CAB201 Programming Principles - Semester 2, 2019 Report for Assignment: Project – Genomic Sequence Retrieval - Part I

Student name and number:

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Build and Run Instructions

Please provide <u>clear</u> step-by-step instructions here on how to build your program in Visual Studio and run your program in the command line, given your submitted zip folder. For each step, you should include a screenshot. You may expand the box if needed

[Enter build & run instructions. Include where to find .sln file (with screenshot), how to build your program (with screenshots), how to find the .exe file (with screenshots), and finally a screenshot of your .exe program being run from the command line]

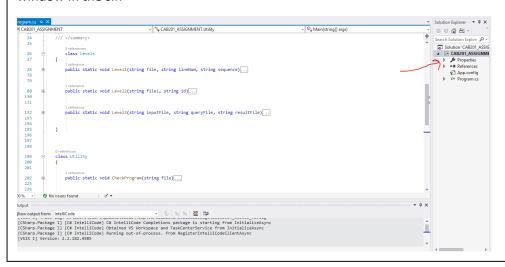
Step 1. Unzip the CAB201_Assignment folder

Step 2. Click into the folder run the .sln program

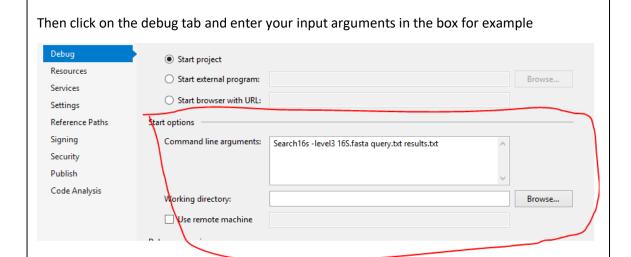


Step 3. (optional) The fasta file should already be in there but just in case it's not or you want to replace it with a specific file go to the folder above the .sln then into the folder labelled bin and then the folder labelled debug and then paste it in there.

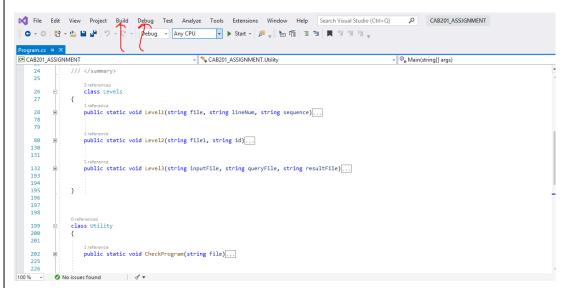
Step 4. Enter what level and input arguments you would like to do this click on the properties window in the sln



(.sln Filename is now Search16S)

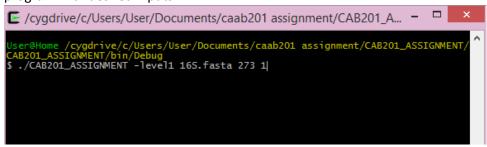


Step 5. Once you've entered your input arguments go back to the program.cs tab and click into build and then build solution, alternatively you could go into the debug tab and run it from there using either the run without debugging or with debugging.



Step 6. A command prompt will then popup with your desired output.

Step 7. (optional) alternatively you can use the command line of a bash shell to run this program, to do that repeat steps 1-5 and click build solution, after that open up a shell program eg: Cygwin, command prompt, change directories to the debug folder and run the program with desired inputs.



Statement of Completeness

This statement of completeness will need to *accurately* state the functionality which has been implemented. There will be a penalty of 3.5 marks (loss of 3.5 marks) for a non-completed or submitted statement of completeness, and a penalty of 1 mark for each inaccurate statement to a maximum of 3 marks.

In the following section, you are required to mark which functionality you have implemented. In the column on the right please mark 'Y' where you have completed this functionality, and 'N' where you have not. Please fill in any additional text boxes requested, and please note any limitations or bugs in the box at the end of each section. You may expand the table if you need more room for comments.

