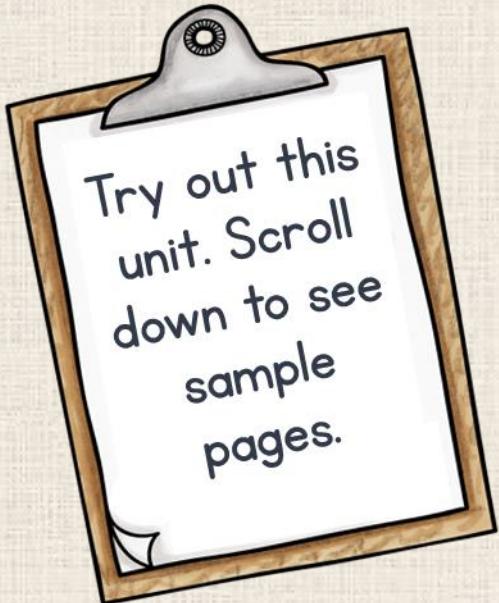
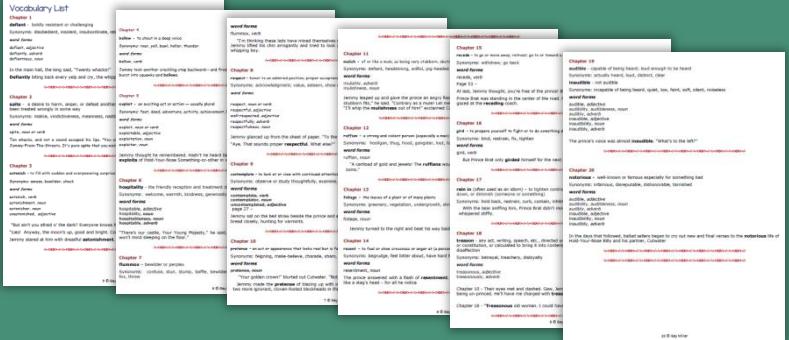


# The Whipping Boy

## Preview

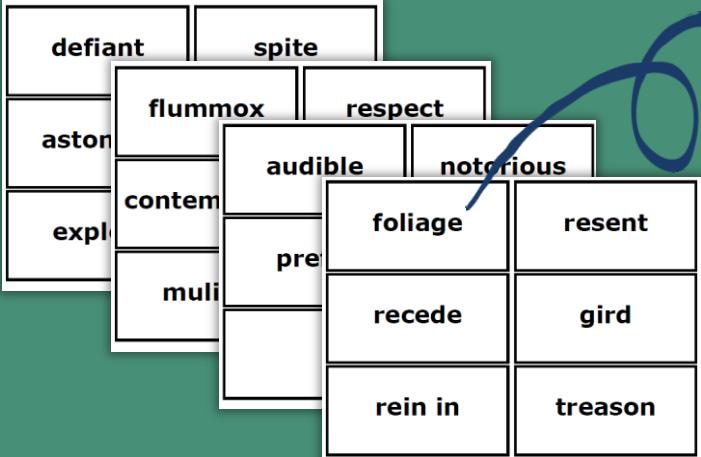


# VOCABULARY RESOURCES



**WORD LIST**  
Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.

## WORD CARDS



## PRACTICE BOOK

Chapters 1-2 [defiant and spite]

1. Is defiant used correctly in the sentences below? True or False?

\_\_\_\_\_ Bill is taking a defiant stand on going to school on Saturday.  
 \_\_\_\_\_ The software is defiant with the latest standards.  
 \_\_\_\_\_ He spoke defiantly against the new classroom rules.  
 \_\_\_\_\_ When I asked him for a favor, he was defiant.

2. Write a vocabulary word that means boldly resistant or challenging, disobedient, insolent, insubordinate, rebellious, bold.

3. Make a new word by adding a suffix to your answer in #2 based on the definition.

4. Make a new word by adding a suffix to your answer in #2 based on the definition.

The state of being disobedient

5. Circle six words in the box that are synonyms or closely related to the word spite.

goodwill	well	content
unkindness	support	bad feeling
kindness	meanness	malice
care		helpfulness

Page 1

## VOCABULARY BOOKMARKS



## TEST WITH ANSWER KEY

**Vocabulary Test**

- \_\_\_\_\_ ruffian a) to go or move away; retreat; go to or toward a more peaceful place
- \_\_\_\_\_ respect b) to fit suddenly and overpoweringly surprise or wonder
- \_\_\_\_\_ spite c) or of or about a male, as being very stubborn, obstinate, or resentful
- \_\_\_\_\_ recede d) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
- \_\_\_\_\_ below e) to move or go down
- \_\_\_\_\_ below f) to lower or perfume
- \_\_\_\_\_ notorious g) the leaves of a plant or of trees
- \_\_\_\_\_ notorious h) to prepare yourself to fight
- \_\_\_\_\_ exploit i) an exciting act or action
- \_\_\_\_\_ exploit j) to write, paint, etc., especially to draw attention to something
- \_\_\_\_\_ resent k) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
- \_\_\_\_\_ resent l) to feel angry or annoyed
- \_\_\_\_\_ resent m) the friendly reception and treatment of guests or strangers
- \_\_\_\_\_ hostile n) capable of being hurt; likely enough to be harmed
- \_\_\_\_\_ hostile o) to prepare yourself to fight or do something difficult
- \_\_\_\_\_ hostile p) an exciting act or action
- \_\_\_\_\_ hostile q) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
- \_\_\_\_\_ hostile r) to feel angry or annoyed
- \_\_\_\_\_ hostile s) the state of being disobedient
- \_\_\_\_\_ hostile t) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
- \_\_\_\_\_ hostile u) to feel angry or annoyed
- \_\_\_\_\_ hostile v) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
- \_\_\_\_\_ hostile w) to feel angry or annoyed
- \_\_\_\_\_ hostile x) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
- \_\_\_\_\_ hostile y) to feel angry or annoyed
- \_\_\_\_\_ hostile z) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

