

English language – First exercise

Chodúr

Jakubík

Matuška

Mikuška

In this unit we learn about some of the important nouns and how they are used in different ways.

In this unit we specifically get to know nouns called abstract nouns and they represent ideas, emotions, personality traits or philosophical concepts – you can't sense them, or interact with them. Some examples include:

She wrote an article **on the subject of** class. – this is a thing which is being discussed, considered and/or studied

**The theme of** the poem is emigration. – this is the main topic of a talk, book and so on

The students were given a list of **essay topics**. – this is used to refer to what a person is studying or writing about

There was a lively debate on **the issue of** globalization in the seminar yesterday. – this is a subject and/or a problem which people are thinking about or talking about

The examples above were just some general nouns referring to ideas. We also have more specific nouns connected with ideas and phenomena and nouns referring to ways of thinking, processes and activities. Some samples for more specific nouns connected with ideas and phenomena are:

Repetition is an important **aspect of** speech development in children. – this is an individual part of a situation, problem, subject and so on

Automatic backup is a **feature of** the new software. – this is a typical quality of something

The political motives for the government's actions are **beyond the scope of** results which could be interpreted in either of two ways. – this is a range of a subject covered by a book, discussion, class, etc.

Third example of abstract nouns are nouns referring to ways of thinking, processes and activities. Examples include:

Micro-organisms in water: their significance and identification

Renewable energy: a critical assessment of recent research

The case for Change: Rethinking Teacher Education. Towards a New Approach