

**SWE381: Web Application Development**  
**2nd Semester 1445**  
**Section: 46441**  
**Report 1**



| Student Name:   | Student ID: | Work distribution:   |
|-----------------|-------------|--|
| Nada Alotaibi   | 443201112   | <ul style="list-style-type: none"> <li>Figma sketch for the UI</li> <li>Validation testing of the code</li> <li>Language Partner List: browse through a list of native speakers' implementation and design</li> <li>12 pages for Partner Details (bio, proficiency, rating, price) implementation and design</li> <li>Searching for real CV for partners</li> <li>implementation and design</li> <li>Site Map Design</li> <li>Writing the report</li> <li>Site Map design</li> </ul>   |
| Norah Almubarak | 443200845   | <ul style="list-style-type: none"> <li>Figma sketch for the UI</li> <li>Home page implementation and design</li> <li>Learner's Sign-Up implementation and design</li> <li>Learner's Sign in/Sign out implementation and design.</li> <li>Language partner's Signup implementation and design</li> <li>Language partner's Sign in/ Sign out implementation and design.</li> <li>Header and Footer implementation and design</li> <li>Validation testing of the code</li> <li>Writing the report</li> <li>Site Map design</li> </ul> |

|                  |           |   |
|------------------|-----------|---|
| Yara Aljasir     | 443200761 | <ul style="list-style-type: none"> <li>• Figma sketch for the UI</li> <li>• Validation testing of the code</li> <li>• Writing the report</li> <li>• Learner's my profile Implementation and design</li> <li>• Language partner's my profile implementation and design</li> <li>• Learner's Post request implementation and design</li> <li>• Learner's Edit request implementation and design</li> <li>• Learner's Cancel request implementation and design</li> <li>• Site Map design</li> </ul> |
| Aleen Alammar    | 443200603 | <ul style="list-style-type: none"> <li>• Figma sketch for the UI</li> <li>• Validation testing of the code</li> <li>• Partner's reviews and rating implementation and design</li> <li>• Partner's previous and current sessions implementation and design</li> <li>• Learner's previous and current sessions implementation and design</li> <li>• Validation of the codes</li> <li>• Writing the report</li> <li>• Site Map design</li> </ul>   |
| Dania Alowaifeer | 443200062 | <ul style="list-style-type: none"> <li>• Figma sketch for the UI</li> <li>• Partner's language learning requests with their status (Accepted/ rejected/ Pending) implementation and design.</li> <li>• Learner's request details implementation and design.</li> <li>• Accept/reject language learning request implementation and design.</li> <li>• Validation testing of the code</li> <li>• Writing the report</li> <li>• Site Map design</li> </ul>   |



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Technology

|                |           |  |
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| Leen Alqahtani | 443200654 | <ul style="list-style-type: none"><li>• Figma sketch for the UI</li><li>• Validation testing of the code</li><li>• Learner review and rate implementation and design</li><li>• Initial discussion implementation and design</li><li>• Learner's Post request (preferred schedule) implementation and design</li><li>• Learner's Edit request (preferred schedule) implementation and design</li><li>• Site Map Design</li><li>• Writing the report</li><li>• Site Map design</li></ul> |
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## Introduction:

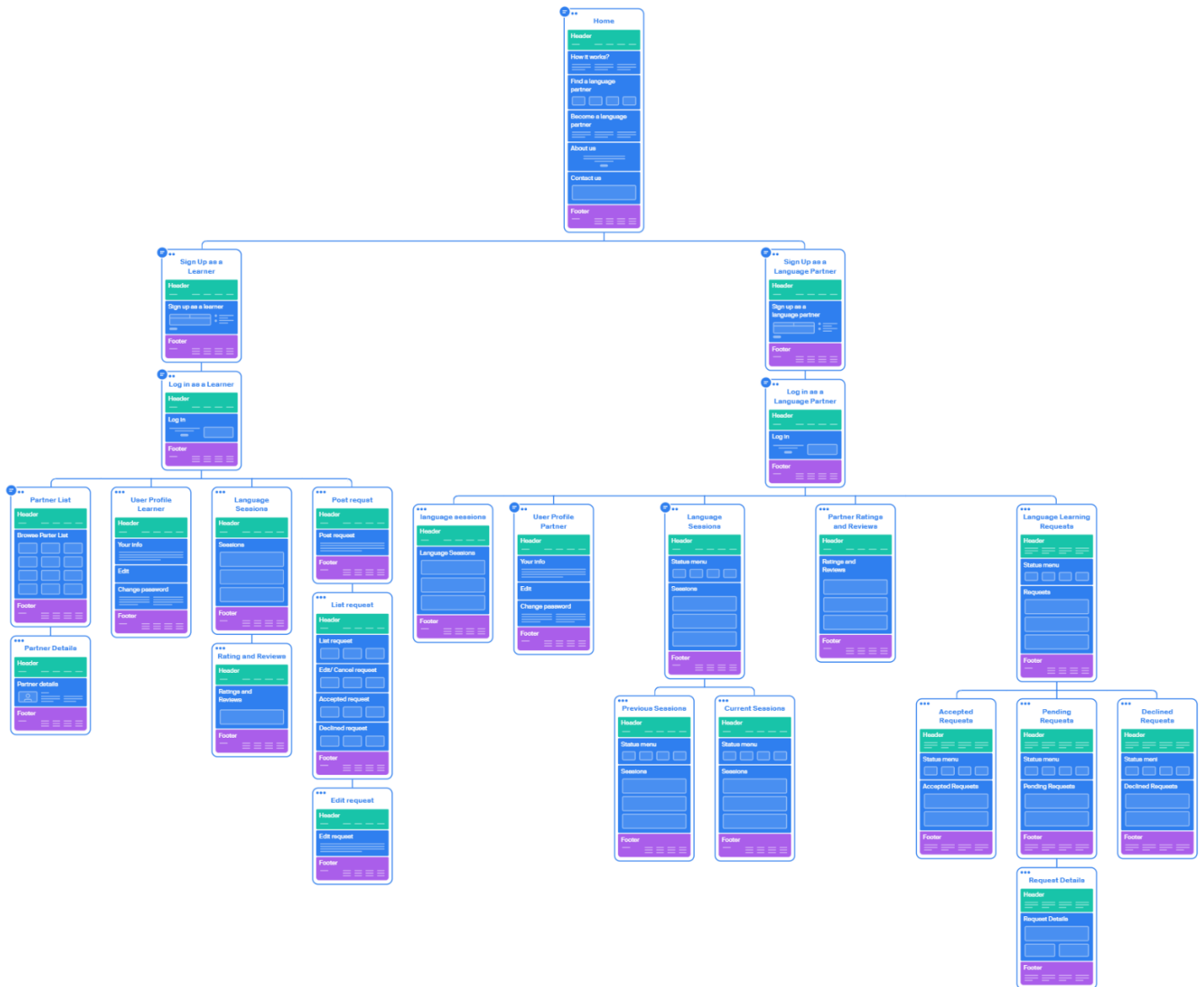
Nowadays, the ability to communicate across language barriers is more essential than ever. That is why we created Lingo, a dynamic space where language learners and native speakers converge for enriching mutual experiences.