**Vocabulary Test (Answer Key)**

1. ruffian b) to fit suddenly and overpoweringly surprise or wonder
2. respect a) to go or move away; retreat; go to or toward a more peaceful place
3. spite c) or of or about a male, as being very stubborn, obstinate, or resentful
4. recede d) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
5. below e) to move or go down
6. below f) to lower or perfume
7. notorious g) the leaves of a plant or of trees
8. notorious h) to prepare yourself to fight
9. exploit i) an exciting act or action
10. exploit j) to write, paint, etc., especially to draw attention to something
11. resent k) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
12. resent l) to feel angry or annoyed
13. resent m) the friendly reception and treatment of guests or strangers
14. hostile n) capable of being hurt; likely enough to be harmed
15. hostile o) to prepare yourself to fight or do something difficult
16. hostile p) an exciting act or action
17. hostile q) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
18. hostile r) to feel angry or annoyed
19. hostile s) the state of being disobedient
20. hostile t) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
21. hostile u) to feel angry or annoyed
22. hostile v) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
23. hostile w) to feel angry or annoyed
24. hostile x) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss
25. hostile y) to feel angry or annoyed
26. hostile z) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

1. hostile a) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

2. hostile b) to fit suddenly and overpoweringly surprise or wonder

3. hostile c) or of or about a male, as being very stubborn, obstinate, or resentful

4. hostile d) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

5. hostile e) to move or go down

6. hostile f) to lower or perfume

7. hostile g) the leaves of a plant or of trees

8. hostile h) to prepare yourself to fight

9. hostile i) an exciting act or action

10. hostile j) to write, paint, etc., especially to draw attention to something

11. hostile k) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

12. hostile l) to feel angry or annoyed

13. hostile m) the friendly reception and treatment of guests or strangers

14. hostile n) capable of being hurt; likely enough to be harmed

15. hostile o) to prepare yourself to fight or do something difficult

16. hostile p) an exciting act or action

17. hostile q) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

18. hostile r) to feel angry or annoyed

19. hostile s) the state of being disobedient

20. hostile t) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

21. hostile u) to feel angry or annoyed

22. hostile v) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

23. hostile w) to feel angry or annoyed

24. hostile x) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

25. hostile y) to feel angry or annoyed

26. hostile z) to feel or show distress or anger or pain (a person, act, event, etc.) because of a sense of injury or loss

# DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Chapter 1-2 [defiant and spite]

1. Is **defiant** used correctly in the sentences below? True or False

\_\_\_\_\_ Bill is taking a **defiant** stand on going to school on Saturday.  
\_\_\_\_\_ The software is **defiant** with the latest standards.  
\_\_\_\_\_ He spoke **defiantly** against the new classroom rules.  
\_\_\_\_\_ When I asked him for a favor, he was **defiant**.

2. Write a vocabulary word that means boldly resistant or challenging, disobedient, insolent, insubordinate, rebellious, bold.

3. Make a new word by adding a suffix to your answer in #2 based on the definition.

\_\_\_\_\_ in a disobedient manner

4. Make a new word by adding a suffix to your answer in #2 based on the definition.

\_\_\_\_\_ the state of being disobedient

5. Circle six words in the box that are synonyms or closely related to the word **spite**.

goodwill	ill will	concern
unkindness	support	bad feeling
kindness	meanness	malice
care	helplessness	

Page 1

A digital interface for a Boom Learning Deck. At the top, it says "Type a new word by adding a suffix to **defiant** based on the definitions provided." Below is a cartoon of a boy with his hands raised in a defiant pose. To the right are two input fields: the first contains "in a disobedient manner" and the second contains "the state of being disobedient". A blue arrow from the book image points to the top text on the screen. Below the screen is a stylized laptop keyboard and trackpad.

# 10 COMPREHENSION CHECKS

## The Whipping Boy

Chapters 1 - 2

1. What was the prince's nick name?

2. Tell about a joke that

6. Read the following passage from Chapter 2.

I'll have you tracked down till your tongue hangs out like a red flag!

What does the author most likely mean by this passage?

- a. The way Jemmy's tongue hangs out of his mouth looks like a flag.
- b. Jemmy will be tired.
- c. Jemmy will get a flag of surrender.

7. The main idea of Ch

- a. The king held a powdered wig.
- b. Prince Brat plays spanking the w
- c. The guards pro

8. The main idea of Ch

- a. The tutor taught learned nothing.
- b. The tutor beat
- c. Prince Brat cou

3. No one was allowed to

was brought to the ca

4. Do you feel this was i

Why or why not?

5. Why was the prince u

## Answer Keys for Lesson 1

### Comprehension Questions

Chapters 1-2

1. Prince Brat

2. Prince Brat tied everyone's powdered

wig to the back of his/her chair.

3. spank - whipping

4. Answers will vary

5. Prince Brat wanted the whipping boy

to howl when he was spanked.

6. B

7. B

8. A

### Constructed Response

Prince Brat

\*rich

\*spoiled

\*no consequences for his actions

Both

\*unhappy

Jemmy

\*poor

\*brave (doesn't cry out)

\*wants to go back home

### Skill Practice - Prefix Review

base word	dis-	non-	re-	un-
read	disuse	nonuse	reread	unread
use	disuse	nonuse	reuse	
agree	disagree			
saf			unsafe	
like	dislike			unlike
plug			unplug	
stop		nonstop		unstop

Prince Brat was always playing jokes on the people at the castle. He worked nonstop to devise tricks that would upset the guests. He would never reuse the same tricks. The guests in the palace began to dislike the young prince because they did not like having tricks played on them.