Basic Func	tionality	
Basic itinerary	The program displays the data from the file	Y
output	The program displays the appropriate line	Υ
	The correct amount of information is displayed, e.g. only the relevant entries	Y
	The correct level, provided as a command line flag - levelN, is executed	Y
	The program does not store the whole file in memory, instead it accesses the file on disk	Y
Error handling	A clear error message is displayed when an incorrect number of arguments is provided	Y
	A clear error message is provided when an incorrect flag is provided (e.g. not -level1, etc.)	Y
	A clear error message is provided when the input file doesn't exist, or is incorrectly formatted	Y
Comments	I tried my hardest but could not get the .exe to be Search1 CAB201_ASSIGNMENT.exe 😥	l 6s so it'll be

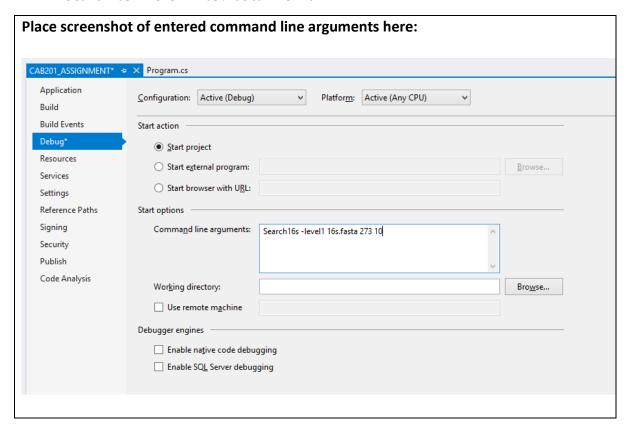
Searching Algorithm – Part I Please underline, circle or highlight the levels that were completed.			
Algorithm	Level: Level 1 level 2 level 3		
Comments	All 3 levels have been completed correctly with no bugs found in the testing done.		

Screenshots of Functionality

In the following section, you are required to provide screenshots that provide evidence of your program working with provided input. You must complete this section.

- 1) The 16S.fasta file has been provided with this template. Download them and place them in the same folder as your .exe file. You may have extra files, e.g. a query file, in this folder, and your .exe may be named differently. This is fine.
- 2) Open the command prompt and go to the above folder. In the command line, type the name of the .exe file and copy and paste following arguments:

Search16s -level1 16s.fasta 273 10



3) Hit enter to run your program.

Place screenshot(s) of the full output to console of your program. You may expand the box as necessary, and use as many screenshots as needed:

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NR_118745.1 Actinobacillus seminis strain ATCC 15768 16S ribosomal RNA, partial

sequence AATTGAAGAGTTTGATCANGGCTCAGATTGAACGCTGGCGGCAGGCTTAACACATGCAAGTCGAACGGTAACGGGGAGGG

AATGTCGCGGTGAATACGTTCCCGGGCCTTGTACACACCGCCCGTCACACCATGGGAGTGGGTTGTACCAGAAGTAGATA GCTTAACCGNAAGGGGGGCGTTTACCACGGTATGATTCA) >NR_118759.1 Actinobacillus capsulatus strain CCUG 12396 16S ribosomal RNA, part

NR_118755.1 Actinobacillus capsulatus strain NCTC 11408 16S ribosomal RNA, part

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TTGCCAGCGATTAGGTCGGGAACTCAAAGGAGACTGCCAGTGATNAACTGGAGGAAGGTGGGGATGACGTCAAGTCATCA TNGNCCTTACGAGTAGGGCTACACACGTGCTACAATGGTGCATACAGAGGGCGACAAACCTGCGAGGGGGAGTGAATCTC AGAAAGTGCATCTAAGTCCGGATTGGAGTCTGCAACTCGACTCCATGAAGTCGGAATCGCTAGTAATCGCGAATCAGAAT GTCGCGGTGAATACGTTCCCGGGGCCTTGTACACACCGCCCGTCACACCATGGGAGTGGGTTGTACCAGAAGTAGATAGCT TAACCGAGAGGGGGGGCGTTTACCACGGTATGATTCA) >NR_118760.1 Actinobacillus equuli strain NCTC 8529 168 ribosomal RNA, partial s

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C:1. C:\WINDOWS\system32\cmd.exe

Press any key to continue .

Self-Assessment:

1) How do I think I went with this assignment?
I think I did well on this assignment I managed to complete all 3 parts to full functionality in a decent amount of time. All my error messages were good, my code was well constructed and all up I achieved all of what the task asked from me.
2) What did I find difficult in this assignment?
The assignment as a whole wasn't too bad the hardest part was trying to figure out how to get the sequence to come along with the actual inputted id in parts 2 and 3. Although the actual hardest part was outside the assignment in trying to keep up with weekly ams tasks throughout the duration of the assignment. Also exceptions were weird because I already had all my error stuff done before we learnt them making me go back and do something more complex that did the same thing.
3) What would I do differently next time?
Next time I would use the time in the tutorials more so to focus on the assignment instead of the tutorial & ams exercises, (sorry Ben ily)
4) Were there any bugs in my assignment, if so what were they?
No bugs were found in the testing of my assignment.

