grammar structures sufficient to express the ideas; makes some grammar, spelling, and punctuation mistakes	has few grammar, spelling, and punctuation errors which do not hinder understanding	writing is almost free of grammar, spelling and punctuation

Source: https://www.pelmo-intl.com/rubric