Prince Horace and Jemmy would often disagree about Jemmy's behavior during the whipping. The prince wanted Jemmy to howl, but Jemmy refused to utter a sound.

The Prince would not study the lessons the tutor assigned to him. He left all his textbooks unread. His books would even grow dusty from their disuse. Jemmy, on the other hand, would reread the lessons until he learned to read, write, and do sums.

Page | 66 Unit Created by Gay Miller

Read the following passage from Chapter 2.

I'll have you tracked down till your tongue hangs out like a red flag!

What does the author most likely mean by this passage?

Jemmy will get so tired while running away from Prince Brat that he will wave a flag of surrender.

The way Jemmy's tongue hangs out of his mouth looks like a flag.

Jemmy will be running so hard his tongue will hang out as he catches his breath.

# 15 CONSTRUCTED WRITING PROMPTS

Chapters I-2 ~ Constructed Response - Comparing Characters

Common Core RL.1 analysis of text & inferences

Compare Prince Brat to the Whipping Boy. How are the two boys alike? How are the two boys different?

Prince Brat      Similarities      Jemmy, the Whipping Boy

with and without CCSS

Chapters I-2 ~ Constructed Response - Comparing Characters

Compare Prince Brat to the Whipping Boy. How are the two boys alike? How are the two boys different?

Prince Brat      Similarities      Jemmy, the Whipping Boy

Page | 181 Unit Created by Gay Miller

Chapters I-2 ~ Constructed Response - Comparing Characters

Compare Prince Brat to the Whipping Boy. How are the two boys alike? How are the two boys different?.

Prince Brat  
Type answer here.

Similarities  
Type answer here.

Jemmy, the Whipping Boy  
Type answer here.

© Gay Miller





The quality of this unit is AMAZING! It is everything described and more; well organized, practical, and I anticipate that my students will enjoy it as they learn the core standards. I can't wait to begin!

- Mala M.



I love the wide range of activities offered within this resource! It has tremendously cut down on my lesson planning. The vocabulary book is my favorite part of the resource. I'm always looking for a variety of ways to target vocabulary.

- Brooke C.



This resource has more than what you need. It has everything from vocabulary to comprehension questions to graphic organizers to lessons on figurative language. It has more than you will probably be able to use. Very much worth the price. Thank you.

- Elyse D.



This resource was helpful to me as I assign books for my child who is homeschooled. There were several activities to choose from, and the questions appear comprehensive.

— Taryn H.



I loved this ready to go resource. I had a sub for the week and chose this because it was a quick read and this aligned perfectly to what I needed. This resource was great! Just print and go!

— Michelle L.



Thank you so much for all of the work that has been incorporated into this novel study. The inclusion of standards was very helpful for my planning. The activities were varied and engaged my students.

- Dawn M.

# SAMPLE SKILL LESSON

## Teacher Information

### Skill Lessons - Prefixes and Suffixes

#### Lesson Goals

- Define meanings of prefixes and suffixes.
- To figure out the meanings of unfamiliar words by breaking down the parts.
- Apply your knowledge to make new words which contain prefixes and suffixes.

#### Skill

Reading Standards: Foundational Skills (K-5) Phonics and Word Recognition

Grade 3	Grade 4	Grade 5
3. Know and apply grade-level phonics and word analysis skills in decoding words.	3. Know and apply grade-level phonics and word analysis skills in decoding words.	3. Know and apply grade-level phonics and word analysis skills in decoding words.

#### Hook

BrainPop <http://www.brainpop.com/english/grammar/rootsprefixesandsuffixes/>

#### Real World

Prefixes and suffixes are an important part of learning vocabulary.

Most standardized tests include words with prefixes and suffixes to test vocabulary.

#### Assessment

At the end of this lesson, you will:

#### Essential Questions

How can I figure out the meaning

#### The Lessons

- Create an organizer to help with base words.
- Create flash cards with prefixes and suffixes.
- Review prefixes and suffixes.
- Play a matching prefix or suffix game.
- Group writing activity.
- Game Practice.
- Create a Bulletin Board.



Go over the following definitions and examples while students create an interactive organizer explaining the vocabulary words used in this unit.

#### Activity 2 – Review and Introduction of New Prefixes and Suffixes



#### Note to the Teacher

Over the next four days, students will review prefixes and suffixes they were taught in the lower grades and introduced to new prefixes and suffixes. Word cards are available to help with this. Run off the cards onto cardstock. Students will simply fold each card in half and glue the image. The prefix or suffix will be on one side of the card and its definition will be on the reverse side.