For language learners, the journey begins with personalized profiles, enabling them to articulate their learning goals, preferred schedules, and proficiency levels. The platform empowers learners to connect with native speakers, browse through detailed profiles, and initiate conversations to tailor their language-learning journey.

On the other hand, native speakers find a space to showcase their linguistic prowess, cultural insights, and teaching capabilities. With features like request management, session tracking, and real-time communication, the platform facilitates a vibrant exchange, creating an environment where learning goes beyond textbooks.

With Lingo, users can embark on a transformative fitness journey with confidence and supported by innovative technology.

## Site Map:



<https://octopus.do/ohc72xxce7b>

## Resources:

- [1] *Learn with the best online language tutors*. Preply. (n.d.).  
[https://preply.com/?campaignid=20386269827&network=g&adgroupid=151081846066&keyword=preply&matchtype=e&creative=682974725275&targetid=aud-380183601315%3Akwd-48779027204&placement=&loc\\_physical\\_ms=9076983&device=c&utm\\_source=google&utm\\_medium=cpc&utm\\_term=preply&utm\\_campaign=stu\\_sem\\_brand\\_web\\_0\\_eng\\_xx\\_multiplesubxxx-ae-il-kw-om-qa-sa&hsa\\_acc=6734714088&hsa\\_cam=20386269827&hsa\\_grp=151081846066&hsa\\_ad=682974725275&hsa\\_src=g&hsa\\_tgt=aud-380183601315%3Akwd-48779027204&hsa\\_kw=preply&hsa\\_mt=e&hsa\\_net=adwords&hsa\\_ver=3&gad\\_source=1&gclid=CjwKCAiAk9itBhASEiwA1my\\_6-1vBulQI-oL25m2pAMLMMezoTT9aV9oVAyDDhceKS9\\_OtUC4yQduBoCExwQAvD\\_BwE](https://preply.com/?campaignid=20386269827&network=g&adgroupid=151081846066&keyword=preply&matchtype=e&creative=682974725275&targetid=aud-380183601315%3Akwd-48779027204&placement=&loc_physical_ms=9076983&device=c&utm_source=google&utm_medium=cpc&utm_term=preply&utm_campaign=stu_sem_brand_web_0_eng_xx_multiplesubxxx-ae-il-kw-om-qa-sa&hsa_acc=6734714088&hsa_cam=20386269827&hsa_grp=151081846066&hsa_ad=682974725275&hsa_src=g&hsa_tgt=aud-380183601315%3Akwd-48779027204&hsa_kw=preply&hsa_mt=e&hsa_net=adwords&hsa_ver=3&gad_source=1&gclid=CjwKCAiAk9itBhASEiwA1my_6-1vBulQI-oL25m2pAMLMMezoTT9aV9oVAyDDhceKS9_OtUC4yQduBoCExwQAvD_BwE)
- [2] *Learn to code*. W3Schools Online Web Tutorials. (n.d.). <https://www.w3schools.com/>
- [3] *Arsha - free corporate bootstrap HTML template*. Bootstrap Templates | Premium & Free Download. (n.d.). <https://bootstrapmade.com/arsha-free-bootstrap-html-template-corporate/#download>
- [4] Iconify. (n.d.). *Open source icon sets*. <https://icon-sets.iconify.design/>
- [5] *CSS Validation Service*. The W3C CSS Validation Service. (n.d.). <https://jigsaw.w3.org/css-validator/>
- [6] *Markup validation service*. The W3C Markup Validation Service. (n.d.).  
<https://validator.w3.org/>
- [7] *Online English classes with native speakers*. Cambly. (n.d.).  
<https://www.cambly.com/english?lang=en>
- [8] uiverse: Open-Source UI elements for projects <https://uiverse.io/>
- [9] CodePen: Online code editor and Front End Web Developer Community. (n.d.-d).  
<https://codepen.io/>