CAB201 Programming Principles - Semester 2, 2019

<u>Project – Genomic Sequence Retrieval</u>

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You must test your program in one of the CAB201 labs, using Visual Studio and .NET Framework prior to submission. Markers will attempt to compile and run your code in that environment only. It is your responsibility to ensure that your code compiles and runs on PCs in the QUT computer labs of CAB201 as the target platform. Code that does not compile will not receive any marks. Plan for time to test your submission.

Note – you must test it from a USB Disk (disk on key), and you must make sure that you load the assignment from the USB. Make sure that all files were uploaded. It is recommended that you try running your assignment in a CAB201 lab PC by starting a new session and following your user manual instructions (including unzipping the assignment directory that you intend to upload) to ensure that it is all in order.

Part I and Part II must be submitted **twice each** by the specified due dates on the assignment document. A week before each part is due, a progress report must be submitted, and a week later, the final submission.

Progress Submission: This progress report must contain all the work done up until that date, along with a statement of completeness explaining what has been done and what still needs doing, and self-reflection on progress. This is worth 5 marks from 100 for each part. No marks will be awarded unless the final submission of the respective Part is made. The progress reports will not be assessed in the same way as the final submission – it is intended to checkpoint your work and will be marked for completeness and accuracy of the statement of completeness and self-reflection.

Failure to submit the progress report on time will result in loss of 20 marks (20%) of the score – even if the final submission of the assignment part is made on time!!

Final Submission: Each assignment part will be marked out of 100. You are required to submit a report explaining your submission, which will include a statement of completeness, a short self-reflection and a brief user manual. Instructions for this report will be included in the submission guide. This statement of completeness will need to accurately state the functionality which has been implemented. There will be a penalty of 7 marks for missing statement of completeness, and a penalty of 3 marks for missing self-reflection. For incomplete statements of completeness, a penalty of 1 mark is deducted per missing section (up to -6 marks). For an incomplete self-reflection, a penalty of 1.5 marks is deducted.

Note: some additional marks are available in this assignment for extended functionality in Part-II. While these additional grades cannot allow your score for part-II to go above 100%, they can make up for potential weaknesses in other areas of your assignment. Additional marks are indicated with a '+'.

Section	Score	Value in CAB201 grade
Part I	/100	/20%
Part II	/100	/30%
Total		/50%

Penalties		Part I Marks Lost:	Part II Marks Lost:
If the statement of completeness, self-reflection is incomplete or missing, the student will lose marks		/-10	/-10
Statement of	Missing	/-7	/-7
Completeness	Incomplete (up to -6)	/-6	/-6
	Total	/-7	/-7
Self-Reflection	Missing	/-3	/-3
	Incomplete	/-1.5	/-1.5
	Total	/-3	/-3

Missing Progress report	-0 from 100	-0 from 100
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Code Quality	Part I Marks Available: Part II Marks Available:	
To score points in this section, the student must follow the code quality guidelines as specified in the C# Coding Style Guide on Blackboard	28/30	/30
Maintained consistent, clear, and meaningful standard in variable and method naming. No magic numbers.	3/3	/3
Well structured – consistent and appropriate white spacing, line length, indentation, and separation into files within the project (i.e. one class per file)	2/2	/2
Well commented – class header comment at beginning of each class, comment before every method, and in-line comments to explain complex or not easily discernible code. In-line comments are not excessive.	4/4	/4
The DRY principle (Don't repeat yourself) is followed where appropriate	3/3	/3
Methods are single purpose and clear	4/4	/4
Classes are well designed, with high cohesion and low coupling	6/8	/8
Classes are separated into reusable modules where appropriate	3/3	/3
Exceptions are thrown and handled appropriately	3/3	/3

Dusie i unetionant,		Part I Marks Available:	Part II Marks Available:
To score marks in this section, your program			
must be able to be run from the command line		15/15	/15
with the appropriate argu			
Basic Output	The program displays the data from the file	1/1	/1
	The program displays the appropriate line	1/1	/1
	The correct amount of information is displayed, e.g. only the relevant entries	1/1	/1
	The correct level, provided as a command line flag <i>-levelN</i> , is executed	1/1	/1
	The program does not store the whole file in memory, instead it accesses the file on disk	5/5	/5
	Total:	9/9	/9
Error Handling	A clear error message is displayed when an incorrect number of arguments is provided	2/2	/2
	A clear error message is provided when an incorrect flag is provided (e.g. not -	2/2	/2
	level1, etc.) A clear error message is provided when the input file doesn't exist, or is incorrectly formatted	2/2	/2
	Total:	6/6	/6