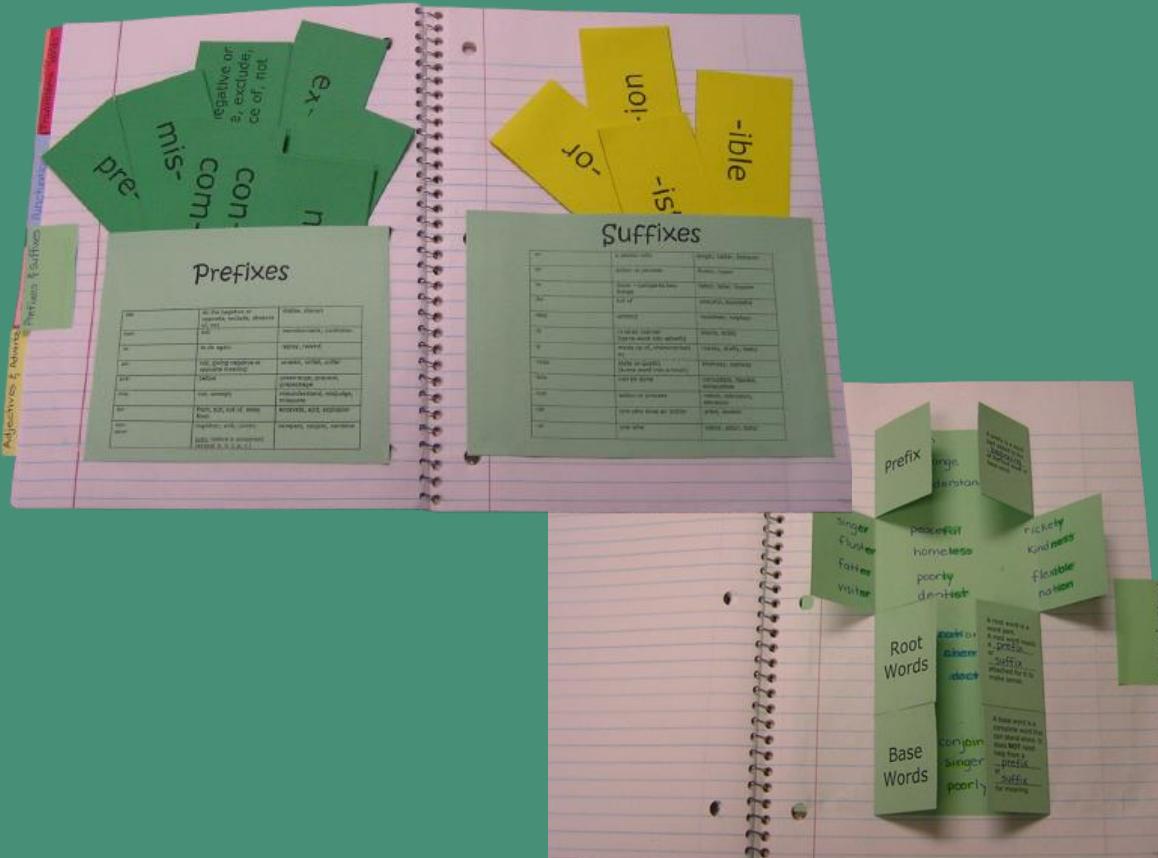
Use these cards in the following ways:

- as response cards to help the students recall the meanings
- Write a base word or root word and have students hold up a prefix or suffix that may be added to the word. Discuss meanings.

Pockets are available for storing these cards in student organizers.

Four worksheets may be printed for practice.

## Organizers



# SAMPLE SKILL LESSON

## Practice

### Third Grade Prefixes

dis-	non-	re-	un-
disagree	nondescript	rebound	unabridged
disappear	nonfiction	rebuild	unfair
disassemble	nonsense	rewind	unfriendly
disarrange	nonabsorbent	rearrange	unavoidable
disfavor	nonmagnetic	rename	unnecessary
disrespect	nonliving	recook	undecided
dishonest	nonslippery	reheat	unsolved
discontent	nonsmoker	repackage	unopposed
disabuse	nonwashable	reselect	unframed
disillusion	noneexistent	redo	undisturbed
disobey	noneexplosive	refix	unorganized
dismount	nonmoving	recolor	unpatriotic
displease	nontoxic	rediscover	unshaken
disloyal	nonreturnable	reinvent	unmotivated
disrepair	nonrefundable	recover	unmerited

Have students use Wordle <http://www.wordle.net/> to make word clouds. For the one below the prefixes were typed in three times and twelve words were added.



Page | 55 Unit Created by Gay Miller

### Skill Practice - Prefix Review

Instructions: Make as many **real words** as possible by adding the prefixes dis-, non-, re-, or un- to the beginning of the words.

base word	dis-	non-	re-	un-
read				
use				
agree				
safe				
like				
plug				
stop				

Use the words from the chart to fill in the blanks in the following sentences.

Prince Brat was always playing jokes on the people at the castle. He worked \_\_\_\_\_ to devise tricks that would upset the guests. He would never \_\_\_\_\_ the same tricks. The guests in the \_\_\_\_\_ palace \_\_\_\_\_ began to \_\_\_\_\_ the young prince because they did not like having tricks played on them.

Prince Horace and Jemmy would often \_\_\_\_\_ about Jemmy's behavior during the whipping. The prince wanted Jemmy to howl, but Jemmy refused to utter a sound.

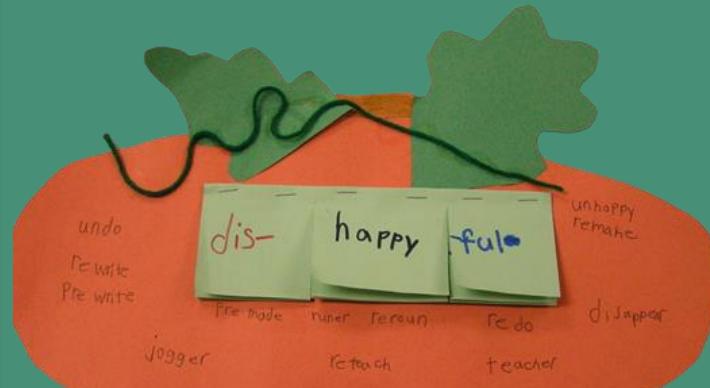
The Prince would not study the lessons the tutor assigned to him. He left all his textbooks \_\_\_\_\_. His books would even grow dusty from their \_\_\_\_\_. Jemmy, on the other hand, would \_\_\_\_\_ the lessons until he learned to read, write, and do sums.

Page | 61 Unit Created by Gay Miller



I really liked the different 'art' projects that were worked into each of the lessons. I also really liked the focus on vocabulary and the prefix/suffix work.

- Holly C.



# What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)



# BOOM LEARNING DECKS

Is **defiantly** used correctly in this sentence?

He spoke **defiantly** against the new classroom rules.



NO

YES

Drag the synonyms of **s spite** to the synonym box and the antonyms of **s spite** to the antonym box.

Synonym	Antonyms
bad feeling	support
concern	ill will
goodwill	unkindness

No one was allowed to

the prince, so Jemmy was brought to the castle to be

the  boy.



Type a new word by adding a suffix to **defiant** based on the definitions provided.



|

in a disobedient manner

the state of being disobedient

Is **defiant** used correctly in this sentence?

The software is **defiant** with the latest standards.



YES

NO

Read the following passage from Chapter 2.  
I'll have you tracked down till your tongue hangs out like a red flag!

What does the author most likely mean by this passage?

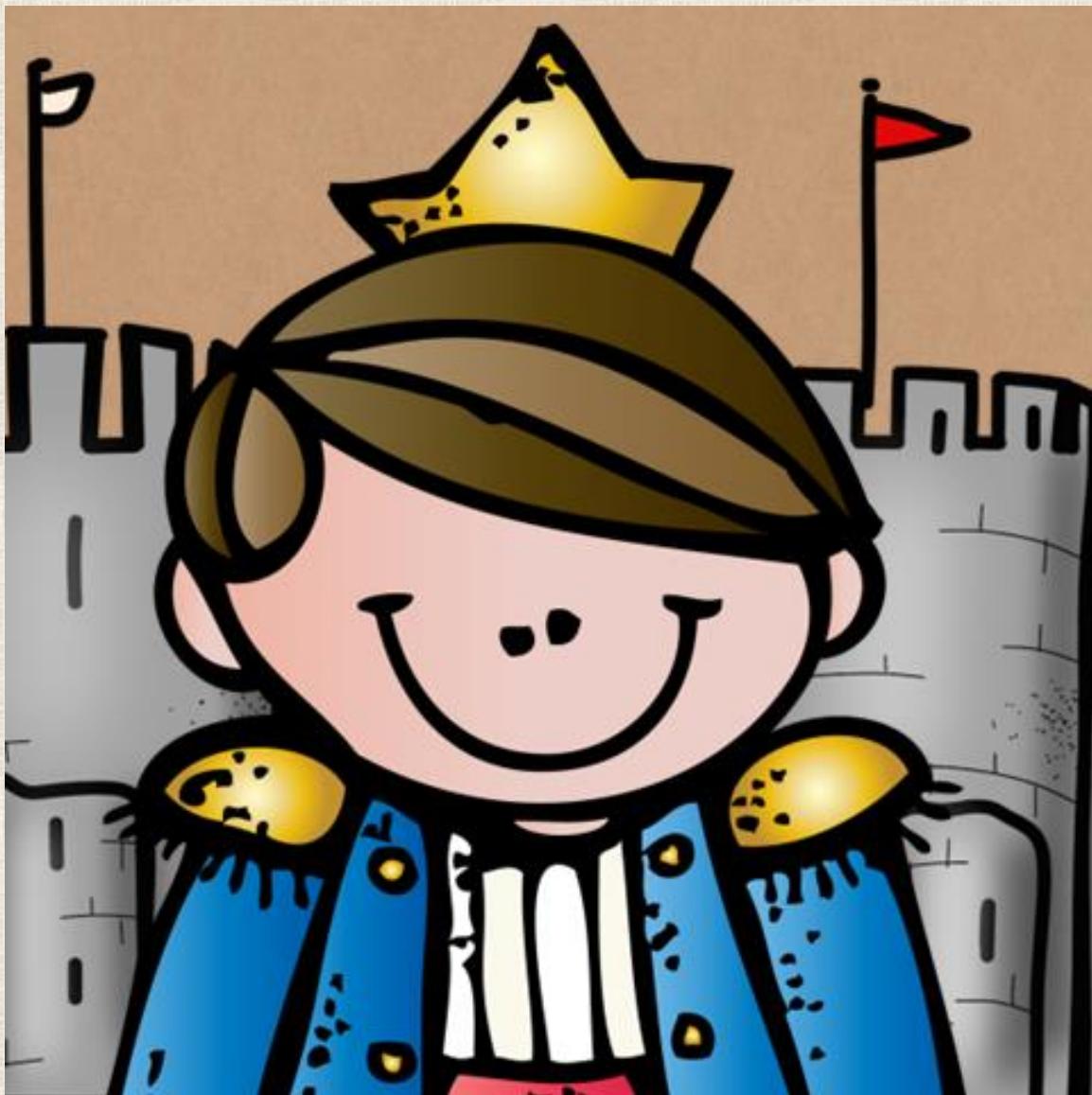
Jemmy will get so tired while running away from Prince Brat that he will wave a flag of surrender.

The way Jemmy's tongue hangs out of his mouth looks like a flag.

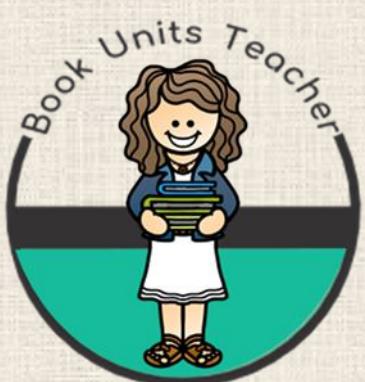
Jemmy will be running so hard his tongue will hang out as he catches his breath.