Part I		Marks Available:
To score marks in this section, your program must be able to run levels 1-3.		55/55
Level 1	The program displays the correct data from the file	4/4
	The program displays the appropriate number of entries	4/4
	A clear error message is provided when a non-existent starting sequence number is requested	1/1
	A clear error message is provided when a problematic number of sequences is provided	1/1
	Total:	10/10
Level 2	The program correctly locates and prints the requested sequence	12/12
	A clear error message is provided when the sequence-id does not exist	3/3
	Total:	15/15
Level 3	The program correctly accepts and interprets a list of instructions as specified by the query file	10/10
	The output is stored in the results file	10/10
	If a sequence is not found, the error message is displayed on the console and not in the results file	5/5
	Total:	25/25
Progress Report	Statement of completeness 2.5 Self-reflection 2.5	5/5

<u>Part II</u>		Marks Available:
To score marks in this section, y levels 4-7.	our program must be able to run	/55
Level 4	The program creates a file as specified by the command line arguments	/2.5
	The index file contains a list of all the sequence ids with the appropriate byte-offset	/2.5
	The searching program makes use of the created index file to execute a number of queries	/2
	A clear error message is provided when the index file does not exist	/1
	Clear error messages are provided when the query file cannot be found, or when a bad query is given, like in Level 3	/2
	Total:	/15
Level 5	The program correctly locates and prints the requested sequence ids	/10
	A clear error message is provided when the sequence does not exist	/5
	Total:	/15
Level 6	The program correctly locates and prints the requested sequence ids	/15
	A clear error message is provided when the keyword does not exist	/5
	Total:	/20
Level 7 (Optional)	The program correctly decodes the expression given and identifies any matching sequences	/5
	A clear error message is provided when the sequence does not exist	/5
	Total:	/+10
Progress Report	Statement of completeness 2.5 Self-reflection 2.5	/5

Note: maximum mark in part II is 55, but level 7 has 10 additional marks that can offset lost marks.

Test planning

Category	Input	Expected result	Actual output	Passed
Wrong amount	-level1	Please enter	Please enter	Υ
of inputs	16S.fasta 1	more inputs	more inputs	•
Wrong files	-level1 315 1	Please enter a	Please enter a	Υ
		valid file name	valid file name	-
Limit breaker	-level1	Please enter a	Please enter a	Υ
	16S.fasta	line number in	line number in	
	400001 2	the length of the file	the length of the file	
Etc	-level1	Please enter an	Please enter an	Υ
	16S.fasta 40000 2	odd line number	odd line number	•
Wrong amount	-level 3	Please enter less	Please enter less	Υ
of inputs	16S.fasta	inputs	inputs	•
	Query.txt			
	results.txt p			
Limit breaker	-level1	Please enter a	Please enter a	Υ
	16S.fasta 3	number of	number of	
	20000000	sequences that	sequences that	
		doesn't exceed	doesn't exceed	
		file length	file length	
Wrong files	-level 3	Please enter a	Please enter a	Υ
	16S.fasta Q.txt	valid file name	valid file name	
	results.txt	ND 4400004	ND 4400004	
Level 1 working	-level1	>NR_118908.1 Amycolatopsis	>NR_118908.1 Amycolatopsis	Υ
output	16S.fasta 11 1	methanolica 239 16S	methanolica 239 16S	
		ribosomal RNA,	ribosomal RNA,	
		partial sequence GTGAGTGGCGAACG	partial sequence GTGAGTGGCGAACG	
Level 2 found	-level2	>NR_118908.1	>NR_118908.1	Υ
	16S.fasta	Amycolatopsis	Amycolatopsis	'
	>NR_118908.1	methanolica 239 16S ribosomal RNA,	methanolica 239 16S ribosomal RNA,	
	_	partial	partial	
Level 2 not	-level2	Sequence	Sequence	Υ
found	16S.fasta	>NR 9999999	>NR 9999999	Ĭ
_	>NR 9999999	Was not found	Was not found	
Level 3 not	-level 3	Sequence	Sequence	Υ
found	16S.fasta	>NR_9999999	>NR_9999999	1
	Query.txt	Was not found	Was not found	
	results.txt			
Level 3 found	-level 3 16S.fasta	Please press	Please press	Υ
	Query.txt	enter to	enter to	'
	results.txt	continue	continue	