# The Whipping Boy

## Novel Study



Created by Gay Miller





**Thank you for  
downloading this novel  
study sample.**

**On the next pages, you will find the following pages  
from the unit including:**

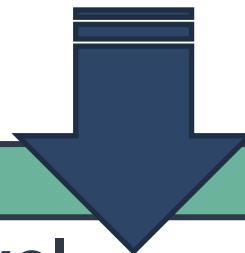
- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

#### **FREE SAMPLE PAGES**

**The First Reading Selection plus Answer Keys  
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt  
(with and without the Common Core  
Standards)**

**Are you wondering what other novel  
studies I have available? You can see  
the complete list [here](#).**



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# Lesson Plans at a Glance for The Whipping Boy

	Vocabulary	Vocabulary Practice Book	Reading & Comprehension Questions	Skills	Optional Activities	Extra Activities
<b>Day 1</b>	defiant spite	Page 1	Chapter 1-2	Review Prefixes	banner	
<b>Day 2</b>	astonish bellow	Page 2	Chapter 3-4	New Prefixes	berry ink and a scroll	
<b>Day 3</b>	exploit hospitality	Page 3	Chapter 5-6	Review Suffixes	sword	Watch first half of Cover-to-Cover (PBS show where the host draws a scene from a book while it is being read)
<b>Day 4</b>	flummox respect	Page 4	Chapter 7-8	New Suffixes	mocked stained glass	
<b>Day 5</b>	contemplate pretense	Page 5 Page 6 (Review)	Chapter 9-10	Flash Card Activity		
<b>Day 6</b>	mulish ruffian	Page 7	Chapter 11-12	Story Summaries with Affixes		
<b>Day 7</b>	foliage resent	Page 8	Chapter 13-14	Group Summary Writing Activity	pomander ball	
<b>Day 8</b>	recede gird	Page 9	Chapter 15-16	Building Words Worksheets		
<b>Day 9</b>	rein in treason	Page 10	Chapter 17-18	Game with Affixes and Roots	castle cake	Watch second half of Cover-to-Cover (PBS show where the host draws a scene from a book while it is being read) p. 56-61 is read
<b>Day 10</b>	audible notorious	Page 11 Page 12 (Review)	Chapter 19-20	Bulletin Board		
	Vocabulary Test			Test		Watch movie version

## Review

Fill in each blank space with the missing word or definition.

1. recede

---

---

---

---

feel or show crossness or anger at (a person, act, remark, etc.) from a sense of injury or insult; begrudge, feel bitter about, have hard feelings, offense

2. \_\_\_\_\_

---

---

---

---

of or like a mule, as being very stubborn, obstinate, or intractable; defiant, headstrong, willful, pig-headed

3. \_\_\_\_\_

---

---

---

---

4. astonish

---

---

---

---

honor to an admired position; proper acceptance or courtesy; acknowledgment; value, esteem, show consideration for

5. \_\_\_\_\_

## Chapters 1-2 [defiant and spite]

1. Is **defiant** used correctly in the sentences below? True or False

\_\_\_\_\_ Bill is taking a **defiant** stand on going to school on Saturday.

\_\_\_\_\_ The software is **defiant** with the latest standards.

\_\_\_\_\_ He spoke **defiantly** against the new classroom rules.

\_\_\_\_\_ When I asked him for a favor, he was **defiant**.

2. Write a vocabulary word that means boldly resistant or challenging, disobedient, insolent, insubordinate, rebellious, bold

3. Make a new word by adding a suffix to your answer in #2 based on the definition.

\_\_\_\_\_ in a disobedient manner

4. Make a new word by adding a suffix to your answer in #2 based on the definition.

\_\_\_\_\_ the state of being disobedient

5. Circle six words in the box that are synonyms or closely related to the word **spite**.

goodwill	ill will	concern
unkindness	support	bad feeling
kindness	meanness	viciousness
care	malice	helpfulness

## Review

Fill in each blank space with the missing word or definition.

1. recede

to go or move away

2. recent

feel or show crossness or anger at (a person, act, remark, etc.) from a sense of injury or insult; begrudge, feel bitter about, have hard feelings, offense

3. mulish

of or like a mule, as being very stubborn, obstinate, or intractable; defiant, headstrong, willful, pig-headed

4. astonish

to fill with sudden and overpowering surprise or wonder

5. respect

honor to an admired position; proper acceptance or courtesy; acknowledgment; value, esteem, show consideration for

## Chapters 1-2 [defiant and spite]

1. Is **defiant** used correctly in the sentences below? True or False

T Bill is taking a **defiant** stand on going to school on Saturday.

F The software is **defiant** with the latest standards.

T He spoke **defiantly** against the new classroom rules.

T When I asked him for a favor, he was **defiant**.

2. Write a vocabulary word that means boldly resistant or challenging, disobedient, insolent, insubordinate, rebellious, bold

defiant

3. Make a new word by adding a suffix to your answer in #2 based on the definition.

defiantly in a disobedient manner

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defiantness the state of being disobedient

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goodwill	ill will	concern
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care	malice	helpfulness

# The Whipping Boy

## Chapters 1 - 2

1. What was the prince's nick name?

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3. No one was allowed to \_\_\_\_\_ the prince, so Jemmy was brought to the castle to be the \_\_\_\_\_ boy.

4. Do you feel this was a fair way to punish the prince? \_\_\_\_\_

Why or why not?

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5. Why was the prince unhappy with the whipping boy?

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6. Read the following passage from Chapter 2.

I'll have you tracked down till your tongue hangs out like a red flag!

What does the author most likely mean by this passage?

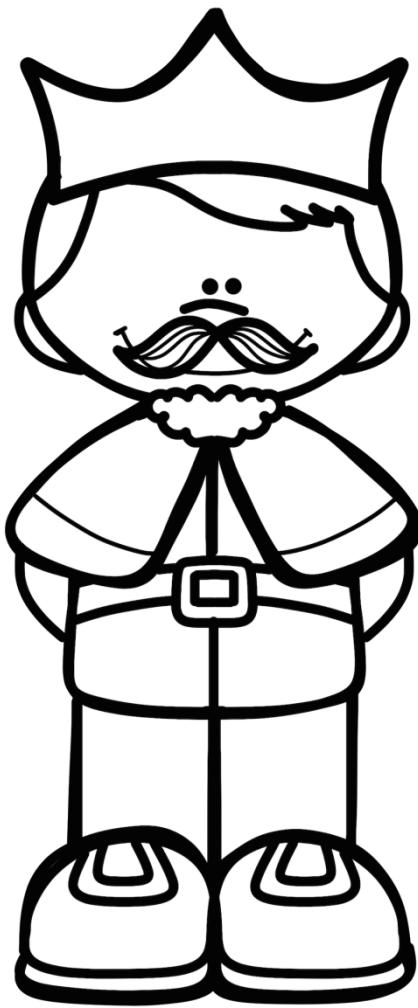
- a. The way Jemmy's tongue hangs out of his mouth looks like a flag.
- b. Jemmy will be running so hard his tongue will hang out as he catches his breath.
- c. Jemmy will get so tired while running away from Prince Brat that he will wave a flag of surrender.

7. The main idea of Chapter 1 was:

- a. The king held many feasts in the castle. At these feasts the men and ladies wore powdered wigs.
- b. Prince Brat played many pranks around the castle, and he was punished by spanking the whipping boy.
- c. The guards protected the castle and ran errands for the king.

8. The main idea of Chapter 2 was:

- a. The tutor taught Jemmy how to read, write and do sums while Prince Brat learned nothing.
- b. The tutor beat the whipping boy like a carpet.
- c. Prince Brat could always get someone to read for him.



## Chapters 1-2 ~ Constructed Response - Comparing Characters

Common Core RL.1  
analysis of text & inferences

Compare Prince Brat to the Whipping Boy. How are the two boys alike? How are the two boys different?

Prince Brat

Similarities

Jemmy, the Whipping Boy

Handwriting practice lines for Prince Brat.

Handwriting practice lines for similarities.

Handwriting practice lines for Jemmy, the Whipping Boy.



# Answer Keys for Lesson 1

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## Comprehension Questions

Chapters 1-2

1. Prince Brat
2. Prince Brat tied everyone's powdered wig to the back of his/her chair.
3. spank – whipping
4. Answers will vary
5. Prince Brat wanted the whipping boy to yowl when he was spanked.
6. B
7. B
8. A

## Constructed Response

Prince Brat

\*rich

\*spoiled

\*no consequences for his actions

Both

\*unhappy

Jemmy

\*poor

\*brave (doesn't cry out)

\*wants to go back home

# Addendum

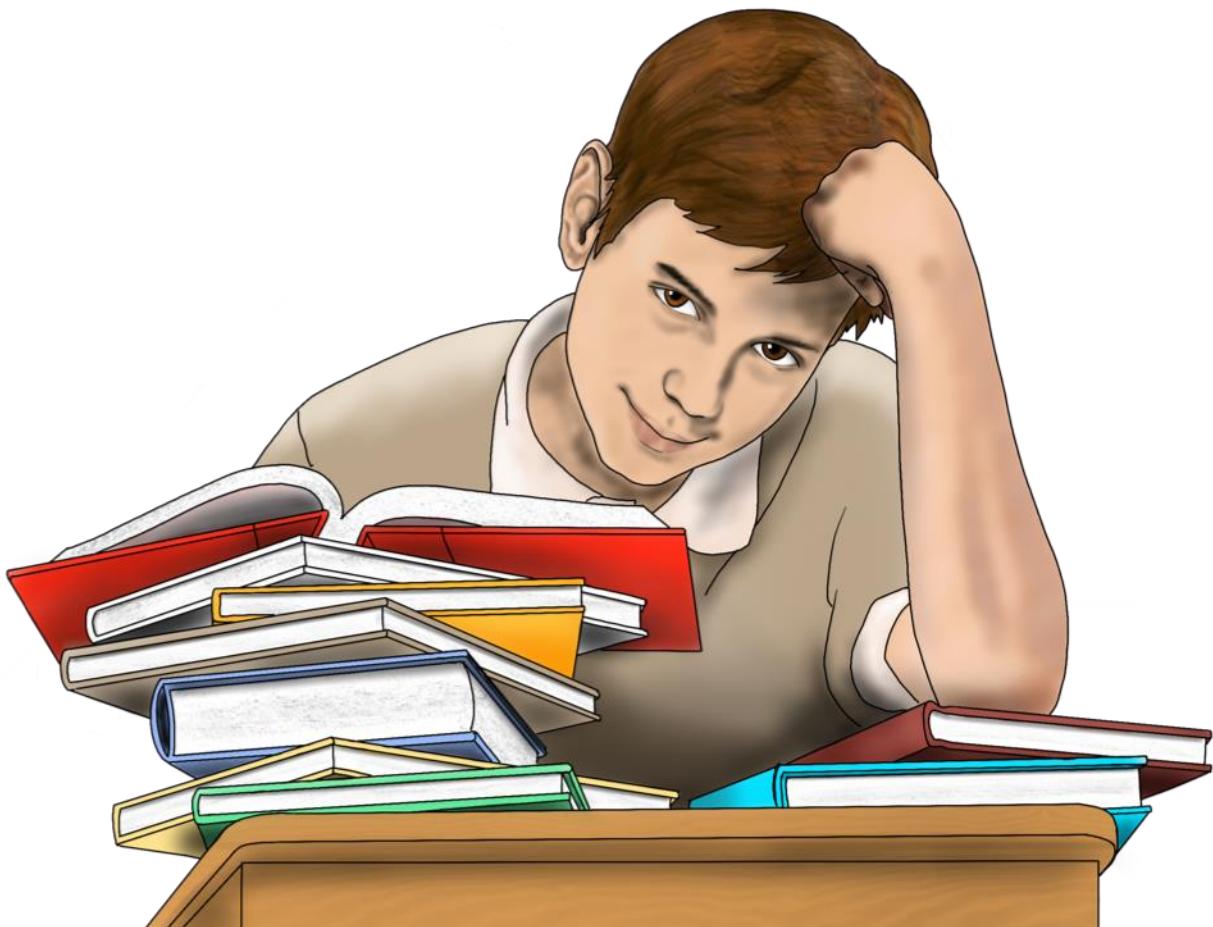
## Student Packet without Common Core State Standards

### **Important Update**

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards. Look at the addendum at the end of this unit for more details and the printable student packet without teaching standards.



To make creating a printable student packet easier, the comprehension and constructed response questions are both included in this section.



# The Whipping Boy

## Chapters 1 - 2

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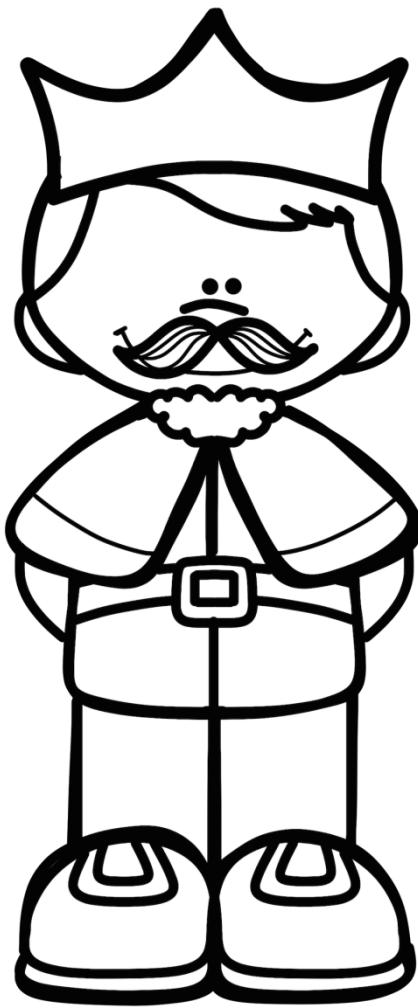
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## Chapters I-2 ~ Constructed Response - Comparing Characters

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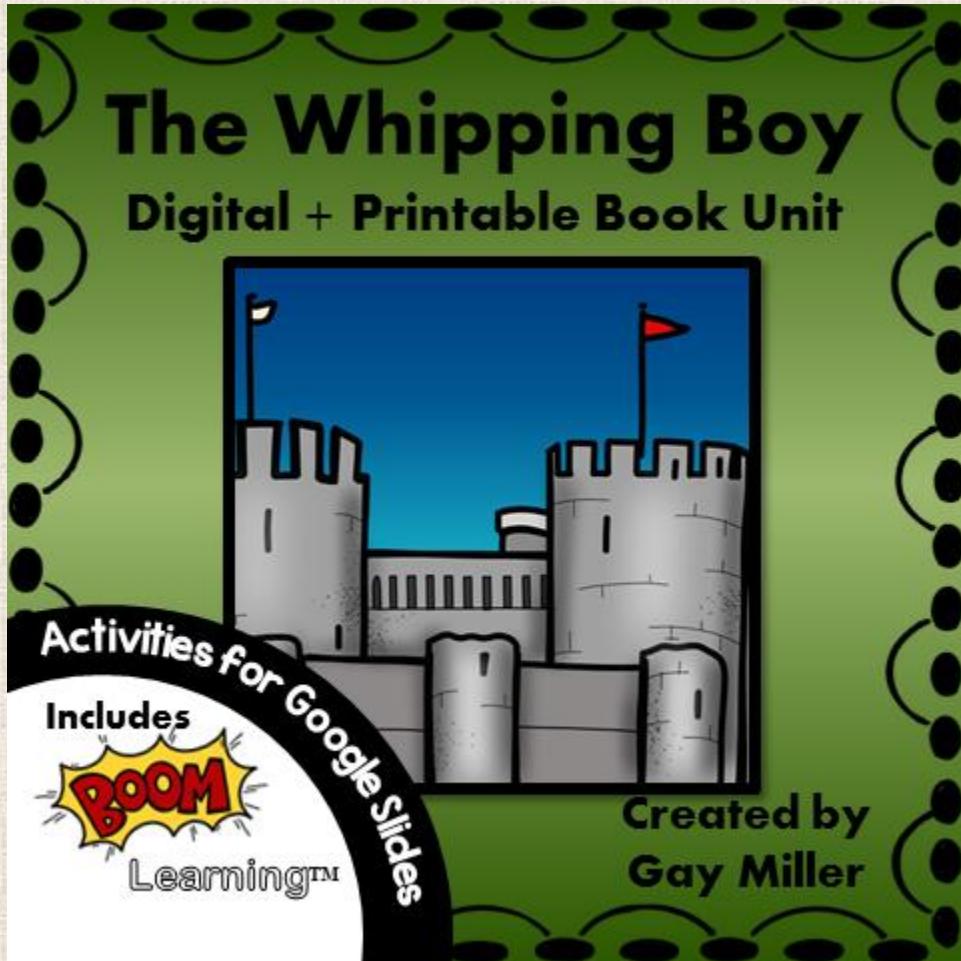
## Prince Brat

## Similarities

## Jemmy, the Whipping Boy



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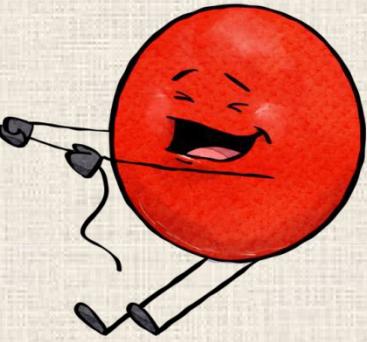


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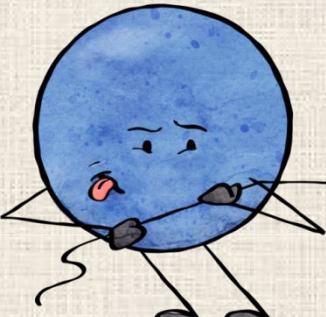
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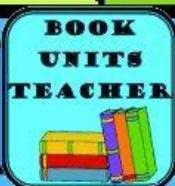
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